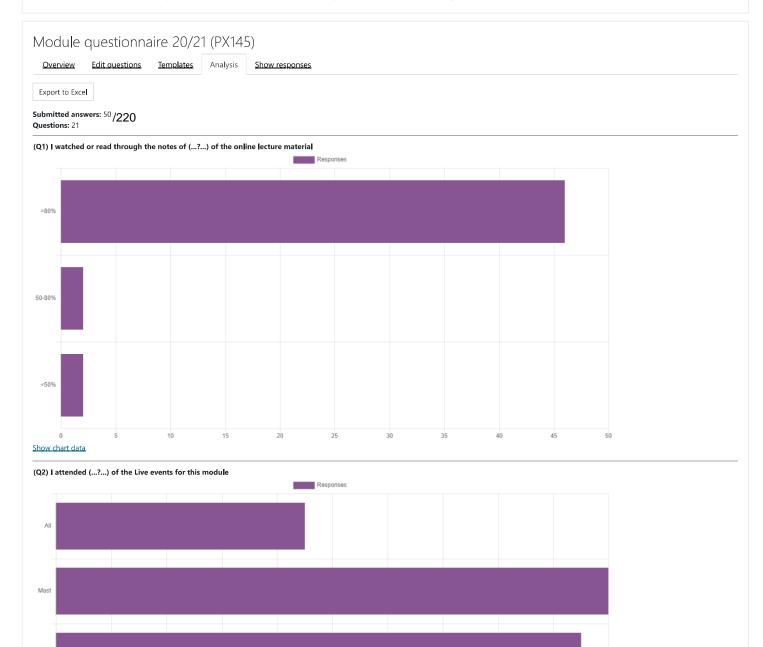
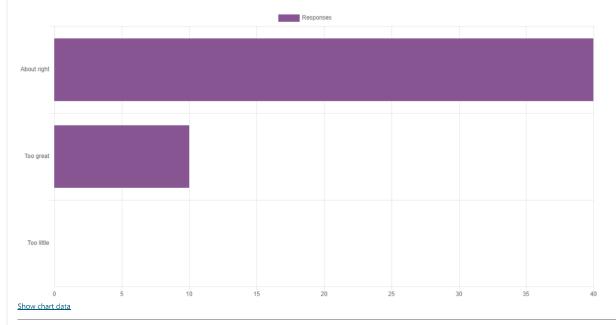
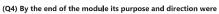
PX145:Physics Foundations

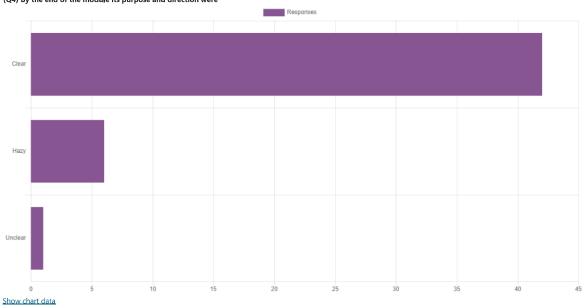
Dashboard / Courses / Science / Physics / 2020/21 / PX145 (20/21) / / Module questionnaire 20/21 (PX145) / Analysis

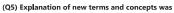


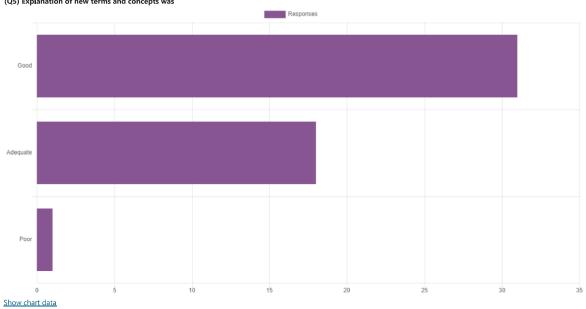
(Q3) The quantity of material was

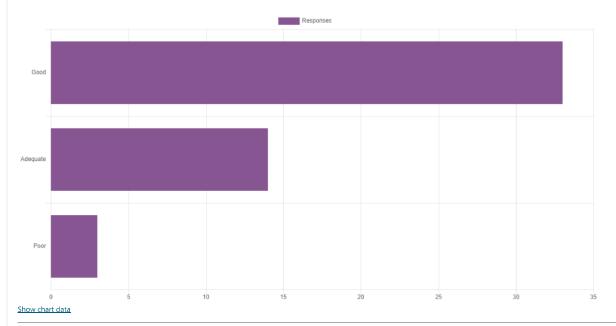




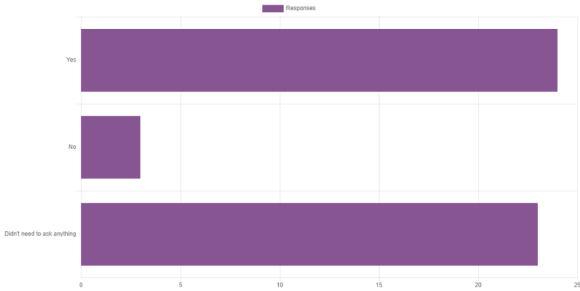




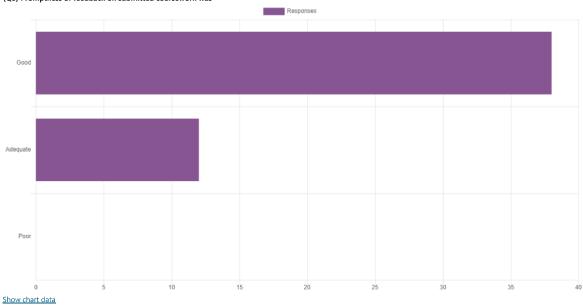


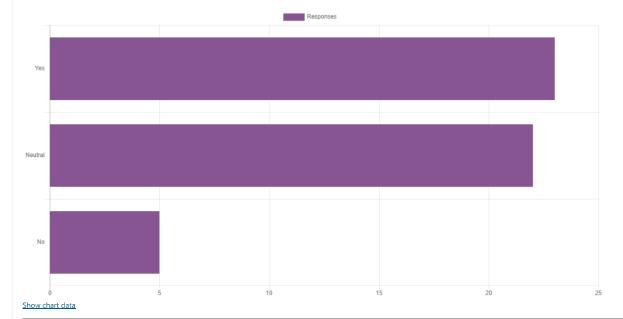


(Q7) I felt able to ask the module lecturer questions and get useful answers

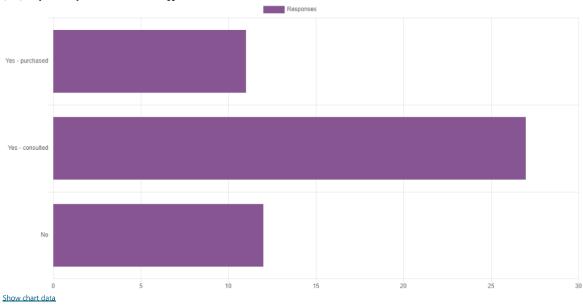


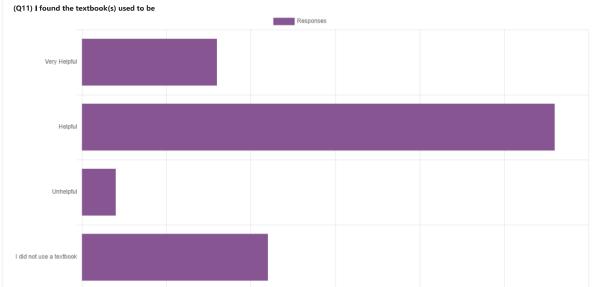




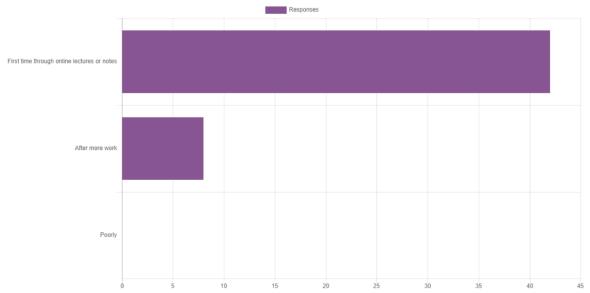






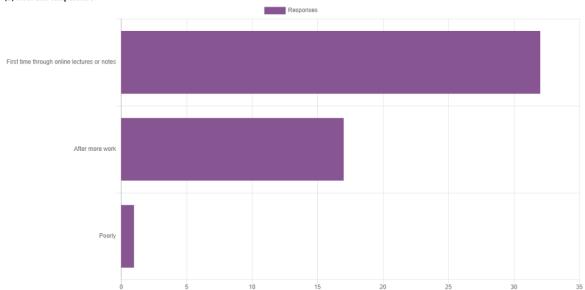


(A) Dimensional analysis



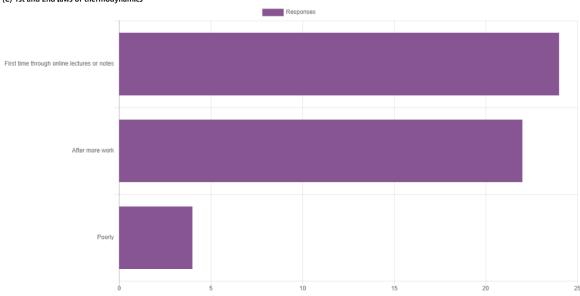
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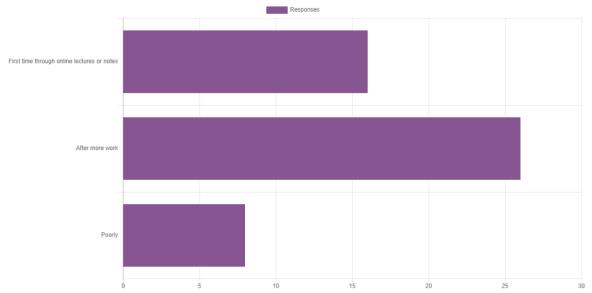




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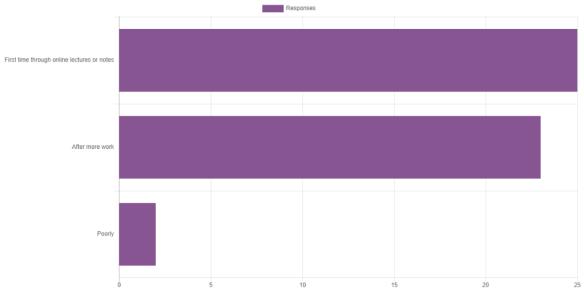
(C) 1st and 2nd laws of thermodynamics





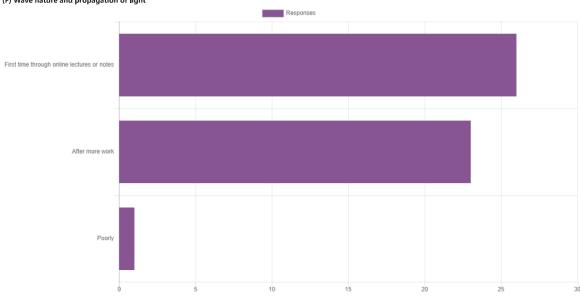
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(E) Wave properties and effects of boundaries



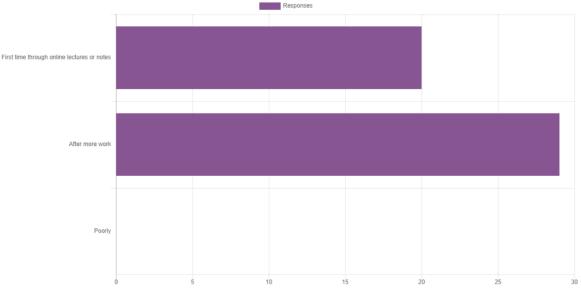
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(F) Wave nature and propagation of light



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(G) Wave interference phenomena



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The best features of this module were:

- Dimensional analysis
- Pre-recorded material split into small chunks.
- The recorded lecture notes were done very well, and I felt that the material was very clearly explained.

It was nice to know that we had support available in the Q&As and the office hour.

- Enjoyed dimensional analysis.

Problem classes were very helpful.

- thermodynamics
- I think the lectures explained everything well, and the worked examples were also a really helpful addition.
- The pre-recorded lectures.
- The Quality of the Lectures
- Waves was the best part. It was more complex but there were more aspects during physics. I enjoyed the more mathematical approach of waves in comparison to thermodynamics.
- More mathematical approach to the thermal physics that had already been seen at A level.
- New content
- Clear lectures, any questions were answered well
- Very good structure
- Thermodynamics, and dimensional analysis, first part of waves.
- waves
- Getting to discuss problems with the problems class tutors. Prof duffy's clear explanations
- The topics were well explained despite being challenging
- I really enjoyed the thermodynamics section, and I have a much better understanding of waves than I did after A level. I like how the moodle page is really clearly laid out so that I can find the exact video I need upon recapping the content.
- Seeing the material taught in a different way.
- Using demonstrations and numerical examples were the most beneficial for me, however i felt the notes were too general and ended up confusing me even more. I therefore ended up using different sources to learn a majority of this course

Any particular aspects/items needing improvement (and suggestions how):

- everything thermal
- It would be helpful if there was a set of pdf lecture notes that was uploaded as the course progressed in addition to the lecturers notes that highlight the key items and equations etc, similar to PX148.
- More heat pump and transfer co-efficient examples including entropy parts within the question.
- Work involving Groups of students interacting in order to develop understanding
- Typed up lecture notes rather than hand written (or as well as?) Sometimes they are hard to read so have to watch the video again to see what was said.
- More specific examples, and clearer annotation of equations, symbols and diagrams
- I would prefer the notes to be recorded, with all information labeled clearly. Sometimes I feel, the situation we are considering is not fully specified, so this leaves areas of confusion. I would also like a full list of equations used, at the end of every lecture, in order to compare, and more better understand the various equations, like say in YF, in the chapter review.
- Last few sections on waves.
- It would be useful if the mastering physics quizzes had the same deadline as the problem sheets so that there would be more flexibility about when to do them. Sometimes I find the volume of lectures to be overwhelming and could use more than 2 days to go through them. With all the modules even if a lecture is half an hour it takes at least 45 mins to actually complete it so the amount of lectures really starts to stack
- Thermodynamics could be really confusing at times especially with all of the different formula. A sheet with all the key formula on would be quite useful
- sometimes it felt like the main focus of the lectures were very disconnected from the problem sheets/mastering physics
- The live sessions at the start had some issues due to inexpereince of using of Teams, but it picked up towards the end.
- More detailed explanation/steps in between explanations (often skips over some explanations, so I have to google some aspects of the course

Any other comments:

- Adapted well to the circumstances.
- It was a great module.
- I think the module was a great introduction to university physics. However at times I felt like new terms were a bit 'thrown' at us, like the bulk modulus and the young modulus. I still have to go over the thermal physics part of the course with the Y&F textbook, but overall I am satisfied with Physics Foundations. Kind regards
- I preferred PX148 because more of the concepts were derived mathematically, whereas in PX145 there were more concepts that were explained in words or with a sketch. Particularly in weeks 9 and 10 it felt as though we kept stating results without having such a clear understanding of why they come about. This is why I enjoyed these last 2 weeks less than the rest of the module. Although, from what I understand we aren't yet at the stage where we can derive those equations describing wave phenomena.

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