

# PX280:Environmental Physics

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## Module questionnaire 20/21 (PX280 term 1)

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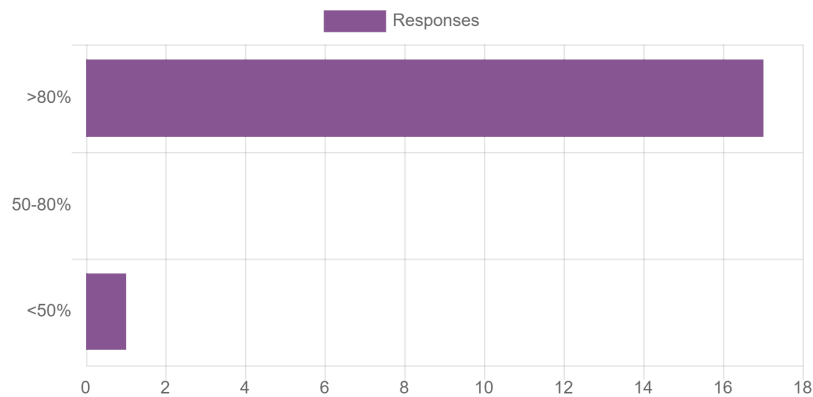
Analysis

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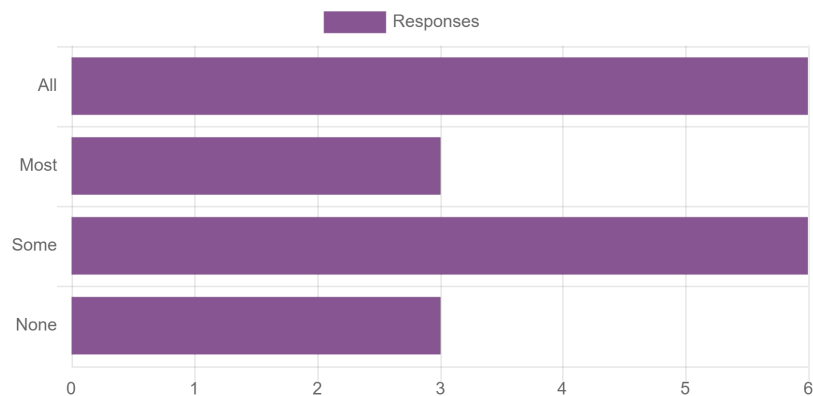
**Submitted answers:** 18 / 126

**Questions:** 19

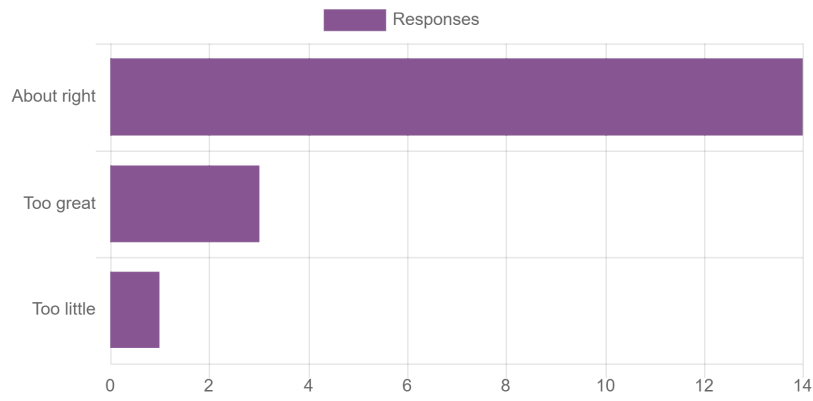
### (Q1) I watched or read through the notes of (...?...) of the online lecture material


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### (Q2) I attended (...?...) of the Live events for this module

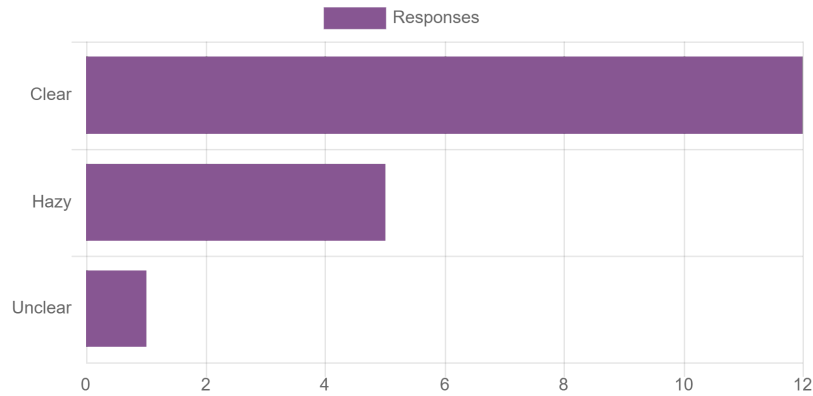

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### (Q3) The quantity of material was



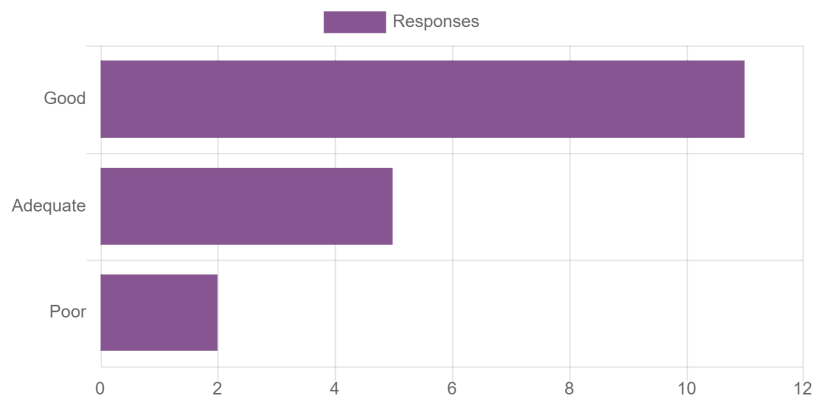
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**(Q4) By the end of the module its purpose and direction were**



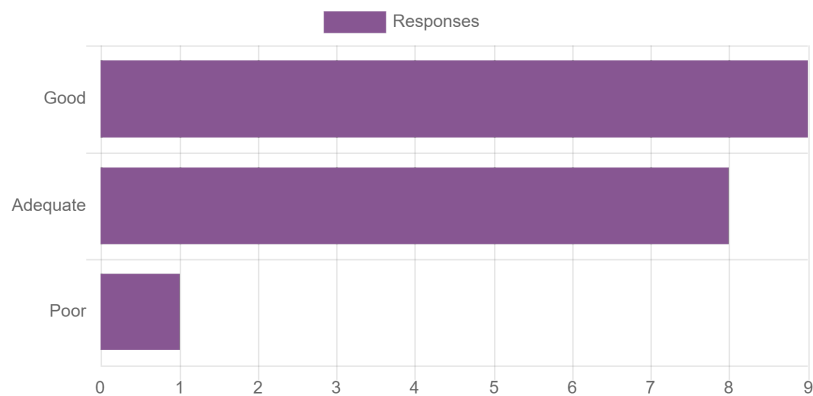
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**(Q5) Explanation of new terms and concepts was**



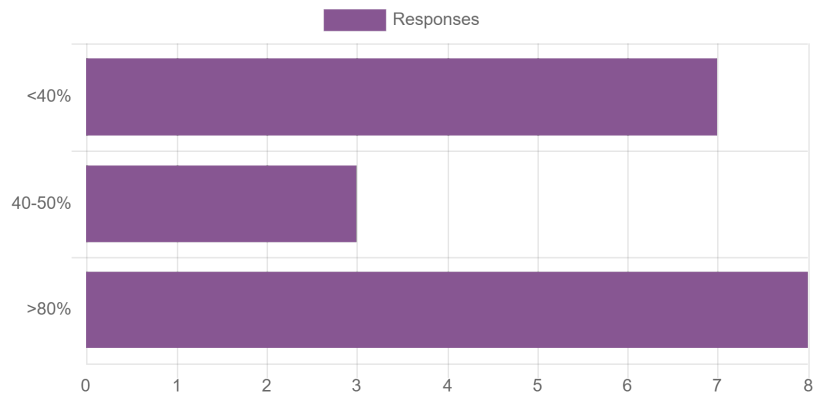
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**(Q6) I have a (...?...) set of notes**



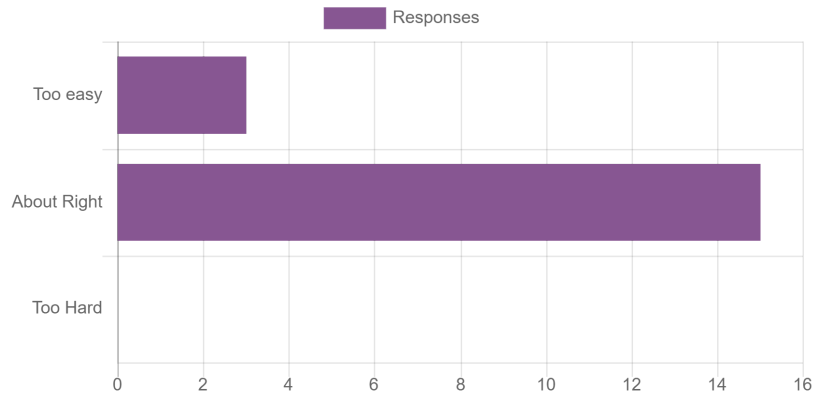
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**(Q7) I attempted (...?...) of examples sheet questions**



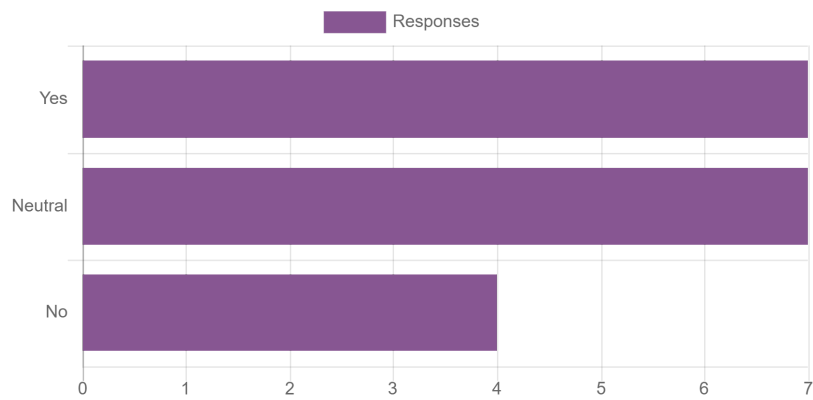
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**(Q8) The live event questions (either at the live event or using the powerpoints supplied on moodle) were...**



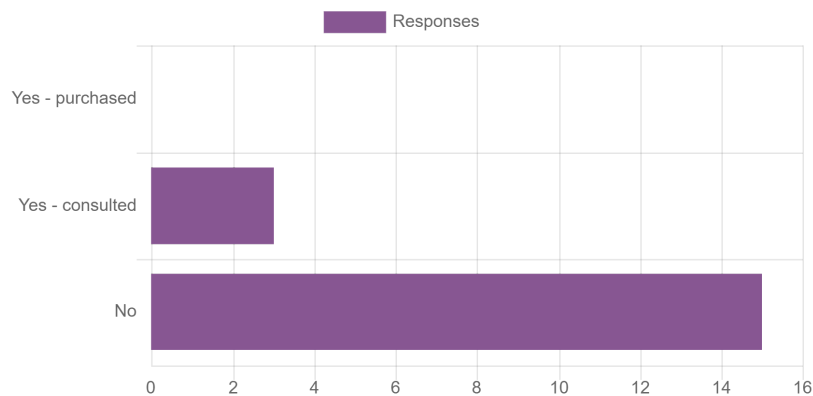
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**(Q9) Would you like a course taking this subject further ?**



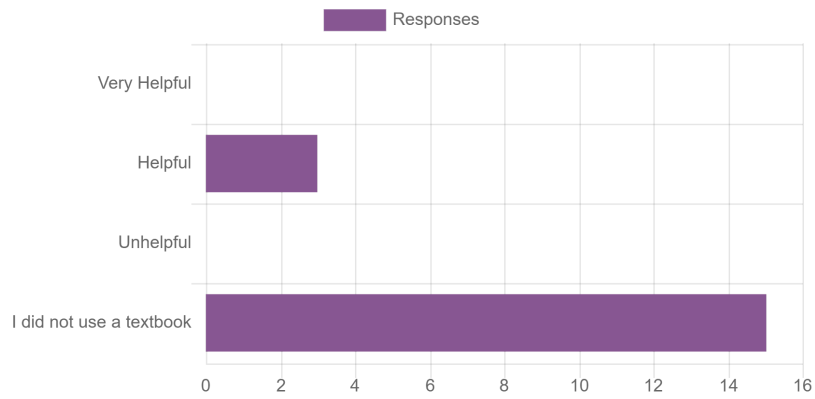
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**(Q10) Did you use any of the recommended/suggested textbooks?**



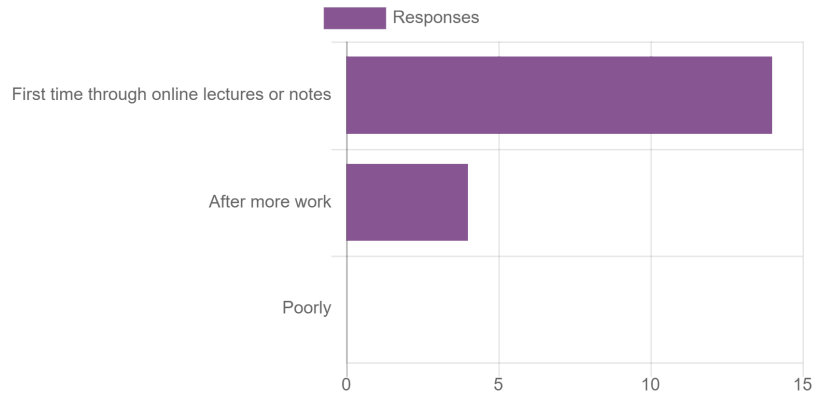
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**(Q11) I found the textbook(s) used to be**



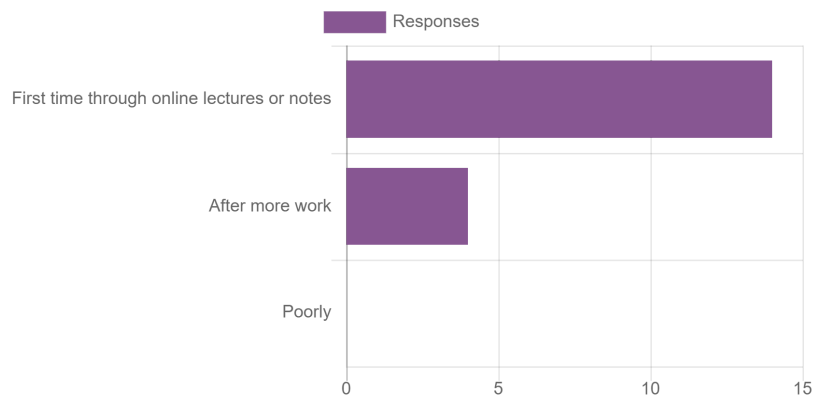
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#### (A) Thermodynamics and heat engines



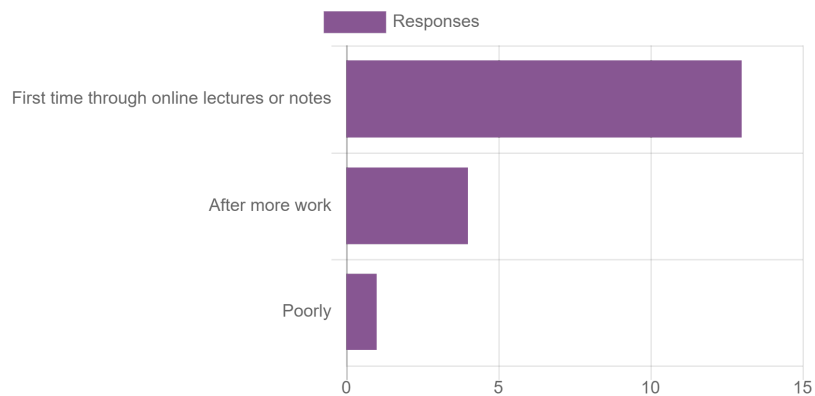
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#### (B) Electricity generation and distribution



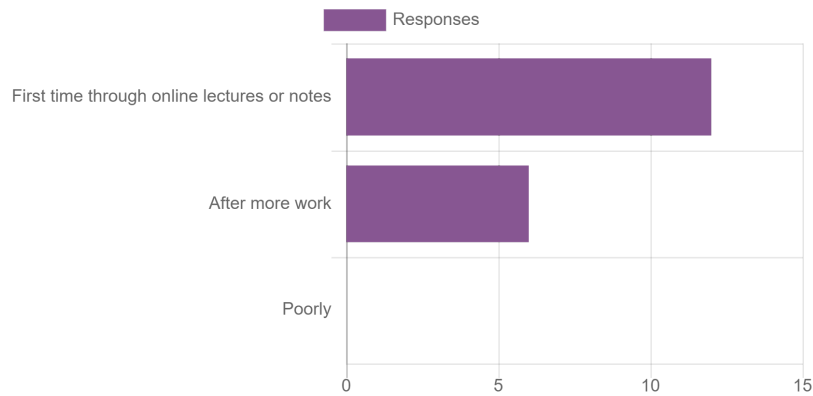
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#### (C) Renewable energy; hydro, wind and solar power



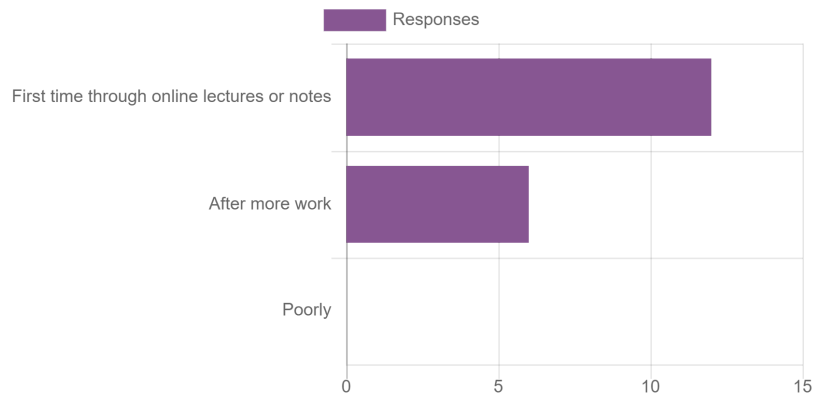
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#### (D) Nuclear fission



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### (E) Nuclear fusion



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#### The best features of this module were:

- I liked learning about the different sources of renewable energy and the historical events like Chernobyl
- The wide range of physics explored. It gave me an insight into what type of science I might be interested in in the future.
- The content was quite interesting. I thought the live sessions were really useful too. The questions on vevox worked really well I think.
- The live events really helped and put the work into both context and made me actively recall things from the notes which was very helpful!
- I like the content. Lectures were put up regularly and had roughly consist quantity each week
- The live events were very useful
- Nuclear fission and fusion

Live events were useful for giving example questions

Lectures were well timed so it continued to be about two hours worth of teaching material a week.

#### Any particular aspects/items needing improvement (and suggestions how):

- Wasn't very engaging at all, lecturer just read off a powerpoint, very clearly from a script
- Clearer and slower explanations of the PowerPoint content.  
Give more of an opportunity for asking questions in the live session and explain harder concepts.  
Give us more, harder example questions.
- Generally the PowerPoints felt a little quick. I had to pause it to take notes a lot. But that may just be because they are pre-recorded.
- I didn't like how the lectures were layed out and I was unsure what information was needed and useful to note down. Each lecture took a very long time to do, 10mins became an hour in note taking which I felt was misleading and made it difficult to manage my time with this and other courses
- Provide more example questions to be done weekly.
- I think the powerpoints were a bit boring at times when we had to watch the derivations for the equations. It may have been more engaging to follow the working on paper
- Was a bit dull, just basically reading a script that all the stuff was written on the powerpoint
- Lots of extra information that isn't examinable and makes it hard to know what to revise.  
Live event questions could have been done as an online quiz, leaving the event free for discussion of topics and to answer students' questions.

- Sometimes the audio on the lectures was structured in a slightly confusing way.
  - N/A
  - The presentation method was very poor. Too fast through the slides, speaking quite fast and the mic quality made listening quite grating
- 

**Any other comments:**


- Thank you very much!
- N/A
- I feel as if the information and lectures from this course would be clearer if they were presented in a moodle book format like quantum this year. tbh this year is tough and I feel it would definitely be easier to do in lectures in person like last year so it makes sense I'm finding this difficult
- A mock exam paper or mock exam style questions would be really useful. Since this is a new module and past paper questions wont be in the style of an open book exam.

[◀ Module feedback questionnaire 20/21 \(PX280 term 2\)](#)

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