

PX350: The Weather and the Environment

[Dashboard](#) / [Courses](#) / [Science](#) / [Physics](#) / [2020/21](#) / [PX350 \(20/21\)](#) / / [Module questionnaire 20/21 \(PX350\)](#) / [Analysis](#)

Module questionnaire 20/21 (PX350)

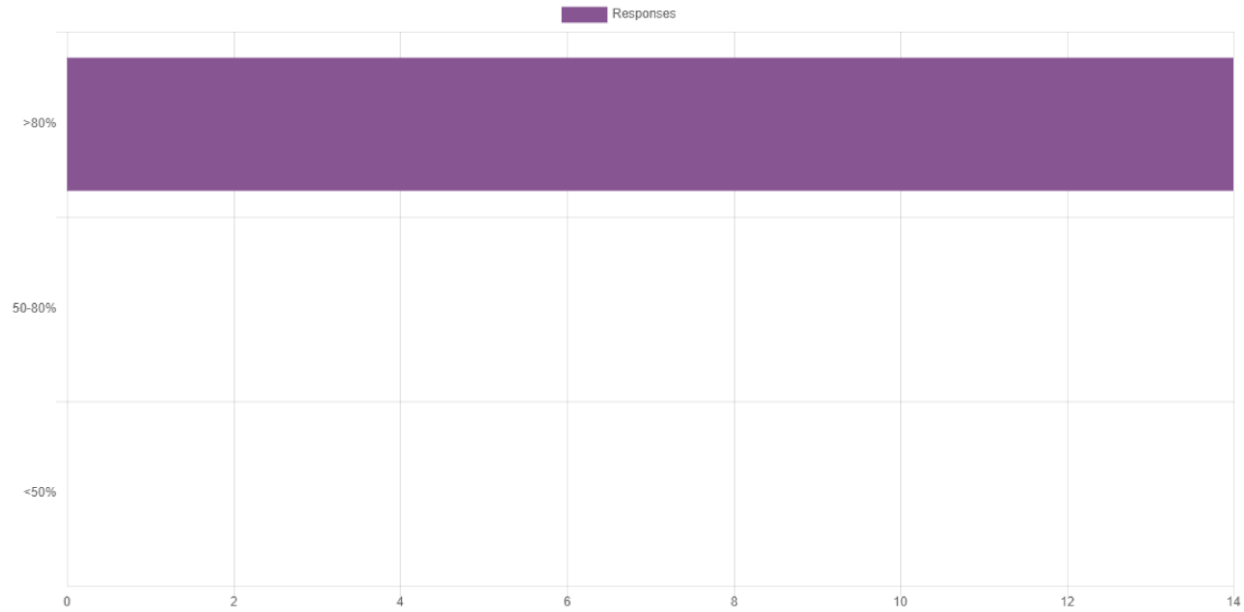
[Overview](#) [Edit questions](#) [Templates](#) [Analysis](#) [Show responses](#)

Export to Excel

Submitted answers: 14 / 121

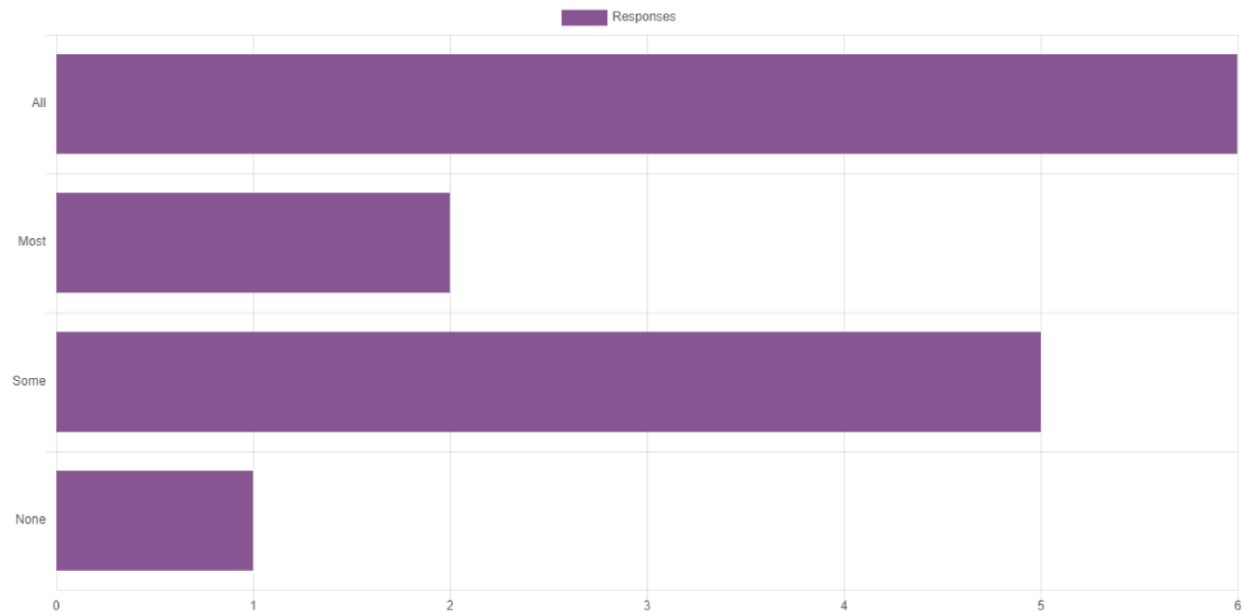
Questions: 21

(Q1) I watched or read through the notes of (...?...) of the online lecture material



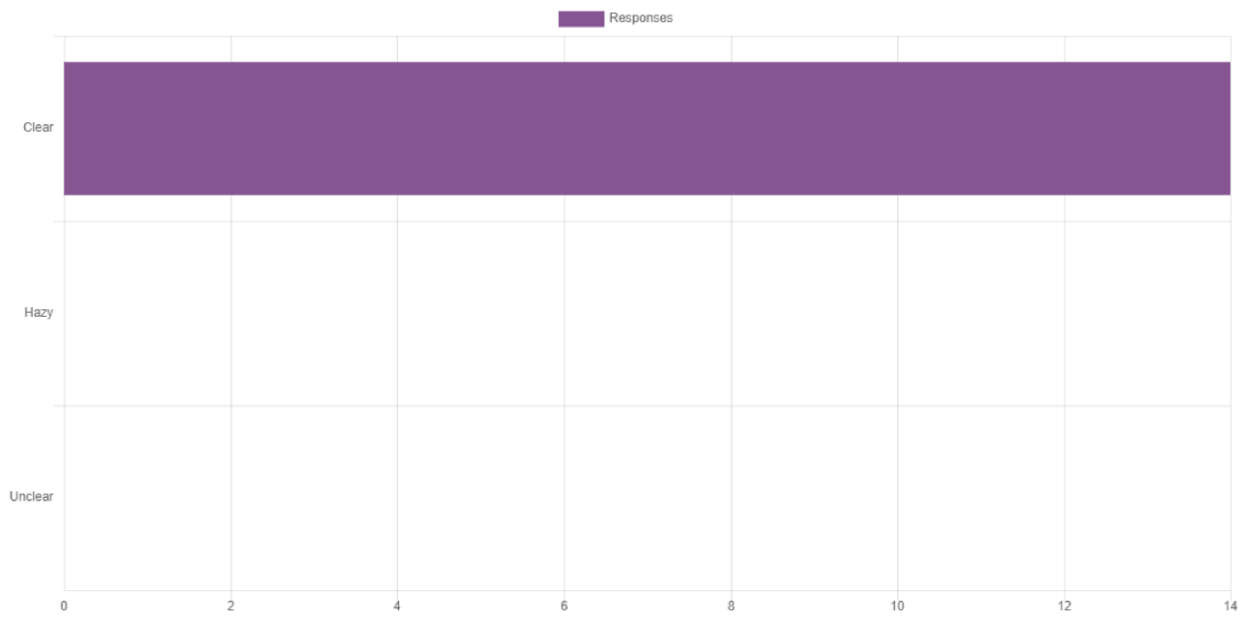
[Show chart data](#)

(Q2) I attended (...?...) of the Live Events for this module



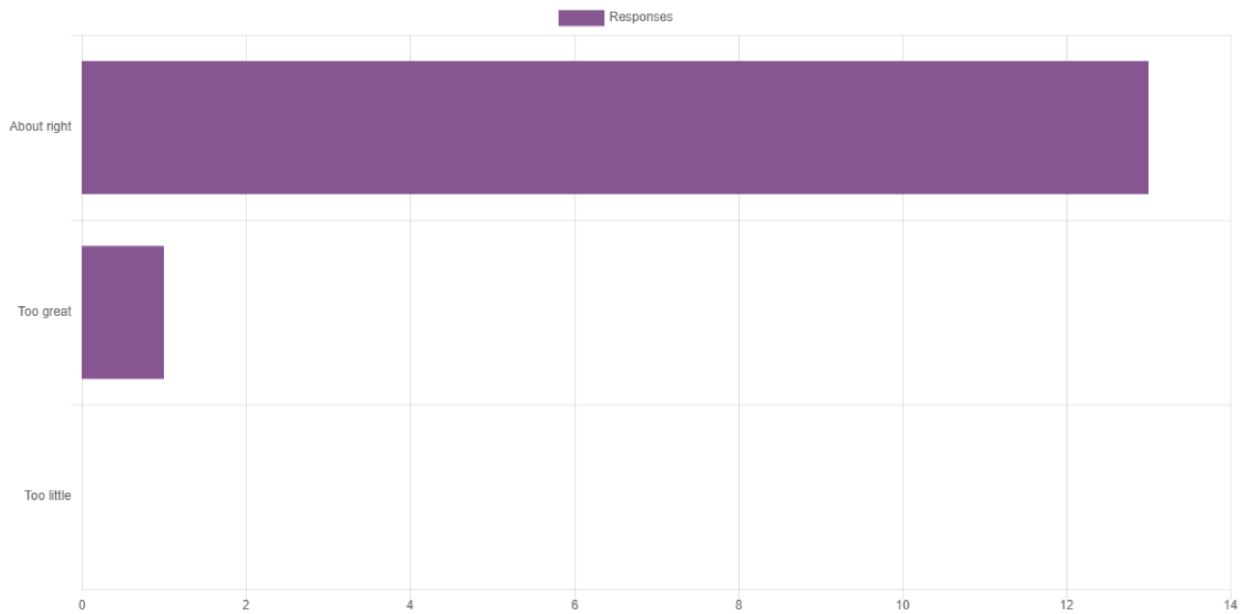
[Show chart data](#)

(Q3) By the end of the module its purpose and direction were



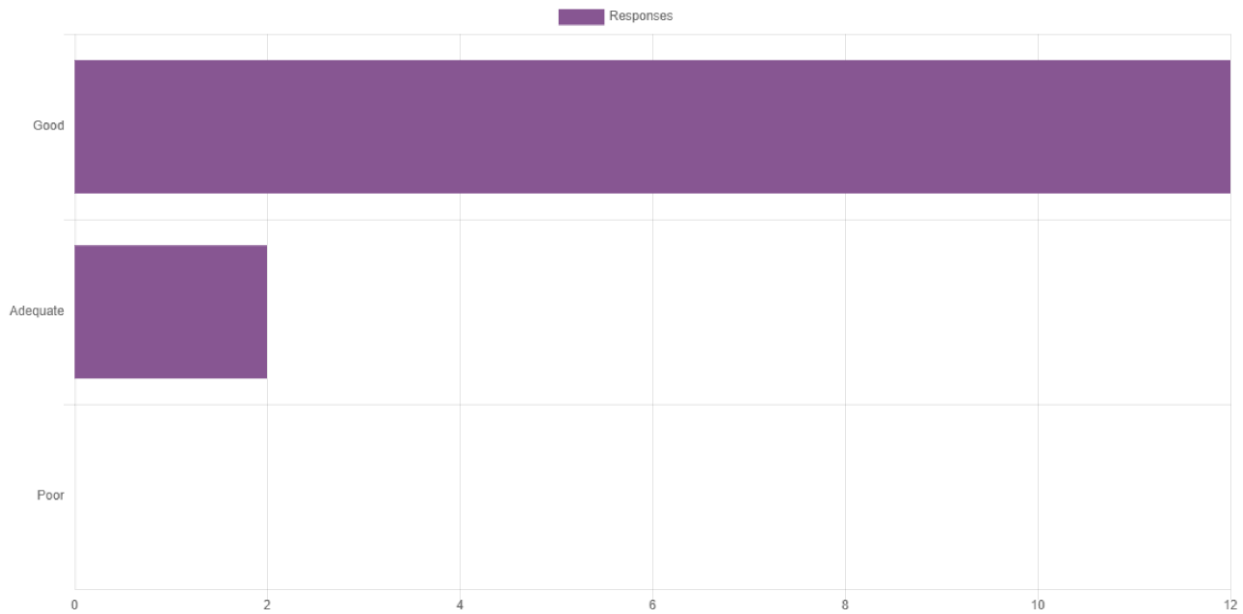
[Show chart data](#)

(Q4) The quantity of material was



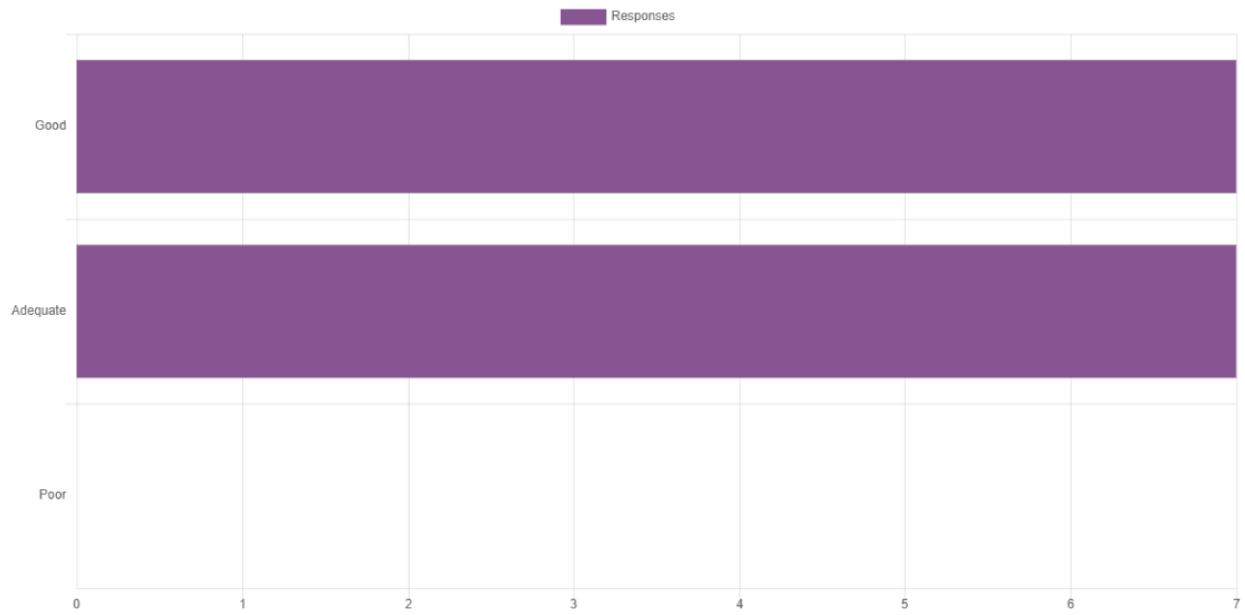
[Show chart data](#)

(Q5) Explanation of new terms and concepts was



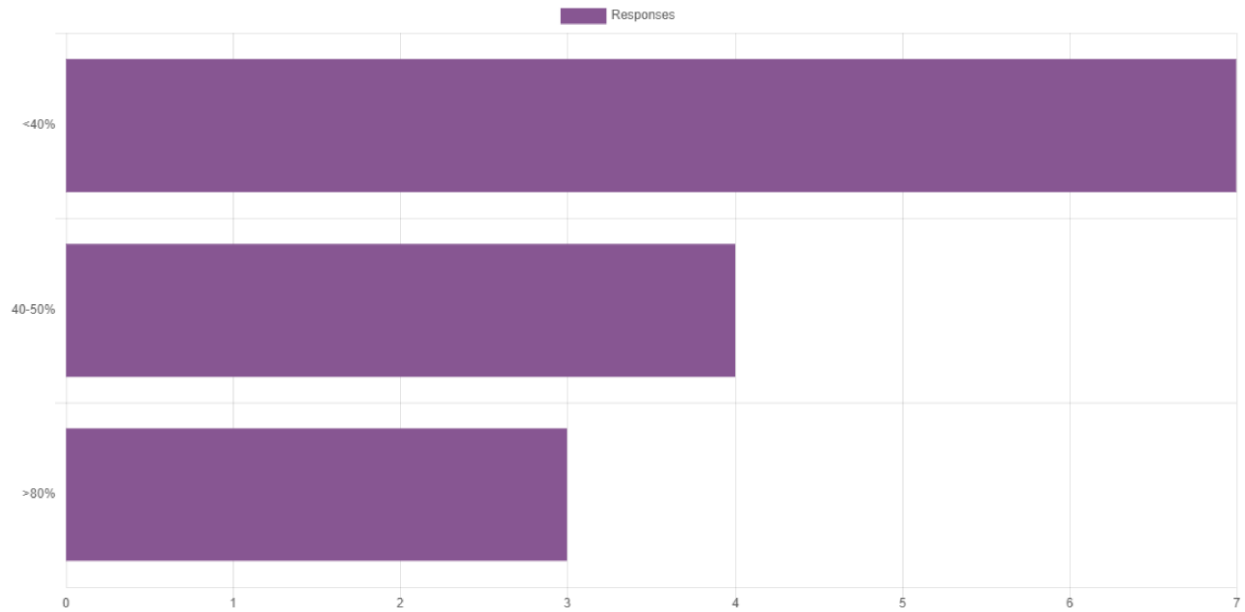
[Show chart data](#)

(Q6) I have a (...?) set of notes



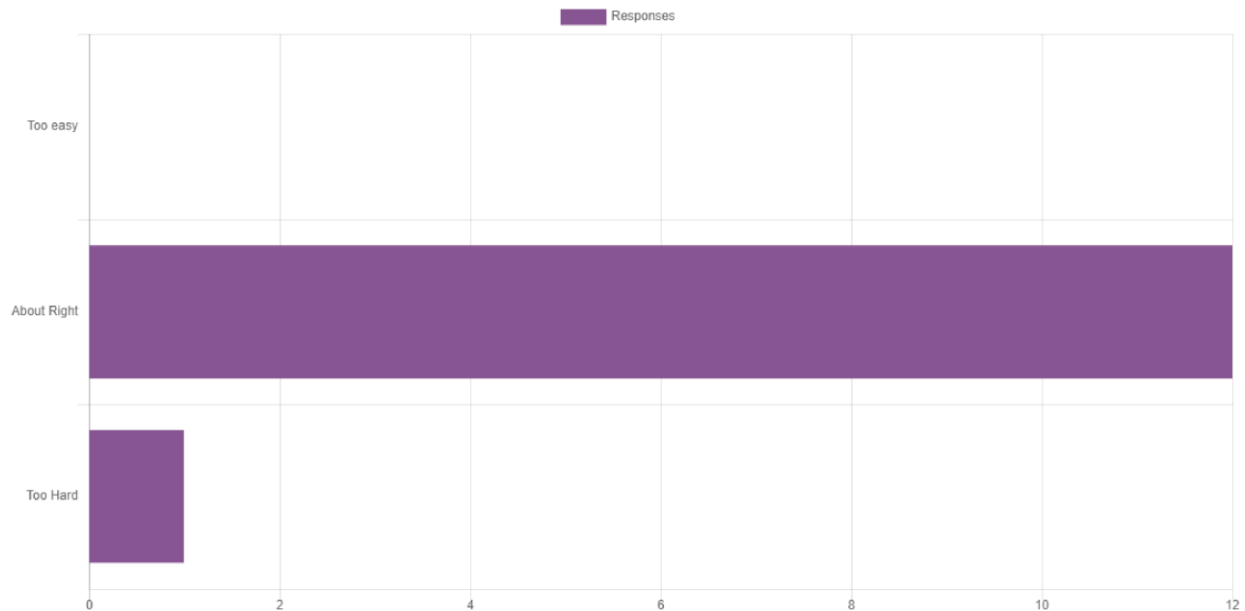
[Show chart data](#)

(Q7) I attempted (...?) of examples sheet questions



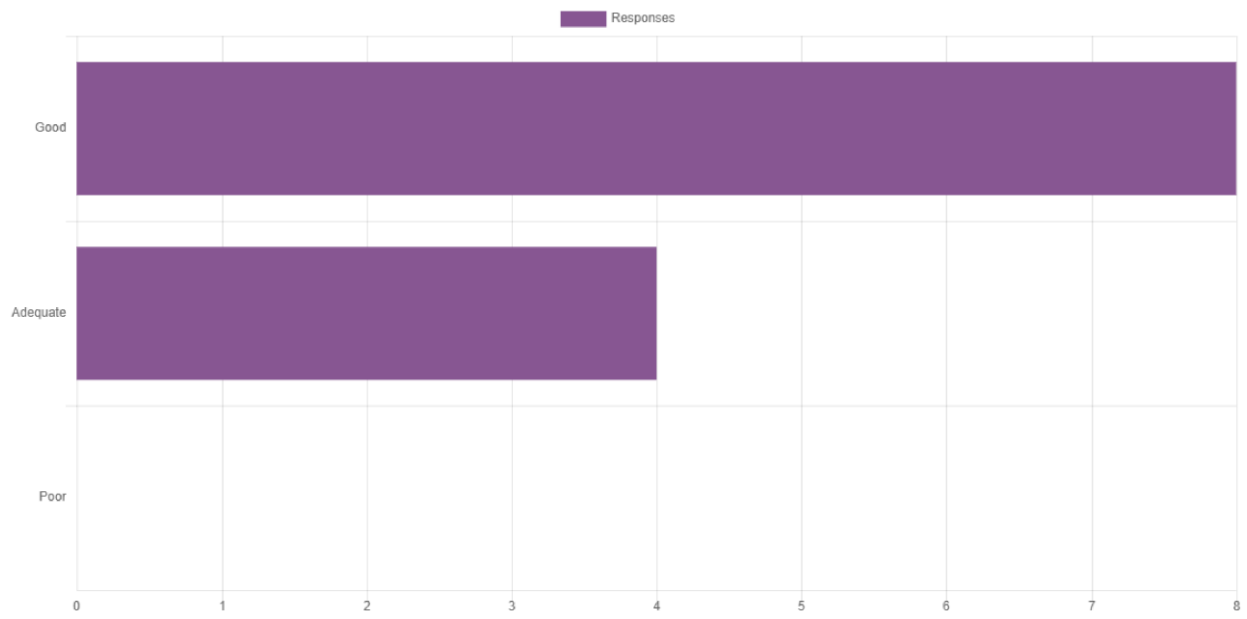
[Show chart data](#)

(Q8) The examples sheet questions were



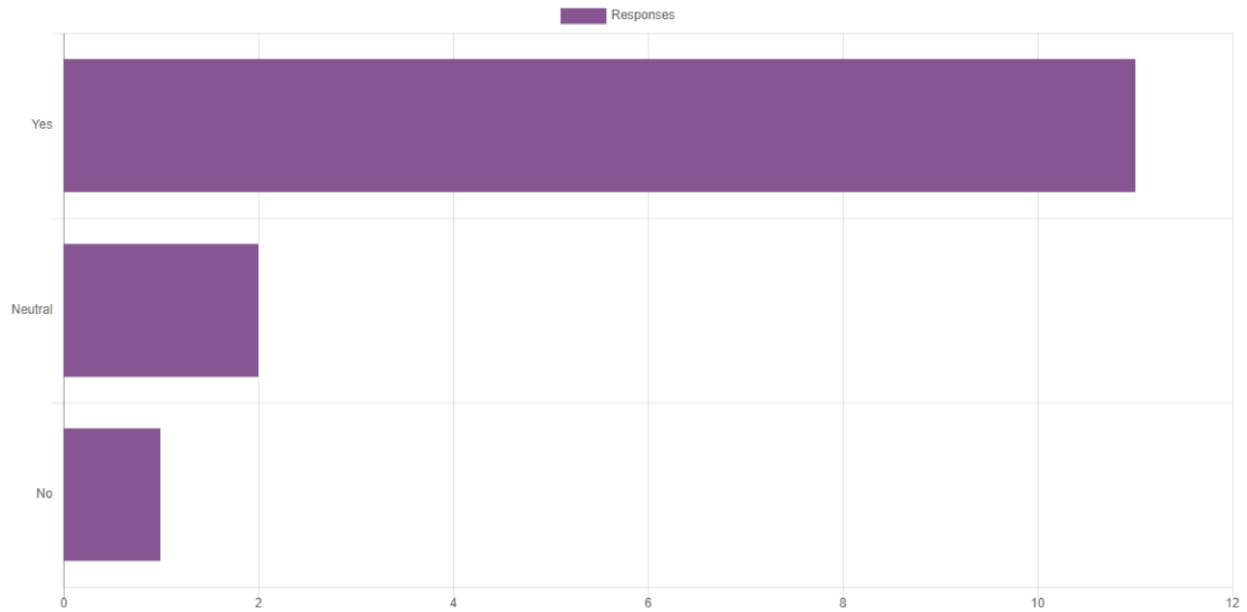
[Show chart data](#)

(Q9) Promptness of feedback on submitted coursework was



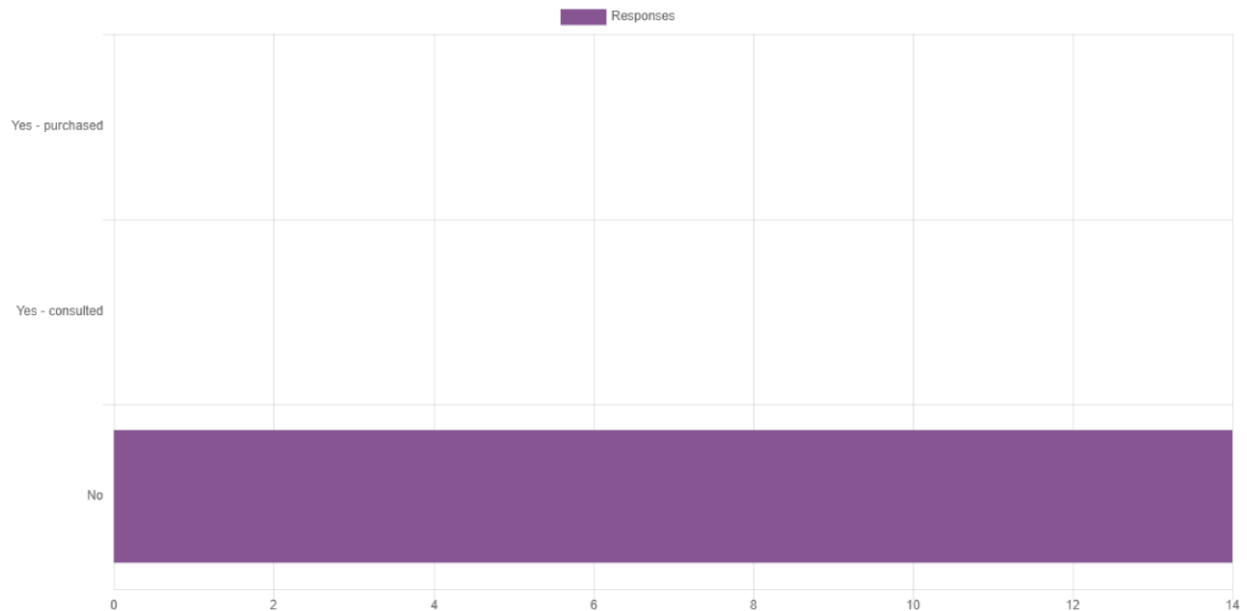
[Show chart data](#)

(Q10) Would you like a course taking this subject further



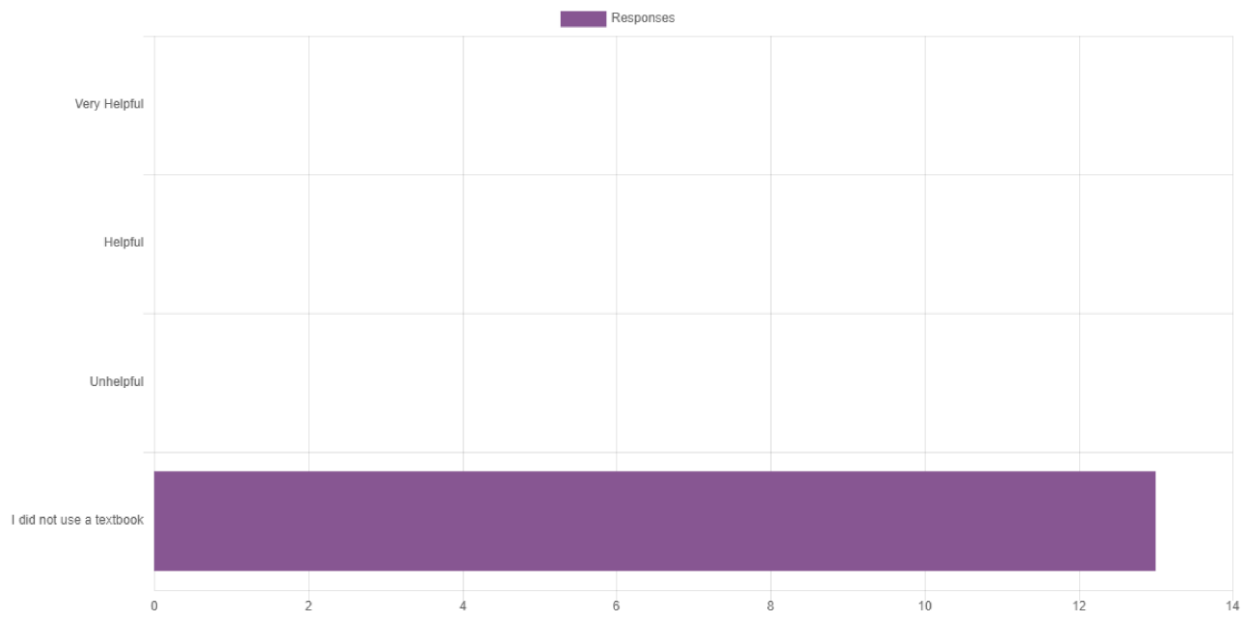
[Show chart data](#)

(Q11) Did you use any of the recommended/suggested textbooks?



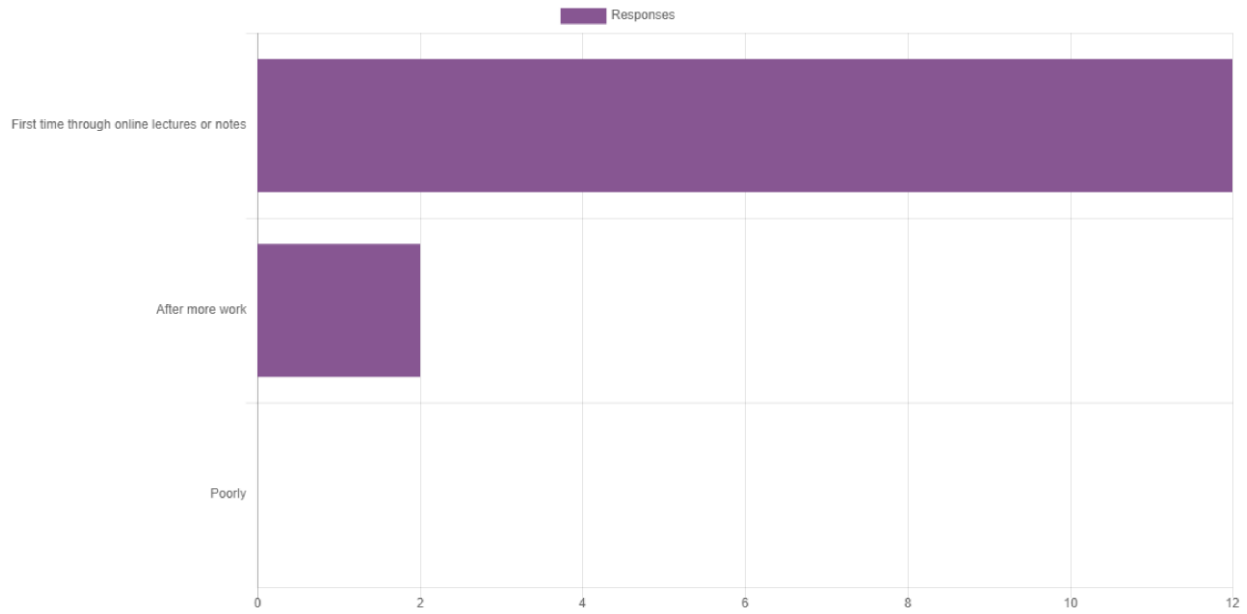
[Show chart data](#)

(Q12) I found the textbook(s) used to be



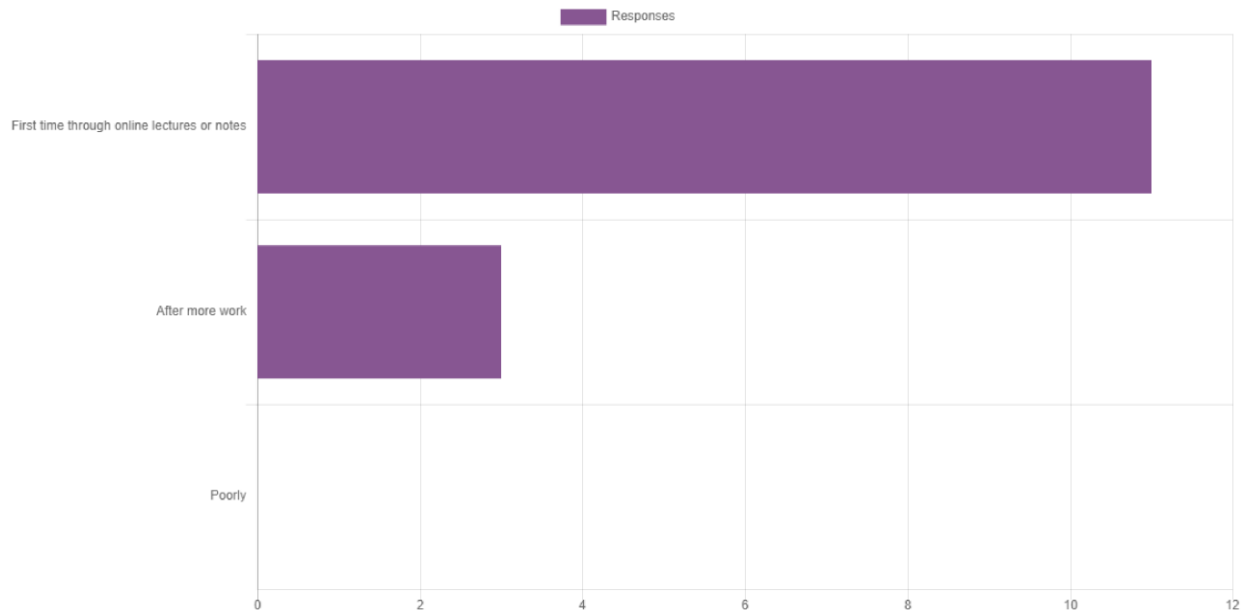
[Show chart data](#)

(A) Atmospheric structure and content



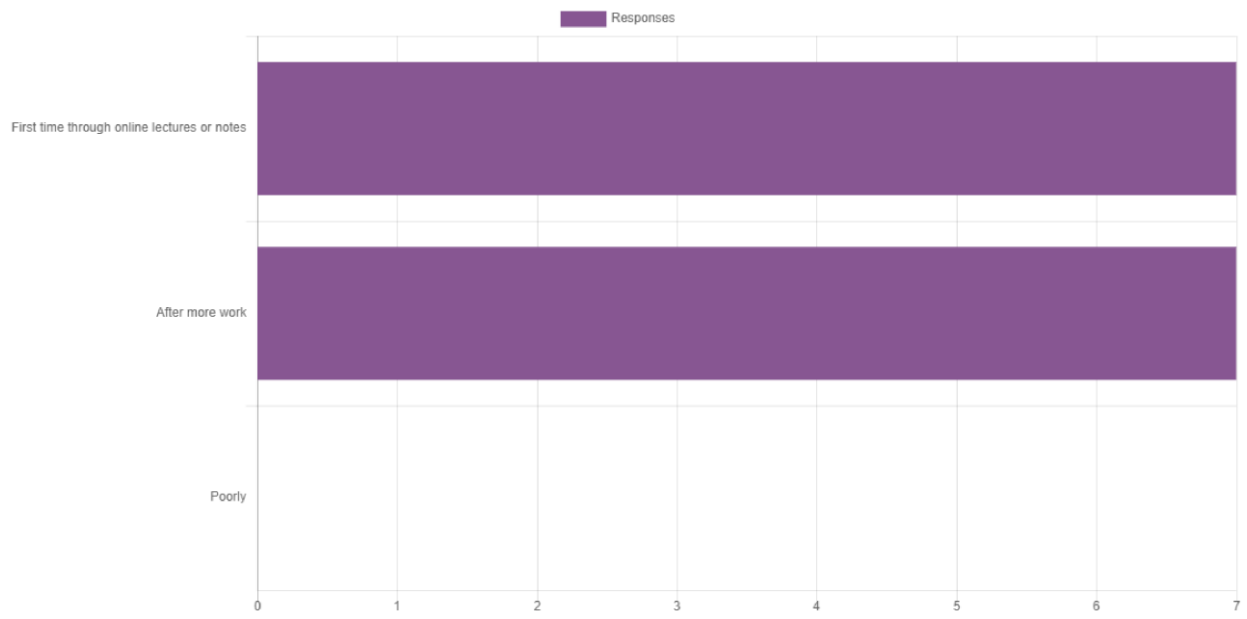
[Show chart data](#)

(B) Radiation balance and surface temperature



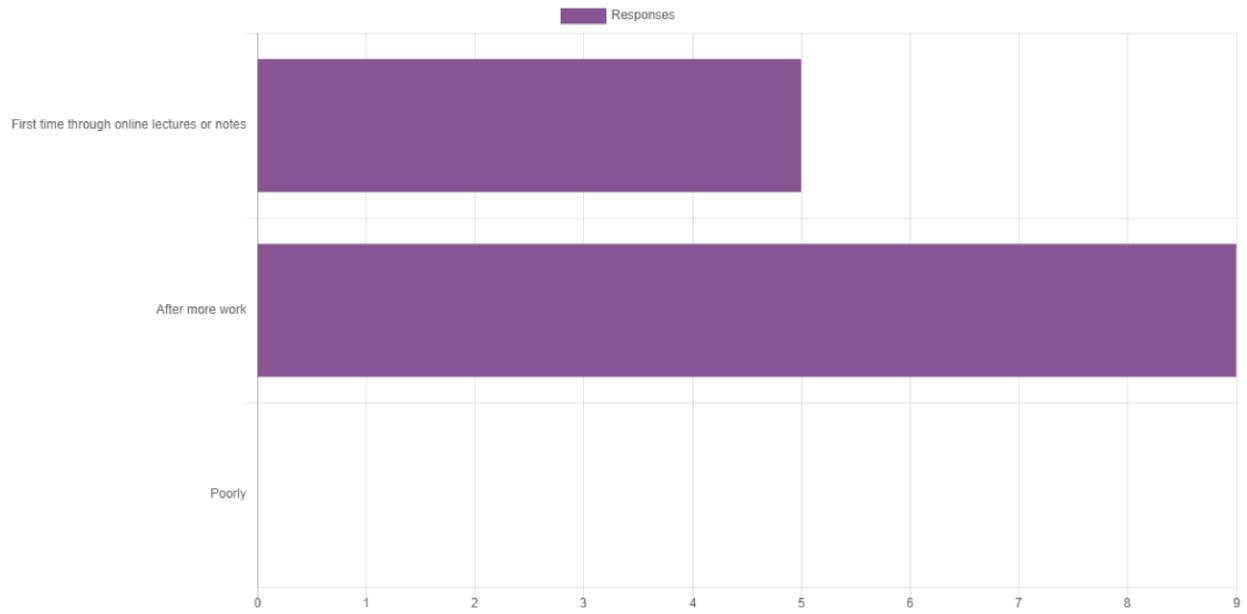
[Show chart data](#)

(C) Cloud formation



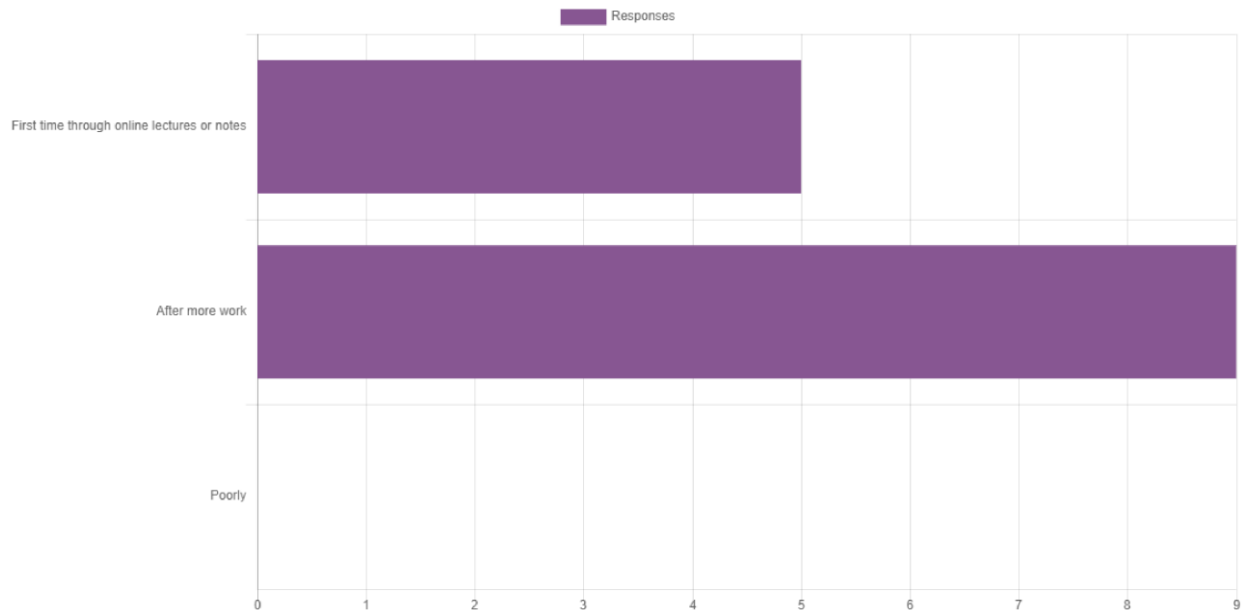
[Show chart data](#)

(D) Coriolis effect in determining wind direction



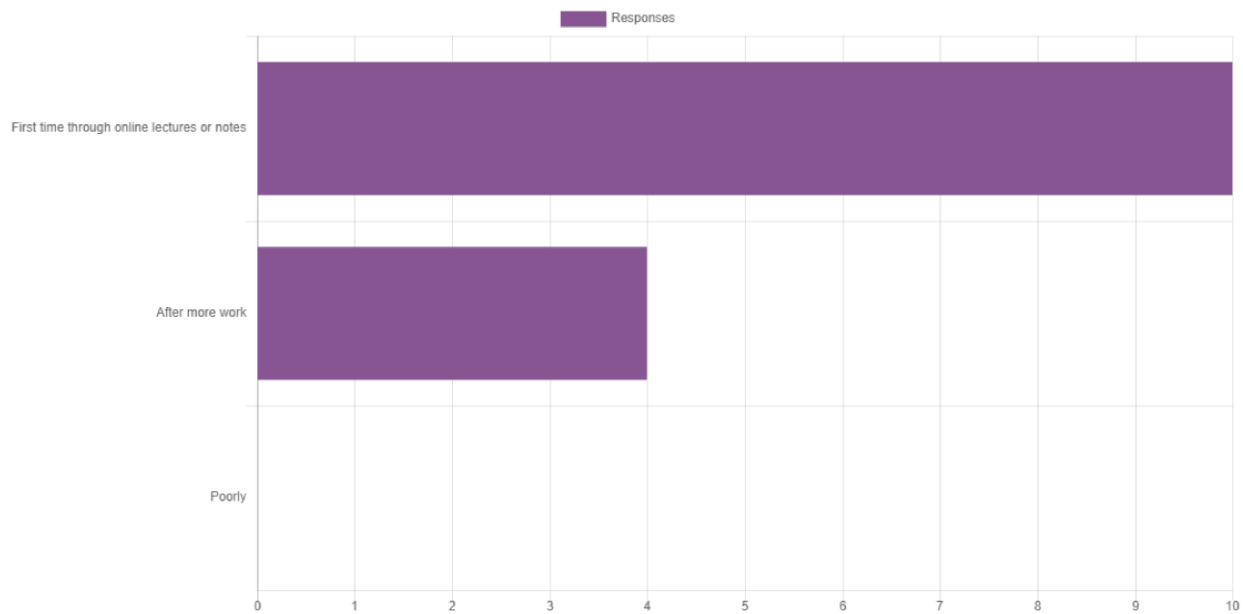
[Show chart data](#)

(E) Frontal system



[Show chart data](#)

(F) Global circulation



[Show chart data](#)

The best features of this module were:

- All of it- found it very interesting
- Links with MA4H7.
- Very interesting content.
- How the module was split into parts/episodes and how the order made logical sense
- The videos being like episodes, easy to watch throughout the week
- Everything put up on time, lots of support offered.
- The format in which the lectures were given was enjoyable.
- The lecturer, the content and the notes

Any particular aspects/items needing improvement (and suggestions how):

- Perhaps more detailed notes.
- Perhaps a bit more clarity on exactly what is needed for exam knowledge, ie types of clouds were repeatedly mentioned and are in some notes but weren't really discussed in any detail during lectures.
- Consistent notation would be helpful - occasionally there were inconsistencies. Also making clear when showing slides what information we needed to draw out for exams.
- Better set of lecture notes or detailed PowerPoint slides.
- The tempo of the lectures was quite slow at times, which is not necessarily a bad thing. There were a few errors in the notes as I was watching the lectures and some of the explanations seemed to have just been read off a page and not presented in a very educational way.

Any other comments:

- Good lectures but would prefer less PowerPoints and more written notes.
- N/A
- I enjoyed the module and found it quite interesting, and I think it's an important module and most students should take it. However, it can be quite slow at times and there is a lot of content which means a lot of work over a longer period of time.

Jump to...

[Announcements](#) ▶

You are logged in as [Leah Edwards](#) ([Sign out](#))

[Moodle Docs for this page](#)

[About Moodle](#) | [Moodle Help](#) | [Search courses](#) | [MyPortfolio](#) | [Email](#) | [Insite](#) | [Categories](#)

