PX387 - Module Feedback

Thank you for submitting your feedback on this module - the results will be collated and the information viewed by the module leader and the Education Committee and can help to improve the experience of students taking this module in future.

1 I watched or read through the notes of (...?...) of the online lecture material

Response	Average	Total
>80%	75%	3
50-80%	25%	1
Total responses to question	100%	4/4

2 I attended (...?...) of the Live events for this module

Response	Average	Total
All	25%	1
Most	25%	1
Some	25%	1
None	25%	1
Total responses to question	100%	4/4

3 The quantity of material was...

Response	Average	Total
About right	75%	3
Too great	25%	1
Total responses to question	100%	4/4

4 By the end of the module its purpose and direction were...

Response	Average	Total
Clear	100%	3
Total responses to question	75%	3/4

5 Explanation of new terms and concepts was...

Response	Average	Total

Response	Average	Total
Good	75%	3
Adequate	25%	1
Total responses to question	100%	4/4

6 I have a (...?...) set of notes

Response	Average	Total
Good	25%	1
Adequate	50%	2
Poor	25%	1
Total responses to question	100%	4/4

7 I attempted (...?...) of examples sheet questions

Response	Average	Total
<40%	33%	1
>80%	67%	2
Total responses to question	75%	3/4

8 The examples sheet questions were...

Response	Average	Total
About Right	100%	2
Total responses to question	50%	2/4

9 Promptness of feedback on submitted coursework was...

No responses for this question.

10 Would you like a course taking this subject further ?

Response	Average	Total
Yes	100%	3
Total responses to question	75%	3/4

11 Did you use any of the recommended/suggested textbooks?

Response	Average	Total

Response	Average	Total
No	100%	3
Total responses to question	75%	3/4

12 I found the textbook(s) used to be...

Response	Average	Total
I did not use a textbook	100%	1
Total responses to question	25%	1/4

I understood the following main topics

13 Observation and instrumentation

Response	Average	Total
First time through online lectures or notes	100%	3
Total responses to question	75%	3/4

14 Accreation onto magnetic and non magnetic objects

Response	Average	Total
First time through online lectures or notes	33%	1
After more work	67%	2
Total responses to question	75%	3/4

15 Binary stars

Response	Average	Total
After more work	100%	3
Total responses to question	75%	3/4

16 Jets

Response	Average	Total
First time through online lectures or notes	50%	1
After more work	50%	1
Total responses to question	50%	2/4

17   Supernovae and GRBs

Response	Average	Total
After more work	████████ 100%	2
Total responses to question	████ 50%	2/4

18   Pulsars

Response	Average	Total
First time through online lectures or notes	████ 50%	1
After more work	████ 50%	1
Total responses to question	████ 50%	2/4

19   The best features of this module were:

Respondent	Response
	Interesting content and good graphics.
	The videos were split up very well to the topics, and allowed natural points to take a break. The were good points not about the content on the course but for people doing research in this field (graphs that have some sort of period was often be shown over two cycles) . I thought this was good to make the step easier to start doing research in this area after an undergraduate degree.
	The live sessions were particularly helpful to reinforce the material that we learned throughout the week and gave us the opportunity to ask questions if we had them. The module was very extensive and I liked the fact that the relevance of what we were learning to the scientific community was highlighted
Total responses to question	3/4

20   Any particular aspects/items needing improvement (and suggestions how):

Respondent	Response
	It's hard to have a good set of notes based on powerpoint slides, I'm not sure what to suggest instead (sorry!).
	The format is very hard to make notes on, which I can understand as most astrophysics modules are like this. There are a lot of diagrams so it makes sense to annotate onto of them but this requires students to either draw the diagram out or print it out. This turns a 20min video in a 40 min video or an hour lecture into 2 hours. On top of this dyslexic students such as myself take on average 25% more time to understand things. All this together meant I am watching and taking notes on lectures well after term had ended. I have used twice as much paper/ books then other modules of the same CATs. Its such a shame because the module was so interesting and covered a range of topics but I really do think there is way too much content. I am happy to accept I am biased though in taking my time as I am disabled so it could just be me!
	The lecturing style (ie annotating slides) may have been difficult for some people to make a good set of notes, although it may be difficult to do otherwise given the amount of figures there are
	This applies to all modules: Please never use powerpoint for anything that is required information. It cannot show which information is important, and the pacing is terrible.

Respondent	Response
Total responses to question	4/4

21 Any other comments:

Respondent	Response
	Very enjoyable module!
Total responses to question	1/4

Respondent	Response