




Responses: 12 / 116

Module questionnaire 20/21 (PX395)






Thank you for submitting your feedback on this module - all submissions are anonymous.

The results will be collated and the information viewed by the module leader and the Education Committee and can help to improve the experience of students taking this module in future.




1 I watched or read through the notes of (...?...) of the online lecture material

Response	Average	Total
>80%	 92%	11
50-80%	 8%	1
Total responses to question	 100%	12/12



2 I attended (...?...) of the Live events for this module

Response	Average	Total
All	 33%	4
Most	 17%	2
Some	 25%	3
None	 25%	3
Total responses to question	 100%	12/12

3 The quantity of material was...




Response	Average	Total
About right	 92%	11
Too great	 8%	1
Total responses to question	 100%	12/12

4 By the end of the module its purpose and direction were...




Response	Average	Total
Clear	 100%	11
Total responses to question	 92%	11/12

5 Explanation of new terms and concepts was...





Response	Average	Total
----------	---------	-------

Response	Average	Total
Good	 91%	10
Adequate	 9%	1
Total responses to question	 92%	11/12



6 I have a (...?...) set of notes

Response	Average	Total
Good	 91%	10
Adequate	 9%	1
Total responses to question	 92%	11/12




7 I attempted (...?...) of examples sheet questions

Response	Average	Total
<40%	 27%	3
40-50%	 45%	5
>80%	 27%	3
Total responses to question	 92%	11/12


8 The examples sheet questions were...



Response	Average	Total
About Right	 100%	8
Total responses to question	 67%	8/12

9 Promptness of feedback on submitted coursework was...




Response	Average	Total
Good	 50%	1
Adequate	 50%	1
Total responses to question	 17%	2/12

10 Would you like a course taking this subject further ?





Response	Average	Total
Yes	 83%	10

Response	Average	Total
Neutral	 17%	2
Total responses to question	 100%	12/12

11 Did you use any of the recommended/suggested textbooks?




Response	Average	Total
Yes - consulted	 17%	2
No	 83%	10
Total responses to question	 100%	12/12

12 I found the textbook(s) used to be...




Response	Average	Total
Very Helpful	 11%	1
Helpful	 11%	1
I did not use a textbook	 78%	7
Total responses to question	 75%	9/12

I understood the following main topics

13 Evidence of existence of quarks




Response	Average	Total
First time through online lectures or notes	 67%	8
After more work	 33%	4
Total responses to question	 100%	12/12

14 What a propagator and a vertex are




Response	Average	Total
First time through online lectures or notes	 58%	7
After more work	 42%	5
Total responses to question	 100%	12/12

15 How to calculate a Feynman diagram





Response	Average	Total
----------	---------	-------

Response	Average	Total
First time through online lectures or notes	 50%	6
After more work	 50%	6
Total responses to question	 100%	12/12





16 The difference between the weak, electromagnetic and strong forces

Response	Average	Total
First time through online lectures or notes	 92%	11
After more work	 8%	1
Total responses to question	 100%	12/12

17 The running of couplings

Response	Average	Total
First time through online lectures or notes	 50%	6
After more work	 42%	5
Poorly	 8%	1
Total responses to question	 100%	12/12

18 What a cross section is

Response	Average	Total
First time through online lectures or notes	 42%	5
After more work	 50%	6
Poorly	 8%	1
Total responses to question	 100%	12/12

19 The best features of this module were:

Respondent	Response
	Steve Boyd is a great lecturer, I have enjoyed his lectures quite a lot
	The lectures were straight forward to watch and he kept them very entertaining and amusing in parts which was a nice break from the usual with precorded lectures. Overall, I enjoyed watching the lectures and learning the material for this module and look forward to taking the further modules next year.
	The notes (both hand written and typed) were very comprehensive and I liked the use of a visualiser to make hand written notes as this was as close as it could have been to an in-person lecture. The live sessions were also very well structured and included plenty of examples.

Respondent	Response
	Great notes, course has easy to follow structure. Live teams lectures were very useful, I liked their format it really helped me to get to grips with the content. Thanks Steve! :D
	Module leader who is clearly enthusiastic and genuinely interested in the content being delivered.
	Dr. Boyd's explanations and teaching style were very clear and allowed me to work through the module with very little backtracking on notes to stay with the pace of the module. The broad introduction to the standard model was a good choice over going into the full maths of the model - this allowed a true understanding of the fundamentals of particle physics rather than focusing on just the standard model.
Total responses to question	6/12

20 Any particular aspects/items needing improvement (and suggestions how):

Respondent	Response
	The only aspects which need improving in my opinion are first the length of some of the precordred lectures in each week. They were consistently significantly longer than what we have had if the lectures were in person which really put a pressure on to get through the material along with everything else going on. The other change would perhaps be the length of the pdf documents for each week. To be expected to watch 4 hours of video and read through 20+ pages of pdf for a single module was a lot to do. Especially as there are also problem sheets each week and live events to attended. I do imagine these pdf documents could be very useful when it comes to revision though.
	I found that in the middle of the course there was a lot of material and that there was not so much towards the end. Perhaps it may be worth considering spreading the material out a little bit towards the middle.
	Nothing I can think of.
	Some of the lecture videos were not as seamless as they perhaps could have been, although this is likely chiefly down to the unfamiliar method of content delivery.
	References to the typed notes (or simply just talking about them more) may have helped combine and link the sources of the module together. Indeed, there was a lot of help with Feynman Diagrams, but even more examples may have helped but this is nothing significant.
Total responses to question	5/12

21 Any other comments:

Respondent	Response
	Very enjoyable module!
	Thank you, I really enjoyed this module! :D
	Let's hope the exam doesn't go near any next-to-next-to-leading order Feynman Diagrams.
Total responses to question	3/12