Survey Summary

PX264 Feedback 2022

No. of Participants 43
Total no. of students 201

I attended (...?...) of the lectures

Tatteriaca (iiii) or	tile legtales		
Description	Responses		%
<50%		2	4.65
50-80%		7	16.28
>80%		34	79.07
Total		43	



Description	Responses		%
About right		41	95.35
Too much		1	2.33
Too little		1	2.33
Total		43	

By the end of the module, its purpose and direction was...

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Description	Responses		%	
Clear		37	86.05	
Hazy		5	11.63	
Unclear		1	2.33	
Total		43		

Explanation of new terms and concepts was...

Description	Responses		%
Good		38	88.37
Adequate		4	9.30
Poor		1	2.33
Total		43	

I have a (...?...) set of notes

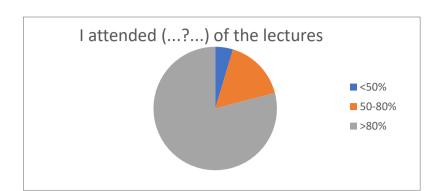
Description	Responses		%
Good		33	76.74
Adequate		10	23.26
Poor		0	0.00
Total		43	

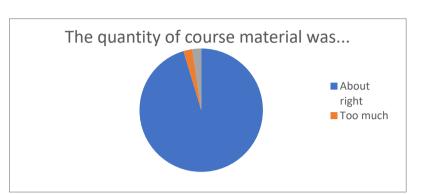
I attempted (...?...) of examples sheet questions

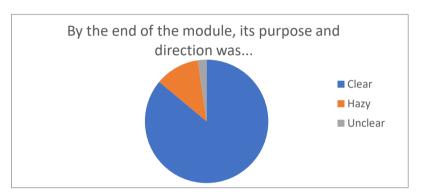
Tarton proce (mining or entering or entering of entering of entering or enteri			
Description	Responses		%
<40%		29	70.73
40-50%		8	19.51
>80%		4	9.76
Total		41	

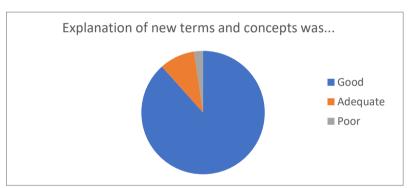
The examples questions were...

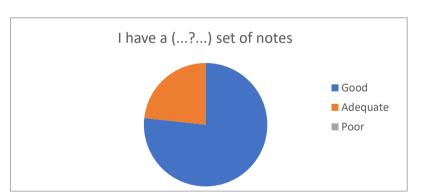
The examples questions werein			
Description	Responses		%
Too easy		2	5.41
About right		33	89.19
Too difficult		2	5.41
Total		37	

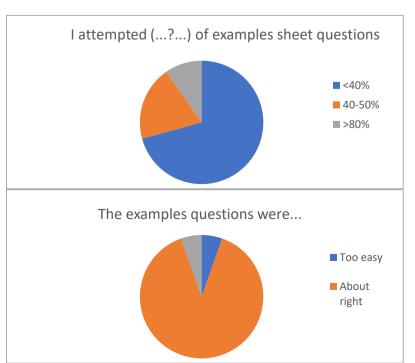












Promptness of feedback on coursework was...

Description	Responses		%
Good		25	64.10
Adequate		14	35.90
Poor		0	0.00
Total		39	

Would you like a course taking this subject further?

Description	Responses		%
Yes		27	62.79
Neutral		15	34.88
No		1	2.33
Total		43	

Did you use any of the recommended/suggested textbooks

Description	Responses		%
Yes - purchased		0	0.00
Yes - consulted		4	9.52
No		38	90.48
Total		42	

I found the textbooks used to be...

Description	Responses		%
Very helpful		0	0.00
Helpful		5	12.20
Unhelpful		0	0.00
I did not use a textbook		36	87.80
Total		41	

I understood the following main topics...

1. Bernoulli's Equations

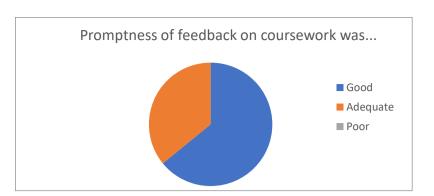
Description	Responses		%
In the lectures		32	76.19
After more work		9	21.43
Poorly		1	2.38
Total		42	

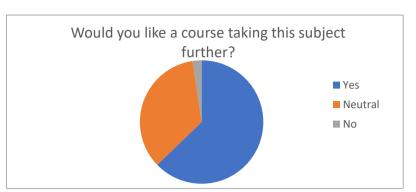
2. Navier Stokes Equation

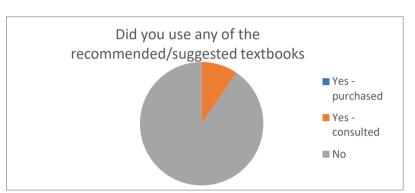
Description	Responses		%
In the lectures	:	27	64.29
After more work		14	33.33
Poorly		1	2.38
Total	4	42	

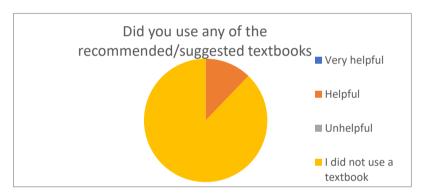
3. Irrotational Flows

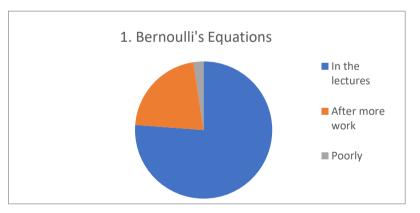
5. Illocational Flows			
Description	Responses		%
In the lectures		17	41.46
After more work		24	58.54
Poorly		0	0.00
Total		41	

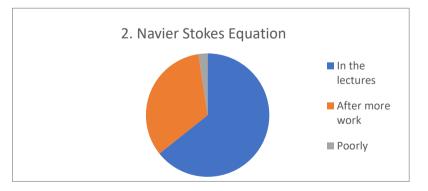


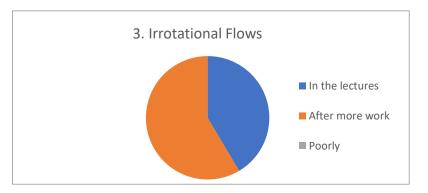






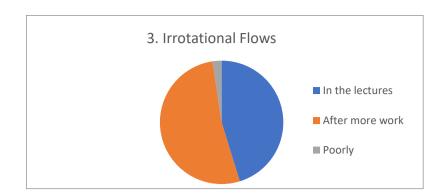






4. Circulation and drift

Description	Responses		%
In the lectures		19	45.24
After more work		22	52.38
Poorly		1	2.38
Total		42	



The best features of this module were:

Participants: 17

Comments:

Lectures were clear and interesting. Love the number of diagrams to show what you mean. Having a set of typed up notes is good for checking the notes I've made.

The explanations were clear (and the jokes made really lightened the mood)

The lectures and almost laid back attitude

Lecturer was very engaging and the typed notes were very informative

Many diagrams and mathematical proofs to help with explanation of new concepts.

The lecturer

Tony

Typed notes were detailed and really helped alongside lecture notes

Tony is goated

Tony

The lecturer joked a bit which made it easier to pay attention. He also explained things very clearly

The lecturer is engaging and explained most topics well.

The lectures and lecture notes were all done to a really high standard.

The module was very interested and very well taught. The lecturer explained everything in a fun way and was always happy to help with questions. The module has a big part of coding and simulating that we didn't do due to the difficulties but the lecturer sketched everything to make it clear and understandable.

Good down to earth lecturer. Explanations are good of new topics. Examples and diagrams given.

Good set of typed notes available before the lectures which complemented learning during them.

Any particular aspects/items needing improvement (and suggestions how):

Participants: 7

Comments:

Need more explanation of irritational flow and its meaning in a physical sense.

Please write bigger

got a bit difficult trying to track the written in lecture notes, wasn't linear. It felt more suitable for revision notes with all of the info being laid out throughout the page.

Module is difficult

Some topics needed more time for non-physics students

The only missing part was showing some of the coding (not too much, otherwise the module would be boring) that could be done to describe these flows. And also, using some simulations online would have been helpful.

Any other comments:

Participants:

4

Comments:

Thank you!

Make it easier

I really enjoyed this module!

MODULE CODE PX264

YEAR 2021 - 2022

Please ensure that you hand this form back to the lecturer at the end of the lecture or bring the form back to the Student Office, Room P522 (within 2 working days). Thank you.

Thank you for filling in the online survey. If you was not able to complete the survey during today's lecture please visit the module's moodle page where you will find a link to the survey. The survey will stay open for a further week after the module ends.

We would appreciate your further written comments below.

- Some reselved déagrouns. and they are helptul for me to understand of the motion of fluide.

Any particular aspects/items needing improvement (and suggestions how):

- It would be better if the course could is not after 2 other physics let leaves, hahaha. (7 feel a little bit tired enfler 2 (estures).

Any other comments:

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We would appreciate your further written comments below.

The best features of this module were:

- Lack of pre-recorded videos. - Tony was really engaging.

Any particular aspects/items needing improvement (and suggestions how):

- Inventire to do problem shart during term 2 (make some 5% quirres or similar) -OR problem classes / servinors

Any other comments:

- Overall fun and useful module for me (2nd yr, months dowing Fluid Dynamics next year)

MODULE CODE	PX264

YEAR	2

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We would appreciate your further written comments below.

The best features of this module were:

Tony's absolutely persect French promunciation and ungaling humour.

Also his incredible plane diagram was, as he correctly stated, the highlight of the lecture source.

Any particular aspects/items needing improvement (and suggestions how):

Any other comments: