Survey Summary

PX387 Feedback 2022

No. of Participants	24
Total no. of students	65
Survey Started	07 Mar 2022 09:36:03 GMT
Survey Ended	

I attended (...?...) of the lectures

Description	Responses	%
<50%	0	0.00
50-80%	4	16.67
>80%	20	83.33
Total	**24**	
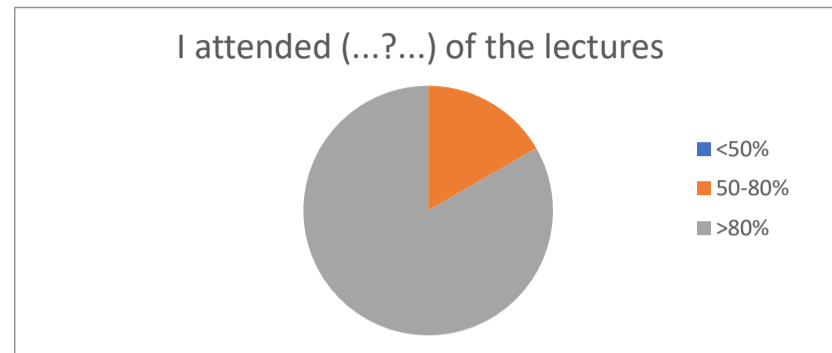
The quantity of course material was...

Description	Responses	%
About right	16	69.57
Too much	7	30.43
Too little	0	0.00
Total	**23**	
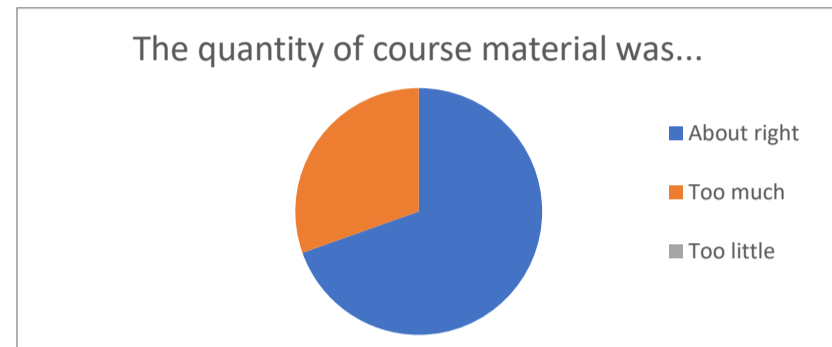
By the end of the module, its purpose and direction was...

Description	Responses	%
Clear	21	91.30
Hazy	2	8.70
Unclear	0	0.00
Total	**23**	
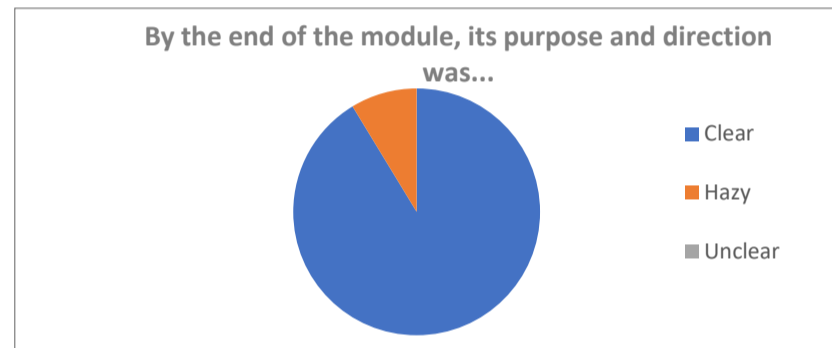
Explanation of new terms and concepts was...

Description	Responses	%
Good	17	70.83
Adequate	6	25.00
Poor	1	4.17
Total	**24**	
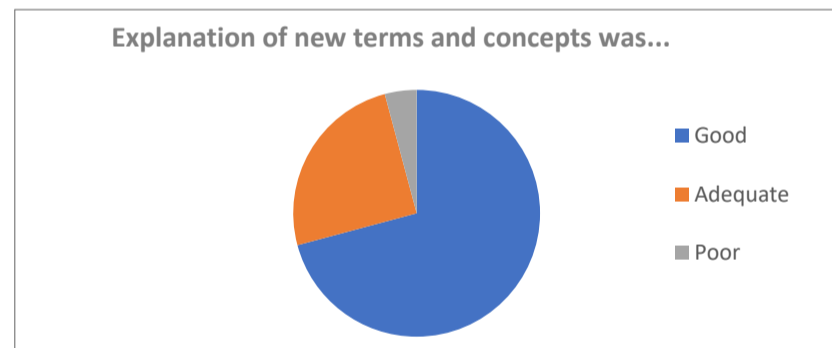
I have a (...?...) set of notes

Description	Responses	%
Good	11	45.83
Adequate	6	25.00
Poor	7	29.17
Total	**24**	
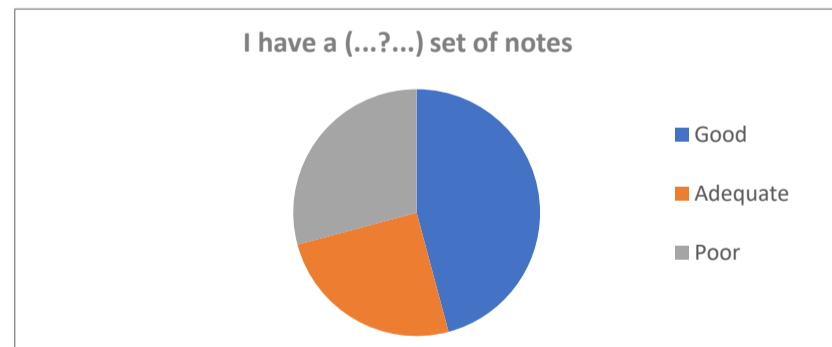
I attempted (...?...) of examples sheet questions

Description	Responses	%
<40%	18	75.00
40-50%	4	16.67
>80%	2	8.33
Total	**24**	
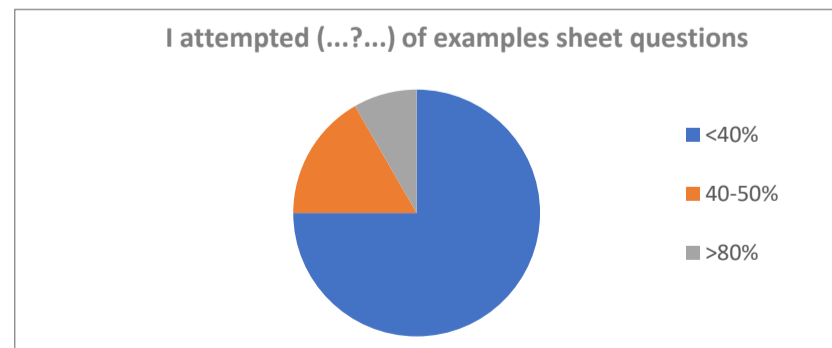
The examples questions were...

Description	Responses	%
Too easy	0	0.00
About right	19	95.00
Too difficult	1	5.00
Total	**20**	

The examples questions were...
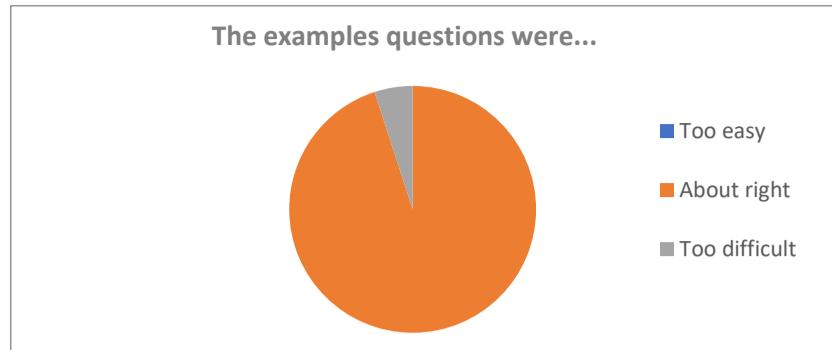
Promptness of feedback on coursework was...

Description	Responses	%
Good	8	44.44
Adequate	9	50.00
Poor	1	5.56
Total	**18**	

Promptness of feedback on coursework was...
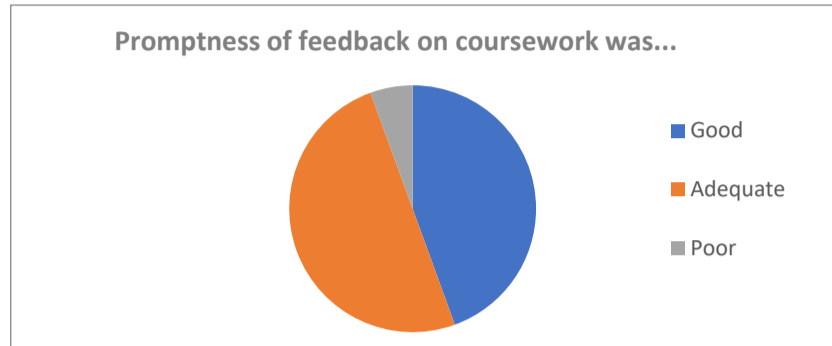
Would you like a course taking this subject further?

Description	Responses	%
Yes	17	70.83
Neutral	7	29.17
No	0	0.00
Total	**24**	

Would you like a course taking this subject further?

Did you use any of the recommended/suggested textbooks

Description	Responses	%
Yes - purchased	0	0.00
Yes - consulted	3	12.50
No	21	87.50
Total	**24**	

Did you use any of the recommended/suggested textbooks?
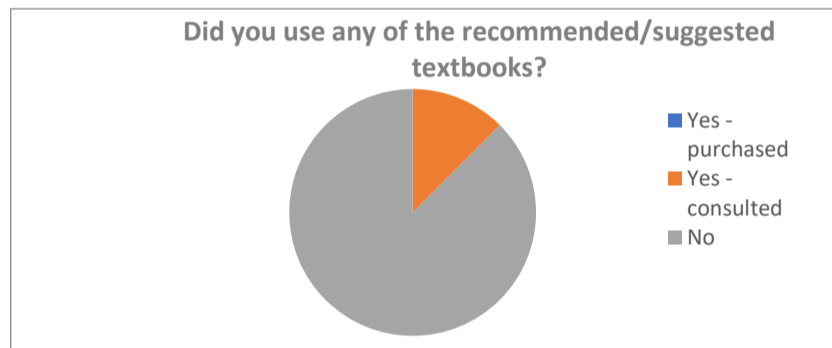
I found the textbooks used to be...

Description	Responses	%
Very helpful	0	0.00
Helpful	3	13.04
Unhelpful	0	0.00
I did not use a textbook	20	86.96
Total	**23**	

I found the textbooks used to be...
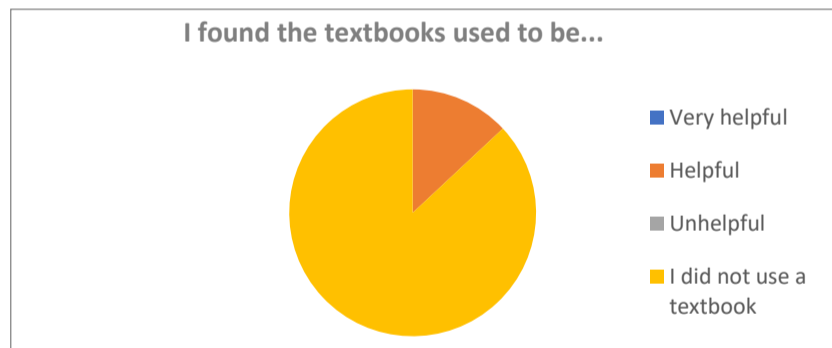
I understood the following main topics…
1. Observation and instrumentation

Description	Responses	%
In the lectures	23	95.83
After more work	1	4.17
Poorly	0	0.00
Total	**24**	

I understood the following main topics… 1. Observation and instrumentation
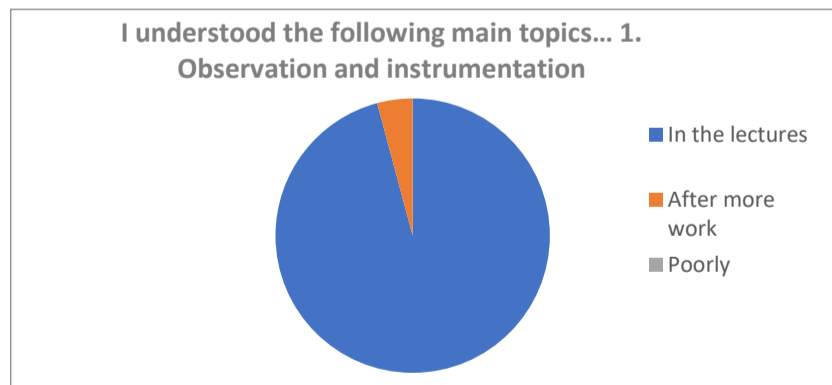
2. Accreation onto magnetic and non magnetic objects

Description	Responses	%
In the lectures	16	66.67
After more work	8	33.33
Poorly	0	0.00
Total	**24**	

2. Accreation onto magnetic and non magnetic objects
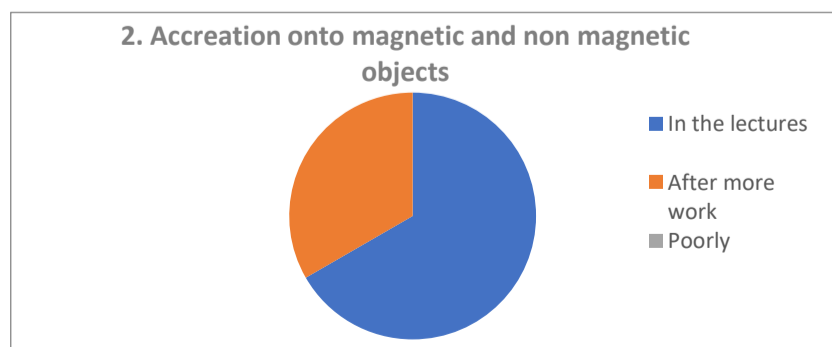
3. Binary stars

Description	Responses	%
In the lectures	13	54.17
After more work	9	37.50
Poorly	2	8.33
Total	**24**	
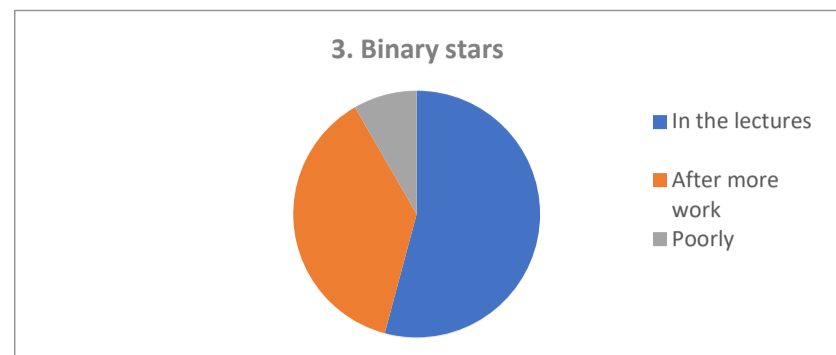
4. Jets

Description	Responses	%
In the lectures	14	60.87
After more work	9	39.13
Poorly	0	0.00
Total	**23**	
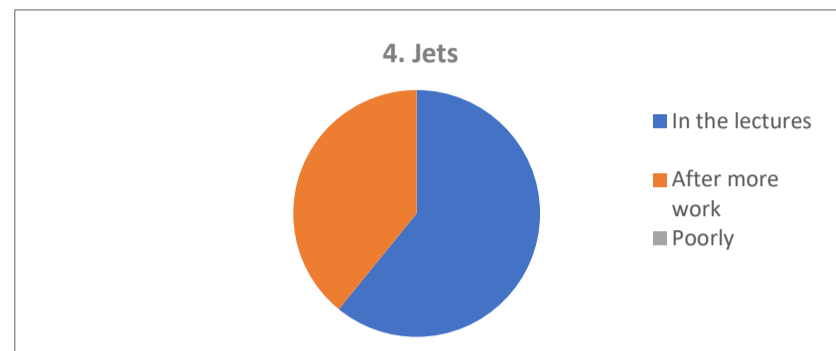
5. Supernovae and GRBs

Description	Responses	%
In the lectures	13	56.52
After more work	10	43.48
Poorly	0	0.00
Total	**23**	

6. Pulsars

Description	Responses	%
In the lectures	10	47.62
After more work	10	47.62
Poorly	1	4.76
Total	**21**	
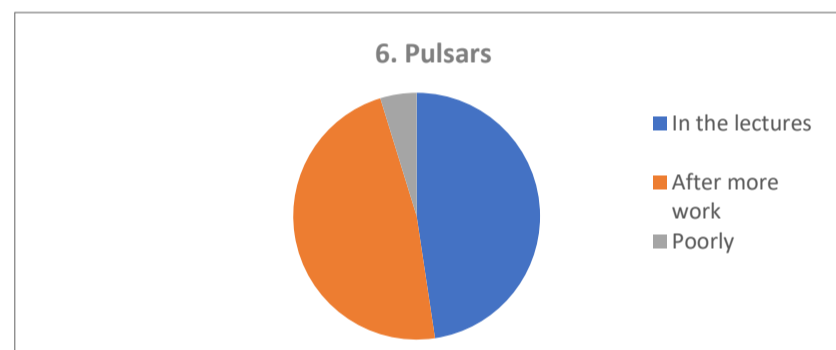
The best features of this module were:

Participants: 11

Comments:

printed notes were useful, topics were interesting and pictures/images were engaging

Explanations were very clear and easy to follow. Working through handouts allowed contents to be followed much more easily than other modules

Real life applications as examples

The presentation of new concepts in a very approachable and intuitive way

Interseting topics

Boris's sweet, soothing voice.

Content was very interesting, I also liked how it was tied in to research papers

Binaries

Can't say yet

Seeing the real life observations in context

Very interesting content

Any particular aspects/items needing improvement (and suggestions how):

Participants: 13

Comments:

handwriting was sometimes hard to read and sometimes symbols in equations were unlabelled

Poor content delivery format.

The handout sheets have a lot of pages on total which makes them a little difficult to use for revision.

Notes a bit more clearly set out. Physical explanations could be written out a bit better than just diagrams

I felt like the slides are a bit confusing. I think I can follow in lectures as lecturer explains but when looking over them (even only a few days after) I can't work out what's going on for some slides.

Not really

Please have a set of written notes to use on top of the lectures. Plus having the lectures set up without powerpoint, i.e. writing on whiteboard, would be great. I think powerpoint slides are generally bad for making notes in lectures, and this is a feeling that many of my peers reciprocate. Perhaps a kahoot quiz every now and then.

When it comes to the printed slides I feel they could be printed in a format with lines next to them for taking notes. Sometimes annotations were also difficult to make out on the visualiser. Slides were useful sometimes but the more mathematically rigorous parts of the module could do with being written out live via the visualiser or whiteboards to make them easier to take in step by step.

Wait at the end Of a page to let everyone copy down before turning over

N/A

would rather have actual lecture notes alongside the slides - helps to have proper sentences to look back on - can't understand the slides just by reading them

The lecture notes - 100s of slides, some of which are the same is a poor format to present information, especially when a lot of the key information was dictated in lectures and not actually presented written down. When I came to revise, I realized my notes were missing so much information and images/graphs had no context.

Any other comments:

Participants:	4

Comments:

really interesting module but a lot of content!

N/A

I would have liked a formal set of lectures notes or at least the lecturer to write down more than just a few words on each slide