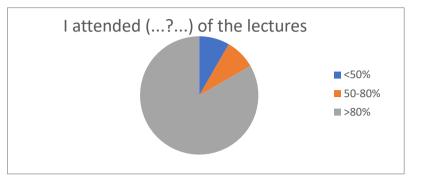
## **Survey Summary**

PX391 Feedback 2022	
No. of Participants	12
Total no. of students	74
Survey Started	24 Feb 2022 11:55:07 GMT
Survey Ended	

#### I attended (...?...) of the lectures

Responses		%
	1	8.33
	1	8.33
	10	83.33
	12	
	Responses	1 1 10



#### The quantity of course material was...

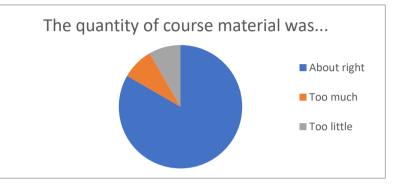
Description	Responses		%
About right		10	83.33
Too much		1	8.33
Too little		1	8.33
Total		12	

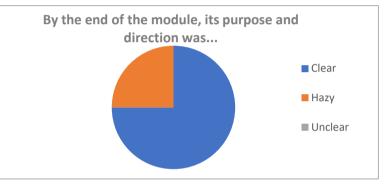
Description	Responses		%
Clear		9	75.00
Hazy		3	25.00
Unclear		0	0.00
Total		12	

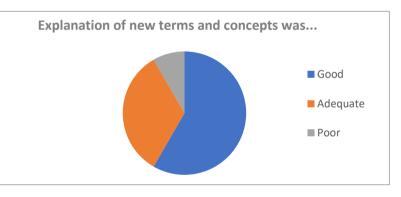
Explanation of new terms and concepts was			
Description	Responses		%
Good		7	58.33
Adequate		4	33.33
Poor		1	8.33
Total		12	

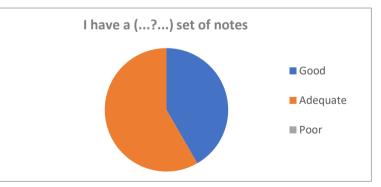
### I have a (...?...) set of notes

Description	Responses		%
Good		5	41.67
Adequate		7	58.33
Poor		0	0.00
Total		12	

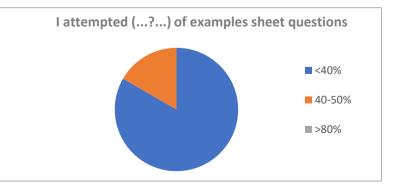








I attempted (?) of examples sheet questions			
Description	Responses		%
<40%		10	83.33
40-50%		2	16.67
>80%		0	0.00
Total		12	



The examples questions were			
Description	Responses		%
Too easy		0	0.00
About right		7	100.00
Too difficult		0	0.00
Total		7	

Promptness	of feedback on coursework was

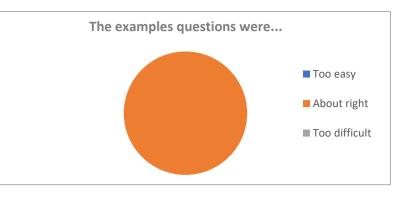
Description	Responses		%
Good		5	62.50
Adequate		3	37.50
Poor		0	0.00
Total		8	

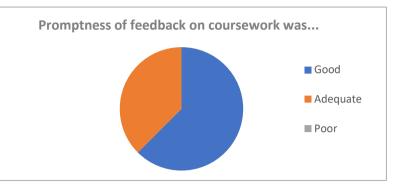
Would you like a course taking this subject further?			
Description	Responses		%
Yes		5	41.67
Neutral		3	25.00
No		4	33.33
Total		12	

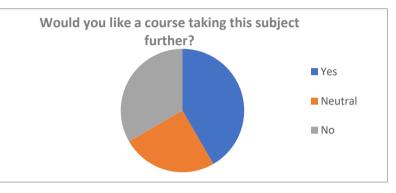
Did you use any of the recommended/suggested textbooks			
Description	Responses		%
Yes - purchased		0	0.00
Yes - consulted		0	0.00
No		12	100.00
Total		12	

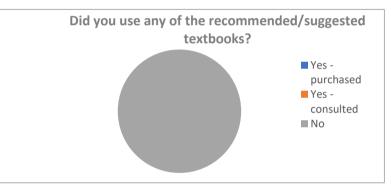
I found the textbooks used to be			
Description	Responses		%
Very helpful		0	0.00
Helpful		0	0.00
Unhelpful		0	0.00
I did not use a textbook		12	100.00
Total		12	
Total		12	

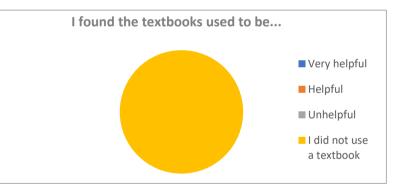
I viewed (?) of the course recordings on Moodle			
Description	Responses		%
<40%		5	45.45
40-50%		4	36.36
>80%		2	18.18
Total		11	

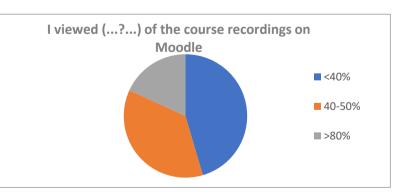


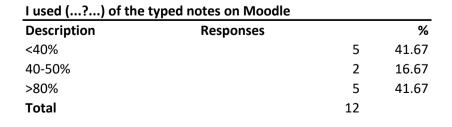


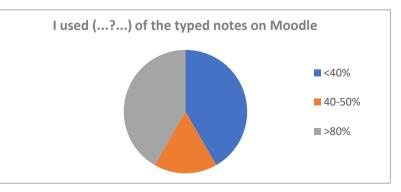












I attempted (?) of the problem sheets on Moodle			
Description	Responses		%
<40%		9	81.82
40-50%		2	18.18
>80%		0	0.00
Total		11	

#### I understood the following main topics...

Description	Responses		%
In the lectures		5	41.67
After more work		6	50.00
Poorly		1	8.33
Total		12	

#### 2. Fixed points, linear stability analysis

Description	Responses		%
In the lectures		3	25.00
After more work		8	66.67
Poorly		1	8.33
Total		12	

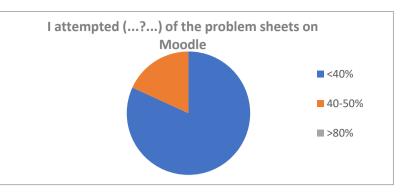
# 3. Phase plane diagrams, fixed points Description Responses

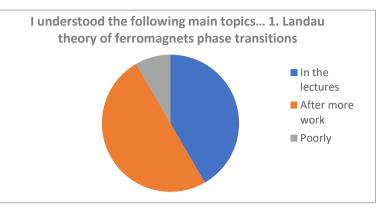
In the lectures	3	25.00
After more work	8	66.67
Poorly	1	8.33
Total	12	

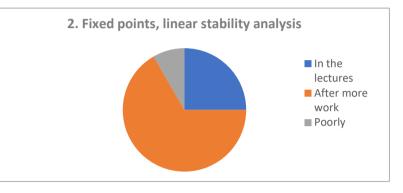
%

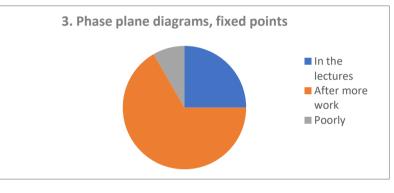
4. Difference equations, maps, chaos			
Description	Responses		%
In the lectures		2	16.67
After more work		7	58.33
Poorly		3	25.00
Total		12	

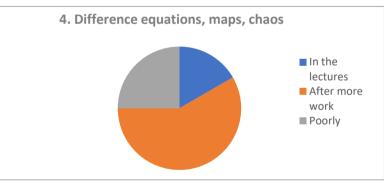
5. Complex systems - collective behaviour		
Responses		%
	2	20.00
	7	70.00
	1	10.00
	10	
		Responses 2 7 1









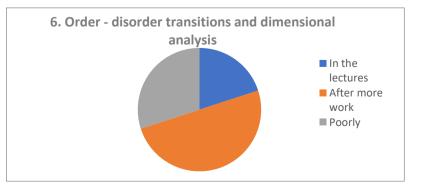


5. Complex systems - collective behaviour
In the
lectures
After more
work
Poorly



#### 6. Order - disorder transitions and dimensional analysis

Description	Responses		%
In the lectures		2	20.00
After more work		5	50.00
Poorly		3	30.00
Total		10	



The best features of this module	were:	
Participants:	5	
Comments:		
extremely helpful, especially the	Ising Model simulation. I like printed	ting, easy, fun content. Visual aides, such as simulations and movies I notes being available before the lecture so I can make roughly gather
-	nd use them to follow along during the	ie lecture.
Enthusiastic lecture, nice explana		
The lecturer is engaging and give	s extremely useful examples	
I liked the content. Presentation	was generally clear. I liked the demo	nstrations too.
Her bubbly personality		
Any particular aspects/items nee	eding improvement (and suggestion	s how):
Participants:	2	
Comments:		
Lectures cover too much content	t but this is understandable given the	2 week timescale
The room allocation was not idea	al, some lecture theatres did not feel	adequate, especially s0.21
Any other comments:		
Participants:	1	

Comments: Very enjoyable lecture, despite the runtime of in person lectures being cut short.