Survey Summary

PX438 Feedback 2022

No. of Participants 12
Total no. of students 33
Survey Started 08 Feb 2022 13:25:12 GMT

Survey Ended

I attended (...?...) of the lectures

Description	Responses		%
<50%		2	16.67
50-80%		3	25.00
>80%		7	58.33
Total		12	



Description	Responses		%
About right		12	100.00
Too much		0	0.00
Too little		0	0.00
Total		12	

By the end of the module, its purpose and direction was...

	, , ,		
Description	Responses		%
Clear		12	100.00
Hazy		0	0.00
Unclear		0	0.00
Total		12	

Explanation of new terms and concepts was...

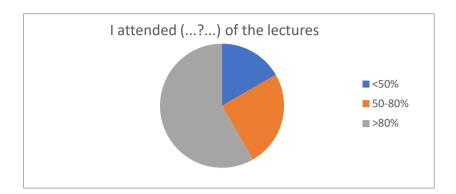
Description	Responses		%
Good		8	66.67
Adequate		3	25.00
Poor		1	8.33
Total		12	

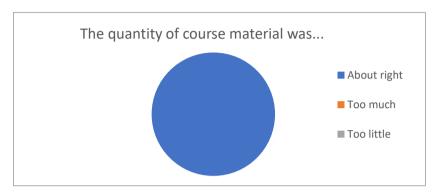
I have a (...?...) set of notes

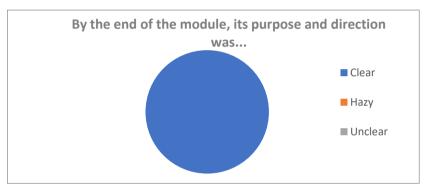
Description	Responses		%
Good		9	75.00
Adequate		2	16.67
Poor		1	8.33
Total		12	

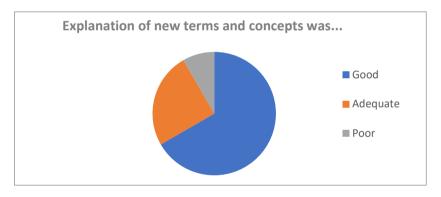
I attempted (...?...) of examples sheet questions

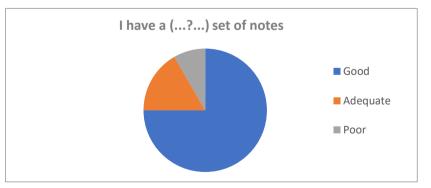
Tattempted (ckampics sheet question		
Description	Responses		%
<40%		9	75.00
40-50%		2	16.67
>80%		1	8.33
Total		12	

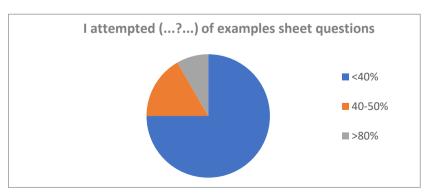












The examples questions were...

Description	Responses		%
Too easy		0	0.00
About right		8	88.89
Too difficult		1	11.11
Total		9	



Description	Responses		%
Good		3	42.86
Adequate		3	42.86
Poor		1	14.29
Total		7	



Description	Responses		%
Yes		3	25.00
Neutral		8	66.67
No		1	8.33
Total		12	

Did you use any of the recommended/suggested textbooks

Description	Responses	%
Yes - purchased	0	0.00
Yes - consulted	0	0.00
No	12	100.00
Total	12	

I found the textbooks used to be...

Description	Responses		%
Very helpful		0	0.00
Helpful		0	0.00
Unhelpful		0	0.00
I did not use a textbook		11	100.00
Total		11	

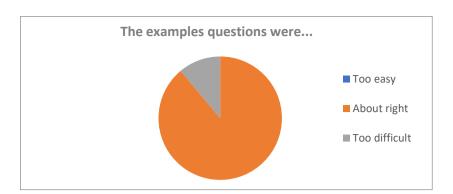
I understood the following main topics...

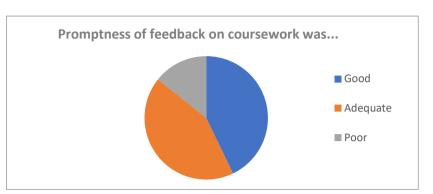
1. Nuclear Physics basis of fusion

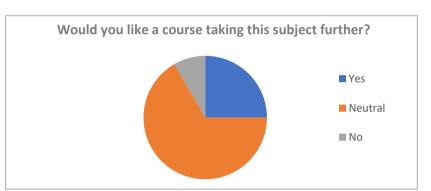
Description	Responses	%
In the lectures	11	91.67
After more work	0	0.00
Poorly	1	8.33
Total	12	

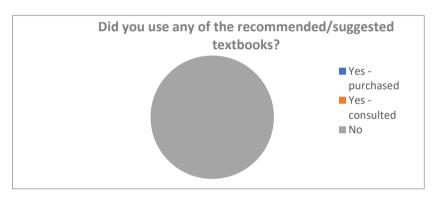
2. Creating high impact energies for fusion

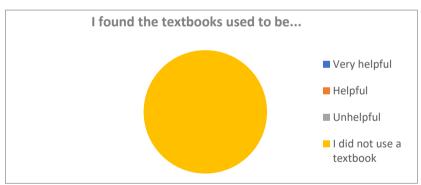
2. Creating high impact energies for fusion			
Description	Responses		%
In the lectures		8	66.67
After more work		3	25.00
Poorly		1	8.33
Total		12	

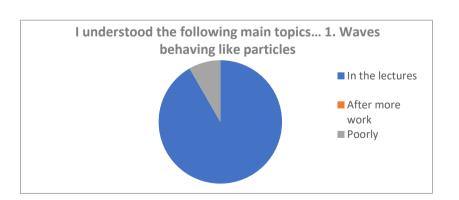


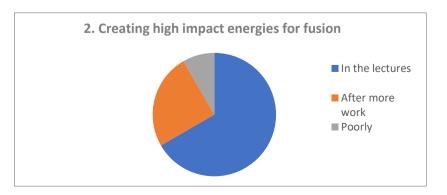






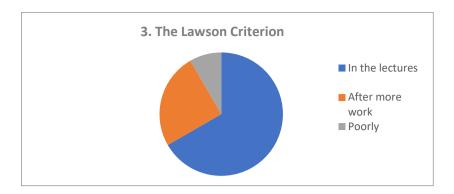






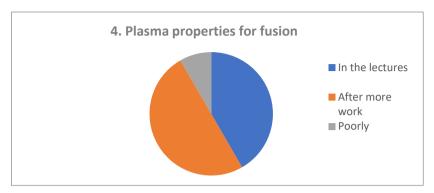
3. The Lawson Criterion

Description	Responses		%
In the lectures		8	66.67
After more work		3	25.00
Poorly		1	8.33
Total		12	



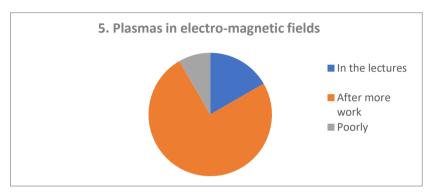
4. Plasma properties for fusion

Description	Responses		%
In the lectures		5	41.67
After more work		6	50.00
Poorly		1	8.33
Total		12	



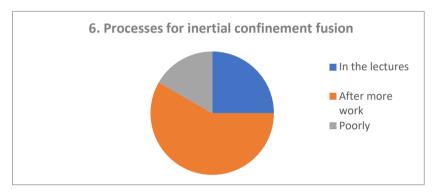
5. Plasmas in electro-magnetic fields

and the control of the great of			
Description	Responses		%
In the lectures		2	16.67
After more work		9	75.00
Poorly		1	8.33
Total		12	



6. Processes for inertial confinement fusion

Description	Responses		%
In the lectures		3	25.00
After more work		7	58.33
Poorly		2	16.67
Total		12	



The best features of this module were:

Participants:

Comments:

The lecturers were very good; explained concepts clearly and concisely. Looking at real world examples helped understanding. Interesting.

The brief introduction of a new lecturer to teach their respective area of expertise, and providing some change if pace and variety in teaching style (somewhat) halfway through the module.

The content

very interesting module topic, good to get a view of mcf and icf.

Any particular aspects/items needing improvement (and suggestions how):

Participants: 5

. Comments:

Nope

Poor times for lectures. ICF lectures difficult to follow at times.

Better notes and lecture delivery. The type of notes I have will be useless for revision on their own, as many important points were only quickly expressed verbally without emphasis. When this is done, it is very difficult for the information to properly sink in, let alone to even understand it in the first place! As a result I am also unsure how this module will be examined, and how much of the course content is actually examinable. I will have to rely on lecture capture to properly understand the material upon revision, and this also is not of the best quality.

There were also many aspects of the course where visual representations concepts were required but were not provided to a sufficient standard. Some of the sketches were ok, but we need more proper diagrams and schematics to go through in detail rather than just briefly showing them on a slide - or better yet, videos or animations showing exactly what the lecturer tries to vaguely show with hand gestures would be much better.

would have been nicer to get a more even split between mcf and icf. a lot of emphasis on plasma physics, which of course is important, but perhaps could have been slimmed down.

Lectures were boring. Moodle page updated after the end of the module-it would have been useful if ti updated as we went along

Any other comments:

Participants:

Comments:

Nope

n/a

Writing on the visualiser as a left-hander does unfortunately cause a minor convenience when trying to copy notes. The lecturer may want to

consider a different form of delivery, such as using power point slides consisting of notes he has already written and going through them in stages, for example.

It was sometimes not very engaging. enjoyable module, thank you!