

Action points arising from the meeting of the Student Staff Liaison Committee on 17th February 2020

Building matters

- Workroom: could more plug extensions be fitted?
We have reported this to the Technical Services Manager.
- L3: one blackboard doesn't move up and down, and one of the lights flickers.
Students can report a fault with audio visual equipment at <https://warwick.ac.uk/services/its/service-support/av/>. This should hopefully effect a speedier resolution than reporting to SSLC.

I.T. matters

None

Library matters

None

First year matters

- PX120: Will the Lecture Capture recordings be re-uploaded for revision?
We understand that the recordings have all been re-published already.
- PX120: The third examples class sheet required knowledge of line integrals, but came before the relevant PX129 worksheet.
The lecturer provides the same handout on line integrals that the physics students receive. This actually covers all that is needed to handle the question on the examples sheet. The PX129 worksheet is there to prepared students for second year material taught in MA259 and PX276.
- PX149: There is sometimes a time lag between a Moodle quiz and the written problem sheet on the same topic.
While both the examples sheets and Moodle quizzes carry credit, they are designed to serve different purposes. The examples sheets should help you learn material as you meet it. This allows your examples class supervisors to offer support. The Moodle quizzes are there to check whether you can use the techniques to solve numerical problems once the treatment of the material in lectures is complete.
- Using both visualisers is better, where possible.
We will communicate this request to staff.

Second year matters

- PX modules seem under-catted compared to other departments' modules.
It is easiest to compare with MA and ST second year modules. Second year mathematics modules are 6 CATS (15 lectures) or 12 CATS (30 lectures). Our

modules are 7.5 CATS (~18 lectures) or 15 CATS (~40 lectures), which is approximately equivalent. ST modules are 12 CATS (30 lectures).

- PX265: Moodle assessed quiz 1 ran from Wednesday of Week 6 to midday Friday of Week 6. Thursday is a very busy day!

We have notified the lecturer. We hope that the second assessed quiz, which ran 9am on Monday of Week 8 to 5pm Wednesday of Week 8, was better timed for the majority. The lecturer would have been happy to consider moving the quiz if students had approached him in advance.

Third year matters

- PX319: *see question raised re PX402 and the answer applies equally to PX319.*
- PX390: One student quipped that they had PTSD as a result of this module.
- PX391: Will it be Lecture Captured?

No. However, the lecturer has confirmed that the examinable material is defined by the printed lecture notes, the handouts, and the problem sheets and solutions, all of which are available on the module webpage from the beginning of the module.

Fourth year matters

- PX441: Is it running for the last time this year?
- PX402: Will it be affected by industrial action?

The module will be suspended for 20/21, and reviewed after that.

In advance of the first strike day, the module coordinator wrote to students who he had reason to suspect might be affected, to clarify on which days the industrial action was scheduled to take place, and to encourage them to meet with their supervisor on non-strike days. The coordinator is also offering Project drop-in Surgery sessions on the last four full project days.

Mathematics matters

- MA3D1: One student commented that in their opinion the material presented in lectures did not go as far beyond PX264 as they were expecting, but they did acknowledge that the printed notes were more comprehensive.

We would encourage you to pass such comments back to the lecturer through module questionnaires.

- MA244: the final assignment has not been returned after many weeks.

Queries about support for this second year core module (and others) have been passed on to Maths. Marking assessed coursework on so many modules is an ambitious project. The work is done by a large number of Teaching Assistants and there are occasional difficulties.