

**Action point document arising from the meeting of the  
Student Staff Liaison Committee on Thursday 10<sup>th</sup> May**

**Library matters**

- It was reported that the Library is rather full in Term 3 however the Physics undergraduate workrooms still have space.

**I.T. matters**

*None*

**Building matters**

- The doors off the Science Concourse into Physics still beep intermittently during the evenings and weekends.  
*We have reported this to Estates.*

**First year matters**

- PX101 lecture capture recordings are uploaded after a delay. MS.01 is too small: some students have been sitting on the floor.  
*The capacity of MS0.1 is 270 and the number of registered students on PX101 is currently 244. We are pleased that there is very good attendance on this module. We have passed the comment about the LectureCapture recordings to the lecturer.*
- Some students reported that they do not get much added value from their examples classes. This is because little time is spent on going through work that was handed in, and a lot of time is spent on more challenging questions, with little support. However some students reported that they did find their classes valuable.  
*An online feedback questionnaire for PX129/PX146 is about to be sent out to first year students. All of this feedback will be looked at by the Department over the summer in consultation with the graduate tutors. We welcome feedback on how best to structure the examples classes. We are pleased that many students find them valuable.*
- Maths & Physics students do not have swipe card access into the Maths Institute.  
*The Mathematics Institute have said that they are aware of this, but swipe card access is limited for security reasons.*
- The PX144 lecture notes are difficult to work from: they are slides and not written lecture notes, and the slides are not always displayed in lectures.  
*This comment has been passed to the lecturer.*
- Variability of advice given by lab demonstrators was raised again.  
*When this issue was raised in a SSLC meeting earlier this year (see the minutes from 22<sup>nd</sup> January), the module leader met with the PX110 demonstrators to stress the need for consistency of message. We assume that this more recent comment applies to PX140. We have passed this comment on to the module leader, in advance of the training of demonstrators for the 18/19 presentation.*

## Second year matters

- The PX273 exam was long, with few students finishing it.  
The exam has now been marked. The unscaled module average is within 1% of the predicted mark (based on the exam marks obtained by the relevant student groups the previous year).

## Third year matters

- Some students are requesting revision lectures.  
The departmental policy on revision sessions is online at:  
<https://warwick.ac.uk/fac/sci/physics/current/teach/general/policies/revisionsessions>  
We are pleased that the Q+A sessions which are running this year are proving popular.
- The marks for the group presentation for PX442 were perceived by some to be mostly in the upper second range (62-68).  
The marks for this assessment this year range from lower second class marks through to first class marks. The module leader was present at all of the presentations and takes the view that the marks awarded were fair.
- The PX440 lecture notes contain many errors and are difficult to read.  
This comment has been passed to the lecturer. Lecture notes for this module from a previous presentation can be found on the archive at  
[www.warwick.ac.uk/physicsarchive](http://www.warwick.ac.uk/physicsarchive).

## Fourth year matters

- The lecture notes for PX431 are 'too good'.  
We are always pleased to receive good feedback, and have passed this comment on to the lecturers.
- It was noted that the poster printing schedule for PX402 was rather spread out. It was requested that more students be able to print their poster closer to the deadline.  
The module leader has added one extra slot per hour to the printing schedule. Please see the module website for more information.