Physics Department
Warwick University

Action points arising from the meeting of the Student Staff Liaison Committee on 26th October 2026

General matters

- Some students expressed concern that there could be food cross-contamination at events such as the Welcome Week lunch.
  We will pass this back to the organisers.
- Can the induction lectures take place in Welcome Week (as in Maths), so that lecture time is not lost?
  We have considered this. Many students do not return until the weekend before the first day of term. We decided to maximise the number of students that attend the induction lectures in person. The sessions contain important information in relation to choosing modules and provide students with the opportunity to ask questions.
- A plea for typed notes was again made. Amongst other things, typed notes can make the material more accessible, mitigating poor handwriting or lack of English proficiency.
  Typed notes are common for our core modules and are becoming increasingly common for optional modules. We do not mandate their production, and there is value in consulting other materials, particularly textbooks. Some of the recent lectures with the most consistently positive feedback have only been accompanied by handwritten notes.

First year matters

- Some students reported finding it difficult to find the typed notes for PX154.
  We are confused by this comment. The typed lecture notes are put up weekly before the lectures in the "Typed Module Notes 2026" section on the Moodle page, just below the "Lecture Notes 2026" section.
- Some students reported being confused about which day they were to attend their error analysis workshop (ES1/ES2).
  The information on student allocations is displayed on the appropriate Moodle pages. Students were sent an email announcement to remind them to read this information and prepare for the correct experiment. While we appreciate that students receive many emails, we encourage them to make special note of those which relate to module activities.

Second year matters

- The deadline for PX281 assignment 1 was missed by some students. It is not a Moodle assignment and therefore does not appear on a student's Moodle global calendar of deadlines.
  The deadlines for all PX281 assignments have been listed on the Moodle page since the beginning of the academic year. At the beginning of each lecture, this page is displayed along with a verbal reminder. Moodle in-built assessment types are limited and not suitable for assessing this module.

Third year matters

- When will students be able to review their quiz attempt for PX3A2?
  As soon as all students have submitted their attempt (including those with extensions), the marks are made visible. You should be able to see your marks for the first quiz now.
- Some of the students reported finding some material in PX3A3 was presented quickly and was difficult to follow.
  We have passed this back to the lecturer, who is giving these lectures for the first time. He says that has already slowed down. He values these comments and will study them in conjunction with the end-of-module questionnaire returns, in preparation for next year.

Fourth year matters

- Positive feedback was received for the organisation of the final year Project modules, and for PX453 and PX436 lectures.
  We have passed this positive feedback to all concerned.
- The lectures for PX455 frequently over-run and can be rushed.
  We have informed the lecturer on this module that lectures must start no earlier than five minutes past the hour and finish no later than five minutes to the hour.
- The timing of the PX457 workshops does not always seem well-aligned with the assignment release and due dates. Could either the schedule of workshops or the assignment release/due dates be revised?
  The lecturers thank the students for their comments. They have started to plan changes to the schedule for next year, based on this feedback

Mathematics matters

- Some students reported clashes between MA and PX lectures.
  We only attempt to avoid clashes between modules which appear in the Specifications in the UG Handbook (see eg third year). To increase flexibility, we add other MA modules into List A of the diets on eVision. These additional modules are likely to involve timetable clashes. Note that the breadth of the Maths curriculum is such that clashes between MA modules are built in: in year 3 there are 46 lectured modules taught over the two terms by Maths . This works out at 69 lectures per week, and there are only 33 (37 including 18:00-19:00) slots per week in the timetable.