Monday 25 th March			
09.00-9.05	Arrival	Main entrance	
09.05-10.00	Health and Safety Induction and Department Tour		
10.00-11.30	Electronics, circuit design and soldering		
11.30-12.30	Campus tour with UG Student Ambassadors		
12.30-13.30	Lunch with UG Student Ambassadors:		
13.30-15.00	"Seeing things in a different light- developing THz technology for skin cancer detection" Introduction to THz light and labs including the THz systems and Robot.		
15.00-17.00	"From Electrons to the Young's Modulus: Computer Modelling of Atoms in Metals" The metals surrounding us in our day-to-day lives actually represent hugely complicated physical systems of many interacting electrons and nuclei. We will examine how high-performance computing can link the abstract theory of quantum mechanics with day-to-day materials properties by simulating a small group of atoms in the metal to understand how they arrange themselves, before applying strain to our simulation to obtain the metal's Young's modulus, all without having to perform a single experiment!"		

Tuesday 26 ^h March				
09.00	Arrival	Main entrance		
09.00-10.30	Introduction to labs	Teaching labs		
10.30-11:45	Outreach planning: rollercoasters We will be looking at activities that could be taken into primary schools to explain how rollercoasters work. There will be an introduction to roller coaster physics and how to keep them safe, then we will try a few different activities and brainstorm how the content could be brought to life. We will consider how to explain science to different year groups, from reception to A-level, and what is appropriate for each group.			
11.45-12.45	Lunch with PhD Students			
13.00-14.00	 Practical Tutorial using Raman Spectroscopy to different identity forms of Carbon with Dr Chris Waldron: Overview of the application of spectroscopy for characterization of modern materials Discussion around the origin of Raman Spectroscopy Hands on session using Raman spectroscopy to different identify forms materials such as graphene, graphite and diamond 			
14.00-15.00	We will look at why scientists are interested in changing the temperature. Can we learn something new? How easy is it to cool something from room to three quarters of the way down to absolute zero. We will finish with a tour of the Nuclear Magnetic Resonance Laboratory and our superconducting magnets.			
15.00-16.00	Solid State NMR: Practicalities for Rotor Packing, data analysis, and data collection			
16.00-17.00	Lab tour and talk: Our research group builds quantum technology with diamond. Our magnetic fields sensors may be useful for diverse applications such as fusion power, space missions, navigation and guiding surgery. We are also levitating nanodiamonds towards testing the quantum nature of gravity and developing a quantum computer.			

Wednesday 27 th March			
09.00	Arrival	Main entrance	
09.10-10.30	Group 1: Tour of the cleanroom, insight into technician projects with demonstrations Group 2: How we create experiments in research. Since the point of research is to		
	safe? In this session, we'll see how a Research Technician creates (and survives) a new experiment. We shall explore this by building and launching rockets.		
10.30-10.40	Swap groups		
10.40-11.55	Group 1:How we create experiments in research. Since the point of research is to try something new, how do we know it'll work? How do we know it'll be safe? In this session, we'll see how a Research Technician creates (and survives) a new experiment. We shall explore this by building and launching rockets.Group 2:Tour of the cleanroom, insight into technician projects with demonstrations		
12.00-13.15	Lunch with PhD Students		
13.15-13.30	Walk to observatory		
13.30-16.30	Tour of The Marsh Observatory, how the telescope works and take a look at data from the telescope.		

Thursday 28 th Mar				
09.00	Arrival	Main entrance		
09.00-9.45	Chladni plate demo			
10.00-12.00	Astronomy and Astrophysics group: The explosive Universe, searching for new transient sources with GOTO			
12.00-13.00	Lunch with postgraduate students			
13.00-16.00	 "Cleaning up the Mess in Space" History of space debris Risks to active spacecraft Monitoring space with telescopes Guidelines for spacecraft operators Removing debris from space 			