



# Journal of PGR Pedagogic Practice

## CALL FOR PAPERS (August 2021)

### PILOT LAUNCH ISSUE: 'Postgraduate Pandemic Pedagogies'

- What **unique contributions** did Postgraduates who teach bring to teaching during the pandemic?
- What **challenges** did you face in preparing, designing and delivering your teaching?
- How did the pandemic effect your efforts to **foster diverse and inclusive learning**?
- What can we **learn from each other's** experiences?
- How can Postgraduates who teach make the most of **technology enhanced learning**?
- How can **your wellbeing and teaching** be best supported by your institution?

The **Warwick PGR Teaching Community** is excited to announce its call for papers for the pilot launch digital issue of the new *Journal of PGR Pedagogic Practice*: a new initiative launched by postgraduates, for postgraduates, to share, discuss, and disseminate the unique pedagogies, methods and experiences of postgraduates who teach in all disciplines at higher education institutions.

For our pilot launch issue, we would particularly encourage submissions reflecting on the theme of **'Postgraduate Pandemic Pedagogies'**. How have PGRs experienced the challenges of teaching during the pandemic? What lessons have been learned? How can PGRs consolidate the benefits of these experiences once universities pivot back to face-to-face teaching and learning, and what challenges still need to be overcome? We welcome stories of success, but **perhaps more so stories of failure or adaptation**.

# GUIDANCE

Contributions should fall into one of the following categories:

- **Critical reflections:** 500-3000 word personal reflections on PGR teaching practice, or reflections on a conference, symposium, or workshop.
- **Review articles:** 1500-3000 word overviews summarising the current understanding of a topic, highlighting key papers and authors and their relevance to PGR practice.
- **Conversations:** 2000-4000 word dialogues between PGRs comparing their teaching practice, especially across disciplines or pedagogic traditions, or interviews with academics, administrators, policymakers, etc.
- **Original research articles:** 3000-6000 word more substantive, evidence-based research and exploring its relevance and consequences for PGR teaching practice.

We invite contributions reflecting **on teaching practice from PGRs and other early career researchers who teach in any capacity in any discipline at Warwick and beyond**, including lecturing, small group teaching, and laboratory demonstrating, and those who support the professional development of PGRs.

Please submit via email [PGRteachercommunity@warwick.ac.uk](mailto:PGRteachercommunity@warwick.ac.uk)  
by midnight **15 August 2021**.

For further guidance and more details, see our journal aims and author guidelines on our website:  
[https://warwick.ac.uk/fac/cross\\_fac/academic-development/pgrteachers/jppp/](https://warwick.ac.uk/fac/cross_fac/academic-development/pgrteachers/jppp/)

## ABOUT US – PGR Teaching Community

Visit our website for more on our other projects and team members at the **PGR Teaching Community**, a WIHEA funded project at the Academic Development Centre:

[https://warwick.ac.uk/fac/cross\\_fac/academic-development/pgrteachers](https://warwick.ac.uk/fac/cross_fac/academic-development/pgrteachers)

The *Journal of PGR Pedagogy Practice* is organised by a multidisciplinary team of postgraduates for all postgraduates, and anyone interested in supporting their teaching practice. While the journal's scope in the short-term is anticipated to be semi-formal, there is scope in future to develop a formal peer-review process. We are therefore also interested through this call for papers in ascertaining whether or not there is support for this sort of initiative in the future. If you or a peer might be interested in becoming a part of the **PGR Teaching Community** or supporting PGRs who teach through the journal by joining our editorial team, please contact us at [PGRteachercommunity@warwick.ac.uk](mailto:PGRteachercommunity@warwick.ac.uk)

And to keep up to date with the project as we launch, sign up to our mailing list using the link below:

<https://forms.office.com/r/j06ABqCUwb>

*Journal of PGR Pedagogic Practice* team:

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