

ELPART (Evaluating Levels of Participation in Autism Research Tool)

Toolkit scoring

Toolkit scoring	Score
*Completely led by autistic people	4
Mostly led by autistic people with support from NT people	3
Equal involvement and decision making from NT and autistic people	2
Led by NT people with a little involvement from autistic people	1
Led by NT people with no involvement from autistic people	0

*A research project is "led by" participants, when they guide and lead the research with minimal involvement by NT people. Participant "involvement" means that they are engaged in aspects of the research process but do not have primary control and do not ultimately make final decisions, which are usually made by NT people.

			Evaluation criteria					
				Completely	Mostly	Equally	Little	None
Stage 1		Deciding the topic to research	Initial research idea is focused on the priorities of the autistic community	4	3	2	1	0
			Applying for research funding (if relevant)	4	3	2	1	0
			Total Score					
Stage 2		Choosing research methods and tools	Deciding on research questions/aims	4	3	2	1	0
			Deciding on data collection methods and tools	4	3	2	1	0
			Ensuring that questions/instructions are accessible for the autistic community	4	3	2	1	0
			Deciding on language used which is aligned to preferences of the autistic community	4	3	2	1	0
			Selecting sample and sampling method	4	3	2	1	0
			Total Score					
Stage 3		Conducting research	Promoting research	4	3	2	1	0
			Collecting data	4	3	2	1	0
			Total Score					
Stage 4		Analysing research	Choosing method of analysis	4	3	2	1	0
			Analysis of results	4	3	2	1	0
			Implications/interpretation of results	4	3	2	1	0
			Deciding how results are presented	4	3	2	1	0
			Total Score					
Stage 5		Dissemination of results	Deciding how to disseminate results	4	3	2	1	0
			Opportunity for presenting research findings in public forums	4	3	2	1	0
			Opportunity for co-authoring articles to disseminate findings	4	3	2	1	0
			Total Score					

