Johnstone, Catherine

From: Johnstone, Catherine Sent: 25 March 2022 15:03

To: psych-all-users@listserv.warwick.ac.uk

Subject: Email bulletin - w/e 25/3/22

Here's some information which would usually have appeared in the weekly Bulletin which may be of interest:

Easter vacation information

Find out what's on, opening times, and support over the vacation period.

Note there is limited Administrative support in Psychology from 1 April – 18 April inclusive.

Out-of-offices will direct you to suitable contacts for urgent business.

Emergencies: call Security Team 24/7 024765 22222

Maintenance: 024765 75100 Out of hours: 024765 22083

Outstanding Student Contribution Awards 2022

Nominations for the Outstanding Student Contribution Awards (OSCAs) 2022 are now open and will close on Sunday 15th May 2022. All members of the Warwick community – staff and students – can nominate final-year students for an Award. Winners will be chosen based on the statement provided and will be presented with their award during their degree ceremony.

OSCAs aim to recognise the outstanding contributions of Warwick students, outside of their academic achievements, and we feel that you are well placed to be able to identify and nominate students who have made such contributions.

Warwick's students are amongst the most active in the country. Some of our students are truly exceptional, excelling academically, whilst also contributing significantly to the University community, volunteering on or off campus, starting their own business or contributing to the University's internationalisation agenda whether through a long-term commitment, a one-off project or anything in between.

Any student in the final year of their studies (undergraduate and postgraduate) can be nominated for an award by completing the online nomination form at www.warwick.ac.uk/osca. The website gives further information about the awards scheme.

Please consider this as a way of recognising and rewarding the outstanding achievements and contributions of the students you know.

Pathways to Translation (P2T) event: NICE Guidance and Guidelines Thursday 7th April, 10.00 - 11.30

Full details here.

REQUEST FOR POSTDOCTORAL RESEARCH PARTICIPANTS:

Dear postdoctoral researchers,

We are conducting interviews as part of a research study to investigate the challenges faced by postdoctoral researchers at this crucial stage of your careers. We would like to invite you to take part in these interviews to discuss being a postdoctoral researcher at the University of Warwick. The findings of our project will be submitted in a report as part of the UKRI's Enhancing Research Culture fund.

If you are interested in finding out more and potentially participating, please follow the Qualtrics link to the participant information leaflet. If you'd like to take part, you can fill out the consent form and we will contact you to arrange a meeting!

You can always contact me at <u>Jacob.Barker@warwick.ac.uk</u> if you have any questions!

https://warwickpsych.qualtrics.com/jfe/form/SV cOMNsZte3jVImOy

Thank you,

Jacob Barker

Jacob Barker BSc (Hons), MSc, MA; Learning and Language Group

PhD Researcher | Department of Psychology

Room H4.49 | 4th Floor extension | Humanities Building | University of Warwick | Coventry | CV4 7AL

email: Jacob.Barker@warwick.ac.uk | t: N/A

ESRC DTC Studentship funding

Pronouns: He/Him

https://warwick.ac.uk/fac/sci/psych/people/jbarker/

Subject: WITHIN Study looking for staff participants



The Within study are looking for people aged 18-65 with chronic pain to attend a test session in the Sleep & Pain Lab. We are opening up the study to any staff that experience chronic pain or for them to pass it on to family members or friends with chronic pain.

Contact Paige Karadag, MSc for more details

Research Assistant | Department of Psychology | Warwick Sleep and Pain Lab | University of Warwick

Paige.Karadag@warwick.ac.uk

Humanities Building H1.44 | Gibbet Hill Road | Coventry | CV4 7AL | Find us on the interactive map

Recruiting Volunteers Recruiting good and poor sleepers & people with or without chronic pain to take part in future research. Register interest here!

From: ESRCdtp, Resource < ESRCdtp@warwick.ac.uk>

Sent: 16 March 2022 15:28

To: Applied Linguistics, Resource <appling@warwick.ac.uk>; PGHistoryOffice, Resource

<PGHistoryOffice@warwick.ac.uk>; Deven, Natalie <N.S.Deven@warwick.ac.uk>; Educationresearch, Resource

<educationresearch@warwick.ac.uk>; wms.rdcoord, Resource <wms.rdcoord@warwick.ac.uk>; CIM, Resource

<<u>cim@warwick.ac.uk</u>>; McCourt, Elaine <<u>Elaine.McCourt@wbs.ac.uk</u>>; paisphd,Resource

<paisphd@warwick.ac.uk>; Freeman, Thomas <<u>Thomas.G.Freeman@warwick.ac.uk</u>>; Bidgood, Rachael

<Rachael.Bidgood@warwick.ac.uk>; SocPhDResource, Resource <socphdresource@warwick.ac.uk>

Subject: ERSC DTP - Notices to Funded and Non-Funded PGR Students

The PhD Place

I am writing on behalf of ThePhDPlace, a new student initiative of the Midlands Graduate School Doctoral Training Partnership (MGS DTP). I am hoping you might be able to notify your PhD students about our exciting new online community!

Our aim is simple, to cultivate a space for PGRs based on friendship through listening to each other's experiences, stories, and advice. We do this through PhD Spotlight, a new space to celebrate the unique experiences of PGR students worldwide. Students are given the opportunity to share their stories through 1000-2000 word articles based on their experiences, and are encouraged to interact with other PGRs through our site. So far these articles have included student reflections on the first year of their PhD, as well as a walkthrough of PhD applications in the social sciences. We are excited to grow this space, make connections, and share more student experiences from PGRs around the world. We aim to create new online spaces in the future, and even have our sights set on an inperson event!

If any of your students would be interested in sharing their experiences with our community, please do ask them to get in touch via our website ThePhDPlace.com, or via email: nathhclarke@nottingham.ac.uk.

Best wishes,

Nath

To: AHPD-DEPTS@JISCMAIL.AC.UK

Subject: Online Teaching and Learning survey

We are conducting research to find out how online teaching and learning has impacted on the mental health of students during the Corona virus pandemic.

If you feel you can help with this, please distribute this email to your students where they can find a link to our survey:

https://salford.onlinesurveys.ac.uk/computers-anxiety-and-covid

Dr Peter Eachus

School of Health and Society

L815, Allerton Building Frederick Road Campus University of Salford, Manchester M6 6PU T: +44(0) 0161 295 2428

p.eachus@salford.ac.uk / www.salford.ac.uk

To: kate@klevermarketing.co.uk

Subject: WMIP Climate Change conference REDUCED PRICE - final 10 DAYS - with speakers Sally Weintrobe, Rebecca

Nestor and Judith Anderson

Importance: High

Dear Colleague

TICKET PRICE REDUCED for FINAL 10 DAYS – NOW JUST £70pp - GREAT VALUE FOR 3 SPEAKERS AND 6 HOURS OF CPD!

For more information and TO BOOK VISIT Uncaring: What climate change can teach us about how we avoid pain Tickets, Sat 2 Apr 2022 at 10:00 | Eventbrite

Psychoanalytic thinking and psychotherapy maintain a focus on the inner world, but the environmental crisis unfolding around us inevitably permeates the consulting room.

Don't miss this opportunity to consider this global issue from a psychological and therapeutic perspective, with three inspiring speakers.

SALLY WEINTROBE ~ **CARE AND ITS SURVIVAL IN INCREASINGLY UNBEARABLE TIMES** Care is both resurgent and under increasing attack from the dominant culture of uncare. Also, as the climate crisis worsens, bearing climate reality becomes harder. Sally will explore what can make care stronger in this situation.

REBECCA NESTOR ~ THE TICKING CLOCK THING: Trauma-infused social defences in climate change communication

In this talk Rebecca will share insights from her doctoral research with leaders involved in climate change communication. The study explored the nature of leaders' experience and found it to be trauma-influenced epistemologically, socially and emotionally. Rebecca explores these three strands of experience, the ways in which they influenced organisational behaviour and the steps that could be taken to support people working in climate change communication and related fields. How does trauma scholarship help us to consider the nature of the support required?

JUDITH ANDERSON ~ **STANDING IN OUR PAIN** – **CLIMATE CRISIS AND THE THERAPIST** Judith will describe ways of being and methods that members of Climate Psychology Alliance and others are developing to play a crucial part in facing the triple crises of climate, biodiversity and ecology.



We look forward to welcoming you on Saturday 2nd April.

Kate Leeson
WMIP Marketing & Events Coordinator



kate@klevermarketing.co.uk 07876 196833

