

## Johnstone, Catherine

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**From:** Psych-all-users <psych-all-users-bounces@listserv.csv.warwick.ac.uk> on behalf of Johnstone, Catherine <C.J.Johnstone@warwick.ac.uk>  
**Sent:** 31 March 2023 12:36  
**To:** psych-all-users@listserv.warwick.ac.uk  
**Subject:** [Psych-all-users] Email Bulletin summary 31-3-23  
**Attachments:** ATT00001.txt

Re: Bulletin. I finish as PA to HOD this week, so until my successor is appointed, support staff will circulate information as it arrives to the relevant Departmental distribution lists.

Keep up-to-date with the latest news and events in Psychology on the website:  
<https://warwick.ac.uk/fac/sci/psych/events/>  
<https://warwick.ac.uk/fac/sci/psych/news/> (including links to the PhD fellowship adverts currently out)

All good wishes, Catherine

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**From:** EDI and Wellbeing Champions <EDIWELLBEINGCHAMPIONS@JISCMail.AC.UK> **On Behalf Of** Algar, Claire  
**Sent:** 30 March 2023 14:50  
**To:** EDIWELLBEINGCHAMPIONS@JISCMail.AC.UK  
**Subject:** The Future of Leadership - Thriving in a Hybrid Workplace

**\*\*Apologies for cross posting\*\***

**Please share this with colleagues in leadership positions who have line manager responsibilities (small/medium/large teams).**

Dear all

We are inviting colleagues in leadership roles (7, 8 & 9) to attend two workshops delivered by Hoxby, an external partner whose mission is to *create happier, more fulfilled society through a world of work without bias*.

In this highly interactive programme, participants will gain clarity on:

1. Why Hybrid Working is the future of work and what it means at Warwick.
2. How you can lead effectively in a hybrid working environment.

**Workshop 1: Understand & Commit:**

In this workshop we will deepen our understanding of why effective hybrid and remote working is important.

**Workshop two: Reflect and Engage:**

In this workshop we will concentrate on leadership behaviours.

Follow this link for more information, and registration - <https://forms.office.com/e/ce46cYakLY> - **please note you will be required to commit to 2 x 90 minute workshops dates, in person, ( 14<sup>th</sup> June & 5<sup>th</sup> July), and places are limited.**

*Best wishes*  
*Claire*

**Social Inclusion Officer | Social Inclusion Group**

University of Warwick | Coventry | CV4 8EE

Pronouns: She/ her. Monday – Friday.

I work flexibly and may send emails outside standard hours. I do not expect a response outside of your own working hours.

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To unsubscribe from the EDIWELLBEINGCHAMPIONS list, click the following link:  
<https://www.jiscmail.ac.uk/cgi-bin/WA-JISC.exe?SUBED1=EDIWELLBEINGCHAMPIONS&A=1>

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**From:** Luckhurst, Helen <[Helen.Luckhurst@warwick.ac.uk](mailto:Helen.Luckhurst@warwick.ac.uk)>  
**Sent:** Tuesday, March 28, 2023 9:31 AM  
**To:** Luckhurst, Helen <[Helen.Luckhurst@warwick.ac.uk](mailto:Helen.Luckhurst@warwick.ac.uk)>  
**Subject:** Public and Community Engagement Module Development Fund

Good morning,

I would be most grateful if you could share this opportunity with colleagues in your department.

The Warwick Institute of Engagement has reopened its [Public and Community Engagement Module Development Fund](#) for applications, with a deadline of 4.00pm on Friday 28<sup>th</sup> April.

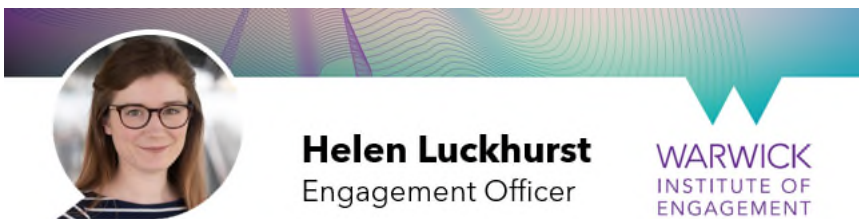
With this fund, we aim to facilitate innovation in the design or pedagogy of modules to include public or community engagement, and to support staff to explore different methods of teaching, learning and assessment. Learning about and practising public or community engagement helps students to develop their communication skills, to consider the relationship between their subject and the wider world, and to think about

Applications are welcomed under three categories:

- Innovation within an existing module to include new elements on public or community engagement (apply for up to £2,000)
- Creation of a new module with some elements on public or community engagement (apply for up to £2,000)
- Creation of a new module focused on public or community engagement (apply for up to £5,000)

Interested colleagues can find out more [here](#) and book onto an information session via the webpage. Applications should be submitted by 4.00pm on Friday 28<sup>th</sup> April.

Kind regards,  
Helen



2.35 | Ramphal | University of Warwick | Library Road | Coventry | CV4 7AL  
[warwick.ac.uk/wie](http://warwick.ac.uk/wie) | [Join WIE on LinkedIn](#) | [@WarwickEngages](#)  
☎: 07384231498 | ✉: [helen.luckhurst@warwick.ac.uk](mailto:helen.luckhurst@warwick.ac.uk)

**From:** Psych-postgrads [psych-postgrads-bounces@listserv.csv.warwick.ac.uk](mailto:psych-postgrads-bounces@listserv.csv.warwick.ac.uk) **On Behalf Of** PsychologyPG, Resource  
**Sent:** 27 March 2023 14:19  
**To:** [psych-postgrads@listserv.csv.warwick.ac.uk](mailto:psych-postgrads@listserv.csv.warwick.ac.uk)  
**Cc:** Gummerum, Michaela [Michaela.Gummerum@warwick.ac.uk](mailto:Michaela.Gummerum@warwick.ac.uk)  
**Subject:** [Psych-postgrads] FW: PG Cert in Transferable Skill in Science - Courses on Offer in Terms 2 and 3  
**Importance:** High

Dear Researchers

Thinking of undertaking a Transferable Skills/Professional Development course in Term 2 or 3. Remember you can undertake a Module/course on PGCTSS without having to sign up to the whole programme. We have availability on the following courses:

Course Code	Course Name	Dates	Time	Information	Aimed at	Booking via SkillsForge
CH955	<a href="#">Decision Making and Leadership</a>	Tues 28 <sup>th</sup> March to Wed 29 <sup>th</sup> March 2023	09:30 to 17:45hrs	This 3rd year module is based around a 2-day course that introduces a variety of decision making principles and their relationship to leadership. The focus on the methodology and terminology of decision making is intended to enable you to better function successfully at all levels in an organisation and provide tools to develop your own leadership styles and skills.  <b>Radcliffe Space 30. Lunch is provided on both days.</b>	Final Year students	<a href="#">CH955</a>
CH954	<a href="#">Science Communication</a>	19 Apr to 21 <sup>st</sup> Apr 2023  15 May to 17 May 2023  12 June to 14 June	10.00 to 17.00hrs	This module aims to help you to communicate your research findings accurately and concisely to different audiences. The focus is on how to communicate in print, radio and TV to non-scientific audiences, but the skills will translate across to your research reports and presentations. It is based on a 3-days in person. It is hoped on the second day there will be a visit to BBC Warwick and Coventry radio studios. <b>If the visit takes place the Second day will finish around 8pm.</b>  <b>The workshop will take place in the MOAC Seminar Room, Senate House, Top Floor. Lunch is provided on all 3 days.</b>	2 <sup>nd</sup> Year Students	<a href="#">CH954</a>

CH953	<a href="#">Team Working in a Research Environment</a>	<p>Mon 17 April,</p> <p>Wed 19<sup>th</sup> April, Fri 21<sup>st</sup> April, Tues 27<sup>th</sup> April &amp; Fri 29th April</p> <p>Mon 5 June,</p> <p>Wed 7, Fri 9, Tues 13 &amp; Fri 16 June 2023</p> <p>Mon 26 June,</p> <p>Wed 28, Fri 30 June, Mon 3 July &amp; Thurs 6 July 2023</p>	<p>10:00 to 17:00 hrs</p> <p>10.00-13.00 hrs</p> <p>10.00 to 17.00 hrs</p> <p>10.00-13.00hrs</p> <p>10.00 to 17.00 hrs</p> <p>10.00-13.00hrs</p> <p>10.00 to 17.00 hrs</p> <p>10.00-13.00hrs</p>	<p>This module is designed to help you develop and enhance your team working and networking skills in a scientific research environment. It is based on a 1-full day and 4 half days, over two weeks (equivalent of a 3 day course), where the emphasis is on the role of teams within the research environment in order to create quality outputs.</p> <p>The ways that different personality types interact together will be explored and experienced in practice by solving novel problems in groups.</p> <p>After the course you should further develop your skills by applying what you have learned in team situations. This course is designed to help participants:</p> <ul style="list-style-type: none"> <li>▪ get to know each other well enough to begin the process of creating their own collaborative networks</li> <li>▪ gain the confidence and skills to work in research teams that cross the boundaries of scientific disciplines</li> <li>▪ gain sufficient self-knowledge that they can reflect on their personal impact on others and how this influences the dynamics of their work group</li> <li>▪ feel confident about their ability to build valuable and positive relationships with their supervisors and colleagues</li> </ul> <p>This workshop will be a mixture of Face to face and on-line sessions. Day one is face to face and will be in the <b>MOAC Seminar Room, Senate House, Top Floor. Lunch is provided.</b></p>	<b>First Year</b>	<a href="#">CH953</a>
CH933	<a href="#">Academic Scientific Writing</a>	<p>Starts on Thursday 27th April 2023 for 9 weeks.</p> <p>FAB 6.02</p>	<p>16.00-17.30 hrs</p>	<p>This nine-week module provides a genre-based focus on academic scientific papers. Through a focus on models of professional writing, it explores particular features of science papers such as how to reference to the literature, where and when to outline the</p>	<b>All Years</b>	<a href="#">CH933</a>

				methodology, and how to present results and conclusions.		
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If you would like any further information, please do not hesitate in contacting us. Further information about the PG Cert in Transferable Skills in Science (PGCTSS) Programme please see our [website](#). Do not forget the Doctoral Skills Modules 1, 2 and 3 are all available in SkillsForge under the Doctoral Skills Tab. We look forward to meeting you in the near future.

Best wishes  
Louise

Louise Hockenhull (She/her)

[Postgraduate Certificate in Transferable Skills in Science](#) Administrator | [Faculty of Science, Engineering and Medicine](#) | [transferable.skills@warwick.ac.uk](mailto:transferable.skills@warwick.ac.uk) | External: 02476 575796 | Internal: 75796 | M3.09, Senate House | Central Campus | [University of Warwick](#) | CV4 7AL | [Find us on the interactive map](#)

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**From:** Psych-postgrads [psych-postgrads-bounces@listserv.csv.warwick.ac.uk](mailto:psych-postgrads-bounces@listserv.csv.warwick.ac.uk) **On Behalf Of** Freeman, Thomas  
**Sent:** 27 March 2023 10:45  
**To:** [psych-postgrads@listserv.csv.warwick.ac.uk](mailto:psych-postgrads@listserv.csv.warwick.ac.uk)  
**Cc:** Biggs, Emily [E.Biggs@warwick.ac.uk](mailto:E.Biggs@warwick.ac.uk)  
**Subject:** [Psych-postgrads] FW: Please distribute - Call for research participants: Minoritised PGRs' experiences of the pre-application stage of doctoral admissions

Dear PGR student,

I am writing to share this call for participants for a study entitled ***Searching for a supervisor: Demystifying pre-application doctoral communication***, which is being led by Dr James Burford and Dr Emily Henderson (Department of Education Studies, University of Warwick). The project is funded by the Research England Enhancing Research Culture Fund and contributes to a wider study about how inclusivity-aligned judgements and processes can be better implemented at the pre-application stage of doctoral admissions. You can read more about the project here: <https://warwick.ac.uk/fac/soc/ces/research/current/padc/>

Our current study aims to understand more about doctoral applicants' experience of pre-application communications, and specifically how doctoral researchers with minority backgrounds navigated the journey into doctoral education (e.g. searching for potential supervisors). This may include doctoral students who are minoritised in postgraduate research on the basis of any of the following: disability, race, class, socioeconomic status, first-in-family to university, sexuality, gender identity (including non-binary, trans), care responsibilities, people with experience of forced migration (including those with asylum/refugee status, scholars at risk), being a care leaver, being a student estranged from their families, being a member of Gypsy, Roma and Traveller communities, being a member of a nomadic community, being of a faith that is underrepresented in UK HE, originating from a Global South country where few students are enrolled in HE in the UK, being from an indigenous community in country of origin. We also welcome doctoral students who experience minoritisation in postgraduate research for other reasons not listed here.

We are interested in hearing from current Warwick doctoral students who identify as minoritised PGRs about how you understood and approached the pre-application stage. This might include which resources and networks you may have consulted, the process of communicating with potential supervisors, and any experiences of

inclusion/exclusion during the stage of preparing an application for doctoral study. We aim to explore how these experiences are or are not aligned with sector goals of recruiting underrepresented groups into research education.

Taking part in this study would involve participating in a narrative interview (approx. 1 hour) online via Teams with project postdoc Dr Sophia Kier-Byfield. If you are interested in participating in this study, please reply to Sophia ([sophia.kier-byfield@warwick.ac.uk](mailto:sophia.kier-byfield@warwick.ac.uk)) to discuss this further.

We would be grateful if you would consider participating in this study if you identify as a minoritised PGR student and if you would circulate this email to any relevant Warwick University PGRs or networks.

With best wishes,

Dr James Burford, Dr Emily Henderson and Dr Sophia Kier-Byfield (Department of Education Studies)

**Dr James Burford**

Assistant Professor of Global Education and International Development

Education Studies, University of Warwick

Course leader – [MA Global Education and International Development](#)

Webpage: <https://warwick.ac.uk/fac/soc/ces/staff/jamesburford/>

Recent publications ([see here](#))