

Austin, Hannah

From: Psych-all-users <psych-all-users-bounces@listserv.csv.warwick.ac.uk> on behalf of HOD.Psychology Resource <HOD.Psychology@warwick.ac.uk>
Sent: 17 October 2024 14:59
To: psych-all-users
Subject: [Psych-all-users] Weekly Bulletin - 17/10/24
Attachments: SEM-PDS-2024-1st-Poster-v2.png; Information Management and Security Training and Awareness Policy.docx; IDR Spotlight Survey Deadline 6 Nov.pdf; ATT00001.txt



Department of Psychology – Weekly Bulletin: 17/10/24

Please send any information to hod.psychology@warwick.ac.uk you would like to share.

Please note: Sending earlier this week due to leave.



Aidan Tee – Lab Research Technician

"Hi everyone, my name is Aidan and I will be the new Laboratory Research Technician. To introduce (or reintroduce) myself, I was a former student at Warwick, having done both my bachelor's and master's degrees here, albeit in different departments. Since 2022 until September this year. I was working as a Research Assistant as a part of the SAMPLING lab in the Department of Psychology here at Warwick. I am looking forward to this new challenge and to further deepen my knowledge of the department's activities."

Announcements

SEM Postdoc Symposium (Thursday 21 November, MD0.01 and SLS Atrium)

Please disseminate the attached poster within departments promoting the SEM Faculty Postdoc Symposium, happening on Thursday 21 November in MD0.01 and the SLS Atrium. The event is open to all postdocs in the faculty and registration is free but required. For more details, please see the [symposium website](#). Thank you.

Would you like to include public or community engagement in your teaching?

Apply for up to £5,000 from the Warwick Institute of Engagement to help you develop and implement your ideas. The [Public and Community Engagement Module Development fund](#) is designed to support staff to develop and implement their ideas for including public or community engagement in their UG and PGT modules. We're looking for projects which will either add new elements to an existing module or create a whole new module.

Teaching students to engage with the public helps them relate their subject knowledge to the world around them. It enables them to communicate with others about their subject and develop transferable skills that are useful for future study or work. These are just some of the reasons it features in the Dimensions of a Warwick Curriculum. It is also an opportunity to grow a pool of students who could go on to support your department's public engagement activities and be good advocates for their subject.

If you're excited about encouraging your students to engage with the public and communities outside Warwick, we want to hear from you. Find out more at an information session or through booking a discussion with charlotte.pearce@warwick.ac.uk, and apply to the fund by **midday on Thursday 7th November**.

[You can read all the details and book onto an information session here.](#)

Best wishes,

Charlotte

Charlotte Pearce, Engagement Officer, Warwick Institute of Engagement

Supervisor Support Programme

Dear Directors of Graduate Studies,

The Doctoral College is developing **a programme that will support supervisors** at all stages of their career. This CPD programme will include a toolkit seminar series, online resources, peer-led community of practice groups, and custom scenario-based discussions for each department. We will share more details throughout the year.

[Toolkit seminar series](#)

These **online events**, beginning on 13th November, aim to assist supervisors to find practical solutions to challenges facing them and their PGRs. Topics include Funding, Mediation, PhD students struggling to make progress, and Disability. [Please encourage your supervisors to register here.](#)

Kind regards,

Prof Dan Branch

Academic Director

Interdisciplinary Research Spotlights Survey

We're inviting everyone engaged in research to complete a short survey that aims to map interdisciplinary research activity at Warwick, especially in the areas of the Interdisciplinary Research Spotlights.

The Spotlights (warwick.ac.uk/research/spotlights/) are a new initiative to support and showcase Warwick's interdisciplinary research excellence. They aim to foster collaborative research across the University on six key challenges: Behaviour; Business, Manufacturing & Innovation; Digital; Health; Society & Culture; and Sustainability.

Purpose of the Survey

This survey was designed by the Spotlights teams to take a snapshot of existing research strength in the areas of the Spotlights, and to identify potential for future interdisciplinary collaborations.

It should take no more than 10 minutes to complete.

The information will help the Spotlights strengthen their networks of researchers and organize activities that further support interdisciplinary research, including applications for funding.

At the end of the survey, you can also opt to be included in an internal directory of potential interdisciplinary research collaborators and to join Spotlights mailing lists.

Who Should Complete the Survey?

We support an inclusive research culture at Warwick that involves researchers at all career stages, as well as PhD students, staff on teaching contracts, research technical professionals, and professional services colleagues. This survey is open to all

Deadline

We would be very grateful if you would complete this survey by **6 November 2024**.

[Click here](#) to take part in the Interdisciplinary Research Spotlights Survey.

If you have any questions about the Spotlights or this survey, please get in touch with us, either by contacting the admin team at IDResearch@warwick.ac.uk or by contacting me directly at f.peter@warwick.ac.uk.

Training, Webinars and Workshops

Upcoming Session - Understanding Lived Experience through Student-Led Research

We invite you to join us again for our first Network event of this academic year on Wednesday 30th October, 1.15pm to 2.30pm with lunch provided. Please find details below:

Date: Wednesday 30th October 2024

Time: 1.15pm - 2.30pm (lunch/arrivals from 1.15pm, session starts at 1.30pm)

Location: On Campus - this session will be held in-person and with lunch provided – a calendar invite will be sent confirming details closer to the time

Theme: This session will focus on understanding the unique lived experiences of students, particularly those from a Widening Participation background, and considering the role of student voice within your own area of work. We will be exploring how we understand the experiences, challenges and barriers students from underrepresented groups may face and how we may use these insights to inform practices that to enhance the student experience in our day-to-day roles.

The session will feature a spotlight on the [Social Mobility Student Research Hub](#), a project for students from WP backgrounds conducting funded research projects focussed on themes of Widening Participation, inequalities and social mobility. The programme provides an opportunity for research linked to lived experience and enables a platform for advocacy and a catalyst for change. During this session, we will hear perspectives from a student that has participated in the programme, postgraduate mentor and staff and how the research hub has acted as a vehicle for further understanding lived experience. There will also be opportunities for discussion, questions and sharing ideas with colleagues.

Please sign up here: <https://warwick.ac.uk/study/outreach/staff/networksession>

WP Staff Network Teams Group

We also have a WP Staff Network teams group as a space for colleagues to share ideas or opportunities linked to Widening Participation. If you would like to be added, please [join our teams group here](#).

Please share with any colleagues that may be interested and if you have any questions do get in touch.

Best Wishes

Claire, Elliott and Vicki
Widening Participation and Social Mobility Team

Invite to Education Forum

Dear colleague

Welcome to the new 2024/25 academic year – I hope it has started well for you and your students. I'm delighted to invite you to our first [Education Forum](#) for this academic year. We have the pleasure of welcoming Prof Lorenzo Frigerio, Pro-Vice Chancellor (Education), to this meeting to provide strategic updates, respond to questions and engage in community discussion.

Education Forum meeting date

Our term one meeting will be in-person for a chance to meet and connect as a community (refreshments will be available). The meeting will take place on:

Tuesday 26th November 2024, 1.30pm – 2.45pm (Teaching Grid, The Library)

To confirm your place, please simply [click here](#) and press send and I will send you a calendar invite. This will help us to plan for refreshments, etc. (if the link doesn't work for you, please do send me an email).

Forum agenda

- **Strategic updates:** Prof Lorenzo Frigerio, Pro-Vice Chancellor (Education), will be attending this meeting to provide an update on strategic priorities for the year ahead and take an open Q&A from colleagues. This will be an opportunity to ask any questions important to you. Questions to Lorenzo can also be submitted anonymously via [this padlet](#).
- **Celebrating our award winners:** we also have the pleasure of welcoming some of our 2024 [NTFS](#), [CATE winners](#) and [WATE winners and commendees](#) to celebrate their amazing achievements. There will be time for informal discussion to find out more about their award-winning teaching endeavours and their experiences of these award processes.

About the Forum

As a teaching focused colleague, you play a vital role in enhancing student learning and ensuring Warwick's success as a leading institution. This collaborative space supports cross-institutional conversations about teaching and learning and provides opportunity to:

- Find out about new information relevant to your teaching role.
- Discuss key issues with University colleagues.
- Influence Warwick policy and practice to help improve the experience of being an educator at Warwick.
- Build a community of teaching focused staff with a strong collective voice.
- Connect and network with colleagues from different departments/schools.
- Share effective practice.

Teams space

The [Education Forum Teams space](#) is a great way to keep up to date with Forum activities and news. If you haven't already joined the Team you can request to join or join via code by clicking the 'Join or create a team' button in Teams and entering the code: **2dn70ua**.

I hope to see you there. If there is anything that you would like to add to the agenda, for this or future sessions, please don't hesitate to contact me.

Very best wishes
Kerry

Dr Kerry Dobbins, SFHEA

Climate Literacy Training

The Energy and Sustainability Team have launched a new Climate Literacy Training to all staff and students. This training will provide a fundamental awareness of how our way of living is having an impact on the planet, and how we can make a difference by reducing those impacts. There are two certificates available: Classic (a Moodle course) and Gold (a two-hour in-person workshop). Please use [this link](#) to find out more and to book a place on the courses.

Better understand our international students

The new 2024/25 programme of events from the Professional Services Excellence Network kicks off later this month with a focus on international students.

The free session takes place on **Tuesday 29 October, from 9am-midday in OC1.01 (the Oculus Building)** and is being led by Echo Zhou from our Student Experience team.

Across the morning, you'll discover:

- Facts and figures - Where do our international students come from? Why the UK? What are their hopes and expectations?
- Why are international students an important community to Warwick, and what are the trends on the horizon?
- Insights from a student panel, who will share their aspirations and journey through Warwick, followed by Q&A.
- What does excellent really look like? An overview of some student experience gaps we know about for these students, and improvement projects underway.

There will also be plenty of opportunities to share your experiences and insights throughout the morning, and network with colleagues.

This session will mark the first in a series of Professional Services Excellence Network events looking in detail at different student groups, and how we can enhance our services and support by better understanding their needs. To book your free place on the international students session on Tuesday 29 October, complete the online booking form:

<https://warwick.ac.uk/services/studentexperience/professionalservicesnetwork/events/internationalstudents/>.

Information

Conference Support Award

Just a reminder about the [Conference Support Award](#) – we know some departments already have details about this on their webpages, but in case you are not aware of this, the award scheme was introduced as part of the University's [Athena Swan](#) action plan and provides a contribution of up to £200 to cover extra care costs that a staff member may incur to attend an essential conference or training event.

IDG Information Management and Security Training and Awareness Policy: Comments Sought

From Jo-Ann Wragg: IDG have recently reviewed and updated the Information Management Training Policy (working version attached). If you would like to send any comments or feedback, please could you do this by Friday 25 October - for the next meeting of the Information Security and Data Committee. Thank you very much for your help.

Student Communications: Term 1, Week 1

Please find links to Week 1's student communications here: Newsletters - Friday, 4 October: [UG first years](#), [PGT first years](#), [UG/PGT non-first years](#), [international students](#); Friday, 4 October: [PGR first years](#), [PGR non-first years](#) (sent by Doctoral College, in conjunction with the Student Communications team). You can view our previous newsletters via the [newsletter archive](#).

Student Communications: Term 1, Week 2

Our round up of student communications for week 2:

- Newsletters:

Friday, 11 October: [UG first-years](#), [UG non-first years](#), [PGT](#), [international students](#)

You can view our previous newsletters via our [newsletter archive](#).

- Student Panel

An email was sent to all students, encouraging them to join the Student Panel, on Wednesday, 9 October. [You can view the email here](#).

- Support message

A support message was sent to Lebanese students on Friday, 11 October. [You can view the email here](#).

If you see or have an accident, or feel unwell summon a First Aider (in the Humanities Building):

The departmental First Aiders are:

Hannah Austin - H1.41, call x73910 (or 024 765 73910 from a mobile phone)

Catherine Johnstone - H2.53 call x23745 or (024 765 23745 from a mobile phone)

Professor Thomas Hills - H0.26, call x23182 (or 024 765 23183 from a mobile phone)

Dr Pete Trimmer - H0.29, call x50909 (or 024 761 50909 from a mobile phone)

If it is not possible to contact one of the first aiders, please contact Community Safety on ext: 22222 (024 765 22222).

Automated External Defibrillators (AEDs)

location https://warwick.ac.uk/services/healthsafetywellbeing/guidance/first_aid/defibrilators/.

Procedure for reporting Accidents

(a) Report incident to [Linda Wilson](#) or, in her absence, your line manager / supervisor / tutor.

(b) Complete the online [Accident / Incident / Near Miss Report Form](#)

[UOW Portal_b61470bf-91f9-4f38-a1c9-8b2cce40b052 \(sheasure.net\)](#)

Kind Regards,
Hannah.

Hannah Austin (She/Her)

PA to Professor. Derrick Watson, Head of Department | Psychology |
University of Warwick

Hannah.o.austin@warwick.ac.uk | Internal: 73910

Room H1.41 | Humanities Building | Coventry | CV4 7AL | [Find us on the interactive map](#)

Or chat with me on Teams!

Work hours: 8:30 am till 4:30pm (Monday till Thursday), 9:00am till 4:00pm (Friday)



9th in the
world

Responsible Consumption
and Production
THE Impact Rankings 2023

92%

of our research is 'world-leading' or
'internationally excellent'
REF (Research Excellence Framework) 2021

