

Psychology Bulletin

2022/23 ISSUE 5



NEWS



Congratulations to Suzanne and Lukasz on the safe arrival of Oskar!

Listen to the BBC's Michael Mosely talking to Professor Nicole Tang about [Sleeping Well](#).

New research by Professor Thomas Hills has found that people who believe in a particular conspiracy will likely believe in others - and use them as evidence to support their arguments. Read more [here](#).

FRIEDRIKES Coffee and catchup

See emails for details

EVENTS

Public Engagement Masterclass

10:30 – 16:00 Fri 4 Nov

Researchers: Finding a Career that fits you

10:00 Mon 7 Nov

'ECF How apply' workshop

12:30 Tues 8 Nov 00.02

Language & Learning Seminar:

Dr Dorota Gaskins

12:00 Weds 9 Nov Teams

PhD development event:

What are former Warwick Psychology PhDs doing now?

14:30 Weds 9 Nov Teams

INFORMATION

EMERGENCY & HELP

All Emergency calls on campus (fire, police, ambulance) x **22222** or **02476 5 22222** go through Community Safety

COMMUNITY SAFETY

24-hour Control

Centre (general enquiries) eg keys/pass

internal extension x22083 or 024 76 52 2083

COVID-19 GUIDANCE

[Current Covid-19 information and guidance](#)

More events happening around the University on the web

[Calendar of Events](#)

Internal Seminars

Departmental Seminars

Language & Learning Seminars

Organiser:

Dr Mikhail Spektor

Catherine Johnstone

Mingtong Li



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NEWS

WIHEA Annual Report

The Annual Report of the Warwick International Higher Education Academy (WIHEA) for 2021/22 features 3 Psychology staff:



Included is the work on Neurodiversity and the Student Experience Co-led by **Dr Jagjeet Nulty-Neilson** and **Dr Gemma Gray** and the associated [Neurodiversity Toolkit](#).

It celebrates promotions of WIHEA Fellows and Alumni, including **Dr Claudie Fox**, promoted to Associate Professor (teaching focussed), and includes a Fellows Impact Statement from **Jag**.

Also featured is **Policy on Supporting Students with Disabilities** This Learning Circle aims to establish a code of inclusive practice to support disabled students in their academic learning experience and wider student experience during their time at Warwick. This code of practice will be a guidance document for staff relating to inclusive policy, practice, and provision for disabled students, and will thus be created in partnership with key stakeholders such as students, the disability task force, and Warwick Wellbeing. Co-led by **Dr Jagjeet Jutley-Neilson (Psychology)** and Dr Elena Riva (IATL).

The work of the **Tackling Racial Inequality at Warwick (TRIW) team** is commended for contributing to making Warwick a more inclusive place for all members of our community by ensuring racial diversity is recognised, understood and valued through the delivery of the anti-racism staff development programme. The programme helps staff to engage with Warwick's diverse student body, both inside and outside the classroom, our programme ensures staff appreciate and value Warwick's racial diversity and provides them with the tools to engage with such diversity. The TRIW Team is led by WIHEA Alumus Dr Anil Awesti (CLL), and currently includes WIHEA Alumni Mark Hinton (CLL), Dr Lydia Plath (History), Anne Wilson (Student Opportunity), and WIHEA Fellows Poonam Pedley (Student Opportunity), Lisa Field (Strategy Group), Dr Modupe Jimoh (Engineering), and Dr Jagjeet Jutley-Neilson (Psychology).

Cost of living support

[Staff](#) and [student](#) hubs will bring together details, relevant offers and support.

Support for Ukrainian Academics

Warwick hosted an event for Ukrainian academics, students and their families who are being hosted by University staff, local families and local Homes for Ukraine Hosts. Read more to [hear from one the visiting Ukrainian academics](#)

EVENTS

PHD CAREERS EVENT: WHAT ARE FORMER WARWICK PSYCHOLOGY PHDS DOING NOW?

On Wednesday 9 of November, from 14:30 - 16:00, we will host a virtual event titled 'What are former Warwick Psychology PhD students doing now?'. During this event, we will hear from three former Warwick Psychology PhD students who are employed in a variety of roles. Each speaker will tell us about their experience with the job market and their career journey so far. Each speaker will also be invited to reflect on 'things they know now but wish they knew when they finished their PhD' and share some 'words of wisdom' with the current PGR cohort. There will be time reserved to ask each speaker questions about their career journey. We will also reserve some time at the end of the event for the current PGR cohort to engage in discussion with all speakers. Please do come along if you would like to find out more about the job prospects after a PhD, and if you would like to gain valuable insights from former Warwick PhD students who have started a successful career since graduation.

If you would like to attend the event, please submit [the linked form](#) by **12:00, Tuesday 8th November** to be sent the Teams link. Brief bios for the speakers can also be found at the form if you'd like to find out a bit about them ahead of the event.

Unpicking WP Attainment: A Department Perspective

Weds 9 Nov

The first Widening Participation Staff Network Session of the year will take place on Wednesday 9 November. Colleagues from the departments of Chemistry and Economics will explore using data, any possible attainment gaps from WP students, as well as identifying patterns and challenging perspectives to share information and provide useful insights. You can [sign up to this online Teams meeting here](#).

Athena Swan Action Plan Feedback

Not able to be at the poster session on Wednesday?

The action plan for the next [Athena Swan](#) award period is available for comment, suggestions and feedback from all members of the department.

The posters are now on the 1st floor corridor outside the Staff Common room to be perused/commented on at leisure.

You can also view them online and leave anonymous comments here:

<https://warwick.padlet.org/cjohnstone3/vmlhndljfla0vpg>



Michaela Gummerum and Kate Messenger (ASWG Co-Chairs) also welcome feedback and suggestions sent to them directly - feel free to get in touch.

22/23 LANGUAGE & LEARNING SEMINARS

Future events: (more details from Mingtong Li):

“WHAT CAN CHILD SPEECH REVEAL ABOUT EARLY METAPHOR KNOWLEDGE?” DOROTA GASKINS

12:00 - 13:00, Wed, 09 Nov '22

Dorota is a postdoctoral research fellow at King’s College London and her current project examines children’s acquisition of metaphors, both in monolingual and bilingual contexts.

Title: “What can child speech reveal about early metaphor knowledge?”

Abstract:

To date, metaphor research has focused largely on the use of figurativity in adults, with less emphasis on young children. As a result, the bulk of knowledge about metaphor acquisition, especially that about early metaphor production, remains philosophically rather than empirically grounded. I propose a method for the analysis of conventional metaphors emerging in child language which is designed to test the current theories of metaphor acquisition. On the one hand, it helps to identify perceptual metaphors which are (at least in theory) sensitive to linguistic, contextual, and cultural input, such as those rooted in perceptual similarity. These metaphors are expected to be mainly quantitatively governed, being driven by linguistic exposure, i.e., input from caregivers and eventually the child’s own emerging linguistic resources. On the other hand, it helps to identify metaphors which (at least in theory) emerge irrespective of linguistic input, such as conceptual metaphors. These metaphors are theorised to be qualitatively sensitive and driven by sensimotor experiences which start to play a role before the onset of speech. By putting input centre stage, I invite analyses which will allow me to determine the extent to which both theories are accurate in their predictions about the role of child-directed speech in early metaphor development. I also demonstrate the metaphors unearthed in the speech of a child studied between the ages of 2;0-3;1.

Location: Teams - email Mingtong Li for link.

Further events:

23/11/2022, 12pm-1pm	Saloni Krishnan	Reader, Royal Holloway, University of London
07/12/2022, 12pm-1pm	Giulia Bovolenta	Research associate, University of York

Term 2

11/01/2023, 12pm-1pm	TBD	/
01/02/2023, 12pm-1pm	Joost Rommers	Lecturer, University of Aberdeen
15/03/2023, 12pm-1pm	Cornelia Ebert	Professor, Goethe University of Frankfurt

Remembrance Day 10:30 Fri 11 Nov

We will be gathering on the piazza with Warwick students and staff alongside the local community for an act of remembrance this Armistice Day

**'They shall not grow old,
as we that are left grow old;
age shall not weary them,
nor the years condemn.**

At the going down of the sun and in the morning, we will remember them.'

Please join us as we remember together.



Photo by [Ellie Pourreza](#) on [Unsplash](#)

Postdocs/Postgraduate

Director of Graduate Studies:

Dr Michaela Gummerum

Director of Postgraduate Taught Studies:

Dr Claudie Fox

Admin Support:

Thomas Freeman (PhDs) and Nicola Grant (DClin)

[PGR Student website](#)



[PGSSLC REPS 2022/23](#)

[PGSSLC](#)

Lucas Castillo Marti (Chair)

Yuqi Ye (Secretary).



[IAS October Newsletter](#) for Early Year Career fellows including:

[Featured Calls](#)

[IAS Events](#)

[IAS Fellow News and Events](#)

[Exchanges Journal & Podcast](#)

[Awards](#)

[LIVE: MIDLANDS GRADUATE SCHOOL ESRC DTP - 2022/23 COMPETITIONS](#)

The Midlands Graduate School DTP is now accepting applications for their [Open Competition](#) and proposals for their [supervisor-led collaborative and joint competitions](#) **Deadline: 16 November 2022**.

Joint studentships are for projects that would benefit from cross-institution supervision. While the primary supervisor needs to be based at a Department that is part of the Graduate School (as we are), the secondary supervisor can be drawn from outside the Graduate school as long as they are based at one of the participating institutions. See here for a list of participating institutions:

https://warwick.ac.uk/fac/cross_fac/mgsdtp/about/

Collaborative studentships are for projects that involve a non-academic organisation (could be industry, public or third sector). You do NOT need to secure part funding from this organisation, but you do need to be able to quantify their in-kind support to the project. Chiara Gambi is very happy to speak informally to anybody interested in these and also to give feedback on the application.

Detailed application notes: [Guidance Notes for Academic Applicants for Joint and Collaborative Studentships](#)

Application forms: www.mgsdtp.ac.uk/collaborativeandjoint/academics

See email from Dr Chiara Gambi, DTC Coordinator 19-10-22

CALL FOR EUTOPIA SCIENCE AND INNOVATION FELLOWSHIP APPLICATIONS

Providing two-year funding for early career researchers, [apply for a chance to develop research](#) at two co-hosting EUTOPIA universities, and a placement a with an external partner institution. Materials engineering, data and intelligence, health, sustainability, and welfare and inclusion are the five areas of interest. [Deadline 15 December 2022.](#)

Application for IAS Early Career Fellowships is NOW OPEN !

The Early Career Fellowship offers completing Warwick PhD candidates support and training to build an independent academic career.

Deadline Midday 1 December 2022, with Fellowships commencing April 2023.

FSEM PostDoc Social event

Weds 18 Jan 13:00 – 15.00

Details and form to sign up [here](#).



Warwick Doctoral College @DC_Warwick · 32m



The Alternative Guide to Postgraduate Funding Online contains a huge database of funding opportunities, comprehensive guidance & numerous tools to help you prepare a winning grant application.

Warwick Staff and students can now use it, find out more here- postgraduate-funding.com/gateway



The Alternative Guide to Postgraduate Funding is all about alternative sources of funding especially charities – which can make awards to any student regardless of subject, or nationality.



Warwick Doctoral College @DC_Warwick · Nov 1

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Cumberland Lodge International PGR Christmas Conference. The Doctoral College invite applications from PhD students for two fully funded places at the major national postgraduate conference, apply by 11 November. More information here-tinyurl.com/3v74sw9c



Language Learning Psychology PhD Community (LLP) buffet lunch for PhD students, post-doc researchers and lecturers interested in **language learning psychology**. The event will be held in person on **Wednesday 23 November 2022, 1-2.30pm**, in room OC0.01, Oculus Building, University of Warwick (see [interactive map](#) for exact location). To register, please **complete this form** by Wednesday 16 November.

Established in 2020, [LLP](#) aims to connect PhD students and post-docs based around the world to help share research, improve presenting skills and support each other through our researcher journeys. The reception is followed later in the afternoon by Dr Sal Consoli's talk on 'Life capital: a novel lens for language-education research' as part of Warwick University's weekly [Applied Linguistics seminar](#).

Kathryn Sidaway, Denny Vlaeva and Katarina Mentzelopoulos Universities of Warwick and Nottingham Contact: kathryn.sidaway@warwick.ac.uk

This event is jointly funded by the ESRC and the University of Warwick Doctoral College PGR Networking Fund



TRAINING RESOURCES

Supporting Students with Disabilities

Existing resources:

[BAME toolkit](#)

[Neurodiversity toolkit](#)

[Disabled students policy and practice IATL project](#)

TRAINING AND DEVELOPMENT

MENTAL HEALTH AWARENESS TRAINING FOR STAFF

Led by the Wellbeing Support Services. This is a 3-hour session which aims to increase awareness and understanding of mental health and build confidence in responding to others experiencing mental health difficulties.

Thursday 10th November 2.00pm to 5.00pm (via MS Teams)

Thursday 17th November 8.00am to 11.00am (via MS Teams)

Wednesday 23rd November 1.30 to 4.30pm (in person)

Wednesday 30th November 9.30 to 12.30 (via MS Teams)

Thursday 8th December 9.30 – 12.30 (in person)

To book <https://warwick.ac.uk/services/wss/staff-wellbeing/psychological/mentalhealthawarenesstrainingforstaff/>

Check out the [Leadership and Management Development](#) pages and the [Academic Development Centre](#) for the full programme of opportunities.

WIE/WIHEA: Academic Promotions Support Workshops: STF/SRF/Assoc Prof

Wednesday 9 Nov

1-1:45pm - WIE led workshop focusing on the criteria for impact, outreach and engagement

2-2:45pm - WIHEA led workshop focusing on the criteria for research and scholarship, teaching and learning, and collegiality, leadership and management

Promotion to Reader/ Professor

Wednesday 16 November - Online, MS Teams

1-1:45pm - WIE led workshop focusing on the criteria for impact, outreach and engagement

2-2:45pm - WIHEA led workshop focusing on the criteria for research and scholarship, teaching and learning, and collegiality, leadership and management

Information for your Undergraduate students

Director of Undergraduate Studies:

Dr Adrian von Mühlénen

Director of Student experience and Progression:

Dr Jagjeet Jutley-Neilson

Senior tutor/Admissions:

Dr Hester Duffy

Placements:

Dr Gitit-Kadar Satat

Study Abroad Coordinator:

Dr Olga Feher

Admin Support:

Emily Biggs (Academic Programmes Manger), Liz Farmer (1st years), Jody Roche (2nd and final years)

[Full information on People & Roles](#)

Useful resources:

[UG Handbook 2022/23](#)

[Student Research Opportunities](#)
[Careers for Psychology Moodle Page](#)

[Undergraduate Skills programme](#)
[Placements, Internships and Work Experience](#)

[Study Abroad \(outgoing students\)](#)
[Study Abroad - incoming / visiting student information](#)

[UG SSLC](#)



WEEKLY ROUND UP OF STUDENT COMMUNICATIONS:

Your student newsletter (Monday Week 5) [UG/PGT/PGR](#) - 1 November

[Cost of living support update](#) - 19 October

[WELCOME TO THE FIRST EDUCATION BULLETIN](#)

EPQ are launching a monthly round up email for news, views and resources on all things education policy and quality in one place - covering work underway to support great education and what's coming up. We hope it will be a useful and informative resource, and help to keep you up to date on Education at Warwick. Let us know if you have any feedback - we would love to hear your thoughts - [link to subscribe to email bulletin here](#).

[New spaces in the Library](#)

To help students and staff to work together and to improve the university experience, we've opened new spaces in the Library - a [Co-creation Space](#) for students and staff to work together, plus the [Breathing Space](#) to support student wellbeing. [Lib 1 study space](#) is also now managed by the Library.

RESEARCH

For current funding Opportunities, see Research & Impact [website](#).

- The **Research Development Fund** (Strategic Awards) is open for bids for projects that will take place between 01 August 2022 and 31 July 2023.
- **EPSRC Impact Acceleration Account (IAA)**: A scheme to help pioneering scientists and engineers create successful businesses from their research, improve industrial collaboration and foster greater entrepreneurship
- **Warwick-Wellcome Translational Partnership** offers **Translation and Innovation Grants** to provide project-focussed pump priming awards to support the movement of research ideas along the translational development spectrum and/or move to the next technology readiness level. Applications to buy out UHCW clinician's time for a translational project would also be welcome. It is anticipated that 4-5 awards will be made.
- **Breaking Translational Barriers Awards** provide smaller awards of up to £10,000 to access bespoke external expertise and advice on the potential of the idea or technology and overcome well-defined barriers, for example engaging end users and networks, commissioning market research analyses and exploring routes to market to progress their research along the translational pipeline. The Breaking Translational Barriers Awards will not fund Warwick staff time. Contact **Wellcome-Translation@warwick.ac.uk** to find out more.

For current funding Opportunities, see Research & Impact [website](#).

Current External Funding Opportunities

- **Research Professional** - Funding resource where you can search for and save funding opportunities as well as set-up funding alerts. View saved **funding opportunities**[Link opens in a new window](#)
- **Browse funding opportunities** and news from Research Councils UK and other key funders.
- **Horizon 2020** - find out about EU funding opportunities for your research or innovation project.
- **DSTL tenders Open**. For full details see email from Alex Glazer 14-10 & 20-10-22
 - Closed Loop Adaptive Systems - Ethics: Invitation to participate
 - Understanding Hostile States: Invitation to participate

For any queries, please email Jonathan Mottram (jmottram@dstl.gov.uk)

Click the link below to find out more.

<https://rcloud-v4.dstl.gov.uk/notifications/63311>

GET STARTED THINKING ABOUT RESEARCH IMPACT

The Impact Training Program is hosting its first session, Introduction to Impact, on 9 November, followed by a series of courses that provide an opportunity to learn more about what research impact is and how it is being supported at Warwick.

JSPS LONDON SUMMER PROGRAMME CALL 2023

Forwarded by Professor Sotaro Kita. JSPS is the Japanese equivalent of UKRI.

Programme Duration: 2 month fixed period from 12 June through to 19 August 2023

Closing Date for Applications: **Monday 28 November 2022**

Outline of the Programme:

The JSPS Summer Programme Fellowship offers the opportunity for pre/postdoctoral researchers to receive an orientation on Japanese language and culture and research systems as well as pursue research under the guidance of host researchers at Japanese universities and research institutes over a period of two months during the summer.

Eligibility:

Applicants should be a British national and at the time the Summer Programme goes into effect either be enrolled in a PhD course at a UK university or have obtained their PhD within the last 6 years (on or after 2 April 2017).

Researchers from any field; Computer, Engineering, Health, Biological, Life, Natural and Physical Sciences, Mathematics, Humanities and Social Sciences etc. are eligible to apply.

Please visit the JSPS London website at the following link for further information:

https://www.jsps.org/latest_calls/2022/10/jsps-london-summer-programme-call-2023.html

Reports from former JSPS Fellows who have taken part in this programme can be found on the JSPS London website at the following link:

https://www.jsps.org/funding_case_studies/fellowsummerprogramme/

RESEARCHER DEVELOPMENT PROGRAMME

When you have chance, please also check the refreshed RD webpages which provides multiple resources to support your Researcher Development (warwick.ac.uk) and be aware that we release all workshop information via our RDO Teams site <https://tinyurl.com/Researcher-Development-Online>. We can be found on Twitter @warwickrssp.

CALL FOR PROJECTS FOR THE WELLCOME TRUST FUNDED DTP

I am emailing as we are advertising a call for supervisors to propose a project for the Wellcome Trust funded DTP – the Midlands Mental Health and Neuroscience PhD Programme for Healthcare Professionals. Details [here](#).

Closing date: 24 Nov

Research participation and volunteering

Support the local communities and research centres at Warwick. Take a look at the [Volunteer and Research Participation forum](#) to share and receive interesting opportunities to get involved.

Current opportunities include the WITHIN study, looking for volunteers aged 18-65 with chronic

NEW FEATURE ON WEBSITE: [LATEST PUBLICATIONS](#)

Common evolutionary origin of acoustic communication in choanate vertebrates

Jorgewich-Cohen, Gabriel, Townsend, Simon W., Padovese, Linilson Rodrigues, Klein, Nicole, Praschag, Peter, Ferrara, Camila R., Ettmar, Stephan, Menezes, Sabrina, Varani, Arthur Pinatti, Serano, Jaren and Sánchez-Villagra, Marcelo R. (2022) Common evolutionary origin of acoustic communication in choanate vertebrates. *Nature Communications*, 13 (1). 6089.
doi:10.1038/s41467-022-33741-8

15:32 yesterday

Differences in the semantic structure of the speech experienced by late talkers, late bloomers, and typical talkers

Jiménez, Eva and Hills, Thomas T. (2022) Differences in the semantic structure of the speech experienced by late talkers, late bloomers, and typical talkers. *Developmental Psychology*.
doi:10.1037/dev0001446 (In Press)

16:01, Tue 1 Nov 2022

Voluntary and involuntary control of attention in adolescents born very preterm : a study of eye movements

Twilhaar, E. Sabrina, Belopolsky, Artem V., de Kieviet, Jorrit F., van Elburg, Ruurd M. and Oosterlaan, Jaap (2020) Voluntary and involuntary control of attention in adolescents born very preterm : a study of eye movements. *Child Development*, 91 (4). pp. 1272-1283.
doi:10.1111/cdev.13310

17:40, Mon 31 Oct 2022

Sabrina Twilhaar has been uploading publications to WRAP this week! Lots more about Sabrina's research [here](#).



SUSTAINABILITY

Find out about all things Environmental on campus in the October “Ways to Sustainable” bulletin [here](#).

Transport

For those needing to get between Main Campus, Leamington and Wellesbourne, the [West Midlands Bus on Demand](#) service is still available on weekdays, 07:00-20:00.

[‘HEDGEHOG FRIENDLY’ UNIVERSITY OF WARWICK REMINDS US TO LOOK OUT FOR HEDGEHOGS THIS BONFIRE NIGHT WITH THREE TOP TIPS](#)

With bonfire night approaching, we’ve got top tips from our sustainability team on [looking out for hedgehogs](#). You can also [enter a competition](#) giving you the chance to share how the world we see under a microscope often mirrors the colourful firework displays we see in the sky.

SOCIAL INCLUSION

Researchers with caring responsibilities: [Research Council support](#)

[Overcoming barriers and challengers for women](#)

Explore the challenges that many women face in universities and how to overcome them in this [free online webinar](#) from jobs.ac.uk, taking place on 10 November.

Attainment Gap Dashboard Sessions: Weds 16 November OC1.06

From the Inclusion Team: We are holding an Attainment Gap Dashboard Sessions on Wednesday 16 November (13:00-14:00) in Oculus OC1.06. This is an opportunity open to anyone with access to the attainment/awarding gap dashboard (particularly colleagues working on projects relating to the Inclusive Education Model) to explore the data from the dashboard with colleagues on hand, sharing tips, highlighting what to look for and providing plenty of time to ask questions and have a play while the developers (Strategic Planning and Analytics) are present. For more information and to book a place on either day, please use [this link](#). Please email [Megan Caulfield](#) with any questions.

BBSTEM Quarterly Newsletter

The [latest BBSTEM newsletter](#) is now available.

WBS ED&I Festival

In-person event - Wednesday 9 November 2022, WBS Building

Sessions and events throughout the day

To find out more about the event and to register to attend sessions please visit the WBS EDI festival webpages [here](#).

WELLBEING

Wellbeing and Support Services

[Support for students](#)

[Support for Staff](#)

Annual registration for staff dental insurance now open

Warwick employees can register for dental insurance at preferred rates, to help with dental care and hygiene costs. Choose a plan that allows claims over costly dental treatments, routine check-ups, and hygiene visits at any dentist – NHS or otherwise. [Find out more.](#)



WHAT'S HAPPENING AROUND CAMPUS



Tuesday 8 November 17:15

Screening of *Right of Way*, a selection of archival and newly-commissioned short films exploring who has a right to roam in the British landscapes and countryside. The screening will be followed by a panel discussion with filmmaker Dan Guthrie, whose film *black strangers* is screening as part of *Right of Way*, and Maxwell Ayamba who is an environmental journalist and the founder of the Sheffield Environmental Movement and of Black Men Walking, who will be in conversation with Mead Gallery Curator Thomas Ellmer. The event is taking place in conjunction with Tate's Radical Landscapes, an exhibition we are currently hosting at the Arts Centre and that also look at similar themes and at activism and the environment more broadly.

We would also like to offer all staff a discount on tickets for this event (and many others). You can find further information and grab a ticket for just **£7.50** using the following link: [University of Warwick Staff Ticket Offers | Warwick Arts Centre](#)

For more information about *Right of Way* please visit <https://www.warwickartscentre.co.uk/whats-on/M2b-right-of-way-panel-discussion/>

For more information about Radical Landscapes, please visit <https://www.warwickartscentre.co.uk/whats-on/40-radicallandscapes/>



University of Warwick  @warwickuni · 31m

...

Warwick is partnering with @UCBofficial to address skills gaps and support business in the West Midlands

Together taking a new approach to social mobility by opening up access to education for some of the region's most disadvantaged communities. Read more ucb.ac.uk/warwick



And finally ... meeting in person – hurrah!



Follow us on Twitter @warkpsych