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3 February 2022



Email any items you'd like to see in future bulletins to Catherine c.j.johnstone@warwick.ac.uk

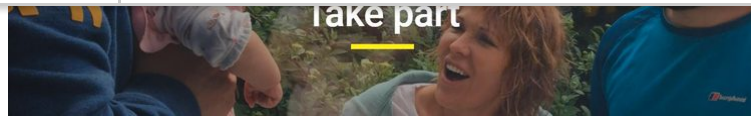
Psychology Bulletin

News

Giving a voice to new parents during the pandemic

See how a [new UK-wide research study](#) led by **Dr Michelle McGillion** at Warwick and the University of Sheffield is looking to give a voice to people who became parents for the first time during the pandemic, in order to learn how they can be best supported.

Learn More

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Updates on Term 2 working on are the staff intranet [here](#).

 **University of Warwick** ✓ @warwickuni · 6h

Students:
The current face covering guidance will be in place at Warwick until the end of term 2, to ensure that in-person teaching can continue safely. However, face coverings are no longer legally required in commercial spaces on campus. Learn more: bit.ly/3H5hbcG

[EVENTS](#)

Do you know people who should be celebrated for their impact on education? There's still time to [make nominations for our teaching excellence awards](#) by 11 February, including for teams, or in the new category for community and culture:

Faculty Awards for excellent learning

Postgraduates who Teach

Collaborative Awards

Community and Culture

Personal Tutoring



Learn how to nominate here



See Events pages of website for more ...

Psych Soc Annual Conference

Saturday 26 February 2022

Warwick campus

Interested?

Email Psych Soc President [Amy Burgoyne](#)

CALL FOR SPEAKERS

The society host an annual conference where we invite researchers to come and speak to students about their areas of study. The conference gives students the opportunity to learn about other areas of Psychology beyond their degree and to network with researchers, helping them to develop their passion for the subject.

You would be required to give a talk on any topic of your choice followed by a Q&A session giving students the opportunity to ask questions. Each talk including the Q&A will last for approximately 45 minutes. You are welcome to attend any of the other talks, I will send you a schedule of the event nearer the time.

*Guest
Speaker
Series
2021/22*



External speakers

TODAY Thursday 3 February: 16:00

Training can improve decision making

16:00 Thursday 3 February

[Professor Carey Morewedge](#)

Professor of Marketing

BOSTON UNIVERSITY
Questrom School of Business

Host: Dr Jesse Preston



Biases in judgment and decision making affect experts and novices alike, yet there is considerable variation in individual decision-making ability. To the extent that this variance reflects malleable differences, training interventions could be an effective and scalable way to debias and improve human reasoning. I report laboratory, longitudinal, and field experiments that find one-shot debiasing training interventions can substantively improve decision making by reducing trainees' commission of cognitive biases.

Participants in laboratory experiments (N = 1,076) received a single 30 to 90 minute training intervention that addressed three of six biases critical to intelligence analysis (i.e., anchoring, bias blind spot, confirmation bias, correspondence bias, representativeness, and social projection). Interventions ranged from instructional videos to serious games. Longitudinal experiments found medium to large immediate debiasing effects (games $d \geq 1.68$; videos $d \geq .69$) that persisted at least 2 months later (games $d \geq 1.11$; videos $d \geq .66$). In a field study where participants didn't know their biases were measured (N = 290), training reduced confirmatory hypothesis testing by 29% in a complex

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training can improve decision making.

Coming soon:

16:00 Thursday 10 February

Professor Catherine S Tamis-LeMonda, NYU Steinhardt

“Environmental, Social, and Behavioral Cascades: Real-Time Learning Processes”

Host: Dr Suzanne Aussems

Internal Seminars

A chance to hear about the research going on in the Department from our PhDs and research staff. Organiser: Suzanne Aussems

12:00 Wednesday 9 February

Dr Richard Moore and Dr Katharina Helming

23 Feb - **Hessah Alshaalan** and **Weize Zhao**

9 Mar - **Dr Nicholas Lange**

Language and Learning group Seminars

Co-ordinator: [Marta Wesierska](#)

Bi-weekly programme on alternate weeks to Internal Seminar **12:00 Wednesdays**. Details published on Events calendar and TEAMS links circulated in advance of talks to Language and Learning Group members. If interested in joining the mailing list, contact [Marta Wesierska](#).

12:00 16 February

Marju Kaps

12:00 2 March

Joseph Milne

Philosophy Seminars

WARWICK MIND AND ACTION

AUTOBIOGRAPHICAL MEMORY, VALUE, AND MORAL IDENTITY

2022

Contact: Daniel Vanello

- 12/01 Fabrice Teroni (Philosophy; Geneva)**
- 26/01 Deborah Laible (Psychology; Lehigh)**
- 02/02 Robyn Fivush (Psychology; Emory)**
- 16/02 Tobias Krettenauer (Psychology; Wilfrid Laurier University)**
- 23/02 Marya Schechtman (Philosophy; Illinois at Chicago)**
- 09/03 Matthew Soteriou (Philosophy; King's College)**
- 16/03 Kristin H. Lagattuta (Psychology; UC Davis)**
- 23/03 Christoph Hoerl (Philosophy; Warwick)**
- 27/04 Shaun Nichols (Philosophy; Cornell)**
- 11/05 Monisha Pasupathi (Psychology, University of Utah)**
- 18/05 Carl Craver (Philosophy/Psychology; St. Louis, Washington)**
- 01/06 Naomi Eilan (Philosophy; Warwick)**

For more details on the above seminars, email Daniel in Philosophy:
d.vanello.1@warwick.ac.uk

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Centre for Educational Development, Appraisal and Research
(CEDAR) Online Seminar Programme 2021/2022

To register, please email s.cedar@warwick.ac.uk with details of the seminars you wish to attend

Thursday 25th November 2021 (11am-12pm):

David Nickson (PhD Student, Warwick Manufacturing Group, University of Warwick)

"Predicting depression in young adults from EHR data using machine learning"

Thursday 17th February 2022 (11am-12pm):

[Dr Jo Moss](#) (University of Surrey)

"Understanding atypical patterns of autism in individuals with genetic syndromes associated with intellectual disability"

Thursday 17th March 2022 (11am-12pm):

[Dr Vaso Totsika](#) (University College London)

"The impact of COVID-19 on school non-attendance of children with neurodevelopmental conditions in the UK"

Wednesday 18th May 2022 (11am-12pm):

[Professor Mary McCarron](#) (Trinity College Dublin)

"The Irish Longitudinal Study on Ageing (TILDA) intellectual disability supplement"

Thursday 16th June 2022 (11am-12pm):

[Dr Hayley Crawford](#) (Warwick Medical School, University of Warwick)

"Identification of anxiety in people with intellectual disability: What does anxiety look like?"

UNICA – EUTOPIA TRAIN webinar & workshop: "How to engage citizens in your research?" | 15 February 2022 - 12:30-16:00.

You can find the full programme via this [link](#)

Register here



COMMUNITY SAFETY

If you're working late on campus make sure you look at the lone-working policy [here](#)

24 hour Control Centre (general enquiries) 22063 or 024765 22063

Emergency (fire, police, ambulance) 22222 or 024765 22222 (save to your MOBILE!)

All calls requiring an external emergency service on campus should be made through the Control Centre on the emergency number.

Postdocs and Postgraduates

Slice of Science - Amazing Women City of Culture

Call for volunteers

(ideally female staff or students) to support 2 Slice of Science events. Deadline for expressions of interest: **4 February**

1) City of Culture Slice of Science Family Event – Sunday 13th March 2022

Aims: To bring to life and showcase the incredible work and research from our SEM Academic Departments, through interactive workshops, taster sessions and inspiring talks, with of course the opportunity to drink lots of tea and eat cake! We aim to bring families and women together – an intergenerational learning approach and to excite them with key scientific insights.

Age Groups: All are welcome and not just women.

Timings: 12pm – 4pm, Oculus

Sessions needed: Interactive workshops in seminar rooms, short 20 minute lectures and interactive table top sessions in the Foyer.

Aims: To inspire widening participation female students from year 9 from the local area to learn more about science based subjects.

Young women will be inspired to learn more about science, encouraging them to apply for a STEM course in the future. We also hope Teachers will observe exciting sessions that they can take back to school with them and pass on knowledge.

Year group: Year 9, 0900 - 15:00 c 80 students

Volunteers contact Amanda Bishop by Fri 4 Feb

THINK UNIVERSITY
OUTREACH AT WARWICK
 warwick.ac.uk/outreach @OutreachWarwick
 outreach@warwick.ac.uk OutreachAtWarwick

WARWICK
 THE UNIVERSITY OF WARWICK

WE'RE PART OF COVENTRY'S STORY
 PROUD SUPPORTERS OF

2021 COVENTRY IN CITY OF CULTURE

Warwick Researcher Development @warwickrssp · 5h

Our spring programme starts next week and runs for 10 weeks, all sessions are open for bookings on SkillsForge.
 Next week we have sessions on Introduction to Researcher Development, Literature Review and Project management to name a few.
[skillsforge.warwick.ac.uk/warwick/#commo...;](https://skillsforge.warwick.ac.uk/warwick/#commo...)

Researcher Development Online

Next week we have sessions on:

- Introduction to Researcher Development
- Project Management
- Supervisor & PGR; building successful practice
- Perfectionism- it doesn't need to be perfect, it just needs to be done

Book on SkillsForge



Training Organised by Organisational Development for:

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Researcher Induction (See below)	17 February
Research Career 5 Series: How to Manage your Career	10 March
Research Staff Forum	14 March
Academic Writing Writing for Publication	6 April

Details here



Warwick Doctoral College @DC_Warwick · 2h

PGR Opportunity — Would you like to learn how to apply your research? Applications for [@warwick_id](#)'s PreCURE programme are now open!

More info in the flyer below [↓](#) and here: bit.ly/3GhuiXi [@innovateuk](#)

PGR Opportunity

PreCURE is a 7-week sprint programme for research students from any discipline to uncover their research's Value Proposition and consider how to translate it into societal use.

Apply by 10 February!



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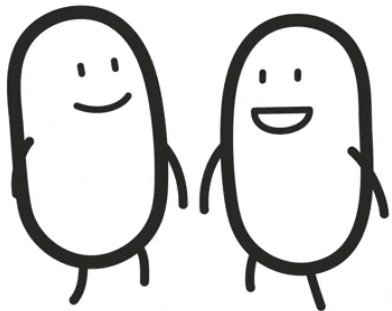
participate in online focus groups to discuss their experiences at [@warwickuni](#).

We'd love to hear your thoughts on supervision, careers, and research culture!

More info: bit.ly/3AtJrTj



Faculty PhD Thesis Prize 2022



Details of the scheme linked below (nominations open 31 January 2022 should be sent to PsychologyPG@warwick.ac.uk by 31 March).

[Learn More](#)

PhD Opportunity: Open position in the EmergentCommunity project



Funded PhD position in affective science, at Tampere University

We are looking for a PhD Researcher in affective science for the period 1.5.2022-31.12.2025. The position is funded. The doctoral researcher will focus on affective responses, including physiology and behavior, and their contribution to the experience of emotion and behavior in the daily environment. We offer a supportive and enthusiastic working environment and excellent career development opportunities in an international and interdisciplinary setting.

The position is part of the ERC-funded project “Coexistence and conflict in the age of complexity” (EmergentCommunity) at Tampere University. The multidisciplinary project generates knowledge about the development of everyday relations and community dynamics in socio-economically diverse urban neighborhoods.

The deadline for applications is **27.2.2022**, at 23:59 (UTC+2). For more information, see the call: https://tuni.rekrytointi.com/paikat/?o=A_RJ&jgid=1&jid=1264

Learn more



PhD Summer School on June 28-29:

"Mobility data analysis for social and environmental research"

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mobility research. The course involves keynote presentations as part of the Mobile Tartu conference, presentations on the use of mobility data in private and public sector, a PhD seminar for discussing individual research papers, and three parallel practical workshops, which focus either on activity spaces, on environmental exposures in travel environments, or on cross-border mobility. In the workshops, the participants will apply smartphone GPS-data, social media data, or environmental data coupled with bike sharing data, respectively. The workshops will be led by researchers from the Digital Geography Lab, University of Helsinki, and the Mobility Lab, University of Tartu. During the Summer School, the participants will discuss the conceptual, methodological, and ethical aspects of mobile big data collection, processing, analysis, visualisation, and management.

The Summer School provides an excellent opportunity for students and early career researchers for advancing their skills on geospatial data literacy and mobile big data analytics, for mutual learning and receiving peer feedback on their own research projects. The course also contributes to developing international and interdisciplinary networks of early career researchers who are interested in human mobility research and mobile big data.

Target group: PhD and postdoctoral researchers and master students working on or interested in conceptual, methodological, and empirical aspects of mobile big data and human mobility research.

[Learn More](#)

TEACHING

Cultivate funding opportunity £100 to attend teaching and learning event

Apply for an Academic Development Centre call to [support colleagues in attending a teaching and learning event](#). Bids are welcomed from staff who teach and/or support student learning. Deadline for submissions is **18 February**

Institute of Advanced Studies

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interdisciplinary and cross-faculty research projects. Our programs continue to undergo innovation and transformation, responding to the needs of our community.

[This Annual Report](#) provides a summary of the Institute's many initiatives in particular in relation to supporting academic research; engagement with the interdisciplinary postdoctoral community; and the development of University-wide projects.

We have been working on our [Funding Schemes](#) pages to make it easier for you to find the support and funding you're looking for. If you would like to get involved, join the IAS community or apply for funding visit our [Visiting Fellowships](#), [Early Career Researcher Funding](#) and [Research Innovation and Networks](#) pages.

[Read the report](#)

News for your students

Applications are now open for TeamWork 2022, a virtual international Programme taking place over four weeks in June and July. If you are up for a Challenge, find out more here warwick.ac.uk/services/caree...

TeamWork
Virtual International Programme 2022

WARWICK
STUDENT OPPORTUNITY

“ Working with a global, multi-disciplinary team of students was a highlight and I've gone on to use these valuable international experiences in applications and interviews. ”

Applications Open:
17 January - 14 February 2022

- Develop your **international experience** and teamworking skills
- Career enhancing:** strengthen your CV and employability skills
- Life changing:** find out more about yourself and your career options
- Gain a **global network** of friends and meet potential employers

TeamWork is a part-time, virtual international experience programme taking place from **27 June to 22 July 2022**. Bringing together teams of students from Warwick and top global universities, to collaborate together on an organisation's project around six key themes.

FIND OUT MORE: [TeamWork 2022](#)

Are you up for a challenge?



Warwick Uni Student Opportunity @SO_Warwick · 1h

...

Are you interested in international career development or would you like to learn more about the opportunities open to you? Come along to the International Careers Day on Saturday 5 March myadvantage.warwick.ac.uk/students/event...

#uowcareersfest #uowmainstage #uowalternativestage

Think beyond your boundaries
- *make a difference*

International Careers Day

Saturday 5 March | 10am - 1pm | The Oculus

myadvantage.warwick.ac.uk/students/events/Detail/2363668

Presentations, Careers Workshops
CV Clinic
In collaboration with:

CPA AUSTRALIA

WARWICK
STUDENT OPPORTUNITY

The 2022 round of the Undergraduate Research Assistantship Scheme has now opened for applications, with a deadline of **7th March 2022**.

- Applicants must be members of the Society who are active psychology researchers employed by a UK HEI, who may then appoint an undergraduate student who is finishing the penultimate year of their degree to become their Research Assistant in the summer break before the start of the final year of their degree.
- To be eligible to receive a Research Assistantship award, students must be completing a society accredited undergraduate degree (or equivalent) in psychology; be considering research as a career; be expecting to achieve a 2.1 or a 1st class degree; and be finishing the penultimate year of their degree and due to start their final year following the completion of the project.
- The award provides a student stipend at a weekly rate of £270, for a 6-8 week project.

Anyone interested should contact awardsandgrants@bps.org.uk for full details.

Carl Bourton | Research and Impact Grants and Awards Administrator
St. Andrews House, 48 Princess Road East, Leicester, LE1 7DR
t: +44 (0)116 252 9917 m:
w: www.bps.org.uk



University of Warwick @warwickuni · Jan 24

Students:
Fancy completing a module by listening to podcasts and doing reflective exercises to learn how to improve your own wellbeing? 🎧🌿
The new Understanding Wellbeing module is HEAR-accredited and open to all Warwick students 📩 bit.ly/33TfNvm
[@IATL_Warwick](https://twitter.com/IATL_Warwick)

Summer School information to share

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launched. [Find out how you can get involved](#), including the discounts available for staff and students.

[Learn More](#)

RESEARCH AND IMPACT

Reminder

Inform Research Impact Services (RIS) if you are planning to submit a grant

If you are planning to submit a grant application soon, please let Research and Impact Services know well in advance of the deadline so that they can make sure everyone gets the support that they need.

You can do so by contacting [Andrea Howard](#) directly. Alternatively, if it is for a grant that would bring more than £50k to Psychology, you can register your plans at the department site (<https://warwick.ac.uk/fac/sci/psych/staffintranet/grants/>) as these submissions are also sent to RIS.

Adam Sanborn, Director of Research

Open access policy event for research organisations

UK Research and Innovation (UKRI) is holding a virtual information and good practice sharing event for research organisations on **24 February 2022**, 09:00 to 12:30

Registration is now open to staff, such as librarians and research managers, responsible for supporting open access in research organisations eligible to receive UKRI funding.

[Learn More](#)

Get Creative with Sustainability

Funding call to help facilitate research impact and relationship building between researchers working on sustainability in its broadest sense (think SGDs), regional organisations and the local creative sector.

Open to researchers at all career stages, including PhD. Also budget for small student projects.

£2750-£3750 per collaboration

Closes 10:00 Friday 18 February

[Learn More](#)



Horizon funded COORDINATE network opportunity for Transnational visits

The Horizon funded COORDINATE network (<https://www.coordinate-network.eu/>) that develops a research infrastructure of data use across Europe is advertising their first round of transnational visits to use data of studies across Europe. PhD students to Professors are eligible <https://www.coordinate-network.eu/transnational-visits>. Here the details.

and subsistence during their visit.

Deadline for 1st round 25 February

[Learn More](#)

WIE Collaboration and Co-Production Fund

The Warwick Institute of Engagement (WIE) is seeking to support current staff and students to develop ongoing strategic relationships with local, regional, and national public partners. In time, these relationships will lead to co-production of, and collaboration in, research projects, innovation programmes and strategy, as well as collaboration on the discussion of research outcomes and the co-organisation of public engagement events.



Awards of up to £3,000 will be available, to support activities that focus on building new, or strengthening existing, relationships, with local, regional, and national community partners, groups or organisations.

Deadline: 17:00 Tuesday 15 February

[Learn More](#)

JSPS Postdoctoral Fellowships (via The Royal Society)

Deadline: **9 March 2022**

Japan Society for the Promotion of Science (JSPS) is the leading research funding agency in Japan, established by the Japanese Government for the purpose of contributing to the advancement of science. Our Postdoctoral Fellowship for Foreign Researchers (Standard) provides the opportunity for researchers based outside of Japan to conduct collaborative research activities with leading research groups at Japanese universities and research institutions for visits of between

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UK university or research institution. The applicant needs to have finished their PhD at the time of applying to start their fellowship in Japan or have obtained their PhD on or after 2nd April 2016. Eligible research fields must be within the remit of natural sciences, which includes but is not limited to biological research, chemistry, engineering, mathematics and physics. Applications for this fellowship should be submitted to The Royal Society as our nominating authority. Please visit this [web page](#) for further information.

The Royal Society - International Exchanges Scheme Round 4 open

Deadline: **9 March 2022**

<https://royalsociety.org/grants-schemes-awards/grants/international-exchanges/>

The International Exchanges Scheme offers flexible support for UK-based scientists to develop new collaborations with scientists based overseas via one-off visits or bilateral travel. The standard programme is available for travel to/from all countries outside the UK.

Newton International Fellowships Scheme 2022

Deadline: **16 March 2022**

The [British Academy](#) and the [Royal Society](#) are now inviting applications to the Newton International Fellowship scheme, funded by BEIS. The Newton International Fellowships aim to attract the most promising early-career post-doctoral researchers from overseas in the fields of the natural sciences, social sciences, and humanities from around the world. The Fellowships enable researchers to work for two years at a UK research institution with the aim of fostering long-term international collaborations. Please follow the links above to the scheme notes and any enquiries about the Newton International Fellowships can be sent to info@newtonfellowships.org

Royal Society Wolfson Fellowships programme

Deadline: **15:00 23 March 2022**

The Royal Society Wolfson Fellowships programme will enable UK Universities and Research Institutions to attract internationally outstanding leading researchers who are at the peak of their career as well as those established researchers whose career is on a steep upward trajectory to the UK's scientific community, through one of two complementary routes:

- A five-year [Royal Society Wolfson Fellowship](#), which will focus entirely on recruitment, enabling UK institutions to

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research leaders wishing to relocate to the UK. The Royal Society Wolfson Fellowships will enable UK Universities and not-for-profit Research Institutions to attract and recruit internationally outstanding leading researchers (and their teams) to their organisation.

- A new [Visiting Fellowship](#) strand, which will allow excellent international researchers a flexible sabbatical period at a UK university or research institution with an award of up to £125,000, to build and develop international collaborations and networks with the host UK university or research institution. The fellowship can be held full time for 1 year or flexibly over 2 years. Visiting Fellow alumni will also be welcome to apply for longer term support provided by the Royal Society Wolfson Fellowship.

Enquiries about the Royal Society Wolfson Fellowships programme can be sent to seniorfellowships@royalsociety.org

Human Frontier Science Program (research grants)

<https://www.hfsp.org/funding/hfsp-funding/research-grants>

Letters of intent: 31 Mar

The Human Frontier Science Program (HFSP) promotes international and interdisciplinary collaboration (UK and Japan both eligible) in basic research focused on the elucidation of the sophisticated and complex mechanisms of living organisms.

HR for staff

Remember to [record coronavirus absence in SuccessFactors](#) if you are self-isolating or have tested positive and let the [office](#) know.

[International travel guidance for all staff and PGR students](#)

New: Personal Relationships Policy

Please read the new [Personal Relationships Policy](#), which sets out the expectations and obligations of the University with respect to intimate relationships between students and staff and between colleagues, and explains when you should and how to disclose a relationship.

The development of this policy supports the University Principles, which make clear that we're committed to providing a campus environment in which all

ED&I news

Call for mentors, placement opportunities and volunteers

Social Inclusion group:

Beyond Your Limits

Beyond Your Limits is the newest employability programme launched by the EY Foundation in 2021, aimed at 16–18-year-olds who are in care and still in part-time/full-time education. The programme aims to provide the skills, support, and opportunities to enable these young people to move into higher education, employment, or training. The programme is underway, starting in October 2021, and will run to June 2022

We are looking for Business Experience hosts to support two short three day Beyond Your Limits work placements in April and May.

[Learn More](#)



Smart Futures

Smart Futures is a ten-month employability programme starting in Summer 2022. The programme will support ten, year 12, young people from low-socio economic backgrounds to develop transferable skills to take them onto further education or into employment.

- Ten Mentors – no experience necessary, training will be provided.
- Volunteer insight speakers – share information on your professional journey, including challenges and barriers you may have encountered.
- Mock Interview Panellists – help these young people prepare for the world of work.
- Business Hosts – Could you offer one of the young people a workplace experience for three days 1st – 3rd August 2022?

[Learn More](#)

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Over the last year we've been running an equality, diversity and inclusion seminar series covering topics such as the menopause, disability, race and sexuality. You can watch the recordings of the sessions here: bit.ly/3G6hLFO



Forum for Leaders of Inclusive Cultures - Diversity in Tech

Monday 7 February 2022, 11am - 12pm, Microsoft Teams Live Event.

Diversity is one of the biggest challenges facing the tech industry today. Based on the latest figures available, women made up only 19% of the UK IT industry, Black, Asian, and Minority Ethnic (BAME) people 15.2%, and disabled people 9%. Now more than ever we must drive solutions to diversity and inclusion in technology.

Join us for this free event where our panel will discuss their work and how organisations can build truly diverse and inclusive cultures in tech industries. All are welcome to attend - staff, students, and anyone outside Warwick interested in learning more about inclusive leadership.

Registration is required, [book your place here](#).

Sexual violence awareness week

See [events](#) to get involved in during Sexual Violence Awareness Week, 7 to 11 February, including on research and collaborative projects, and sessions on how to support survivors

Anti-Racist Pedagogy and Processes in HE

Join the [WIHEA Anti-Racist Teaching Forum](#) and discover what anti-racism means for teaching in Higher Education. Learn more about the forum's learning circle origins, its

The Pronouns pledge



How to get involved



Warwick MRC @MRCWarwick · 5h

February is #LGBTHistoryMonth and we are celebrating with the launch of our new onsite exhibition "Pride in the Archives"

warwick.ac.uk/services/libra...

And dig deeper into our resources with our LGBTQUA+ source guide: warwick.ac.uk/services/libra... #LGBTHM #lgbthm2022



Say My Name

Hear My Name Pilot



Feedback from the [Say My Name](#) project survey indicated that staff and students may benefit from the use of audio name badges (i.e., a sound clip of their name) in email signatures to help facilitate respectful interactions around names.

[Sign up here](#)

Development Opportunities

What are Organisational Development offering in term 2? February bulletin with links to sign up [here](#).



Warwick Researcher Development @warwickrssp · 21h

...

Researcher Development Online- Spring Programme is open for bookings. Including sessions from our Accelerator series, PhD in second language, perfecting your writing and much more.

All session bookable on SkillsForge:

tinyurl.com/3f75fjam

Researcher Development Online

Our Spring programme is open for bookings!!!

Book on SkillsForge

Warwick Doctoral College and Research Exchange

Open Programme

Managing 'Small' Change Projects	7 February
Continuous Improvement (formerly Simplify, Collaborate and Deliver)	9 AND 10 February (2-day event)
Dignity and Respect at Warwick	11 February
High Performing Teams	17 February
Introduction to Committee Servicing	3 March
Every Minute Counts	3 March
Managing 'Small' Change Projects	7 March
Mentoring Skills	17 March
Challenging Inappropriate Behaviours	24 March





@SO_Warwick

The Spring Festival of Careers is taking place this term including sector events, employer presentation, careers workshops and more. Take a look warwick.ac.uk/careersfestival #uowcareersfest



Wellbeing

focuses on events & activities around health. Over the next couple of months, we take a holistic view across the community around emotional wellbeing, physical health & creative outlets bit.ly/3KXpvO1



Get 24/7 mental health and wellbeing support

Access [Togetherall](#), a safe place to talk, share and support others like you, available free to all staff and students. It's an anonymous community where you can express how you're feeling, get support and do courses at your own pace

Please reach out for support if you need it, either through your department or the [Employee Assistance Programme](#). You can also access self-help tools through the [Staff Wellbeing Hub](#) and [Wellbeing Support Services](#) (support for students).

Get some rest for your mental health

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COLLEGE

For [#WellbeingWednesday](#), check out the new [@warwickuni](#) 'Understanding Wellbeing' module, a podcast series you can complete in your own time: bit.ly/32dpXGB [@IATL_Warwick](#)

A graphic with a teal background and a photograph of a modern building with a curved wooden facade and large glass windows. The text is white and lists three bullet points.

New Wellbeing Module on Moodle

- Learn about wellbeing from an interdisciplinary perspective
- Understand what factors influence your wellbeing
- Get to know new activities and strategies

Research trials if you're worried about your eating or weight

Not everyone with an eating disorder is underweight. You may be eligible for free online 1:1 therapy as part of Warwick's Centre for Mental Health & Wellbeing BITE Research Trial. This is a project looking at delivery of therapy in the workplace as part of the Mental Health & Productivity Pilot. Find out more and express your interest.

Green Matters

Interested in finding more about Sustainability? Join the [Psychology GREEN TEAM](#)

ENVIRONMENTAL SUSTAINABILITY NEWSLETTER FOR JANUARY IS [HERE](#).

Green Week22

If you'd like to run an event contact:
The [Psychology Green team](#) or
sustainability@warwick.ac.uk

Learn More

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Warwick Newsroom @warwicknewsroom · 19h

...

Students from @warwickuni raised nearly £47k for @TheBHF saved 272,906 kg of CO2 emissions & prevented 26.8 tonnes of material going to landfill last academic year as part of the #packforgood campaign.

Read the story here bit.ly/34pXWMN



Warwick Institute of Engagement and Warwick Insite

Explore [how we can all use cleaner, greener ways to get to, from and across campus](#), and discover [nine ways we are boosting energy efficiency on campus](#).

Did you know:

Operational Energy Management: A record of the total hourly electrical demand for 12 months. Monday to Friday have peaks and troughs of energy usage throughout the day and usage is quieter at weekends. Rarely does usage drop below 6,000kWh every hour across the University, which is very high usage. In the basement of Oculus, the lighting control is broken, therefore lights are on nearly 24/7. We have picked this up and fixed it as we have metering in the building, however metering varies across the campus. There may be rooms like this, and we would be unaware. We need people to report what is still running when it shouldn't be; raising this to the Estates team and Energy and Sustainability Team, will help reduce waste energy significantly.

How you can help:

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Do lighting motion sensors not work:

- Have you seen external lighting on during the day?
- Are portable electric heaters in use, which will affect room thermostats?
- Are there opportunities to improve heating/cooling?
- Are you aware that the heating is on when no one is in the building e.g. out of hours?

Report any problems to your [Green Champions](#) to feedback to estates.



Sustainability at Warwick @WarwickUniSust · Jan 24

The university is making some changes to the parking on main campus. So if you're planning on driving to campus this may affect you. There will be new signs telling you how to pay and our location code! Read more about the changes through the link in our bio!



Sustainability at Warwick @WarwickUniSust · 17h

Over the weekend you may have heard about the recent changes to the Highway Code. Here are the main changes to the rules to take note of. Visit the link in our bio for more details!

#MovementMondays



Latest event's announced [here](#)



Nicola Grant is collecting used stamps for the Bone Cancer Trust



Carefully cut the stamp from the envelope or package, leaving a 1cm border around the edge. Email [Nicky](#) when you have some ready!



Warwick Uni Library @warwicklibrary · 1h
An image from the 1974 UG Prospectus for Warwick University - just one of many prospectuses kept in the University Archives and digitized by staff at the Modern Records Centre.



The Arts and Administration buildings



And finally... captions anyone?



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