

Johnstone, Catherine

From: Psych-all-users <psych-all-users-bounces@listserv.csv.warwick.ac.uk> on behalf of Johnstone, Catherine <C.J.Johnstone@warwick.ac.uk>
Sent: 24 March 2023 13:55
To: psych-all-users@listserv.warwick.ac.uk
Subject: [Psych-all-users] Email Bulletin summary 24-3-23

Keep up-to-date with the latest news and events in Psychology on the website:

<https://warwick.ac.uk/fac/sci/psych/events/>

<https://warwick.ac.uk/fac/sci/psych/news/> (including links to the PhD fellowship adverts currently out)

IN THE NEWS

Nicole and Lukasz

Could workplaces be our mental health support of the future?

To follow on from University Mental Health Day on 9 March, we spoke with colleagues from Warwick Medical School, who have led on [research into how workplaces could support employee mental health](#) across the Midlands.

RESEARCHER EVENTS:

Hi everyone,

We wanted to let you know that we're organizing an online meet-up for researchers on March 28th at 12 noon on Teams. It would be great to have you there!

https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZTdIY2VIYTYtNjcwYy00MzQ3LTk3MmYtYmFmOGI2NWVjZWlw%40thread.v2/0?context=%7b%22Tid%22%3a%2209bacfbd-47ef-4465-9265-3546f2eaf6bc%22%2c%22Oid%22%3a%22e07062e7-df53-45aa-973a-a565a0b02267%22%7d

We also wanted to check in and see if you're interested in representing ECRs in the department. Kristy and I will be leaving soon, and we're hoping to find other researchers who are interested in taking on this role.

If you're not interested in attending the meet-up or being involved in representing ECRs, please let us know. We haven't heard back from many people, so it's been difficult for us to represent everyone's interests effectively.

Looking forward to hearing from you soon!

Alice and Kristy

STAFF EVENTS:

Inspiring Women Networking Cafe Launch Event: The Power of Connecting Inspiring Women

Next Event - Wednesday 29 March 2023, 9am-10am, University House, Atrium

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Professor Kiran Trehan

We'd like to invite you to the launch of the Inspiring Women at Warwick Networking Cafe. This will seek to raise the profile of the good work taking place at Warwick on increasing gender equity and also provide a platform for networking and collaboration.

The event will be introduced by Rachel Sandby-Thomas, followed by keynote speaker [Professor Kiran Trehan](#) of the University of York, who will talk about the power of connecting inspiring women. The event will highlight each of the individuals and teams recognised by the recent Warwick Gender Equality Awards, with a brief description of their contribution. This will be followed by networking over tea, coffee and pastries meet colleagues and find out more about their gender equality projects.

[Register for event here](#)

Symposium: Prospects and Challenges of Water and Wastewater Engineering for Community Health Interventions, Professor Olatunji Kolawole (University of Ilorin, Nigeria), Wednesday 29 March, 11:00-13:00

IAS have sponsored a symposium with Prof Olatunji Kolawole, a Medical Virology and Environmental Health Professor from the University of Ilorin, Nigeria. He is also the National Coordinator of Poliovirus Laboratory Containment in Nigeria. The symposium is entitled "Prospects and Challenges of Water and Wastewater Engineering for Community Health Interventions" and will be held on Wednesday 29 March, 11:00-13:00 both in person (IAS Seminar Room C0.02) and via Teams. For more information and to book a place or register for the Teams link, please visit the [symposium webpage](#).

Warwick Education Conference/TEALFest Call for Proposals Extended: Deadline Friday 31 March

The call for proposals for the Warwick Education Conference and TEALfest 2023 is now open until Friday 31 March 2023. TEALfest is an online festival for sharing technology-enhanced active learning practice, research, ideas and experiences. It is open to staff and students across the higher education sector. The Education Conference is an in-person event (complemented by asynchronous activities) for Warwick colleagues to come together as a community to connect, share and inspire each other. This year, the best of these two events have been brought together for an education extravaganza week to explore the theme of 'Empowering Students and Staff through Small Group Teaching'. For more information about each event, please visit the following webpages: [Warwick Education Conference 2023](#); [TEALfest 2023](#).

Undergraduate Bursaries: Oxford University Museum of Natural History (closing date 3 April)

The Oxford University Museum of Natural History is offering an [Undergraduate Bursary Scheme](#), open to all UK undergraduate students from backgrounds underrepresented in higher education. Each year they offer a range of placements in public engagement, collections, and research which last 5-6 weeks. Summer placement students are provided with a £2250 stipend, as well as free accommodation. For more information, please visit the [website](#). The closing deadline for applications is midday on Monday 3 April 2023. If potential applicants have any questions, please email ella.mckelvey@oum.ox.ac.uk.

CULTURAL VALUES WORKSHOP

- Faculty of Science, Engineering and Medicine: Tuesday 23 May, 10am to 12:30pm, Oculus OC1.02

As many of you will know, we are developing a set of cultural values that will help us strengthen the environment we need so that we can all thrive at Warwick. These are being co-created with hundreds of colleagues across the University over many months. We're now inviting you to help shape what these cultural values mean to us in our day-to-day roles – find out more and see how you can [get involved in a series of cultural value behaviours workshops](#).

REQUEST FOR MEMBER OF STAFF TO RUN SLICE OF SCIENCE EVENT

I'm organising the Slice of Science Schools Day on 3rd May, and I was wondering if we could include a Psychology session in the programme? Here are some details:

Date: Wednesday 3rd May

Event: A day of interactive workshops, talks and engagement with STEM staff and students at the University of Warwick

Who is it for: widening participation female-identifying year 9 students in the local area

Aims: To inspire young women to learn more about science-based subjects. To raise or widen aspirations and encourage young women to think about applying for STEM courses in the future. We also hope teachers will observe exciting sessions that they can take back to school and pass on knowledge.

Location: we have rooms in Oculus and Ramphal booked, but if you have particular requirements that can't be met in these spaces do let me know

Time: day begins at 9.15am with registration and a welcome talk. The first session begins at 10am and should last 35-40 minutes. Each session runs a total of 4 times with a break halfway. Groups of up to 30 students will carousel through the 4 sessions. The final session ends at 1pm.

Would you be able to put me in touch with anyone who might be interested in this? Or if you might be interested in running this yourself do let me know!

Best wishes,
Beth.

Beth Russell

Widening Participation Assistant Officer, Faculty of Science, Engineering and Medicine | WP | Education Group |
Warwick | Coventry | CV4 8UW | [Find us on the interactive map](#) |

TEACHING

Student Communications Update, Term 2 Week 10

From the Student Communications Office: *Please find our weekly roundup of student communications below:*

- *Monday's newsletter (student experience focus)* [UG](#), [PGT/PGR](#)
- *Thursday's newsletter (teaching, learning, and research focus)* [UG](#), [PGT](#), [PGR](#)

From: EPQ Team <quality@warwick.ac.uk>

Sent: Friday, March 24, 2023 10:01 AM

To: Johnstone, Catherine <C.J.Johnstone@warwick.ac.uk>

Subject: Education Bulletin - March 2023

Education news, views and resources



WARWICK
THE UNIVERSITY OF WARWICK

The Education Bulletin.

Your monthly round-up of Education news, views, and resources at Warwick.

Welcome to the March Education Bulletin, Catherine

Through these monthly emails, we'll round up news, views and resources on all things education policy and quality in one place - covering work underway to support great education and what's coming up.

Thank you to everyone who provided feedback on [previous editions](#) - please feel free to [let us know if you have any feedback](#) this month, we would love to hear your thoughts.

March Features

Managing Student Assessment



AI and academic integrity

Take a look at our updated page on ChatGPT and issues around academic integrity - including University of Warwick regulations, advice on talking to students about Artificial Intelligence, and a range of resources.

Managing the impact of industrial action on assessment

As the period of industrial action continues, we bring together resources and guidance, as well as further information on the potential impact on progression and award. Find out more about upcoming sessions and other ways of getting support.

Review of Academic Governance



Refining how we make decisions on academic matters

Through the Senate and its committees, the University takes a collective, consensus-led approach to decision making on academic matters. In spring and summer 2023, we will be carrying out a review of our current academic governance system to ensure it is working as well as it can be.

Institutional Teaching and Learning Review (ITLR)



What's new in ITLR - an update from the Project Team

Read about progress with the review stage of the ITLR and the support on offer to panellists throughout the reviews, including templates, drop-in sessions and guidance to help you confidently navigate the report-writing and submission process.

Meet Education Policy and Quality

Abi Taylor, Operations Administrator and PA to the Director of EPQ

Meet Abi, who's part of the Operations Team in EPQ. Find out about the varied tasks that make up her day-to-day work, the favourite films that she's hopelessly devoted to, and why she'd ditch our wintry weather for somewhere slightly warmer...



News, Updates and Projects

Additional Study Costs

Students must be provided with specific details of costs that are an essential part of a degree, and also with generic information on optional expenditure, such as a period of study abroad. Module costs should be included when confirming modules for the 2023/24 academic year. Following feedback from students about the Cost of Living and barriers to an inclusive education, we have brought together guidance for staff on additional study costs here.

Module approval for the 2023/24 academic year

Changes to modules that come into effect for the 2023/24 academic year need to be approved on the Module Approval System by 31st May 2023 - but certain changes may also require approval via the course approval process.

National Student Survey (NSS)

Thank you for your support so far in promoting the National Student Survey to final year students. We are pleased to let you know that with your support, we have reached a 55% overall response rate, with only a few departments left to reach the 50% departmental threshold required for results to be published.

It would be fantastic to achieve our 65% institutional response rate and 55% departmental target, so please do encourage students to complete the survey over the Easter break. All eligible students will be in with the chance of winning cash prizes, Love2Shop vouchers and Amazon vouchers. The NSS closes on 30th April.

Student Feedback Survey results

The Student Feedback Survey is a joint University and Students' Union (SU) survey, with the first survey running in Term 1 2022/23. The survey is intended to provide insight into the overall student experience - find out about the key results here.

EPQ website survey

The EPQ website is home to a range of guidance, policy, regulation and news on matters of teaching, learning, assessment and student experience, which staff, students and external examiners use regularly - with over 800,000 views in the last year. After evolving organically over the years, we know there is room for improvement in the content and

navigation, and we are looking for feedback from those who use the site as we work to make those improvements.

What's coming up

1st April - Deadline to submit training nominations for key roles relating to summer Boards of Examiners

24th April - Postgraduate Taught Experience Survey (PTES) opens.

30th April - NSS closes.

31st May - Deadline for approving module changes on the Module Approval System

ITLR Events

Upcoming ITLR events, including drop-in sessions for panellists and departments, can be found on the ITLR events page.

View the ITLR timeline to see what comes next for ITLR.

Support from the Education Policy and Quality Team

We are on hand to help colleagues on most education-related matters or to point you in the right direction. You can visit www.warwick.ac.uk/quality, talk to your faculty-linked Senior Policy Advisor or [email us](#).

You can view previous editions of this newsletter and invite colleagues to sign up on the EPQ website.

Feedback

Let us know your thoughts on the Education Bulletin - what you find useful, areas we could improve, and which topics you'd like to see us cover in future editions.

RESEARCH

New Webpage: Research Funding Opportunities at Warwick

From R&IS: *After academic feedback was received with regards to the R&IS funding pages, a new web section has been created that unites all institutional funding opportunities*

(including impact funding/IAs) into one central location, and is entitled [Research Funding Opportunities at Warwick](#).

From: Psych-academics psych-academics-bounces@listserv.csv.warwick.ac.uk **On Behalf Of** Sanborn, Adam
Sent: Thursday, March 23, 2023 1:53 PM
To: psych-academics psych-academics@listserv.csv.warwick.ac.uk
Subject: [Psych-academics] Upcoming Major Funding Opportunities

Dear all,

UKRI has just released (or is about to release) a number of large-scale funding opportunities (below).

Possibly the one that is most relevant to staff in our department is the Cross-Council Responsive Mode Pilot scheme, as it is geared toward interdisciplinary proposals that fall in the gaps between what the different research councils fund.

Best,
-Adam

Dear colleagues,

As I'm sure you've noticed, there are a large number of major funding opportunities being released by UKRI at the moment – I am writing to highlight a number of recent call launches and pre-call announcements which may be of interest. I'm very happy to discuss any of the opportunities in more detail, either one-to-one or at relevant departmental meetings as appropriate. Apologies for any cross-posting.

Open Calls

International Science Partnerships Fund

This is a new global research fund which aims to deepen scientific collaboration by providing funding to enable UK researchers and innovators to collaborate with international partners on multidisciplinary projects. More details on the ISPF can be found [here](#) and a list of current calls can be found below:

- [Global Centers on Clean Energy and Climate Change](#) – deadline for applications **10/05/23**, please note joint UKRI-NSF submission process

Apply for funding to support new cutting-edge, interdisciplinary, use-inspired research on clean energy and climate change through international partnerships fostering novel breakthroughs or informing policy.

- [International Joint Initiative for Research on Climate Change Adaptation and Mitigation \(IIRCC\)](#) – deadline for notifications of intent **02/05/23**, full application deadline 12th September 2023

Apply for funding to conduct international and interdisciplinary research on participatory and culturally-appropriate mitigation and adaptation responses to climate change.

- [Singapore-UK Joint Research, Development and Innovation Programme](#) – deadline for applications **03/05/23**

The aim of this competition is to fund business led collaborative research and development (CR&D) projects focused on industrial research. Your proposal must include at least one partner from the UK and one partner from Singapore.

- [South Korea-UK Joint Research, Development and Innovation Programme](#) – deadline for applications **07/06/23**

The aim of this competition is to fund business led, collaborative research and development (CR&D) projects focused on industrial research. This is for innovative proposals developed between the UK and South Korea.

EPSRC International Centre-to-Centre Call 2023 – deadline 18/05/23

This funding aims to enable world-leading partnerships by providing an opportunity for leading UK research groups to work in partnership with the best international collaborators for their research. Funding of up to £1.5M is available for projects of up to 5 years. Full call details: <https://www.ukri.org/opportunity/international-centre-to->

[centre-research-collaborations-2023/](#). Please note that a briefing webinar for this call is being held at 2pm on the **29th March 2023** via [Zoom](#).

Upcoming Calls

UKRI Engineering Biology Mission Hubs and Mission Awards – opening April 2023

Engineering Biology is the process of taking concepts from synthetic biology and translating them into real-world impact. It is the design and fabrication of biological components and systems using engineering principles, spanning the modifications of natural systems to new forms of artificial biology. This funding will develop an integrated research and innovation programme to deliver UK research capacity and capability, drive technology development and uptake, and stimulate innovation to tackle major challenges through a mission focus. Funding will be available for 60-month Mission Hubs or 24-month Mission Awards.

Full call details: <https://www.ukri.org/opportunity/engineering-biology-missions-hubs-and-mission-awards/>

BBSRC Strategic Longer and Larger Grants for Frontier Bioscience 2023-24 – opening April 2023

Funding of at least £2M over 5 years to lead large team-based fundamental bioscience research projects which push the frontiers of human knowledge. Full call details: <https://www.ukri.org/opportunity/strategic-longer-and-larger-sloa-grants-frontier-bioscience-2023-to-2024/>. Briefing events for this call are taking place via Zoom on **20th April** and **26th April 2023**.

UKRI Cross-Council Responsive Mode Pilot scheme – opening March 2023 (tbc)

Funding for interdisciplinary ideas that transcend, combine or significantly span disciplines. This pilot scheme will support breakthrough or disruptive interdisciplinary ideas not routinely funded through existing UKRI responsive mode schemes. Awards will be potentially transformative for the participating disciplines or lead to the creation of new disciplines. Funding of up to £1.2 million over 2 years is available. Full call

details: <https://www.ukri.org/opportunity/ukri-cross-research-council-responsive-mode-pilot-scheme/>

Please feel free to share these opportunities with colleagues in your departments as appropriate.

With best wishes

Claire

Claire Edwards

Research Strategy and Development Manager (Chemistry, Life Sciences, Physics and Psychology)

[Research and Impact Services](#) | [University of Warwick](#)

Latest publications

[The Ukraine-Russia war : a symptoms network of complex posttraumatic stress disorder during continuous traumatic stress](#)

Levin, Y., Ben-Ezra, M., Hamama-Raz, Y., Maercker, A., Goodwin, R., Leshem, E. and Bachem, R. (2023) The Ukraine-Russia war : a symptoms network of complex posttraumatic stress disorder during continuous traumatic stress. *Psychological Trauma: Theory, Research, Practice, and Policy* . ISSN 1942-9681. (In Press)

16:01, Tue 21 Mar 2023

[Disability and post-traumatic stress symptoms in the Ukrainian general population during the 2022 Russian invasion](#)

Kang, T. S., Goodwin, R., Hamama-Raz, Y., Leshem, E. and Ben-Ezra, M. (2023) Disability and post-traumatic stress symptoms in the Ukrainian general population during the 2022 Russian invasion. *Epidemiology and Psychiatric Sciences* . ISSN 2045-7979. (In Press)

15:07, Mon 20 Mar 2023

REQUEST FOR PARTICIPANTS

From: ARRIGHI, LINDA L. <linda.arrighi@durham.ac.uk>

Sent: Monday, March 20, 2023 4:30 PM

Subject: Request to circulate: Psychology study advert

Hi,

I am a PhD student at the University of Durham currently looking for participants for my online study on Individual Differences in Cognition and the Role of Psychological Factors. This study has received ethical approval from the Psychology Ethics Sub-committee of Durham University (Reference: PSYCH-2022-06-10T13_53_08-mmhv48). I was wondering if you could circulate this email with your students.

Are you between 18 and 44? Why not take part in an psychological online study and opt in for a chance to win £20 LOVE2SHOP vouchers. This study includes cognitive and personality tests. Take part to contribute to the current understanding of how psychological factors affect cognitive performance.

Take part at: https://durhamppsychology.eu.qualtrics.com/jfe/form/SV_3slu7nb10AMZMF0

If you are currently recruiting participants for an online study, I can participate in your study in exchange for your participation! You'll see instructions for this within the study.

For any questions email me at linda.arrighi@durham.ac.uk

Best wishes,
Linda

Linda Arrighi (she/her)
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Durham University, [Psychology Department](#), DH1 3LE, UK

[Email](#) | [LinkedIn](#) | [Staff Profile](#) | [NINE DTP Profile](#)