

## Austin, Hannah

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**From:** HOD.Psychology Resource  
**Sent:** 01 September 2023 13:12  
**To:** psych-all-users  
**Subject:** Weekly Bulletin - 01/09/23  
**Attachments:** EPSRC IAA Application Form v6 072023.docx

Department of Psychology – Weekly Bulletin: 04/08/23

Please send any information to [hod.psychology@warwick.ac.uk](mailto:hod.psychology@warwick.ac.uk) you wish to share.

Each weekly bulletin will be shared every Friday – We hope you have a lovely weekend!

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### Staff Seminar and Lunch – 5 September

Learn about statistics without actually seeing them?

Warwick Business School is pleased to be welcoming Dr Jonathan Godfrey from Massey University to a guest lecture on Tuesday 5 September. Dr Godfrey will be discussing “Rights and wrongs, a blind academic’s lessons from experience” as the first totally blind person to gain employment as a lecturer in statistics worldwide.



**Date:** Tuesday 5 September

**Time:** 12-1pm

**Location:** WBS 1.009 (and online - please email [wbs.equality@wbs.ac.uk](mailto:wbs.equality@wbs.ac.uk) for the Teams link).

Lunch will be provided following the talk. To make this event as sustainable as it can be, please confirm your food preferences [here](#).

**Abstract:** It’s a great time to be blind. It is definitely better in 2023 than it was at any time before, but it is far from perfect, and no one would choose to be blind. Solutions developed in order to meet the numerous challenges over the last thirty years have massive benefit today. The pandemic has altered so many people’s working lives. Expectations of and for university staff and students have shifted and are having an impact on many academics, with an increased awareness of diversity and inclusion starting to look like business-as-usual rather than someone’s pet project.

This talk will present a tour of Jonathan’s laptop where his successes reside, and a tour of his life on and off-campus where the mix of successes and failures are a rich blend of lessons learned (usually the hard way). Demonstrations

will include text descriptions of graphs automatically-generated at the time of creation in R, the importance of reproducible teaching material, and workflow efficiency practices.

**Biography:** Jonathan was the first totally blind person to gain employment as a lecturer in statistics worldwide. He balances his academic endeavours with his family life (three children and a small lifestyle farm), and his passion for disability rights advocacy. Jonathan hasn't always managed to say "yes" to opportunities, but his natural inclination is to do so and defer worrying about how to squeeze everything into the limited time available. His research interests are mostly consequences of his statistical consulting work with postgraduate students and staff across campus. A current theme is sensory evaluation of food products which involves relatively complex experimental designs and attempts to lift the statistical standards of the analyses, but he is frequently drawn back to problems with ecological data. The intersection of Jonathan's academic and advocacy work sees him providing advice to Government on how to collect disability data and evidence; more recently, Jonathan has followed an interest in data ethics, following on from work in the protection and use of data.

Best wishes,  
Julie

**Julie Derrien**

Administrative Officer (Equality, Diversity and Inclusion) | Warwick Business School | Academic Services  
| [Warwick Business School](#) | [University of Warwick](#) | [Julie.Derrien.1@warwick.ac.uk](mailto:Julie.Derrien.1@warwick.ac.uk) | Warwick Business School | CV4 7AL | [Find us on the interactive map](#)

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Do you supervise a PhD student who is neurodivergent? If so, please take a look at the invitation below.

**Focus Group Interview: Supporting Neurodivergent PGR students' learning and student experience with the co-creation of inclusive practice resources for supervisors and neurodivergent PGR students.**

Do you support students who have a diagnosis or are on the pathway for a diagnosis for:

- Dyslexia,
- ADHD,
- Autistic Spectrum Disorder,
- Dyspraxia,
- Tourette's,
- Dyscalculia.

If you do, you can help us gather information about knowledge, awareness, and inclusive practice approaches to supporting PGR students with the above diagnosis(es) at the University of Warwick.

If you would like to learn more about the project and would like to take part, please click here...

[https://warwick.co1.qualtrics.com/jfe/form/SV\\_8vJ3H89PApPjwQS](https://warwick.co1.qualtrics.com/jfe/form/SV_8vJ3H89PApPjwQS)

As a thank you for giving your time, we will send you a £15 voucher. the focus group will last about 1-1.30 minutes, and we are hoping to recruit around 6-8 staff

Thank you,

Jag.

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Hi all,

Please find below details of an upcoming event which may be of interest – please do share with anyone you think may be interested to attend; the event is open to all (including people external to the University).

**Forum for Leaders of Inclusive Cultures – Emotions in the Workplace**

*Wednesday 13 September 2023, 10am-11am, Online.*


Explore the importance of emotions in the workplace at our upcoming event from the Forum for Leaders of Inclusive Cultures.

Contrary to the misconception that emotions hinder success, they are, in fact, pivotal to achieving workplace goals. Emotions play a significant role in driving performance and outcomes, impacting on creativity and innovation, core task performance, proactivity, helping behaviour, and team leadership dynamics. In an era marked by remote work and the potential isolation that can bring, the significance of emotions has become even more pronounced.

Join us for this free event where our panel will discuss how interpersonal emotional regulation and empathy can help us to forge robust interpersonal bonds, uplift morale, and improve performance.

You can [find more details and register here](#).

Take care,  
Michaela.

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**Michaela Hodges.** |  [Hear my name](#) (part of the [Say My Name](#) project). | She/Her ([Make the Pronouns Pledge](#)).

Social Inclusion Manager.

[Social Inclusion Group](#). | [University of Warwick](#).

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Dear all,

**International Education Leadership programme (2023-24)**

This bespoke and sector-leading programme is aimed at **educational leaders** with responsibility for driving developments in areas of strategic importance such as curriculum enhancement, student experience, education innovation, etc. Typically, these might include Directors of Study, Directors of Student Experience, and/or more substantial roles leading Education in Schools or Faculties.

The programme has been developed across four research-intensive institutions (Warwick, Monash, King’s, and LSE) to offer our education leaders a unique opportunity to gain insight into other institutions and the wider sector, including internationally.

Through the programme, you will learn from a broad group of peers and Higher Education specialists and leaders. This cross-institutional network will encourage you to look outside of your local contexts in order to better understand and lead within them.

The intended outcomes of the programme are twofold: enhanced effectiveness in strategic educational leadership to the benefit of the institutions involved, and the development of individual leadership capabilities. By working with an extensive network of education leaders, in and beyond the UK, the programme will support your professional development, while offering you the possibility to shape the future of education and the student experience in your discipline, your department, institutionally and more broadly.

Senior leadership at all four institutions will support and contribute to the strategic direction of the programme. There will also be an element of co-creation and collaborative design with participants, to ensure it is relevant and responsive to needs, expectations and priorities.

## Programme Overview

### Online

Participants from the four institutions will meet online three times through the academic year on 9 November, 13 February and 9 May lasting 2.5hrs each.

### In person

There will be a 3-day symposium for colleagues from all four institutions held at [Madingley Hall in Cambridge](#), in July 2024 (date TBC).

King's and LSE will also host four *in-person* workshops for participants from those two institutions on 11 October, 13 December, 6 March and 2 May, all 10am-4pm. These sessions will be made available as optional to participants from Warwick who wish to join.

The programme will cover themes such as:

- Leadership foundations
- Leading beyond authority
- Change management, influence and negotiation
- Shaping the national policy landscape
- Recognising and rewarding education leadership
- Curriculum transformation
- Digital futures
- Inclusive educational leadership

Although the programme is still being finalised and you will receive more information in September, we are aware that diaries are filling up so please do submit your interest with this link: [International Education Leadership Programme - Expression of Interest \(warwick.ac.uk\)](#) by **1<sup>st</sup> September** if you would like to be considered for a place on this programme. Please note that spaces are limited and therefore the information you provide will be used to prioritise allocation of places for the year 2023/24.

Best wishes,  
Lorenzo

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### **Innovation Accelerator for Postdoctoral Researchers: Friday 8 September (Leicester Space Park)**

Please could you promote this event. From IAS: IAS are hosting a one-day symposium on Friday 8 September, co-run by the University of Warwick and the University of Leicester which aims to promote interdisciplinary interactions between early career researchers (ECRs) across faculties and between the two Universities. The morning sessions will consist of a range of talks, and the afternoon developing innovative small projects in teams from across different faculties and Universities which will be presented to a panel for judging. The winning team will be awarded £3000 in pump-priming funding to carry out the project over the next year. **The deadline to apply is Friday 25 August.** Coach travel will be provided between the University and [Leicester Space Park](#), as well as catering throughout the day. Please register using [this link](#). If you have any questions, please email [Emily Lane-Hill](#) or [Sally Adams](#).

### **Next Heads of Admin Forum: 7 September 2023**

If you have any items you'd like to discuss at the next HoA forum, please can you let Ruth know by 25 August – especially if there are any colleagues you'd like invited to join the meeting for that item! Thank you.

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Dear all,

Please see below an advert for the [EPSRC IAA 2022-25](#), please could you help with distributing this to colleagues within your department.

**Please note, as per the previous call, the cap for Pump Priming projects has increased to £75,000 per annum and the ECR Pump Priming has increased to £25,000 per annum. Additionally, applicants do not need to have underpinning EPSRC funded research, instead their projects much fall within the EPSRC remit.**

## **EPSRC IAA – call deadline COP 15<sup>th</sup> September 2023**

The EPSRC Impact Acceleration Account (IAA) supports a range of activities to maximise impact from EPSRC funding or research within the EPSRC remit. We expect IAA funding to add value to existing research and take advantage of new opportunities, including interdisciplinary working and engagement of new collaborators.

*We support an inclusive culture and diversity for our research project teams. We are committed to encouraging further growth from diverse groups, and we welcome applications from people of all abilities and currently under-represented groups. We currently have an underrepresentation from women, BAME, disabilities and LGBTQ communities. As such, we particularly welcome applicants from these groups.*

Funding opportunities available:

1. [Institutional Pump Priming](#)

Funding of up to £75,000pa is available for the support of pre-commercial funding for innovation. Examples of appropriate activities include proof of concept projects and knowledge transfer projects with external, non-academic collaborators.

Applications greater than £40,000pa are encouraged to leverage funding from partners.

Proof of concept, commercialisation and market validation applicants are [strongly encouraged](#) to work with Warwick Innovations. Other activities involving policy, business and the third sectors, should be directed to Grace Prewett.

2. [ECR Pump Priming](#)

Funding of up to £25,000 is available for Early Career Researchers to undertake small impact projects which encourage engagement and facilitate collaborations with end users of research.

Activities could include:

- Sandpit workshops: focussed workshops with stakeholders
- Short secondments in and out of the University with non-academic stakeholders
- Visits to industry and relevant events to build contacts and sector awareness.

### 3. Secondment/Exchange Scheme

Funding is available for 'mini-KTP' secondments which will facilitate knowledge transfer from the university to collaborators (a business or other organisation). This award will give researchers the chance to trial projects and collaborations that are too early for a KTP (Knowledge Transfer Partnership), but may lead to a KTP application in future.

All further details and eligible costs can be found on the [EPSRC IAA 2022-25](#) website. To discuss submitting an application or for general queries, please contact Grace Prewett [grace.prewett@warwick.ac.uk](mailto:grace.prewett@warwick.ac.uk)

Please use the application form attached to this email and on the webpage for the most up to date costing tool.

Kind regards,  
Grace

**Grace Prewett | Research Impact Manager (Science and Engineering) | Research & Impact Services**  
**University House | University of Warwick | Coventry | CV4 8UW**

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Good morning all,

With just over 1 month to go until the application process for the Excellence in Gender Equality Awards closes (*closing date 30 September 2023*), I wanted to send this reminder to ask you to again share this information widely through any of your internal networks and encourage colleagues and yourself to consider submitting any nominations you want to put forward for this award. You can find out more information about the award and how to apply [here](#).

### **Who do you think deserves to be recognised for celebrating diversity, supporting an inclusive culture, or demonstrating leadership on gender equality?**

This award recognises and celebrates individuals and teams that are making an outstanding contribution to progressing the gender equality agenda here at Warwick. The awards are open to all staff and students, and you can nominate yourself or someone else. Applications for all three categories (Staff individual, Student individual, Team) are welcome.

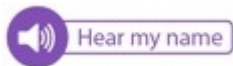
Make your nominations for the Excellence in Gender Equality awards by **30 September 2023** and winners will be announced at our Athena Swan Network event in November 2023 (exact date to be confirmed).

Thank you and we look forward to seeing nominations coming through.

All the best,

Andy

**Andy Johnson**  
(*sounds like, An-dee Jawn-sin*)



**Pronouns: He / Him**  
**Social Inclusion Manager**

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Hi,

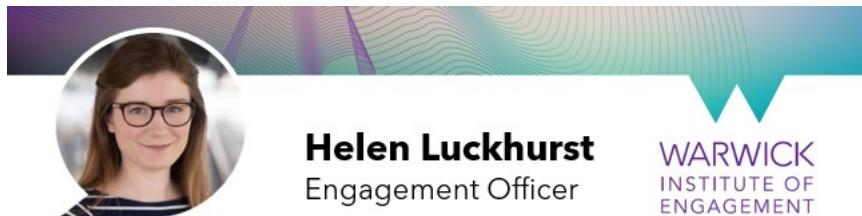
This is an exciting opportunity to volunteer at a Taskmaster Education event on Saturday 16<sup>th</sup> September. I am sharing it in case you are doing a newsletter or comms for students who will be around in mid-September.

Taskmaster Education Live is coming to the University of Warwick on Saturday 16<sup>th</sup> September and we're looking for **volunteers** to help deliver 'Campus Tasking' before the show. If you're up for challenging the attendees to be the best at tasks such as throwing a teabag into a mug from the furthest distance, running the furthest distance while screaming and writing the cheekiest message for Mark Watson please get in touch with us at [wie@warwick.ac.uk](mailto:wie@warwick.ac.uk).

You will need to be available between 9am and 1.30pm on the day (setup 9am-11am, task delivery 11am to 1.30pm). You'll get lunch and refreshments, a free ticket to the show (2-3pm in Butterworth Hall) and an opportunity to meet Alex Horne. This is a volunteering opportunity and is open to all staff and students.

<https://www.resonatefestival.co.uk/events/campus-tasking>  
<https://www.warwickartscentre.co.uk/whats-on/3Rd-taskmaster-education-live/>

Kind regards,  
Helen



**Helen Luckhurst**  
Engagement Officer

**WARWICK**  
INSTITUTE OF  
ENGAGEMENT

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Kind Regards,  
Hannah.

**Hannah Austin (She/Her)**

PA to Derrick Watson, Head of Psychology, University of Warwick

**Please note my working hours are 8:30am till 4:30pm Monday to Thursday and 9:00am till 4:00pm on Friday.**

Room H1.41, Humanities Building | Coventry | CV4 7AL

[www.warwick.ac.uk/](http://www.warwick.ac.uk/) or chat with me on Teams!

[Hannah.o.austin@warwick.ac.uk](mailto:Hannah.o.austin@warwick.ac.uk)



Department of Psychology

