

Austin, Hannah

From: Psych-all-users <psych-all-users-bounces@listserv.csv.warwick.ac.uk> on behalf of HOD.Psychology Resource <HOD.Psychology@warwick.ac.uk>
Sent: 07 June 2024 09:32
To: psych-all-users
Subject: [Psych-all-users] Weekly Bulletin - 07/06/24
Attachments: Education Bulletin - May 2024; Communicating with confidence through the menopause.pdf; Sustainability at Warwick Newsletter June 2024; PGA in Interdisciplinary Pedagogy 2024-25.pdf; MAKING TIME call-out 1.docx; ATT00001.txt

Department of Psychology – Weekly Bulletin: 07/06/24

Please send any information to hod.psychology@warwick.ac.uk you wish to share.

Each weekly bulletin will be shared every Friday – We hope you have a lovely weekend!



No in the spotlight this week. If you would like to submit a paragraph about you and your role, please get in touch!

We are very happy to announce the winners of this year's Psychology PGR Publications Awards.

Many congratulations to Eugene Malthouse for winning the award for best Psychology PGR Publication for the paper: Malthouse, E., Pilgrim, C., Sgroi, D., & Hills, T.T. (2023). When fairness is not enough: The disproportionate contributions of the poor in a collective action problem. *Journal of Experimental Psychology: General*

Many congratulations to Tarandeep Kang for winning the award for best Psychology PGR Impact Publications for the paper: Kang, T. S., Goodwin, R., Hamama-Raz, Y., Leshem, E., & Ben-Ezra (2023). Disability and post-traumatic stress symptoms in the Ukrainian general population during the 2022 Russian Invasion. *Epidemiology and Psychiatric Sciences*.

Many congratulations to Jenna Gillett for winning the inaugural award for best Psychology PGR Open Science Publication for the paper: Gillett, J., L., Karadag, P., Themelis, K. et al. (2023). Investigating mental defeat in individuals with chronic pain: Protocol for a longitudinal experience sampling study. *BMJ Open*.

We are very happy to also announce that Dr Aleksandra Krogulska has received the 2024 Faculty of Science, Engineering and Medicine Thesis Prize for Psychology for her thesis on “Does It Ever Make Sense to Stop Learning Earlier? Factors Determining Learning Termination and its Consequences”

Confident communication through the Menopause Workshop

Thursday 20 June 2024, 9-11.30am or 12.30-3pm, Oculus Room 1.08.

The Gender Task Force and Social Inclusion Team are very pleased to share information on the piloting of a bespoke, Leadership Skills Development opportunity for women experiencing the menopause or who are perimenopausal.

This half-day programme will look at how to harness your natural leadership strengths and qualities to enhance your presence, communication skills and relationship with others as you fulfil your leadership potential.

PRIDE at Warwick - warwick.ac.uk/pride

Fri 14 June, 12.30pm - 9pm, Piazza & SU Atrium

With headliners from RuPaul's Drag Race UK gracing the stage, join our FREE pride festival for a day of fun and frivolities. Headlined by the incredible Cheddar Gorgeous, with performances from Black Peppa, Bambi Bang Bang and more, it's guaranteed to be a sickening show you won't want to miss! We'll have food vans, community stalls, a rodeo bull, fairground activities, photobooth and more. Drag performers, singers, bands, and dancers will be performing on our very own stage, so come and join in with this FABULOUS event! **#WeAllBelong**

Warwick R User Group Summer Bonanza, Monday 10 June, The Graduate (event room inside the Dirty Duck pub)/Teams

Lunch: 12:00 - 13:00 (Free buffet of pizza, salad, etc; buy own drinks from the bar)

Talks: 13:00 - 15:00

- Ella Kaye (Statistics, Warwick): *Warwick-branded plots, presentations and websites using Quarto and R*
- Jeremy Horne (DataCove) *Does advertising work? How to measure the long-term impact of our marketing investments?*
- Carlos Cámara-Menoyo (Centre for Interdisciplinary Methodologies, Warwick): *Mapping and the geospatial ecosystem in R*
- Luke Ouma (AstraZeneca): *Simulation studies in R: A case of developing novel/efficient methods for clinical trial design.*

Please RSVP on Meetup: <https://www.meetup.com/warwickrug/events/301363056/>

Dear Colleagues,

We are currently contacting members of staff who are either involved in teaching or are supporting learning in an interdisciplinary context. The following may appeal to you, or you may know other colleagues who may be interested – in which case, please do forward this on to them.

The Institute for Advanced Teaching and Learning (IATL) is offering a small cohort of teaching staff the chance to register for a Postgraduate Award in Interdisciplinary Pedagogy, which will be convened and assessed by IATL academic staff. Their expertise in engaging learners from all four faculties at Warwick will be shared during the programme, and the participants will have an opportunity to reflect upon, and evaluate, their own pedagogic practice. The course will run in a blended format from **October 2024 to July 2025** through monthly workshops on MS Teams on Wednesday afternoons, supplemented by face-to-face meetings in person. The award is assessed via a portfolio of evidence and a practice-based presentation in the summer months.

Following an initial online application process, participants will be enrolled on a core 30 CATS module on ‘Interdisciplinary Teaching & Learning’, with the following aims:

- Introduce interdisciplinarity at postgraduate level with a particular focus on good practice for facilitators (educators, practitioners, academics, researchers and administrators) of teaching and learning;
- Approach higher education conceptually with a particular focus on practices of teaching and learning (seminars, workshops, events, online activity, policy-making);
- Critically evaluate interdisciplinarity and its variants with a particular focus on multi-, inter-, trans- and non-disciplinary approaches as they relate to pedagogic practice.

PGA Learning Outcomes:

By the end of the course, you should be able to:

1. Critically analyse opportunities and constraints in using ID to support learning, showing an awareness of ideas and theories around effective pedagogical application of interdisciplinarity;
2. Design, plan, implement and evaluate a learning resource or learning activity integrating appropriate interdisciplinary methods and/or cross-faculty facilitation;
3. Review, plan and undertake appropriate actions related to their own continuing professional development and/or status as a reflective practitioner in interdisciplinarity.

Assessment:

Assessment for this module takes the forms of reflective written blogs in March/April, a practice-based presentation in April/May, and a portfolio of evidence to be submitted in July 2025.

The Postgraduate Award in Interdisciplinary Pedagogy is the culminating certificate granted to individuals who successfully complete the 30 CAT module.

Provisional Workshop Dates (1-3pm)

- Tuesday, 22 October (Intro workshop 1)
- Tuesday, 19 November (Tutorial groups)
- Tuesday, 10 December (Group workshop 2)
- Tuesday, 14 January (Tutorial groups)
- February Individual Tutorials
- Tuesday, 18. March (Group workshop 3)
- Tuesday, 15 April (Presentations)
- Tuesday, 20 May (Tutorial groups)
- Tuesday, 17 June (Evaluation workshop 4)
- July (final portfolio submission)

How to Apply:

Applications for 2024-2025 are now open. The deadline for applications is Monday, 15th September 2024.

If you have any questions about this course, please feel free to contact the Module Convenors: Dr Heather Meyer (Heather.Meyer@warwick.ac.uk) and Dr Elena Riva (E.Riva@warwick.ac.uk) .

Please feel free to forward this to any others who may be interested. Thank you, and enjoy the rest of the summer.

The IATL Team

Kind regards,
Angela

Interdisciplinary Module Coordinator | [IATL](#) | [University of Warwick](#)

Free workshop: Working backwards to achieve success

Following the success of the Theory of Change workshop earlier this year, the Professional Services Excellence Network is pleased to offer a follow-up.

- **On Tuesday 25 June from 10am-midday in Oculus OC0.02**, you will have the opportunity to further explore working with a Theory of Change model. However, no prior knowledge of Theory of Change is required and there is no need for you to have attended the previous workshop either.
- The session will once again be led by Amanda Bishop, Widening Participation Co-ordinator for the Faculty of Science, Medicine and Engineering and Dr Tammy Thiele, Widening Participation Evidence and Evaluation Manager.
- During the session, you will work in small groups to look at how a Theory of Change model can be put into practice through templates and a discussion-based approach with your peers.

By attending this session, you will:

- Learn a practical way of creating activity and events with a core aim and objective.
- Develop ideas for activities with evaluation at the heart of what we do.
- Discover a succinct way of looking at the bigger picture and measuring impacts.

Anyone attending is strongly encouraged to bring along an activity, project, or idea you would like to use these techniques to work through.

Registration is free and open until Friday 21 June, although it may close early if we reach capacity before then. Book your place now:

https://warwick.ac.uk/services/studentexperience/updates/save_the_date/theoryofchangefollowup

CUDA Multi GPU

This course details how to use multiple GPUs in a single computer/HPC node. It is provided by the Nvidia DLI program and delivered by a Nvidia DLI Ambassador Instructor. Prerequisites for this course are knowledge of CUDA and C++, successful completion of the Fundamentals of CUDA

with C/C++ would meet all prerequisites or Fundamentals of CUDA with Python if you have knowledge of C/C++. See the [full course description](#) for more details.

This course will be a full day on the 17/06/2024 from 9am to 5pm in [OC1.02](#).

Please sign up at: <https://warwick.ac.uk/research/rtp/rc/training/admin/signup/signup-multi-gpu/>

Two-day R package development workshop.

June 26th-27th.

This is a hands-on workshop covering the entire process of creating an R package: including functions and data, checking and testing, all levels of documentation, publication, and maintenance. The final session covers the advanced topic of using Rcpp code in a package.

The workshop runs 10:30-16:30 both days, in A1.01 (Zeeman). Lunch and afternoon coffee provided.

Space is limited. To register to attend, you must sign up at <https://warwick.ac.uk/ellakaye/r-packages-2024>.

Closing date for sign-ups is **Tuesday, June 18th**. Places will be confirmed on June 19th.

For full details, please see the course website: <https://warwick-stats-resources.github.io/r-packages-2024/>. Please note that this is an intermediate/advanced level course, so please check the [prerequisites](#) for both expected prior knowledge and technical setup.

Covidence: supporting the research review process.

The University has a 3-month trial to the [Covidence software](#), a cloud-based collaboration software platform that streamlines the research review process. It can be used across a variety of disciplines, both for systematic/scoping/rapid reviews as well as more narrative-oriented literature reviews.

Covidence enables you to import references/citations, screen titles, abstracts and full texts, create custom tables for data extraction, populate risk of bias tables, collaborate with others inside and outside of your university. Click [here](#) to see what Covidence does.

Covidence is available to all staff, researchers and students who are undertaking any literature-based research project.

Please use the [SELF-SIGN-UP LINK](#) to register. Please note invitations are only valid with the university email address domain @warwick.ac.uk

Reviews will remain active for 12-months after registering.

If you need any further help or advice or have any feedback, please contact Samantha.A.Johnson@warwick.ac.uk

If you see or have an accident, or feel unwell summon a First Aider (in the Humanities Building):

The departmental First Aiders are:

Hannah Austin - H1.41, call x73910 (or 024 765 73910 from a mobile phone)

Catherine Johnstone - H2.53 call x23745 or (024 765 23745 from a mobile phone)

Professor Thomas Hills - H0.26, call x23182 (or 024 765 23183 from a mobile phone)

Dr Pete Trimmer - H0.29, call x50909 (or 024 761 50909 from a mobile phone)

If it is not possible to contact one of the first aiders, please contact Community Safety on ext: 22222 (024 765 22222).

Automated External Defibrillators (AEDs)

location https://warwick.ac.uk/services/healthsafetywellbeing/guidance/first_aid/defibrilators/.

Procedure for reporting Accidents

(a) Report incident to [Linda Wilson](#) or, in her absence, your line manager / supervisor / tutor.

(b) Complete the online [Accident / Incident / Near Miss Report Form](#)

[UOW Portal b61470bf-91f9-4f38-a1c9-8b2cce40b052 \(sheasure.net\)](#)

Kind Regards,
Hannah.

Hannah Austin (She/Her)

PA to Professor. Derrick Watson, Head of Department, Psychology, University of Warwick

Please note my working hours are 8:30am till 4:30pm Monday to Thursday and 9:00am till 4:00pm on Friday.

Room H1.41, Humanities Building | Coventry | CV4 7AL

www.warwick.ac.uk/ or chat with me on Teams!

Hannah.o.austin@warwick.ac.uk



Department of Psychology



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