

Austin, Hannah

From: Psych-all-users <psych-all-users-bounces@listserv.csv.warwick.ac.uk> on behalf of HOD.Psychology Resource <HOD.Psychology@warwick.ac.uk>
Sent: 07 July 2023 15:39
To: psych-all-users
Subject: [Psych-all-users] Weekly Bulletin - 07/07/23
Attachments: ATT00001.txt

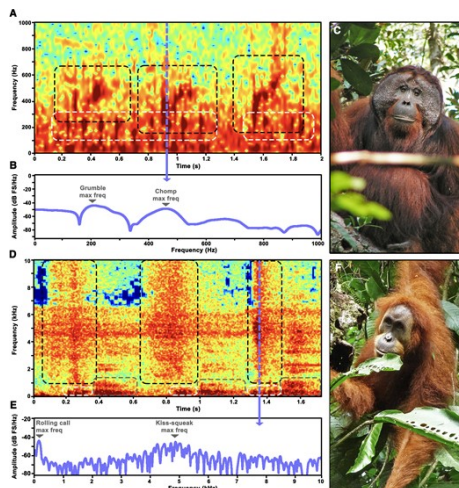
Department of Psychology – Weekly Bulletin: 07/07/23

Please send any information to hod.psychology@warwick.ac.uk you wish to share.

Each weekly bulletin will be shared every Friday – We hope you have a lovely weekend!



An article from Adriano:



[Wild orangutans can simultaneously use two independent vocal sound sources similarly to songbirds and human beatboxers](https://academic.oup.com)
academic.oup.com

Subject: SEM Faculty Update: Tuesday 4 July 2023

Below, please find information on:

1. Incident Management and Escalation
2. Warwick Innovation - Tell us what you think
3. Student Communications: Term 3, Week 10

Incident Management and Escalation

Chris Griffin and Mark Kennell have been revisiting the guidance on how incidents are escalated, in and out of hours, on and off campus, nationally and internationally. There is now a single point of escalation in the first instance: via Community Safety. Full details are in the webpages below:

[incident management \(warwick.ac.uk\)](#)

Warwick Innovation - Tell us what you think

From Dr Tim Hart, Director, Warwick Innovations: [Warwick Innovations](#) is a service provided by the University. We assist staff and researchers across all departments with generating impact and a commercial return from their research expertise and technologies. We work closely with industry and support researchers with knowledge exchange by helping with connections, licensing, technology development, proposals, sourcing funding and setting up spin out businesses.

We want to know what is working well and where we need to improve. We would like to hear from everyone – from previous users of Warwick Innovations to those that only just found out about us.

Please click the link below to complete a short questionnaire. It takes about 5 minutes.

[Warwick Innovations Survey Link](#)

All responses will be treated in confidence. No individual will be identified in the report. If you have any questions about the survey, please email: [Insights team](#)

Many thanks.

Student Communications: Term 3, Week 10

Please find our weekly roundup of student communications below:

Wednesday 28 June newsletter:

UG: [Email Preview - Warwick Updates](#)

PGT/PGR: [Email Preview - Warwick Updates](#)

Friday 30 June newsletter:

[Email Preview - Warwick Updates](#)

Friday 30 June- VC end of term message:

[Email Preview - Warwick Updates](#)

Kind regards

The Faculty Team

Psychology Visit to the Met Police Inspires Students with Real-Life Insights

Last Thursday, the Met Police hosted a group of Psychology UGs from our Department at Charing Cross Police Station and the New Scotland Yard. The visit offered unique learning and career development opportunities for our students as they explored the ‘behind the scenes’ of a working police station and engaged with enthusiastic staff members who shared their roles, experiences, achievements, and challenges. A particular highlight of the visit was gaining insight into how various departments within the Met use psychology in their day-to-day work, specifically in their interactions with suspects, repeat offenders, victims, the wider community, and external organisations. The visit also included talks by Detective Superintendent Lucy O'Connor and Commander Helen Harper, who shared their career journeys and discussed topics like leadership, work-life balance, and diversity and inclusion in response to students' questions. The feedback received from the students has been overwhelmingly positive. One student expressed, *‘I really enjoyed this visit as everyone was extremely nice and friendly. This visit inspired me to look at career opportunities that are available in the Met and I am extremely grateful for the opportunity to attend this visit and everyone who organised this and spoke with us. I really do think it was useful and should be*

continued in the future.’ Another student said - ‘It was amazing and I am so happy we had this opportunity’, and a third one shared that the visit ‘was really interesting and I’m so glad I got this experience. Big thank you to all who stopped their work and chatted to us’.

Best wishes

Gitit

Dear All,

Yesterday, Warwick hosted a visit from the Japan Society for the Promotion of Science (JSPS). Despite the name, they support collaborative, curiosity-driven research links across the full spectrum of disciplines. Info about JSPS’s remit is available at: <https://www.jsps.go.jp/english/e-purpose/> . Details of its funding programmes are available here: <https://www.jsps.go.jp/english/e-organization/index.html>

The visit offered an opportunity to find out more about their funding schemes for UK-Japan collaboration. While the overall quantity of UK-Japan publications is not particularly high, the quality (as measured by CNCI) is impressive (see slide 10 of the first presentation file attached). In the context of the UK government including Japan as a priority partner for the new International Science Partnerships Fund and given the strength of Japanese research in general, their travel, fellowship and funding may be of increasing interest to researchers in building research networks with an important post-Brexit trade and research partner country.

JSPS have a number of schemes to promote to PhD students, early career researchers and academics. A copy of their presentation is attached. Their calls for fellowship and short-term visit grants for PhDs and postdocs are currently open, closing in September. JSPS would be happy to set up a call with groups of interested PhD students and/or early career researchers who would like to find out more about their schemes. Please let me know if this would be of interest.

A key focus for JSPS is to support the [World Premier International Research Center Initiative](#) (WPI). The WPI was launched in 2007 by the Ministry of Education, Sports, Science and Technology (MEXT) in a drive to build within Japan “globally visible” research centres that boast high research standards and outstanding research environments. The idea is to attract high quality researchers to work in and with these Centres. A list of the WPI Centers can be found below, with links to the relevant home pages. JSPS are keen that these Centers are promoted to researchers with the view to facilitating potential collaborations, with JSPS funding schemes available to support this activity. JSPS London are happy to help to provide a link and make introductions.

- [Nano Life Science Institute \(NanoLSI\)](#) – Kanazawa University
- [Institute for Advanced Study of Human Biology \(ASHBi\)](#) – Kyoto University
- [Institute for Integrated Cell-Material Sciences \(iCeMS\)](#) – Kyoto University
- [Immunology Frontier Research Center \(IFReC\)](#) - Osaka University

- [International Institute for Carbon-Neutral Energy Research \(I²CNER\)](#) – Kyushu University
- [Institute of Transformative Bio-Molecules \(ITbM\)](#) – Nagoya University
- [Advanced Institute for Materials Research \(AIMR\)](#) – Tohoku University
- [International Center for Quantum-Field Measurement Systems for Studies of the Universe and Particles \(QUP\)](#) – High Energy Accelerator Research Organization (KEK)
- [Institute for Chemical Reaction Design and Discovery \(ICReDD\)](#) – Hokkaido University
- [International Center for Materials Nanoarchitectonics \(MANA\)](#) – National Institute for Materials Science
- [International Institute for Integrative Sleep Medicine \(IIIS\)](#) – University of Tsukuba
- [Kavli Institute for the Physics and Mathematics of the Universe \(Kavli IPMU\)](#) – The University of Tokyo
- [International Research Center for Neurointelligence \(IRCN\)](#) – The University of Tokyo
- [Earth-Life Science Institute \(ELSI\)](#) – Tokyo Institute of Technology

There is also the [KAKENHI database](#) and [research map](#) available to help researchers to identify potential Japanese collaborators.

If anyone is interested in pursuing funding from JSPS or would like to discuss any potential applications, please let me know.

Best regards,

Alex

Alexander T M Glazer LLB LLM

Hi all,

Please see below an email from the Institute for Advanced Teaching and Learning (IATL) about the Postgraduate Award in Interdisciplinary Pedagogy (the same text is also in the attached pdf file).

Best,
Adrian

Dear Colleagues,

We are currently contacting members of staff who are either involved in teaching or are supporting learning in an interdisciplinary context. The following may appeal to you, or you may know other colleagues who may be interested – in which case, please do forward this on to them.

The [Institute for Advanced Teaching and Learning](#) (IATL) is offering a small cohort of teaching staff the chance to register for a [Postgraduate Award in Interdisciplinary Pedagogy](#), which will be convened and assessed by IATL academic staff. Their expertise in engaging learners from all four faculties at Warwick will be shared during the programme, and the participants will have an opportunity to reflect upon, and evaluate, their own pedagogic practice. The course will run in a blended format from **October 2023 to July 2024** through monthly workshops on MS Teams on Wednesday afternoons, supplemented by face-to-face meetings in person. The award is assessed via a portfolio of evidence and a practice-based presentation in the summer months.

Following an initial [online application process](#), participants will be enrolled on a core 30 CATS module on ‘Interdisciplinary Teaching & Learning’, with the following aims:

- Introduce interdisciplinarity at postgraduate level with a particular focus on good practice for facilitators (educators, practitioners, academics, researchers and administrators) of teaching and learning;
- Approach higher education conceptually with a particular focus on practices of teaching and learning (seminars, workshops, events, online activity, policy-making);
- Critically evaluate interdisciplinarity and its variants with a particular focus on multi-, inter-, trans- and non-disciplinary approaches as they relate to pedagogic practice.

PGA Learning Outcomes:

By the end of the course, you should be able to:

1. Critically analyse opportunities and constraints in using ID to support learning, showing an awareness of ideas and theories around effective pedagogical application of interdisciplinarity;
2. Design, plan, implement and evaluate a learning resource or learning activity integrating appropriate interdisciplinary methods and/or cross-faculty facilitation;
3. Review, plan and undertake appropriate actions related to their own continuing professional development and/or status as a reflective practitioner in interdisciplinarity.

Assessment:

Assessment for this module takes the forms of reflective written blogs in March/April, a practice-based presentation in April/May, and a portfolio of evidence to be submitted in July 2024.

The Postgraduate Award in Interdisciplinary Pedagogy is the culminating certificate granted to individuals who successfully complete the 30 CAT module.

Provisional Workshop Dates (2-4pm)

- Wednesday, 18 October (Intro workshop 1)
- Wednesday, 15 November (Tutorial groups)
- Wednesday, 13 December (Group workshop 2)
- Wednesday, 17 January (Tutorial groups)
- Wednesday, 14 February (Group workshop 3)
- Wednesday, 13 March (Tutorial groups)
- Wednesday, 17 April (Group workshop 4)

- Wednesday, 15 May (Tutorial groups)
- Wednesday, 19 June (Evaluation workshop 5)
- July (final portfolio submission)

How to Apply:

Applications for 2023-2024 [are now open](#). The deadline for applications is Monday, 11th September.

If you have any questions about this course, please feel free to contact the Module Convenors: Dr Heather Meyer (Heather.Meyer@warwick.ac.uk) and Dr Elena Riva.

Please feel free to forward this to any others who may be interested. Thank you, and enjoy the rest of the summer.

Kind regards,
The IATLTeam

(Apologies for any cross posting with the Athena Swan Network/Gender Taskforce Teams Channels)

Good afternoon all,

It has now been 1 month to the day that we opened our application process for the Excellence in Gender Equality Awards. This message is therefore a reminder to ask you to share this information widely through any of your internal networks and to consider submitting any nominations you may want to put forward for this award. You can find out more information about the award and how to apply [here](#).

Who do you think deserves to be recognised for celebrating diversity, supporting an inclusive culture, or demonstrating leadership on gender equality?

This award recognises and celebrates individuals and teams that are making an outstanding contribution to progressing the gender equality agenda here at Warwick. It is open to all staff and students and you can nominate yourself or someone else. Applications for all three categories (Staff individual, Student individual, Team) are welcome.

Make your nominations for the Excellence in Gender Equality awards by **30 September 2023**. Winners will be announced at our Athena Swan Network event in November 2023 (exact date to be confirmed).

Thank you and we look forward to seeing nominations coming through.

All the best,

Andy

Andy Johnson