

ST345: Life Contingencies. Term 2 2017/18

Lectured by Murray Pollock (Weeks 1 – 5), Ewart Shaw (Weeks 6 – 10).

Initial SSLC Feedback

Initial SSLC feedback was taken on Monday, 29th January (Week 4). In total there were eight responses (80%) (out of ten currently registered students).

Feedback was as follows:

	Def. Agree	Mostly Agree	Neutral	Mostly Disagree	Def. Disagree	NA
1 Lecturer speaks loudly and clearly.	5	3				
2 I can easily read the lecturers handwriting. . .	4	2		2		
3 Lecturer holds my attention. . . .	2	5	1			
4 Lecturer responds to questions lecture.	3	4				
5 Lecturer doesn't assume I know more than I do.	3	4				
6 Lecturer starts and finishes on time.	4	2	2			
7 Sufficient examples and exercises are provided.	2	4	1	1		
8 Pace of delivery is too fast.		2	4	2		
9 Pace of delivery is too slow.			2	3	3	
10 Module is well organised.	2	5	1			

Further comments included:

1. Highly appreciate that the lecturer does not dictate directly from the book but uses the lecture time smartly.
2. Plenty of effort put into producing module webpage, is appreciated.
3. Incredible work for a new lecture.
4. More exercises relevant to class tests would be useful.
5. Pace for delivery for the lecture in Oculus is too fast.
6. Pointers of future directions have been useful.

Response

Many thanks for the (surprisingly!) positive feedback. Some remarks:

1. Further Comments 1, 2, 3, 6 – Many thanks, I'm glad you are finding the lectures useful (even though we are covering so much material!).
2. Further Comments 4 / Table (7) Examples – The style of exam question (and marking scheme) will (by necessity) match the style of the IFOA CT5 exam. The IFOA have on their webpages 20 CT5 past papers, and I have gone through the latest 4 past exams and aligned the exam questions to the material that has currently been lectured – this can be found on the module webpages. Full details of what is covered / examinable from the Core Notes for both class tests can be found on the module webpages. Furthermore, the sections covered within the lectures have been aligned with annotation to the Core Notes (and can be found on the module webpages), to better allow you to prepare for the class tests.

3. Further Comments 5 / Table (2) Handwriting – All lecture notes (which recall are non-examinable!) can be found on the module webpages, so students shouldn't feel the need to copy down material from the visualiser in OC1.08 / blackboard in A1.01 – it'd be better to try and absorb the lecture. If this still causes difficulty then please let me know and I will amend sections / slow down. Feel free to stop me during the lecture if there is confusion or I am going too fast – the notation for this module is notoriously complicated, and I am more than happy to spend more time going through parts causing particular difficulty.
4. Table (8/9) Pace – On balance it appears that the pace is about right, if slightly too fast. As per [3] above, please let me know if you wish me slow down or spend more time on difficult topics – this is a 'reading' course, so we won't cover every part of the Core Notes, but we are trying to cover the material broadly enough that students can comfortably tackle / read the Core Notes independently. As such, we are willing to tailor the lectures somewhat (with the caveat that we might not cover later sections!).

Murray Pollock
29th January 2018