

L3

Ex: Two-headed coin

Bag with n coins, $n \geq 2$, one of which has a head on each side and the others are fair coins.

Pick a coin at random and flip it three times.

You observe 3 heads.

Do you think this was the two-headed coin?

How sure are you?

Model: $\Omega_1 = \{C_1, C_2\}$ C_1 fair coin, C_2 two-headed
 $\Omega_2 = \{H, T\}^3$ $H = \text{heads}, T = \text{tails}$

$\mathcal{F}_1 = \mathcal{P}(\Omega_1) = \{\emptyset, \{C_1\}, \{C_2\}, \Omega_1\}$
(all subsets)

$\mathcal{F}_2 = \mathcal{O}(\{hhh\})$ smallest (\mathcal{O} -) algebra containing $\{hhh\}$
 $= \{\emptyset, \{hhh\}, \{hhh\}^c, \Omega_2\}$

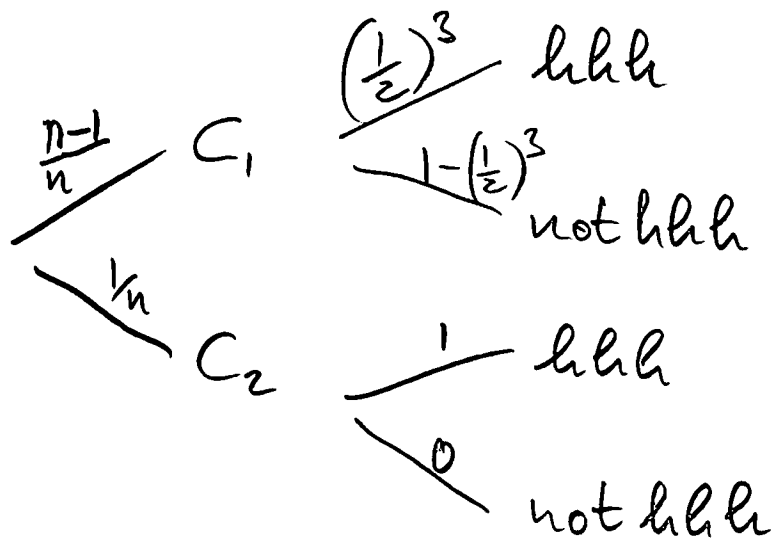
(we do not need all subsets, but just this core \mathcal{F}_2)

$\Omega = \Omega_1 \times \Omega_2$ product space

$\mathcal{F} = \mathcal{O}(\{C \times B \mid C \in \mathcal{F}_1, B \in \mathcal{F}_2\}) = \mathcal{F}_1 \otimes \mathcal{F}_2$

smallest (\mathcal{O} -) algebra containing all product sets of the specified form

(Ask yourself why $\mathcal{O}(\cdot)$ is needed, why not simply $\mathcal{F} = \{C \times B \mid C \in \mathcal{F}_1, B \in \mathcal{F}_2\}$?)



Compare proba is question through ratio:

$$R_n = \frac{P(C_2 \text{ and hhh})}{P(C_1 \text{ and hhh})} \stackrel{\text{not indep!}}{=} \frac{P(C_2) \cdot P(\text{hhh} | C_2)}{P(C_1) \cdot P(\text{hhh} | C_1)}$$

$$= \frac{\frac{1}{n} \cdot 1}{\frac{n-1}{n} \cdot (\frac{1}{2})^3} = \frac{8}{n-1}$$

Concepts from mathem. statistics:
 - inference
 - likelihood ratio

equally likely $\Leftrightarrow \frac{8}{n-1} = 1$
 $\Leftrightarrow n = 9$

So, for $n \leq 8$ more likely coin was C_2
 for $n = 9$ equally likely coin was C_1 as C_2
 for $n \geq 10$ more likely coin was C_1 .

Ask: Can you think of ways to generalise this example?

L3

Ex: Class sizes from different perspectives

Simplified assumptions:

Each student takes exactly one module.

University offers 16 small modules with 10 students each.

2 large " " 100 " "

What is the average class size?

○ (i) X = size of a class sampled at random

$$\begin{aligned} E[X] &= P(X=10) \cdot 10 + P(X=100) \cdot 100 \\ &= \frac{16}{18} \cdot 10 + \frac{2}{18} \cdot 100 = \underline{\underline{20}} \end{aligned}$$

○ (ii) Y = size of the class of a randomly sampled student

$$\begin{aligned} E[Y] &= P(Y=10) \cdot 10 + P(Y=100) \cdot 100 \\ &= \frac{160}{360} \cdot 10 + \frac{200}{360} \cdot 100 = \underline{\underline{60}} \end{aligned}$$

Report by VC: "Average class size is 20."

Report by SU: "Average class size is 60."

Both are right, it depends on the perspective!

Related to the "Bus paradox".

Mathematical statistics phenomenon of size bias
in sampling.

L3

Ex: Conny flips a coin repeatedly
 p = proba for heads

Model (for unlimited number of trials)

heads = 1, tails = 0

$\Omega = \{0,1\}^{\mathbb{N}}$ all binary sequences

to build \mathcal{F} and P first create versions for finite versions

RV $X_k: \Omega \rightarrow \{0,1\}$ k th flip ($k \in \mathbb{N}$)

$\{X_k=1\} = \{\omega \in \Omega \mid X_k(\omega) = 1\}$ k th flip is heads

$\mathcal{F}_k = \sigma(X_k) = \{\emptyset, \{X_k=1\}, \{X_k=0\}, \Omega\}$

$\mathcal{F} = \bigotimes_{k=1}^{\infty} \mathcal{F}_k$

P_k on \mathcal{F}_k : $P(X_k=1) = p$, for any finite $I \subset \mathbb{N}$ let

$P = \bigotimes_{k=1}^{\infty} P_k$: $P(\bigcap_{k \in I} A_k) = \prod_{k \in I} P(A_k)$ $A_k \in \mathcal{F}_k \forall k \in I$

defines uniquely a proba measure on (Ω, \mathcal{F}) (Kolmogorov-Daniell-Theorem)

$S_n = \sum_{k=1}^n X_k$ Distribution?

$S_n \sim \text{Binomial}(n, p)$ (#success in n trials)

Waiting time until success = W (unbounded)

$W \sim \text{Geometrical}(p)$

$$\begin{aligned} P(W=n) &= P(X_1=X_2=\dots=X_{n-1}=0, X_n=1) \\ &= P(X_1=0)^{n-1} P(X_n=1) \\ &= (1-p)^{n-1} \cdot p \end{aligned}$$