# External Examiner - Report

London
nce   Transferable Skills in Science for Postdoctoral Re   Transferable Skills in Science

# **Programme Information**

Did you receive or have access to:

Question	Response	Examiner Comments	Department Comments
1.1 Programme handbooks, programme specifications, including programme learning outcomes?	Yes		
1.2 Module descriptions including module learning outcomes?	Yes	we have agreed that the learning outcomes will be revised summer 2021	Module learning outcome review was discussed in the last exam board, but due to Covid the review was postponed until the summer 2021.
1.3 Assessment briefs/marking criteria?	Yes		
1.4 Is there any additional information which could have been provided?	No		

# **Course Content and Design**

Question	Response	Examiner Comments	Department Comments
2.1 Are the modules and discrete programme elements well integrated resulting in a coherent degree programme?	Yes	It is an excellent coherent programme	
2.2 Do the relevant learning outcomes align with the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies	Yes		
2.3 Where applicable, does the curriculum match the requirements of any Professional, Statutory and Regulatory Body (PSRB)?	N/A		
2.4 Does the structure of the degree programme enable students to demonstrate progression?	Yes	There is a clear progression from yr 1 to yr 3	
2.5 Where appropriate, did the placement make an appropriate contribution to the degree programme?	N/A		
2.6 For collaborative courses only, do you think that the collaboration between the University and it(s) partner institution(s) is working well?	N/A		

#### **Assessment Process**

Question	Response	Examiner Comments	Department Comments
3.1 Did you receive all the necessary draft assessments/examination papers for comment in good time?	Yes		
3.2 Were the nature and level of questions and tasks appropriate?	Yes	The tasks are appropriate and a high level of reflection is seen in most students	
3.3 If applicable, were the comments you provided in relation to 3.1 and 3.2 acted upon?	N/A		
3.4 Did you receive an appropriate number of scripts for scrutiny?	Yes	I scrutinised 7/15 award scripts and 7/18 certificate scripts	
3.5 Were the marking criteria fit for purpose and appropriate?	Yes		
3.6 Were the standard and consistency of marking appropriate?	Yes		
3.7 Were the scripts marked in such a way as to enable you to see the reasons for the award of given marks?	Yes		
3.8 Were moderation processes clear?	Yes		

# **Academic Standards**

Question	Response	Examiner Comments	Department Comments
4.1 Were academic standards appropriate for the award?	Yes	There is a well maintained academic standard across the modules	
4.2 Was the overall assessment load for students registered on the degree programme appropriate?	Yes	The students are able to manage this across their time of study	
4.3 Was the Board of Examiners conducted fairly?	Yes	Well conducted Board of Examiners	
4.4 Were criteria for determining borderline cases appropriately and consistently applied?	Yes		
4.5 Were arrangements for consideration of mitigating circumstances appropriate?	Yes		
4.6 In your opinion, are the overall academic standards and achievements at least as good if not better than at other comparable UK institutions?	Yes	This is an exemplar programme	
4.7 For the medical degree (MBChB) programme only, were standard setting processes clear?			

#### If applicable, meetings with Students

Although we do not expect you to meet with students in your role as External Examiner, we are keen to have your observations in case you were able to meet with them when you visited the University of Warwick.

Question	Response	Examiner Comments	Department Comments
5.1 Were you provided with an opportunity to meet groups of students informally to talk to them about their degree programme?		Due to Covid-19 pandemic there was no time this year	
5.2 If you met students, please can you comment on any issues raised by them which the School/Department needs to be aware of?			Meeting with students was not organised this year due to the exam board being postponed from November to May, due to Covid. The majority the students submitted to this exam board completed their study and left the university in 2020. For 2020/21 academic year, the exam board will be scheduled in November 2021, when most of the PhD students are still at the university awaiting their viva or submitting corrections.

#### **Enhancement of Provision**

Question	Response	Examiner Comments	Department Comments
6.1 Please comment on any areas of good practice, distinctive and innovative features in relation to teaching, learning and assessment that would be worth sharing across the University.	reflection fr	om students was excellent	
6.2 Are there any areas where you feel that the School/Department and/or University has not responded to your comments or suggestions raised in previous reports?	No	We discussed the learning outcomes being addressed during the summer 2021	Module learning outcome review was discussed in the last exam board, but due to Covid the review was postponed until the summer 2021.

## **Issues requiring actions/response**

Question	Response	Examiner Comments	Department Comments
7.1 Are there any essential actions matters, in your opinion which put academic quality and/or standards at risk and require immediate attention from the Head of School/Department?	No		
7.2 Are there any advisable actions matters where threshold standards are met but, where in your opinion, significant improvement could be made?	No		

#### **Other comments**

Question	Response	Examiner Comments
8.1 Do you have any other comments which you have not been able to mention anywhere else?	No	

### **Final comments as External Examiner**

Question	Examiner Comments
9.1 If this is your last year as External Examiner, please provide an overview of your experience as an External Examiner:	