

# Paper Engineering – Lesson 8

Bringing paper to life, from 2-Dimensional to 3-Dimensional



#### **Project Learning Objectives:**

#### To create a 3D pop-up book suitable for a small child.

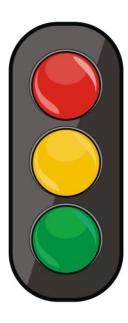
Week 1	Week 2	Week 3	
Analysis of Pop-up books. Have a go at some basic pop-up techniques.	Explore the essential techniques for accurate pop-up. Continue to have a go. Introduce variations of pop-ups.	Using knowledge learnt so far, introduce mechanisms. Know the difference between them.	
Week 4	Week 5/6	Week 7/8	
Discuss key criteria for a good story or pop-up book. Plan the story using a storyboard.	Evaluate the story plan so far. Start to make the pop-ups and mechanisms for all the pages.	Finish the pages, with text and decoration. Create the cover and assemble the finished book.	



#### **Success criteria:**

- (SC1) I can explain advantages and disadvantages of popup books
- (SC2) I can identify advantages and disadvantages of making 3D shapes from flat sheets.
- (SC3) I can describe how folding a flat (2D) sheet of paper makes it a 3D object.
- (SC4) I can describe how different cuts and folds can make different 3D shapes.
- (SC5) I can make a pop-up designs following instructions.
- (SC6) I can make a pop-up designs from a blank piece of paper.
- (SC7) I can identify the difference between pop-ups and mechanisms
- (SC8) I can create a short, fun story and make it into a popup book.

#### Introduction



Are you on track to finish? What do you need to do today? Have you moved nearer to the 'green' zone?

What needs to be on the cover of a book?

Design the front and back cover for your book, don't forget whether you're laying out in portrait or landscape!



Don't forget the spine of the book too!

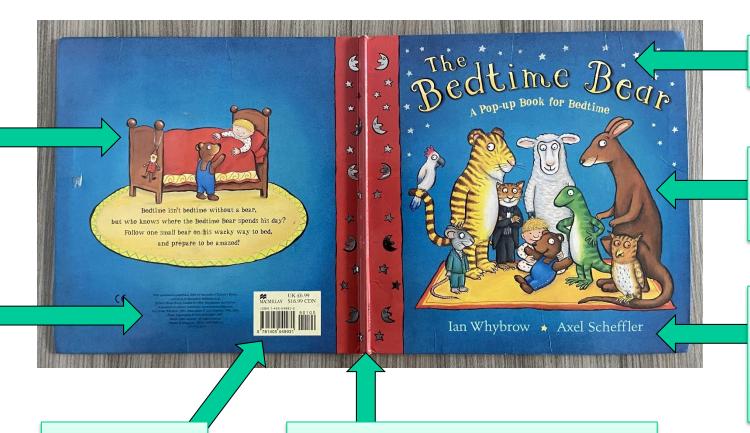
Back Cover Front Cover

#### **Book Cover**



Synopsis of what the book is about

Publisher's details and date



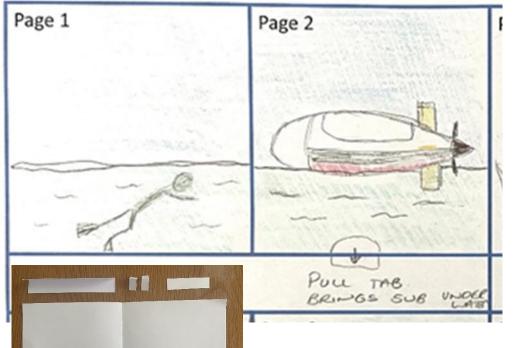
Book title

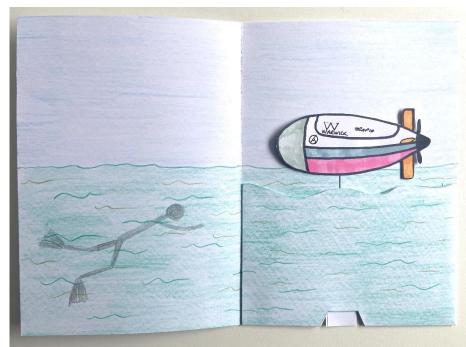
Image of characters

Author and Illustrator

Price, barcode

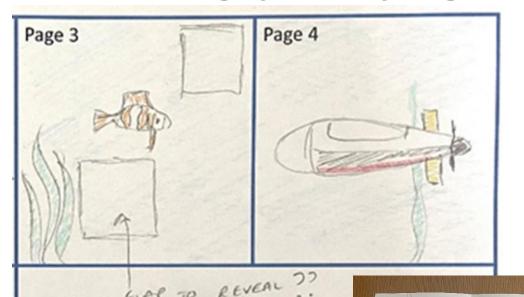
Spine: Book title, author and Illustrator, publisher





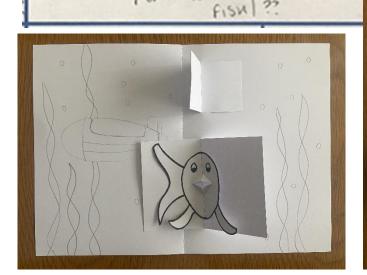
From storyboard to planning pop-ups and mechanisms to finished page.



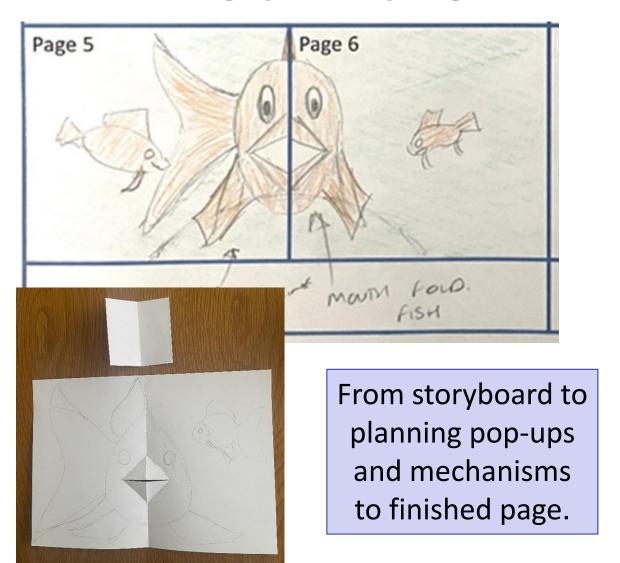




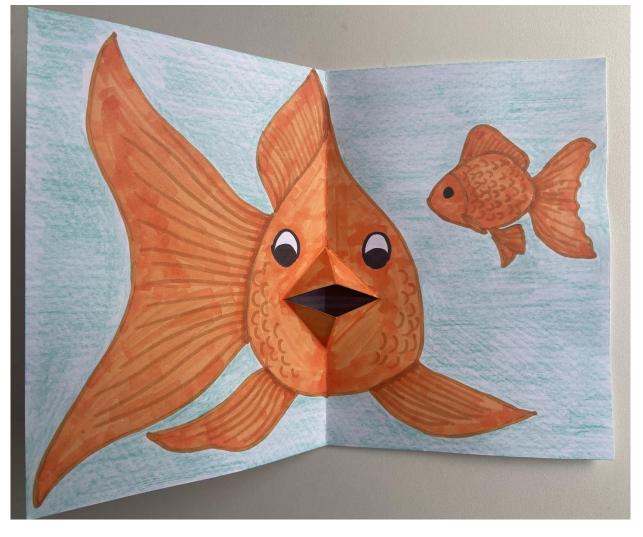


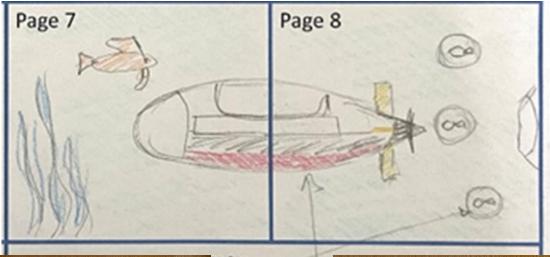










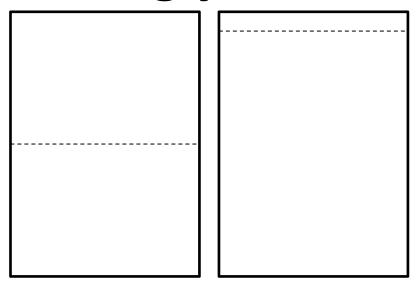




From storyboard to planning pop-ups and mechanisms to finished page.



Making your cover



You'll need 2 sheets of A4 card, cut one in half.

On the other, cut a strip off the short edge, this will be the spine, it's width will depend on how many pages you have made for your book

Decorate your front and back cover and the spine



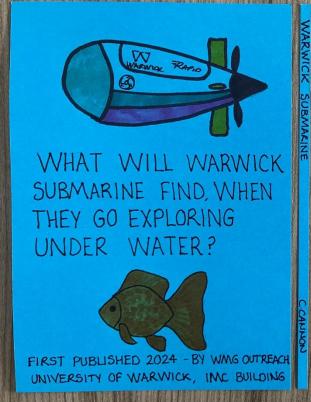
**Back Cover** Spine **Front Cover** SUBMARINE FIND, WHEN Varwick Sub THEY GO EXPLORING UNDER WATER? FIRST PUBLISHED 2024 - BY WMG OUTREACH BY CAROLINE CANNON UNIVERSITY OF WARWICK, IMC BUILDING

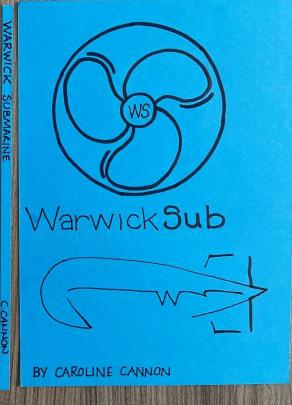
### Making your cover

**Back Cover** 

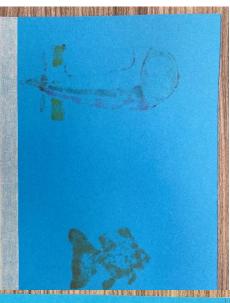
Spine

**Front Cover** 



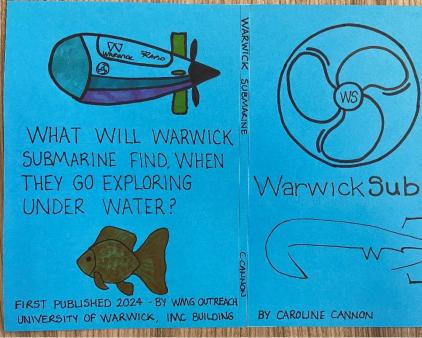


Attach with tape





Layout the front cover, spine and back cover in the correct order



### Putting your book together



Stick the pages together, with either glue or double-sided tape.

Be careful not to stick mechanisms down, so that they can't be operated





# Paper Engineering: Warwick Submarine Pop-up Book

warwick.ac.uk/wmgoutreach/resources

wmgoutreach@warwick.ac.uk

#### **Assessment**

Let's evaluate our pop-up book and how you feel about making it?



#### **EVALUATION**

Question:	Your refection:		
Choice: Did you choose the right popups and mechanisms?			
What went well: What's the best feature in your book?			
Favourite: Which pop-up / mechanism is your favourite?			
Challenge: Explain whether you found making pop-ups easy or hard?			
<b>Peer review:</b> Ask someone in the class to write their thoughts on your book.			
<b>Even Better If:</b> What would you do differently if you did this again?			
Overall Rating of creating pop-ups and mechanisms:	<b>(**)</b>		20