Pedagogy of Autonomy as a Rescue Strategy

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Definitions

‘Autonomy is . . . the ability to take charge of one’s own learning . . . To take charge of one’s own learning is to have, and to hold, the responsibility for all the decisions concerning all aspects of this learning, i.e.:
- determining the objectives
- defining the contents and progressions
- selecting methods and techniques to be used
- monitoring the procedure of acquisition . . . (rhythm, time, place etc.)
- evaluating what has been acquired’

(Holec 1979)

‘Learner autonomy is characterised by a readiness to take charge of one’s own learning in the service of one’s needs and purposes. This entails a capacity and willingness to act independently and in cooperation with others, as a socially responsible person’.

(The ‘Bergen definition’: Dam, Eriksson, Little, Miliander and Trebbi 1990)

References


