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Why EFL Action Research Matters (References and links)

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The powerpoint slides for this talk will be available here: www.warwick.ac.uk/go/richardcsmith/eflactionresearch

1. Why EFL research, in general, matters	<p>Rixon, S. and Smith, R. 2010. <i>Directory of UK ELT Research, 2005-08</i>. London: The British Council. Also online as pdf via: http://www.teachingenglish.org.uk/elt-research</p> <p>The TESOL statement of needs for research is currently no longer online, but is reproduced on p. 17 of Rixon and Smith 2010.</p> <p>McCormick, J. 2012. 'Silence on Europe is deafening'. <i>Times Higher Education</i> no. 2,077 (22-28 November), p. 21.</p> <p>Searchable Directory of UK ELT Research database (2005-10): http://www.teachingenglish.org.uk/elt-research</p> <p>IATEFL Research Special Interest Group e-mail discussion list (free to join): http://groups.yahoo.com/group/resig/</p> <p>British Council Research Papers: http://englishagenda.britishcouncil.org/research-papers</p> <p>See also separate list of freely accessible online journals, kept updated here: http://resig.weebly.com/resources</p>
2. The value of action research	<p>Brown, P., Ushioda, E. and Smith, R. 2007. 'Responding to resistance'. In A. Barfield and S. Brown (eds), <i>Reconstructing Autonomy in Language Education: Inquiry and Innovation</i>. Basingstoke: Palgrave Macmillan.</p> <p>Rebolledo, P. Forthcoming. PhD thesis, University of Leeds, UK.</p> <p>Wallace, M. J. (1998). <i>Action Research for Language Teachers</i>. Cambridge: Cambridge University Press.</p> <p>Burns, A. (1999). <i>Collaborative Action Research for English Language Teachers</i>. Cambridge: Cambridge University Press.</p> <p>Burns, A. (2010). <i>Doing Action Research in Language Teaching. A Guide for Practitioners</i>. New York: Routledge.</p> <p>An extensive list of resources for action research: http://www2.warwick.ac.uk/fac/soc/al/staff/teaching/smith/action_research/</p>

3. For *sustainable* action research

Salvi, A. 2011. 'Combining learner autonomy and practitioner research through Exploratory Practice'. Talk at IATEFL Conference, Glasgow. Online: <http://www.youtube.com/user/IATEFLResearchSIG>

Hanks, J. and Allwright, D. 2009. *The Developing Language Learning: An Introduction to Exploratory Practice*. Basingstoke: Palgrave Macmillan.

Smith, R., Ushioda, E. and Mercer, S. 2012. Workshop on 'How to combine teaching and researching'. Video excerpts here: http://www.youtube.com/playlist?list=PL63CA3887ECD6FA91&feature=edit_ok

IATEFL Research Special Interest Group: <http://resig.iatefl.org>

'Teacher-Research' section of IATEFL Research SIG website: <http://resig.weebly.com/teacher-research.html>

'Practitioner research' section in *ELT Research* (newsletter of the IATEFL Research SIG). Accessible online, via: <http://resig.weebly.com/issue-26.html>. See, in particular, 'Exploratory practice: investigating my own classroom pedagogy' by Yasmin Dar.