



Teaching Large Classes

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Transformations in ELT – Contexts, Agents and Opportunities

How can *you* bring about appropriate **transformations in your ELT** practice, in your own **context**, as an **agent** – at least partially -- of your own destiny, and what **opportunities** do *you* see for supporting your students' as well as your own development?



Transformations in ELT – Contexts, Agents and Opportunities

How can *you* – in collaboration with others – bring about appropriate **transformations** in your **ELT** practice, in your own **context**, as an **agent** – at least partially -- of your own destiny, and what **opportunities** do *you* see for supporting your students' as well as your own development?



Building from classroom realities

(successes and challenges)

Teaching in a large class!



Raising hands





Having problems with large classes?

Talk to another person
and identify **two or
three** challenges you
have in teaching large
classes



“I have too much homework to mark. It becomes almost impossible to give effective feedback for everyone.”

“Not all students participate, due to being in a large class.”

"It is difficult to get students' attention to stop them working on a pair or group task."




“The noise level in my class is too high.”

“Students in a large class often have mixed abilities. It is difficult to cater for students with such different levels and needs.”

“It is difficult to achieve rapport with the students.”

“Students' individual responses are difficult to hear.”



“It is difficult to promote active learning in large classes when resources such as text books, story books, flash cards, audio and video tapes are limited.”

“It is difficult to know/use students' names in a large class.”

“I am sometimes in despair at my inability to manage a large class”



Questionnaire

Having problems with large classes? Together we can make a difference!

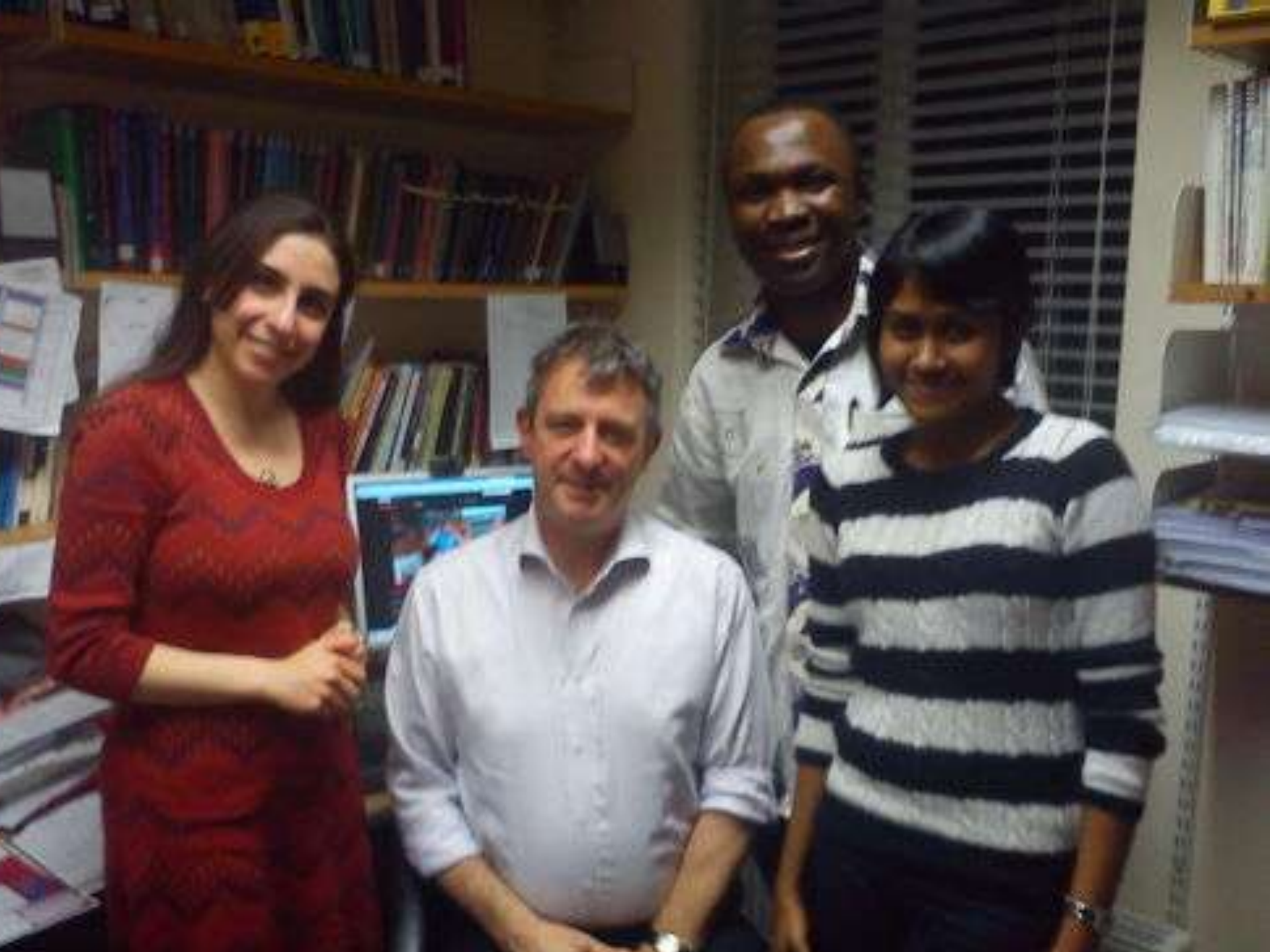


constructed by Rajapriyah Anmpalagan and Dr Richard Smith at the University of Warwick,

to explore and disseminate positive teaching ideas for large classes.


to gather ideas and feedback from large class teachers which will then be shared with others worldwide

The questionnaire not only asks for information, it is also a source of ideas




Together We Can Make a
Difference!





How (if at all) have you addressed the following challenges? (share your ideas in a small group).


Share in plenary then see the handout for additional ideas.



1. “I have too much homework to mark. It becomes almost impossible to give effective feedback for everyone.”

2.. “Not all students participate, due to being in a large class.”


3. "It is difficult to get students' attention to stop them working on a pair or group task.”



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How (if at all) have you addressed the following challenges? (share your ideas in a small group)

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4. “The noise level in my class is too high.”


5. “Students in a large class often have mixed abilities. It is difficult to cater for students with such different levels and needs.”

6. “It is difficult to achieve rapport with the students.”

7. “Students' individual responses are difficult to hear.”




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How (if at all) have you addressed the following challenges? (share your ideas in a small group)


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8. “It is difficult to promote active learning in large classes when resources such as text books, story books, flash cards, audio and video tapes are limited.”

9. “It is difficult to know/use students' names in a large class.”

10. “I am sometimes in despair at my inability to manage a large class”



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9. “It is difficult to know/use students’ names in a large class.”



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TELC (Teaching English in Large Classes) Network

Aims

- To share and disseminate good practice relating to teaching in large classes / teaching in otherwise 'under-resourced' or 'difficult' circumstances
- To theorize from such practice with a view to identifying common principles
- To promote further exploratory practice and research in such circumstances

TELC Activities


- Providing links to relevant sources of information and other resources
- Building up a comprehensive bibliography of recent work in the field
- Encouraging and providing a portal for dissemination of research
- Encouraging further research initiatives in the area of large class studies

TELC: Your participation

We welcome news, views and expressions of interest from all researchers (including teacher-researchers) who would like to participate in the TELC network

Please feel free to:

- contribute news, issues for discussion, or comments/questions via our Facebook page;

- 
- send in longer reflections, stories etc .to the coordinators for uploading to the website
 - contact us to post a link to a video / power point etc. on the 'Presentations' page or to share details of any relevant links or publications



Follow-up – if you're interested in being contacted, give me a slip of paper with:

Your name:

Your email address:

Your planned action:

When?

In which class:



Take a look at the TELC website:

**[bit.ly/telcnet-](http://bit.ly/telcnet-home)
[home](http://bit.ly/telcnet-home)**