The ELT Archive Catalogue

(6th edition)

Published material up to 2019



Cover photo: A.P.R. ('Tony') Howatt opens the ELT Archive in May 2005

Published online, 2026
www.warwick.ac.uk/elt_archive/catalogue

Introduction

The ELT Archive at the University of Warwick (http://warwick.ac.uk/elt_archive), is a stand-alone, browsable historical collection of published and unpublished materials relating to the teaching of English to speakers of other languages and the development of applied linguistics, *c.*1880–*c.*2000. The collection constitutes a unique resource for students, teachers, researchers and others interested in the history of ELT, and the histories of language teaching and applied linguistics more broadly.

Housed on mobile shelving in the University of Warwick Centre for Applied Linguistics Learning Resources Room, this unique collection, which consists mainly of textbooks, has been built up gradually since 2002, on the basis of acquisitions from a wide range of interested individuals and institutions/organizations (see website for a full list of donors). Construction and cataloguing of the collection has been made possible by grants both from the British Council and the A.S. Hornby Educational Trust. This latest, 571-page edition of the collection's catalogue is one outcome of a generous 2024–25 grant for the Archive from the Hornby Trust.

This sixth edition of the collection's catalogue lists 8,665 published items (almost all of them books) which are accessible on shelves, up to 2019. This compares with 6,372 items in the 5th edition (2025), which went up to 1989, and 4,672 items in the 4th edition (2023), which went up to 1979. Thanks to the 2024–25 Honby Trust grant, It has now been possible to catalogue all the published items we hold – apart from journals and some donated items (including the recently acquired David B. Wilson collection of TEFL-related fiction and memoirs, as well as works *of* history donated by Richard Smith).

In the ELT Archive itself, items are arranged according to decade, and within each decade according to title of publication (or, in the case of teaching/learning materials, name of series). In this printed catalogue, on the other hand, items are instead ordered alphabetically according to first author's surname, with an additional section at the end for items whose authorship is unknown.

This edition is based on extensive cataloguing work during 2025–26 by Alex Timbrell and careful editing by Zhang Yi, under the overall coordination of Richard Smith. Cataloguing work for previous editions was carried out by Aruni Mukherjee (2004–2008), Sheila Verrier (2009–2011), Calum McDonald-Webb (2022–2024) and Shula Sutherland (2024–25). Our next steps will be to catalogue the large amount of archival material we have collected (see the 3rd edition (2013) catalogue of 'Unpublished archival material' on our website for information about some of this material. We also hold AV material (tapes, gramophone records, films etc.), as well as journals and recently donated items, which we hope will be catalogued soon. We also have plans for further digitisation of some items.

Please contact Professor Richard Smith (R.C.Smith@warwick.ac.uk) if you wish to consult, find out more about or offer support for the ELT Archive collection.

Catalogue entries

1. By known authors

Aasland, A. A., et al. (1968). *Modern English for Young People. Book V.* Oslo, Gyldendal Norsk.

Abbott, G. W. (1969). *English Language Units. Unit 16. Relative Clauses. Student's Book*. London, Longman for the British Council.

Abbott, G. W. (1969). *English Language Units. Unit 16. Relative Clauses. Teacher's Book*. London, Longman for the British Council.

Abbott, G. W. (1969). *Longman Elements of English Series. Conditionals*. London, Longman.

Abbott, G. (1975). *English Language Units. Unit 29. Question-word Questions. Student's Book*. London, Longman for the British Council.

Abbott, G. (1975). *English Language Units. Unit 29. Question-word Questions. Teacher's Book*. London, Longman for the British Council.

Abbott, G. and M. Beaumont, Eds. (1997). *ELT Review. The Development of ELT: The Dunford Seminars 1978-1993*. Hemel Hempstead, Prentice Hall Europe ELT.

Abbott, G., et al., Eds. (1981). *The Teaching of English as an International Language: A Practical Guide*. Glasgow, Collins.

Abbott, G., et al., Eds. (1985). *The Teaching of English as an International Language: A Practical Guide. (Reprinted with Index)*. Glasgow, Collins.

Abbs, B. and I. Freebairn (1977). *Strategies. 1. Starting Strategies: An Integrated Language Course for Beginners of English. [Students' Book]*. Harlow, Longman.

Abbs, B. and I. Freebairn (1979). *Strategies. 2. Building Strategies. Teacher's Book*. London, Longman.

Abbs, B. and I. Freebairn (1979). *Strategies. 2. Building Strategies: An Integrated Language Course for Learners of English. [Students' Book]*. London, Longman.

Abbs, B. and I. Freebairn (1980). *Strategies. 3. Developing Strategies. Teacher's Book*. Harlow, Longman.

Abbs, B. and I. Freebairn (1980). *Strategies. 3. Developing Strategies: An Integrated Language Course for Intermediate Students. [Students' Book]*. Harlow, Longman.

Abbs, B. and I. Freebairn (1982). *Strategies 1. Opening Strategies: An Integrated Language Course for Beginners of English. Students' Book*. Harlow, Longman.

Abbs, B. and I. Freebairn (1983). *Strategies 1. Opening Strategies. Teacher's Book*. Harlow, Longman.

Abbs, B. and I. Freebairn (1985). *Family Affair. Teacher's Manual*. Harlow, Longman Group UK Limited.

Abbs, B. and I. Freebairn (1985). *Family Affair. Study Guide*. Harlow, Longman Group UK Limited.

Abbs, B. and I. Freebairn (1986). *Discoveries. Students' Book 1*. Harlow, Longman Group UK Limited.

Abbs, B. and I. Freebairn (1986). *Discoveries. Teacher's Book 1*. Harlow, Longman Group UK Limited.

Abbs, B. and I. Freebairn (1986). *Discoveries. Students' Book 2*. Harlow, Longman Group UK Limited.

Abbs, B. and I. Freebairn (1987). *Discoveries. Teacher's Book 2*. Harlow, Longman Group UK Limited.

Abbs, B. and I. Freebairn (1987). *Discoveries. Students' Book 3*. Harlow, Longman Group UK Limited.

Abbs, B. and I. Freebairn (1987). *Two Days in Summer. Teacher's Manual*. Harlow, Longman Group UK Limited.

Abbs, B. and I. Freebairn (1987). *Two Days in Summer. Students' Workbook*. Harlow, Longman Group UK Limited.

Abbs, B. and I. Freebairn (1989). *Blueprint. Intermediate. Teacher's Book*. Harlow, Longman Group UK Limited.

Abbs, B. and I. Freebairn (1989). *Blueprint. Intermediate. Students' Book*. Harlow, Longman Group UK Limited.

Abbs, B. and I. Freebairn (1991). *Blueprint Two. Teacher's Book*. Harlow, Longman Group UK Limited.

Abbs, B. and I. Freebairn (1993). *Blueprint. Upper Intermediate. Students' Book*. Harlow, Pearson Education Limited.

Abbs, B. and I. Freebairn (1993). *Blueprint. Upper Intermediate. Teacher's Book*. Harlow, Addison Wesley Longman Limited.

Abbs, B. and I. Freebairn (2002). *New Blueprint. Intermediate. Students' Book*. Harlow, Pearson Education Limited.

Abbs, B. and I. Freebairn (2005). *Sky 1. Students' Book*. Harlow, Pearson Education Limited.

Abbs, B. and I. Freebairn (2005). *Sky 2. Activity Book*. Harlow, Pearson Education Limited.

Abbs, B. and I. Freebairn (2005). *Sky 2. Students' Book*. Harlow, Pearson Education Limited.

Abbs, B. and I. Freebairn (2005). *Sky. Starter. Students' Book*. Harlow, Pearson Education Limited.

Abbs, B. and I. Freebairn (2009). *New Sky. Starter. Students' Book*. Harlow, Pearson Education Limited.

Abbs, B. and M. Sexton (1977). *Challenges: A Multi-media Project for Learners of English. Students' Book*. London, Longman.

Abbs, B., et al. (1968). *Realistic English 1. [Student's Book]*. London, Oxford University Press.

Abbs, B., et al. (1968). *Realistic English 1. Teacher's Supplement*. London, Oxford University Press.

Abbs, B., et al. (1969). *Realistic English 2. [Student's Book]*. London, Oxford University Press.

Abbs, B., et al. (1969). *Realistic English 2. Teacher's Supplement*. London, Oxford University Press.

Abbs, B., et al. (1970). *Realistic English 3. [Student's Book]*. London, Oxford University Press.

Abbs, B., et al. (1970). *Realistic English 3. Teacher's Supplement*. London, Oxford University Press.

Abbs, B., et al. (1973). *Realistic English 2. [Student's Book]. (Reprinted with Corrections)*. London, Oxford University Press.

Abbs, B., et al. (1973). *Realistic English 2. Teacher's Supplement. (Reprinted with Corrections)*. London, Oxford University Press.

Abbs, B., et al. (1973). *Realistic English 3. [Student's Book]. (Reprinted with Corrections)*. London, Oxford University Press.

Abbs, B., et al. (1973). *Realistic English 3. Teacher's Supplement. (Reprinted with Corrections)*. London, Oxford University Press.

Abbs, B., et al. (1975). *Strategies. Strategies: Integrated English Language Materials. [Student's Book]*. London, Longman.

Abbs, B., et al. (1975). *Strategies. Strategies: Pre-intermediate Course Materials for Creative Language Development. Teacher's Book*. London, Longman.

Abbs, B., et al. (1976). *Picture Sets and Practice Packs: Visuals and Work Cards for Language Development. Set One: The Olympics. Teacher's Booklet*. London, Longman.

Abbs, B., et al. (1978). *Realistic English Dialogues 1. ([2nd] New Edition)*. Oxford, Oxford University Press.

Abbs, B., et al. (1978). *Realistic English Drills 1. Student's Edition. ([2nd] New Edition)*. Oxford, Oxford University Press.

Abbs, B., et al. (1978). *Realistic English Drills 1. Teacher's Edition. ([2nd] New Edition)*. Oxford, Oxford University Press.

Abbs, B., et al. (1979). *Realistic English Dialogues 2. ([2nd] New Edition)*. Oxford, Oxford University Press.

Abbs, B., et al. (1979). *Realistic English Dialogues 3. ([2nd] New Edition)*. Oxford, Oxford University Press.

Abbs, B., et al. (1979). *Realistic English Drills 2. Student's Edition. ([2nd] New Edition)*. Oxford, Oxford University Press.

Abbs, B., et al. (1979). *Realistic English Drills 2. Teacher's Edition. ([2nd] New Edition)*. Oxford, Oxford University Press.

Abbs, B., et al. (1979). *Realistic English Drills 3. Student's Edition. ([2nd] New Edition)*. Oxford, Oxford University Press.

Abbs, B., et al. (1981). *Authentic English for Reading 2*. Oxford, Oxford University Press.

Abbs, B., et al. (1982). *Strategies. 4. Studying Strategies: A Core Concept Course for the First Certificate Examination. Students' Book*. Harlow, Longman Group UK Limited.

Abbs, B., et al. (1982). *Strategies 4. Studying Strategies. Teacher's Book*. Harlow, Longman Group UK Limited.

Abbs, B., et al. (1993). *Splash Nivel 1: Inglés: Primaria. Libro de Actividades [Level 1: English: Primary. Activity Book]*. Harlow, Addison Wesley Longman Limited.

Abbs, B., et al. (1993). *Splash Nivel 1: Inglés: Primaria. Libro de Recursos [Level 1: English: Primary. Resource Book]*. Harlow, Longman Group UK Limited.

Abbs, B., et al. (1993). *Splash Nivel 2: Inglés: Primaria. Libro de Actividades [Level 2: English: Primary. Activity Book]*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1993). *Splash Nivel 2: Inglés: Primaria. Libro de Recursos [Level 2: English: Primary. Resource Book]*. Harlow, Longman Group UK Limited.

Abbs, B., et al. (1994). *American Blueprint 2. Workbook*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1994). *American Blueprint Levels 3 & 4. Teacher's Book*. Harlow, Longman Group UK Limited.

Abbs, B., et al. (1994). *Splash! 2. Per lo Studente Italiano [For the Italian Student]*. Harlow, Longman Group UK Limited.

Abbs, B., et al. (1995). *New Discoveries. Students' Book 3*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1995). *Popcorn. Activity Book 2*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1995). *Popcorn. Activity Book 3*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1995). *Popcorn. Activity Book 4*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1995). *Popcorn. Activity Book 5*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1995). *Popcorn. Activity Book 6*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1995). *Popcorn. Pupils' Book 2*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1995). *Popcorn. Pupils' Book 3*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1995). *Popcorn. Pupils' Book 4*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1995). *Popcorn. Pupils' Book 5*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1995). *Popcorn. Teacher's Book 2*. Harlow, Addison Wesley Longman Limited.

Abbs, B., et al. (1995). *Popcorn. Teacher's Book 3*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1995). *Popcorn. Teacher's Book 4*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1995). *Popcorn. Teacher's Book 5*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1997). *Snapshot: Italian Focus. Language Booster. Workbook with Grammar Builder*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1997). *Snapshot: Italian Focus. Students' Book*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1997). *Snapshot. Starter. Students' Book*. Harlow, Addison Wesley Longman Limited.

Abbs, B., et al. (1997). *Splash! Activity Book. Pentru Clasa a II-a [For Second Grade]*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1997). *Splash! Activity Book. Pentru Clasa a III-a [For Third Grade]*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1997). *Splash! Manual de Limba Engleză Pentru Clasa a II-a [English Language Manual for Second Grade]*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1997). *Splash! Manual de Limba Engleză Pentru Clasa a III-a [English Language Manual for Third Grade]*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1998). *Snapshot. Elementary. Students' Book*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1998). *Snapshot for Lise Hazırlık [High School Preparatory] Classes: Starter Language Booster. Workbook with Grammar Builder.* Harlow, Addison Wesley Longman Limited.

Abbs, B., et al. (1998). *Take Off! Student Book 1*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1998). *Take Off! Student Book 4*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1998). *Take Off! Teacher's Book 1*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1998). *Take Off! Teacher's Book 2*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1998). *Take Off! Teacher's Book 3*. Harlow, Pearson Education Limited.

Abbs, B., et al. (1999). *Snapshot. Italian Wide-angle. Students' Book*. Harlow, Addison Wesley Longman Limited.

Abbs, B., et al. (1999). *Snapshot. Pre-intermediate. Students' Book*. Harlow, Addison Wesley Longman Limited.

Abbs, B., et al. (1999). *Snapshot: Starter: Language Booster. Workbook with Grammar Builder. (Version Bilingue: Anglais - Français [Bilingual Version: English - French])*. Harlow, Pearson Education Limited.

Abbs, B., et al. (2000). *Grammar Builder for ESO: Your Personal English Grammar 4*. [?], Pearson Educación.

Abbs, B., et al. (2000). *Reflex Plus. Students' Book*. Harlow, Pearson Education Limited.

Abbs, B., et al. (2000). *Snapshot: Starter: Language Booster. Workbook with Grammar Builder. (Hungarian Edition)*. Harlow, Pearson Education Limited.

Abbs, B., et al. (2001). *In Focus. Students' Book + Workbook 1*. Harlow, Pearson Education Limited.

Abbs, B., et al. (2001). *In Focus. Students' Book + Workbook 2*. Harlow, Pearson Education Limited.

Abbs, B., et al. (2001). *Snapshot. Intermediate. Students' Book*. Harlow, Pearson Education Limited.

Abbs, B., et al. (2002). *Snapshot Compact. Students' Book & Workbook 1*. Harlow, Pearson Education Limited.

Abbs, B., et al. (2002). *Snapshot Compact. Students' Book & Workbook 2*. Harlow, Pearson Education Limited.

Abbs, B., et al. (2002). *Snapshot Compact. Students' Book & Workbook 3*. Harlow, Pearson Education Limited.

Abbs, B., et al. (2002). *Snapshot Compact. Students' Book & Workbook 4*. Harlow, Pearson Education Limited.

Abbs, B., et al. (2003). *New Snapshot. Elementary. Students' Book*. Harlow, Pearson Education Limited.

Abbs, B., et al. (2003). *New Snapshot. Pre-intermediate. Students' Book*. Harlow, Pearson Education Limited.

Abbs, B., et al. (2003). *New Snapshot. Starter. Students' Book*. Harlow, Pearson Education Limited.

Abbs, B., et al. (2003). *Postcards 2*. White Plains, NY, Pearson Education, Incorporated.

Abbs, B., et al. (2003). *Postcards 2: Language Booster. Workbook with Grammar Builder*. White Plains, NY, Pearson Education, Incorporated.

Abbs, B., et al. (2008). *Postcards 1. (2nd Edition)*. White Plains, NY, Pearson Education, Incorporated.

Abbs, B., et al. (2008). *Postcards 3A. (2nd Edition)*. [?], Pearson Education.

Abbs, B., et al. (2008). *Postcards 4. (2nd Edition)*. White Plains, NY, Pearson Education.

Abbs, B., et al. (2009). *New Sky 1. Students' Book*. Harlow, Pearson Education Limited.

Abbs, B., et al. (2009). *New Sky 3. Students' Book*. Harlow, Pearson Education Limited.

Abdoelrachman, K. (1954). *English Grammar*. Djakarta, Pembangunan.

Abdulaziz, M., et al. (1985). *The Computer Book: Programming and Language Skills for Students of ESL*. Englewood Cliffs, NJ, Prentice Hall.

Abdy, D. C. (1938). *Tales Retold for Easy Reading: First Series. Tales of the Northmen*. London, Oxford University Press.

Abercrombie, D. (1956). *Problems and Principles: Studies in the Teaching of English as a Foreign Language*. London, Longmans, Green.

Abercrombie, D. (1956). *Problems and Principles: Studies in the Teaching of English as a Second Language*. London, Longmans, Green.

Abercrombie, D. (1963). *Problems and Principles in Language Study. (2nd Edition)*. London, Longmans.

Abercrombie, D. (1964). *Studies in General Linguistics. English Phonetic Texts*. London, Faber and Faber.

Abercrombie, D. (1965). *Studies in Phonetics and Linguistics*. London, Oxford University Press.

Abercrombie, D. (1967). *Elements of General Phonetics*. Edinburgh, Edinburgh University Press.

Abery, D., et al. (2005). *New Cutting Edge. Upper Intermediate. Teacher's Resource Book*. Harlow, Pearson Education Limited.

Ablewhite, R. C. (1967). *The Slow Reader*. London, Heinemann.

Abousenna, M. and L. Rezk, Eds. (1989). *Professional Development: Education and Training. Proceedings of Eighth National Symposium on English Teaching in Egypt, 29 - 31 March, 1988*. Cairo, The Centre for Developing English Language Teaching (CDELT), Ain Shams University.

Abousenna, M. and L. Rezk, Eds. (1990). *Teaching English: The Decade Ahead. Proceedings: Tenth National Symposium on English Teaching in Egypt, March 20-22, 1990*. Cairo, The Centre for Developing English Language Teaching (CDELT), Ain Shams University.

Abousenna, M., et al., Eds. (1982). *English Teaching in Egypt: Proceedings First National Symposium on English Teaching in Egypt, March 31-April 2, 1981*. Cairo, Centre for Developing English Language Teaching, Ain Shams University.

Abrar, S., Ed. (1985). *A Textbook of English: Book Two for Class X. (3rd Edition)*. Peshawar, Sabry Stationary Mart and N-W. F. P. Textbook Board.

Abrar, S., et al. (1982). *A Textbook of English: Book One for Class IX*. Peshawar, Latif Brothers and N-W. F. P. Textbook Board.

Accelerated Learning Systems Ltd. (1985). *Accelerated Learning: How Memory's Secrets Unlocked the Way to Relaxed, Easy Learning*, Accelerated Learning Systems.

Achim, A., et al. (1994). *Pathway to English: English Agenda Grade 5. Student's Book*. Bucharest, Editura Didactica Si Pedagogica.

Achim, A., et al. (1995). *Pathway to English: English Agenda Grade 5. Teacher's Guide*. Bucharest, Editura Didactica Si Pedagogica.

Achim, A., et al. (1998). *English Scrapbook. Activity Book 7*. Oxford, Oxford University Press.

Achim, A., et al. (1998). *English Scrapbook. Student's Book Grade 7*. Oxford, Oxford University Press.

Achim, A., et al. (1998). *English Scrapbook. Teacher's Book Grade 7*. Oxford, Oxford University Press.

Achim, A., et al. (1999). *English Portfolio. Student's Book Grade 8. (Sample Copy).* Oxford, Oxford University Press.

Acklam, R. and S. Burgess (2001). *Advanced Gold. Coursebook*. Harlow, Pearson Education Limited.

Ackroyd, S. and C. Thacker (2004). *English in Mind. Teacher's Resource Pack 1*. Cambridge, Cambridge University Press.

A Committee of Teachers (1963). *New Direct English Course: For the Arab and Eastern World. Book One for the Second Year*. Beirut, Librairie de L'Ecole.

A Committee of Teachers ([1960] n. d.). *New Direct English Course: For the Arab and Eastern World. Book Two for the Third Year*. Beirut, Librairie de L'Ecole.

Adams, J.-A. and M. A. Dwyer (1982). *English for Academic Uses: A Writing Workbook*. Englewood Cliffs, Prentice-Hall.

Adams, L. and A. Llanas (1983). *Start Reading: Reading Resources in International English 1*. Oxford, Pergamon Press.

Adamson, D. (1980). *English for a New Age: A Course in Secondary English for Arab Students. Students' Book 1*. Harlow, Longman.

Adamson, D. (1992). *Be Our Guest: Basic English for Hotel Staff*. Hemel Hempstead, Prentice Hall.

Adamson, D. and M. Bates (1977). *Nucleus: English for Science and Technology. Biology*. [Student's Book]. London, Longman.

Adamson, D. and M. Bates (1977). *Nucleus: English for Science and Technology. Biology. Teacher's Notes*. London, Longman.

Adamson, D. and D. Cobb (1987). *Active Grammar Exercises. Answer Key*. Harlow, Longman Group UK Limited.

Adamson, D. and D. Cobb (1987). *Active Grammar Exercises*. Harlow, Longman Group UK Limited.

Adamson, V. and M. J. B. Lowe (1971). *English Studies Series. General Engineering Texts*. London, Oxford University Press.

Adams, P., et al., Eds. (1991). *Socio-cultural Issues in English for Academic Purposes*. London, Macmillan Publishers Limited.

Addington, C. W. E. (1964). *English Grammar for High Schools*. Beirut, Lebanon.

Adelusi, O., et al. (1970). *English Language Registers: The Language of the Various Fields of Human Activity*. Ibadan, Onibonoje Press.

Adkins, A. and I. McKean (1983). *Text to Note: Study Skills for Advanced Learners*. London, Edward Arnold.

Adkins, A. and M. Shackleton, Eds. (1980). *Recollections: Ten Stories on Five Themes*. London, Edward Arnold.

Adoma, N. and A. G. Eyre (1967). *Longman Structural Readers: Stage 3. Mosquito Town*. London, Longman.

Advisory Group on Life in the United Kingdom. (2004). *Life in the United Kingdom: A Journey to Citizenship*. Norwich, The Stationery Office.

Aebersold, J. A. and M. L. Field (1997). *From Reader to Reading Teacher: Issues and Strategies for Second Language Classrooms*. Cambridge, Cambridge University Press.

Agard, F. B. (1953). *El Ingles Hablado: Para los que Hablan Espanol*. New York, Holt.

Agunwa, C. O. and J. M. Stitt (1974). *Day-by-Day English Course: Eastern Edition. Pupils' Book 3. Obi and Ada Join Their Friends. (2nd Edition)*. Ikeja, Longman Nigeria.

Agunwa, C. O., et al. (1974). *Day-by-Day English Course. Pupils' Book 4. A Holiday in Town. ([2nd] Edition)*. Ikeja, Longman Nigeria.

Agwu, A. K. (1976). *Macmillan Primary English Course. Reader 3B. Edet Makes New Friends*. Lagos, Macmillan Nigeria.

Agwu, A. K. (1977). *Macmillan Primary English Course. Reader 3A. Edet on Holiday*. Lagos, Macmillan Nigeria.

Agwu, A. K. (1977). *Macmillan Primary English Course. Reader 4A. Agbo at School*. Lagos, Macmillan Nigeria.

Ahmad, K., et al. (1985). *Computers, Language Learning and Language Teaching*. Cambridge, Cambridge University Press.

Ahrens, P., Ed. (1977). *Tense Time: Extension Material in Spoken English. Book 1*. London, Longman.

Ahrens, P., Ed. (1977). *Tense Time: Extension Material in Spoken English. Book 2*. London, Longman.

Ahrens, P., Ed. (1977). *Tense Time: Extension Material in Spoken English. Book 3*. London, Longman.

Ahsan, S. A. and A. G. Stock (1950). *Steps to English. Primer. Intended for Class V*. Dacca, Md. Kasem.

Aickman, D. (1960). *Rhymes for Speech and Action. Book One*. London, University of London Press LTD.

Aijmer, K. and B. Altenberg, Eds. (1991). *English Corpus Linguistics: Studies in Honour of Jan Svartvik*. Harlow, Longman Group Limited.

Airne, C. W. (1958). *A Simplified Dictionary*. Huddersfield, Schofield and Sims.

Aitken, R. (1983). *Skill of Listening Early Intermediate: Loud and Clear*. Walton-on-Thames, Thomas Nelson and Sons.

Aitken, R. (1983). *Skill of Listening Early Intermediate: Loud and Clear. Teacher's Book*. Walton-on-Thames, Thomas Nelson and Sons.

Aitken, R. (1983). *Skill of Listening Elementary: Making Sense*. Walton-on-Thames, Thomas Nelson and Sons.

Aitken, R. (1985). *Skill of Listening Pre-intermediate: Overtones. Teacher's Book*. Walton-on-Thames, Thomas Nelson and Sons.

Aitken, R. (1985). *Skill of Listening Pre-intermediate: Overtones*. Walton-on-Thames, Thomas Nelson and Sons.

Aitken, R. (1986). *Skill of Listening Intermediate: Play it by Ear*. Walton-on-Thames, Thomas Nelson and Sons.

Aitken, R. (1986). *Skill of Listening Intermediate: Play it by Ear. Teacher's Book*. Walton-on-Thames, Thomas Nelson and Sons.

Aitken, R. (1992). *Teaching Tenses: Ideas for Presenting and Practising Tenses in English*. Walton-on-Thames, Thomas Nelson and Sons.

Aker, F., et al. (1966). *Speaking English in Turkey. Book 1*. Ankara, The Georgetown English Language Program and The Agency for International Development.

Alatis, J. E., Ed. (1970). *Monograph Series on Languages and Linguistics. 20th Annual Round Table: Linguistics and the Teaching of Standard English to Speakers of Other Languages or Dialects. Num 22, 1969*. Washington, DC, Georgetown University Press.

Alatis, J. E., Ed. (1990). *Georgetown University Round Table on Languages and Linguistics 1990. Linguistics, Language Teaching and Language Acquisition: The Interdependence of Theory, Practice and Research*. Washington, DC, Georgetown University Press.

Alatis, J. E., et al., Eds. (1981). *The Second Language Classroom: Directions for the 1980's*. New York, Oxford University Press.

Albery, D. (2008). *Language Leader: Upper Intermediate. Teacher's Book with Active Teach*. Harlow, Pearson Education Limited.

Albrow, K. H. (1968). *Programme in Linguistics and English Teaching. The Rhythm and Intonation of Spoken English*. London, University College London and Longmans, Green.

Alcaraz, E. and M. Rico (1979). *Tomorrow / 8 Lengua Inglesa*. Barcelona, Editorial Vincens-Basica.

Alcott, L. M. and J. Page (1957). *Tales Retold for Easy Reading: Second Series. Little Women*. London, Oxford University Press.

Alderson, C. and B. North, Eds. (1991). *Language Testing in the 1990s: The Communicative Legacy*. London, Macmillan Publishers Limited.

Alderson, D. and V. Ward (1979). *English Tests for Doctors. Answers and Teacher's Notes*. Sunbury-on-Thames, Nelson.

Alderson, D. and V. Ward (1979). *English Tests for Doctors. Student's Book*. Sunbury-on-Thames, Nelson.

Alderson, J. C., Ed. (1985). *Lancaster Practical Papers in English Language Education. Volume 6: Evaluation*. Oxford, Pergamon Press.

Alderson, J. C. and A. Beretta, Eds. (1992). *Cambridge Applied Linguistics. Evaluating Second Language Education*. Cambridge, Cambridge University Press.

Alderson, J. C. and A. Hughes, Eds. (1981). *ELT Documents 111. Issues in Language Testing*. The British Council.

Alderson, J. C. and A. H. Urquhart, Eds. (1984). *Reading in a Foreign Language*. London, Longman.

Alderson, J. C., et al. (1995). *Language Test Construction and Evaluation*. Cambridge, Cambridge University Press.

Alem, N. A. (1947). *English Easily Spoken*. Sao Paolo, Melhoramentos.

Alexander, L. G. (1963). *Poetry and Prose Appreciation for Overseas Students*. London, Longmans.

Alexander, L. G. (1965). *A First Book in Comprehension, Précis and Composition*. London, Longman.

Alexander, L. G. (1965). *Essay and Letter Writing*. London, Longman.

Alexander, L. G. (1966). *Longman Structural Readers: Stage 2. April Fool's Day*. London, Longman.

Alexander, L. G. (1966). *The Carters of Greenwood: Cineloops for English as a Foreign/Second Language. Elementary Workbook*. London, Longmans, Green.

Alexander, L. G. (1966). *The Carters of Greenwood: Cineloops for English as a Foreign/Second Language. Intermediate Workbook*. London, Longman.

Alexander, L. G. (1967). *New Concept English. Developing Skills: An Integrated Course for Intermediate Students. [Students' Book]*. London, Longman.

Alexander, L. G. (1967). *New Concept English. First Things First. Recorded Drills: Tapescript*. London, Longman.

Alexander, L. G. (1967). *New Concept English. First Things First: An Integrated Course for Beginners. Students' Book*. London, Longman.

Alexander, L. G. (1967). *New Concept English. First Things First: An Integrated Course for Beginners. Teacher's Book*. London, Longman.

Alexander, L. G. (1967). *New Concept English. Fluency in English: An Integrated Course for Advanced Students. [Students' Book]*. London, Longman.

Alexander, L. G. (1967). *New Concept English. Practice and Progress. Recorded Drills: Tapescript*. London, Longman.

Alexander, L. G. (1967). *New Concept English. Practice and Progress: An Integrated Course for Pre-intermediate Students. [Students' Book]*. London, Longman.

Alexander, L. G. (1967). *New Concept English. Practice and Progress: An Integrated Course for Pre-intermediate Students. Teacher's Book*. London, Longman.

Alexander, L. G. (1967). *Question and Answer: Graded Oral Comprehension Exercises*. London, Longman.

Alexander, L. G. (1967). *The Carters of Greenwood: Cineloops for English as a Foreign/Second Language*. London, Longmans, Green.

Alexander, L. G. (1968). *For and Against: An Oral Practice Book for Advanced Students of English*. London, Longman.

Alexander, L. G. (1968). *Look, Listen, and Learn! An Integrated English Course for Children. Initial Workbook*. London, Longman.

Alexander, L. G. (1968). *Look, Listen, and Learn! An Integrated English Course for Children. Pupils' Book One*. London, Longman.

Alexander, L. G. (1968). *Look, Listen, and Learn! An Integrated English Course for Children. Teacher's Book One*. London, Longman.

Alexander, L. G. (1969). *Look, Listen, and Learn! An Integrated English Course for Children. Pupils' Book Two*. London, Longman.

Alexander, L. G. (1969). *Look, Listen, and Learn! An Integrated English Course for Children. Teacher's Book Two*. London, Longman.

Alexander, L. G. (1969). *Look, Listen, and Learn! An Integrated English Course for Children. Workbook 1*. London, Longman.

Alexander, L. G. (1969). *New Concept English. Developing Skills. Recorded Drills: Tapescript*. London, Longman.

Alexander, L. G. (1969). *New Concept English. First Things First: Supplementary Written Exercises*. London, Longman.

Alexander, L. G. (1970). *Look, Listen, and Learn! An Integrated English Course for Children. Pupils' Book Three*. London, Longman.

Alexander, L. G. (1970). *Look, Listen, and Learn! An Integrated English Course for Children. Teacher's Book Three*. London, Longman.

Alexander, L. G. (1970). *New Concept English. Fluency in English. Recorded Drills: Tapescript*. London, Longman.

Alexander, L. G. (1970). *New Concept English. Practice and Progress: Supplementary Written Exercises*. London, Longman.

Alexander, L. G. (1970). *Sixty Steps to Précis: A New Approach to Summary-Writing for Overseas Students. (2nd Edition)*. London, Longman.

Alexander, L. G. (1971). *Guided Composition in English Language Teaching*. London, Longman.

Alexander, L. G. (1971). *Look, Listen, and Learn! An Integrated English Course for Children. Pupils' Book Four*. London, Longman.

Alexander, L. (1971). *Look, Listen, and Learn! An Integrated English Course for Children. Teacher's Book Four*. London, Longman.

Alexander, L. G. (1971). *New Concept English. Developing Skills: Supplementary Written Exercises*. London, Longman.

Alexander, L. G. (1973). *Longman Integrated Comprehension and Composition Series. Teacher's Book and Key*. London, Longman.

Alexander, L. G. (1973). *Mainline. Progress A. Students' Book*. London, Longma

Alexander, L. G. (1973). *Mainline. Progress B. Students' Book*. London, Longma

Alexander, L. G. (1974). *Mainline. Progress A and B. Teacher's Book*. London, Longman.

Alexander, L. G. (1975). *Longman Structural Readers: Fiction. Stage 2. K's First Case*. London, Longman.

Alexander, L. G. (1977). *Waystage. Some Methodological Implications of Waystage and Threshold Level*. Strasbourg, Council of Europe.

Alexander, L. G. (1978). *Mainline. Beginners A. Part One: Understanding and Speaking. Students' Book*. London, Longman.

Alexander, L. G. (1978). *Mainline. Beginners A. Students' Book*. London, Longman.

Alexander, L. G. (1978). *Mainline. Beginners A. Teacher's Book*. London, Longman.

Alexander, L. G. (1978). *Talk It Over: Discussion Topics for Intermediate Students*. New York, Longman.

Alexander, L. G. (1979). *Mainline. Beginners B. Students' Book*. London, Longman.

Alexander, L. G. (1979). *Mainline. Beginners B. Teacher's Book*. London, Longman.

Alexander, L. G. (1980). *Mainline. A Functional / Notional Approach. Progress A. Students' Book. (2nd Edition)*. London, Longman.

Alexander, L. G. (1981). *Mainline: A Functional/Notional Approach. Progress A. Teacher's Book. (New Edition)*. Harlow, Longman.

Alexander, L. G. (1988). *Longman English Grammar*. Harlow, Longman Group UK Limited.

Alexander, L. G. (1990). *Longman English Grammar Practice. Self-Study Edition with Key*. Harlow, Longman Group UK Limited.

Alexander, L. G. (1993). *The Essential English Grammar*. Harlow, Longman Group UK Limited.

Alexander, L. G. (1994). *Right Word Wrong Word: Words and Structures Confused and Misused by Learners of English*. Harlow, Longman Group UK Limited.

Alexander, L. G. and P. Ferguson (1977). *Question and Answer: Graded Oral Comprehension Exercises. (2nd Edition)*. London, Longman.

Alexander, L. G. and R. H. Kingsbury (1975). *Mainline. Skills A. Teacher's Book*. London, Longman.

Alexander, L. G. and R. H. Kingsbury (1976). *I Think You Think: 30 Discussion Topics for Adults*. London, Longman.

Alexander, L. G. and R. H. Kingsbury (1976). *Mainline. Skills B. Students' Book*. London, Longman.

Alexander, L. G. and R. H. Kingsbury (1977). *Mainline. Skills B. Teacher's Book*. London, Longman.

Alexander, L. G. and R. Kingsbury (1979). *Follow Me: Englisch für Anfänger. Band B 1. Das Buch für den Unterricht mit Lehrer. Unit 1-30*. Munich, LangenscheidtLongman.

Alexander, L. G. and R. Kingsbury (1979). *Follow Me: Englisch für Anfänger. Band C 1. Das Arbeitsbuch zu B 1. Unit 1-30*. Munich, Langenscheidt-Longman.

Alexander, L. G. and R. H. Kingsbury (1980). *Follow Me: Englisch für Anfänger. Band B2. Das Buch für den Unterricht mit Lehrer. Unit 31-60*. Munich, Langenscheidt-Longman.

Alexander, L. G. and R. Kingsbury (1980). *Follow Me: English for Beginners. Students' Book 1*. Harlow, Longman Group Limited.

Alexander, L. G. and R. Kingsbury (1980). *Follow Me: English for Beginners. Teacher's Book 1*. Harlow, Longman Group Limited.

Alexander, L. G. and R. Kingsbury ([1980]). *Follow Me: English for Beginners. Workbook 1*. Harlow, Longman Group Limited.

Alexander, L. G. and R. Kingsbury (1981). *Follow Me: English for Beginners. Teacher's Book 2*. Harlow, Longman Group Limited.

Alexander, L. G. and R. Kingsbury (1981). *Follow Me: English for Beginners. Workbook 2*. Harlow, Longman Group Limited.

Alexander, L. G. and M. C. Vincent (1975). *Make Your Point: 30 Discussion Topics for Students at Secondary Level*. London, Longman.

Alexander, L. G. and C. Wilson (1974). *In Other Words: 20 Composition Exercises for Intermediate and Post Intermediate Students of English*. London, Longman.

Alexander, L. G., et al. (1972). *Target 1: An Audio-visual English Course for Secondary Schools. Pupils' Book*. London, Longman.

Alexander, L. G., et al. (1972). *Target 1: An Audio-visual English Course for Secondary Schools. Teacher's Book*. London, Longman.

Alexander, L. G., et al. (1973). *Target 1: An Audio-visual English Course for Secondary Schools. Tapescript*. London, Longman.

Alexander, L. G., et al. (1973). *Target 2: An Audio-visual English Course for Secondary Schools. Pupils' Boo*k. London, Longman.

Alexander, L. G., et al. (1974). *Target 2: An Audio-visual English Course for Secondary Schools. Tapescript*. London, Longman.

Alexander, L. G., et al. (1974). *Target 2: An Audio-visual English Course for Secondary Schools. Teacher's Book*. London, Longman.

Alexander, L. G., et al. (1974). *Target 3: An Audio-visual English Course for Secondary Schools. Pupils' Book*. London, Longman.

Alexander, L. G., et al. (1975). *English Grammatical Structure*. London, Longman.

Alexander, L. G., et al. (1975). *Mainline. Skills A. Students' Book*. London, Longman.

Alexander, L. G., et al. (1975). *Target 3: An Audio-visual English Course for Secondary Schools. Teache's Book*. London, Longman.

Alexander, L. G., et al. (1977). *Target 1: An Audio-visual English Course for Secondary Schools. Workbook*. London, Longman.

Alexander, L. G., et al. (1978). *Target 3: An Audio-visual English Course for Secondary Schools. Workbook*. London, Longman.

Alexander, O., Ed. (2007). *New Approaches to Materials Development for Language Learning: Proceedings of the 2005 Joint BALEAP/SATEFL Conference*. Bern, Peter Lang Aktiengesellschaft.

Alexiev, B. (1985). *English: For Students of Mining and Geology*. Sofia, Bulgaria, Ministry of Public Education.

Al Faki, A. M. B., et al. (1996). *SPINE Series 5. Pupil's Book*. Khartoum North, Sudan, El Tarbia Printing Press.

Al Faki, A. M. B., et al. (1997). *SPINE Series 6. Pupil's Book*. Khartoum North, Sudan, El Tarbia Printing Press.

Alford, H. (1864). *The Queen's English: Stray Notes on Speaking and Spelling*. London, Strahan & Co.

Alford, M. H. T. (1965). *A Memory-based Method of Learning to Read Foreign Languages*. Tewkesbury, The Author.

Algemene Vereniging Radio Omroep (1934). *Fred Fry Tells Funny Stories and Every Picture Tells a Story Too. (5th Edition)*. Amsterdam, AVRO.

Algemene Vereniging Radio Omroep (1936). *Radio Cursus Engels Beginners 19351936*. Amsterdam, AVRO.

Algemene Vereniging Radio Omroep (1937). *Radio Cursus Engels Gevorderden 1936-1937*. Amsterdam, AVRO.

Algemene Vereniging Radio Omroep (1939). *Radio Cursus Engels Beginners 19381939*. Amsterdam, AVRO.

Al-Hamash, K. I. and K. S. Al-Khazraji (1975). *The New English Course for Iraq. Book III. Teacher's Guide*. Baghdad, Republic of Iraq Ministry of Education.

Al-Hamash, K. I., et al. (1976). *The New English Course for Iraq. Book IV*. Baghdad, Republic of Iraq Ministry of Education.

Al-Hamash, K. I., et al. (1976). *The New English Course for Iraq. Book IV. Teacher's Guide*. Baghdad, Republic of Iraq Ministry of Education.

[Al-Hamash, K. I., et al. (1977)?]. *The New English Course for Iraq. Book V*. Baghdad, Republic of Iraq Ministry of Education.

Al-Hamash, K. I., et al. (1978). *The New English Course for Iraq. Book VI. Teacher's Guide*. Baghdad, Republic of Iraq Ministry of Education.

Al-Hamash, K. I., et al. (1979). *The New English Course for Iraq. Book VII. The Teacher's Guide*. Baghdad, Republic of Iraq Ministry of Education.

Al-Hamash, K. I., et al. (1983). *The New English Course for Iraq. Book IV. (4th Revised Edition)*. Baghdad, Republic of Iraq Ministry of Education.

Al-Hamash, K. I., et al. (1983). *The New English Course for Iraq. Book VI. Pupil's Book. (6th Edition)*. Baghdad, Republic of Iraq Ministry of Education.

Al-Hamash, K. I., et al. (1983). *The New English Course for Iraq. Book 8. Pupil's Book. (2nd Revised Edition)*. Baghdad, Republic of Iraq Ministry of Education.

Al-Hasan, S., et al. (1986). *First Year English Modules 10-16*. Accra, Ghana Education Service Teacher Education Division.

Al-Hasan, S., et al. ([1980s?]). *Second Year English Modules 35-41*. Accra, Ghana Education Service Teacher Education Division.

Ali, M. A., et al. (1969). *English for Somali Schools. Book 2*. Moscow, Prosveshcheniye Publishing House.

Ali, M. A., et al. (1972). *English for Somali Schools. Book 1*. Mogadishu, The State Printing and Publishing Agency.

Ali, Q. A. (1957). *New Method Readers. Book I, Section I. Primer. (2nd Edition)*. Dacca, Al-haj M. Rahman Chaudhury.

Alisjahbanam, S. T. (1965). *The Failure of Modern Linguistics in the Face of Linguistic Problems of the 20th Century. Inaugural Lecture Delivered at the University of Malaya on December 22, 1964*. Kuala Lumpur, University of Malaya.

Allan, M. (1985). *Teaching English with Video*. Harlow, Longman.

Allemano, J. (1989). *Concepts: An Advanced Short Course*. Walton-on-Thames, Thomas Nelson and Sons.

Allen, B. (1974). *English for the Commerce Student*. London, Evans.

Allen, B. (1978). *The Business Letter*. London, Evans.

Allen, C. J. (1963). *Intermediate Dictation Exercises for Overseas Students*. London, Longmans, Green.

Allen, C. J. (1969). *Advanced Dictation Exercises for Overseas Students*. London, Longmans, Green.

Allen, E. D. and R. M. Vallette (1977). *Classroom Techniques: Foreign Languages and English as a Second Language*. New York, Harcourt Brace Jovanovich.

Allen, H. B. (1958). *Readings in Applied English Linguistics*. New York, Appleton-Century-Crofts.

Allen, H. B. (1959). *English for Use. Book One*. Cairo, Amalgamated.

Allen, H. B., Ed. (1964). *Applied English Linguistics. (2nd Edition)*. New York, Meredith.

Allen, H. B., Ed. (1965). *Teaching English as a Second Language: A Book of Readings*. New York, McGraw-Hill.

Allen, H. B. (1966). *A Survey of the Teaching of English to Non-English Speakers in the United States*. Champaign, The National Council of Teachers of English.

Allen, H. B. and R. N. Campbell, Eds. (1972). *Teaching English as a Second Language: A Book of Readings. (2nd Edition)*. New York, McGraw-Hill.

Allen, H. B. and B. W. Robinett (1986). *The New Technologies: Readings for Learners of English*. New York, McGraw-Hill.

Allen, J. P. B. and P. van Buren, Eds. (1971). *Chomsky: Selected Readings*. London, Oxford University Press.

Allen, J. P. B. and S. P. Corder, Eds. (1973). *The Edinburgh Course in Applied Linguistics. Volume One: Readings for Applied Linguistics.* London, Oxford University Press.

Allen, J. P. B. and S. P. Corder, Eds. (1974). *The Edinburgh Course in Applied Linguistics. Volume Three: Techniques in Applied Linguistics.* London, Oxford University Press.

Allen, J. P. B. and S. P. Corder, Eds. (1975). *The Edinburgh Course in Applied Linguistics. Volume Two: Papers in Applied Linguistics*. London, Oxford University Press.

Allen, J. P. B. and A. Davies, Eds. (1977). *The Edinburgh Course in Applied Linguistics. Volume Four: Testing and Experimental Methods*. London, Oxford University Press.

Allen, J. P. B. and H. G. Widdowson (1974). *English in Focus. English in Physical Science. [Student's Book]*. London, Oxford University Press.

Allen, J. P. B. and H. G. Widdowson (1974). *English in Focus. English in Physical Science. Teacher's Edition*. London, Oxford University Press.

Allen, J. P. B. and H. G. Widdowson (1978). *English in Focus. English in Social Studies. Teacher's Edition*. Oxford, Oxford University Press.

Allen, P. and M. Swain, Eds. (1984). *ELT Documents 119. Language Issues and Education Policies: Exploring Canada's Multilingual Resources*. Oxford, Pergamon Press and The British Council.

Allen, R. L. and V. F. Allen (1965). *Listen and Guess! Laboratory Book 2*. New York, McGraw-Hill.

Allen, V. F. (1953). *People in Livingston*. New York, Thomas Crowell.

Allen, V. F., Ed. (1964). *On Teaching English to Speakers of Other Languages*. Champaign, The National Council of Teachers of English.

Allen, W. R. and T. K. Stephens (1952). *Living English Book. Teacher's Book*. London, Macmillan.

Allen, W. R. and T. K. Stephens (1952). *Living English. Book 1*. London, Macmillan.

Allen, W. R. and T. K. Stephens (1952). *Living English. Book 2*. London, Macmillan.

Allen, W. R. and T. K. Stephens (1952). *Living English. Book 3*. London, Macmillan.

Allen, W. R. and T. K. Stephens (1952). *Living English. Book 4*. London, Macmillan.

Allen, W. R. and T. K. Stephens (1952). *Living English. Book 5*. London, Macmillan.

Allen, W. S. (1951). *Living English Structure: A Practice Book for Foreign Students and Key*. London, Longmans, Green.

Allen, W. S. (1955). *Living English Structure: A Practice Book for Foreign Students and Key. (3rd Edition)*. London, Longmans.

Allen, W. S. (1958). *Living English Structure for Schools*. London, Longmans, Green.

Allen, W. S. (1959). *Living English Structure: A Practice Book for Foreign Students. (4th Edition)*. London, Longman.

Allen, W. S. (1959). *Living English Structure: Key to the Exercises*. London, Longmans.

Allen, W. S. (1962). *Keep Up Your English: An Intermediate English Course*. London, British Broadcasting Corporation.

Allen, W. S. (1965). *Living English Speech: Stress and Intonation Practice for the Foreign Student. (2nd Edition)*. London, Longmans, Green.

Allen, W. S. (1965). *Living English Structure for Schools: Key to the Exercises. (2nd Edition)*. London, Longman.

Allen, W. S. (1969). *Living English Secondary Course for the Arab World: Pupils' Book 1*. London, Longman.

Allen, W. S. (1970). *Living English Secondary Course for the Arab World: Pupils' Book 2*. London, Longman.

Allen, W. S. (1972). *Living English Secondary Course for the Arab World: Pupils' Book 4*. London, Longman.

Allen, W. S. (1974). *Living English Structure. Key to the Exercises. (2nd Edition)*. London, Longman.

Allen, W. S. (1974). *Living English Structure: A Practice Book for Foreign Students. (5th Edition)*. London, Longman.

Allen, W. S. (1974). *Progressive Living English for the Arab World. Pupils' Book One*. London, Longman.

Allen, W. S. and R. Cooke (1961). *Living English for the Arab World. Pupils' Book One*. London, Longmans.

Allen, W. S. and R. Cooke (1961). *Living English for the Arab World. Teacher's Book One*. London, Longmans, Green.

Allen, W. S. and R. Cooke (1963). *Living English for the Arab World. Pupils' Book Two*. London, Longmans.

Allen, W. S. and R. Cooke (1963). *Living English for the Arab World. Teacher's Book Two*. London, Longmans, Green.

Allen, W. S. and R. Cooke (1965). *Living English for the Arab World. Pupils' Book Three*. London, Longman.

Allen, W. S. and R. Cooke (1967). *Living English Handwriting. Book 2*. London, Longmans, Green.

Alley, M. (1996). *The Craft of Scientific Writing. (3rd Edition)*. New York, Springer-Verlag.

Allison, J. and P. Emmerson (2007). *The Business. Intermediate. Student's Book*. Oxford, Macmillan Publishers Limited.

Allison, J., et al. (2008). *The Business. Upper-intermediate. Student's Book*. Oxford, Macmillan Publishers Limited.

Allison, J., et al. (2013). *The Business 2.0. C1 Advanced. eWorkbook*. Oxford, Macmillan Education.

Allison, J., et al. (2013). *The Business 2.0. C1 Advanced. Student's Book*. Oxford, Macmillan Education.

Allsop, J. (1979). *English for Cambridge First Certificate. Teacher's Book*. London, Cassell.

Allsop, J. (1979). *English for Cambridge First Certificate: A New Course*. London, Cassell.

Allsop, J. (1983). *Cassell's Students' English Grammar. Exercises with Answers*. Eastbourne, Cassell.

Allsop, J. (1983). *Cassell's Students' English Grammar*. London, Cassell.

Allsop, J. (1991). *The Penguin Book of Elementary Very Short Stories*. London, Penguin Books.

Allsop, J. and R. O'Neill (1968). *Teachers' Handbook for a Summer Course in English*. Zurich, Foundation for European Language and Educational.

Allum, V. and P. McGarr (2008). *Cambridge English for Nursing*. Cambridge, Cambridge University Press.

Allwright, D. (1988). *Observation in the Language Classroom*. Harlow, Longman Group UK Limited.

Allwright, D. and K. M. Bailey (1991). *Focus on the Language Classroom: An*

Introduction to Classroom Research for Language Teachers. Cambridge, Cambridge University Press.

Almarza, M. Á., et al. (2000). *Inside Out. Intermediate. Resource Pack*. Oxford, Macmillan Education.

Almeida-Carvalho, A., et al. (1974). *Particularly Verbs: Practice Material for Verb Forms. Teacher's Edition*. London, Oxford University Press.

Almond, M. (2005). *Teaching English with Drama*. London, Modern English Publishing Limited.

Alpers, M., et al. (1969). *Britain and America: Neue Ausgabe. Oberstufe*. Berlin, Velhagen and Klasing.

Alter, J. B. (1979). *Essential English Usage & Grammar 4*. Hong Kong, Times Educational.

Altman, H. B. and C. V. James, Eds. (1980). *Foreign Language Teaching: Meeting Individual Needs. Papers from the first Pergamon Institute of English Seminar Oxford 1979*. Oxford, Pergamon Press Limited.

Altman, H. and R. L. Politzer, Eds. (1971). *Newbury House Series in Innovations in Foreign Language Education; 1. Individualizing Foreign Language Instruction. Proceedings of the Stanford Conference, May 6-8, 1971*. Rowley, Newbury House.

Alves, L. G. V. (1960). *English in Everyday Use: A Course for Advanced Students*. London, Oxford University Press.

Amin, R. (1968). *Functional and Remedial English for Classes IX and X*. Peshawar, University of Peshawar.

Ancevich, J. and R. Handscombe (1970). *Castle Zaremba. Volume One*. Toronto, Ontario Educational Communications Authority.

Ancevich, J. and R. Handscombe (1970). *Castle Zaremba. Volume Two*. Toronto, Ontario Educational Communications Authority.

Anderman, G. M. and M. A. Rogers, Eds. (1996). *Words, Words, Words: The Translator and the Language Learner*. Clevedon, Multilingual Matters Limited.

Anderson, A. and T. Lynch (1988). *Listening*. Oxford, Oxford University Press.

Andersen, R. W., Ed. (1981). *New Dimensions in Second Language Acquisition Research*. Rowley, Newbury House Publishers.

Anderson, I., H. and W. F. Dearborn (1952). *The Psychology of Teaching Reading*. New York, The Ronald Press Company.

Anderson, J. (2004). *Teamwork: Interactive Tasks to Get Students Talking*. Addlestone, DELTA Publishing.

Anderson, J. (2015). *Teaching English in Africa: A Guide to the Practice of English Language Teaching for Teachers and Trainee Teachers*. Nairobi, East African Educational Publishers Limited.

Anderson, J. (2017). *Trinity CertTESOL Companion: A Guide for English Language Teachers*. Peaslake, Delta Publishing.

Anderson, J., et al. (1969). *Efficient Reading. A Practical Guide*. Sydney, McGraw-Hill.

Anderson, K., et al. (2004). *Study Speaking: A Course in Spoken English for Academic Purposes. (2nd Edition)*. Cambridge, Cambridge University Press.

Anderson, S. D., et al. (1968). *English Language Units. Unit 8. The Infinitive of Purpose. Teacher's Book*. London, Longman for the British Council.

Anderson, S. D., et al. (1968). *English Language Units. Unit 9. The Infinitive Without TO after Certain Verbs. Student's Book*. London, Longman for the British Council.

Anderson, S. D., et al. (1968). *English Language Units. Unit 9. The Infinitive Without TO after Certain Verbs. Teacher's Book*. London, Longman for the British Council.

Anderson, S. D., et al. (1969). *English Language Units. Unit 7. Can, Could and Be Able To. Student's Book*. London, Longman for the British Council.

Anderson, S. D., et al. (1969). *English Language Units. Unit 7. Can, Could and Be Able To. Teacher's Book*. London, Longman for the British Council.

Anderson, S. D., et al. (1969). *English Language Units. Unit 8. The Infinitive of Purpose. Student's Book*. London, Longman for the British Council.

Anderson, S. D., et al. (1969). *English Language Units. Unit 11. Word Order in Indirect Questions. Student's Book*. London, Longman for the British Council.

Anderson, S. D., et al. (1969). *English Language Units. Unit 11. Word Order in Indirect Questions. Teacher's Book*. London, Longman for the British Council.

Anderson, S. D., et al. (1969). *English Language Units. Unit 12. Contrast of Past Continuous and Past Simple. Student's Book*. London, Longman for the British Council.

Anderson, S. D., et al. (1969). *English Language Units. Unit 12. Contrast of Past Continuous and Past Simple. Teacher's Book*. London, Longman for the British Council.

Anderson, S. D., et al. (1969). *English Language Units. Unit 13. For, Since, Ago. Student's Book*. London, Longman for the British Council.

Anderson, S. D., et al. (1969). *English Language Units. Unit 13. For, Since, Ago. Teacher's Book*. London, Longman for the British Council.

Anderson, S. D., et al. (1969). *English Language Units. Unit 14. Elided Forms (Auxiliaries and Anomalous Finites - Affirmative). Student's Book*. London, Longman for the British Council.

Anderson, S. D., et al. (1969). *English Language Units. Unit 14. Elided Forms (Auxiliaries and Anomalous Finites - Affirmative). Teacher's Book*. London, Longman for the British Council.

Anderson, S. D., et al. (1969). *English Language Units. Unit 15. Elided Negatives (Auxiliaries and Anomalous Finites). Student's Book*. London, Longman for the British Council.

Anderson, S. D., et al. (1969). *English Language Units. Unit 15. Elided Negatives (Auxiliaries and Anomalous Finites). Teacher's Book*. London, Longman for the British Council.

Andrew, J. A., Ed. (1958). *Teaching English: A Magazine Devoted to the Teaching of the English Language in India. Vol. V No. 3 August 1958*. New Delhi, Orient Longmans.

Andrew, J. A., Ed. (1958). *Teaching English: A Magazine Devoted to the Teaching of the English Language in India. Vol. V No. 4 December 1958*. New Delhi, Orient Longmans.

Andrews, J. (1975*). Say What You Mean in English*. London, Nelson.

Andrews, J. (1975). *Say What You Mean in English. Teacher's Edition, with Teacher's Notes*. Sunbury-on-Thames, Nelson.

Andrews, J. (1976). *Say What You Mean in English. Workbook 1*. Sunbury-onThames, Nelson.

Andrews, J. (1977). *Say What You Mean in English: Book Two*. Sunbury-onThames, Nelson.

Andrews, M., et al. (2001). *Zoom In: Looking into Britain through Hungarian Eyes. [Student's Book]*. [?], Swan Communication Limited.

Andrews, S. and J. C. Templer (1985). *Practising for Proficiency. Students' Book 2*. London, Heinemann Education Books.

Andrews, S., et al. (1989). *On Course for First Certificate Practice Tests*. Oxford, Heinemann International.

Andringa, P., et al. (c.1965). *Engels 1*. Zuthphen, W. J. Thieme and Cie.

Angiolillo, P. F. (1947). *Armed Forces' Foreign Language Teaching*. New York, S. F. Vanni.

Anic, V. and B. Dovnikovic (1989). *Words at Home: With Helen Highbrow and Astro Jr.* Zagreb, Mladost.

Anic, V. and B. Dovnikovic (1990). *Words in Action: With Helen Highbrow and Astro Jr.* Zagreb, Mladost.

Anjum, A. R., et al. (1982). *English Composition and Translation: For Secondary Classes.* Sheikhupura, Zafar Book Stall.

Ann, C. M. (1963). *Productive English 1*. Singapore, Federal Publications.

Anson, R. (1922). *English Lessons. Part II*. Cracow, Stanislas Goldman.

Anson, R. (1938). *English Lessons. Part I*. Cracow, Stanislas Goldman.

Antich, R. (1975). *The Teaching of English in the Elementary and Intermediate Levels*. Havana, Instituto Cubano del Libro.

Antonen, A., et al. (1973). *Welcome to English. 5. [Student's Book]*. Helsinki, Kustannusosakeyhtiö Otava.

Antonen, A., et al. (1973). *Welcome to English. 5. Workbook*. Helsinki, Kustannusosakeyhtiö Otava.

Antonen, A., et al. (1973). *Welcome to English. 7 kl. Keski-ja Laaja Kurssi*. Helsinki, Kustannusosakeyhtiö Otava.

Antonen, A., et al. (1973). *Welcome to English. 7 kl. Keska-ja Laaja Kurssi. Workbook*. Helsinki, Kustannusosakeyhtiö Otava.

Antonen, A., et al. (1975). *Welcome to English. 6. [Student's Book]*. Helsinki, Kustannusosakeyhtiö Otava.

Antonen, A., et al. (1975). *Welcome to English. 6. Workbook*. Helsinki, Kustannusosakeyhtiö Otava.

Antonen, A., et al. (1975). *Welcome to English. 7 y. Yleiskurssi. Extra Workbook*. Helsinki, Kustannusosakeyhtiö Otava.

Antonen, A., et al. (1975). *Welcome to English. 9 kl. Workbook*. Helsinki, Kustannusosakeyhtiö Otava.

Antonen, A., et al. (1975). *Welcome to English. 9 kl. Keski-ja Laaja Kurssi*. Helsinki, Kustannusosakeyhtiö Otava.

Antonen, A., et al. (1977). *Welcome to English. 3. [Student's Book]*. Helsinki, Kustannusosakeyhtiö Otava.

Antonen, A., et al. (1977). *Welcome to English. 3. Workbook*. Helsinki, Kustannusosakeyhtiö Otava.

Antonen, A., et al. (1977). *Welcome to English. 4. [Student's Book]*. Helsinki, Kustannusosakeyhtiö Otava.

Antonen, A., et al. (1977). *Welcome to English. 4. Workbook*. Helsinki, Kustannusosakeyhtiö Otava.

Antonen, A., et al. ([1975]). *Welcome to English. 9 kl. Listening Comprehension Exercises*. Helsinki, Kustannusosakeyhtiö Otava.

Apelt, W., et al., Eds. (1982). *Moderner Fremdsprachen-unterricht. Band 6*. Berlin, Volk und Wissen.

Appel, J. (1995). *Diary of a Language Teacher*. Oxford, Heinemann English Language Teaching.

Appel, R. and P. Muysken (1989). *Language Contact and Bilingualism*. London, Edward Arnold.

Appleby, R., et al. (2006). *Business One:one. Student's Book Intermediate*+. Oxford, Oxford University Press.

Appleton, J. L. (1901). *A New and Practical Method of Learning to Read, Write and Speak English Language in a Short Time*. Philadelphia, Schaefer & Koradi.

Arakelian, C., et al. (2003). *Hospital English: The Essential Communication Programme for International Nurses*. *Book 1 of 3.* Kidlington, Arakelian.

Arapoff, N. (1970). *Writing through Understanding*. New York, Holt, Rinehart and Winston.

Archer, M. and E. Nolan-Woods (1975). *Practice Tests for First Certificate English. Book 1. [Students' Book]*. Sunbury-on-Thames, Nelson.

Archer, M. and E. Nolan-Woods (1975). *Practice Tests for First Certificate English. Book 1. Teacher's Edition, with Answers*. Sunbury-on-Thames, Nelson.

Archer, M. and E. Nolan-Woods (1975). *Practice Tests for First Certificate English. Book 2. [Student's Book]*. Sunbury-on-Thames, Nelson.

Archer, M. and E. Nolan-Woods (1975). *Practice Tests for First Certificate English. Book 2. Teacher's Edition, with Answers*. Sunbury-on-Thames, Nelson.

Archer, M. and E. Nolan-Woods (1976). *Practice Tests for Proficiency. [Teacher's Edition, with Answers]*. Sunbury-on-Thames, Nelson.

Archer, M. and E. Nolan-Woods (1976). *Practice Tests for Proficiency: First Series. [Student's Book]*. Sunbury-on-Thames, Nelson.

Archer, M. and E. Nolan-Woods (1976). *Practice Tests for Proficiency: First Series. [Teacher's Edition, with Answers]*. Sunbury-on-Thames, Nelson.

Archer, M. and E. Nolan-Woods (1977). *Cambridge Certificate English*. Sunbury-on-Thames, Nelson.

Archer, M. and E. Nolan-Woods (1978). *Practice Tests for First Certificate English. Book 3. [Student's Book]*. Sunbury-on-Thames, Nelson.

Archer, M. and E. Nolan-Woods (1978). *Practice Tests for First Certificate English. Book 3. Teacher's Edition, with Answers*. Sunbury-on-Thames, Nelson.

Archer, M. and E. Nolan-Woods (1978). *Practice Tests for Proficiency: Second Series. [Student's Book]*. Sunbury-on-Thames, Nelson.

Archer, M. and E. Nolan-Woods (1978). *Practice Tests for Proficiency: Second Series. Teacher's Edition, with Answers*. Sunbury-on-Thames, Nelson.

Archer, M. and E. Nolan-Woods (1980). *English for Cambridge Proficiency*. Sunbury-on-Thames, Thomas Nelson and Sons.

Archer, M. and E. Nolan-Woods (1980). *English for Cambridge Proficiency. Key*. Sunbury-on-Thames, Thomas Nelson and Sons.

Archer, M. and E. Nolan-Woods (1980). *Working with English: A Course in General and Technical English. Book 1. [Student's Book]*. London, Cassell Limited.

Archer, M. and E. Nolan-Woods (1980). *Working with English: A Course in General and Technical English. Teacher's Book 1*. London, Cassell Limited.

Archer, M. and E. Nolan-Woods (1981). *Working with English: A Course in General and Technical English. [Student's Book]. Book 2.* London, Cassell Limited.

Archer, M. and E. Nolan-Woods (1981). *Working with English: A Course in General and Technical English. Teacher's Book 2*. London, Cassell Limited.

Archer, M. and E. Nolan-Woods (1981). *Working with English: A Course in General and Technical English. [Student's Book]. Book 3.* London, Cassell Limited.

Archer, M. and E. Nolan-Woods (1981). *Working with English: A Course in General and Technical English. Teacher's Book 3*. London, Cassell Limited.

Archer, M. and E. Nolan-Woods (1981). *Working with English: A Course in General and Technical English. [Student's Book]. Book 4.* London, Cassell Limited.

Archer, M. and E. Nolan-Woods (1984). *Cambridge Certificate English: A Course for First Certificate*. Walton-on-Thames, Nelson.

Argent, S. and O. Alexander (2013). *Access EAP: Frameworks. Course Book*. Reading, Garnet Publishing Limited.

Argondizzo, C. (1992). *Children in Action*. Hemel Hempstead, Prentice Hall.

Armer, T. (2011). *Cambridge English for Scientists. With Audio CDs*. Cambridge, Cambridge University Press.

Armit, S. and H. Creutzfeldt (1988). *A New Start: Handbuch fur die Kursgestaltung*. Bielefeld, Germany, Cornelsen and Oxford University Press.

Armstrong, L. E. (1932). *The London Phonetic Readers. An English Phonetic Reader. (3rd Edition)*. London, University of London Press.

Armstrong, L. E. and I. C. Ward (1926). *Handbook of English Intonation*. Cambridge, Heffer and Sons.

Armstrong, L. E. and I. C. Ward (1931). *A Handbook of English Intonation. (2nd Edition)*. Cambridge, Heffer and Sons.

Arnaudet, M. L. and M. E. Barrett (1990). *Paragraph Development: A Guide for Students of English. Instructor's Guide. (2nd Edition)*. Englewood Cliffs, NJ, Prentice

Hall Regents.

Arnaudet, M. L. and M. E. Barrett (1990). *Paragraph Development: A Guide for Students of English. [Student's Book] (2nd Edition)*. Englewood Cliffs, NJ, Prentice Hall Regents.

Arnold, G. F. and A. C. Gimson (1965). *English Pronunciation Practice*. London, University of London Press.

Arnold, G. F. and A. C. Gimson (1973). *English Pronunciation Practice. (2nd Edition)*. London, Hodder and Stoughton.

Arnold, J. and J. Harmer (1978). *Advanced Writing Skills*. London, Longman.

Arnold, J. and F. Heyworth (1982). *Kernel Lessons: Intermediate. Workbook*. Harlow, Longman.

Arnold, J. and R. Scott (1988). *Focus. Student's Practice Book Two*. London, Edward Arnold.

Arnold, J. and R. Scott (1988). *Focus. Coursebook Two*. London, Edward Arnold.

Arnold, J., Ed. (1999). *Affect in Language Learning*. Cambridge Language Teaching Library. Cambridge, Cambridge University Press.

Arnsdorf, D., et al. (1992). *Triangle 11. Fremdsprachenlernen in der Grundschule: Foreign Language Learning in the Primary School: l'Apprentissage des Langues Étrangères à l'École Primaire*. Paris, Dider Érudition.

Arnsdorf, D., et al. (1994). *Triangle 13. Subject Learning and Teaching in a Foreign Language: L'Enseignment/Apprentisage des Disciplines en Langue Étrangère: Fachunterricht in der Fremdsprache*. Paris, Dider Érudition.

Aronson, R., Ed. (1968). *English for Speakers of Hebrew. A Series of Texts for the Teaching of English as a Foreign Language in Israel. Intermediate Level. Explanatory Brochure*. Tel Aviv, Mifal Hashichpul and Tel Aviv University.

Aronson, R., et al. (1968). *English for Speakers of Hebrew: A Series of Texts for the Teaching of English as a Foreign Language in Israel. Intermediate Level. Language: Stage One, Section I and Reader: Stage One. Teacher's Handbook. (Preliminary Edition)*. Tel Aviv, Mifal Hashichpul and Tel Aviv University.

Aronson, R., et al. (1968). *English for Speakers of Hebrew: A Series of Texts for the Teaching of English as a Foreign Language in Israel. Intermediate Level. Reader: Stage One. (Preliminary Edition)*. Tel Aviv, Mifal Hashichpul and Tel Aviv University.

Aronson, R., et al. (1969). *English for Speakers of Hebrew: A Series of Texts for the Teaching of English as a Foreign Language in Israel. Intermediate Level. Language: Stage One, Section II. Teacher's Handbook. (Preliminary Edition)*. Tel Aviv, Mifal Hashichpul and Tel Aviv University.

Aronson, R., et al. (1969). *English for Speakers of Hebrew: A Series of Texts for the Teaching of English as a Foreign Language in Israel. Intermediate Level. Language: Stage Two, Section I. (Preliminary Edition)*. Tel Aviv, Mifal Hashichpul and Tel Aviv University.

Aronson, R., et al. (1969). *English for Speakers of Hebrew: A Series of Texts for the Teaching of English as a Foreign Language in Israel. Intermediate Level. Language: Stage Two, Section I. Teacher's Handbook. (Preliminary Edition)*. Tel Aviv, Mifal Hashichpul and Tel Aviv University.

Aronson, R., et al. (1969). *English for Speakers of Hebrew: A Series of Texts for the Teaching of English as a Foreign Language in Israel. Intermediate Level. Reader: Stage Two. Teacher's Edition. (Preliminary Edition)*. Tel Aviv, Mifal Hashichpul and Tel Aviv University.

Arthur, L. and S. Hurd, Eds. (2001). *Supporting Lifelong Language Learning: Theoretical and Practical Approaches*. London, Centre for Information on Language Teaching and Research.

Arvidson, G. L. (1977). *Alphabetical Spelling List. Book Two. Targets 1-7*. Exeter, Wheaton.

Ashton, J. R. and C.-G. Heldén (1963). *Out and About. Årskurs 7. Allmän Kurs*. Stockholm, Bergvalls.

Ashworth, J. and J. Clark (1989). *Stepping Stones 1*. London, Collins ELT.

Ashworth, J. and J. Clark (1989). *Stepping Stones 1. Activity Book*. London, Collins ELT.

Ashworth, J. and J. Clark (1989). *Stepping Stones 1. Teacher's Book*. London, Collins ELT.

Ashworth, J. and J. Clark (1989). *Stepping Stones 2*. London, Collins ELT.

Ashworth, J. and J. Clark (1989). *Stepping Stones 2. Activity Book*. London, Collins ELT.

Ashworth, J. and J. Clark (1989). *Stepping Stones 2. Teacher's Book*. London, Collins ELT.

Ashworth, J. and J. Clark (1990). *Stepping Stones 3. Activity Book*. London, Collins

ELT.

Ashworth, J. and J. Clark (1990). *Stepping Stones 3. Coursebook*. London, Collins ELT.

Ashworth, J. and J. Clark (1990). *Stepping Stones 3. Teacher's Book*. London, Collins ELT.

Ashworth, J. and J. Clark (1992). *Supersnake in Going Fishing*. London, Collins ELT.

Ashworth, J. and J. Clark (1993). *The Nelson Picture Dictionary*. Walton-on-Thames, Thomas Nelson and Sons.

Ashworth, J. and J. Clark (1995). *Stepping Stones to English: Classe Quarta [Fourth Grade]. [Student's Book]*. Harlow, Longman Group Limited.

Ashworth, J. and J. Clark (1995). *Stepping Stones to English: Classe Quinta [Fifth Grade]. [Student's Book]*. Harlow, Longman Group Limited.

Ashworth, J. and J. Clark (1995). *Stepping Stones to English: Classe Terza [Third Grade]. [Student's Book]*. Harlow, Longman Group Limited.

Ashworth, J. and J. Clark (1995). *Steps to Teaching English: Classe Quarta [Fourth Grade]. Teacher's Book*. London, Nelson English Language Teaching.

Ashworth, J. and J. Clark (1995). *Steps to Teaching English: Classe Quinta [Fifth Grade]. Teacher's Book*. London, Nelson English Language Teaching.

Ashworth, J. and J. Clark (1997). *I-Spy. Course Book 2*. Oxford, Oxford University Press.

Ashworth, M. (1985). *Beyond Methodology: Second Language Teaching and the Community*. Cambridge, Cambridge University Press.

Aspinall, P. and L. Hashemi (1991). *CAE Practice Tests 1*. Cambridge, Cambridge University Press.

Association for Supervision and Curriculum Development, Ed. (1978). *Classroom-relevant Research in the Language Arts.* Washington, DC, The Association for Supervision and Curriculum Development.

Association of Recognised English Language Schools (1974). *Picture Stories for Oral Composition*. London, ARELS.

Association of Recognised English Language Schools; Teacher Training Committee (1978). *National Survey of Initial and In-service Training in the Teaching of English as a Foreign Language. Report of the Teacher Training Committee*. London, ARELS.

Astley, H. (1983). *Get the Message!* Cambridge, Cambridge University Press.

Astley, H. and E. Hawkins (1985). *Using Language*. Cambridge, Cambridge University Press.

Aston, G. (1982). *Interact: An Interaction Workbook*. [London?], Modern English Publications.

Aston, G. (1983). *Interact: An Interaction Workbook. Tapescript*. [London?], Modern English Publications.

Aston, P. (1973). *Ranger Fiction: Range 1 Senior. June and Augustus*. London, Macmillan Education.

Aston, P. (1979). *Ranger Readers: Range 2. Up the Creek. Activities Book*. London, Macmillan.

Astrop, J. and D. Byrne (1981). *Games for Pairwork*. [London?], Modern English Publications.

Aspinall, P. and L. Hashemi (1991). *CAE Practice Tests 1*. Cambridge, Cambridge University Press.

Atkinson, D. (1993). *Teaching Monolingual Classes: Using L1 in the Classroom*. Harlow, Longman Group Limited.

Austen, E., et al. (1980). *Signpost: A Foundation English Course. Coursebook 1*. Sunbury-on-Thames, Thomas Nelson and Sons.

Austen, E., et al. (1980). *Signpost: A Foundation English Course. Coursebook 2*. Sunbury-on-Thames, Thomas Nelson and Sons.

Austen, E., et al. (1980). *Signpost: A Foundation English Course. Workbook 2*. Sunbury-on-Thames, Thomas Nelson and Sons.

Austen, E. and P. Mugglestone (1980). *Signpost: A Foundation English Course. Teacher's Book 1*. Sunbury-on-Thames, Thomas Nelson and Sons.

Austen, E. and P. Mugglestone (1980). *Signpost: A Foundation English Course. Teacher's Book 2*. Sunbury-on-Thames, Thomas Nelson and Sons.

Austin, D. and T. Crosfield (1976). *English for Nurses. [Student's Book]*. London, Longman.

Austin, D., et al. (1976). *English for Nurses. Teacher's Notes*. London, Longman.

Australian Broadcasting Commission (1969). *Listen and Learn. Broadcast Series for First Year of School. Term Two*. Port Moresby, Territory of Papua and New Guinea; Department of Education.

Australian Broadcasting Commission (1970). *Listen and Learn for Preparatory Class, Term 1*. Port Moresby, Territory of Papua and New Guinea; Department of Education.

Australian Broadcasting Commission (1970). *Listen and Learn. Broadcast Series for First Year of School, Term Three*. Port Moresby, Territory of Papua and New Guinea; Department of Education.

Australian Broadcasting Commission (1972). *Let's Use English. (English Radio Magazine). Standard VI. Term One. Teacher's Notes*. Port Moresby, [Papua New Guinea] Department of Education.

Australian Broadcasting Commission and [Papua New Guinea] Department of Education (1972). *Radio Magazine for Standard III. Term Two. Teachers Notes*. Port Moresby, Territory of Papua and New Guinea; Department of Education.

Australian Broadcasting Commission and Education Department of Papua New Guinea (1972). *English. Radio Magazine for Standard VI. Term Three. Teacher's Notes*. Port Moresby, Education Department of Papua New Guinea.

Autumn Publishing Limited. (2003). *Activity Fun.* Chichester, Autumn Publishing Limited.

Axbey, S. (1981). *Profiles*. Walton-on-Thames, Nelson.

Axbey, S. (1989). *Soundtracks: Real-life Listening: A Variety of Subjects, Styles and Speakers*. Harlow, Longman Group UK Limited.

Axelsson, C.-A., et al. (1970). *Hallo Everybody 1. Teacher's Book*. Stockholm, Almqvist and Wiksell.

Axelsson, C.-A., et al. (1970). *Hallo Everybody 1. Workbook*. Stockholm, Almqvist and Wiksell.

Axelsson, C.-A., et al. (1971). *Hallo Everybody 2. Textbook, Häfte A*. Stockholm, Almqvist and Wiksell.

Axelsson, C.-A., et al. (1971). *Hallo Everybody 2. Workbook, Häfte A*. Stockholm, Almqvist and Wiksell.

Ayot, H. O., Ed. (1984). *Language for Learning: A Methodology Book for English Language Learning in Secondary Schools*. Nairobi, Macmillan Kenya Limited.

Ayton, A. and M. Morgan (1981). *Practical Language Teaching No. 6. Photographic Slides in Language Teaching*. London, George Allen and Unwin.

BAAL, Ed. (2004). *37th Annual BAAL Meeting, 9-11 September 2004: Plenary Sessions.* London, King's College, University of London.

Bachman, L. F. (1990). *Fundamental Considerations in Language Testing*. Oxford, Oxford University Press.

Bachman, L. F. and A. D. Cohen, Eds. (1998). *Interfaces Between Second Language Acquisition and Language Testing Research*. Cambridge, Cambridge University Press.

Bachman, L. F. and A. S. Palmer (1996). *Language Testing in Practice: Designing and Developing Useful Language Tests*. Oxford, Oxford University Press.

Badger, I. and S. Pedley (2003). *English for Work: Everyday Business Writing*. Harlow, Pearson Education Limited.

Badve, V. V. and R. S. Kimbahune, Eds. (1988). *A Choice of Indian English Poetry*. Kolhapur, Phadke Prakashan.

Baecher, L., Ed. (2021). *Study Abroad for Pre- and In-Service Teachers: Transformative Learning on a Global Scale*. New York, Routledge.

Bahlsen, L. (1903). *The Teaching of Modern Languages. (2nd Edition)*. Boston, MA, Ginn.

Bailey, A. and P. Smith (2005). *Inspiration. Teacher's Book 1*. Oxford, Macmillan Education.

Bailey, K. M. and D. Nunan, Eds. (1996). *Voices from the Language Classroom: Qualitative Research in Second Language Education*. Cambridge, Cambridge University Press.

Bailey, K. M., et al. (2001). *Pursuing Professional Development: The Self as Source*. Boston, MA, Heinle & Heinle.

Bailey, R. F. (1976). *A Survival Kit for Writing English*. Melbourne, Longman Cheshire.

Bailey, S. (2006). *Academic Writing: A Handbook for International Students. (2nd Edition)*. Abingdon, Routledge.

Bailey, S. (2011). *Academic Writing: A Handbook for International Students. (3rd Edition)*. Abingdon, Routledge.

Bailey, S. (2015). *Academic Writing: A Handbook for International Students. (4th Edition)*. Abingdon, Routledge.

Bailey, S. (2018). *Academic Writing: A Handbook for International Students. (5th Edition)*. Abingdon, Routledge.

Baird, A., et al. (1968). *Success with English: The Penguin English Course. A First Reader*. Harmondsworth, Penguin Books.

Baker, A. (1977). *Ship or Sheep? Introducing English Pronunciation*. Cambridge, Cambridge University Press.

Baker, A. (1981). *Ship or Sheep? An Intermediate Pronunciation Course. (2nd Edition)*. Cambridge, Cambridge University Press.

Baker, A. (1982). *Tree or Three? An Elementary Pronunciation Course*. Cambridge, Cambridge University Press.

Baker, C. (1996). *Foundations of Bilingual Education and Bilingualism. (2nd Edition)*. Clevedon, Multilingual Matters.

Baker, D. (1989). *Language Testing: A Critical Survey and Practical Guide*. London, Edward Arnold.

Baker de Altamirano, Y. and S. Mellor-Clark (2004). *Campaign: English for the Military. Workbook 1*. Oxford, Macmillan Publishers Limited.

Baker, J., et al. (1982). *Faces of Britain*. Hove, Language Teaching Publications.

Bakhsh, Q., et al. (1985). *Teaching the Bilingual Child: The Gravesend Study of a Bilingual Approach to Teaching the English Language to Infants*. London, Commission for Racial Equality.

Balan, R., et al. (1995). *English My Love: 9th Grade. Student's Book*. Bucharest, Editura Didactica Si Pedagogica.

Balan, R., et al. (1995). *English My Love: Grade 9. Teacher's Guide*. Bucharest, Editura Didactica Si Pedagogica.

Balan, R., et al. (1998). *English News & Views. Activity Book 11*. Oxford, Oxford University Press.

Balan, R., et al. (1998). *English News & Views. Student's Book 11*. Oxford, Oxford University Press.

Balan, R., et al. (1998). *English News & Views. Teacher's Book 11*. Oxford, Oxford

University Press.

Bald, W.-D., et al. (1986). *Active Grammar*. Harlow, Longman.

Baldegger, M., et al. (1980). *Threshold Level. Kontaktschwelle Deutsch als Fremdsprache*. Strasbourg, Council of Europe.

Ball, F. (1977). *The Development of Reading Skills: A Book of Resources for Teachers*. Oxford, Basil Blackwell.

Ball, W. J. (1953). *Conversational English: An Analysis of Contemporary Spoken English for Foreign Students, with Exercises*. London, Longmans, Green.

Ball, W. J. (1955). *Selected Texts of Modern Dialogue*. London, Longmans, Green.

Ball, W. J. (1958). *A Practical Guide to Colloquial Idiom*. London, Longmans.

Ball, W. J. (1966). *Thinking It Out*. London, Longmans, Green.

Ball, W. J. and F. T. Wood (1986). *Dictionary of English Grammar: Based on Common Errors*. London, Macmillan.

Ballard, H. H., et al. (1920). *Barnes's New National Readers. New National Second Reader*. Tokyo & Osaka, Shobido Publisher.

Bamberger, I. D. and R. M. Regberg (1958). *Living English for One and All. Book One*. Tel Aviv, Shem.

Bamberger, I. D. and R. M. Regberg (1959). *Living English for One and All. Book Two*. Tel Aviv, Shem.

Bamberger, I. D. and R. M. Regberg (1960). *Living English for One and All. Book Three*. Tel Aviv, Yavneh.

Bamford, J. and R. R. Day, Eds. (2004). *Cambridge Handbooks for Language Teachers. Extensive Reading Activities for Language Teaching*. Cambridge, Cambridge University Press.

Banjo, A. (1973). *Letter Writing*. London, Longman.

Baquero, L. (1952). El Idioma Ingles al Alcance del Estudiante de Habla Castellana. Method of English for Spanish Speaking Students. Quito, Edit. Prensa Católica.

Baranova, L. L. (1991). *The Fundamental Features of Modern English*. Moscow, MPI Publishing House.

Baratta-Lorton, M. (1975). *Workjobs ... For Parents: Activity-centered Learning in the Home*. Menlo Park, Addison-Wesley Publishing Company.

Barbe, G., et al. (1987). *Triangle 6. Training Foreign Language Teachers: Problems and Solutions: Aus- und Fortbildung von Fremdsprachenlehrern Probleme und Modellvorschläge: La Formation des Professeurs de Langues Étrangeres: Problemes et Solutions*. Paris, Dider Érudition.

Barbisan, C., et al. (1984). *Snap! An English Course for Younger Learners. Activity Book 2*. Oxford, Heinemann International.

Barbisan, C., et al. (1984). *Snap! An English Course for Younger Learners. Pupils' Book 2*. Oxford, Heinemann International.

Barbisan, C., et al. (1984). *Snap! An English Course for Younger Learners. Teacher's Book 2*. Oxford, Heinemann International.

Barbisan, C., et al. (1985). *Snap! An English Course for Younger Learners. Activity Book 3*. Oxford, Heinemann International.

Barbisan, C., et al. (1985). *Snap! An English Course for Younger Learners. Pupils' Book 3*. Oxford, Heinemann International.

Barbisan, C., et al. (1985). *Snap! An English Course for Younger Learners. Teacher's Book 3*. Oxford, Heinemann International.

Bardi, M., et al., Eds. (1999). *The PROSPER Project. Innovation in Teaching English for Specific Purposes in Romania: A Study of Impact*. Bucharest, Cavallioti Publishing House.

Barker, C., et al. (1998). *Snapshot: Elementary Language Booster. Workbook with Grammar Builder.* Harlow, Pearson Education Limited.

Barker, C., et al. (1998). *Snapshot for Lise Hazırlık [High School Preparatory] Classes: Elementary Language Booster. Workbook with Grammar Builder.* Harlow, Addison Wesley Longman Limited.

Barker, C., et al. (1999). *Snapshot: Elementary Language Booster. Workbook with Grammar Builder. (Version Bilingue: Anglais - Français [Bilingual Version: English - French])*. Harlow, Pearson Education Limited.

Barker, C., et al. (1999). *Snapshot: Italian Wide-angle Language Booster. Workbook with Grammar Builder*. Harlow, Addison Wesley Longman Limited.

Barker, C., et al. (1999). *Snapshot: Pre-intermediate Language Booster. Workbook with Grammar Builder*. Harlow, Pearson Education Limited.

Barker, C., et al. (2000). *Reflex Plus. Grammar Booster*. Harlow, Pearson Education Limited.

Barker, C., et al. (2000). *Snapshot: Intermediate Language Booster. Workbook with Grammar Builder*. Harlow, Pearson Education Limited.

Barker, C., et al. (2003). *New Snapshot: Elementary Language Booster*. Harlow, Pearson Education Limited.

Barker, C., et al. (2003). *New Snapshot: Pre-intermediate Language Booster*. Harlow, Pearson Education Limited.

Barker, C., et al. (2003). *New Snapshot: Starter Language Booster*. Harlow, Pearson Education Limited.

Barker, E., *Sir*, (1946). *British Universities*. London, Longmans, Green.

Barker, H., et al. (2005). *New Cutting Edge: Intermediate. Teacher's Resource Book*. Harlow, Pearson Education Limited.

Barker, R., et al. (2013). *Camden Market 2*. Braunschweig, Bildungshaus Schulbuchverlage Westermann Schroedel Diesterweg Schöningh Winklers Gesellschaft mit beschränkter Haftung.

Barker, R., et al. (2015). *Camden Market 3*. Braunschweig, Bildungshaus Schulbuchverlage Westermann Schroedel Diesterweg Schöningh Winklers Gesellschaft mit beschränkter Haftung.

Barker, R., et al. (2015). *Camden Market 4*. Braunschweig, Bildungshaus Schulbuchverlage Westermann Schroedel Diesterweg Schöningh Winklers Gesellschaft mit beschränkter Haftung.

Barkley, W. (1941). *The Two Englishes: Being Some Account of the Differences between the Spoken and the Written English Languages*. London, Pitman.

Barkowski, H., et al. (1984). *Triangle 3. Linguistic, Social and Cultural Aspect of Teaching Immigrants: L'Enseignement aux Migrants: Apectes Linguistiques, Sociaux et Culturels: Sprachunterricht für Gastarbeiter und Einwanderer: Linguistische, Kulturelle und Soziale Aspekte*. [?], British Council and Association des Universités Partiellement ou Entièrement de Langue Française and Goethe-Institut.

Barnard, G. (1954). *Grunter Pig. Book One*. Liverpool, Hugh Evans.

Barnard, G. (1959). *Better Spoken English*. London, Macmillan.

Barnard, G. (1959). *Better Spoken English*. London, Macmillan.

Barnard, G. (1968). *Success with English: The Penguin English Course*. Workbook Harmondsworth, Penguin Books.

Barnard, G. (c.1955). *More Grunter Pig*. Liverpool, Hugh Evans.

Barnard, G. and P. S. McKay (1963). *Practice in Spoken English and Anthology of Exercises in English Sounds*. London, Macmillan.

Barnes, B. (1964). *For Gatenby. A Teacher's Manual. Book 1*. Peace Corps Volunteers.

Barnes, C. J. (1888). *Barnes's New National Readers. New National Fifth Reader*. Osaka, Sekizenkwan & Company.

Barnes, C. J. (1909). *Barnes's New National Readers. New National Fourth Reader*. Tokyo & Osaka, Shobido Publisher.

Barnes, C. J. (1922). *Barnes's New National Readers. New National Third Reader*. Tokyo & Osaka, Shobido Publisher.

Barnes, D. (1973). *Educational Studies: A Second Level Course. Language and Learning: Block 4. Language in the Classroom*. Bletchley, Open University Press.

Barnes, D., et al. (1971). *Penguin Papers in Education. Language, the Learner and the School. ([2nd] Revised Edition)*. Harmondsworth, Penguin Books.

Barnes, R. (1977). *Get Your Tenses Right*. Cambridge, Cambridge University Press.

Barnes, W. (1959). *English Explained. Book II*. Huddersfield, Schofield and Sims.

Barnett, J. A., Ed. (1968). *Success with English: The Penguin English Course. Tapescripts 1*. Harmondsworth, Penguin Books.

Barnett, J. A., Ed. (1969). *Success with English: The Penguin English Course. Tapescripts 2*. Harmondsworth, Penguin Books.

Barnett, J. A. and J. Parry, Eds. (1970). *Success with English: The Penguin English Course. Tapescripts 3*. Harmondsworth, Penguin Books.

Barnett, J. A., et al. (1968). *Success with English: The Penguin English Course. Teachers' Handbook 1*. Harmondsworth, Penguin Books.

Barnett, J. A., et al. (1977). *Success with English: The Penguin English Course. Teachers' Handbook 1 (Revised Edition)*. Harmondsworth, Penguin Books.

Barnett, M. A. (1989). *More than Meets the Eye. Foreign Language Reading: Theory and Practice*. Englewood Cliffs, Prentice Hall Regents.

Barr, P., et al. (1981). *Advanced Reading Skills*. Harlow, Longman.

Barr, V. and F. Clare (1983). *Topics and Skills in English. Student's Book*. London, Hodder and Stoughton.

Barr, V. and C. Fletcher (1983). *Study Guide for Topics and Skills in English*. London, Hodder and Stoughton.

Barrall, I. (2002). *Powerbase: Beginner. Teacher's Book*. Harlow, Pearson Education Limited.

Barrall, I. (2002). *Powerbase: Elementary. Teacher's Book*. Harlow, Pearson Education Limited.

Barrett, B. and P. Sharma (2003). *The Internet and Business English*. Oxford, Summertown Publishing Limited.

Barrett, B. and P. Sharma (2010). *Networking in English: Informal Communication in Business*. Oxford, Macmillan Education.

Barrie, W. B. (1968). *Which and How: Analytical and Structural Vocabulary for Overseas Students*. *Application Exercises and Texts.* Paris, Didier.

Barron, C. and I. Stewart (1977). *Nucleus: English for Science and Technology. Geology. [Student's Book]*. London, Longman.

Barron, C. and I. Stewart (1977). *Nucleus: English for Science and Technology. Geology. Teacher's Notes*. London, Longman.

Barrow, J. and H. G. Wyatt (1940). *Stories Told and Retold. The Tale of the Bounty*. London, Oxford University Press.

Bartnicki, S. and B. E. Pawłowska (1971). *English in Business*. Warsaw, Państwowe Zakłady Wydawnictw Szkolnych.

Barton, G. (2002). *Writing to 14. (Framework Edition)*. Oxford, Oxford University Press.

Bartram, M. and R. Walton (1991). *Correction*. Hove, Language Teaching Publications.

Bartram, M. and R. Walton (1994). *PET: Preliminary English Test. Teacher's Resource Book*. Walton-on-Thames, Thomas Nelson and Sons.

Baschiera, K., et al. (1954). *A British and American Reader*. Vienna, Franz Deuticke.

Bassnett, S. and P. Grundy (1993). *Language through Literature: Creative Language Teaching through Literature*. Harlow, Longman Group UK Limited.

Bastow, T. and C. Jones (1994). *Making Headway Pre-intermediate. Talking in Pairs*. Oxford, Oxford University Press.

Bates, M. (1979). *The Nile Course for the Sudan. Pupils' Book 1*. London, Longman.

Bates, M. (1979). *The Nile Course for the Sudan. Teacher's Book 1*. London, Longman.

Bates, M. (1979). *The Nile Course for the Sudan. Workbook 1*. London, Longman.

Bates, M., Ed. (1999). *Chalk Face Muse: Poetry as a Foreign Language – Poems Connected with English as a Foreign or Second Language*. East Linton, Scotland, White Adder Press.

Bates, M. and T. Dudley-Evans (1976). *Nucleus: English for Science and Technology. General Science. [Student's Book]*. London, Longman.

Bates, M. and T. Dudley-Evans (1976). *Nucleus: English for Science and Technology. General Science. Teacher's Notes*. London, Longman.

Bates, M. and T. Dudley-Evans (1982). *Nucleus English for Science and Technology: General Science. Teacher's Manual*. Harlow, Longman.

Bates, M. and T. Dudley-Evans (1982). *Nucleus English for Science and Technology: General Science Part 2*. Harlow, Longman.

Bates, M. and T. Dudley-Evans (1982). *Nucleus: English for Science and Technology. General Science. (New Edition with Reading texts)*. Harlow, Longman.

Bates, M. and T. Dudley-Evans (1983). *Nucleus English for Science and Technology: General Science Part 1*. Harlow, Longman.

Batstone, R. (1994). *Grammar*. Oxford, Oxford University Press.

Battersby, A. (1996). *Instant Grammar Lessons*. Hove, Language Teaching Publications.

Baudains, R. and M. Baudains (1990). *Alternatives: Games, Exercises and Conversations for the Language Classroom*. Harlow, Longman Group UK Limited and Pilgrims Language Courses Limited.

Bauer, H. G. (1966). *Englische Grammatikprogramme in Dialogform: 20 Drills für das Sprachlabor und zur Schriftlichen Übung. Schülerbegleitheft zu Englisch im Sprachlabor*. Munich, Max Hueber.

Baumgarten, H., et al. (1950). *I Learn English: Lehrgang der Englischen Sprache I. Teil*. Vienna, Franz Deuticke.

Baumgarten, H., et al. (1950). *I Learn English: Lehrgang der Englischen Sprache II. Part III*. Vienna, Franz Deuticke.

Baumgarten, H., et al. (1950). *I Learn English: Lehrgang der Englischen Sprache II. Teil*. Vienna, Franz Deuticke.

Baumwoll, D. and R. L. Saitz (1965). *Advanced Reading and Writing: Exercises in English as a Second Language*. New York, Holt, Rinehart and Winston.

Baxter, S. and J. Murphy (2011). *Pearson Test of English General: Skills Boosters. Level 5. Student's Book*. Harlow, Pearson Education Limited.

Baynham, M. (1995). *Literacy Practices: Investigating Literacy in Social Contexts*. Harlow, Longman Group Limited.

Bazany, M. (1973). *Work-oriented Adult Literacy in Iran: An Experiment (Final Technical Report). Volume III. Characteristics of Evaluation and Inputs. Part I-III*. Esfahan, Work-Oriented Adult Literacy Pilot Project, UNESCO - Iran.

Bazany, M. (1973). *Work-oriented Adult Literacy in Iran: An Experiment (Final Technical Report). Volume III. Characteristics of Evaluation and Inputs. Part IV. 1*. Esfahan, Work-Oriented Adult Literacy Pilot Project, UNESCO - Iran.

Bazany, M. (1973). *Work-oriented Adult Literacy in Iran: An Experiment (Final Technical Report). Volume III. Characteristics of Evaluation and Inputs. Part IV. 2*. Esfahan, Work-Oriented Adult Literacy Pilot Project, UNESCO - Iran.

Bazany, M. (1973). *Work-Oriented Adult Literacy in Iran: An Experiment (Final Technical Report). Volume IV. Application and Operation of Programmes in the Field.* Esfahan, Work-Oriented Adult Literacy Pilot Project, UNESCO - Iran.

Bazany, M. (1973). *Work-oriented Adult Literacy in Iran: An Experiment (Final Technical Report). Volume V. Registration, Drop-Out and Attendance*. Esfahan, Work-Oriented Adult Literacy Pilot Project, UNESCO - Iran.

Beach, T. (1930). *Modern Language Teaching and Learning with Gramophone and Radio*. Cambridge, Heffer and Sons.

Beardwood, L., et al. (1978). *A First Course in Technical English. Students' Book 1*. London, Heinemann.

Beardwood, L., et al. (1978). *A First Course in Technical English. Teachers' Book 1*. London, Heinemann.

Beardwood, L., et al. (1979). *A First Course in Technical English. Students' Book 2*. London, Heinemann.

Beardwood, L., et al. (1979). *A First Course in Technical English. Teachers' Book 2*. London, Heinemann.

Beaton, A., et al. (1986). *Follow Through: Video Scripts*. London, BBC English by Television.

Beatty, K. (2005). *Teaching and Researching: Computer-Assisted Language Learning*. Beijing, Foreign Language Teaching and Research Press.

Beaven, B., et al. (1995). *Headstart: Beginner. Student's Book*. Oxford, Oxford University Press.

Becker, N., et al. (1981). *Triangle 1. English for Specific Purposes: Langues de Spécialité: Fachsprachen*. [?], Association des Universités Partiellement ou Entièrement de Langue Française and Goethe-Institut and British Council.

Becuwe, E., et al. (1975). *The Magic Key*. Antwerp, Plantyn.

Beebe, L. M., Ed. (1988). *Issues in Second Language Acquisition: Multiple Perspectives*. New York, Newbury House Publishers.

Beesley, A. R. (1971). *English for Your Business Career. All Work and No Play… Reader Book 1*. London, Collier Macmillan.

Beesley, A. R. (1971). *English for Your Business Career. Book 1. [Student's Book]*. London, Cassell.

Beesley, A. R. (1972). *English for Your Business Career. Trading Post. Reader Book 2*. London, Collier-Macmillan.

Beesley, A. R. and H. E. Piepho (1972). *English for Your Business Career. Book 1. Teacher's Manual*. London, Cassell.

Beesley, A. R., et al. (1978). *English for Your Business Career. Book 3. Teacher's Manual*. London, Cassell.

Beglar, D. and N. Murray (2002). *Contemporary Topics 3: Advanced Listening and*

Note-taking Skills. (2nd Edition). White Plains, NY, Pearson Education, Incorporated.

Beglar, D. and N. Murray (2009). *Contemporary Topics 3: Academic Listening and Note-taking Skills. (3rd Edition)*. White Plains, NY, Pearson Education, Incorporated.

Beglar, D. and N. Murray (2017). *Contemporary Topics 3: 21st Century Skills for Academic Success. (4th Edition)*. Hoboken, NJ, Pearson Education.

Beile, W., et al. (1974). *Learning English: Modern Course. 1*. Stuttgart, Ernst Klett Verlag.

Beile, W., et al. (1976). *Learning English: Modern Course. RS 3*. Stuttgart, Ernst Klett Verlag.

Beile, W., et al. (1977). *Learning English: Modern Course. RS 4*. Stuttgart, Ernst Klett Verlag.

Beile, W., et al. (1978). *Learning English: Modern Course. RS 5/6*. Stuttgart, Ernst Klett.

Beile, W., et al. (1978). *Learning English: Modern Course. Scenes and Topics: Abschlußband für Hauptschulen*. Stuttgart, Ernst Klett.

Beile, W., et al. (1979). *Learning English: Modern Course. Gym 6*. Stuttgart, Ernst Klett.

Beilhardt, K. (1969). *Learning English. Ausgabe A Neu. Teil 3. Lehrerheft*. Stuttgart, Ernst Klett.

Beilhardt, K. and W. Piert (1966). *Learning English. Neue Ausgabe A. Teil 1*. Stuttgart, Ernst Klett.

Beilhardt, K. and F. W. Sutton ([1954?]). *Learning English: Unterrichtswerk für höhere Lehranstalten. Englishe Schulgrammatik*. Stuttgart, Ernst Klett Verlag.

Beilhardt, K., et al. (1969). *Learning English. Ausgabe A. Teil 1. The Words and Their Meanings. Workbook II. Lessons 12-21*. Stuttgart, Ernst Klett.

Beilhardt, K., et al. (1969). *Learning English. Ausgabe A Neu. Teil 3*. Stuttgart, Ernst Klett.
Beilhardt, K., et al. (1970). *Learning English. Ausgabe A. Teil 2*. Stuttgart, Ernst Klett.

Beilhardt, K., et al. (1970). *Learning English. Ausgabe B Neu. Teil 1*. Stuttgart, Ernst Klett.
Beilhardt, K., et al. (1971). *Learning English: Ausgabe B. Teil 2. (2. Auflage)*. Stuttgart, Ernst Klett Verlag.

Beilhardt, K., et al. (1971). *Learning English. Ausgabe B. Teil 2*. Stuttgart, Ernst Klett.

Beilhardt, K., et al. (1971?). *Learning English: Ausgabe B. Teil 2. Grammatisches Beiheft*. Stuttgart, Ernst Klett Verlag.

Beilhardt, K., et al. (1972). *Learning English. Ausgabe B Neu. Teil 2*. Stuttgart, Ernst Klett.

Belasco, S., Ed. (1961). *Anthology for Use with A Guide for Teachers in NDEA Language Institutes*. Boston, MA, D. C. Heath and Company.

Bell, C. (1963). *Seafaring in English*. Oslo, Gyldendal Norsk.

Bell, D. (2014). *Passport to Academic Presentations. Student's Book. (2nd Edition)*. Reading, Garnet Publishing Limited.

Bell, D. (2014). *Passport to Academic Presentations. Student's Book. (New Edition)*. Reading, Garnet Publishing Limited.

Bell, D. (2014). *Passport to Academic Presentations. Teacher's Book. (New Edition)*. Reading, Garnet Publishing Limited.

Bell, J. (1989). *Longman Intermediate Listening Skills: Soundings*. Harlow, Longman Group UK Limited.

Bell, J. (1990). *Heinemann Integrated Skills: Upper Intermediate. [Student's Book]*. Oxford, Heinemann English Language Teaching.

Bell, J., Ed. (1990). *TESL Talk, Volume 20.1. ESL Literacy: Theme Issue of TESL Talk – A Journal for Teachers of English as a Second Language*. Toronto, Ontario Ministry of Citizenship.

Bell, J. and R. Gower (1988). *Matters. Advanced. Students' Book*. Harlow, Pearson Education Limited.

Bell, J. and R. Gower (1991). *Matters. Intermediate. Students' Book*. Harlow, Longman Group UK Limited.

Bell, J. and R. Gower (1991). *Matters. Intermediate. Workbook with Key*. Harlow, Longman Group UK Limited.

Bell, J. and R. Gower (1992). *Matters. Upper Intermediate. Students' Book*. Harlow, Addison Wesley Longman Limited.

Bell, J., et al., Eds. (1982). *TESOL '82. Sixteenth Annual Convention, May 1-6, 1982*. Honolulu, Teachers of English to Speakers of Other Languages.

Bell, J., et al. (1985). *Variety: A Workbook for Intermediate Readers*. Cambridge, Cambridge University Press.

Bell, J., et al. (1992). *Heinemann Integrated Skills. Upper Intermediate. Workbook with Answer Key*. Oxford, Heinemann English Language Teaching.

Bell, J., et al. (2005). *Inspiration. Teacher's Resource Pack. Builder 1*. Oxford, Macmillan Education.

Bell, J., et al. (2005). *Inspiration. Teacher's Resource Pack. Builder 2*. Oxford, Macmillan Education.

Bell, J., et al. (2008). *Advanced Expert CAE. Coursebook. (2nd Edition)*. Harlow, Pearson Education Limited.

Bell, R. T. (1981). *An Introduction to Applied Linguistics: Approaches and Methods in Language Teaching*. London, Batsford Academic and Educational Ltd.

Belyayev, B. V. (1963). *The Psychology of Teaching Foreign Languages*. Oxford, Pergamon Press.

Bending, H. B. (1967). *English Language Teaching Series. Practice Material for the Teaching of Modal Verbs*. Lagos, Africa Universities Press and British Council.

Bendor, S. (1956). *Further Steps in English: Second Year Course*. Haifa, Beth Sefer.

Benesch, S., Ed. (1988). *Ending Remediation: Linking ESL and Content in Higher Education*. Washington, DC, Teachers of English to Speakers of Other Languages.

Benhamou, E. and P. Dominique (1973). *Speak English: Fascicule Méthodologique pour le Cycle d'Observation. 6e et 5e. Edition Réservée à MM. les Professeurs*. Paris, Fernand Nathan.

Benhamou, E., et al. (1972). *Speak English. Classe de Sixieme*. Paris, Fernand Nathan.

Benhamou, E., et al. (1973). *Speak English. Classe de Cinquieme*. Paris, Fernand Nathan.

Benhamou, E., et al. (1974). *Speak English: Exercices et Travaux Dirigés: 4e*. Paris, Fernand Nathan.

Benhamou, E., et al. (1974). *Speak English: Exercices et Travaux Dirigés: 6e*. Paris, Fernand Nathan.

Benne, R. R. and N. Whitney (2001). *Team Up! Teacher's Book 1*. Oxford, Oxford University Press.

Benne, R. R. and N. Whitney (2002). *Team Up! Teacher's Book 2*. Oxford, Oxford University Press.

Bennett, B., et al. (1980). *Start Extra*. London, Evans Brothers Limited.

Bennett, B., et al. (1984). *Take it Easy – In the U.K.* Stockholm, Sveriges Utbildningsradio.

Bennett, J. (1979). *Learning to Read with Picture Books*. Stroud, The Thimble Press.

Bennett, J. and R. Smith (1984). *Bright Ideas: Science*. Leamington Spa, Scholastic Publications Ltd.

Bennett, M. (1975). *Points Overheard: Recorded Discussions for Advanced Students. Teacher's Book*. London, Macmillan.

Bennett, S. (2005). *Professional English: Food*. Venice, Libreria Editrice Cafoscarina.

Bennett, S. M. and T. G. van Veen (1981). *The Topic Dictionary: English Words and Idioms*. Walton-on-Thames, Nelson.

Bennett, W. A. (1968). *Aspects of Language and Language Teaching*. Cambridge, Cambridge University Press.

Bennett-Kastor, T. (1988). *Analyzing Children's Language: Methods and Theories*. Oxford, Blackwell.

Benson, P. (2001). *Teaching and Researching: Autonomy in Language Learning*. Harlow, Pearson Education Limited.

Benson, P. and P. Voller, Eds. (1997). *Autonomy and Independence in Language Learning.* Harlow, Pearson Education Limited.

Bentley, J. D. (1965). *Spoken English for Overseas Students*. London, Hulton Educational Publications.

Bentley, J. D. (1976). *Practice with Sentences*. Amersham, Hulton Educational Publications.

Bentwich, J. S. (1937). *New Method Series. English for Beginners. Part One*. London, Longmans, Green.

Bentwich, J. S. (1938). *New Method Series. English for Beginners. Part Two*. London, Longmans, Green.

Benzies, D. (1940). *Learning Our Language: With Illustrations*. London, Longmans, Green and Co.

Berer, M. and M. Rinvolucri (1981). *Mazes: A Problem-solving Reader*. London, Heinemann Educational Books.

Bergener, C. and H. G. Gardner (1949). *Engelska*. Stockholm, Ehlins.

Berger, F. (1878). *Methode D'Anglais*. Paris, A. N. Lebegue.

Berkoff, N. A. (1963). *English Structure and Exercises*. London, Allman.

Berkoff, N. A. (1966). *English Structure and Exercises: for University Students Studying English as a Foreign Language. (Revised Edition)*. London, Allman.

Berkoff, N. A. (1971). *English Studies Series. Agriculture (including Nutrition, Fisheries and Forestry)*. London, Oxford University Press.

Berlitz (1954). *Berlitz English Second Book. (274th Edition)*. Paris, Société Internationale des Écoles Berlitz.

Berlitz, M. D. (1889). *Méthode Berlitz: pour l'Enseignement Langues Modernes. Partie Française. deuxieme Livre. (Revised Edition)*. New York, Berlitz.

Berlitz, M. D. (1889). *Méthode Berlitz: pour l'Enseignement Langues Modernes. Partie Française. Premier Livre. (Revised Edition)*. New York, Berlitz.

Berlitz, M. D. (1898). *The Berlitz Method for Teaching Modern Languages. English Part. First Book. (European Edition, 10th Revised Edition)*. Berlin, Siegfried Cronbach.

Berlitz, M. D. (1903). *Second Book for Teaching Modern Languages: English Part for Adults. (23rd Revised Edition)*. Berlin, Siegfried Cronbach.

Berlitz, M. D. (1905). *First Book for Teaching Modern Languages: English Part for Adults. (57th Revised Edition)*. Berlin, Siegfried Cronbach.
Berlitz, W. D. and G. Dubois (1887). *Methode Berlitz für den Deutschen Unterricht in den Berlitzchen Sprachschulen: Erster Teil*. Boston, Carl Schoenhof.

Berman, M. (1979). *Advanced Language Practice for EFL*. London, Hodder and Stoughton.

Berman, M. (1980). *Read and Recall: Passages for Advanced Reading Comprehension in English*. Oxford, Pergamon Press.

Berman, M. (1980). *Take Note: Materials for Aural Comprehension and Note-taking in English*. Oxford, Pergamon Press.

Berman, M. (1989). *Graded Crosswords for Pairwork 1*. Oxford, Ingli Publishing.

Berrington, J. E. (c.1965). *Current English for Everyone: A Collection of Idioms and Slang Expressions and Their Dutch Equivalents, Highly Recommended to L. O. and M. O. Candidates*. The Hague, The Author.

Berrington, J. S. (c.1929). *English Made Interesting*. Utrecht, Kemink.

Berry, A. (1966). *Primary English Course. Pupils' Transition Book*. London, Evans.

Berry, V., Ed. (2013). *English Impact Report: Investigating English Language Learning Outcomes at the Primary School Level in Rural India*. London, British Council.

Berulfsen, B. (1940). *Engelsk-Norsk*. Oslo, Gyldendal.

Bessey, M. A. C. and I. P. Coffin (1941). *Active Reading*. New York, D. Appleton Century.

Best, R. (1971). *Pick and Choose: Multiple Choice Comprehension Passages*. London, Longman.

Betterton, S. (2007). *Flashlight 1. Tests*. Oxford, Oxford University Press.

Betterton, S. (2007). *Flashlight 1. Worksheets*. Oxford, Oxford University Press.

Bevan, R. (1988). *Certificate English Language*. Harlow, Longman Group UK Limited.

Bevan, R. and J. Bevan (1979). *Rainbow. Rainbow Red. [Student's Book]*. London, Longman.

Bevan, R. and J. Bevan (1979). *Rainbow. Rainbow Red. Teacher's Guide*. London, Longman.

Bevan, R. and J. Bevan (1980). *Rainbow. Rainbow Yellow. [Student's Book]*. London, Longman.

Bevan, R. and J. Bevan (1980). *Rainbow. Rainbow Yellow. Teachers' Guide*. London, Longman.

Bevan, R. and J. Bevan (1981). *Rainbow. Rainbow Blue. [Student's Book]*. London, Longman.

Bhandari, C. S., et al. (1958). *Read and Tell. Book Eight*. Calcutta, Orient Longmans.

Bhandari, J. S., et al. (1958). *Read and Tell. Book Five*. Calcutta, Orient Longmans.

Bhandari, C. S., et al. (1958). *Read and Tell. Book Four*. Calcutta, Orient Longmans.

Bhandari, C. S., et al. (1958). *Read and Tell. Book One*. Calcutta, Orient Longmans.

Bhandari, C. S., et al. (1958). *Read and Tell. Book Seven*. Calcutta, Orient Longmans.

Bhandari, C. S., et al. (1958). *Read and Tell. Book Six*. Calcutta, Orient Longmans.

Bhandari, C. S., et al. (1958). *Read and Tell. Book Three*. Calcutta, Orient Longmans.

Bhandari, C. S., et al. (1958). *Read and Tell. Book Two*. Calcutta, Orient Longmans.

Bhandari, C. S., et al. (1959). *A Pronouncing Vocabulary of English: About Three Thousand, Eight Hundred Useful Words in Phonetic Transcription*. Calcutta, Orient Longmans.

Bhasker, W. W. S. and N. S. Prabhu (1975). *English through Reading*. London, Macmillan.

Bhatia, V. K. (1993). *Analysing Genre: Language Use in Professional Settings*. Harlow, Addison Wesley Longman Limited.

Bialystok, E. (1990). *Communication Strategies: A Pyschological Analysis of Second-language Use*. Oxford, Basil Blackwell.

Bianchi, M., et al. (1978). *Englisch für Erwachsene 2. Lehrbuch*. Berlin, Cornelsen and Oxford University Press.

Bianchi, M., et al. (1978). *Englisch für Erwachsene 3. Lehrbuch*. Berlin, Cornelsen and Oxford University Press.

Bianchi, M., et al. (1978). *Englisch für Erwachsene 3. Arbeitsbuch*. Berlin, Cornelsen and Oxford University Press.

Bianchi, M., et al. (1978). *Englisch für Erwachsene 3. Handbuch für den Lehrer*. Berlin, Cornelsen and Oxford University Press.

Bianchi, M., et al. (1980). *Englisch für Erwachsene 1. Arbeitsbuch. (Edition B)*. Berlin, Cornelsen and Oxford University Press.

Bianchi, M., et al. (1980). *Englisch für Erwachsene 1. Lehrbuch. (Edition B)*. Berlin, Cornelsen and Oxford University Press.

Bianchi, M., et al. (1981). *Englisch für Erwachsene 2. Lehrbuch. (Edition B)*. Berlin, Cornelsen and Oxford University Press.

Bianchi, M., et al. (1981). *Englisch für Erwachsene 2. Arbeitsbuch. (Edition B)*. Berlin, Cornelsen and Oxford University Press.

Bianchi, M., et al. (1981). *English for Adults 3. Course Leader's Handbook*. Oxford, Oxford University Press.

Bianchi, M., et al. (1981). *English for Adults 3. Coursebook*. Oxford, Oxford University Press.

Bianchi, M., et al. (1982). *Englisch für Erwachsene 3. Lehrbuch. (Edition B)*. Berlin, Cornelsen and Oxford University Press.

Bianchi, M., et al. (1983). *Englisch für Erwachsene 3. Arbeitsbuch. (Edition B)*. Berlin, Cornelsen and Oxford University Press.

Bichlmayer, et al. (1984). *Start: Englisch fur die 3. Klasse der Volksschulen. Lehrerbuch*. Vienna, Verlag Carl Ueberreuter.

Bichlmayer, et al. (1984). *Start: Englisch fur die 3. Klasse der Volksschulen*. Vienna, Verlag Carl Ueberreuter.

Bichlmayer, et al. (1985). *Start: Englisch fur die 4. Klasse der Volksschulen. Lehrerbuch*. Vienna, Verlag Carl Ueberreuter.

Bichlmayer, et al. (1985). *Start: Englisch fur die 4. Klasse der Volksschulen*. Vienna, Verlag Carl Ueberreuter.

Bickley, V., Ed. (1986). *Future Directions in English Language Teacher Education: Asia and Pacific Perspectives*. Hong Kong, Institute of Language in Education.

Bickley, V., Ed. (1989). *Language Teaching and Learning Styles within and across Cultures*. Hong Kong, Hong Kong Education Department; Institute of Language in Education.

Bickley, V., Ed. (1990). *Language Use, Language Teaching and the Curriculum*. Hong Kong, Institute of Language in Education.

Biddulph, G. M. R. (1971). *English Studies Series. Geography*. London, Oxford University Press.

Bielenberg, H. (1926). *Riemann-Bielenberg-Bussow: Englisch für Volksschulen. Lehrbuch der Englischen Sprache: für Volksschulen*. Leipzig, B. G. Teubner.

Biggman, J. (2015). *Succeeding with Your Master's Dissertation: A Step-by-step Handbook. (3rd Edition)*. Maidenhead, Open University Press.

Bilbow, G. and J. Sutton (1995). *Hospitality Business: Craft and English Language Skills for the Hotel and Catering Business*. Hong Kong, Longman Hong Kong.

Bildungshaus Schulbuchverlage Westermann Schroedel Diesterweg Schöningh Winklers Gesellschaft mit beschränkter Haftung (2007). *Notting Hill Gate 1: Für Klasse 5 an Gesamtschulen und Anderen Integrierenden Schulformen (zum Beispiel Gemeinschaftsschulen) [For Grade 5 at comprehensive schools and other integrated school types (e.g. community schools)]*. Braunschweig, Bildungshaus Schulbuchverlage Westermann Schroedel Diesterweg Schöningh Winklers Gesellschaft mit beschränkter Haftung.

Bildungshaus Schulbuchverlage Westermann Schroedel Diesterweg Schöningh Winklers Gesellschaft mit beschränkter Haftung (2010). *Notting Hill Gate 4A. Für Klasse 8 an Gesamtschulen und Anderen Integrierenden Schulformen (zum Beispiel Gemeinschaftsschulen) [For Grade 8 at comprehensive schools and other integrated school types (e.g. community schools)]*. Braunschweig, Bildungshaus Schulbuchverlage Westermann Schroedel Diesterweg Schöningh Winklers Gesellschaft mit beschränkter Haftung.

Bildungshaus Schulbuchverlage Westermann Schroedel Diesterweg Schöningh Winklers Gesellschaft mit beschränkter Haftung (2011). *Portobello Road. Textbook 6*. Braunschweig, Bildungshaus Schulbuchverlage Westermann Schroedel Diesterweg Schöningh Winklers Gesellschaft mit beschränkter Haftung.

Bildungshaus Schulbuchverlage Westermann Schroedel Diesterweg Schöningh Winklers Gesellschaft mit beschränkter Haftung (2015). *Notting Hill Gate 2*. Braunschweig, Bildungshaus Schulbuchverlage Westermann Schroedel Diesterweg Schöningh Winklers Gesellschaft mit beschränkter Haftung.

Billingham, J. (2002). *Editing and Revising Text*. Oxford, Oxford University Press.

Billows, F. L., Ed. (1955). *Teaching English: A Magazine Devoted to the Teaching of the English Language in India*. *Vol. II No. 2 August 1955*. New Delhi, Orient Longmans.

Billows, F. L., Ed. (1958). *Teaching English: A Magazine Devoted to the Teaching of the English Language in India*. *Vol. V No. 1 February 1958*. New Delhi, Orient Longmans.

Billows, F. L., Ed. (1958). *Teaching English: A Magazine Devoted to the Teaching of the English Language in India. Vol. V No. 2 April 1958*. New Delhi, Orient Longmans.

Billows, F. L. (1961). *The Techniques of Language Teaching*. London, Longman.

Billows, L., et al. (1964). *View and Teach: Series 1: 12 Films for Teachers of English as a Second Language*. [?], The British Broadcasting Corporation and the British Council.

Binfield, R. D. (1949). *Tales Retold for Easy Reading: First Series. Tales from Over the Sea*. London, Oxford University Press.

Binham, P. (1965). *How to Say It: A Handbook of English Conversation*. Helsinki, Kustannusosakeyhtiö Otava.

Binham, P. (1965). *How to Say It: A Handbook of English Conversation with Tapes. Fifth Edition*. Helsinki, Kustannusosakeyhtiö Otava.

Binham, P. (1968). *Executive English. Book 1*. London, Longman.

Binham, P. (1968). *Executive English. Year 1*. Tapescript. London, Longman.

Binham, P. (1968). *How to Say It*. London, Longman.

Binham, P. (1969). *Executive English. Book 2*. London, Longman.

Binham, P. (1970). *Executive English. Book 3*. London, Longman.

Binham, P. and J. Murray (1975). *Speak Up. Tapescript*. London, Evans.

Binham, P. and J. Murray (1975). *Speak Up: A Guide to International Communication in English*. London, Evans.

Binham, P., et al. (1982). *Hotel English*. Oxford, Pergamon Press.

Binham, P., et al. (1982). *Restaurant English: Communicating with the International Traveller*. Oxford, Pergamon Press.

Binham, P., et al. (1983). *Restaurant English: Communicating with the International Traveller*. Oxford, Pergamon Press.

Binney, E. M. (1961). *English in the Caribbean. Book I*. London, University of London Press.

Binney, E. M. (1961). *English in the Caribbean. Book II*. London, University of London Press.

Binney, E. M. (1961). *English in the Caribbean. Book III*. London, University of London Press.

Binney, E. M. (1961). *English in the Caribbean. Book IV*. London, University of London Press.

Binney, E. M. (1962). *English in the Caribbean. Book V*. London, University of London Press.

Birch, C. and D. H. Howe (1963). *Stories Told and Retold. The Rainmakers and Other Tales from China*. Kuala Lumpur, Oxford University Press.

Bird, N., et al., Eds. (1993). *Language and Content*. Hong Kong, Institute of Language in Education.

Bird, N., et al., Eds. (1994). *Language and Learning*. Hong Kong, Institute of Language in Education.

Bird, N., et al., Eds. (1994). *Language and Learning*. Hong Kong, Institute of Language in Education.

Birdsall, M. (2000). *Festivals and Special Days in Britain*. [?], Scholastic Incorporated.

Birkmaier, E. M., Ed. (1968). *Britannica Review of Foreign Language Education. Volume 1*. Chicago, Encyclopedia Britannica.

Bivand, R. and E. Siarkiewicz-Bivand (1981). *Britain: Continuity and Change*. Oxford, Pergamon Press.

Bixby, J. and J. Scanlon (2013). *Skillful: Reading & Writing. Student's Book 3*. London, Macmillan Education.

Bixby, J. and J. Scanlon (2016). *Skillful: Reading & Writing. Student's Book Pack 3*. London, Macmillan Education.

Björneberg, B. (1974). *The GUME/Adults Project: A Follow-Up Study in Teaching Foreign Language Grammar*. Gothenburg, Department of Educational Research Gothenburg School of Education.

Black, C. (1970). *A Handbook of Free Conversation*. London, Oxford University Press.

Black, C. (1976). *Advanced Listening Comprehension*. London, Evans.

Black, C. (1970). *A Handbook of Free Conversation*. London, Oxford University Press.

Black, V., et al. (1986). *Fast Forward 1. Teacher's Book*. Oxford, Oxford University Press.

Black, V., et al. (1986). *Fast Forward 1. Resource Book*. Oxford, Oxford University Press.

Black, V., et al. (1986). *Fast Forward 1. Classbook*. Oxford, Oxford University Press.

Black, V., et al. (1987). *Fast Forward 2. Classbook*. Oxford, Oxford University Press.

Black, V., et al. (1988). *Fast Forward 2. Teacher's Book*. Oxford, Oxford University Press.

Black, V., et al. (1988). *Fast Forward 2. Resource Book*. Oxford, Oxford University Press.

Black, V., et al. (1992). *Oxford Supplementary Skills. Speaking: Advanced*. Oxford, Oxford University Press.

Blackie, D. (1978). *English for Basic Maths. [Student's Book]*. Walton-on-Thames, Nelson.

Blackie, D. (1978). *English for Basic Maths. Teacher's Book*. Walton-on-Thames, Nelson.

Blackie, D. (1981). *English for Basic Physics. Teacher's Book*. Walton-on-Thames, Thomas Nelson and Sons.

Blackie, D. (1981). *English for Basic Physics*. Walton-on-Thames, Thomas Nelson and Sons.

Blackmore, R. D. and E. F. Dodd (1955). *Macmillan's Stories to Remember, in Simple English. Lorna Doone*. Madras, Macmillan.

Blackmore, R. D. and M. West (1948). *The New Method Readers. Supplementary Reader, Grade Four. Lorna Doone*. London, Longmans, Green.

Blackstone, B. (1954). *A Manual of Advanced English for Foreign Students*. London, Longmans, Green.

Blackstone, B. (1962). *Indirect Speech: Its Principles and Practices*. London, Longmans.

Blair, J. H. (1963). *A Glossary of Language-Learning Terms*. London and Glasgow, Blackie and Son Limited.

Blair, R. W., Ed. (1982). *Innovative Approaches to Language Teaching*. Rowley, MA, Newbury House Publishers.

Blakey, T. N. (1983). *English for Maritime Studies*. Oxford, Pergamon Press.

Blass, L. and M. Vargo (2018). *Pathways: Reading, Writing, and Critical Thinking 4. (2nd Edition)*. Boston, MA, National Geographic Learning.

Blatchford, C. H., Ed. (1973). *TESOL Training Program Directory 1972-1973*. Washington DC, Teachers of English to Speakers of Other Languages.

Blatchford, R. (1925). *English Prose and How to Write It*. London, Methuen.

Bliemel, W., et al. (1976). *Englisch für Erwachsene 1. Arbeitsbuch*. Berlin, Cornelsen and Oxford University Press.

Bliemel, W., et al. (1976). *Englisch für Erwachsene 1. Handbuch für den Lehrer*. Berlin, Cornelsen and Oxford University Press.

Bliemel, W., et al. (1976). *Englisch für Erwachsene 1. Lehrbuch*. Berlin, Cornelsen and Oxford University Press.

Bliemel, W., et al. (1976). *Englisch für Erwachsene 1. Textheft der Sprechübungen auf den Cassetten und Tonbändern*. Berlin, Cornelsen and Oxford University Press.

Bliemel, W., et al. (1977). *Englisch für Erwachsene 2. Arbeitsbuch*. Berlin, Cornelsen and Oxford University Press.

Bliemel, W., et al. (1977). *Englisch für Erwachsene 2. Handbuch für den Lehrer*. Berlin, Cornelsen and Oxford University Press.

Bliemel, W., et al. (1977). *Englisch für Erwachsene 2. Lehrbuch*. Berlin, Cornelsen and Oxford University Press.

Bliemel, W., et al. (1977). *Englisch für Erwachsene 2. Textheft der Sprechübungen auf den Cassetten und Tonbändern*. Berlin, Cornelsen and Oxford University Press.

Bliemel, W., et al. (1980). *English for Adults 1. Coursebook*. Oxford, Oxford University Press.

Bliemel, W., et al. (1980). *English for Adults 1. Progress Book*. Oxford, Oxford University Press.

Bliemel, W., et al. (1980). *English for Adults 2. Coursebook*. Oxford, Oxford University Press.

Bliemel, W., et al. (1980). *English for Adults 2. Progress Book*. Oxford, Oxford University Press.

Bliemel, W., et al. (1980). *English for Adults 2. Course Leader's Handbook*. Oxford, Oxford University Press.

Block, D. and D. Cameron, Eds. (2002). *Globalization and Language Teaching*. London, Routledge.

Blohmé, E., et al. (1974). *All in One. Book I.* Malmö, Corona.

Bloomfield, L. (1933). *Language*. London, Allen and Unwin.

Bloomfield, L. (1933). *Language*. New York, Henry Holt and Company.

Bloomfield, M. and E. Haugen, Eds. (1973). *Language as a Human Problem*. Cambridge, MA, American Academy of Arts and Sciences.

Bloor, A. M. and N. J. H. Grant (1978). *Reading for a Purpose: Applied Reading Skills Training for Secondary Schools Students. Book 3*. London, Longman.

Bloor, M., et al. (1970). *Objective Tests in English as a Foreign Language. Pupil's Book 1*. London, Macmillan.

Bloor, M., et al. (1970). *Objective Tests in English as a Foreign Language. Pupil's Book 2*. London, Macmillan.

Bloor, M., et al. (1970). *Objective Tests in English as a Foreign Language. Teacher's Book*. London, Macmillan.

Blue, G. M., Ed. (1993). *Language, Learning and Success: Studying Through English*. London, Macmillan Publishers Limited.

Blumenthal, J. C. (1960). *English 2600: A Scientific Program in Grammar and Usage*. New York, Harcourt, Brace & World, Inc.

Blumenthal, J. C. (1960). *Tests for English 2600: A Programmed Course in Grammar and Usage. (Revised Edition)*. New York, Harcourt, Brace & World, Inc.

Blumenthal, J. C. (1962). *English 2600: A Programmed Course in Grammar and Usage. (Revised Edition)*. New York, Harcourt, Brace & World, Inc.

Blumenthal, J. C. (1962). *English 3200. A Programmed Course in Grammar and Usage*. New York, Harcourt, Brace & World, Inc.

Blumenthal, J. C. (1962). *Tests for English 3200: A Programed Course in Grammar and Usage*. New York, Harcourt, Brace & World, Inc.

Blundell, J. (1984). *English Visa. Student's Book 1*. Oxford, Oxford University Press.

Blundell, J. (1989). *Practising Grammar. Workbook 2*. Walton-on-Thames, Thomas Nelson and Sons.

Blundell, J. (1989). *Practising Grammar. Workbook 1*. Walton-on-Thames, Thomas Nelson and Sons.

Blundell, J., et al. (1982). *Function in English*. Oxford, Oxford University Press.

Blundell, J. (1991). *Passport to Cambridge PET. With Answers*. London, Macmillan Publishers Limited.

Blundell, J. and R. MacAndrew (1990). *Check Your English: A Four-skills Grammar Practice Book. Student's Book 2*. London, Macmillan Publishers Limited.

Blundell, J. A. and N. M. G. Midldlemiss (1981). *Career Prospects*. Oxford, Oxford University Press.

Blundell, L. and J. Stokes (1981). *Task Listening. Student's Book*. Cambridge, Cambridge University Press.

Blundell, L. and J. Stokes (1983). *Task Listening. Student's Book. (Reprinted with Corrections)*. Cambridge, Cambridge University Press.

Boardman, R. (1979). *Over to You. Teacher's Book*. Cambridge, Cambridge University Press.

Boardman, R. (1979). *Over to You: Oral/Aural Skills for Advanced Students of English*. Cambridge, Cambridge University Press.

Boardman, R. and S. Holden, Eds. (1986). *English in School: Cross Curricular Teaching*. English in School. [London?], Modern English Publications and The British Council.

Boardman, R. and S. Holden, Eds. (1986). *English in School: An Overview*. English in School. [London?], Modern English Publications and The British Council.

Boardman, R. and J. McRae (1984). *Reading Between the Lines: Integrated Language and Literature Activities*. Cambridge, Cambridge University Press.

Boardman, R. and J. McRae (1984). *Reading Between the Lines: Integrated Language and Literature Activities. Teacher's Book*. Cambridge, Cambridge University Press.

Boardman, R., et al. (1985). *Triangle 4. The Role of Literature in Foreign Language Teaching and Learning: Le Rôde la Littérature dans l'Enseignement et l'Apprentissage des Langues Etrangères: Die Rolle der Literatur im Fremdsprachenunterricht*. [?], British Council and Association des Universités Partiellement ou Entièrement de Langue Française and Dider Érudition and Goethe-Institut.

Bock, S. (1975). *Oberstufe Themes. School Life: Course Material for the Reformierte Oberstufe. Students' Book*. Bielefeld, Cornelsen-Velhagen and Klasing.

Bock, S. (1975). *Oberstufe Themes. School Life: Course Material for the Reformierte Oberstufe. Teacher's Book*. Bielefeld, Cornelsen-Velhagen and Klasing.

Bodden, H., et al. (1979). *Past and Future: Elective Courses in English for Level II. Students' Textbook*. Munich, Langenscheidt-Longman.

Bodman, H. M. (1970). *The Pacific Series. Standard Four. Using English. Pupils Book One*. Melbourne, Oxford University Press.

Bodman, H. M. (1970). *The Pacific Series. Standard Three. Using English. Pupils Book*. Melbourne, Oxford University Press.

Bodman, H. M. (1971). *The Pacific Series. Standard Four. Using English. Pupils Book Two*. Melbourne, Oxford University Press.

Bodman, H. M. (1972). *The Pacific Series. Standard Four. Using English. Pupils Book Three*. Melbourne, Oxford University Press.

Boek, P. and H. Gruber (1928). *Methodischer Lehrgang der englischen Sprache: von Prof. Dr. Georg Dubislav, Prof. Dr. Paul Boeck und Geh. Studienrat H. Gruber. Kurzgefaßte Schulgrammatik der englischen Sprache. (Sechste Auflage)*. Berlin, Weidmannsche Buchhandlung.

Boey, L. K. (1975). *An Introduction to Linguistics for the Language Teacher*. Singapore, Singapore University Press.

Boinski, S. and P. Günther (2013). *Camden Market 1. Workbook*. Braunschweig, Bildungshaus Schulbuchverlage Westermann Schroedel Diesterweg Schöningh Winklers Gesellschaft mit beschränkter Haftung.

Bolitho, A. R. (1977). *Learn English for Science 1. Teacher's Book*. London, Longman.

Bolitho, A. R. and P. L. Sandler (1977). *Learn English for Science*. London, Longman.

Bolitho, A. R. and P. L. Sandler (1977). *Learn English for Science 1. [Students' Book]*. London, Longman.

Bolitho, A. R. and P. L. Sandler (1980). *Study English for Science*. London, Longman.

Bolitho, R. and A. Padwad, Eds. (2013). *Continuing Professional Development: Lessons from India*. New Delhi, British Council.

Bolitho, R. and R. Rossner (2020). *Language Education in a Changing World: Challenges and Opportunities*. Bristol, Multilingual Matters.

Bolitho, R. and B. Tomlinson (1983). *Discover English: A Language Awareness Workbook. (Reprinted with Corrections)*. Oxford, Heinemann International Publishing.

Bolitho, R. and B. Tomlinson (2005). *Discover English: Language Analysis for Teachers. (3rd Edition)*. Oxford, Macmillan Education.

Bolitho, R., et al. (1982). *Triangle 2. Approaches, Methodik, Enseighnement [Approaches, Methodology, Teaching]*. [?], Goethe-Institut and British Council and Association des Universités Partiellement ou Entièrement de Langue Française.

Bolliger, A., et al. (1983). *The Communicative Teaching of English: Analysing and Building Discourse, Applying Communication Principles to the English Language Classroom*. Grebenstein, Sprogsam English Committee.

Bolton, D. and N. Goodey (1999). *Trouble with Verbs? Guided Discovery Materials, Exercises and Teaching Tips at Elementary and Intermediate Levels*. Addlestone, Delta Publishing.

Bolton, D. and N. Goodey (2000). *Trouble with Adjectives, Adverbs and Prounouns? Guided Discovery Materials, Exercises and Teaching Tips at Elementary and Intermediate Levels*. Addlestone, Delta Publishing.

Bolton, D. and N. Goodey (2001). *Trouble with Prepositions, Articles, Nouns and Word Order? Guided Discovery Materials, Exercises and Teaching Tips at Elementary and Intermediate Levels*. Addlestone, Delta Publishing.

Bolton, D., et al. (1989). *Oxford Intensive English Courses. OK. Student's Book 3*. Oxford, Oxford University Press.

Bonamy, D. (1984). *English for Technical Students 2*. Harlow, Longman.

Bonamy, D. (1984). *English for Technical Students 1*. Harlow, Longman.

Bonamy, D. (1984). *English for Technical Students 1. Teacher's Notes*. Harlow, Longman.

Bonamy, D., et al., Eds. (1981). *Practical Papers in English Language Education. Volume Four*. Lancaster, Institute for English Language Education, University of Lancaster.

Bonar, A. G. (1970). *Research Project. Proposed Revision of the Detailed Syllabus in English for Classes VI, VII and VIII*. Allahabad, English Language Teaching Institute.

Bond, O. F. (1953). *The Reading Method: An Experiment in College French*. Chicago, University of Chicago Press.

Bonder, R. and G. J. van der Keuken ([n.d.]). *All in One: Words, Idioms, Pitfalls and Synonyms*. Zutphen, W. J. Thieme.

Bongers, H. (1947). *The History and Principles of Vocabulary Control as It Affects the Teaching of Foreign Languages in General and of English in Particular. Part III. The K. L. M. List*. Woerden, Wocopi.

Bongers, H. (1947). *The History and Principles of Vocabulary Control as It Affects the Teaching of Foreign Languages in General and of English in Particular. Parts I and II*. Academisch Proefschrift. Woerden, Wocopi.

Bool, H. and P. Luford, Eds. (1999). *Academic Standards and Expectations: The Role of EAP*. Nottingham, Nottingham University Press.

Booth, A. and T. Hashimoto (1977). *Let's See Europe: A Book for Travellers and the People Who Help Them*. London, Macmillan.

Booth, V. (1977). *Writing a Scientific Paper. (4th Edition)*. London, Biochemical Society.

Boothman, D. B., et al. (1969). *Topical Research Workbooks. Looking Around*. London, Longman.

Booton, P. and P. Benson (1996). *Self-access. Classification and Retrieval*. [?], The British Council.

Border, R. (1978). *Ranger Books. Range 6 Fact. Six Great Scientists*. London, Macmillan.

Border, R. (1979). *Working with Words from a Learner's First Dictionary*. London, Macmillan.

Border, R. (1979). *Working with Words from the New Basic Dictionary*. London, Macmillan.

Borg, S., Ed. (2015). *Professional Development for English Language Teachers: Perspectives from Higher Education in Turkey*. Ankara, British Council.

Börjars, K. and K. Burridge (2010). *Introducing English Grammar. (2nd Edition)*. London, Hodder Education, an Hachette UK Company.

Böse, M., et al. (1984). *English for You. Englisches Lehrbuch Teil VI*. Berlin, Volk und Wissen.

Böse, M., et al. (1985). *English for You. Englisches Lehrbuch Teil V. (2nd Edition)*. Berlin, Volk und Wissen.

Böse, M., et al. (1985). *English for You. Englisches Lehrbuch Teil VII*. Berlin, Volk und Wissen.

Bostock, P. (1974). *The Bruton English Course. Dialogues and Songs. Book 1*. Sunbury-on-Thames, Nelson.

Boswood, T., et al., Eds. (1993). *Perspectives on English for Professional Communication*. Hong Kong, City Polytechnic of Hong Kong.

Bouchard, D. L., Ed. (1980). *Odds and Ends: Resource and Idea Manual for Teachers of English as a Foreign Language*. Washington, DC, English Teaching Division.

Bouchard, D. L. and L. J. Spaventa, Eds. (1980). *A TEFL Anthology: Selected Articles from the English Teaching Forum 1973-78*. Washington, DC, English Teaching Division.

Bouet, J. and S. Bouet (1974). *L'Anglais en Afrique et à Madagascar: The World Today. Classes de Première et Classes Terminales*. Paris, Hatier.

Bougéya, F. L. (1940). *A Rational Method for Learning English for the Use of Beginners Whose Mother Tongue Is Any Other than English (2nd Edition)*. Suez, International Press.

Boukouvalas, J. (1999). *Profile on English Grammar. Teacher's Book 1*. Athens, Tsakiris.

Boukouvalas, J. (1999). *Profile on English Grammar. Teacher's Book 2*. Athens, Tsakiris.

Bourke, K. (1996). *The Jungle Grammar Book 1*. Oxford, Oxford University Press.

Bourke, K. (1997). *The Jungle Grammar Book 2*. Oxford, Oxford University Press.

Bourke, K. (1997). *The Jungle Grammar. Teacher and Parent Guide*. Oxford, Oxford University Press.

Bourke, K. (1999). *The Grammar Lab. Book One. [Students' Book]*. Oxford, Oxford University Press.

Bourke, K. (1999). *The Grammar Lab. Book Three. [Students' Book]*. Oxford, Oxford University Press.

Bourke, K. (1999). *The Grammar Lab. Book Two. [Students' Book]*. Oxford, Oxford University Press.

Bourke, K. (1999). *The Grammar Lab. Teacher's Book One*. Oxford, Oxford University Press.

Bourke, K. (1999). *The Grammar Lab. Teacher's Book Three*. Oxford, Oxford University Press.

Bourke, K. (1999). *The Grammar Lab. Teacher's Book Two*. Oxford, Oxford University Press.

Bowden, H. S. (1957). *Longmans' Oral Lessons in English as Second Language. Part One for Sub-standards A and B and Standard I*. Cape Town, Longmans, Green.

Bowden, H. S. (1957). *Longmans' Oral Lessons in English as Second Language. Part Two for Standards II, III, IV and V*. Cape Town, Longmans, Green.

Bowen, M. and E. Printha (1998). *Way Ahead 4. [Pupil's Book]*. London, Macmillan Education Limited.

Bowen, M. and P. Ellis (1997). *Way Ahead 2. A Foundation Course in English. Teacher's Book*. London, Macmillan Education Limited.

Bowen, M. and P. Ellis (1997). *Way Ahead 2. A Foundation Course in English. Pupil's Book*. London, Macmillan Education Limited.

Bowen, M. and P. Ellis (1997). *Way Ahead 2. A Foundation Course in English.*

Workbook. London, Macmillan Education Limited.

Bowen, M. and P. Ellis (1998). *Way Ahead 4. A Foundation Course in English. Teacher's Book*. London, Macmillan Education Limited.

Bowen, M. and P. Ellis (1998). *Way Ahead 4. A Foundation Course in English. Workbook*. London, Macmillan Education Limited.

Bowen, M. and P. Ellis (1998). *Way Ahead 5. A Foundation Course in English. Pupil's Book*. London, Macmillan Education Limited.

Bowen, M. and P. Ellis (1998). *Way Ahead 5. A Foundation Course in English. Workbook*. London, Macmillan Education Limited.

Bowers, R., Ed. (1987). *ELT Documents 125. Language Teacher Education: An Integrated Programme for EFL Teacher Training*. [London?], Modern English Publications and The British Council.

Bowers, R. and C. Brumfit, Eds. (1991). *Applied Linguistics and English Language Teaching*. London, Macmillan Publishers Limited.

Bowers, R. G., et al. (1987). *Talking about Grammar*. Harlow, Longman Group UK Limited.

Bowkett, S. (1997). *Imagine That...: A Handbook of Creative Learning Activities for the Classroom*. Stafford, Network Educational Press.

Bowler, B. and S. Cunningham (1991). *Headway Upper-intermediate Pronunciation*. Oxford, Oxford University Press.

Bowler, B. and S. Cunningham (1999). *New Headway Pronunciation Course: Upper-intermediate*. Oxford, Oxford University Press.

Bowler, B. and S. Cunningham (1999). *New Headway Pronunciation Course: Upper-intermediate. Student's Practice Book*. Oxford, Oxford University Press.

Bowler, B. and S. Parminter (1992). *Making Headway Advanced. Literature*. Oxford, Oxford University Press.

Bowler, B. and S. Parminter (1993). *Making Headway Upper-intermediate. Literature*. Oxford, Oxford University Press.

Bowler, B. and S. Parminter (2001). *Happy Earth. Class Book 1*. Oxford, Oxford University Press.

Bowler, B. and S. Parminter (2001). *New Headway Pronunciation Course: Pre-intermediate*. Oxford, Oxford University Press.

Bowler, B. and S. Parminter (2001). *New Headway Pronunciation: Pre-intermediate. Student's Practice Book*. Oxford, Oxford University Press.

Bowler, B. and S. Parminter (2002). *Happy Earth. Activity Book 1*. Oxford, Oxford University Press.

Bowler, B. and S. Parminter (2002). *Happy Earth. Teacher's Book 1*. Oxford, Oxford University Press.

Bowler, B. and S. Parminter (2003). *Happy Earth. Activity Book 2*. Oxford, Oxford University Press.

Bowler, B. and S. Parminter (2003). *Happy Earth. Class Book 2*. Oxford, Oxford University Press.

Bowler, B. and S. Parminter (2003). *Happy Earth. Teacher's Book 2*. Oxford, Oxford University Press.
S

Bowman, P. (1989). *Issues: Alternative Texts for Advanced Students*. Walton-on-Thames, Thomas Nelson and Sons.

Box, K. (1955). *Idiomatic English: A Book for Foreign Students*. London, Pitman.

Boxer, D. and A. D. Cohen, Eds. (2004). *Second Language Acquisition: Studying Speaking to Inform Second Language Learning*. Clevedon, Multilingual Matters Limited.

Boyle, M. and E. Kisslinger (2013). *Skillful: Listening & Speaking. Student's Book 3*. London, Macmillan Education.

Boyle, M. and L. Warwick (2014). *Skillful: Reading & Writing. Student's Book 4*. London, Macmillan Education.

Bozon, A. (2011). *100 Great EFL Games: Exciting Language Games for Young Learners*. [?], Crazy Chopstick Publications.

Bradley, D. and L. Peters (1980). *Signpost: A Foundation English Course. Coursebook 4*. Walton-on-Thames, Thomas Nelson and Sons.

Bradford, B. (1988). *Intonation in Context: Intonation Practice for Upper-intermediate and Advanced Learners of English. Student's Book*. Cambridge, Cambridge University Press.

Bradford, B. (1988). *Intonation in Context: Intonation Practice for Upper-intermediate and Advanced Learners of English. Teacher's Book*. Cambridge, Cambridge University Press.

Branford, W. (1967). *The Elements of English: An Introduction to the Principles of the Study of Language*. London, Routledge and Kegan Paul.

Brasnett, C. (1968). *English for Engineers*. London, Methuen.

Brasnett, C. (1976). *English for Medical Students*. London, Methuen.

Brazier, D., et al. (1965). *Living Together*. Oxford, Pergamon Press.

Brazier, D., et al. (1965). *Living Together. Book Four: We Learn to Read*. Oxford, Pergamon Press.

Brazier, D., et al. (1965). *Living Together. Book One: We Are Friends*. Oxford, Pergamon Press.

Brazier, D., et al. (1965). *Living Together. Book Three: Fun in the Playground*. Oxford, Pergamon Press.

Brazier, D., et al. (1965). *Living Together. Book Two: Friends in School*. Oxford, Pergamon Press.

Brazil, D. (1975). *Discourse Intonation*. Birmingham, Birmingham University; English Language Research.

Brazil, D. (1978). *Discourse Intonation II*. Birmingham, University of Birmingham; English Language Research.

Brazil, D. and M. Coulthard (1979). *Exchange Structure*. Birmingham, Birmingham University; English Language Research.

Brazil, D., et al. (1980). *Discourse Intonation and Language Speaking*. London, Longman.

Bréal, M. (1893). *De l'Enseignement des Langues Vivantes. Conférences Faites aux Étudiants en Lettres de la Sorbonne*. Paris, Hachette.

Brebner, M. (1898). *The Method of Teaching Modern Languages in Germany*. London, Clay.

Breckenridge, R. G. and The National Council of Teachers of English (1967). *English for Today. Workbook: Book One. At Home and at School*. New York, McGraw-Hill.

Breckenridge, R. G. and The National Council of Teachers of English (1967). *English for Today. Workbook: Book Two. The World We Live in*. New York, McGraw-Hill.

Breen, M. P., et al. (1979). *Practical Papers in English Language Education. Volume 2*. University of Lancaster; Institute for English Language Education.

Brekke, K. (1957). *Lærebok I Engelsk for Begynnere*. Oslo, Cappelens.

Brekke, K. and J. Midgaard (1949). *Engelsk for Folkeskolen*. Oslo, Cappelens.

Bremer, K., et al. (1996). *Achieving Understanding: Discourse in Intercultural Encounters*. Harlow, Longman Group Limited.

Brendon, P. and W. Shaw (1969). *Reading Matters: An Anthology of Modern Comprehension Passages*. New York, Macmillan.

Brereton, C. (1930). *Modern Language Teaching in Day and Evening Schools with Special Reference to London*. London, University of London Press.

Bresadola, R., et al. (1979). *Reading Strategies*. Firenze, La Nuova Italia Editrice.

Breul, K. (1906). *The Teaching of Modern Foreign Languages and the Training of Teachers. (3rd Edition)*. Cambridge, Cambridge University Press.

Brewster, J., et al. (1992). *The Primary English Teacher's Guide*. London, Penguin Books.

Breymann, H. (1895). *Die neusprachliche Reform-literatur von 1876 - 1893: Eine bibliographisch-kritische Übersicht*. Leipzig, Deichert.

Breymann, H. (1900). *Die neusprachliche Reform-literatur von 1894 - 1899: Eine bibliographisch-kritische Übersicht*. Leipzig, Deichert.

Brieger, N. and J. Comfort (1987). *Technical Contacts: Materials for Developing Listening and Speaking Skills for the Student of Technical English*. Hemel Hempstead, Prentice-Hall.

Brieger, N. and J. Comfort (1989). *Early Business Contacts: Materials for Developing Listening and Speaking Skills for the Student of Business English.* Hemel Hempstead, Prentice Hall International (UK).

Brieger, N. and J. Comfort (1990). *Social Contacts: Materials for Developing Listening and Speaking Skills in Business and Social Contexts*. Hemel Hempstead, Prentice Hall International.

Brieger, N. and J. Comfort (1992). *Language Reference for Business English: Grammar, Functions and Communication Skills*. Hemel Hempstead, Prentice Hall International.

Brieger, N. and J. Comfort (1992). *Personnel*. Hemel Hempstead, Prentice Hall International.

Brieger, N. and J. Comfort (1992). *Production and Operations*. Hemel Hempstead, Prentice Hall International.

Brieger, N. and J. Comfort (1998). *Advanced Business Contacts*. Hemel Hempstead, Prentice Hall Europe, ELT.

Brieger, N. and A. Cornish (1989). *Secretarial Contacts: Communication Skills for Secretaries and Personal Assistants*. Hemel Hempstead, Prentice-Hall.

Brieger, N. and S. Sweeney (2000). *The Language of Business English: Grammar & Functions*. Harlow, Pearson Education Limited.

Brieger, N., et al. (1987). *Business Contacts: Materials for Developing Listening and Speaking Skills for the Student of Business English* Englewood Cliffs, Prentice Hall International (UK).

Brier, J. (1954). *Engelske Stilovelser for Gymnasiet 1*. Copenhagen, Forlag.

Brier, J. (1954). *Engelske Stilovelser for Gymnasiet 2*. Copenhagen, Forlag.

Briggs, D. and P. Dummett (1995). *Skills Plus: Listening and Speaking Advanced*. Oxford, Macmillan Heinemann English Language Teaching.

Briggs, R. (1992). *When the Wind Blows: A Short Course for Intermediate to Advanced Learners of English. (ELT Edition)*. London, Penguin Books.

Bright, J. and R. Piggott (1976). *Cambridge English Language Learning. Handwriting: A Workbook*. London, Cambridge University Press.

Bright, J. A. (1954). *English Composition Course for Overseas Students, Arranged for Individual Tuition or Class Teaching. (2nd Edition)*. London, Longmans, Green.

Bright, J. A. (1954). *Junior English Composition and Grammar. Teacher's Handbook*. London, Longmans, Green.

Bright, J. A. (1954). *Junior English Composition and Grammar. Pupils' Book*. London, Longman.

Bright, J. A. (1956). *Longmans' Simplified English Series. Six Short Plays*. London, Longmans, Green.

Bright, J. A. (c.1960). *White Nile: Reader 1*. Khartoum, Educational Publications Bureau.

Bright, J. A. (1965). *Patterns and Skills in English: A New School Certificate Course. Book 1*. Arusha, Longmans of Kenya.

Bright, J. A. (1965). *Patterns and Skills in English: A New School Certificate Course. Book 2*. Arusha, Longmans of Tanzania.

Bright, J. A. (1967). *Patterns and Skills in English: A New School Certificate Course. Book 4*. Nairobi, Longmans, Green.

Bright, J. A. (1970). *English Language Units. Unit 19. Adjective + Infinitive. Student's Book*. London, Longman for the British Council.

Bright, J. A. (1970). *English Language Units. Unit 19. Adjective + Infinitive. Teacher's Book*. London, Longman for the British Council.

Bright, J. A. (1970). *English Language Units. Unit 20. Gerunds and Infinitives (as Objects). Student's Book*. London, Longman for the British Council.

Bright, J. A. (1970). *English Language Units. Unit 20. Gerunds and Infinitives (as Objects). Teacher's Book*. London, Longman for the British Council.

Bright, J. A. and G. P. McGregor (1970). *Teaching English as a Second Language: Theory and Techniques for the Secondary Stage*. London, Longman.

Bright, J. A. and K. F. N. Nicholson (1950). *Précis Practice for Overseas Students*. London, Longmans, Green.

Brims, J. (1982). *Camden Level Crossing: A Simulation for Language Practice*. Leeds, Edward Arnold.

Brims, J. (1984). *English for Negotiating. Book A*. Oxford, Pergamon Press.

Brims, J. (1984). *English for Negotiating. Book B*. Oxford, Pergamon Press.

Brindley, G. (1986). *The Assessment of Second Language Proficiency: Issues and Approaches*. Adelaide, National Curriculum Resource Centre; Adult Migrant Educational Program.

Brindley, G., Ed. (1990). *The Second Language Curriculum in Action*. Research Series 6. Sydney, National Centre for English Language Teaching and Research.

Brindley, S., Ed. (1994). *The Open University Postgraduate Certificate of Enrollment. Teaching English*. London, Routledge and The Open University.

Brinton, D. M., et al. (1989). *Content-based Second Language Instruction*. New York, Newbury House Publishers.

Brinton, E., et al. (1972). *Active Context English. Book 1. (2nd Edition).* London, Macmillan Education.

Brinton, E., et al. (1972). *Active Context English. Book Three*. London, Macmillan.

Brinton, E., et al. (1972). *Active Context English. Book Three with Teacher's Notes*. London, Macmillan.

Brinton, E., et al. (1972). *Junior Active Context English. Book I. (2nd Edition)*. Bangkok, Aksorn Charoentat Part Ltd.

Brinton, E., et al. (1973). *Junior ACE. Junior Active Context English. Book 2. Reader*. London, Macmillan.

Brinton, E., et al. (1973). *Junior ACE. Junior Active Context English. Teacher's Guide*. London, Macmillan.

Brinton, E., et al. (1973). *Junior Active Context English. Workbook 2*. London, Macmillan.

Brinton, E., et al. (1974). *Active Context English. Book One. (2nd Edition)*. London, Macmillan.

Brinton, E., et al. (1974). *Active Context English. Book One with Teachers' Notes. (2nd Edition)*. London, Macmillan.

Brinton, E., et al. (1974). *Active Context English. Book Two. (2nd Edition)*. London, Macmillan.

Brinton, E., et al. (1974). *Active Context English. Book Two with Teacher's Notes. (2nd Edition)*. London, Macmillan.

Brinton, E., et al. (1974). *Junior Active Context English. Book 1. [Student's Book]. ([2nd] Revised Edition)*. London, Macmillan.

Brinton, E., et al. (1974). *Junior Active Context English. Book 3*. London, Macmillan.

Brinton, E., et al. (1974). *Junior Active Context English. Book 3. Reader*. London, Macmillan.

Brinton, E., et al. (1974). *Junior Active Context English. Workbook 1*. London, Macmillan.

Brinton, E., et al. (1976). *Junior Active Context English. Book 2. (2nd Edition)*. London, Macmillan.

Brinton, E., et al. (1983). *Junior Active Context English. Book II. (3rd Edition)*. Bangkok, Aksorn Charoentat Part Ltd.

Brinton, E., et al. (1983). *Junior Active Context English. Book III. (3rd Edition)*. Bangkok, Aksorn Charoentat Part Ltd.

British Broadcasting Corporation (1944). *BBC Yearbook*. London, British Broadcasting Corporation.

British Broadcasting Corporation (1950). *Listen and Speak: Cours D'Anglais pour les Debutants*. London, British Broadcasting Corporation.

British Broadcasting Corporation (1952). *English by Radio. The Hornby Series Parts 1 and 2*. London, Macmillan.

British Broadcasting Corporation (1971). *Writing for the BBC: A Guide for Professional and Part-time Freelance Writers on Possible Markets for Their Work within the British Broadcasting Corporation. (3rd Edition)*. London, British Broadcasting Corporation.

British Broadcasting Corporation (1972). *English by Radio and Television. The Bellcrest File*. London, Oxford University Press and British Broadcasting Corporation.

British Broadcasting Corporation (1977). *Parosi: An Introduction to Teaching English at Home. Tutors' Handbook*. London, British Broadcasting Corporation.

British Broadcasting Corporation and British Council (1967). *English by Radio and Television. The Scientist Speaks: The English of Science and Technology*. London, British Broadcasting Corporation and British Council.

British Broadcasting Corporation; BBC English Courses (1974). *The English Teaching Theatre*. Madrid, Editorial Alhambra.

British Council (1966). *Catalogue of Recorded and Audio-visual Material for the Teaching of English to Speakers of Other Languages*. London, British Council.

British Council (1967). *Audio-visual Material for English Language Teaching: A Catalogue. (2nd Edition)*. London, Longmans, Green for the British Council.

British Council (1967). *Steps to Spoken English: A Graded Course for Spanishspeaking Students. Teacher's Book One*. London, Longmans, Green for the British Council.

British Council (1968). *Steps to Spoken English: A Graded Course for Spanishspeaking Students. Book One. [Student's Book]. (Revised Edition)*. London, Longmans, Green for the British Council.

British Council (1968). *Steps to Spoken English: A Graded Course for Spanishspeaking Students. Book Two. [Student's Book]*. London, Longmans, Green for the British Council.

British Council (1968). *Steps to Spoken English: A Graded Course for Spanishspeaking Students. Teacher's Book Three*. London, Longmans, Green for the British Council.

British Council (1968). *Steps to Spoken English: A Graded Course for Spanishspeaking Students. Teacher's Book Two*. London, Longmans, Green for the British Council.

British Council (1969). *Steps to Spoken English: A Graded Course for Spanishspeaking Students. Book Three. [Student's Book]*. London, Longmans, Green for the British Council.

British Council (1969). *The Turners. Teacher's Book*. London, Longman for the British Council.

British Council (1969). *The Turners: Drill Pictures and Dialogues. Students' Book*. London, British Council.

British Council, Ed. (1970). *How to live in Britain. A Handbook for Students from Overseas 1970 - 71*. London, Longman.

British Council (1970). *Steps to Spoken English: A Graded Course for Spanishspeaking Students. Book Four. [Student's Book]*. London, Longman.

British Council (1970). *Steps to Spoken English: A Graded Course for Spanishspeaking Students. Teacher's Book Four*. London, Longman.

British Council, Ed. (1978). *ELT Documents. English as an International Language*. London, British Council.

British Council (1979). *Reading and Thinking in English: Exploring Functions. Teacher's Edition*. Oxford, Oxford University Press.

British Council (2009). *Equal Opportunity and Diversity: The Handbook for Teachers*

of English. [?], British Council.

British Council; English Language Consultancies Department (1978). *Dunford House Seminar Report. ESP Course Design Seminar 28 June - 8 July 1978 at Dunford House, Midhurst. Seminar Report*. London, British Council.

British Council; English Language Teaching Institute (1975). *ETIC Occasional Paper. English for Academic Study with Special Reference to Science and Technology: Problems and Perspectives*. London, British Council.

British Council; English Language Teaching Institute (1975). *Using Magazine Pictures in the Language Classroom: A Teacher-training Film*. London, British Council.

British Council; English Language Teaching Institute (1977). *ELTI Materials Profile. Communication Games*. London, British Council.

British Council; English Language Teaching Institute (1977). *ETIC Information Guide. Methodology of Teaching English to Speakers of Other Languages*. London, British Council.

British Council; English Language Teaching Institute (1977). *Using Tape Recorders in the Language Classroom: A Teacher-training Film*. London, British Council.

British Council; English Language Teaching Institute (1978). *ETIC Occasional Paper. The Teaching of Comprehension*. London, British Council.

British Council; English Language Teaching Institute and British Council; English Language Consultancies Department (1979). *Dunford House Seminar Report. Seminar on ELT Course Design, 30 July - 10 August 1979, Dunford House, Midhurst, Sussex*. London, British Council.

British Council; English-Teaching Information Centre (1961-1963). *English-teaching Bibliography*. London, British Council.

British Council; English-Teaching Information Centre (1963). *ETIC Occasional Paper. English as a Second Language. Academic Courses in Great Britain, 1963/64: Teaching of English; Linguistics and Phonetics; English Studies*. London, British Council; English-Teaching Information Centre.

British Council; English-Teaching Information Centre (1964). *ETIC Occasional Paper. English as a Second Language. Academic Courses in Great Britain, 1964/65: Teaching; Linguistics and Phonetics; English Studies*. London, British Council; English-Teaching Information Centre.

British Council; English-Teaching Information Centre (1965). *English-Teaching Bibliography Supplement, Parts I, II and III*. London, British Council.

British Council; English-Teaching Information Centre (1965). *ETIC Occasional Paper. English as a Second Language. Academic Courses in Great Britain, 1965/66: Teaching; Linguistics and Phonetics; English Studies*. London, British Council; English-Teaching Information Centre.

British Council; English-Teaching Information Centre (1966). *Academic Courses in Great Britain, Relevant to the Teaching of English as a Second Language, 1966 - 67*. London, British Council; English-Teaching Information Centre.

British Council; English-Teaching Information Centre (1972). *An Index to Twenty-five Years of English Language Teaching, 1946-1971*. London, British Council.

British Council; English Teaching Information Centre (1971-1973). *ELT Documents 1971-1973. London*, British Council.

British Council; English Teaching Information Centre (1974-1976). *ELT Documents 1974-1976*. London, British Council.

British Council; English Teaching Information Centre (1975*). English for Academic Study with Special Reference to Science and Technology, Problems and Perspectives: An ETIC Occasional Paper*. London, The British Council English Teaching Information Centre.

British Council; English Teaching Information Centre (1976). *ETIC Information Guide. English for Specific Purposes*. London, British Council.

British Council; English Teaching Information Centre (1977). *ELT Documents. Games, Simulations and Role-playing*. London, British Council.

British Council; English Teaching Information Centre (1977). *Index to English Language Teaching Journal, 1972-1977*. [London], British Council.

British Council; English Teaching Information Centre (1978). *ELT Documents. English as an International Language*. London, British Council.

British Council; English Teaching Information Centre (1978). *ELT Documents. English for Specific Purposes*. London, British Council.

British Council; English Teaching Information Centre (1978). *ELT Documents. Individualisation in Language Learning*. London, British Council.

British Council; English Teaching Information Centre (1978). *ETIC Occasional Paper. Pre-sessional Courses for Overseas Students*. London, British Council.

British Council; English Teaching Information Centre (1978). *ETIC Occasional Paper. The Foreign Language Learning Process*. London, British Council.

British Council; English Teaching Information Centre (1978). *Materials for Teaching English to Speakers of Other Languages*. London, British Council.

British Council; English Teaching Information Centre (1979). *ELT Documents. Developments in the Training of Teachers of English*. London, British Council.

British Council; English Teaching Information Centre (1979). *ELT Documents. The Use of the Media in English Language Teaching*. London, British Council.

Britton, J., et al. (1967). *Talking and Writing. A Handbook for English Teachers*. London, Methuen.

Broers, A. and R. P. G. Hameetman (1941). *Leerboek der Engelse Taal met Hulpboek: Ten Dienste van Handelscurssen Handelsdag-en-Avondscholen. Eerste Deel. (16th Edition)*. Groningen, J. B. Wolters.

Broers, A., et al. (1922). *Engelsch Leesboek met Hulpboekje voor Middelbare, M. U. L. O. en Handelsscholen. Eerste Deel, Zesde Druk*. The Hague, J. B. Wolters.

Brontë, C. and G. F. Wear (1955). *The English-Readers' Library. Shirley*. London, Oxford University Press.

Brontë, E. (1956). *Longman Simplified English Series. Wuthering Heights*. London, Longmans.

Brook, G. L. (1955). *An English Phonetic Reader*. Manchester, Manchester University Press.

Brookes, A. and P. Grundy, Eds. (1988). *ELT Documents 131. Individualization and Autonomy in Language Learning*. [?], Modern English Publications and The British Council.

Brookes, A. and P. Grundy (1990). *Writing for Study Purposes: A Teacher's Guide to Developing Individual Writing Skills*. Cambridge, Cambridge University Press.

Brookes, A. and P. Grundy (1998). *Beginning to Write: Writing Activities for Elementary and Intermediate Learners*. Cambridge, Cambridge University Press.

Brookes, B. C., Ed. (1971). *English by Radio and Television. Scientifically Speaking: An Introduction to the English of Science and Technology*. London, British Broadcasting Corporation.

Brookes, H. F. and H. Ross (1967). *English as a Foreign Language for Science Students. Volume One.* London, Heinemann Educational Books Ltd.

Brookes, H. F. and H. Ross (1967). *English as a Foreign Language for Science Students. Volume Two*. London, Heinemann Educational Books Ltd.

Brookes, H. F. and H. Ross (1967). *English as a Foreign Language for Science Students. Volumen One. Teachers' Book*. London, Heinemann Educational Books Ltd.

Brookes, H. F. and H. Ross (1968). *English as a Foreign Language for Science Students. Volumen two. Teachers' Book*. London, Heinemann Educational Books Ltd.

Brookes, M. (1990). *My Grammar is Rich*. Paris, Editions de l'Espace Europeen.

Brookes, M. and D. Horner (1991). *English for Economics. Teacher's Book*. Paris, Belin.

Brookes, M. and D. Horner (1991). *English for the Business World*. Paris, Belin.

Brook-Hart, G. and V. Jakeman (2012). *Complete IELTS: Bands 5-6.5. Student's Book with Answers*. Cambridge, Cambridge University Press.

Brook-Hart, G., et al. (2012). *Complete IELTS: Bands 5-6.5. Teacher's Book*. Cambridge, Cambridge University Press.

Brooks, B. G. and V. G. Kiernan, Eds. (1987). *A Choice of English Prose*. Quetta, Kalat Publishers.

Brooks, N. (1960). *Language and Language Learning: Theory and Practice*. New York, Harcourt, Brace and World.

Brooks, N. (1964). *Language and Language Learning: Theory and Practice. Second Edition*. New York, Harcourt, Brace and World.

Brorstrom, S. (1956). *Tala Engelska Naturligt*. Stockholm, Carlsons Bokforlags.

Brothers, L. (1985). *Intermediate English: Book One*. Peshawar, Pakistan, The N-W. F. P. Texbook Board.

Broughton, G. (1960). *English through Activity: An Approach to Second Language Teaching*. Singapore, Donald Moore for English Universities Press.

Broughton, G. (1964). *Pattern Readers. Secondary Level: Beginners' Grade. Mr Kneebone's Hobbies*. London, Macmillan.

Broughton, G. (1964). *Pattern Readers. Secondary Level: Intermediate Grade. Two-minute Plays*. London, Macmillan.

Broughton, G. (1965). *A First Technical Reader*. London, Macmillan.

Broughton, G. (1965). A Technical Reader for Advanced Students. London, Macmillan.

Broughton, G. (1966). *Pattern Readers. Primary Level: Beginners' Grade. The Old Woman and the Pig.* London, Macmillan.

Broughton, G. (1968). *Success with English: The Penguin English Course. Coursebook 1*. Harmondsworth, Penguin Books.

Broughton, G. (1968). *Success with English: The Penguin English Course. Workbook*. Harmondsworth, Penguin Books.

Broughton, G. (1969). *Success with English: The Penguin English Course. Coursebook 2*. Harmondsworth, Penguin Books.

Broughton, G. (1969). *Success with English: The Penguin English Course. Crossword Book*. Harmondsworth, Penguin Books.

Broughton, G. (1970). *Success with English: The Penguin English Course. Coursebook 3*. Harmondsworth, Penguin Books.

Broughton, G. (1971). *Success with English: The Penguin English Course. Objective Test Book 1*. Harmondsworth, Penguin Books.

Broughton, G. (1971). *Success with English: The Penguin English Course. Objective Test Book 2*. Harmondsworth, Penguin Books.

Broughton, G. (1971). *Success with English: The Penguin English Course. Objective Test: Book 3*. Harmondsworth, Penguin Books.

Broughton, G. (1975). *Go 1. Teacher's Book*. London, Longman.

Broughton, G. (1975). *Go 2. Workbook*. London, Longman.

Broughton, G. (1976). *Go 2. Teacher's Book*. London, Longman.

Broughton, G. (1976). *Go 3. Workbook*. London, Longman.

Broughton, G. (1976). *Know Your English: Red Level. Book A*. London, Hutchinson.

Broughton, G. (1976). *Know Your English: Yellow Level. Book A*. London, Hutchinson.

Broughton, G. (1977). *Go 3. Picture Reader*. London, Longman.

Broughton, G. (1977). *Go 3. Teacher's Book*. London, Longman.

Broughton, G. (1977). *Know the British. Red Level*. London, Hutchinson.

Broughton, G., Ed. (1977). *Password 1*. Harmondsworth, Penguin Books.

Broughton, G., Ed. (1977). *Password 2*. Harmondsworth, Penguin Books.

Broughton, G., Ed. (1977). *Password 3*. Harmondsworth, Penguin Books.

Broughton, G. and T. Greenwood (1969). *Success with English: The Penguin English Course. Teachers' Handbook 2*. Harmondsworth, Penguin Books.

Broughton, G. and T. Greenwood (1970). *Success with English: The Penguin English Course. Teachers' Handbook 3*. Harmondsworth, Penguin Books.

Broughton, G., et al. (1964). *New Nation English. Book Four (A)*. London, Nelson.

Broughton, G., et al. (c.1965). *New Nation English. Book Five (B)*. London, Nelson.

Broughton, G., et al. (c.1965). *New Nation English. Book Five (A)*. London, Nelson.

Broughton, G., et al. (1978). *Teaching English as a Foreign Language*. London, Routledge and Kegan Paul.

Brown, A., Ed. (1992). *Developments in English Language Teaching. Approaches to Pronunciation Teaching*. London, Macmillan Publishers Limited.

Brown, A., Ed. (1992). *Review of English Language Teaching. Approaches to Pronunciation Teaching*. London, Macmillan Publishers Limited.

Brown, A. L., et al. (1971). *Chambers Young Set Dictionaries. Dictionary One. Trade Edition*. Edinburgh, W & R Chambers.

Brown, A. L., et al. (1971). *Chambers Young Set Dictionaries. Dictionary Two. Trade Edition*. Edinburgh, W & R Chambers.

Brown, A. L., et al. (1972). *Chambers Young Set Dictionaries. Dictionary Three. School Edition*. Edinburgh, W & R Chambers.

Brown, A. L., et al. (1973). *Chambers Young Set Dictionaries. Dictionary Four*. Edinburgh, W & R Chambers.

Brown, C. C. (1956). *A Guide to English-Malay Translation*. London, Longman.

Brown, G. (1977). *Listening to Spoken English*. London, Longman.

Brown, G. (1990). *Listening to Spoken English. (2nd Edition)*. Harlow, Longman Group UK Limited.

Brown, G. (1995). *Speakers, Listeners and Communication: Explorations in Discourse Analysis*. Cambridge, Cambridge University Press.

Brown, G., et al., Eds. (1994). *Language and Understanding*. Oxford, Oxford University Press.

Brown, G., et al., Eds. (1996). *Performance and Competence in Second Language Acquisition*. Cambridge, Cambridge University Press.

Brown, G. and G. Yule (1983). *Teaching the Spoken Language: An Approach Based on the Analysis of Conversational English*. Cambridge, Cambridge University Press.

Brown, G. and G. Yule (1983). *Discourse Analysis*. Cambridge, Cambridge University Press.

Brown, H. D. (1980). *Principles of Language Learning and Teaching*. Englewood Cliffs, Prentice-Hall.

Brown, H. D. (1994). *Principles of Language Learning and Teaching. (3rd Edition)*. Englewood Cliffs, NJ, Prentice Hall Regents.

Brown, H. D. (1994). *Principles of Language Learning and Teaching. (3rd Edition)*. Beijing, Foreign Language Teaching and Research Press.

Brown, H. D. (1994). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. Beijing, Foreign Language Teaching and Research Press and Pearson Education Limited.

Brown, H. D. and S. T. Gonzo (1994). *Readings on Second Language Acquisition*. Englewood Cliffs, NJ, Prentice Hall Regents.

Brown, H. D., et al. (1991). *Challenges: A Process Approach to Academic English. [Student's Book]*. Englewood Cliffs, NJ, Prentice Hall Regents.

Brown, H. D., et al. (1991). *Challenges: A Process Approach to Academic English. Teacher's Guide*. Englewood Cliffs, NJ, Prentice Hall Regents.

Brown, H. D., et al. (1993). *Challenges: A Process Approach to Academic English. Workbook*. Englewood Cliffs, NJ, Prentice Hall Regents.

Brown, J. (1966). *Objective Tests: Their Construction and Analysis. A Practical Handbook for Teachers*. London, Longmans, Green.

Brown, J. and D. Jackson (1984). *Varieties of Writing: A Wider Range of Reading and Writing for English 16-19*. Basingstoke, Macmillan Education.

Brown, J. D. (1988). *Understanding Research in Second Language Learning: A Teacher's Guide to Statistics and Research Design*. Cambridge, Cambridge University Press.

Brown, P. P. and J. Scragg (1953). *Common Errors in Gold Coast English*. London, Macmillan.

Brown, R. and L. Richards (2011). *IELTS Advantage: Writing Skills*. Peaslake, DELTA Publishing.

Brown, T. M. and R. Millar (1969). *Put It in Writing. [Student's Book]*. London, Heinemann.

Brown, T. M. and R. Millar (1969). *Put It in Writing. Teacher's Key*. London, Heinemann.

Bruce, I. (1997). *Time to Talk: Speaking and Listening Practice in Everyday English*. Tokyo, Macmillan Language House Limited.

Bruce, K., et al. (1992). *Business Review: Revision and Extension for Intermediate Level Students*. Harlow, Longman Group UK Limited.

Bruce, K. C. (1959). *Corrective English Speech for South East Asia. Teacher's Book*. London, Longmans, Green.

Brüel, S. (1953). *Engelsk Hjælpebog for Realklassen og Tilsvarende Trin*. Copenhagen, Gyldendal.

Brumfit, A. and S. Windeatt (1983). *Communicative Grammar 2. Teacher's Edition*. Beirut, Oxford University Press.

Brumfit, A. and S. Windeatt (1983). *Communicative Grammar 2*. Beirut, Oxford University Press and English Language Teaching for the Arab World.

Brumfit, A. and S. Windeatt (1983). *Communicative Grammar 1. Teacher's Edition*. Beirut, Oxford University Press.

Brumfit, A. and S. Windeatt (1983). *Communicative Grammar 1*. Beirut, Oxford University Press.

Brumfit, A. and S. Windeatt (1984). *Communicative Grammar 3*. Beirut, Oxford University Press.

Brumfit, A. and S. Windeatt (1984). *Communicative Grammar. Teacher's Guide*. Beirut, Oxford University Press and English Language Teaching for the Arab World.

Brumfit, A. and S. Windeatt (1984). *Communicative Grammar 3. Teacher's Edition*. Beirut, English Language Teaching for the Arab World and Oxford University Press.

Brumfit, C. J. (1980). *Problems and Principles in English Teaching*. Oxford, Pergamon Press.

Brumfit, C., Ed. (1982). *English for International Communication*. Oxford, Pergamon Press.

Brumfit, C. J., Ed. (1983). *ELT Documents 115 - Teaching Literature Overseas: Language-based Approaches*. Oxford, Pergamon Press and The British Council.

Brumfit, C. J., Ed. (1983). *ELT Documents 116 - Language Teaching Projects for the Third World*. Oxford, Pergamon Press and The British Council.

Brumfit, C., Ed. (1983). *Learning and Teaching Languages for Communication: Applied Linguistic Perspectives. Papers from the Annual Meeting of the British Association for Applied Linguistics, Held at the University of Newcastle upon Tyne, September 1982*. London, Centre for Information on Language Teaching and Research.

Brumfit, C. (1984). *Communicative Methodology in Language Teaching: The Roles of Fluency and Accuracy*. Cambridge, Cambridge University Press.

Brumfit, C. J., Ed. (1984). *ELT Documents 118. General English Syllabus Design: Curriculum and Syllabus Design for the General English Classroom*. Oxford, Pergamon Press and The British Council.

Brumfit, C. J. (1985). *Language and Literature Teaching: From Practice to Principle*. Oxford, Pergamon Press.

Brumfit, C. J., Ed. (1986). *ELT Documents 124. The Practice of Communicative Teaching*. English Language Teaching Documents. Oxford, The British Council and Pergamon Press.

Brumfit, C., Ed. (1991). *Developments in English Language Teaching. Assessment in Literature Teaching*. London, Macmillan Publishers Limited.

Brumfit, C., Ed. (1991). *Literature on Language: An Anthology*. MEP Monographs. London, Macmillan Publishers.

Brumfit, C., Ed. (1991). *Assessment in Literature Teaching*. London, Macmillan Publishers Limited.

Brumfit, C., Ed. (1995). *The Work of the Council of Europe and Second Language Teaching*. London, Macmillan Publishers Limited.

Brumfit, C. and M. Benton, Eds. (1993). *Teaching Literature: A World Perspective*. London, Macmillan Publishers Limited.

Brumfit, C. J. and K. Johnson, Eds. (1979). *The Communicative Approach to Language Teaching*. Oxford, Oxford University Press.

Brumfit, C. and R. Mitchell, Eds. (1989). *ELT Documents 133. Research in the Language Classroom*. [London?], Modern English Publications and The British Council.

Brumfit, C. J. and J. T. Roberts (1983). *A Short Introduction to Language and Language Teaching: With a Comprehensive Glossary of Terms*. London, Batsford Academic and Educational Ltd.

Brumfit, C., et al., Eds. (1985). *CILT Reports and Papers. Second Language Learning: Research Problems and Perspectives.* London, Centre for Information on Language Teaching and Research.

Brumfit, C., et al., Eds. (1985). *ELT Documents 121. English as a Second Language in the United Kingdom: Linguistic and Educational Contexts*. Oxford, The British Council and Pergamon Press.

Brumfit, C., et al., Eds. (1985). *ELT Documents 122. Computers in English Language Teaching: A View from the Classroom*. Oxford, Pergamon Press and The British Council.

Brumfit, C., et al., Eds. (1991). *Teaching English to Children: From Practice to Principle*. London, Collins ELT.

Bruton, J. G., Ed. (1955). *Teaching English: A Magazine Devoted to the Teaching of the English Language in India. Vol. I No. 4 January 1955*. New Delhi, Orient Longmans.

Bruton, J. G., Ed. (1956). *Teaching English: A Magazine Devoted to the Teaching of the English Language in India. Vol. III No. 3 August 1956.* New Delhi, Orient Longmans.

Bruton, J. G., Ed. (1957). *Teaching English: A Magazine Devoted to the Teaching of the English Language in India. Vol. IV No. 2 March 1957.* New Delhi, Orient Longmans.

Bruton, J. G., Ed. (1957). *Teaching English: A Magazine Devoted to the Teaching of the English Language in India. Vol. IV No. 3 August 1957.* New Delhi, Orient Longmans.

Bruton, J. G. (1964). *The English Verb in Context*. London, Cambridge University Press.

Bruton, J. G. (1969). *Exercises on English Prepositions and Adverbs*. London, Nelson.

Bruton, J. G. (1969). *The Bruton English Course. Book One. [Pupil's Book]*. London, Nelson.

Bruton, J. G. (1969). *The Bruton English Course for Adults: Book Three*. London, Nelson.

Bruton, J. G. (1969). *The Bruton English Course for Adults: Book Two*. London, Nelson.

Bruton, J. G. (1969). *The Bruton English Course for Adults: Tapescript One*. London, Nelson.

Bruton, J. G. (1969). *The Bruton English Course for Adults: Teachers Book One*. London, Nelson.

Bruton, J. G. (1970). *The Bruton English Course. Tapescript Three*. London, Nelson.

Bruton, J. G. (1970). *The Bruton English Course. Tapescript Two*. London, Nelson.

Bruton, J. G. (1970). *The Bruton English Course. Teacher's Book Three*. London, Nelson.

Bruton, J. G. (1970). *The Bruton English Course. Teacher's Book Two*. London, Nelson.

Bruton, J. G. (1972). *Complete English Practice Book*. Sunbury-on-Thames, Nelson.

Bryne, D. and G. Walsh (1973). *Pronunciation Practice: Students' Workbook*. London, Longman.

Bryne, D. and A. Wright (1974). *What Do You think? Student's Book 1*. Harlow, Longman.

Brzezinski, Z. K. (1959). *The Permanent Purge*. New York, Pocket Books.

Buchanan, C. D. (1963). *Programmed Reading Book 1*. St. Louis, Webster Division, McGraw-Hill.

Buchanan, C. D. (1963). *Programmed Reading Book 2*. St. Louis, Webster Division, McGraw-Hill.

Buchanan, C. D. (1963). *Programmed Reading Book 7*. St. Louis, Webster Division, McGraw-Hill Book Company.

Buck, B. and T. Buck, Eds. (1967). *Remember and Retell: Advanced English Texts for Senior Classes*. Göttingen, Vandenhoeck and Ruprecht.

Buck, T. (1967). *German into English: Deutsch-Englische Paralleltexte mit Übersetzungshinweisen*. Göttingen, Vandenhoeck & Ruprecht.

Buckby, M. and A. Wright (1977). *Chips. Teacher's Book*. London, Longman.

Buckby, M. and A. Wright (1978). *Chips 1*. London, Longman.

Buckby, M. and A. Wright (1978). *Chips 2*. London, Longman.

Buckby, M. and A. Wright (1981). *Flashcards for Language Learning*. [London?], Modern English Publications.

Buckingham, A. and N. Whitney (1995). *Passport: English for International Communication. Student Book*. Oxford, Oxford University Press.

Buere, P. (2006). *Whiz Kids. Workbook B*. [?], McGraw-Hill ESL/ELT.

Bugembe, J. B. B. (1989). *Oxford Primary English 4. Teacher's Book*. Oxford, Oxford University Press.

Bugembe, J. B. B. (1994). *Oxford Primary English 7. Teacher's Book*. Kampala, Oxford University Press.

Bulger, A. (1981). *Explorations: Insights into English Life and Language for Visitors of All Ages*. Oxford, Pergamon Press.

Bullough, J. and R. Webber, Eds. (1996). *Dunford Seminar Report 1996: Accountability in Governmental and NGO Projects and Programmes*. Manchester, The British Council.

Bulten, J. (1945). *English in a Nutshell: Words, Idioms and Synonyms*. Nijmegen, Dekker & Van de Vegt.

Bumpass, F. L. (1955). *The Teaching of English as a Foreign Language: A Manual for Teachers*. Washington, DC, Educational Services.

Bumpass, F. L. (1963). *Teaching Young Students English as a Foreign Language*. New York, American Book Company.

Bumpass, F. L. (1965). *Let's Read Stories - A Gift from the Heart*. New York, McGraw-Hill.

Bumpass, F. L. (1965). *Let's Read Stories - The Ransom of Red Chief*. New York, McGraw-Hill.

Bumpass, F. L (1965). *Let's Read Stories Book Four - David Swan from Nathaniel Hawthorne and Tennessee's Partner from Bret Harte*. New York, McGraw-Hill.

Bumpass, F. L. (1965). *Let's Read Stories Book One - Rip Van Winkle from Washington Irving*. New York, McGraw-Hill.

Bumpass, F. L. (1965). *Let's Read Stories Book Three - The Jumping Frog from Mark Twain and The Last Leaf from O. Henry*. New York, McGraw-Hill.

Bumpass, F. L. (1967). *We Speak English. Teacher's Guide. Book I*. New York, American Book Company.

Bumpass, F. L. (1967). *We Speak English. Teacher's Guide. Book II*. New York, American Book Company.

Bumpass, F. L. (1968). *At Home: We Listen, Repeat, and Practice*. New York, American Book Company.

Bumpass, F. L. (1968). *At Play: We Listen, Repeat, and Play*. New York, American Book Company.

Bumpass, F. L. (1968). *At School: We Listen, Repeat, and Read*. New York, American Book Company.

Bumpass, F. L. (1968). *In the English Class: We Talk, Read, and Write*. New York, American Book Company.

Bumpass, F. L. (1968). *In Town and on the Ranch: We Repeat, Read, and Write*. New York, American Book Company.

Bung, K., Ed. (1967). *Programmed Learning and the Language Laboratory 1*. London, Longmac.

Bung, K., Ed. (1967). *Programmed Learning and the Language Laboratory 2*. London, Longmac.

Bunting, J. R. and J. C. Gagg (1964). *Evans New Africa English Course for Ghana. Pupils' Book 6*. London, Evans.

Bunyan, J., et al. (1934). *The Oxford English Course. Supplementary Readers: Stage D [2]. Pilgrim's Progress: A Dramatic Arrangement*. London, Oxford University Press.

Burch, G. J. (1911). *The Pronunciation of English by Foreigners: A Course of Lectures to the Students of Norham Hall on the Physiology of Speech*. Oxford, Alden.

Burbidge, N., et al. (1996). *Letters*. Oxford, Oxford University Press.

Burgess, S. and R. Acklam (1996). *First Certificate GOLD. Exam Maximiser with Key*. Harlow, Addison Wesley Longman Limited.

Burke, K. and P. Radley (1995). *Workout. Pre-intermediate. Students' Book*. Walton-on-Thames, Thomas Nelson and Sons.

Burke, K. and P. Radley (1995). *Workout. Pre-intermediate. Workbook*. Walton-on-Thames, Thomas Nelson and Sons.

Burkhardt, A., et al., Eds. (1983). *Now Listen Carefully: Texte zur Entwicklung des (verstehenden) Hörens. (4th Edition)*. Berlin, Volk und Wissen.

Burnapp, D. (2009). *Getting Ahead as an International Student*. Berkshire, Open University Press.

Burniston, C. (1967). *Speech for Life*. Oxford, Pergamon Press.

Burns, A. (1999). *Collaborative Action Research for English Language Teachers*. Cambridge, Cambridge University Press.

Burridge, S., Ed. (1981). *Oxford Elementary Learner's Dictionary of English*. Oxford, Oxford University Press.

Burridge, S. and M. Adam ([1980s?]). *Using a Learner's Dictionary in the Classroom*. Oxford, Oxford University Press.

Burt, M. K. and C. Kiparasky (1969). *The Gooficon: A Repair Manual for English*. Rowley, Newbury House.

Burton, J., Ed. (1987). *Implementing the Learner-centred Curriculum: NCP Seminar Plenary Papers*. Adelaide, National Curriculum Resource Centre.

Burton, L. J. (2010). *An Interactive Approach to Writing Essays and Research Reports in Psychology. (3rd Edition)*. Milton, John Wiley & Sons Australia, Limited.

Burton, R. and P. Treacher (1976). *Oberstufe Themes. Newspapers and the Press: Course Material for the Reformierte Oberstufe. Students' Book*. Bielefeld, CornelsenVelhagen and Klasing.

Burton, R. and P. Treacher (1976). *Oberstufe Themes. Newspapers and the Press: Course Material for the Reformierte Oberstufe. Teacher's Book*. Bielefeld, Cornelsen-Velhagen and Klasing.

Burton, R. and P. Treacher (1977). *Oberstufe Themes. Regions of Britain: Course Material for the Reformierte Oberstufe. [Teacher's Book]*. Bielefeld, CornelsenVelhagen and Klasing.

Bury, C. and D. Bailey (1983). *Video English. Teaching Guide for Videocassette 1*. London, Macmillan and The British Council.

Bury, C. and M. Potter (1983). *Video English. Teaching Guide for Videocassette 5*. London, Macmillan and The British Council.

Bury, C., et al. (1984). *Video English. Student Practice Book 5*. London, Macmillan and The British Council.

Bury, C., et al. (1984). *Video English. Student Practice Book 1*. London, Macmillan and The British Council.

Bury, C., et al. (1984). *Video English. Student Practice Book 2*. London, Macmillan and The British Council.

Bury, C., et al. (1984). *Video English. Student Practice Book 3*. London, Macmillan and The British Council.

Bury, C., et al. (1985). *Video English. Student Practice Book 8*. London, Macmillan and The British Council.

Buschini, J. and R. R. Reynolds (1986). *Communicating in Business*. Boston, MA, Houghton Mifflin Company.

Büse-Dallman, M., et al. (2006). *Let's Go 3: Begleitbuch für den Unterricht/Kontrollaufgaben [Teaching Booklet/Assessment Tasks]*. Stuttgart, Ernst Klett Verlag.

Bushnell, G. and F. Morel (1980). *Think Aloud: English Improvisation Workshop. Teacher's Book*. London, Evans Brothers Limited.

Bushnell, G. and F. Morel (1980). *Think Aloud: English Improvisation Workshop. Student's Book*. London, Evans Brothers Limited.

Bussow, K. (1931). *Riemann-Eckermann / Englisches Unterrichtswerk: für Mittelschulen mit Englisch als erster Fremdsprache. Englisches Elementarbuch: für Mittelschulen. Teil 1 (Klasse VI). (Fünfte, unveränderte Auflage)*. Leipzig, B. G. Teubner.

Butler, M., Ed. (1992). *EFL Guide. English as a Foreign Language Revised and Updated*. Ramsey, EFL Limited.

Buttjes, D. and M. Byram, Eds. (1990). *Mediating Languages and Cultures: Towards an Intercultural Theory of Foreign Language Education*. Clevedon, Multilingual Matters.

Button, A. D. (1980). *Arels Oral Examinations*, London, ARELS.

Butzkamm, W. (1989). *Psycholinguistik des Fremdsprachen-unterrichts: Naturliche Kunstlichkeit: Von der Muttersprache zur Fremdsprache*. Tübingen, UTB fur Wissen Schaft and Francke Verlag.

Bygate, M. (1987). *Speaking*. Oxford, Oxford University Press.

Bygate, M., et al., Eds. (1994). *Grammar and the Language Teacher*. Hemel Hempstead, Prentice Hall.

Bygrave, J. (2007). *Total English: Starter. Students' Book*. Harlow, Pearson Education Limited.

Bygrave, J., et al. (2005). *Sky 1. Activity Book*. Harlow, Pearson Education Limited.

Byram, M. and C. Morgan (1994). *Teaching-and-Learning Language-and-Culture*. Clevedon, Multilingual Matters.

Byram, M. and M. Fleming, Eds. (1998). *Language Learning in Intercultural Perspective: Approaches through Drama and Ethnography*. Cambridge, Cambridge University Press.

Byrd, D. R. H. and I. C. Clemente (2001). *React Interact: Situations for Communication. (3rd Edition)*. White Plains, NY, Adddison Wesley Longman, Incorporated.

Byrne, D. (1961). *Oral Practice for Foreign Students*. London, Longmans.

Byrne, D. (1964). *Intermediate Comprehension Passages with Recall Exercises and Aural Comprehension Tests*. London, Longman.

Byrne, D. (1965). *Longman Elements of English Series. The Elements of Indirect Speech in Tables and Exercises*. London, Longman.

Byrne, D. (1965). *Longmans Elements of English Series. The Elements of Indirect Speech in Tables and Exercises*. London, Longmans, Green.

Byrne, D. (1967). *Longman Elements of English Series. The Passive*. London, Longman.

Byrne, D. (1967). *Longmans Elements of English Series. The Passive*. London, Longmans, Green.

Byrne, D. (1967). *Progressive Picture Compositions*. London, Longman.

Byrne, D. (1969). *English Teaching Extracts*. London, Longman.

Byrne, D. (1970). *Intermediate Comprehension Passages with Recall Exercises and Aural Comprehension Tests. ([2nd] Edition)*. London, Longman.

Byrne, D. (1972). *Longman Structural Readers: Plays. Stage 2. My Dear Aunt and a Morning in London*. London, Longman.

Byrne, D. (1973). *Listening Comprehension 1. Pronunciation Practice. Student's Workbook*. London, Longman.

Byrne, D. (1973). *Listening Comprehension 3. Note-taking and Reproduction Exercises. Teacher's Book*. London, Longman.

Byrne, D. (1976). *Teaching Oral English*. London, Longman.

Byrne, D. (1977). *Functional Comprehension*. London, Longman.

Byrne, D. (1978). *Materials for Language Teaching 2. Interaction Package B*. [London?], Modern English Publications.

Byrne, D. (1978). *Materials for Language Teaching 3*. [London?], Modern English Publications.

Byrne, D. (1978). *Note-taking. Teacher's Book*. London, Longman.

Byrne, D. (1979). *Teaching Writing Skills*. London, Longman.

Byrne, D. (1980). *English Teaching Perspectives*. Harlow, Longman Group Limited.

Byrne, D. (1980). *A First Book of Board Games*. [London?], Modern English Publications.

Byrne, D. (1980). *A First Book of Board Games. Teacher's Guide*. [London?], Modern English Publications.

Byrne, D. (1980). *It's your Turn: Ten Board Games*. [London?], Modern English Publications.

Byrne, D. (1980). *It's your Turn: Ten Board Games. Teacher's Guide*. [London?], Modern English Publications.

Byrne, D. (1980). *Practical Language Teaching No. 2: Using the Magnetboard*. London, George Allen and Unwin.

Byrne, D. (1981). *Roundabout. Workbook A*. [London?], Modern English Publications.

Byrne, D. (1981). *Roundabout. Workbook B*. [London?], Modern English Publications.

Byrne, D. (1981). *Roundabout. Teacher's Resource Book*. [London?], Modern English Publications.

Byrne, D. (1983). *Roundabout. Workbook C*. [London?], Modern English Publications.

Byrne, D. (1985). *Functional Comprehension: Through Texts to Skills. (Revised Edition)*. Harlow, Longman Group UK Limited.

Byrne, D. (1986). *Basic Comprehension Passages*. Hong Kong, Longman.

Byrne, D. (1986). *Teaching Oral English. (2nd Edition)*. Harlow, Longman Group UK Limited.

Byrne, D. (1987). *Techniques for Classroom Interaction*. Harlow, Longman Group UK Limited.

Byrne, D. (1988). *Teaching Writing Skills. (2nd Edition)*. Harlow, Longman Group UK Limited.

Byrne, D. (1988). *Just Write! Visual Material for Project Work. Students' Book*. London, Macmillan.

Byrne, D. (1988). *Just Write! Visual Material for Project Work. Teacher's Guide*. London, Macmillan.

Byrne, D. (1988). *Roundabout. Activity Book. Teacher's Guide*. [London?], Modern English Publications.

Byrne, D. (1988). *Roundabout. Activity Book*. [London?], Modern English Publications.

Byrne, D. and S. Holden (1977). *Outlook: A Reading Book at Intermediate Level*. London, Longman.

Byrne, D. and S. Holden (1978). *Follow It through. Writing in Context. [Student's Book]*. London, Longman.

Byrne, D. and S. Holden (1978). *Follow It through. Writing in Context. Teacher's Guide and Key*. London, Longman.

Byrne, D. and S. Holden (1978). *Note-taking. Students' Workbook*. London, Longman.

Byrne, D. and S. Holden (1980). *Going Places: An Integrated Skills Course for Postelementary Students*. Harlow, Longman.

Byrne, D. and S. Holden (1981). *Going Places: An Integrated Skills Course for Post-elementary Students*. Harlow, Longman.

Byrne, D. and S. Rixon (1979). *ELT Guide. Communication Games*. Windsor, NFER for the British Council.

Byrne, D. and S. Rixon (1982). *ELT Guide. Communication Games. (2nd Edition)*. Windsor, NFER-Nelson for the British Council.

Byrne, D. and G. Walsh (1973). *Listening Comprehension 1. Pronunciation Practice. Teacher's Book*. London, Longman.

Byrne, D. and G. Walsh (1973). *Pronunciation Practice: Student's Workbook*. London, Longman.

Byrne, D. and A. Wright (1974). *What Do You Think? Pictures for Conversation in English. Students' Book 1*. London, Longman.

Byrne, D. and A. Wright (1974). *What Do You Think? Pictures for Conversation in English. Teacher's Book 1*. London, Longman.

Byrne, D. and A. Wright (1974). *What Do You Think? Pictures for Free Oral Expresion. Students' Book 2*. London, Longman.

Byrne, D. and A. Wright (1975). *What Do You Think? Pictures for Free Oral Expression. Teacher's Book 2*. London, Longman.

Byrne, D. and A. Wright (1977). *Say What You Think: Pictures for Free Oral Expression for the Younger Learner. Pupil's Book*. London, Longman.

Byrne, D. and A. Wright (1977). *Say What You Think: Pictures for Free Oral Expression for the Younger Learner. Teacher's Book*. London, Longman.

Byrne, J. and A. Waugh (1979). *Zig Zag: An Activity Course for Children. Year1. Teacher's Book*. Oxford, Oxford University Press.

Byrne, J. and A. Waugh (1979). *Zig Zag: An Activity Course for Children. Year 1. Workbook*. Oxford, Oxford University Press.

Byrne, J. and A. Waugh (1980). *Zig Zag. Year 2. Reading Book*. Oxford, Oxford University Press.

Byrne, J. and A. Waugh (1980). *Zig Zag: An Activity Course for Children. Year 2. Workbook*. Oxford, Oxford University Press.

Bywater, F. V. (1969). *A Proficiency Course in English*. London, University of London Press.

Callow, M. (1990). *Heinemann Integrated Skills: Elementary. [Student's Book]*. Oxford, Heinemann International.

Calvin, A. D., Ed. (1969). *Programmed Instruction: Bold New Venture*. Bloomington, IN, Indiana University Press.

Cambridge English Language Learning (1980). *First Certificate in English: Practice Tests*. Cambridge, Cambridge University Press.

Cambridge English Language Learning (1980). *First Certificate in English: Practice Tests. Teacher's Book*. Cambridge, Cambridge University Press.

Cambridge English Language Learning (1980). *FCE/CPE Practice Tests. Answer Pad*. Cambridge, Cambridge University Press.

Cambridge University Press (1984). *Cambridge First Certificate Examination. Practice 1*. Cambridge, Cambridge University Press.

Cambridge University Press (2003). *Cambridge Preliminary English Test 3: Examination Papers From University of Cambridge ESOL Examinations*. *With Answers.* Cambridge, Cambridge University Press.

Cambridge University Press (2003). *Cambridge Preliminary English Test 4: Examination Papers From University of Cambridge ESOL Examinations. Teacher's Book*. Cambridge, Cambridge University Press.

Cambridge University Press (2005). *Cambridge Young Learners English Tests: Examination Papers From University of Cambridge ESOL Examinations. Answer Booklet*. Cambridge, Cambridge University Press.

Cameron, L. and G. Low, Eds. (1999). *Researching and Applying Metaphor*. Cambridge, Cambridge University Press.

Campbell, A. F. (1983). *Organise your English*. London, Hodder and Stoughton.

Campbell, C. (2012). *English for Academic Study: Vocabulary. Study Book. (New Edition)*. Reading, Garnet Publishing Limited.

Campbell, C. and J. Smith (2012). *English for Academic Study: Listening. Course Book. (New Edition)*. Reading, Garnet Publishing Limited.

Campbell, G. A. (1970). *Men and Women at Work. Our Letters in the Post. (3rd Edition)*. London, Oxford University Press.

Campbell, R. N. and J. W. Lindfors (1969). *Insights into English Structure: A Programmed Course*. Englewood Cliffs, Prentice-Hall.

Campbell, R., et al. (2011). *Global: Upper Intermediate. eWorkbook*. Oxford, Macmillan Education.

Canagarajah, A. S. (1999). *Resisting Linguistic Imperialism in English Teaching*. Oxford, Oxford University Press.

Candlin, C. N., Ed. (1981). *The Communicative Teaching of English: Principles and an Exercise Typology*. Harlow, Longman.

Candlin, C. N. and C. Edelhoff (1982). *Challenge. Teacher's Guide*. Harlow, Longman.

Candlin, C. N. and K. Hyland, Eds. (1999). *Writing: Texts, Processes and Practices*. Harlow, Addison Wesley Longman Limited.

Candlin, C. N. and D. F. Murphy, Eds. (1987). *Lancaster Practical Papers in English Language Education. Volume 7: Language Learning Tasks*. Englewood Cliffs, Prentice-Hall International.

Candlin, C. N., et al. (1975). *Communicative Grammar: Part 1. A Course for Advanced Students. (2. verbesserte Auflage)*. Kassel, Hessisches Institut für Lehrerfortbildung.

Candlin, E. F. (1961). *Present Day English for Foreign Students. Book 1*. London, University of London Press.

Candlin, E. F. (1962). *Present Day English for Foreign Students. Book 2*. London, University of London Press.

Candlin, E. F. (1962). *Present Day English for Foreign Students. Teacher's Book 1*. London, University of London Press.

Candlin, E. F. (1966). *Present Day English for Foreign Students. Book 3. (3rd Edition)*. London, University of London Press.

Candlin, E. F. (1968). *Present Day English for Foreign Students. Book 1. (4th Edition)*. London, Hodder and Stoughton.

Candlin, E. F. (1972). *New Present Day English. Book 1. [Student's Book]*. London, University of London Press.

Candlin, E. F. (1973). *New Present Day English. Book 2. [Student's Book]*. London, University of London Press.

Candlin, E. F. (1973). *New Present Day English. Teacher's Book 2*. London, University of London Press.

Candlin, E. F. (1974). *New Present Day English. Book 3. [Student's Book]*. London, University of London Press.

Candlin, E. F. (1974). *New Present Day English. Teacher's Book 3*. London, University of London Press.

Candlin, E. F. (1975). *New Present Day English. Teacher's Book 1. (2nd Edition)*. London, University of London Press.

Candlin, E. F. (1978). *English in Style. Students' Book*. London, Hodder and Stoughton.

Candlin, E. F. (1978). *English in Style. Teacher's Book*. London, Hodder and Stoughton.

Cant, A. and W. Superfine (1997). *Developing Resources for Primary*. London, Richmond Publishing.

Cant, J. P. N. (1974). *The Basic Sounds of English*. London, AV.E.L.C. International.

Capel, A. (1993). *Collins Cobuild Concordance Samplers 1: Prepositions*. London, HarperCollins Publishers.

Capel, W. and T. Garside (1983). *Stop, Look, and Listen*. London, Hodder and Stoughton.

Capelle, G. and F. Grellet (1980). *Écritures Textes et Documents Exercices de Compréhension et de Production Écrites 2*. Paris, Hachette.

Capelle, H. H. and C. van Walraven (1975). *Yes! An Audio-visual Course of English Patterns for Use in the Language Laboratory or with a Tape-recorder. Textbook 2 m*. Haarlem, J. H. Gottmer.

Capelle, H. H. and C. van Walraven (1975). *Yes! An Audio-visual Course of English Patterns for Use in the Language Laboratory or with a Tape Recorder. Workbook 2 m*. Haarlem, Gottmer Educatief.

Carey, G. V. (1958). *Mind the Stop: A Brief Guide to Punctuation with a Note on Proof-correction*. Cambridge, Cambridge University Press.

Carey, G. V. (1971). *Mind the Stop: A Brief Guide to Punctuation*. Harmondsworth, Penguin Books.

Carianopol, M., et al. (2002). *Rights in Deed: Human Rights Education. Student's Book*. Bucharest, Humanitas Educațional.

Caridia, C. A. (1983). *Basic Words*. Berlin, Cornelsen and Oxford University Press.

Carlson, I., et al. (1975). *The Choice. Reader*. Helsinki, Weilin and Göös.

Carlson, I., et al. (1975). *The Choice. Wordlist*. Helsinki, Weilin and Göös.

Carlson, I., et al. (1975). *The Choice. Workbook*. Helsinki, Weilin and Göös.

Caro, J. (1941). *English for Foreigners*. London, Hirschfeld.

Carolino, P. (1970). *English as She Is Spoke: Extracts from 'The New Guide of the Conversation in Portuguese and English'*. London, St George's Press.

Carpenter, E. (1993). *Collins Cobuild English Guides 4: Confusable Words*. London, HarperCollins Publishers.

Carr, N. T. (2011). *Designing and Analyzing Language Tests*. Oxford, Oxford University Press.

Carr, W. and S. Kemmis (1986). *Becoming Critical: Education, Knowledge and Action Research*. London, RoutledgeFalmer.

Carrell, P. L., et al., Eds. (1988). *Interactive Approaches to Second Language Reading*. Cambridge, Cambridge University Press.

Carrier, M. (1977). *Oberstufe Themes. A Matter of Opinion: Discussion Material for Intermediate Level. Students' Book*. Bielefeld, Cornelsen-Velhagen and Klasing.

Carrier, M. (1978). *Material for the Oberstufe. Injustice: Course Material for the Reformierte Oberstufe. Students' Book*. Bielefeld, Cornelsen-Velhagen and Klasing.

Carrier, M. (1978). *Material for the Oberstufe. Injustice: Course Material for the Reformierte Oberstufe. Teacher's Book*. Bielefeld, Cornelsen-Velhagen and Klasing.

Carrier, M. (1981). *Intermediate Language Skills: Writing*. London, Hodder and Stoughton.

Carrier, M. and The Centre for British Teachers. (1985). *Take 5: Games and Activities for the Language Learner*. Walton-on-Thames, Thomas Nelson and Sons.

Carrier, M. and P. Treacher (1977). *Material for the Oberstufe. Work and Play: Course Material for the Reformierte Oberstufe. Students' Book*. Bielefeld, CornelsenVelhagen and Klasing.

Carrier, M. and P. Treacher ([1977]). *Material for the Oberstufe. Work and Play: Course Material for the Reformierte Oberstufe. Teacher's Book*. Bielefeld, Cornelsen-Velhagen and Klasing.

Carroll, B. J. (1968). *The Bridge Intensive Course for Indian Students of English*. Madras, Oxford University Press.

Carroll, B. J. (1969). *The Bridge Intensive Course for Indian Students of English. (2nd Edition)*. Madras, Oxford University Press.

Carroll, B. J. (1969). *The Bridge Intensive Course for Indian Students of English. Tutors' Manual*. Madras, Oxford University Press.

Carroll, B. J. (1980). *Testing Communicative Performance: An Interim Study*. Oxford, Pergamon Press.

Carroll, B. J. and P. J. Hall (1985). *Make Your Own Language Tests: A Practical Guide to Writing Language Performance Tests*. Oxford, Pergamon Press.

Carroll, B. J. and R. West (1989). *ESU Framework: Performance Scales for English Language Examinations*. Harlow, Longman Group UK Limited.

Carter, M. E., Ed. (1948). *Lives of Achievement*. London, Longmans.

Carter, P. and K. Russell (2001). *Psychometric Testing: 1000 Ways to Assess your Personality, Creativity, Intelligence and Lateral Thinking*. Chichester, John Wiley and Sons.

Carter, R. (1987). *Vocabulary: Applied Linguistic Perspectives*. London, Allen and Unwin.

Carter, R. (1993). *Introducing Applied Linguistics: An A-Z Guide*. London, Penguin English.

Carter, R. and D. Burton, Eds. (1982). *Literary Text and Language Study*. London, Edward Arnold Ltd.

Carter, R. and M. N. Long (1987). *The Web of Words: Exploring Literature through Language*. Cambridge, Cambridge University Press.

Carter, R. and M. N. Long (1987). *The Web of Words: Exploring Literature through Language. Teacher's Book*. Cambridge, Cambridge University Press.

Carter, R. and M. N. Long (1991). *Teaching Literature*. Harlow, Longman Group UK Limited.

Carter, R. and M. McCarthy (1988). *Vocabulary and Language Teaching*. Harlow, Longman Group UK Limited.

Carter, R. and M. McCarthy (1997). *Exploring Spoken English*. Cambridge, Cambridge University Press.

Carter, R. and D. Nunan, Eds. (2001). *The Cambridge Guide to Teaching English to Speakers of Other Languages*. Cambridge, Cambridge University Press.

Carter, R. and P. Simpson, Eds. (1989). *Language, Discourse and Literature: An Introductory Reader in Discourse Stylistics*. London, Unwin Hyman Ltd.

Carter, R., et al., Eds. (1989). *ELT Documents 130. Literature and the Learner: Methodological Approaches*. [?], Modern English Publications and The British Council.

Carter, R., et al. (2000). *Exploring Grammar in Context: Upper-intermediate and Advanced*. Cambridge, Cambridge University Press.

Carter, R., et al. (2001). *Working with Texts: A Core Introduction to Language Analysis. (2nd Edition)*. New York, Routledge.

Cartledge, H. A. (1960). *Translation from English for Intermediate Students*. London, Longmans.

Cartledge, H. A. and T. J. C. Baly (1965). *An English Course for French-speakers. Book Three*. London, Longmans, Green.

Carvalho, D. (1993). *Self-access. Appropriate Material*. Manchester, The British Council.

Case, D. (1990). *English Puzzles 1: 50 Puzzles and Games for Practising Your English*. Oxford, Heinemann International.

Case, D. (1990). *English Puzzles 2: 50 Puzzles and Games for Practising Your English*. Oxford, Heinemann English Language Teaching.

Case, D. (1991). *English Puzzles 3: 50 Puzzles and Games for Practising Your English*. Oxford, Heinemann International.

Case, D. (1991). *English Puzzles 4: 50 Puzzles and Games for Practising Your English*. Oxford, Heinemann International.

Case, D. and J. Milne (1982). *Developing Writing Skills in English. Students' Book*. London, Heinemann Educational Books Ltd.

Case, D. and J. Milne (1983). *Extending Writing Skills in English. Students' Book*. London, Heinemann Educational Books Ltd.

Case, D. and K. Wilson (1995). *English Sketches: Sketches from the English Teaching Theatre Intermediate 2*. Oxford, Macmillan Education.

Case, D., et al. (1976). *Life and Relationships. Book Two*. London, Heinemann Educational Books.

Castley, D., et al. (c.1958). *The McKee Platform Readers. D6. The Little Blue Lorry*. London, Nelson.

Casty, A. (1966). *The Act of Writing and Reading: A Combined Text*. Englewood Cliffs, Prentice Hall.

Catford, J. C. (1950). *Word-stress and Sentence-stress: A Practical and Theoretical Guide for Teachers of Basic English*. London, The Orthological Institute.

Catford, J. C. (1965). *A Linguistic Theory of Translation: An Essay in Applied Linguistics*. London Oxford University Press.

Catt, C. (2001). *IELTS Speaking: Preparation and Practice*. Christchurch, New Zealand, Catt Publishing.

Cattell, N. R. (1966). *The Design of English*. Melbourne, Heinemann Educational Books.

Cattliff, R. and S. Thorne (1988). *English in the Classroom*. Frankfurt, Verlag Moritz Diesterweg.

Cawood, G. (1985). *Cassell's Intermediate Short Course: Multi-skills Practice for Intermediate Students of English*. Eastbourne, England, Cassell Limited.

Cayari, R. M., et al. (1962). *English in Grade III*. Manila, Bureau of Public Schools, Philipene Center for Language Study.

Cayari, R. M., et al. (1962). *Learning English as a Second Language: A Worktext of Essentials. Grade III*. Quezon City, Phoenix.

Cayari, R. M., et al. (1963). *English in Grade IV*. Manila, Bureau of Public Schools, Philipene Center for Language Study.

Cazabon, M. J. (1973). *A Comparative Analysis of English and Spanish*. Havana, Editorial Pueblo y Educacion.

CDELT Ain Shams University, Ed. (1984). *Teacher Education for TEFL: Proceedings of the Third National Symposium on English Teaching in Egypt, March 29th-31st, 1983*. Cairo, CDELT, Ain Shams University.

Celani, M. A., et al. (1988). *The Brazilian ESP Project: An Evaluation*. Sao Paulo, Dados de Catalogacao na publicacao.

Celce-Murcia, M. (1985). *Beyond Basics: Issues and Research in TESOL*. Rowley, MA, Newbury House Publishers.

Celce-Murcia, M. and S. Hilles (1988). *Techniques and Resources in Teaching Grammar*. New York, Oxford University Press.

Celce-Murcia, M. and L. McIntosh, Eds. (1989). *Teaching English as a Second or Foreign Language*. [Rowley, MA], Newbury House.

Central Institute of English Hyderabad (1962*). Bulletin of the Central Institute of English. No. 2*. Hyderabad, The Central Institute of English.

Central Institute of English Hyderabad (1963). *A Preparatory General English Course for Colleges: Physical Sciences*. Bombay, Longmans Orient.

Central Institute of English Hyderabad (1963). *A Preparatory General English Course for Colleges: Social Sciences*. Bombay, Longmans Orient.

Central Institute of English Hyderabad (1963). *Bulletin of the Central Institute of English. No. 3*. Hyderabad, The Central Institute of English.

Centre de Linguistique Appliquée de Dakar (1971). *Today's English 3. Leading the Course. Transcriptions Phonologiques*. Paris, Hatier.

Centre de Linguistique Appliquée de Dakar (1975). *Today's English. Classe de Seconde*. Paris, Hatier.

Centre de Linguistique Appliquée de Dakar (1978). *Today's English. Classe de Quatrième*. Paris, Hatier.

Centre de Linguistique Appliquée de Dakar (1978). *Today's English. Classe de Quatrième. Livre du Maitre*. Paris, Hatier.

Centre de Linguistique Appliquée de Dakar (1979). *Today's English. Classe de Première*. Paris, Hatier.

Centre de Linguistique Appliquée de Dakar (1979). *Today's English. Classe de Troisième*. Paris, Hatier.

Centre de Linguistique Appliquée de Dakar (1979). *Today's English. Classe de Troisième. Livre du Maitre*. Paris, Hatier.

Centre de Linguistique Appliquée de Dakar. (1984). *Today's English: Classes Terminales. (Specimen)*. Paris, Nouvelles Editions Africaines and Hatier.

Centre de Recherches et d'Applications Pedagogiques en Langues (1971). *Cours Intensif d'Anglais Oral*. London, Longman.

Centre for British Teachers in Europe (1976). *Outlines. [Teacher's Book]*. Bielefeld, Cornelsen-Velhagen and Klasing.

Centre for British Teachers in Europe (1976). *Outlines. Pictures*. Bielefeld, Cornelsen-Velhagen and Klasing.

Centre for British Teachers in Europe ([n. d.]). *Teaching Handbook for Hauptschule*. [Bamberg], Centre for British Teachers in Europe.

Centre for Developing English Language Teaching., Ed. (1991). *Occasional Papers. In the Development of English Language Education. Volume Thirteen Spring 1991*. Cairo, Ain Shams University.

Centre for Information on Language Teaching and British Council; English-Teaching Information Centre, Eds. (1968). *A Language-teaching Bibliography*. Cambridge, Cambridge University Press.

Centre for Information on Language Teaching and Research (1971). *CILT Reports and Papers. Interdisciplinary Approaches to Language: Papers Read at a Conference Held at Nutford House, Brown Street, London W1, from 4th to 6th April, 1971*. London, Centre for Information on Language Teaching and Research.

Centre for Information on Language Teaching and Research (1971). *CILT Reports and Papers. Science and Technology in a Second Language: Papers from a Seminar Held at the University of Birmingham from 27th to 29th March, 1971*. London, Centre for Information on Language Teaching and Research.

Centre for Information on Language Teaching and Research (1973). *CILT Reports and Papers. The Space between…: English and Foreign Languages at School. Papers from a Conference on Language in the Middle Years of Secondary Education, Held at Manchester Teachers' Centre, 20-22 November 1973*. London, Centre for Information on Language Teaching and Research.

Centre for Information on Language Teaching and Research (1974). *CILT Reports and Papers. Teaching Languages to Adults*. London, Centre for Information on Language Teaching and Research.

Chafe, W. L. (1970). *Meaning and the Structure of Language*. Chicago, University of Chicago.

Chalker, S. (1984). *Current English Grammar*. London, Macmillan.

Chalker, S. (1987). *Intermediate Grammar. Workbook 2*. Harlow, Longman Group UK Limited

Chalker, S. (1987). *Intermediate Grammar. Workbook 1*. Harlow, Longman Group UK Limited.

Chalker, S. (1987). *Intermediate Grammar. Workbook 3*. Harlow, Longman Group UK Limited.

Chalker, S. (1988). *Fast Forward 3. Resource Book*. Oxford, Oxford University Press.

Chalker, S. (1992). *A Student's English Grammar. Workbook*. Harlow, Longman Group UK Limited.

Chamberlain, D. and R. J. Baumgardner, Eds. (1988). *ELT Documents 128. ESP in the Classroom: Practice and Evaluation*. [?], Modern English Publications and The British Council.

Chamberlin, A. and K. Stenberg (1976). *Play and Practise!* Stockholm, Esselte Studium.

Chamberlin, D. and G. White (1975). *English for Translation: A Graded Course for Intermediate Students*. Cambridge, Cambridge University Press.

Chamot, A. U., et al. (1992). *Building Bridges: Content and Learning Strategies for ESL. Book 1. Activity Masters*. Boston, MA, Heinle & Heinle Publishers.

Chamot, A. U., et al. (1992). *Building Bridges: Content and Learning Strategies for ESL. Book 1. [Student's Book]*. Boston, MA, Heinle & Heinle Publishers.

Chamot, A. U., et al. (1992). *Building Bridges: Content and Learning Strategies for ESL. Book 1. Teacher's Manual and Tests*. Boston, MA, Heinle & Heinle Publishers.

Chamot, A. U., et al. (1992). *Building Bridges: Content and Learning Strategies for ESL. Book 2. [Student's Book]*. Boston, MA, Heinle & Heinle Publishers.

Chamot, A. U., et al. (1992). *Building Bridges: Content and Learning Strategies for ESL. Book 2. Teacher's Manual and Tests*. Boston, MA, Heinle & Heinle Publishers.

Chancellor, W. (1904). *Reading and Language Lessons for Evening Schools*. New York, American Book Company.

Chandler, D. and D. Kootnikoff, Eds. (1999). *The JET Programme: Getting Both Feet Wet – A Collaboration of Ideas and Opinions*. [?], [?].

Chandler, J. and M. Stone (1999). *The Resourceful English Teacher: A Complete Teaching Companion*. London, First Person Publishing Limited.

Chandrasegaran, A. (1981). *Problems of Learning English as a Second Language: An Investigation of Factors Affecting the Learning of ESL in Malaysia*. [Singapore], Singapore University Press and SEAMEO Regional Language Centre.

Chapelle, C. A. (2001). *Computer Applications in Second Language Acquisition: Foundations for Teaching, Testing and Research*. Cambridge, Cambridge University Press.

Chaplen, F. (1970). *Paragraph Writing. [Student's Book]*. London, Oxford University Press.

Chaplen, F. (1970). *Paragraph Writing. Teacher's Edition*. London, Oxford University Press.

Chaplen, F. (1975*). Communication Practice in Spoken English. Student's Book*. London, Oxford University Press.

Chaplen, F. (1975). *Communication Practice in Spoken English. Teacher's Edition*. London, Oxford University Press.

Chaplen, F. (1977). *Communication Practice in Written English*. Oxford, Oxford University Press.

Chaplen, F. (1981). *A Course in Intermediate Scientific English*. London, Evans Brothers Limited.

Chaplen, F. (1981). *A Course in Intermediate Scientific English. Teacher's Book*. London, Evans Brothers Limited.

Chapman, L. J. and P. Czerniewska, Eds. (1978). *Reading from Process to Practice*. London, Routledge.

Chapman, L. R. H. (1958). *Teaching English to Beginners*. London, Longmans, Green.

Chapman, L. R. H. (1964). *English Grammar and Exercises. Book 1*. London, Longmans.

Chapman, L. R. H. (1964). *English Grammar and Exercises. Book 3*. London, Longmans.

Chapman, L. R. H. (1964). *English Grammar and Exercises. Book Three*. London, Longman.

Chapman, L. R. H. (1964). *English Grammar and Exercises. Book Two*. London, Longmans.

Chapman-Taylor, Y. and B. A. Ballard (1967). *Read and Enjoy: A Rapid Reading Practice Book*. London, Nelson.

Chari, A. (1960). *My English Course*. Bombay, Orient Longman.

Charlton, H. (1978). *Holiday English. Level 4. Student's Workbook*. London, Mary Glasgow.

Charlton, J. M. (1945). *Test Papers in English*. London, Macmillan.

Chase, B. T. and C. Lee (2018). *Pathways: Listening, Speaking, and Critical Thinking 3. (2nd Edition)*. Boston, MA, National Geographic Learning.

Chase, B. T. and C. Lee (2019). *Pathways: Listening, Speaking, and Critical Thinking 3. Teacher's Guide. (2nd Edition)*. Boston, MA, National Geographic Learning.

Chase, S. (1943). *The Tyranny of Words. (4th Edition)*. London, Methuen.

Chastain, K. (1976). *Developing Second-language Skills: Theory to Practice*. Chicago, Rand McNally.

Chaudron, C. (1988). *Second Language Classrooms: Research on Teaching and Learning*. Cambridge, Cambridge University Press.

Cheeseman, H. R. and M. N. B. Mohamed (1952). *A Malay Course for Non-Malay Pupils. Latehan Bahasa Mělayu. Bahagian 3*. London, Longmans, Green.

Cheeseman, H. R. and M. N. B. Mohamed (1953). *A Malay Course for Non-Malay Pupils. Latehan Bahasa Mělayu. Bahagian 4*. London, Longmans, Green.

Cheng, N.-l., et al. (1978). *At What Cost? Instruction through the English Medium in HK Schools*. Hong Kong, University of Hong Kong.

Chérel, A. (1957). *L'Anglais sans Peine*. Paris, Assmil.

Chettab, A. (1971). *Anatomy of English*. Algiers, Ministere des Enseignements Primaire et Secondaire.

Chitravelu, N., et al. (1977). *Reading for Learning: Unit Two. Strategies for Reading: Phase 1. Course Book: Part 1*. Kuala Lumpur, University of Malaysia Press.

Chitravelu, N., et al. (1977). *Reading for Learning: Unit Two. Strategies for Reading: Phase 1. Course Book: Part 2*. Kuala Lumpur, University of Malaysia Press.

Chitravelu, N., et al. (1977). *Reading for Learning: Unit Two. Strategies for Reading: Phase 2. Course Book*. Kuala Lumpur, University of Malaysia Press.

Chitravelu, N., et al. (1977). *Reading for Learning: Unit Two. Strategies for Reading: Phase 2. Students Book*. Kuala Lumpur, University of Malaysia Press.

Chitravelu, N., et al. (1977). *Reading for Learning: Unit Two. Strategies for Reading: Phase 2. Teacher's Notes*. Kuala Lumpur, University of Malaysia Press.

Chomsky, N. (1972). *Syntactic Structures*. The Hague, Mouton.

Chomsky, N. (1977). *Essays on Form and Interpretation*. Amsterdam, North-Holland.

Chowdhury, A. W. K. and S. K. Gupta ([n. d.]). *The Standard English Reader. Book III (for Use in Class VIII)*. Dacca, A. Sabur, Book Centre.

Christie, A. and G. F. Wear (1948). *Tales Retold for Easy Reading: Second Series. The Murder of Roger Ackroyd*. London, Oxford University Press.

Christie, D. (1985). *British Kaleidoscope Reader*. Berlin, Cornelsen and Oxford University Press.

Christie, F. (1989). *Language Education. (2nd Edition)*. Oxford, Oxford University Press.

Christie, H. and C. Nancarrow (1998). *Progressive English 2A Workbook. Teacher's Book*. Hong Kong, Aristo Educational Press.

Christie, H. and C. Nancarrow (1998). *Progressive English 2B Workbook. Teacher's Book*. Hong Kong, Aristo Educational Press.

Christison, M. A. and S. Bassano (1981). *Look Who's Talking! A Guide to the Development of Successful Conversation Groups in Intermediate and Advanced E.S.L. Classrooms*. San Francisco, The Alemany Press and Pergamon Press.

Christophersen, P. (1956). *An English Phonetics Course*. London, Longmans.

Christophersen, P. (1973). *Penguin Modern Linguistics Texts. Second-language Learning: Myth and Reality*, Harmondsworth, Penguin Books.

Christophersen, P. and A. O. Sandved (1969). *An Advanced English Grammar*. London, Macmillan.

Cichirdan, A., et al., Eds. (1998). *Crossing Cultures: British Cultural Studies for 12th Grade Romanian Students*. Bucharest, The British Council and Cavallioti Publishers.

CIEFL-CBSE-BC, Ed. (1994). *Teacher as Researcher: Mini-Project Reports Presented at the First Review Workshop Held at CIEFL, Hyderabad - Sept. 1994*. CBSE-ELT Curriculum Implementation Study: A CIEFL-CBSE-BC Joint Project. Hyderabad, CIEFL.

Clanchy, J. and B. Ballard (1983). *How to Write Essays: A Practical Guide for Students. (International Edition)*. Melbourne, Longman Cheshire Pty Limited.

Clandfield, L. (2010). *Global: Pre-intermediate. Coursebook*. Oxford, Macmillan Education.

Clandfield, L. and J. Hadfield (2017). *Interaction Online: Creative Activities for Blended Learning*. Cambridge, Cambridge University Press.

Clandfield, L. and A. Jeffries (2012). *Global: Advanced. Coursebook*. Oxford, Macmillan Education.

Clandfield, L. and M. McKinnon (2014). *Skillful: Listening & Speaking. Student's Book 4*. London, Macmillan Education.

Clandfield, L. and K. Pickering (2010). *Global: Elementary. Coursebook*. Oxford, Macmillan Education.

Clandfield, L. and K. Pickering (2010). *Global: Elementary. Teacher's Book*. Oxford, Macmillan Education.

Clare, A. and J. Wilson (2011). *Speak Out: Intermediate. Student's Book with ActiveBook*. Harlow, Pearson Education Limited.

Clarke, M. A. (2003). *A Place to Stand: Essays for Educators in Troubled Times*. Ann Arbor, The University of Michigan Press.

Clarke, M. A. and J. Handscombe, Eds. (1983). *On TESOL '82: Pacific Perspectives on Language Learning and Teaching*. Washington, DC, Teachers of English to Speakers of Other Languages.

Clarke, S. (2003). *In Company: Pre-intermediate*. Oxford, Macmillan Education.

Clarey, M. E. and R. J. Dixson (1947). *Pronunciation Exercises in English for the Foreign Born, Including Drills for the Correction of Faulty Accent and Intonation*. New York, Regents Publishing.

Clark, A. M. (1954). *Spoken English: An Idiomatic Grammar for Foreign Students. (3rd Edition)*. Edinburgh, Oliver and Boyd.

Clark, E. ([n. d.]). *English with Peter and Pauline: A Teacher's Handbook to Accompany the Radio Lessons for Top Primary Classes*. Kaduna, Federal Ministry of Education; The School Broadcasting Unit.

Clark, J. and J. Hamilton (1984). *Syllabus Guidelines 1: Communication. A Graded Communicative Approach towards School Foreign Language Learning*. London, Centre for Information on Language Teaching and Research.

Clark, J. L. (1987). *Curriculum Renewal in School Foreign Language Learning*. Oxford, Oxford University Press.

Clark, R. and J. McDonough (1982). *Imaginary Crimes: Materials for Simulation and Role-Playing. Teacher's Notes*. Oxford, Pergamon Press.

Clark, R. and J. McDonough (1982). *Imaginary Crimes: Materials for Simulation and Role-playing*. Oxford, Pergamon Press.

Clark, W. L. (1961). *Spoken American English. Elementary Course*. Tokyo, Kenkyusha Ltd.

Clarke, D. W. and M. D. M. Mackenzie (1957). *Modern English Practice: Exercises in English for Foreign Students*. London, Longman.

Clarke, D. W. and M. D. M. Mackenzie (1966). *The Groundwork of English Sentence Structure*. London, Macmillan.

Clarke, M. J. (1964). *English Studies Series. History, Sociology, Politics, Economics, and Law*. London, Oxford University Press.

Clarke, M. J. (1966). *English Studies Series. Anthropology, Psychology, Education, Language, and Philosophy*. London, Oxford University Press.

Clarke, P. H. C. (1954). *Stories Told and Retold. Adventures at Dabanga School*. London, Oxford University Press.

Clarke, W. (1976). *A Short History of English Literature*. London, Evans.

Clarkson, M. (1966). *English as a Second Language: A Guide for Primary Teachers*. London, Evans Brothers.

Classe, A. (1950). *Eléments de Prononciation Anglaise*. London, Nelson.

Clearinghouse on the Teaching of English (1969). *Eric Documents on Teaching of English. Volume Two: January-June 1969*. Champaign, The National Council of Teachers of English.

Clearinghouse on the Teaching of English (1969). *Eric Documents on the Teaching of English. Volume Three: July-December 1969*. Champaign, The National Council of Teachers of English.

Clements, P. M. and L. I. Lewis (1958). *Macmillan's Standard English Course for Malaya. Preparatory Reader I. Now We Can Read*. London, Macmillan.

Clements, P. M. and L. I. Lewis (1958). *Macmillan's Standard English Course for Malaya. Reader 1. Meet Ibrahim, Ah Wah and Nadarajah*. London, Macmillan.

Clements, P. M. and L. I. Lewis (1959). *Macmillan's Standard English Course for Malaya. Reader 2. Ibrahim, Ah Wah and Nadarajah at School*. London, Macmillan.

Clements, P. M. and L. I. Lewis (1959). *Macmillan's Standard English Course for Malaya. Reader 3. Nadarajah's Birthday*. London, Macmillan.

Clements, S., et al. (1963). *Reflections: An English Course for Students Aged 14-18*. London, Oxford University Press.

Cline, T. and N. Frederickson, Eds. (1996). *Bilingual Education and Bilingualism 8. Curriculum Related Assessment, Cummins and Bilingual Children*. Clevedon, Multilingual Matters Ltd.

Cling, M., et al. (1976). *L for Learners. Anglais en 5e. [Student's Book]*. Paris, Larousse.

Cling, M., et al. (1976). *L for Learners. Anglais en 5e. Cahier d'Exercices*. Paris, Larousse.

Cling, M., et al. (1976). *L for Learners. Anglais en 5e. Guide Pédagogique*. Paris, Larousse.

Close, R. A. (1961). *The English We Use: An Anthology of Current Usage with Exercises for Practice in the Spoken and Written Language*. London, Longmans, Green.

Close, R. A. (1962). *English as a Foreign Language: Grammar and Syntax for Teachers and Advanced Students*. London, Allen and Unwin.

Close, R. A. (1964). *The New English Grammar: Lessons in English as a Foreign Language*. London, Allen and Unwin.

Close, R. A. (1965). *The English We Use for Science*. London, Longmans.

Close, R. A. (1967). *Longmans Elements of English Series. Prepositions*. London, Longmans, Green.

Close, R. A. (1968). *The New English Grammar: More Lessons in English as a Foreign Language*. London, Allen and Unwin.

Close, R. A. (1968). *The New English Grammar: More Lessons in English as a Foreign Language. Parts Three and Four: How to Use the Verb*. London, Allen and Unwin.

Close, R. A. (1970). *English Language Units. Unit 18. Determiners: Articles*. London, Longman for the British Council.

Close, R. A. (1970). *Longman Elements of English Series. The Future*. London, Longman.

Close, R. A. (1971). *The English We Use: An Anthology of Current Usage with Exercises for Practice in the Spoken and Written Language ([2nd] Revised Edition)*. London, Longman.

Close, R. A. (1973). *English Language Units. Unit 23. Determiners: Quantifiers (Much, Many, etc.). Student's Book*. London, Longman for the British Council.

Close, R. A. (1974). *A University Grammar of English. Workbook*. London, Longman.

Close, R. A. (1975). *A Reference Grammar for Students of English*. London, Longman.

Close, R. A. (1975). *The English We Use. Key to the Exercises*. London, Longman.

Close, R. A. (1976). *English Language Units. Unit 33. Determiners: Part 3. Student's Book*. London, Longman for the British Council.

Close, R. A. (1976). *English Language Units. Unit 33. Determiners: Part 3 (Some, Any, No, Either, Neither). Teacher's Book*. London, Longman for the British Council.

Close, R. A. (1977). *English as a Foreign Language: Its Constant Grammatical Problems. (2nd Edition)*. London, Allen and Unwin.

Close, R. A. (1978). *English Language Units. Unit 34. Determiners: Part 4. Student's Book*. London, Longman for the British Council.

Close, R. A. (1978). *English Language Units. Unit 34. Determiners: Part 4 (All, Both, Every and Each). Teacher's Book*. London, Longman for the British Council.

Close, R. A. and J. B. Heaton (1975). *The English We Use. Teacher's Handbook for Use with Accompanying Tape Material*. London, Longman.

Clough, M., Ed. (1986). *TESOL '86 California. 20th Annual Convention, 3-8 March, 1986*. Anaheim, CA, Teachers of English to Speakers of Other Languages.

Clyne, M. (1994). *Inter-cultural Communication at Work: Cultural Values in Discourse*. Cambridge, Cambridge University Press.

Coady, J. and T. Huckin, Eds. (1997). *Second Language Vocabulary Acquisition: A Rationale for Pedagogy*. Cambridge, Cambridge University Press.

Coale, W. B. and M. E. Smith (1938). *Project in Research in Universities Bulletin. Successful Practices in the Teaching of English to Bilingual Children in Hawaii*. Washington, DC, United States Government Printing Office.

Cobb, D. (1969). *Constructive Comprehension*. London, Longman.

Cobb, D. (1978). *Puzzles for English Practice: PEP 2*. London, Longman.

Cobb, D. (1981). *The Adventures of Billy and Lilly. Dino the Dinosaur: Sport-Billy*. Harlow, Longman.

Cobb, D. and D. Webster (1983). *Sam on Channel 9. Workbook*. Harlow, Longman.

Cobb, D., et al. (1985). *Advance with English. Standard 9. Pupils' Book*. Cape Town, Maskew Miller Longman.

Cobb, D. J., et al. (1986). *Advance with English. Standard 10. Pupils' Book*. Cape Town, Maskew Miller Longman.

Cobbett, W. (1923). *Cobbett's Easy Grammar in a Series of Letters*. London, W. Foulsham.

Cochran, A. (1954). *Modern Methods of Teaching English as a Foreign Language: A Guide to Modern Materials, with Particular Reference to the Far East. (2nd Edition)*. Washington, DC, Educational Services.

Coe, G. (1981). *Colloquial English*. London, Routledge & Kegan Paul.

Coe, N. (1973). *English Language Units. Unit 25. Structural Problems of Regular Tense Forms. Teacher's Book*. London, Longman for the British Council.

Coe, N. (1975). *English Language Units. Unit 30. Answers to Negative Questions. Student's Book*. London, Longman for the British Council.

Coe, N. (1975). *English Language Units. Unit 30. Answers to Negative Questions. Teacher's Book*. London, Longman for the British Council.

Coe, N. (1980). *A Learner's Grammar of English*. Sunbury-on-Thames, Nelson.

Coe, N. and W. S. Fowler (1978). *Test Your English. First Series: Book 2. Intermediate to First Certificate*. Sunbury-on-Thames, Nelson.

Coe, N., et al. (1983). *Writing Skills: A Problem-solving Approach for Upperintermediate and More Advanced Students*. Cambridge, Cambridge University Press.

Coetzer, J. P. (1959). *Functional English Exercises. Higher Grade. Standard VI - Form I*. Cape Town, Maskew Miller.

Coffey, B. (1977). *The Archway Reader: English Reader for Class Ten*. Hyderabad, Government of Andhra Pradesh.

Coffey, B., Ed. (1983). *Dunford House Seminar Report. Teacher Training and the Curriculum: An Investigation*. Dunford House Seminar Report. [?], The British Council.

Cogill, S. (1980). *Writing Business Letters and Memos*. Middlesex, National Centre for Industrial Language Training.

Cohen, A. and N. Garner (1963). *A Student's Guide to Teaching Practice*. London, University of London Press.

Cohen, L. (1976). *Educational Research in Classrooms and Schools: A Manual of Materials and Methods*. London, Harper & Row.

Cohen, L., et al. (1996). *A Guide to Teaching Practice. (4th Edition)*. London, RoutledgeFalmer.

Cohen-Cheminet, G., et al. (1985). *Ways and Means. Classe de Seconde*. Poitiers, France, Nathan.

Cole, T. (2000). *The Article Book: Practice toward Mastering* a*,* an*, and* the *(Revised Edition)*. Ann Arbor, The University of Michigan Press.

Coleby, A. A. (1977). *English for Communication. (2nd Edition)*. London, John Murray.

Coleman, A. (1929). *The Teaching of Modern Foreign Languages in the United States: A Report Prepared for the Modern Foreign Language Study*. New York, Macmillan.

Coleman, H., Ed. (1996). *Cambridge Language Teaching Library. Society and the Language Classroom*. Cambridge, Cambridge University Press.

Coleman, H., Ed. (2011). *Dreams and Realities: Developing Countries and the English Language*. London, British Council.

Coleman, H., Ed. (2017). *Multilingualisms and Development: Selected Proceedings*

of the 11th Language & Development Conference, New Delhi, India 2015. London, The British Council.

Coleman, H. and M. Griffiths, Eds. (2003). *Teacher Education in the Czech Republic: Evaluating for the Future*. Prague, British Council Czech Republic.

Coleman, H., et al. (2013). *The English Language in Francophone West Africa: La Langue Anglaise en Afrique de l'Ouest Francophone*. Dakar, The British Council.

Coleman, H., et al., Eds. (1980). *Practical Papers in English Language Education. Volume 3*. Lancaster, Institute for English Language Education, University of Lancaster.

Coleman, J. A. and R. Towell, Eds. (1987). *The Advanced Language Learner: Papers of the Joint AFLS/SUFLRA Conference Held at the Roehampton Institute, London in April 1986*. London, The Association for French Language Studies and the Scottish Universities' French Language Research Association in Association with Centre for Information on Language Teaching and Research.

Coles, M. and B. Lord (1974). *Access to English. Starting Out*. London, Oxford University Press.

Coles, M. and B. Lord (1974). *Access to English. Starting Out. Part A*. London, Oxford University Press.

Coles, M. and B. Lord (1974). *Access to English. Starting Out. Part B*. London, Oxford University Press.

Coles, M. and B. Lord (1975). *Access to English. Getting On*. Oxford, Oxford University Press.

Coles, M. and B. Lord (1975). *Access to English. Getting On. Part A*. Oxford, Oxford University Press.

Coles, M. and B. Lord (1975). *Access to English. Getting On. Part B*. Oxford, Oxford University Press.

Coles, M. and B. Lord (1975). *Access to English. Starting Out. Teacher's Edition*. London, Oxford University Press.

Coles, M. and B. Lord (1975). *Access to English. Starting Out. Workbook A*. London, Oxford University Press.

Coles, M. and B. Lord (1976). *Access to English. Getting On. Teacher's Edition*. Oxford, Oxford University Press.

Coles, M. and B. Lord (1976). *Access to English. Test Pack 1*. London, Oxford University Press.

Coles, M. and B. Lord (1976). *Access to English. Test Pack 2*. London, Oxford University Press.

Coles, M. and B. Lord (1976). *Access to English. Turning Point. [Student's Book]*. London, Oxford University Press.

Coles, M. and B. Lord (1977). *Access to English. Starting Out. Workbook B*. London, Oxford University Press.

Coles, M. and B. Lord (1978). *Access to English. Getting On. Workbook A*. Oxford, Oxford University Press.

Coles, M. and B. Lord (1978). *Access to English. Getting On. Workbook B*. Oxford, Oxford University Press.

Coles, M. and B. Lord (1978). *Access to English. Open Road. [Student's Book]*. Oxford, Oxford University Press.

Coles, M. and B. Lord (1978). *Access to English. Open Road. Teacher's Book*. Oxford, Oxford University Press.

Coles, M. and B. Lord (1978). *Access to English. Turning Point. Teacher's Book*. London, Oxford University Press.

Coles, M. and B. Lord (1979). *Access to English. Open Road. Workbook*. Oxford, Oxford University Press.

Coles, M. and B. Lord (1979). *Access to English. Turning Point. Workbook*. London, Oxford University Press.

Coles, M. C. and B. D. Lord (1970). *Colloquial English*. London, Oxford University Press.

College Press (1974). *Ventures in English. Grade One: Reading with John and Mary*. Salisbury, Rhodesia, College Press.

College Press (1974). *Ventures in English. Grade Three. Book One: Making Friends*. Salisbury, Rhodesia, College Press.

College Press (1974). *Ventures in English. Grade Three. Book Three: Meeting People*. Salisbury, Rhodesia, College Press.

College Press (1974). *Ventures in English. Grade Three. Book Two: Finding Out*. Salisbury, Rhodesia, College Press.

College Press (1974). *Ventures in English. Teaching Guide for Ventures in English Grade Three*. Salisbury, Rhodesia, College Press.

College Press (1975). *Ventures in English. Grade Four. Book One: New Things*. Salisbury, Rhodesia, College Press.

College Press (1975). *Ventures in English. Grade Four. Book Three: New People*. Salisbury, Rhodesia, College Press.

College Press (1975). *Ventures in English. Grade Four. Book Two: New Places*. Salisbury, Rhodesia, College Press.

College Press (1975). *Ventures in English. Grade Two. Book One: The Family at Home*. Salisbury, Rhodesia, College Press.

College Press (1975). *Ventures in English. Grade Two. Book Three: Looking and Doing*. Salisbury, Rhodesia, College Press.

College Press (1975). *Ventures in English. Grade Two. Book Two: John and Mary in the Winter*. Salisbury, Rhodesia, College Press.

College Press (1975). *Ventures in English. Grade Two. Fifth Supplementary Reader. Extension Work I and J*. Salisbury, Rhodesia, College Press.

College Press (1975). *Ventures in English. Grade Two. Fourth Supplementary Reader. Extension Work G and H*. Salisbury, Rhodesia, College Press.

College Press (1975). *Ventures in English. Grade Two. Second Supplementary Reader. Extension Work C and D*. Salisbury, Rhodesia, College Press.

College Press (1975). *Ventures in English. Grade Two. Sixth Supplementary Reader. Extension Work K and L*. Salisbury, Rhodesia, College Press.

College Press (1975). *Ventures in English. Grade Two. Third Supplementary Reader. Extension Work E and F*. Salisbury, Rhodesia, College Press.

College Press (1975). *Ventures in English. Teaching Guide for Ventures in English Grade Four*. Salisbury, Rhodesia, College Press.

Collie, J. and G. P. Ladousse (1991). *Paths into Poetry*. Oxford, Oxford University Press.

Collie, J. and A. Martin (2000). *What's it Like? Life and Culture in Britain Today. Student's Book*. Cambridge, Cambridge University Press.

Collie, J. and S. Slater (1987). *Literature in the Language Classroom: A Resource Book of Ideas and Activities*. Cambridge, Cambridge University Press.

Collie, J. and S. Slater (1991). *Speaking 2*. Cambridge, Cambridge University Press.

Collie, J. and S. Slater (1992). *Speaking 3.* Cambridge, Cambridge University Press.

Collie, J. and S. Slater (1993). *Short Stories for Creative Language Classrooms*. Cambridge, Cambridge University Press.

Collie, J. and S. Slater (1993). *Speaking 4*. Cambridge, Cambridge University Press.

Collie, J. and S. Slater (1995). *True to Life: Elementary. Class Book*. Cambridge, Cambridge University Press.

Collie, J. and S. Slater (1995). *True to Life: Elementary. Teacher's Book*. Cambridge, Cambridge University Press.

Collie, J. and D. Strange (1996). *Double Take. Teacher's Book 2*. Oxford, Oxford University Press.

Collins, A. S. (1949). *Understanding and Appreciating: Exercises in Comprehension for Higher School Certificate*. London, University Tutorial Press.

Collins, B., et al. (1985). *Accepted English Pronunciation: A Practical Guide for Speakers of Dutch. (New Sixth Impression - Completely Revised - With Much Added Material and Extra Excersises)*. Apeldoorn, Uitgeverij Van Walraven B. V.

Collins, E. (1949). *Englisches Übungsbuch: für Fortgeschrittene. (10. Auflage - 10th edition)*. Stuttgart, Ernst Klett.

Collins, W. and E. F. Dodd (1956). *Macmillan's Stories to Remember, in Simple English. The Moonstone*. Madras, Macmillan.

Comfort, J. (1995). *Effective Presentations*. Oxford, Oxford University Press.

Comfort, J. and N. Brieger (1992). *Marketing*. Hemel Hempstead, Prentice Hall International.

Comfort, J., et al. (1982). *Basic Technical English. Teacher's Book*. Oxford, Oxford University Press.

Comfort, J., et al. (1982). *Basic Technical English*. Oxford, Oxford University Press.

Comfort, J., et al. (1984). *Business Reports in English*. Cambridge, Cambridge University Press.

Comfort, J., et al. (1986). *English for the Telecommunications Industry*. Oxford, Oxford University Press.

Commonwealth Education Liaison Committee (1961). *Report of the Commonwealth Conference on the Teaching of English as a Second Language*. Entebbe, Government Printer.

Comyns Carr, J. and F. Eales (1998). *Cutting Edge: A Practical Approach to Task-based Learning. Intermediate Workbook*. Harlow, Addison Wesley Longman Limited.

Concari, L., et al. (1983). *Snap! An English Course for Younger Learners. Activity Book*. Oxford, Heinemann English Language Teaching.

Concari, L., et al. (1983). *Snap! An English Course for Younger Learners. Pupils' Book*. Oxford, Heinemann International.

Concari, L., et al. (1990). *Snap! An English Course for Younger Learners. Stage 1. Teacher's Book. (2nd Edition)*. Oxford, Heinemann International.

Congress, A. W., Ed. (1975). *Fourth International Congress of Applied Linguistics. 25th-30th August. Abstratcts*. Stuttgart, AILA World Congress.

Connor, U. (1996). *Contrastive Rhetoric: Cross-cultural Aspects of Second-language Writing*. Cambridge, Cambridge University Press.

Consell de la Cooperation Culturelle, Ed. (1967). *Les Langues de Specialite Analyse Linguistique et Recherche pedagogique. Actes du Stage de Saint-Cloud 23-30 Novembre 1967*. Strasbourg, Aidela.

Conway, D. and B. Shirreffs (2003). *On Course for IELTS. Student's Book*. Oxford, Oxford University Press.

Conway, D. and B. Shirreffs (2003). *On Course for IELTS. Teacher's Book*. Oxford, Oxford University Press.

Conybeare, A., et al. (2001). *Matrix. Intermediate. Teacher's Book*. Oxford, Oxford University Press.

Conybeare, A., et al. (2001). *Matrix. Upper-intermediate. Teacher's Book*. Oxford, Oxford University Press.

Cook, G. (1989). *Discourse*. Oxford, Oxford University Press.

Cook, G. and B. Seidlhofer, Eds. (1995). *Principle & Practice in Applied Linguistics: Studies in Honour of H. G. Widdowson*. Oxford, Oxford University Press.

Cook, J. L., et al. (1967). *A New Way to Proficiency in English*. Oxford, Blackwell.

Cook, L., et al. (2000). *Amigo English. Student Book 1*. Kaohsiung, Amigo Educational Group.

Cook, N. and C. Ttofi (1979). *Base Books. Air-conditioning*. London, Macmillan.

Cook, N. and C. Ttofi (1979). *Base Books. Electricity*. London, Macmillan.

Cook, N. and C. Ttofi (1979). *Base Books. Refrigeration*. London, Macmillan.

Cook, V. (1991). *Second Language Learning and Language Teaching*. London, Edward Arnold.

Cook, V. (1996). *Second Language Learning and Language Teaching. (2nd Edition)*. London, Arnold.

Cook, V., Ed. (2002). *Second Language Acquisition 1. Portraits of the L2 User.* Clevedon, Multilingual Matters Limited.

Cook, V. (2008). *Second Language Learning and Language Teaching. (4th Edition)*. London, Hodder Education.

Cook, V. J. (1968). *Active Intonation*. London, Longman.

Cook, V. J. (1974). *English Topics*. London, Oxford University Press.

Cook, V. J. (1979). *Using Intonation*. London, Longman.

Cook, V. J. (1980). *English for Life 1: People and Places. Students' Book. (International Edition)*. Oxford, Pergamon Press.

Cook, V. J. (1981). *English for Life 1: People and Places. Teacher's Guide. (International Edition)*. Oxford, Pergamon Press.

Cook, V. J. (1982). *English for Life 2: Meeting People. Students' Book. (International Edition)*. Oxford, Pergamon Press.

Cook, V. J. (1982). *English for Life 2: Meeting People. Teacher's Guide. (International Edition)*. Oxford, Pergamon Press.

Cook, V. J. and F. Chambers (1982). *English for Life 1: People and Places.*

Workbook. (International Edition). Oxford, Pergamon Press.

Cooke, R. (1949). *Notes on Learning English*. London, Longmans, Green.

Cooper, J. (1979). *Think and Link: An Advanced Course in Reading and Writing Skills*. London, Edward Arnold.

Cooper, M. and J. Cooper (1980). *Senior English Reading*. London, Longman.

Cooper, M. and M. Fox (1978). *Junior English Reading*. Harlow, Longman.

Cooper, M., et al. (1977). *Reading for Learning: Unit One. Reading for Meaning: Phase 1. Course Book*. Kuala Lumpur, University of Malaysia Press.

Cooper, M., et al. (1977). *Reading for Learning: Unit One. Reading for Meaning: Phase 1. Student's Book*. Kuala Lumpur, University of Malaysia Press.

Cooper, M., et al. (1977). *Reading for Learning: Unit One. Reading for Meaning: Phase 1. Teacher's Notes*. Kuala Lumpur, University of Malaysia Press.

Cooper, M., et al. (1977). *Reading for Learning: Unit One. Reading for Meaning: Phase 2. Students Book*. Kuala Lumpur, University of Malaysia Press.

Cooper, M., et al. (1977). *Reading for Learning: Unit One. Reading for Meaning: Phase 2. Teacher's Notes*. Kuala Lumpur, University of Malaysia Press.

Cooper, R., et al. (1991). *Video*. Oxford, Oxford University Press.

Copland, F., et al., Eds. (2016). *LETs and NESTs: Voices, Views and Vignettes*. London, British Council.

Corballis, T. and W. Jennings (2009). *English for Management Studies in Higher Education Studies. Course Book*. Reading, Garnet Publishing Limited.

Corbett, J. (1954). *The English-Readers' Library. Man against Man-eaters*. London, Oxford University Press.

Corbett, J. (1991). *English for International Banking and Finance: Guide for Teachers*. Cambridge, Cambridge University Press.

Corbin, R., Crosby, M. and The National Council of Teachers of English (1965). Language Programs for the Disadvantaged. The Report of the National Council of Teachers of English. Champaign, The National Council of Teachers of English.

Corbluth, J. (1979). *The Nile Course for the Sudan. Students' Book 4*. London, Longman.

Corbluth, J. (1979). *The Nile Course for the Sudan. Teacher's Book 4*. London, Longman.

Corbyn, J. (1981). *Proficiency Use of English*. London, Evans Brothers Limited.

Corder, S. P. (1960). *An Intermediate English Practice Book*. London, Longman.

Corder, S. P. (1960). *An Intermediate English Practice Book. Key to the Exercises*. London, Longman.

Corder, S. P. (1960). *English Language Teaching and Television*. London, Longmans, Green.

Corder, S. P. (1966). *Education Today: Language Teaching. The Visual Element in Language Teaching*. London, Longman.

Corder, S. P. (1973). *Introducing Applied Linguistics*. Harmondsworth, Penguin Books.

Corder, S. P. (1981). *Error Analysis and Interlanguage*. Oxford, Oxford University Press.

Corder, S. P. and E. Roulet, Eds. (1975). *Collection d'Études Linguistiques; 19. Some Implications of Linguistic Theory for Applied Linguistics. 3rd Neuchâtel Colloquium in Applied Linguistics in Collaboration with AIMAV, AILA, CILA and the University of Neuchâtel, 30th May-1st June 1974.* Brussels, AIMAV.

Corder, S. P., et al. (1969). *Edinburgh English Course. Welcome. Teacher's Book 1A:1B*. London, Harrap.

Corder, S. P., et al. (1969). *Edinburgh English Course. Welcome: Guide to the Course*. London, Harrap.

Cornelius, E. T. (1953). *Language Teaching: A Guide for Teachers of Foreign Languages*. New York, Cromwell.

Cornelsen-Velhagen & Klasing Verlag für Lehrmedien (1976). *English: Ausgabe G - Große Ausgabe. Band 4 B: für das 8. Schuljahr an Realschulen und Gesamtschulen*. Berlin, Cornelsen & Oxford University Press.

Cornelsen-Velhagen & Klasing Verlag für Lehrmedien (1977). *English: Ausgabe G - Große Ausgabe. Band 3 B: für das 7. Schuljahr an Realschulen und Gesamtschulen*. Berlin, Cornelsen & Oxford University Press.

Cornelsen-Velhagen & Klasing Verlag für Lehrmedien (1977). *English: Ausgabe G - Große Ausgabe. Band 5 B: für das 9. Schuljahr an Realschulen und Gesamtschulen*. Berlin, Cornelsen & Oxford University Press.

Cornelsen-Velhagen & Klasing Verlag für Lehrmedien (1978). *English: Ausgabe G - Große Ausgabe. Band 6 B: für das 10. Schuljahr an Realschulen und Gesamtschulen*. Berlin, Cornelsen & Oxford University Press.

Cornelsen-Velhagen and Klasing Verlag für Lehrmedien (1984). *English H: Band 3. (Neue Ausgabe). Workbook Lehrerexemplar mit Lösungen*. Berlin, CornelsenVelhagen and Klasing.

Cornelsen-Velhagen and Klasing Verlag für Lehrmedien (1984). *English H: Band 3. (Neue Ausgabe). Prüfexemplar für Lehrer*. Berlin, Cornelsen-Velhagen and Klasing.

Cornelsen Verlag (1987). *English H: Band 6*. Berlin, Cornelsen Verlag.

Corson, D. (1988). *Oral Language across the Curriculum*. Clevedon, Multilingual Matters.

Cosgrave, D. P., Ed. (1970). *Modern English: An Oral Approach. Pre-intermediate Course. Teacher's Guide*. Ashiya, The Seido Language Institute.

Cosgrave, D. P. and B. Moeran (1969). *Modern English: An Oral Approach Unit 14 Advanced Course*. Ashiya, The Seido Language Institute.

Cosgrave, D. P. and S. Nitta (1966). *Modern English: An Oral Approach*. Ashiya, The Seido Language Institute.

Cosgrave, D. P. and S. Nitta (1968). *Modern English: An Oral Approach. Book 2. Unit 12*. Ashiya, The Seido Language Institute.

Cosgrave, D. P. and S. Nitta (1968). *Modern English: An Oral Approach. Elementary Course Unit 1*. Ashiya, The Seido Language Institute.

Cosgrave, D. P. and S. Nitta (1968). *Modern English: An Oral Approach. Elementary Course Unit 2*. Ashiya, The Seido Language Institute.

Cosgrave, D. P. and S. Nitta (1968). *Modern English: An Oral Approach. Elementary Course Unit 3*. Ashiya, The Seido Language Institute.

Cosgrave, D. P. and S. Nitta (1968). *Modern English: An Oral Approach. Elementary Course Unit 4*. Ashiya, The Seido Language Institute.

Cosgrave, D. P. and S. Nitta (1968). *Modern English: An Oral Approach. Intermediate Course Unit* 9. Ashiya, The Seido Language Institute.

Cosgrave, D. P. and S. Nitta (1968). *Modern English: An Oral Approach. Intermediate Course Unit 10*. Ashiya, The Seido Language Institute.

Cosgrave, D. P. and S. Nitta (1968). *Modern English: An Oral Approach. Intermediate Course Unit 11*. Ashiya, The Seido Language Institute.

Cosgrave, D. P. and S. Nitta. (1968). *Modern English: An Oral Approach. Preintermediate Course Unit 5*. Ashiya, The Seido Language Institute.

Cosgrave, D. P. and S. Nitta. (1968). *Modern English: An Oral Approach. Preintermediate Course Unit 6*. Ashiya, The Seido Language Institute.

Cosgrave, D. P. and S. Nitta (1968). *Modern English: An Oral Approach. Preintermediate Course Unit 7*. Ashiya, The Seido Language Institute.

Cosgrave, D. P. and S. Nitta (1968). *Modern English: An Oral Approach. Preintermediate Course Unit 8*. Ashiya, The Seido Language Institute.

Coste, D., et al. (1976). *Threshold Level. Un Niveau-seuil: Systemes d'Apprentissage des Langues Vivantes par les Adultes*. Strasbourg, Council of Europe.

Costinett, S. (1975). *English for Professionals. Business Management*. [n. d.], United States Information Service and Harvard Business Review.

Costinett, S. (1978). *English for Professionals. Readings in Management. Intermediate Level*. Washington, DC, English Language Staff. Directorate for Educational and Cultural Affairs.

Cotton, D. (1980). *International Business Topics*. Walton-on-Thames, Thomas Nelson and Sons.

Cotton, D. (1984). *World of Business: An Intermediate Course in Business English*. London, Bell and Hyman Limited.

Cotton, D. and A. McGrath (1985). *Terms of Trade: Spoken English for International Business*. London, Edward Arnold.

Cotton, D. and R. Owen (1980). *Agenda. Casebook*. London, Harrap.

Cotton, D. and R. Owen (1980). *Agenda. Workbook*. London, Harrap.

Cotton, D. and R. Owen (1987). *Harrap's Agenda: Business English through Case Studies. Casebook. (Revised Edition)*. Bromley, Harrap Books Limited.

Cotton, D. and S. Robbins (1996). *Business Class. Course Book*. Harlow, Pearson Education Limited.

Cotton, D., et al. (2000). *Market Leader: Intermediate Business English. Course Book*. Harlow, Pearson Education Limited.

Cotton, D., et al. (2000). *Market Leader: Intermediate Business English. Practice File*. Harlow, Pearson Education Limited.

Cotton, D., et al. (2001). *Market Leader: Upper Intermediate Business English. Course Book*. Harlow, Pearson Education Limited.

Cotton, D., et al. (2010). *Language Leader: Advanced. Coursebook and CD-ROM*. Harlow, Pearson Education Limited.

Cotton, D., et al. (2011). *Market Leader: Upper Intermediate. Business English Course Book. (3rd Edition)*. Harlow, Pearson Education Limited.

Cottrell, S. (2011). *Critical Thinking Skills: Developing Effective Analysis and Argument. (2nd Edition)*. Basingstoke, Palgrave Macmillan.

Cottrell, S. (2013). *The Study Skills Handbook. (4th Edition)*. London, Palgrave Macmillan.

Cottrell, S. (2017). *Critical Thinking Skills: Effective Analysis, Argument and Reflection. (3rd Edition)*. London, Red Globe Press.

Cottrell, S. (2019). *The Study Skills Handbook. (5th Edition)*. London, Red Globe Press.

Coulson, J., et al. (1981). *The Oxford Illustrated Dictionary*. Trowbridge, Redwood Press Limited and Oxford University Press.

Coulthard, M. (1977). *An Introduction to Discourse Analysis*. London, Longman.

Coulthard, M. (1985). *An Introduction to Discourse Analysis. (2nd Edition)*. Harlow, Longman.

Council of Europe; Council for Cultural Co-operation (1964). *Recent Developments in Modern Language Teaching*. Strasbourg, Council of Europe.

Council of Europe; Council for Cultural Co-operation (1964). *Research and Techniques for the Benefit of Modern Language Teaching*. Strasbourg, Council of Europe.

Council of Europe; Council for Cultural Co-operation (1973). *Systems Development in Adult Language Learning: A European Unit / Credit System for Modern Language Learning by Adults*. Strasbourg, Council of Europe.

Council of Europe; Council for Cultural Co-operation (1979). *Colloquy on "The Teaching of the Language of the Host Country to Adult Migrants." Hässelby (Sweden), 15-17 May 1979. Report*. Strasbourg, Council of Europe.

Couto, V., et al. (1953). *2 Steps Forward . . . (A Second Book of English)*. Lisbon, Didática.

Coveney, J. and S. J. Moore (1972). *Glossary of French and English Management Terms*. London, Longman.

Cowan, J. R., Ed. (1977). *Studies in Language Learning: An Interdisciplinary Review of Language Acquisition, Language Pedagogy, Stylistics, and Language Planning. Special Issue. Language for Special Purposes*. *Volume 2, Number 1, Fall 1977*. Urbana-Champaign, University of Illinois.

Cowie, A., Ed. (1987). *Lexicographica Series Maior 17. The Dictionary and the Language Learner: Papers from the EURALEX Seminar at the University of Leeds, 1-3 April 1985*. Tübingen, Max Niemeyer Verlag.

Cowie, A. P. and J. B. Heaton, Eds. (1977). *English for Academic Purposes: Papers on the Language Problems of Overseas Students in Higher Education in the UK*. [Reading], British Association for Applied Linguistics.

Cowie, A. P. and R. Mackin (1975). *Oxford Dictionary of Current Idiomatic English Vol. 1*. Oxford, Oxford University Press.

Cowie, A. P., et al. (1993). *Oxford Dictionary of English Idioms*. Oxford, Oxford University Press.

Cowin, T. F., Ed. (1977). *ELTI Materials Profile; 1. Reference Skills.* London, British Council.

Cox, A. (1979). *Ranger Readers: Range 2. Danger Underground. Activities Book*. London, Macmillan.

Cox, A., et al. (1976). *English Examined*. Walton-on-Thames, Nelson.

Cox, G. (1981). *O-level English: For Overseas Candidates*. London, Macmillan.

Cox, K. and D. Hill (2004). *English for Academic Purposes: EAP Now! Student's Book*. Frenchs Forest, Pearson Education Australia.

Cox, K. and D. Hill (2004). *English for Academic Purposes: EAP Now! Teacher's Book*. Frenchs Forest, Pearson Education Australia.

Cox, T. (1990). *Wild America*. Harlow, Longman Group UK Limited.

Crace, A. and R. Wileman (2002). *Language to Go: Intermediate. Students' Book*. Harlow, Pearson Education Limited.

Crace, A., et al. (2002). *Language to Go: Pre-intermediate. Teacher's Resource Book*. Harlow, Pearson Education Limited.

Crace, A., et al. (2002). *Language to Go: Intermediate. Teacher's Resource Book*. Harlow, Pearson Education Limited.

Craigie College of Education (1973). *Craigie College Language Project. Workshop in English. Children Underground. Topic Book*. Edinburgh, Holmes McDougall.

Craigie College of Education (1973). *Craigie College Language Project. Workshop in English. Children Underground. Workbook*. Edinburgh, Holmes McDougall.

Craigie, W. A. (1921). *A First English Book for Foreign Pupils, with the Pronunciation Shown by Marks Applied to the Ordinary Spelling*. London, Oxford University Press.

Craigie, W. A. (1921). *The Pronunciation of English Reduced to Rules by Means of a System of Marks Applied to the Ordinary Spelling*. Oxford, Clarendon Press.

Craigie, W. A., *Sir* ([n. d.]). *Kenslubók Í Ensku (English Reading Made Easy) II*. Reykjavik, Bókaverzlun Árslæs Árnasonar.

Craigie, W. A., *Sir* ([n. d.]). *Kenslubók Í Ensku (English Reading Made Easy) III*. Reykjavik, Bókaverzlun Snæbjarnar Jónssonar.

Craigie, W. A. and L. Faucett (1925). *The Craigie Pronunciation and Spelling Manual. Part I. (Chinese Edition)*. Shanghai, Commercial Press.

Craik *Mrs*. (Dinah Mulock) and D. M. Neale (1956). *Tales Retold for Easy Reading: Second Series. The Early Life of John Halifax*. London, Oxford University Press.

Cramer, E. and P. Frandsen (1965). *Fundamental English. 1b*. Copenhagen, Gjellerup.

Cramer, N. A. (1985). *The Writing Process: 20 Projects for Group Work*. Rowley, MA, Newbury House Publishers.

Crandall, J., Ed. (1987). *Language in Education: Theory and Practice 67. ESL Through Content-area Instruction: Mathematics, Science, Social Studies*. Englewood Cliffs, Prentice-Hall.

Cranmer, D. and C. Laroy (1992). *Musical Openings: Using Music in the Language Classroom*. Harlow, Longman Group UK Limited.

Craven, M. (2004). *Listening Extra: A Resource Book of Multi-level Skills Activities*. Cambridge, Cambridge University Press.

Cray, A. C. (1962). English Grammar by Steps Book Two. Damascus, Sayegh's Bookshop.

Creidy, O. (1969). *My English Book. Volume 1. (Revised Edition)*. São Paulo, Editôra do Brasil S. A.

Creidy, O. (1969). *My English Book. Volume 2. (Revised Edition)*. São Paulo, Editôra do Brasil S. A.

Creidy, O. (1976). *Inglês para o Vestibular. Segundo Grau*. Porto Alegre, PUC / EMMA.

Creidy, O. (1978). *English Today. Livro do Professor*. Porto Alegre, SAGRA.

Creidy, O. (1978). *English Today. Nível 2*. Porto Alegre, SAGRA.

Creidy, O. (1978). *English Today. Nível 3*. Porto Alegre, SAGRA.

Cresta, E., et al. (1997). *Teamwork: Starter. Teacher's Guide*. Oxford, Macmillan Heinemann English Language Teaching.

Cripwell, K. (1981). *On the Line*. Oxford, Oxford University Press.

Cripwell, K. (1986). *English-Africa: Premiere. Student's Book*. London, Macmillan.

Cripwell, K., et al. (1979). *Macmillan Junior Secondary English. Pupil's Book 1*. Lagos, Macmillan Nigeria.

Cripwell, K., et al. (1979). *Macmillan Junior Secondary English. Teacher's Book 1*. Lagos, Macmillan Nigeria.

Cripwell, K., et al. (1979). *Macmillan Junior Secondary English. Workbook 1*. Lagos, Macmillan Nigeria.

Cripwell, K., et al. (1980). *Macmillan Junior Secondary English. Pupil's Book 2*. Lagos, Macmillan Nigeria.

Cripwell, K., et al. (1980). *Macmillan Junior Secondary English. Teacher's Book 2*. Lagos, Macmillan Nigeria.

Cripwell, K., et al. (1980). *Macmillan Junior Secondary English. Workbook 2*. Lagos, Macmillan Nigeria.

Crittenden, J. (1978). *English with Solo. Teacher's Guide: Books 1-6*. Oxford, Oxford University Press.

Crittenden, J. (1978). *English with Solo 1. [Student's Book]*. Oxford, Oxford University Press.

Crittenden, J. (1978). *English with Solo 2. [Student's Book]*. Oxford, Oxford University Press.

Crittenden, J. (1978). *English with Solo 3. [Student's Book]*. Oxford, Oxford University Press.

Crittenden, J. (1978). *English with Solo 4. [Student's Book]*. Oxford, Oxford University Press.

Crittenden, J. (1978). *English with Solo 5. [Student's Book]*. Oxford, Oxford University Press.

Crittenden, J. (1978). *English with Solo 6. [Student's Book]*. Oxford, Oxford University Press.

Croft, K. (1957). *English for Foreign Students Units 1-2: The K. C. Drills*. Washington, DC, Washington Publications.

Croft, K. (1957). *English for Foreign Students Units 3-4: The K. C. Drills*. Washington, DC, Washington Publications.

Croft, K. and B. Walker (1966). *Science Readings for Students of English as a Second Language. With exercises for Vocabulary Development*. Washington. DC, Educational Services of Washington.

Crombie, W. (1985). *Discourse and Language Learning: A Relational Approach to Syllabus Design*. Oxford, Oxford University Press.

Crombie, W. (1985). *Process and Relation in Discourse and Language Learning*. Oxford, Oxford University Press.

Cross, D. (1999). *A Practical Handbook of Language Teaching*. Harlow, Pearson Education Limited.

Cross, G. (1949). *Tropical Library: Things We Use. Book Four. A Sack of Rice*. London, Longmans, Green.

Cross, G. (1949). *Tropical Library: Things We Use. Book Fourteen. A Lead Pencil*. London, Longmans, Green.

Cross, G. (1949). *Tropical Library: Things We Use. Book Nine. A Woollen Blanket*. London, Longmans, Green.

Cross, G. (1949). *Tropical Library: Things We Use. Book One. A Packet of Tea*. London, Longmans, Green.

Cross, G. (1953). *Tropical Library: Things We Use. Book Twenty. Tin*. London, Longmans, Green.

Crossley, T. A. (1934). *Sense and Structure: Exercises in Comprehension and Appreciation*. London, Oxford University Press.

Crowther, J. and K. Kavanagh, Eds. (1999). *Oxford Guide to British and American Culture: For Learners of English*. Oxford, Oxford University Press.

Crowther-Alwyn, J. (1997). *Business Roles: 12 Simulations for Business English*. Cambridge, Cambridge University Press.

Crystal, D. (1988). *Rediscover Grammar with David Crystal*. Harlow, Longman Group UK Limited.

Crystal, D. and D. Davy (1975). *Advanced Conversational English*. London, Longman.

Cuder Dominguez, P., et al. (1997). *Teamwork 3. Resource Pack*. Oxford, Heinemann English Language Teaching.

Culhane, T., et al., Eds. (1984). *Occasional Papers 29: Practice and Problems in Language Testing*. Colchester, University of Essex; Department of Language and Linguistics.

Cullup, M. (1981). *Write it in English*. Walton-on-Thames, Thomas Nelson and Sons.

Culture, M. o. E. a., et al., Eds. (1993). *Namibia National Conference on the Implementation of the Language Policy for Schools. Ongwediva Training Centre, 22-26 June 1992*. Windhoek, Longman Namibia.

Cumino, M. (1997). *Excursions. Grammar and Practice Book 1*. Oxford, Oxford University Press.

Cumino, M. (1997). *Excursions. Grammar and Practice Book 2*. Oxford, Oxford University Press.

Cumino, M. (1997). *Excursions. Grammar and Practice Book 3*. Oxford, Oxford University Press.

Cumino, M. (1997). *Excursions. Student's Book 1*. Oxford, Oxford University Press.

Cumino, M. (1997). *Excursions. Student's Book 2*. Oxford, Oxford University Press.

Cumino, M. (1997). *Excursions. Student's Book 3*. Oxford, Oxford University Press.

Cumino, M. (1997). *Excursions. Teacher's Book 1*. Oxford, Oxford University Press.

Cumino, M. (1997). *Excursions. Teacher's Book 2*. Oxford, Oxford University Press.

Cumino, M. (1997). *Excursions. Teacher's Book 3*. Oxford, Oxford University Press.

Cumino, M. (1997). *Excursions. Workbook 1*. Oxford, Oxford University Press.

Cumino, M. (1997). *Excursions. Workbook 2*. Oxford, Oxford University Press.

Cumino, M. (1997). *Excursions. Workbook 3*. Oxford, Oxford University Press.

Cumming, A. (1990). *Canada Journal: An Annotated Bibliography of Canadian ESL Materials. Special Issue 2*. [?], TESL Canada Federation.

Cumming, J. (1985). *Nucleus English for Science and Technology: Architecture and Building Construction. Teacher's Notes.* Harlow, Longman.

Cummings, T. F. (1916). *How to Learn a Language: An Exposition of the Phonetic Inductive Method for Foreign Resident Language Students. A Direct, Practical, Scientific Way of Mastering Any Foreign Tongue*. New York, [Bible Teachers Training School?].

Cummins, J. and M. Swain (1986). *Bilingualism in Education: Aspects of Theory, Research and Practice*. London, Longman Group UK Limited.

Cunningham, G. and C. Jacques (2004). *Bright Star. Workbook 5*. Oxford, Oxford University Press.

Cunningham, S. and B. Bowler (1999). *New Headway Pronunciation Course: Intermediate*. Oxford, Oxford University Press.

Cunningham, S. and P. Moor (1992). *Making Headway Intermediate. Everyday Listening and Speaking*. Oxford, Oxford University Press.

Cunningham, S. and P. Moor (1993). *Making Headway Pre-intermediate. Everyday Listening and Speaking*. Oxford, Oxford University Press.

Cunningham, S. and P. Moor (1998). *Cutting Edge: A Practical Approach to Task-based Learning. Teacher's Resource Book*. Harlow, Addison Wesley Longman Limited.

Cunningham, S. and P. Moor (1998). *Cutting Edge: Intermediate. Students' Book*. Harlow, Pearson Education Limited.

Cunningham, S. and P. Moor (2005). *New Cutting Edge: Intermediate. Students' Book*. Harlow, Pearson Education Limited.

Cunningham, S. and P. Moor (2005). *New Cutting Edge: Upper Intermediate. Students' Book*. Harlow, Pearson Education Limited.

Cunningham, S., et al. (2001). *Cutting Edge: Elementary. Students' Book*. Harlow, Pearson Education Limited.

Cunningham, S., et al. (2001). *Cutting Edge: Pre-Intermediate. Students' Book*. Harlow, Pearson Education Limited.

Cunningham, S., et al. (2002). *Cutting Edge: Starter. Students' Book*. Harlow, Pearson Education Limited.

Cunningham, S., et al. (2005). *New Cutting Edge: Elementary. Students' Book*. Harlow, Pearson Education Limited.

Cunningham, W. T. (1960). *English Alive: A Primary School English Course. Book One*. London, Hamish Hamilton.

Cunningham, W. T. (1960). *English Alive: A Primary School English Course. Book Three*. London, Hamish Hamilton.

Cunningham, W. T. (1960). *English Alive: A Primary School English Course. Book Two*. London, Hamish Hamilton.

Cunningham, W. T., Ed. (1977). *The Nelson Contemporary English Dictionary*. Sunbury-on-Thames, Nelson.

Cunningsworth, A. (1984). *Evaluating and Selecting EFL Teaching Materials: With a Glossary of Basic EFL Terms by Brian Tomlinson*. London, Heinemann Educational Books Ltd.

Cunningsworth, A. (1995). *Choosing Your Coursebook*. Oxford, Macmillan Education and Heinemann English Language Teaching.

Curin, J., et al. (1976). *Méthode Audio-Orale D'Anglais Commercial. The New: Let's Talk Business! Book One*. Paris, Hatier.

Curran, P. (1975). *English Structure Stories. Practice in English Grammar: An Introductory Course*. London, Stanley Thornes.

Curran, P. and G. Draper (1967). *Do You Speak English?* London, Harrap.

Currie, W. B. (1967). *Discovering Language. Book V*. London, Longmans.

Currie, W. B. (1973). *New Directions in Teaching English Language: A Discovery Approach*. London, Longman.

Curtin, J. B. (1985). *Get Your Tenses Straight*. London, Macmillan.

Curto, J. J. and F. A. MacLeod (1967). *The Ladder of Language: A Guide to Basic English Skills*. Chicago, Scott, Foresman and Company.

Curzon, L. B. (1985). *Basic Law: An Introduction for Students. (2nd Edition)*. Plymouth, Macdonald and Evans.

Cusack, B. and S. McCarter (2007). *Improve Your IELTS: Listening & Speaking Skills*. Oxford, Macmillan Education.

Cushen, C., et al. (2013). *Achieve IELTS 1: English for International Education. Workbook with Audio CD. (2nd Edition)*. Andover, National Geographic Learning.

Cushen, C., et al. (2013). *Achieve IELTS 2: English for International Education. Workbook with Audio CD. (2nd Edition)*. Andover, National Geographic Learning.

Cuthbert, H., et al. (1995). *SPINE 4. Pupil's Book*. Khartoum North, Sudan, El Tarbia Printing Press.

Cygan, J. (1976). *Strukturalne Podstawy Gramatyki Angielskiej*. Warsaw, Wydawnictwa Szkolne i Pedagogiczne.

Dahl, R. and M. Caldon (1979). *Longman Simplified English Series. Taste and Other Tales*. London, Longman.

Dahl, R. and C. Lund (1957). *Engelsk Skolegrammatikk*. Oslo, Aschehoug.

Dailly, C. I., et al. (1978). *African Ways: 1. Voices: A Collection of Texts for Secondary School*. Paris, Nathan Afrique.

Dailly, C. I., et al. (1978). *African Ways: 2. Echoes: A Collection of Texts for Secondary School*. Paris, Nathan Afrique.

Dainty, P. (1990). *Personal Passport to Cambridge First Certificate*. [?], Macmillan Publishers Limited.

Dakin, J. (1968). *Songs and Rhymes for the Teaching of English. Pupil's Book*. London, Longman.

Dakin, J. (1968). *Songs and Rhymes for the Teaching of English. Teacher's Book*. London, Longman.

Dakin, J. (1971). *CILT Reports and Papers. A Survey of English Courses for Immigrant Teachers*. London, Centre for Information on Language Teaching and Research.

Dakin, J. (1973). *The Language Laboratory and Language Learning*. London, Longman.

Dakin, J., et al. (1968). *Language in Education: The Problem in Commonwealth Africa and the Indo-Pakistan Sub-continent*. London, Oxford University Press.

Dale, E. E. (1963). *Frontiers Ways*. New York, Ladder Edition.

Dalioso, M. (2017). *Supporting Learners with Dyslexia in the ELT Classroom*. Oxford, Oxford University Press.

Dallas, D., et al. (1980). *Nigeria Primary English. Teacher's Book 1*. Ikeja, Longman.

Dalton, C. and B. Seidlhofer (1994). *Pronunciation*. Oxford, Oxford University Press.

Dalzell, S. and I. Edgar (1988). *English in Perspective. Student's Book 1*. Oxford, Oxford University Press.

Danchev, A., et al. (1983). *English for Bulgarians: Book One – Beginners*. Sofia, Naouka I Izkoustvo.

Daniels, J. C. and H. Diack (1954). *The Royal Road Readers. Book Three*. London, Chatto and Windus.

Daniels, J. C. and H. Diack (1954). *The Royal Road Readers. Book Two*. London, Chatto and Windus.

Daniels, J. C. and H. Diack (1956). *The Royal Road Readers. Book Five*. London, Chatto and Windus.

Daniels, J. C. and H. Diack (1956). *The Royal Road Readers. Book Three A*. London, Chatto and Windus.

Daniels, J. C. and H. Diack (1956). *The Royal Road Readers. Book Two A*. London, Chatto and Windus.

Daniels, J. C. and H. Diack (1957). *The Royal Road Readers. Book Seven*. London, Chatto and Windus.

Daniels, J. C. and H. Diack (1957). *The Royal Road Readers. Book Six*. London, Chatto and Windus.

Daniels, J. C. and H. Diack (1958). *The Royal Road Readers. Book Eight*. London, Chatto and Windus.

Daniels, J. C. and H. Diack (1958). *The Royal Road Readers. Book Nine*. London, Chatto and Windus.

Danielson, D. and R. Hayden (1961). *Reading in English for Students of English as a Second Language*. Englewood Cliffs, Prentice-Hall.

Danielson, D. and R. Hayden (1973). *Using English: Your Second Language*. Englewood Cliffs, Prentice-Hall.

Danielson, D., et al. (1980). *Reading in English: For Students of English as a Second Language. (2nd Edition)*. Englewood Cliffs, Prentice-Hall.

Danon, M. and B. Janevski-Dimitrijević (1986). *Engleski 1*. Belgrade, Kolarčev National University.

Daoud, A. M., et al., Eds. (1986). *Occasional Papers: In the Development of English Language Education. Vol. 7*. Occasional Papers. Cairo, Centre for Developing English Language Teaching, Ain Shams University.

Daoud, A. M., et al., Eds. (1989). *Occasional Papers: In the Development of English Language Education. Volume Eleven*. Cairo, Centre for Developing English Language Teaching, Ain Shams University.

Darian, S. G. (1972). *English as a Foreign Language: History, Development, and Methods of Teaching*. Norma, University of Oklahoma Press.

Darley, W. L. (1966). *Using Our Language: Book 2*. London, Collins.

Darley, W. L. (1966). *Using Our Language: Introductory Book*. London, Collins.

Darley, W. L. (1973). *Using Our Language: Book 1*. London, Collins Clear-Type Press.

Daswani, C. J. and T. C. Daswani (1969). *An Intensive Course in English Language*. Bombay, Somaiya Publications.

Davenport, R. W., et al. (1959). *The Permanent Revolution*. London, Heinemann.

Davidson, R. and M. Cohen (1978). *Trip to London*. London, Longman.

Davies, A., Ed. (1968). *Language Testing Symposium: A Psycholinguistic Approach*. London, Oxford University Press.

Davies, A. (1991). *The Native Speaker in Applied Linguistics*. Edinburgh, Edinburgh University Press.

Davies, A. M. (1977). *Positive Negative Racial Bias in Learning Materials. An All-day Conference and Exhibition by the National Association for Multiracial Education - London Branch, 19 March 1977.* London, Camden and Westminster Teachers' Centre.

Davies, D. (1985). *Telecommunications: Developing Reading Skills in English*. Oxford, Pergamon Press.

Davies, E. (1968). *Programme in Linguistics and English Teaching. Aspects of General Linguistics*. London, University College London and Longmans, Green.

Davies, E. and S. Hadi (1973). *Scope. Senior Course. Ready for Work. Students' Book 3*. London, Longman.

Davies, E. and S. Hadi (1973). *Scope. Senior Course. Teacher's Book for Book 3*. London, Longman.

Davies, E. and N. Whitney (1979). *Reasons for Reading. Students' Book*. London, Heinemann.

Davies, E. and N. Whitney (1979). *Reasons for Reading. Teacher's Guide*. London, Heinemann.

Davies, E. and N. Whitney (1981). *Strategies for Reading. Students' Book*. London, Heinemann Educational Books.

Davies, E. and N. Whitney (1982). *Strategies for Reading. Teacher' Guide*. London, Heinemann Educational Books.

Davies, F. (1995). *Introducing Reading*. London, Penguin English.

Davies, G. (1982). *CILT: Computers, Language and Language Learning*. London, Centre for Information on Language Teaching and Research.

Davies, G. (1990). *Fun with Texts: A Text Reconstruction Package for Learners of Languages*. Maidenhead, Camsoft.

Davies, H. H. and D. Palmer (1938). *The Mollusc: A Comedy in Three Acts, by H. H. Davies*. Cambridge, Heffer and Sons.

Davies, H. M. (1934). *Hints on Learning English (for Foreign Students) I. On the Use of the Present Tenses in Spoken English*. Cambridge, Heffer and Sons.

Davies, H. M. (1938). *Hints on Learning English (for Foreign Students) II. On the Use of the Present Perfect and the Simple Past Tense in Spoken English*. Cambridge, Heffer and Sons.

Davis, P. and M. Rinvolucri (1990). *The Confidence Book: Building Trust in the Language Classroom*. Harlow, Longman Group UK Limited.

Davies, P. A. (2002). *Zabadoo! 3. Class Book*. Oxford, Oxford University Press.

Davies, P. A. and T. Falla (2007). *Flashlight 1. Combined Student's Book & Workbook*. Oxford, Oxford University Press.

Davies, P. A. and C. Graham (2001). *Zabadoo! 1. Class Book*. Oxford, Oxford University Press.

Davies, P. A. and C. Graham (2002). *Zabadoo! 2. Class Book*. Oxford, Oxford University Press.

Davies, P. J. (1978). *Britain in Focus: Study Passages for First Certificate*. London, Hodder and Stoughton.

Davies, S. and R. West (1982). *Pitman Business English 1: Clerical*. London, Pitman Books Limited.

Davis, F. B. (1967). *Philippine Center for Language Study Monograph Series. Philippine Language-teaching Experiments*. Quezon City, Alemar Phoenix.

Davis, P. and M. Rinvolucri (1988). *Dictation: New Methods, New Possibilities*. Cambridge, Cambridge University Press.

Davis, R. L., Ed. (1978). *The Design and Management of R. S. A. Cert. T. E. F. L. Courses. Report on the Conference held at Kingsgate College, Broadstairs, October 18th-21st 1977*. Broadstairs, Hilderstone English Language Centre.

Davis, R. L., Ed. (1979). *R. S. A. Cert. T. E. F. L. Courses Teacher-training Techniques and Problem Areas. Report on the Conference held at Saffron Walden International College, September 27-30, 1978*. Broadstairs, Hilderstone English Language Centre.

Davis, R. L., Ed. (1980). *R. S. A. Cert. T. E. F. L. Courses. 1980 Conference Report: Teacher Practice and Teacher-training Materials*. Broadstairs, Hilderstone International.

Dawson, N. (1983). *Strategies 1. Opening Strategies. Tests*. Harlow, Longman.

Dawson, N. (1988). *Supplementary Grammar Exercises 2*. Harlow, Longman Group UK Limited.

Day, C. (1999). *Developing Teachers: The Challenges of Lifelong Learning*. London, RoutledgeFalmer.

Day, J. and D. Fisher (1963). *Graded Comprehension for Advanced Students*. London, Longmans.

Day, R., et al. (2011). *Bringing Extensive Reading into the Classroom*. Oxford, Oxford University Press.

Day, R. R., Ed. (1986). *Talking to Learn: Conversation in Second Language Acquisition*. Series on Issues in Second Language Research. Rowley, MA, Newbury House Publishers.

Day, R. R. and J. Yamanaka (1998). *Impact Issues: 30 Key Issues to Help You Express Yourself in English*. Hong Kong, Longman Asia ELT.

Day, R. R. and J. Yamanaka (1999). *Impact Topics: 30 Exciting Topics to Talk About in English*. Hong Kong, Longman Asia ELT.

De Armando, R. C. and C. W. Yates (1947). *An English Course for Children. Book One*. Buenos Aires, Ferlini.

De Bouge, X. (1929). *Le Maître populaire. L'Anglais sans maître en 4 mois*.

De Bravo, B. C. (1970). *Technical English for Business*. Mexico City, McGraw-Hill.

De Cecco, J. P., Ed. (1969). *The Psychology of Language, Thought, and Instruction*. London, Holt, Rinehart and Winston.

De Chazal, E. (2014). *English for Academic Purposes*. Oxford, Oxford University Press.

De Chazal, E. and S. McCarter (2012). *Oxford EAP: A Course in English for Academic Purposes: Upper-intermediate / B2*. Oxford, Oxford University Press.

De Cotto, L. S., et al. (1967). *American English Series. English as a Second Language. Book 2. Teacher's Guide*. Boston, D. C. Heath and Company.

De Cotto, L. S., et al. (1965). *American English Series. English as a Second Language. Book 1. Teacher's Guide*. Boston, D. C. Heath and Company.

De Freitas, J. F. (1978). *Survival English: Practice in Everyday Communication*. London, Macmillan.

De Grève, M., et al., Eds. (1973). *Modern Language Teaching to Adults: Language for Special Purposes. 2nd AIMAV Seminar with the Collaboration of ASLA (Stockholm, 27th-30th April 1972)*. Brussels, AIMAV.

De Jong, J. H. A. L. and D. K. Stevenson, Eds. (1990). *Individualizing the Assessment of Language Abilities*. Clevedon, Multilingual Matters.

De Jong, W. (1996). *Open Frontiers: Teaching English in an Intercultural Context*. Oxford, Heinemann English Language Teaching.

De Murray, E. P. and Y. P. V. Murray (1968). *Ingles Elemental: Libro Primero*. Mexico City, Imprenta Aldina.

De Saussure, F. (1960). *Course in General Linguistics*. London, Peter Owen.

De Schiffrin, R. S., et al. (1964). *English: My Second Language Book 1*. Buenos Aires, Editorial Crespillo.

Deacock, R. J. and E. E. Kitchener (1930). *The Oxford Spelling Books. Book I*. London, Oxford University Press.

Deakin, G., Ed. (1994). *Practice Tests for IELTS*. Melbourne, Language and Technical Services (LTS), Indonesia Australia Language Foundation, and Hawthorn Institute of Education.

Dean, G. and J. Roe (1989). *Develop Your Grammar 3. Teacher's Book*. Limassol, Burlington Books Limited.

Dean, M. and O. Johnston (2001). *Opportunities: Elementary. Language Powerbook*. Harlow, Pearson Education Limited.

Dean, M. and A. Sikorzyńska (2000). *Opportunities: Intermediate. Language Powerbook*. Harlow, Pearson Education Limited.

Dean, M. and A. Sikorzyńska (2000). *Opportunities: Pre-intermediate. Language Powerbook*. Harlow, Pearson Education Limited.

Deane, M. (2010). *Inside Track: Academic Research, Writing and Referencing*. Harlow, Pearson Education Limited.

Debska, A. (1984). *Upgrade Your English*. Oxford, Oxford University Press.

Decker, D. M. (1992). *Mastering the International Phonetic Alphabet. Guide and Workbook*. Tehran, Iran, Regents.

Decker, H. (1977). *Anyway...: Lehrwerk für den differenzierenden Englischunterricht. 4. Englischlernjahr. 8. Schuljahr. Topics: Story*. Frankfurt am Main, Verlag Moritz Diesterweg.

Decker, H. (1977). *Anyway...: Lehrwerk für den differenzierenden Englischunterricht. 4. Englischlernjahr. 8. Schuljahr. Topics: Magtime*. Frankfurt am Main, Verlag Moritz Diesterweg.

Decker, H. (1978). *Anyway...: Lehrwerk für den differenzierenden Englischunterricht. 4. Englischlernjahr. 9. Schuljahr. Topics: Let Me Hold Your Hand*. Frankfurt am Main, Verlag Moritz Diesterweg.

Decker, H., et al. (1976). *Anyway...: Lehrwerk für den differenzierenden Englischunterricht. Fundamentum 3*. Frankfurt am Main, Verlag Moritz Diesterweg.

Decker, H., et al. (1976). *Anyway...: Lehrwerk für den differenzierden Englischunterricht. Fundamentum 3 - Additum*. Frankfurt am Main, Verlag Moritz Diesterweg.

Decker-France, M. (1977). *Anyway...: Lehrwerk für den differenzierenden Englischunterricht. 4. Englischlernjahr. 8. Schuljahr. Topics: Fiction*. Frankfurt am Main, Verlag Moritz Diesterweg.

Deignan, A. (1995). *Collins Cobuild English Guides 7: Metaphor*. London, HarperCollins Publishers.

Delaney, M. (2016). *Special Educational Needs*. Oxford, Oxford University Press.

Dellar, H. and A. Walkley (2004). *Innovations: A Course in Natural English. Intermediate. Workbook*. London, Heinle.

Dellar, H. and A. Walkley (2005). *Innovations: A Course in Natural English. Pre-intermediate. Workbook*. London, Thomson ELT.

Dellar, H. and A. Walkley (2010). *Outcomes: Intermediate. Student's Book*. Andover, Heinle, Cengage Learning Europe, Middle East, and Africa.

Dellar, H. and A. Walkley (2010). *Outcomes: Pre-intermediate. Student's Book*. Andover, Heinle, Cengage Learning Europe, Middle East, and Africa.

Dellar, H. and A. Walkley (2016). *Outcomes: Intermediate. Student's Book. (2nd Edition)*. Andover, National Geographic Learning.

Dellar, H. and A. Walkley (2016). *Teaching Lexically: Principles and Practice*. [?], Delta Publishing.

Dellar, H. and A. Walkley (2017). *Outcomes: Advanced. Student's Book. (2nd Edition)*. Andover, National Geographic Learning.

Dellar, H., et al. (2004). *Innovations: A Course in Natural English. Intermediate. Teacher's Book*. London, Heinle.

Dellar, H., et al. (2004). *Innovations: A Course in Natural English. Intermediate. Teacher's Resource Book*. London, Heinle.

Dellar, H., et al. (2004). *Innovations: A Course in Natural English. Upper-intermediate. Coursebook. (2nd Edition)*. London, Heinle.

Dellar, H., et al. (2004). *Innovations: A Course in Natural English. Upper-intermediate. Teacher's Book. (2nd Edition)*. London, Heinle.

Dellar, H., et al. (2004). *Innovations: A Course in Natural English. Upper-intermediate. Teacher's Resource Book. (2nd Edition)*. London, Heinle.

Dellar, H., et al. (2005). *Innovations: A Course in Natural English. Pre-intermediate. Teacher's Book*. London, Thomson ELT.

Dellar, H., et al. (2005). *Innovations: A Course in Natural English. Pre-intermediate. Teacher's Resource Book*. London, Thomson ELT.

Deller, S. (1990). *Lessons from the Learner: Student-generated Activities for the Language Classroom*. Harlow, Longman Group UK Limited.

Demey, G., et al. (1977). *Sounds of English: A Contrastive Approach*. Kapellen, De Sikkel.

Demey, G., et al. (1977). *Sounds* of English: A Contrastive Approach. Teacher's Handbook. Kapellen, De Sikkel.

Dendrinou, B., et al., Eds. (1997). *Comprehensive 6-year Curriculum for the Teaching of English (4th-9th Form)*. Athens, Textbook Publishing Organisation.

Dendrinou, V., et al., Eds. (1995). *Task Way English 1. [Student's Book]*. Athens, Textbook Publishing Organisation.

Dendrinou, V., et al., Eds. (1995). *Task Way English 1. Teacher's Manual*. Athens, Textbook Publishing Organisation.

Dennis, G. W. and D. W. H. Sharp (1974). *The Art of Summary. ([2nd] Revised Edition)*. London, Longman.

Dennis, J. M., et al. (1981). *English Through Drama: An Introduction to Languagelearning Activities Developed by Mark Rittenberg and Penelope Kreitzer*. Englewood Cliffs, Alemany Press and Regents/Prentice-Hall.

Denny, S., et al. (1985). *Nucleus: English for Science and Technology. Agriculture*. Harlow, Longman Group UK Limited.

Department of Phonetics and Spoken English; Central Institute of English and Foreign Languages, Hyderabad (1974). *Exercises in Spoken English: Part 1 Accent, Rhythm and Intonation*. Madras, Oxford University Press.

Derrick, J. (1966). *Education Today: Language Teaching. Teaching English to Immigrants*. London, Longman.

Derrick, J. (1966). *Teaching English to Immigrants*. London, Longman.

Desewu, P. M. (1951). *Lantern Library. The Three Brothers and Other Stories*. London, Longmans, Green.

Despotova, V. and Y. Popova (1981). *English for the 9th Class*. Sofia, Narodna Prosveta Publishing House.

Despotova, V., et al. (1991). *English for the 11th Class*. Sofia, Prosveta.

Deutschbein, K. (1925). *Oberstufe des englischen Unterrichts: Zusammenhängende Übungstücke zur planmäßigen Erweiterung und Vertiefung der englischen Grammatik (Siebente Auflage - seventh edition)*. Leipzig, Quelle & Meyer.

Deutschbein, M. (1948). *Grammatik der englischen Sprache: auf wissenschaftlicher Grundlage. (Dreizehnte Auflage - 13th edition)*. Heidelberg, Quelle & Meyer.

Deutschbein, M. and H. Klitscher (1959). *Grammatik der Englischen Sprache: Auf Wissenschaftlicher Grundlage*. Heidelberg, Quelle and Meyer.

Devasunddaram, V. C. and K. Sivakami (1975). *English Reader. Standard IX*. Madaras, Tamilnadu Textbook Society.

Deverell, G., et al., Eds. (1994). *LLF11: Communication and Study Skills. Course Book. (Revised Edition)*. Suva, Fiji, University Extension, The University of the South Pacific.

Devi, S. (1972). *Dewan's New Primary Readers. Book 1*. Kuala Lampur, Dewan Bahasa Dan Pustaka.

Devi, S. (1973). *Dewan's New Primary English. Course Book 4*. Kuala Lampur, Dewan Bahasa Dan Pustaka.

Devi, S. (1973). *Dewan's New Primary English. Course Book 5*. Kuala Lampur, Dewan Bahasa Dan Pustaka.

Devi, S. (1974). *Dewan's New Primary English. Workbook 5*. Kuala Lampur, Dewan Bahasa Dan Pustaka.

Devi, S. (1978). *New Primary English. Course Book 5. (2nd Edition)*. Kuala Lumpur, Dewan Bahasa Dan Pustaka Kementerian Pelajaran Malaysia.

Devi, S. (1978). *New Primary English. Course Book 6. (2nd Edition)*. Kuala Lumpur, Dewan Bahasa Dan Pustaka Kementerian Pelajaran Malaysia.

Devi, S. (1980). *Dewan's New Primary English. Workbook 5*. Kuala Lampur, Dewan Pustaka.

Devine, J., et al., Eds. (1987). *Research in Reading in English as a Second Language*. Washington, DC, Teachers of English to Speakers of Other Languages.

Diack, H. (1956). *Learning and Teaching English Grammar. Teachers' Book to How Words Work*. London, Chatto and Windus.

Diack, H. (1975). *Standard Literacy Tests*. Saint Albans, Rupert Hart-Davis.

Dickens, C. (1927). *English Authors. Band 68, Ausgabe B. Mit Anmerkungen in einem Anhange. Selected Chapters from a Child's History of England. I. Bändchen*. Bielefeld, Velhagen & Klasing.

Dickens, C. (1928). *English Authors. Band 71, Ausgabe B. Mit Anmerkungen in einem Anhange. Twelve Chapters from the Pickwick Club: mit einem Bildnis*. Bielefeld, Velhagen & Klasing.

Dickens, C. (1929). *English Authors. Band 55, Ausgabe B. Mit Anmerkungen in einem Anhange. The Cricket on the Hearth: A Fairy Tale of Home*. Bielefeld, Velhagen & Klasing.

Dickens, C. and F. Page (1937). *Tales Retold for Easy Reading: First Series. Great Expectations*. London, Oxford University Press.

Dickens, C. and E. Smith (1950). *Stories Told and Retold. A Tale of Two Cities*. London, Oxford University Press.

Dickens, C. and A. Sweaney (1938). *Tales Retold for Easy Reading: First Series. A Christmas Carol*. London, Oxford University Press.

Dickens, C., et al. (1934). *The Oxford English Course. Supplementary Readers: Stage D [5]. A Tale of Two Cities*. London, Oxford University Press.

Dickens, M. and J. Steadman (1961). *Longmans' Abridged Books. The Happy Prisoner*. London, Longmans.

Dickinson, L. (1987). *Self-instruction in Language Learning*. Cambridge, Cambridge University Press.

Dickinson, L. and R. Mackin (1969). *Varieties of Spoken English. Workbook*. London, Oxford University Press.

Dickinson, L. and R. Mackin (1979). *Varieties of Spoken English. (2nd Edition)*. Oxford, Oxford University Press.

Diengott, M. (1955). *English Grammar for Beginners*. Haifa, The Beth Sefer Reali Ivri.

Diengott, M. and S. M. Bender (1937). *First Steps in English*. Tel Aviv.

Dietze, O. (1985). *Riddles and Puzzles. (8th Edition)*. Berlin, Volk und Wissen Volkseigener Verlag.

Dignen, B., et al. (2004). *English365. Personal Study Book 1 with Audio CD*. Cambridge, Cambridge University Press.

Dignen, B., et al. (2004). *English365. Personal Study Book 2 with Audio CD*. Cambridge, Cambridge University Press.

Dignen, B., et al. (2004). *English365. Student's Book 2*. Cambridge, Cambridge University Press.

Dignen, B., et al. (2004). *English365. Teacher's Book 1*. Cambridge, Cambridge University Press.

Dignen, B., et al. (2004). *English365. Teacher's Book 2*. Cambridge, Cambridge University Press.

Dilke, C. (1966). *English by Radio and Television: A Lecture by Christopher Dilke, Head of BBC English by Radio and Television, at the Seventh of the Fourth Series of Lunch-time Lectures in the Concert Hall at Broadcasting House*. London, British Broadcasting Corporation.

Diller, K. C. (1971). *Generative Grammar, Structural Linguistics, and Language Teaching*. Rowley, MA, Newbury House.

Diller, K. C. (1978). *The Language Teaching Controversy*. Rowley, Newbury House.

Dinkler, R. and A. Mittelbach (1913). *Lehrbuch der englischen Sprache: für Lyzeen und höhere Mädchenschulen. Dritter Teil. (Zweite Auflage - 2nd edition)*. Leipzig, B. G. Teubner.

Disick, R. S. (1975). *Individualizing Language Instruction: Strategies and Methods*. New York, Harcourt Brace Jovanovich.

Dixey, J. and M. Rinvolucri (1974). *Well Said: Advanced Oral English*. Canterbury, Pilgrims Research and Development Unit, University of Kent.

Dixey, J. and M. Rinvolucri (1978). *Get Up and Do It! Sketch and Mime for E. F. L. Students' Book*. London, Longman.

Dixey, J. and M. Rinvolucri (1978). *Get Up and Do It! Sketch and Mime for E. F. L. Teacher's Book*. London, Longman.

Dixon, J. (1969). *Growth through English*. Oxford, Oxford University Press.

Dixson, R. (1943). *Graded Exercises in English*. New York, Regents Publishing.

Dixson, R. J. (1945). *Exercises in English Conversation for the Foreign Born*. New York, Regents Publishing.

Dixson, R. J. (1948). *Easy Reading Selections in English for the Foreign Born*. New York, Regents Publishing.

Dixson, R. J. (1949). *Direct English Conversation for Foreign Students. Book I. (Revised Edition)*. New York, Latin American Institute Press.

Dixson, R. J. (1949). Direct English Conversation for Foreign Students. Book II. (Revised Edition). New York, Latin American Institute Press.

Dixson, R. J. (1950). *Elementary Reader in English*. New York, Regents Publishing.

Dixson, R. J. (1950). *Elementary Reader in English for the Foreign Born*. New York, Regents Publishing.

Dixson, R. J. (1950). *Modern Short Stories in English by American Authors*. New York, Simon & Schuster.

Dixson, R. J. (1951). *Essential Idioms in English for the Foreign Born*. New York, Regent Publishing.

Dixson, R. J. (1953). *Everyday Dialogues in English for the Foreign Born*. New York, Regents Publishing.

Dixson, R. J. (1955). *Complete Course in English. Book 1*. New York, Latin American Institute Press.

Dixson, R. J. (1957). *Test and Drills in English Grammar*. New York, Latin American Institute Press.

Dixson, R. J. (1962). *Modern American English. Book Four*. New York, Simon & Schuster.

Dixson, R. J. (1962). *Modern American English. Book One*. New York, Simon & Shuster.

Dixson, R. J. (1962). *Modern American English. Book Three*. New York, Simon & Schuster.

Dixson, R. J. (1962). *Modern American English. Book Two*. New York, Simon & Schuster.

Dixson, R. J. (1963). *Oral Pattern Drills in Fundamental English*. New York, Regents Publishing.

Dixson, R. J. (1971*). Elementary Reader in English. ([2nd] Revised Edition)*. New York, Simon and Schuster.

Dixson, R. J. and Y. Ohshima (1971). *Essential Idioms in English: Appendix with Japanese Equivalents. (Revised Edition)*. [?], Regents Publishing Company.

Dobinson, H. M. (1976). *Basic Skills You Need*. Sunbury-on-Thames, Nelson.

Dobinson, H. M. (1979). *Practice in Basic Skills*. Sunbury-on-Thames, Nelson.

Dobson, A., et al. (2010). *Bilingual Education Project Spain: Evaluation Report: Findings of the Independent Evaluation of the Bilingual Education Project Ministry of Education (Spain) and British Council (Spain)*. [?], Ministerio de Educación and British Council, Spain.

Dobson, J. M. (1974). *Effective Techniques for English Conversation Groups*. Rowley, Newbury House.

Dodd, E. F. (1953). [*Dodd's Supplementary Readers]. The Snake-charmer and Other Stories*. Madras, Macmillan.

Dodd, E. F. (1954). *[Dodd's Supplementary Readers]. Stories from Famous Poems*. Madras, Macmillan.

Dodd, E. F. (1954). *[Dodd's Supplementary Readers]. The Blue Jay and Other Stories*. Madras, Macmillan.

Dodd, E. F. (1955). *[Dodd's Supplementary Readers]. Discoverers of New Lands*. Madras, Macmillan.

Dodd, E. F. (1955). *[Dodd's Supplementary Readers]. Folk-tales from Different Lands*. Madras, Macmillan.

Dodd, E. F. (1955). *[Dodd's Supplementary Readers]. Stories from Greek Myths*. Madras, Macmillan.

Dodd, E. F. (1955). *[Dodd's Supplementary Readers]. The Adventures of Lila and Chandran and Other Stories*. Madras, Macmillan.

Dodd, E. F. (1955). *[Dodd's Supplementary Readers]. The Sleeping Beauty*. Madras, Macmillan.

Dodd, E. F. (1956). *[Dodd's Supplementary Readers]. A First Book of Stories*. Madras, Macmillan.

Dodd, E. F. (1956). *[Dodd's Supplementary Readers]. Fables and Stories for Beginners*. Madras, Macmillan.

Dodd, E. F. (1956). *[Dodd's Supplementary Readers]. Folk-tales from Asia*. Madras, Macmillan.

Dodd, E. F. (1956). *[Dodd's Supplementary Readers]. Puss in Boots*. Madras, Macmillan.

Dodd, E. F. (1956). *[Dodd's Supplementary Readers]. Simple Stories for Beginners*. Madras, Macmillan.

Dodd, E. F. (1956). *[Dodd's Supplementary Readers]. Stories from Ceylon*. Madras, Macmillan.

Dodd, E. F. (1956). *Macmillan's Lives to Remember. The Story of Sir Ronald Ross*. Madras, Macmillan.

Dodd, E. F. (1960). *[Dodd's Supplementary Readers]. The Knights of the Round Table: The Story of Some of Their Adventures*. Madras, Macmillan.

Dodd, E. F. (1960). *The Tale of the Nibelungs*. Madras, Macmillan.

Dodd, E. F. (1962). *Dodd's Supplementary Readers. Brave Children of Other Lands*. Madras, Macmillan.

Doff, A. (1988). *Teach English: A Training Course for Teachers. Trainer's Handbook*. Cambridge, Cambridge University Press and The British Council.

Doff, A. (1988). *Teach English: A Training Course for Teachers. Teacher's Workbook*. Cambridge, Cambridge University Press and The British Council.

Doff, A. and C. Jones (1980). *Feelings: A Course in Conversational English for Upper-intermediate and More Advanced Students. [Student's Book]*. Cambridge, Cambridge University Press.

Doff, A. and C. Jones (1980). *Feelings: A Course in Conversational English for Upper-intermediate and More Advanced Students. Teacher's Book*. Cambridge, Cambridge University Press.

Doff, A. and C. Jones (1995). *Cambridge Skills for Fluency. Listening 4*. Cambridge, Cambridge University Press.

Doff, A. and C. Jones (2000). *Language in Use: Pre-intermediate. Classroom Book. (New Edition)*. Cambridge, Cambridge University Press.

Doff, A. and C. Jones (2000). *Language in Use: Pre-intermediate. Self-study Workbook with Answer Key. (New Edition)*. Cambridge, Cambridge University Press.

Doff, A. and C. Jones (2000). *Language in Use: Pre-intermediate. Teacher's Book. (New Edition)*. Cambridge, Cambridge University Press.

Doff, A. and C. Jones (2005). *Language Links: Grammar and Vocabulary for Self-study: Beginner > Elementary*. Cambridge, Cambridge University Press.

Doff, A. and C. Jones (2010). *Into English. Grammar & Vocabulary Maximiser 1*. Cambridge, Cambridge University Press and Loescher.

Doff, A., et al. (1983). *Meanings into Words Intermediate: An Integrated Course for Students of English. Student's Book*. Cambridge, Cambridge University Press.

Doff, A., et al. (1983). *Meanings into Words Intermediate: An Integrated Course for Students of English. Teacher's Book*. Cambridge, Cambridge University Press.

Doff, A., et al. (1983). *Meanings into Words Intermediate: An Integrated Course for Students of English. Test Book*. Cambridge, Cambridge University Press.

Doff, A., et al. (1983). *Meanings into Words Intermediate: An Integrated Course for Students of English. Workbook*. Cambridge, Cambridge University Press.

Doff, A., et al. (1984). *Meanings into Words Upper-intermediate: An Integrated Course for Students of English. Student's Book*. Cambridge, Cambridge University Press.

Doff, A., et al. (1984). *Meanings into Words Upper-intermediate: An Integrated Course for Students of English. Workbook*. Cambridge, Cambridge University Press.

Doherty, M., et al. (1987). *Write for Business: Skills for Effective Report Writing in English*. Harlow, Longman Group UK Limited.

Doiz, A., et al., Eds. (2013). *English-Medium Instruction at Universities: Global Challenges*. Multilingual Matters. Bristol, Multilingual Matters.

Dollahite, N. E. and J. Haun (2012). *Sourcework: Academic Writing from Sources. (2nd Edition)*. Boston, MA, National Geographic Learning.

Dominique, P. and B. Lacoste (1997). *Action 3e: Anglais Langue I*. [?], Nathan.

Donna, S. (2000). *Teach Business English*. Cambridge, Cambridge University Press.

Donner, H. W. (1951). *Två Kapitel Engelsk Grammatik: I. Försök till Förenklade Regler för "Shall" och "Will". II. Adverbets Plats i Engelskan*. Helsingfors, Söderström.

Donovan, P. (1979). *Basic English for Science. [Student's Book]*. Oxford, Oxford University Press.

Donovan, P. (1979). *Basic English for Science. Teacher's Book*. Oxford, Oxford University Press.

Dornyei, Z. and S. Thurrell (1992). *Conversation and Dialogues in Action*. Hemel Hempstead, Prentice Hall International.

Dörnyei, Z. and E. Ushioda, Eds. (2009). *Motivation, Language Identity and the L2 Self*. Second Language Acquisition. Bristol, Multilingual Matters.

Dorry, G. N. (1966). *Games for Second Language Learning*. New York, McGraw-Hill.

Dorst, A. (1976). *Material for the Oberstufe. Stress: Course Material for the Reformierte Oberstufe. Teacher's Book*. Bielefeld, Cornelsen-Velhagen and Klasing.

Dorst, A. (1976). *Oberstufe Themes. Family Relationships: Course Material for the Reformierte Oberstufe. Students' Book*. Bielefeld, Cornelsen-Velhagen and Klasing.

Dorst, A. (1976). *Oberstufe Themes. Stress: Course Material for the Reformierte Oberstufe. Students' Book*. Bielefeld, Cornelsen-Velhagen and Klasing.

Doty, G. and J. Ross (1965). *Writing English: A Composition Text in English as a Foreign Language*. New York, Harper and Row.

Doughty, C. and J. Williams, Eds. (1998). *Focus on Form in Classroom Second Language Acquisition*. Cambridge, Cambridge University Press.

Doughty, P., et al. (1972). *Exploring Language*. London, Edward Arnold.

Dougill, J. E. (1999). *Culture Through Movies*. Tokyo, Eichosha.

Douglas, J. (1946). *English Grammar and Analysis with Progressive Exercises.* Edinburgh and London, Oliver and Boyd.

Douglas, R. W. (1920). *English for Foreigners: An Elementary Manual Equally Adapted for Evening Classes, Schools, Private Students, and Correspondence Courses, with a Novel Vowel-sound Method for Learning Pronunciation, etc*. London, Librairie Hachette.

Douglas, S., Ed. (2019). *Creating an Inclusive School Environment*. London, British Council.

Downie, M., et al. (1995). *Freeform 4. Students' Book*. London, Richmond Publishing.

Downie, M., et al. (1995). *Freeform 4. Teacher's Book*. London, Richmond Publishing.

Downie, M., et al. (1995). *Freeform 4. Workbook*. London, Richmond Publishing.

Downin, B. and P. L. Aiken (1965). *Teachers' Guide to Pronunciation, Translation and Completion Drills in Spoken English for Turks. Books One to Ten*. Istanbul, Robert College.

Downing, A. and P. Locke (2002). *A University Course in English Grammar*. London, Routledge.

Downing, C. and E. C. Parnwell (1969). *Tales Retold for Easy Reading: First Series. Tales of Nasreddin Hodja*. London, Oxford University Press.

Downing, J. (1979). *Reading and Reasoning*. Edinburgh, W & R Chambers.

Downman, L. (1958). *Adventure in London. (3rd Edition)*. Stockholm, Folkuniversitetets Förlag.

Downman, L. and P. Hammarberg, Eds. (1959). *The Open Window and Other Short Stories. (7th Edition)*. Stockholm, Folkuniversitetets Förlag.

Downman, L. and P. Hammarberg (1959). *Waiting for the Police and Other Short Stories*. Stockholm, Almqvist and Wiksell.

Downman, L. and P. Hammarberg, Eds. (1960). *Saturday Afternoon and Other Short Stories*. Stockholm, Folkuniversitetets Förlag.

D'Oyley, V. and H. Silverman, Eds. (1976). *Black Students in Urban Canada*. *T.E.S.L. Talk: Special Issue. Vol. VII Num. 1*. Toronto, Ministry of Culture and Recreation.

Drake, H. B. (1951). *Foundation Exercises in English. Book I*. London, Macmillan.

Drake, H. B. (1953). *Foundation Exercises in English. Book II*. London, Macmillan.

Drake, H. B. (1957). *An Approach to English Literature for Students Abroad. Books I and II*. Karachi, Oxford University Press.

Drake, H. B. (1957). *An Approach to English Literature for Students Abroad. Book III, IV and V*. Karachi, Oxford University Press.

Drake, H. B. (1957). *The Oxford English Course for Secondary Schools. Book One. Teacher's Notes*. London, Oxford University Press.

Driscoll, E., et al. (1993). *Let's Speak English. Workbook 2*. Oxford, Oxford University Press.

Driscoll, L. (1987). *Trio 3. Teacher's Book*. Oxford, Heinemann Publishers (Oxford) Limited.

Driscoll, L. (2008). *Real. Reading 4 with Answers*. Cambridge, Cambridge University Press.

Driscoll, L. and S. Greenall (1994). *Reward: Pre-intermediate. Practice Book*. Oxford, Heinemann English Language Teaching.

Driscoll, L. and A. Sharley (1988). *Trio Plus. Practice Book*. Oxford, Heinemann Educational Books Limited.

Driscoll, L. and A. Sharley (1988). *Trio Plus. Students' Book*. Oxford, Heinemann Educational Books Limited.

Driscoll, L. and A. Sharley (1988). *Trio Plus. Teacher's Book*. Oxford, Heinemann Educational Books Limited.

Drummond, G. (1972). *English Structure Practice: English Sentence Patterns and Multi-level Practice Exercises with Grammar Notes*. London, Longman.

Du Toit, A. P., et al. ([1958]). *In the Stream. Standard VI. Based on New Transvaal Differentiated Syllabus. A Language Study Book for Secondary Schools to Be Used for the Study of English as a Second Language*. Johannesburg, Nasionale Boekhandel Beperk.

Du Vivier, M., et al. (1994). *Look Ahead: Classroom Course. Teacher's Book 1*. Harlow, Longman Group UK Limited.

Du Vivier, M., et al. (1994). *Look Ahead: Classroom Course. Teacher's Book 2*. Harlow, Longman Group UK Limited.

Dubicka, I. and M. O'Keeffe (2006). *Market Leader: Advanced Business English. Course Book.* Harlow, Pearson Education Limited.

Dubin, F. and E. Olshtain (1981). *Reading by All Means*. Reading, MA, AddisonWesley Publishing Company.

Dubin, F. and E. Olshtain (1986). *Course Design: Developing Programs and Materials for Language Learning*. Cambridge, Cambridge University Press.

Dubislav, G. and P. Boek (1905). *Lese- und Übungsbuch der Englischen Sprache: für die mittleren und oberen Klassen höherer Lehranstalten. (Vierte Auflage - 4th edition)*. Berlin, Weidmannsche Buchhandlung.

Dubislav, G. and P. Boek (1906). *Schulgrammatik der englischen Sprache: für höhere Lehranstalten. (Vierzehnte Auflage - 14th edition)*. Berlin, Weidmannsche Buchhandlung.

Dubislav, G. and P. Boek (1927). *Lese- und Übungsbuch der englischen Sprache: für die mittleren und oberen Klassen höherer Lehranstalten. (Fünfundzwanzigste Auflage - 25th edition)*. Berlin, Weidmannsche Buchhandlung.

Dubislav, G. and P. Boek (1927). *Schulgrammatik der englischen Sprache: für höhere Lehranstaltungen. (Fünfunddreissigste Auflage - 35th edition)*. Berlin, Weidmannsche Buchhandlung.

Dubislav, G., et al. (1916). *Methodischer Lehrgang der englischen Sprache: für Höhere Mädchenschulen, Lyzeen (Frauenschulen und Höhere Lehrerinnenseminare) und Studienanstalen. Vierter Teil: Schulgrammatik. Für alle Klassen, in denen die Syntar behandelt wird. (Achte, unveränderte Auflage)*. Berlin, Weidmannsche Buchhandlung.

Dubrovin, M. (1966). *The Everyday English Almanac for Boys and Girls*. Moscow, Prosveshcheniye.

Dubrovin, M. I. (1978). *Situational Grammar. Part I. (2nd Edition)*. Moscow, Prosveshcheniye.

Dubrovin, M. I. (1978). *Situational Grammar. Part II. (2nd Edition)*. Moscow, Prosveshcheniye.

Dudeney, G. (2000). *The Internet and the Language Classroom*. Cambridge, Cambridge University Press.

Dudley-Evans, T. (1985). *Writing Laboratory Reports*. Melbourne, Thomas Nelson Australia and Wadsworth.

Dudley-Evans, T. and W. Henderson, Eds. (1990). *ELT Documents 134. The Language of Economics: The Analysis of Economics Discourse*. [?], Modern English Publications and The British Council.

Dudley-Evans, T. and M. J. St John (1996). *Report on Business English: A Review of Research and Published Teaching Materials*. Princeton, Educational Testing Service.

Dudley-Evans, T. and M. J. St John (1998). *Developments in English for Specific Purposes: A Multi-disciplinary Approach*. Cambridge, Cambridge University Press.

Dudley-Evans, T., et al. (1978). *Nucleus: English for Science and Teaching Technology. Engineering*. London, Longman.

Dudley-Evans, T., et al. (1979). *Nucleus: English for Science and Technology. Engineering. Teacher's Notes*. London, Longman.

Dudt, C. T. (1928). *Six Famous Princesses of Islam*. Calcutta, Macmillan.

Dufeu, B. (1994). *Teaching Myself*. Oxford, Oxford University Press.

Duff, A. and A. Maley (1990). *Literature*. Oxford, Oxford University Press.

Duff, B. and R. Shindler (1984). *Language and Style in the Press*. London, Collins Educational.

Duff, C. (1947). *How to Learn a Language: A Book for Beginners and All Others Who May be Interested*. Oxford, Blackwell.

Duff, C. (1956). *English for Adults: A Comprehensive Course on Modern Lines Designed for Learners Whose Mother-tongue Is Not English; Graduated from the First Steps to Standard English*. London, English Universities Press.

DuFon, M. A. and E. Churchill, Eds. (2006). *Language Learners in Abroad Contexts*. Clevedon, Multilingual Matters Limited.

Duguid, A., Ed. ([1988?]). *Teaching English Language and Literature: Selections from TELL*. The World of English: Methodology. Naples, Loffredo.

Dulay, H., et al. (1982). *Language Two*. New York, Oxford University Press.

Dummett, P. and J. Hughes (2019). *Critical Thinking in ELT: A Working Model for the Classroom*. Boston, MA, National Geographic Learning.

Dunkel, P. A., et al. (2014). *Listening & Notetaking Skills with Audioscripts: Level 3. (4th Edition)*. Boston, MA, National Geographic Learning.

Dunlop, I. (1959). *This Is English*. Stockholm, Sveriges Radios Förlag.

Dunlop, I. (1961). *Can You Speak English?* Stockholm, Sveriges Radios Förlag.

Dunlop, I. (1962). *We're Going to England*. Stockholm, Sveriges Radios Förlag.

Dunlop, I. (1970). *Practical Techniques in the Teaching of Oral English. I*. Stockholm, Almqvist and Wiksell.

Dunlop, I. (1970). *Practical Techniques in the Teaching of Oral English. II*. Stockholm, Almqvist and Wiksell.

Dunlop, I. and H. Schrand (1980). *Materials for Language Practice. Matters of Moment: Materials for Reading Comprehension and Discussion in English*. Oxford, Pergamon Press.

Dunn, O. (1979). *Mr Bear's Book of Rhymes: English Children's Rhymes and Games Specially Simplified for Children Whose First Language Is Not English*. London, Macmillan.

Dunn, O. (1983). *Beginning English with Young Children*. London, Macmillan.

Dunn, O. (1984). *Developing English with Young Learners*. London, Macmillan.

Dunn, V. and D. Gruber (1987). *Oxford Supplementary Skills. Listening: Intermediate*. Oxford, Oxford University Press.

Dunstan, E., Ed. (1966). *The Sound Systems of the Main Nigerian Languages and English: A Preliminary Handbook for Teachers of English as a Second language*. Ibadan, University of Ibadan Department of Linguistics and Nigerian Languages.

Dunster, J. and R. Kingsbury (1991). *Lift Off: Skills and Practice for the Oxford Preliminary Certificate and ARELS Preliminary Certificate Examinations. Teacher's Handbook*. Harlow, Longman Group UK.

Dunster, J., et al. (1991). *Lift Off: Skills and Practice for the Oxford Preliminary Certificate and ARELS Preliminary Certificate Examinations. Students' Book*. Harlow, Longman Group UK.

Durr, T. A. (1982). *Outline of English Directions: Activity Guide for Students*. Bangkok, Thaiwattanapanich Ltd.

Dusciac, M., et al. (1993). *Limba Engleza: Manual Pentru Clasa a X–A Licee Si Clase Cu Studiere Aprofundata*. Chisinau, Moldova, ABC Dava.

Dutton, B., Ed. (1965). *A Guide to Modern Language Teaching Methods. AudioVisual Language Association Publication No1*. London, Cassell.

Duve, M., et al. (1967). *The New Guide Ausgabe für Mittlere Schulen. Erster Teil. (2nd Edition)*. Frankfurt/Main, Moritz Diesterweg.

Dykstra, G., et al. (1966). *A Course in Controlled Composition. Ananse Tales*. New York, Teachers College Press.

Dykstra, G., et al. (1966). *A Course in Controlled Composition. Ananse Tales. Manual*. New York, Teachers College Press.

Eastment, D. (1999). *The Internet and ELT: The Impact of the Internet on English Language Teaching*. Oxford, Summertown Publishing.

East Pakistan School Textbook Board (1966). *The New Model English Course Book 5 (for Class VII)*. Dacca, East Pakistan School Textbook Board.

East Pakistan School Textbook Board (1967). *Middle Stage English. Book 2*. Dacca, East Pakistan School Textbook Board.

Eastwood, J. (1980). *English for Travel*. Oxford, Oxford University Press.

Eastwood, J. (1980). *English for Travel. Teacher's Guide*. Oxford, Oxford University Press.

Eastwood, J. (1984). *A Basic English Grammar. Exercises with Key*. Oxford, Oxford University Press.

Eastwood, J. (1999). *Oxford Practice Grammar with Answers. (2nd Edition)*. Oxford, Oxford University Press.

Eastwood, J. (2006). *Oxford Practice Grammar: Intermediate with Answers*. Oxford, Oxford University Press.

Eastwood, J. and R. Mackin (1980). *A Grammar of Spoken English*. Berlin, Cornelsen and Oxford University Press.

Eastwood, J. and R. Mackin (1982). *A Basic English Grammar*. Oxford, Oxford University Press.

Eastwood, J. and R. Mackin (1983). *A Grammar of Spoken English. Exercises 1: Structures*. Berlin, Cornelsen and Oxford University Press.

Eastwood, J. and R. Mackin (1984). *A Grammar of Spoken English. Exercises 2: Communication*. Berlin, Cornelsen and Oxford University Press.

Eastwood, J., et al. (1980). *Network 1. Teacher's Book*. Oxford, Oxford University Press.

Eastwood, J., et al. (1981). *Network 2. Student's Book*. Oxford, Oxford University Press.

Eastwood, J., et al. (1981). *Network 2. Workbook*. Oxford, Oxford University Press.

Eastwood, J., et al. (1981). *Network 2. Teacher's Book*. Oxford, Oxford University Press.

Eastwood, J., et al. (1982). *Network 3. Teacher's Book*. Oxford, Oxford University Press.

Eastwood, J., et al. (1982). *Network 3. Student's Book*. Oxford, Oxford University Press.

Eaton, H. S. (1961). *An English-French-German-Spanish Word Frequency Dictionary: A Correlation of the First Six Thousand Words in Four Single-language Frequency Lists*. New York, Dover.

Eaves, P. (1988). *Fast Forward 3. Teacher's Book*. Oxford, Oxford University Press.

Ebrat, J. L. (1943). *Gramatica Inglesa Practica*. Barcelona, Casa Provincial de Caridad.

Ebright, D. F., Ed. (1955). *The Audio-visual Handbook for India. Revised Edition*. Lucknow, National Christian Council of India; Audio-Visual Aids Committee.

Eckermann, K. (1954). *Learning English: Einheitsausgaben A/B für höhere und mittlere Lehranstalten. Teil A3/B2 (Mittelstufe): für das 4.-6. Lehrjahr bei Englisch als erster, für das 2. und 3. Lehrjahr bei Englisch als zweiter oder dritter Fremdsprache. Mit 30 Abbildungen und 4 Karten. (Zwölfte Auflage)*. Stuttgart, Ernst Klett Verlag.

Eckermann, K. (1956). *Learning English: für Lehranstalten mit Englisch als 1. oder 2. Fremdsprache. Teil A 3 - B 2. Einheitsband als Forsetzung der Teile A 2 und B 1. (3. Auflage)*. Stuttgart, Ernst Klett Verlag.

Eckerman, K. and W. Piert (1971). *Einführung in die Englische Sprache*. Stuttgart, Ernst Klett.

Eckersley, C. E. (1934). *A Concise English Grammar for Foreign Students*. London, Longmans, Green.

Eckersley, C. E. (1937). *An Everyday English Course for Foreign Students*. London, Longmans, Green.

Eckersley, C. E. (1938). *Essential English for Foreign Learners. Book 4*. London, Longmans, Green.

Eckersley, C. E. (1943). *Brighter English: A Book of Short Stories, Plays, Poems and Essays, with Exercises. ([2nd] Revised Edition)*. London, Longmans, Green.

Eckersley, C. E. (1945). *England and the English: A Book for Foreign Students, with Notes, Biographical Sketches and a Key to the More Difficult Exercises. ([2nd] New Edition)*. London, Longmans, Green.

Eckersley, C. E. (1948). *Essential English Readers. Recollections and Adventures*. London, Longmans.

Eckersley, C. E., Ed. (1949). *Essential English Readers. Pathways to Literature*. London, Longmans, Green.

Eckersley, C. E. (1950). *A Modern English Course for Foreign Students: An Intermediate Book. (2nd Edition)*. London, Longmans, Green.

Eckersley, C. E. (1952). *Essential English for Foreign Students. Book IV. (2nd Edition)*. London, Longmans, Green.

Eckersley, C. E. (1955). *Essential English for Foreign Students. Book One. ([3rd] Revised Edition)*. London, Longmans, Green.

Eckersley, C. E. (1955). *Essential English for Foreign Students. Book One. Teacher's Book*. London, Longmans, Green.

Eckersley, C. E. (1955). *Essential English for Foreign Students. Book Two. ([3rd] Revised Edition)*. London, Longmans, Green.

Eckersley, C. E. (1956). *Essential English for Foreign Students. Book Three. ([3rd] Revised Edition)*. London, Longmans, Green.

Eckersley, C. E. (1956). *Essential English for Foreign Students. Book Three. Teacher's Book*. London, Longmans, Green.

Eckersley, C. E. (1956). *Essential English for Foreign Students. Book Two. Teacher's Book*. London, Longmans, Green.

Eckersley, C. E. (1957). *Essential English. (Canadian Edition)*. Toronto, Longmans, Green.

Eckersley, C. E. (1957). *General Service English Wall Pictures. Pupils' Workbook*. London, Longmans, Green.

Eckersley, C. E. (1958). *A Concise English Grammar for Foreign Students. Revised Edition with Additional Exercises. (2nd Edition)*. London, Longman.

Eckersley, C. E. (1959). *Brighter English: A Book of Short Stories, Plays, Poems and Essays, with Exercises. (4th Edition)*. London, Longmans, Green.

Eckersley, C. E. (1963). *Essential English for Foreign Students. Book Four. (3rd Edition)*. London, Longmans, Green.

Eckersley, C. E. (1963). *Essential English for Foreign Students. Book Four. Teacher's Book*. London, Longmans, Green.

Eckersley, C. E. (1993). *Essential English for Foreign Students. Book Three. (Revised Edition)*. Moscow, JSC Booklet.

Eckersley, C. E. ([1937]). *Brighter English: A Book of Short Stories, Plays, Poems and Essays, with Exercises*. London, Longmans, Green.

Eckersley, C. E. ([n. d.]). *English by Radio. Course for Hungarians (Part One). Teacher's Guide*. London, British Broadcasting Corporation.

Eckersley, C. E. and S. Balkan (1954). *The Essential English Dictionary: English-Turkish Version*. London, Longmans, Green.

Eckersley, C. E. and H. Bongers (1948). *Essential English for Dutch Students: An Introductory Course*. London, Longmans, Green.

Eckersley, C. E. and M. Corbridge-Patkaniowska (1947). *Essential English for Polish Students. An Introductory Course*. London, Longmans, Green.

Eckersley, C. E. and P. Courant (1954). *Essential English for French Students. An Introductory Course*. Abbeville, Didier.

Eckersley, C. E. and P. Courant (1954). *L'Essentiel de L'Anglais pour les Étudiants de Langue Française. Essential English for French Speaking Students: An Introductory Course*. Paris, Didier.

Eckersley, C. E. and J. M. Eckersley (1941). *Essential English for Foreign Students. Book 3. (Revised Edition)*. London, Longmans.

Eckersley, C. E. and J. M. Eckersley (1960). *A Comprehensive English Grammar for Foreign Students*. London, Longmans, Green.

Eckersley, C. E. and J. M. Eckersley (1971). *Essential English for Foreign Students. Book Two. ([4th] Revised Edition)*. London, Longman.

Eckersley, C. E. and J. M. Eckersley (1972). *Essential English for Foreign Students. Book Two. Teacher's Book. ([2nd] Revised Edition)*. London, Longman.

Eckersley, C. E. and W. Kaufmann (1954). *English and American Business Letters*. London, Longmans, Green.

Eckersley, C. E. and M. Macaulay (1952). *Brighter Grammar: An English Grammar with Exercises. Book I*. London, Longmans, Green.

Eckersley, C. E. and M. Macaulay (1952). *Brighter Grammar: An English Grammar with Exercises. Book II*. London, Longmans, Green.

Eckersley, C. E. and M. Macaulay (1953). *Brighter Grammar: An English Grammar with Exercises. Book III*. London, Longmans, Green.

Eckersley, C. E. and M. Macaulay (1953). *Brighter Grammar: An English Grammar with Exercises. Book IV*. London, Longmans, Green.

Eckersley, C. E. and L. C. B. Seaman (1948). *Essential English Readers. The Gardiners and the Coopers*. London, Longmans, Green.

Eckman, F. R., et al., Eds. (1984). *Universals of Second Language Acquisition*. Rowley, MA, Newbury House Publishers.

Eckstut, S. and D. Lubelska (1989). *Longman Pre-intermediate Reading Skills: Beneath the Surface*. Harlow, Addison Wesley Longman Limited.

Eckstut, S. and D. Lubelska (1989). *Longman Intermediate Reading Skills: Widely Read*. Harlow, Longman.

Eckstut, S., et al. (1989). *Longman Elementary Reading Skills: First Impressions*. Harlow, Addison Wesley Longman Limited.

Edelhoff, C., Ed. (1978). *Kommunikativer Englischunterricht. Prinzipien und Übungstypologie*. Munich, Langenscheidt-Longman.

Edener, W. (1973). *Studying English Texts. Englische Textaufgaben für die Oberstufen der Gymnasien. Arbeitsbuch*. Ffrankfurt am Main, Hirschgraben.

Edge, J. (1992). *Cooperative Development: Professional Self-development Through Cooperation with Colleagues*. Harlow, Longman Group UK Limited.

Edge, J. (1993). *Essentials of English Language Teaching*. Harlow, Addison Wesley Longman Limited.

Edge, J. and S. Mann, Eds. (2013). *Innovations Series. Innovations in Pre-service Education and Training for English Language Teachers*. London, British Council.

Edge, J. and K. Richards, Eds. (1993). *Teachers Develop Teachers Research: Papers on Classroom Research and Teacher Development*. Oxford, Heinemann International.

Edginton, B. and M. Montgomery (1996). *The Media*. [?], The British Council.

Edmonds, S., et al. (1979). *Practice Tests for RSA: English as a Foreign Language. Stage One. Teacher's Edition, with Answers*. Sunbury-on-Thames, Nelson.

Edmonds, S., et al. (1979). *Practice Tests for RSA: English as a Foreign Language. Stage Two. Teacher's Edition, with Answers*. Sunbury-on-Thames, Nelson.

Edmonds, S., et al. (1979). *Practice Tests for RSA: English as a Foreign Language. Stage Three. Teacher's Edition, with Answers*. Sunbury-on-Thames, Nelson.

Edmondson, W. J. (1982). *Manuskripte zur Sprachlehrforschung Nr. 19. A Communication Course for German Teachers of English*. Heidelburg, Vertrieb Julius Groos Verlag.

Edmondston, J. D. (1961). *Here We Are: Engelsk Elementærbok. I*. Oslo, Cappelen.

Edmondston, J. D. (1962). *Here We Are Again: Engelsk Elementærbok. II*. Oslo, Cappelen.

Edmondston, J. D. and K. Habostad (1961). *Here We Are: Engelsk Elementærbok. I. Teacher's Book*. Oslo, Cappelen.

Edmondston, J. D. and K. Habostad (1962). *Here We Are Again: Engelsk Elementærbok. II. Teacher's Book*. Oslo, Cappelen.

Ministry of Education. (1991). *New Scope II: English Course. (2nd Edition)*. Tokyo, Tokyo Shoseki.

Eductional Resources Information Center and The National Council of Teachers of English (1970). *ERIC (Educational Resources Information Center) Documents on the Teaching of English. Volume Four: January-June 1970*. Champaign, The National Council of Teachers of English and The Educational Resources Information Center.

Educational Services (1952). *Educational Services Series in English as a Second Language. Beginner's Book for English as a Second Language*. Washington, DC, Educational Services.

Edwards, M. (1985). *Dictionary of Key Words*. London, Macmillan.

Edwards, V. (1983). *Language in Multicultural Classrooms*. London, Batsford Academic and Educational Limited.

Ehlers, G. M. N. (1959). *The Oral Approach to English as a Second Language*. London, Macmillan.

Eidhoff, C. J. (1913). *Englisches Elementarbuch für Mittelschulen: nach den Bestimmungen über die Neuordnung des Mittelschulwesens vom 3. Februar 1910. (Zweite Auflage - 2nd edition)*. Bielefeld, Verlag von Velhagen & Klasing.

Eindhoven, P. and P. H. van Overbeeke (1948). *Idiom and Grammar: Leerboek der Engelse Tall voor Beginners. Deel I*. Amsterdam, W. Versluys.

Eindhoven, P. and P. H. van Overbeeke (1962). *Step by Step: Eenvoudige Methode voor het Engels. Derde Deeltje [III]*. Amsterdam, W. Versluys.

Eindhoven, P. and P. H. van Overbeeke (1968). *Step by Step: Eenvoudige Methode voor het Engels. Eerste Deeltje [I]*. Amsterdam, W. Versluys.

Eindhoven, P. and P. H. van Overbeeke (1972). *Step by Step: Eenvoudige Methode voor het Engels. Tweede Deeltje [II]*. Amsterdam, W. Versluys.

Eisenberg, A. (1978). *Reading Technical Books*. Englewood Cliffs, Prentice-Hall.

Ek, J. A. v. and J. L. M. Trim (1998). *Threshold 1990*. Cambridge, Cambridge University Press.

Ek, J. A. v. and J. L. M. Trim (1998). *Waystage 1990*. Cambridge, Cambridge University Press.

Ekwensi, C. O. D. (1950). *Lantern Library. The Leopard's Claw*. London, Longmans, Green.

Eliascos, E. N. (1959). *Use Your English: A Beginners' English Course for Greek Children. Part I*. Athens, Athens College.

Eliascos, E. N. (1959). *Use Your English: A Beginners' English Course for Greek Children. Part II*. Athens, Athens College.

Eliascos, E. N. (1959). *Use Your English: A Beginners' English Course for Greek Children. Part III*. Athens, Athens College.

Eliot, G. and K. Lang (1955). *Macmillan's Stories to Remember, in Simple English. Silas Marner*. Madras, Macmillan.

Eliot, G. and F. Page (1953). *The English-Readers' Library. Mary Garth, a Romance from Middlemarch*. London, Oxford University Press.

Eliot, G. and J. Page (1938). *Tales Retold for Easy Reading: First Series. Adam Bede*. London, Oxford University Press.

Eliot, G. and M. West (1962). *The New Method Readers. Supplementary Reader, Stage 7. The Mill on the Floss. (2nd Edition)*. London, Longmans, Green.

Elliott, A. V. P., et al. (1950). *English by Radio. Listen and Speak: Cours d'Anglais pour les Débutants. Première Partie, Leçons 1-25*. Paris, British Broadcasting Corporation.

Elliott, A. V. P., et al. (1951). *English by Radio. Listen and Speak: A Broadcast English Course for Beginners. [Book One]*. London, Macmillan.

Elliott, A. V. P., et al. (1951). *English by Radio. Listen and Speak: A Broadcast English Course for Beginners. Book One. Lessons 1-25*. London, Macmillan.

Ellis, G. and J. Brewster, Eds. (1991). *The Storytelling Handbook: A Guide for Primary Teachers of English*. London, Penguin Books.

Ellis, G. and B. Sinclair (1989). *Learning to Learn English: A Course in Learner Training. Learner's Book*. Cambridge, Cambridge University Press.

Ellis, M. and P. Ellis (1982). *Between the Lines*. Walton-on-Thames, Thomas Nelson and Sons.

Ellis, M. and P. Ellis (1983). *Skill of Reading Intermediate: Take it as Read*. Waltonon-Thames, Thomas Nelson and Sons.

Ellis, M. and P. Ellis (1983). *Skill of Reading Pre-intermediate: Shades of Meaning*. Walton-on-Thames, Thomas Nelson and Sons.

Ellis, M. and P. Ellis (1984). *Skill of Reading Elementary: At First Sight*. Walton-onThames, Thomas Nelson and Sons.

Ellis, M. and N. O'Driscoll (1987). *Socializing*. Harlow, Longman Group UK Limited.

Elliott, A. C. and C. J. Koch (1928). *Commercial English: Handbook and Merchant's Guide. (5th Edition)*. Hagen, Deutelmoser's Verlag.

Elliott, M. and P. Strutt (1984). *The Times: An English Reader*. Glasgow, Collins ELT.

Ellis, M., et al. (1984). *Professional English: Communication Skills for Professionals Working in Business, Industry and International Organisations. Coursebook*. Harlow, Longman Group UK Limited.

Ellis, P. and M. Bowen (1997). *Way Ahead 1: A Foundation Course in English. [Pupil's Book 1]*. London, Macmillan Education Limited.

Ellis, P. and M. Bowen (1997). *Way Ahead 1: A Foundation Course in English. Teacher's Book*. London, Macmillan Education Limited.

Ellis, P. and M. Bowen (1997). *Way Ahead 1: A Foundation Course in English.*

[Workbook]. London, Macmillan Education Limited.

Ellis, P. and M. Bowen (1998). *Way Ahead 3: A Foundation Course in English. Teacher's Book*. London, Macmillan Education Limited.

Ellis, P. and M. Bowen (1998). *Way Ahead 3: A Foundation Course in English. Workbook*. London, Macmillan Education Limited.

Ellis, P. and M. Bowen (1998). *Way Ahead 6: A Foundation Course in English. Pupil's Book*. London, Macmillan Education Limited.

Ellis, P. and M. Bowen (1999). *Way Ahead 6: A Foundation Course in English. Teacher's Book*. London, Macmillan Education Limited.

Ellis, P. and M. Bowen (1999). *Way Ahead 6: A Foundation Course in English. Workbook*. London, Macmillan Education Limited.

Ellis, R. (1984). *Classroom Second Language Development*. Oxford, Pergamon Press.

Ellis, R. (1985). *Understanding Second Language Acquisition*. Oxford, Oxford University Press.

Ellis, R., Ed. (1987). *Second Language Acquisition in Context*. Englewood Cliffs, Prentice-Hall.

Ellis, R. (1990). *Instructed Second Language Acquisition: Learning in the Classroom*. Oxford, Blackwell Publishers.

Ellis, R. (1992). *Second Language Acquisition and Language Pedagogy*. Clevedon, Multilingual Matters.

Ellis, R. (1997). *Second Language Acquisition*. Oxford, Oxford University Press.

Ellis, R. (1997). *SLA Research and Language Teaching*. Oxford, Oxford University Press.

Ellis, R. and B. Tomlinson (1980). *Teaching Secondary English: A Guide to the Teaching of English as a Second Language*. London, Longman Group UK Limited.

Ellis, R. and B. Tomlinson (1987). *Oxford Supplementary Skills. Speaking: Intermediate*. Oxford, Oxford University Press.

Ellis, R. and B. Tomlinson (1988). *Oxford Supplementary Skills. Reading: Advanced*. Oxford, Oxford University Press.

Ellis, R., et al. (1996). *First Impact. Coursebook*. Hong Kong, Longman Asia ELT.

Ellis, R., et al. (1996). *High Impact. Coursebook*. Hong Kong, Longman Asia ELT.

Ellis, W. (1928). *Engleska Gramatika s Fonetikom*. Belgrade, Drzavna.

Ellis-Jones, B. (1977). *Heinemann Guided Readers. Uppel Level. The Cinema*. London, Heinemann.

El-Menoufy, A., et al., Eds. (1991). *Occasional Papers: In the Development of English Language Education. Volume Thirteen*. Cairo, Centre for Developing English Language Teaching, Ain Shams University.

Elsendoorn, W. C., et al. (1979). *Regio 4: Engelse Vocabulaire voor de 5e Klas HAVO en 6e Klas VWO*. Zeist, Uitgeverij NIB.

Elsworth, S. (1982). *Count Me In: Understanding Numbers in English*. Harlow, Longman.

Elsworth, S. (1982). *Strategies. 3. Developing Strategies. Workbook*. Harlow, Longman.

Elsworth, S. (1984). *Studying Strategies. Workbook*. Harlow, Longman Group UK Limited.

Elsworth, S. (1986). *Discoveries. Activity Book 1*. Harlow, Longman.

Elsworth, S. (1986). *Discoveries. Activity Book 2*. Harlow, Longman Group UK Limited.

Elsworth, S. (1987). *Discoveries. Activity Book 3*. Harlow, Longman Group UK Limited.

Elsworth, S. and J. Chapman (1998). *Take Off! Workbook 1*. Harlow, Pearson Education Limited.

Elsworth, S. and J. Chapman (1998). *Take Off! Workbook 2*. Harlow, Pearson Education Limited.

Elsworth, S. and J. Chapman (1998). *Take Off! Workbook 3*. Harlow, Pearson Education Limited.

Elsworth, S. and J. Chapman (1998). *Take Off! Workbook 4*. Harlow, Pearson Education Limited.

Elsworth, S. and J. Rose (2004). *Energy 2*. Harlow, Pearson Education Limited.

ELTDU (1978). *The Visit: A Course in Social English*. [?], English Language Teaching Development Unit Ltd.

Ely, P. (1980). *Bring the Lab to Life*. Canterbury, Pilgrims Publications.

Ely, P. (1984). *Bring the Lab Back to Life*. Oxford, Pergamon Press.

Emmerson, P. (2004). *Email English*. Oxford, Macmillan Publishers Limited.

Emmerson, P. (2007). *Business English Handbook: Advanced. The Whole of Business in One Book*. Oxford, Maxmillan Publishers Limited.

Emsden-Bonfanti, S. (2010). *Ready for IELTS. Workbook*. Oxford, Macmillan Education.

Enever, J., Ed. (2011). *ELLiE: Early Language Learning in Europe*. [?], The British Council.

Enever, J., et al., Eds. (2009). *Young Learner English Language Policy and Implementation: International Perspectives*. Reading, Garnet Publishing Limited.

Enav, Y. (1989). *Zodiac III*. Ra'anana, Israel, Eric Cohen Books.

Endt, E., et al. (1986). *English in Action: Band RS 10*. Munich, LangenscheidtLongman.

Engel, R. and J. A. G. v. Heijenoort (1969). *English in a New Form. Deel II M-IV (voor Mavo 4). Negende Druk (Kan Naast de 8E Druk Gebruikt Worden)*. Amsterdam, J. M. Meulenhoff.

Engel, R. and J. A. G. v. Heijenoort (1970). *English in a New Form. Deel I: Brukglas. (17th Edition)*. Amsterdam, Meulenhoff Educatief.

Engel, R. and J. A. G. v. Heijenoort (1973). *English in a New Form. Deel II M-IV (voor Mavo 4). (10th Revised Edition)*. Amsterdam, Meulenhoff Educatief.

Engholm, E. (1965). *Education through English: The Use of English in African Schools*. Cambridge, Cambridge University Press.

Engholm, E. (1967). *Practical English for the Foreign Student*. London, Pitman.

English, L. M. and S. Lynn (1995). *Business Across Cultures: Effective Communication Strategies*. White Plains, NY, Longman.

English Language Education Council Inc. (1965). *Controlled Conversation 1*. Tokyo, English Language Education Council.

English Language Education Council Inc. (1965). *Controlled Conversation 2*. Tokyo, English Language Education Council.

English Language Education Council Inc. (1965). *Controlled Conversation 3*. Tokyo, English Language Education Council.

English Language Education Council Inc. (1965). *English Conversation 1*. Tokyo, English Language Education Council.

English Language Education Council Inc. (1965). *English Conversation 2*. Tokyo, English Language Education Council Inc.

English Language Services Inc. (1963). *English My Way. Book 1*. New York, Macmillan.

English Language Services Inc. (1963). *English My Way. Book 2*. New York, Macmillan.

English Language Services Inc. (1963). *English My Way. Book 3*. New York, Macmillan.

English Language Services Inc. (1963). *English My Way. Book 4*. New York, Macmillan.

English Language Services Inc. (1963). *English My Way. Book 5*. New York, Macmillan.

English Language Services Inc. (1963). *English My Way. Book 6*. New York, Macmillan.

English Language Services Inc. (1963). *English This Way. Book 1*. New York, Macmillan.

English Language Services Inc. (1963). *English This Way. Book 2*. New York, Macmillan.

English Language Services Inc. (1963). *English This Way. Book 3*. New York, Macmillan.

English Language Services Inc. (1963). *English This Way. Book 4*. New York, Macmillan.

English Language Services Inc. (1963). *English This Way. Book 5*. New York, Macmillan.

English Language Services Inc. (1963). *English This Way. Book 6*. New York, Macmillan.

English Language Services Inc. (1964). *English this Way. Book 7*. New York, Macmillan.

English Language Services Inc. (1964). *English 900. Workbook Four*. New York, Macmillan.

English Language Services Inc. (1964). *English 900. Workbook One*. New York, Macmillan.

English Language Services Inc. (1964). *English 900. Workbook Six*. New York, Macmillan.

English Language Services Inc. (1964). *English 900. Workbook Three*. New York, Macmillan.

English Language Services Inc. (1964). *English 900. Workbook Two*. New York, Macmillan.

English Language Services Inc. (1964). *English 900: A Basic Course. Book Five*. New York, Macmillan.

English Language Services Inc. (1964). *English 900: A Basic Course. Book Four*. New York, Macmillan.

English Language Services Inc. (1964). *English 900: A Basic Course. Book One*. New York, Macmillan.

English Language Services Inc. (1964). *English 900: A Basic Course. Book Six*. New York, Macmillan.

English Language Services Inc. (1964). *English 900: A Basic Course. Book Three*. New York, Macmillan.

English Language Services Inc. (1964). *English 900: A Basic Course. Book Two*. New York, Macmillan.

English Language Services Inc. (1964). *English My Way. Book 7*. New York, Macmillan.

English Language Services Inc. (1964). *English My Way. Book 8*. New York, Macmillan.

English Language Services Inc. (1964). *English My Way. Book 9*. New York, Macmillan.

English Language Services Inc. (1964). *English My Way. Book 11*. New York, Macmillan.

English Language Services Inc. (1964). *English This Way. Book 7*. New York, Macmillan.

English Language Services Inc. (1964). *English This Way. Book 8*. New York, Macmillan.

English Language Services Inc. (1964). *English This Way. Book 9*. New York, Macmillan.

English Language Services Inc. (1964). *English This Way. Book 11*. New York, Macmillan.

English Language Services Inc. (1964). *English This Way. Teacher's Manual and Key to Books 1-6*. New York, Macmillan.

English Language Services Inc. (1964). *The Key to English. Prepositions!* London, Collier Macmillan.

English Language Services Inc. (1964). *The Key to English. Two-Word Verbs*. London, Collier Macmillan.

English Language Services Inc. (1964). *The Key to English. Verbs*. London, Collier Macmillan.

English Language Services Inc. (1964). *The Silver Elephant. London*, Macmillan.

English Language Services Inc. (1965). *English 900: A Basic Course. Teacher's Manual*. New York, Macmillan.

English Language Services Inc. (1965). *English Grammar Exercises. Book One*. New York, Macmillan.

English Language Services Inc. (1965). *English Grammar Exercises. Book Three*. New York, Macmillan.

English Language Services Inc. (1965). *English Grammar Exercises. Book Two*. Washington DC, Collier Macmillan.

English Language Services Inc. (1965). *The Key to English. Adjectives 1*. London, Collier Macmillan.

English Language Services Inc. (1965). *The Key to English. Adjectives 2*. London, Collier Macmillan.

English Language Services Inc. (1965). *The Key to English. Nouns*. London, Collier Macmillan.

English Language Services Inc. (1965). *English My Way. Book 10*. New York, Macmillan.

English Language Services Inc. (1965). *English My Way. Book 12*. New York, Macmillan.

English Language Services Inc. (1965). *English this Way. Book 10*. New York, Macmillan.

English Language Services Inc. (1965). *English this Way. Book 12*. New York, Macmillan.

English Language Services Inc. (1966). *English This Way: Teacher's Manual and Key to Books 7-12*. New York, Macmillan.

English Language Services Inc. (1966). *Special English. Agriculture. Book 1: Soils*. New York, Collier Macmillan.

English Language Services Inc. (1966). *Special English. Aviation. Book 1: General Aviation*. London, Macmillan.

English Language Services Inc. (1966). *Special English. Aviation. Book 2: Radiotelephony*. London, Macmillan.

English Language Services Inc. (1966). *Special English. Banking*. New York, Collier Macmillan.

English Language Services Inc. (1966). *Special English. Engineering. Book 1: Civil and Mechanical Engineering*. New York, Collier Macmillan.

English Language Services Inc. (1966). *Special English. Engineering. Book 2: Electrical Engineering*. New York, Collier Macmillan.

English Language Services Inc. (1966). *Special English. Medicine. Book 1*. New York, Collier Macmillan.

English Language Services Inc. (1966). *Special English. Medicine. Book 2*. New York, Collier Macmillan.

English Language Services Inc. (1966). *Special English. Medicine. Book 3*. New York, Macmillan.

English Language Services Inc. (1966). *The Key to English. Figurative Expressions*. London, Collier Macmillan.

English Language Services Inc. (1966). *The Key to English. Letter Writing*. London, Collier Macmillan.

English Language Services Inc. (1967). *Drills and Exercises in English Pronunciation. Consonants and Vowels*. London, Collier Macmillan.

English Language Services Inc. (1967). *Drills and Exercises in English Pronunciation. Stress and Intonation. Part 1*. London, Collier Macmillan.

English Language Services Inc. (1967). *Drills and Exercises in English Pronunciation. Stress and Intonation. Part 2*. London, Collier Macmillan.

English Language Services Inc. (1967). *Special English. Journalism. Book 1*. New York, Collier Macmillan.

English Language Services Inc. (1967). *Special English. Journalism. Book 2*. New York, Collier Macmillan.

English Language Services Inc. (1968). *Audio-lingual English. A Self-instructional Language Laboratory Program. Teacher's Guide*. London, Macmillan.

English Language Services Inc. (1968). *Audio-lingual English. A Self-instructional Language Laboratory Program. Workbook 6*. London, Macmillan.

English Language Services Inc. (1968). *A Practical English Grammar*. New York, Macmillan.

English Language Services Inc. (1968). *A Practical English Grammar. Programmed Workbook*. New York, Macmillan.

Enkvist, N. E., et al. (1964). *Linguistics and Style. On Defining Style: An Essay in Applied Linguistics. An Approach to the Study of Style*. London, Oxford University Press.

Eriksson, M., et al. (1964). *Foreign Languages in the Elementary School*. Englewood Cliffs, Prentice-Hall.

Erling, E. J. (2014). *The Role of English in Skills Development in South Asia: Policies, Interventions and Existing Evidence*. [?], The British Council.

Erling, E. J., Ed. (2017). *English Across the Fracture Lines*. London, British Council.

Erling, E. J. and P. Seargeant, Eds. (2013). *Critical Language and Literacy Studies. English and Development: Policy, Pedagogy and Globalization*. Bristol, Multilingual Matters.

Erling, E. J., et al. (2017). *Multilingual Classrooms: Opportunities and Challenges for English Medium Instruction in Low and Middle Income Contexts*. [?], British Council and The Open University and Education Development Trust.

Ernst Klett Verlag (1968). *Learning English. Ausgabe A Neu. Teil 3. Definitions in Words and Pictures*. Stuttgart, Ernst Klett Verlag.

Ernst Klett Verlag (1969). *Learning English. Teil 2. Everyday Life. Arbeitsheft*. Stuttgart, Ernst Klett Verlag.

Esch, E., Ed. (1994). *Self-access and the Adult Language Learner*. London, Centre for Information on Language Teaching and Research.

Espinosa, T., et al. (2012). *Language for Study: Level 2*. Cambridge, Cambridge University Press.

Estaire, S. and J. Zanon (1994). *Planning Classwork: A Task Based Approach*. Oxford, Macmillan Heinemann English Language Teaching.

Etherton, A. R. B. (1958). *Certificate Précis and Comprehension*. London, Longmans.

Etherton, A. R. B. (1960). *Secondary School English Course for Malaya. Book 1*. London, Longmans.

Etherton, A. R. B. (1960). *Secondary School English Course for Malaya. Book 2 and Teacher's Book 2*. London, Longmans.

Etherton, A. R. B. (1960). *Secondary School English Course for Malaya. Teacher's Book 1*. London, Longmans.

Etherton, A. R. B. (1965). *Companion English Books for Malaysia. Book 1*. Kuala Lumpur, Longmans of Malasya.

Etherton, A. R. B. (1965). *Companion English Books for Malaysia. Book Three*. Kuala Lumpur, Longmans of Malasya.

Etherton, A. R. B. (1965). *Companion English Books for Malaysia. Book Two*. Kuala Lumpur, Longmans of Malasya.

Etherton, A. R. B. (1966). *Mastering Modern English: A Certificate Course*. London, Longmans, Green.

Etherton, A. R. B. (1966). *A New Certificate Comprehension Course*. London, Longmans.

Etherton, A. R. B. (1968). *Graded English Exercises for Secondary Schools. Book 1*. London, Longmans.

Etherton, A. R. B. (1976). *Communication Skills in English. Form Five*. Kuala Lumpur, Longman Malaysia.

Etherton, A. R. B. (1976). *Communication Skills in English. Form Four*. Kuala Lumpur, Longman Malaysia.

Etherton, A. R. B. and R. A. Hussain (1962). *New Primary English Workbooks for Malaya. Book 1*. London, Longmans, Green.

Etherton, A. R. B. and G. C. Thornley (1964). *A Graded Secondary School English Course. Book 2*. London, Longmans.

Etherton, A. R. B. and G. C. Thornley (1964). *A Graded Secondary School English Course. Book 3*. London, Longmans.

Etherton, A. R. B. and G. C. Thornley (1964). *A Graded Secondary School English Course. Book 5*. London, Longmans.

Etherton, A. R. B. and G. C. Thornley (1965). *A Graded Secondary School English Course. Book 4*. London, Longmans.

Etmekjian, J. (1966). *Pattern Drills in Language Teaching*. London, University of London Press.

Eunson, B. (1996). *Writing in Plain English*. Brisbane, Jacaranda Wiley.

Evans, D. (1997). *Decisionmaker*. Cambridge, Cambridge University Press.

Evans, D. (1998). *Powerhouse: An Intermediate Business English Course. [Coursebook]*. Harlow, Addison Wesley Longman Limited.

Evans, D. (2000). *Powerhouse: An Upper Intermediate Business English Course. Coursebook*. Harlow, Pearson Education Limited.

Evans, D. (2000). *Powerhouse: An Upper Intermediate Business English Course. Teacher's Book*. Harlow, Pearson Education Limited.

Evans, D. (2002). *Powerbase: Beginner. Coursebook*. Harlow, Pearson Education Limited.

Evans, D. (2002). *Powerbase: Elementary. Coursebook*. Harlow, Pearson Education Limited.

Evans, G., et al. (1982). *Crescent English Course. Teacher's Book 7*. Beirut, Oxford University Press and English Language Teaching for the Arab World.

Evans, I. B., et al. ([1930?] n. d.). *Linguaphone English Course*. London, Linguaphone Institute.

Evans, J. R. (1985). *Spelling Made Easy*. London, Macmillan.

Evans, V. and J. Dooley (1997). *Enterprise Intermediate. Teacher's Book*. Swansea, Wales, Express Publishing.

Evans, V. and J. Dooley (1997). *Enterprise Pre-intermediate. Teacher's Book*. Swansea, Wales, Express Publishing.

Evans, V. and J. Dooley (1998). *Enterprise 3 Pre-intermediate. Workbook*. Swansea, Wales, Express Publishing.

Everson, M. (1946). *New and Far Reader 1*. London, Longmans.

Everson, M. (1946). *New Method Malayan Readers. Reader I. Near and Far*. London, Longmans, Green.

Everson, M. (1953). *How to Use the New Method Malayan Primers and Reader I*. London, Longmans.

Ewer, J. R. and G. Latorre (1969). *A Course in Basic Scientific English. Students Book*. London, Longman.

Ewer, J. R. and G. Latorre (1969). *A Course in Basic Scientific English. Teacher's Notes*. London, Longman.

Eynon, J. (1970). *Multiple Choice Questions in English: Twenty-five Test Passages with Questions and Answers on Comprehension, Vocabulary and Grammar Suitable for Students Preparing for the Cambridge Lower Certificate in English and Other Examinations of a Similar Standard*. London, Hamish Hamilton.

Færch, C. and G. Kasper (1983). *Strategies in Interlanguage Communication*. London, Longman.

Færch, C., et al. (1984). *Learner Language and Language Learning*. Clevedon, Multilingual Matters.

Færch, C. and G. Kasper, Eds. (1987). *Introspection in Second Language Research*. Clevedon, Multilingual Matters.

Fairbanks, G. (1960). *Voice and Articulation Drillbook. (Second Edition)*. New York, Harper & Brothers.

Fairclough, G. (1972). *Blackwell's Practical Guide for Teachers. The Play Is Not the Thing (Drama in Education)*. Oxford, Blackwell.

Fairclough, N. (1989). *Language and Power*. Harlow, Pearson Education.

Fairclough, N., Ed. (1992). *Critical Language Awareness*. Harlow, Longman Group UK Limited.

Fairclough, N. (1995). *Critical Discourse Analysis: The Critical Study of Language*. Harlow, Pearson Education Limited.

Fairfax, R. D. (1964). *Tom and Jane. Book One*. Rio de Janeiro, Ao Livro Tecnico.

Fairfax-Crone, R. (1977). *Crescent English Course. Pupil's Workbook 3A*. Beirut, Oxford University Press.

Fairfax-Crone, R. (1977). *Crescent English Course. Pupil's Workbook 3B*. Beirut, Oxford University Press.

Fairfax-Crone, R. (1978). *Crescent English Course. Pupil's Workbook 4*. Beirut, Oxford University Press.

Fairfax-Crone, R. (1979). *Crescent English Course. Pupil's Workbook 3 B Edition*. Beirut, Oxford University Press.

Fairhurst, A. (2005). *Sky 1. Test Book*. Harlow, Pearson Education Limited.

Falla, T. (1995). *Headstart: Beginner. Teacher's Book*. Oxford, Oxford University Press.

Falla, T. (1995). *Headstart: Beginner. Workbook*. Oxford, Oxford University Press.

Falla, T., et al. (2002). *New Headway English Course: Beginner. Workbook with Key*. Oxford, Oxford University Press.

Fanselow, J. F. (1987). *Breaking Rules: Generating and Exploring Alternatives in Language Teaching*. New York, Longman.

Fanselow, J., F. and R. L. Light, Eds. (1977). *Bilingual, ESOL and Foreign Language Teacher Preparation: Models, Practices, Issues*. Washington, DC, Teachers of English to Speakers of Other Languages.

Farnoaga, G. and E. Comisel (1993). *Limba Engleza: Manual pentru Clasa a II-a [English: Textbook for 2nd Grade]*. Bucharest, Editura Didatica Si Pedagogica, R. A.

Farrell, M. (2000). *British Life and Institutions*. London, Chancerel International Publishers Limited.

Farrell, M., et al. (1995). *The World of English*. Harlow, Longman Group Limited.

Farrell, T. S. C. (2006). *Succeeding with English Language Learners: A Guide for Beginning Teachers*. London, Corwin Press.

Farthing, J. (1981). *Problem-Solving in English Through Business Mazes*. St Albans, Hart-Davis Educational Limited.

Farthing, J. (1982). *Out of the In-tray*. St Albans, Hart-Davis Educational Limited.

Farthing, J. (1983). *More Mazes*. St Albans, Hart-Davis Educational Limited.

Farthing, M. and A. Pulverness (1993). *The Macmillan Short Course Programme Level 1: Impressions. Student's Book*. [?], Macmillan Publishers.

Farthing, M. and A. Pulverness (1993). *The Macmillan Short Course Programme Level 1: Impressions. Teacher's Book*. [?], Macmillan Publishers.

Farthing, M. and A. Pulverness (1993). *The Macmillan Short Course Programme Level 2: Observations. Student's Book*. [?], Macmillan Publishers.

Farthing, M. and A. Pulverness (1993). *The Macmillan Short Course Programme Level 2: Observations. Teacher's Book*. [?], Macmillan Publishers.

Farthing, M. and A. Pulverness (1993). *The Macmillan Short Course Programme Level 3: Reflections. Student's Book*. [?], Macmillan Publishers.

Farthing, M. and A. Pulverness (1993). *The Macmillan Short Course Programme Level 3: Reflections. Teacher's Book*. [?], Macmillan Publishers.

Faucett, L. (1927). *The Teaching of English in the Far East*. London, Harrap.

Faucett, L. (1933). *The Oxford English Course. Language Book I, Part I. To be Studied with Reading Book I, Part I*. London, Oxford University Press.

Faucett, L. (1933). *The Oxford English Course. Language Book I, Part II. To be Studied with Reading Book I, Part II*. London, Oxford University Press.

Faucett, L. (1933). *The Oxford English Course. Language Book II*. London, Oxford University Press.

Faucett, L. (1933). *The Oxford English Course. Language Book III*. London, Oxford University Press.

Faucett, L. (1933). *The Oxford English Course. Reading Book I, Part I: A Primer*. London, Oxford University Press.

Faucett, L. (1933). *The Oxford English Course. Reading Book I, Part II*. London, Oxford University Press.

Faucett, L. (1933). *The Oxford English Course. Reading Book II*. London, Oxford University Press.

Faucett, L. (1933). *The Oxford English Course. Reading Book III*. London, Oxford University Press.

Faucett, L. (1933). *The Oxford English Course. Teacher's Handbook Part I*. London, Oxford University Press.

Faucett, L. (1934). *The Oxford English Course. Language Book IV*. London, Oxford University Press.

Faucett, L. (1934). *The Oxford English Course. Reading Book IV*. London, Oxford University Press.

Faucett, L. (1936). *The Oxford English Course. Teacher's Handbook Part II*. London, Oxford University Press.

Faucett, L. (1956). *The New Oxford English Course. East Africa. Teacher's Book 1*. Nairobi, Oxford University Press.

Faucett, L. (1966). *The New Oxford English Course. East Africa. Teacher's Book 1. (Revised Edition)*. Nairobi, Oxford University Press.

Faucett, L. and I. Frémont (1938). *The Oxford English Readers for Africa. Book One. Teacher's Notes*. London, Oxford University Press.

Faucett, L. and I. Frémont (1940). *The Oxford English Readers for Africa. Book Three*. London, Oxford University Press.

Faucett, L. and I. Frémont (1949). *The Oxford English Readers for Africa. Book One. (3rd Edition)*. London, Oxford University Press.

Faucett, L. and I. Frémont (1949). *The Oxford English Readers for Africa. Book Two. Teacher's Notes (Revised Edition)*. London, Oxford University Press.

Faucett, L. and I. Frémont (1950). *The Oxford English Readers for Africa. Book Three. Teacher's Notes. (2nd Edition)*. London, Oxford University Press.

Faucett, L. and I. Frémont (1951). *The Oxford English Readers for Africa. Book Two. (3rd Edition)*. London, Oxford University Press.

Faucett, L. and F. G. French (1939). *The Oxford English Course. Alternative Book III*. London, Oxford University Press.

Faucett, L. and F. G. French (1939). *The Oxford English Course. Alternative Book V*. London, Oxford University Press.

Faucett, L. and F. G. French (1950). *The Oxford English Readers for Africa. Book Five. (2nd Edition)*. London, Oxford University Press.

Faucett, L. and F. G. French (1950). *The Oxford English Readers for Africa. Book Four. (2nd Edition)*. London, Oxford University Press.

Faucett, L. and F. G. French (1950). *The Oxford English Readers for Africa. Book Six. Teacher's Notes. (Revised Edition)*. London, Oxford University Press.

Faucett, L. and F. G. French (1951). *The Oxford English Readers for Africa. Book Five. Teacher's Notes*. London, Oxford University Press.

Faucett, L. and F. G. French (1951). *The Oxford English Readers for Africa. Book Six. (2nd Edition)*. London, Oxford University Press.

Faucett, L. and F. G. French (1952). *The Oxford English Readers for Africa. Book Four. Teacher's Notes*. London, Oxford University Press.

Faucett, L. W. (1966). *[A Series of Publications for Teaching Moral Philosophy]. Seeking Jesus in His Teachings, Illustrated by Drawings of Great Artists. (2nd Edition)*. San Marcos, The Author.

Faucett, L. W. (1967). *[A Series of Publications for Teaching Moral Philosophy]. Seeking Krishna in His Teachings: A Comparison of Teachings of Krishna and Christ. (2nd Edition)*. San Marcos, The Author.

Faucett, L. W. (1975). *A Series of Publications for Teaching Moral Philosophy. Seeking the Wisdom Writings of Ancient Egypt*. San Diego, The Author.

Faucett, L. W., Ed. ([1976]). *A Series of Publications for Teaching Moral Philosophy. Seeking the Moral Wisdom of the Founders of American Government: Quotations from the Writings of Franklin, Washington, Adams and Jefferson. A Series of Publications for Teaching Moral Philosophy*. San Diego, The Author.

Faucett, L. W. and M. G. M. Faucett (1933). *The Oxford English Course. Supplementary Readers: Stage A [1]. Nine Fables*. London, Oxford University Press.

Faucett, L. W. and M. G. M. Faucett (1933). *The Oxford English Course. Supplementary Readers: Stage A [2]. Robin Hood and Other Stories*. London, Oxford University Press.

Faucett, L. W. and M. G. M. Faucett (1933). *The Oxford English Course. Supplementary Readers: Stage A [3]. The Good Little Men and Other Stories*. London, Oxford University Press.

Faucett, L. W. and M. G. M. Faucett (1933). *The Oxford English Course. Supplementary Readers: Stage A [4]. Cinderella and Rapunzel*. London, Oxford University Press.

Faucett, L. W. and M. G. M. Faucett (1933). *The Oxford English Course. Supplementary Readers: Stage B [1]. Stories from English History*. London, Oxford University Press.

Faucett, L. W. and M. G. M. Faucett (1933). *The Oxford English Course. Supplementary Readers: Stage B [2]. New Testament Stories*. London, Oxford University Press.

Faucett, L. W. and M. G. M. Faucett (1933). *The Oxford English Course. Supplementary Readers: Stage B [3]. Stories of Greece*. London, Oxford University Press.

Faucett, L. W. and M. G. M. Faucett (1933). *The Oxford English Course. Supplementary Readers: Stage D [4]. The Merchant of Venice, from Lamb's 'Tales from Shakespeare'*. London, Oxford University Press.

Faucett, L. W. and M. G. M. Faucett (1934). *The Oxford English Course. Supplementary Readers: Stage C [1]. The Tempest, from Lamb's 'Tales from Shakespeare'*. London, Oxford University Press.

Faucett, L. W. and M. G. M. Faucett (1935). *The Oxford English Course. Supplementary Readers: Stage B [4]. Stories of Rome*. London, Oxford University Press.

Faucett, L. W. and M. G. M. Faucett (1936). *The Oxford English Course. Supplementary Readers: Stage A [5]. The Prince with Golden Hair, and King BirdHead*. London, Oxford University Press.

Faucett, L. W., et al. (1936). *Interim Report on Vocabulary Selection for the Teaching of English as a Foreign Language*. London, King.

Faucett, L. W., et al. (1936). *The Melita English Grammar. Book I*. London, Oxford University Press.

Fawcett, S. and A. Sandberg ([1983?]). *Grassroots: The Writer's Workbook. Instructor's Annotated Edition and Sample Tests. (2nd Edition)*. Boston, Houghton Mifflin Company.

Fawcett, S. and A. Sandberg (1984). *A Guide to Writing: Evergreen. (2nd Edition)*. Boston, Houghton Mifflin Company.

Feitelson, D., Ed. (1979). *Mother Tongue or Second Language? On the Teaching of Reading in Multilingual Societies*. Newark, International Reading Association.

Ferguson, K. (1973). *Listen and Choose*. London, Evans.

Ferguson, K. (1973). *Think and Decide: English Usage Papers*. London, Evans.

Ferguson, N. (1980). *The Gordian Knot: Attitudes to Language Teaching*. Geneva, Centre for the Experimentation and Evaluation of Language Learning Techniques.

Ferguson, N. and M. O'Reilly (1977). *English by Objectives: Preliminary Units. Student's Book*. London, Evans.

Ferguson, N. and M. O'Reilly (1977). *Listening and Note-taking*. [Geneva], Centre for the Experimentation and Evaluation of Language Learning Techniques.

Ferguson, N. and M. O'Reilly (1978). *English for Bank Cashiers*. London, Evans.

Ferguson, N. and M. O'Reilly (1978). *English for International Banking*. London, Hyman.

Ferguson, N. and M. O'Reilly (1978). *English Telephone Conversations*. London, Evans.

Ferguson, N. and M. O'Reilly (1978). *New Perspectives in Language Learning*. Geneva, CEEL.

Ferguson, N. and M. O'Reilly (1978). *Threshold Tests: 1, 2, 3, 4, 5, 6*. Geneva, Centre for the Experimentation and Evaluation of Language Learning Techniques.

Ferguson, N. and M. O'Reilly (1978). *Threshold: Units 7, 8, 9*. Geneva, Centre for the Experimentation and Evaluation of Language Learning Techniques.

Ferguson, N. and M. O'Reilly (1978). *Threshold: Units 10, 11, 12*. Geneva, Centre for the Experimentation and Evaluation of Language Learning Techniques.

Ferguson, N. and M. O'Reilly (1979). *English by Objectives. Units 1-5. Student's Book*. London, Evans.

Ferguson, N. and M. O'Reilly (1979). *English by Objectives. Units 6-10. Programmed Exercises*. London, Evans.

Ferguson, N. and M. O'Reilly (1979). *Threshold Teaching Guide: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12*. Geneva, Centre for the Experimentation and Evaluation of Language Learning Techniques.

Ferguson, N. and M. O'Reilly (1979). *Threshold Tests: 7, 8, 9*. Geneva, Centre for the Experimentation and Evaluation of Language Learning Techniques.

Ferguson, N. and M. O'Reilly (1980). *English by Objectives. Units 6-10. Student's Book*. London, Evans.

Ferguson, N. and M. O'Reilly (1980). *English by Objectives. Units 6-10. Teaching Guide*. London, Evans.

Ferm, R. and V. Petti (1969). *Speaking Practice Practise Speaking. English Phonetics Made Easy*. Stockholm, Laromedelsforlagen/Sprakforlaget.

Fernández-Toro, M. and F. R. Jones (2001). *DIY Techniques for Language Learners*. London, Centre for Information on Language Teaching and Research.

Festag, E. and G. Schlecht (1975). *English for You: Englisch in Ubungen*. Berlin, Volk und Wissen.

Festag, E. and G. Schlecht (1983). *English for You. Englisch in Übungen: Aufgaben zu Wichtigen Stoffgebieten der Grammatik. (5th Edition)*. Berlin, Volk und Wissen.

Festag, E. and G. Schlecht (1985). *English for You. Englisch in Übungen: Aufgaben zu Wichtigen Stoffgebieten der Grammatik. (6th Edition)*. Berlin, Volk und Wissen.

Field, J., et al., Eds. (1997). *Teachers Develop Teachers Research 2*. Whitstable, England, IATEFL.

Field, J., et al., Eds. (1996). *Insights 1*. Whitstable, England, IATEFL.

Fielding, K. J. and B. M. Parker, Eds. (1977). *Tales from the East. (2nd Edition)*. London, Longman.

Fields, D. (1970). *Britain Speaks: A Book with Tapes*. Porvoo, Werner Södorström Osakeyhtiö.

Fields, D. (c. 1968). *Britain Speaks: A Book with Tapes [Teacher's copy]*. Helsinki, Wsoy Kouluosasto.

Fields, D. L. (2017). *101 Scaffolding Techniques for Language Teaching and Learning*. Barcelona, Octaedro.

Filipović, D. R. (1956). *The English Language Pronunciation and Intonation with Readings on Gramophone Records*. Zagreb, Graficki Zavod Hrvatske.

Filipović, R. (1954). *English Pronunciation: With Phonetic Exercises and a Pronouncing Dictionary. Phonetic Handbook for Students Whose Mother Tongue Is Serbo-Croat*. Zagreb, Skolska Knjiga.

Filipović, R., Ed. (1972). *Active Methods and Modern Aids in the Teaching of Foreign Languages: Papers from the Tenth Congress of the Fédération Internationale des Professeurs de Langues Vivantes*. London, Oxford University Press.

Filteau, A. and C. Villeneuve (1949). *Conversation Anglaise à l'Aide de l'Image. Guide de Maître. 2e Livre*. Montreal, Les Édtions Schola.

Finch, J. (1971). *First Steps in English Comprehension*. London, Hamish Hamilton.

Finch, J. (1971). *Modern Comprehension Practice in English*. London, Hamish Hamilton.

Finch, R. ([1919]). *How to Teach English Composition. Volume One*. London, Evans.

Finn, F. E. S. (1955). *English Language Exercises*. London, John Murray.

Finocchiaro, M. (1964). *English as a Second Language: From Theory to Practice*. Tokyo, Kinseido.

Finocchiaro, M. (1966). *Learning to Use English Book 1*. New York, Simon and Schuster.

Finocchiaro, M. (1966). *Learning to Use English. Teacher's Manual for Books 1 and 2*. New York, Regents Publishing Company.

Finocchiaro, M. (1968). *Learning to Use English. Book 2*. New York, Regents Publishing Company.

Finocchiaro, M. and C. Brumfit (1983). *The Functional-notional Approach: From Theory to Practice*. [Oxford?], Oxford University Press.

Finocchiaro, M. and V. H. Lavenda (1966). *Selections for Developing English Language Skills*. New York, Regents Publishing Company.

Finocchiaro, M. and V. H. Lavenda (1977). *Growing in English Language Skills: Steps to Communicative Competence*. New York, Regents Publishing Company.

Finocchiaro, M. and H. J. McNally (1965). *Educator's Vocabulary Handbook*. New York, American Book Company.

Finocchairo, M. and S. Sako (1983). *Foreign Language Testing: A Practical Approach*. New York, Regents Publishing Company, Inc.

Finocchiaro, M. and W. R. Slager (1966). *English for Today. Book Four. Teacher's Text: Our Changing World*. New York, McGraw-Hill.

Firth, J. (1971). *Special English. British Banking*. London, Macmillan.

Firth, J. (1973). *Special English. British Banking Overseas*. London, Cassell.

Firth, J. R. (1957). *Papers in Linguistics 1934-1951*. London, Oxford University Press.

Firth, J. R. (1964). *The Tongues of Men and Speech*. London, Oxford University Press.

Firth, M. (2014). *Unlock: Listening & Speaking Skills 3. [Teacher's Book]*. Cambridge, Cambridge University Press.

Firth, M., et al. (2012). *Cambridge Academic English: An Integrated Skills Course for EAP: Advanced. Teacher's Book*. Cambridge, Cambridge University Press.

Fischerström, N. (1955). *Latta Engelska Stilar av Kombinerad Typ. Avsedda för Klasserna 3 och 4 och Motsvarande Stadier. 7:e Tryckningen*. Lund, Gleerups Förlag.

Fisiak, J., Ed. (1981). *Contrastive Linguistics and the Language Teacher*. Oxford, Pergamon Press.

Fitikides, T. J. (1955). *Key Words for Easy Spelling*. London, Longmans.

Fitikides, T. J. (1965). *Common Mistakes in English, with Exercises (5th Edition, with Corrections)*. London, Longman.

Fitzgerald, S. (1974). *Reading Your Way to English: Word Study, Structural Notes and Exercises. Book 1,2*. Rowley, Newbury House.

Fitzpatrick, A., Ed. (1980). *Grundbaustein zum VHS-Zertifikat Englisch*. Bonn, Deutscher Volkshochschul-Verband.

Fitzpatrick, A. (1982). *English for International Conferences: A Language Course for Those Working in the Fields of Science, Economics, Politics and Administration*. Oxford, Pergamon Press.

Fitzpatrick, M. (2011). *Engaging Writing 2: Essential Skills for Academic Writing. (2nd Edition)*. White Plains, NY, Pearson Education, Incorporated.

Flammarion, A. (1971). *The Gimmick: Spoken American and English*. Paris, Chaix Desfosses Neogravure.

Flavell, R. H., Ed. (1994). *ELT Policy and its Impact: A Case Study*. London, Macmillan Publishers Limited.

Fleischer, H., et al., Eds. ([1983?]). *Lehr Program: Der Volkshochschule, Betriebsakademien und Weiterer Bildungseinrichtungen. Fruhjahrslehrabschnitt 1982/83*. Dresden, Volkshochschule Dresden.

Fleming, G. (1959). *Notes for Teachers Using Wall Pictures for Guided Composition with English Vocabulary*. London, University of London Press.

Fleming, G. (1959). *Wall Pictures for Guided Composition with English Vocabulary*. London, University of London Press.

Fleming, G. (1961). *Guided Composition for Students of English*. London, University of London Press.

Fleming, G. and H. J. S. Taylor (1975). *Guided Composition for Students of English. (2nd Edition)*. Sevenoaks, Hodder and Stoughton.

Fletcher, M. and J. Buss (1979). *Holiday English Language Programme*. London, Hodder and Stoughton.

Fletcher, M. and R. Hargreaves (1985). *Defining and Verbalising Functional Units*. Walton-on-Thames, Thomas Nelson and Sons.

Fletcher, M. and R. Munns (1999). *Pictures of English Tenses Level 3: Upper Intermediate*. Hythe, Brain Friendly Publications.

Flinders, S. (1997). *Test Your Professional English: Business. Intermediate*. Harlow, Pearson Education Limited.

Flinders, S. and S. Sweeney (1996). *Business English Pair Work 1*. London, Penguin Books.

Flinders, S. and S. Sweeney (1998). *Business English Pair Work 2: Further Conversation Practice for Business People*. London: Penguin Books.

Flood, W. E. (1949). *Science in the Modern World. Machines and Engines*. London, Longmans, Green.

Flood, W. E. (1950). *Science in the Modern World. Treasures from the Earth*. London, Longmans, Green.

Flood, W. E. and M. West (1952). *An Explaining and Pronouncing Dictionary of Scientific and Technical Words: 10,000 Scientific and Technical Words in 50 Subjects Explained as to a Person Who Has Little or No Knowledge of the Particular Subject*. London, Longmans, Green.

Flood, W. E. and M. West (1962). *An Elementary Scientific and Technical Dictionary*. London, Longmans, Green.

Florence, L. S. (1956). *Americans and Britons at Home: Mit 20 Abbildungen. (Vierte Auflage)*. Stuttgart, Ernst Klett Verlag.

Flower, J. (1991). *First Certificate Organiser: Unique Coursework and Revision*. Hove, Language Teaching Publications.

Flower, J. (1995). *Start Building Your Vocabulary: Elementary*. Hove, Language Teaching Publications.

Flowerdew, J., Ed. (1994). *Academic Listening: Research Perspectives*. Cambridge, Cambridge University Press.

Foley, M. and D. Hall (1993). *Distinction: English for Advanced Learners. [Students' Book]*. Harlow, Longman Group Limited.

Foley, M. and D. Hall (1993). *Distinction: English for Advanced Learners. Teacher's Book*. London, Nelson English Language Teaching.

Foley, M. and D. Hall (1993). *Distinction: English for Advanced Learners. Workbook*. London, Nelson English Language Teaching.

Foley, M. and D. Hall (2005). *Total English: Elementary. Students' Book*. Harlow, Pearson Education Limited.

Foll, D., et al. (1987). *English on Time Book 3*. London, Collins ELT and S.A. Casals.

Foll, D. (1990). *Contrasts: Developing Text Awareness*. Harlow, Longman Group UK Limited.

Foll, D. and A. Kelly (1994). *First Certificate Avenues. Coursebook*. Cambridge, Cambridge University Press.

Folse, K. S. (1996). *Discussion Starters: Speaking Fluency Activities for Advanced ESL/EFL Students*. [Michigan?], The University of Michigan Press.

Folse, K. S., et al. (2020). *Great Writing: Great Essays 4. (5th Edition)*. Boston, MA, National Geographic Learning.

Fontier, G. and M. Le Cunff (1975). *Guide de l'Assistant de Francais: ou Comment Stimuler le Francais Oral*. London, Longman.

Foord, D. (2009). *The Developing Teacher: Practical Activities for Professional Development*. Peaslake, Delta Publishing.

Forbes, A. (1980). *Pen to Paper: Express Yourself in Writing*. London, Edward Arnold.

Forbes, C. P. (1968). *Supplementary Drills for English 900 Book One. A Project Submitted in Partial Fulfilment of the Requirements for the Degree of MA in the Education Department of the American University of Beirut, Lebanon Aprilo 1968*. Beirut, The American University of Beirut, Lebanon.

Ford, C., et al. (1983). *Cultural Encounters: What to Do and Say in Social Situations in English*. Oxford, Pergamon Press.

Ford, F. (1976). *Ventures in English. Grade Five. Book One: Modern Places*. Salisbury, Rhodesia, College Press.

Ford, F. (1976). *Ventures in English. Grade Five. Book Two: Modern People*. Salisbury, Rhodesia, College Press.

Ford, F. (1977). *Ventures in English. Grade Six. Book One: Places Today*. Salisbury, Rhodesia, College Press.

Ford, F. (1977). *Ventures in English. Grade Six. Book Two: People Today*. Salisbury, Rhodesia, College Press.

Ford, F. (1977). *Ventures in English. Teaching Guide for Ventures in English Grade Six*. Salisbury, Rhodesia, College Press.

Ford Foundation Conference on the State of the Art (1968). *Language Development: Selected Papers from a Ford Foundation Conference on the State of the Art*. New York, Ford Foundation.

Forman, D., et al. (1991). *Campus English: A Problem-solving Approach to Study Skills. Student's Book. (Revised Edition)*. London, Macmillan Publishers Limited and The Centre for British Teachers.

Forrest, R. (1965). *An African Reader*. London, Longman.

Forrester, J. F. (1953). *Deepak Readers 4*. London, Oxford University Press.

Forsee, A. (1964). *Frank Lloyd Wright. Rebel in Concrete*. New York, Berkley Publishing Corporation.

Forsyth, W. (1996). *Skills Plus: Reading and Speaking Advanced*. Oxford, Macmillan Education.

Forsyth, W. (2000). *Clockwise: Intermediate. Classbook*. Oxford, Oxford University Press.

Forsyth, W. and S. Lavender (1993). *Help with Grammar 1*. Oxford, Heinemann International.

Forsyth, W. and S. Lavender (1994). *Grammar Activities 1: Intermediate*. [?], Macmillan Education.

Fortes, D. M., et al. (1947). *English Direct Method. First Book*. Rio de Janeiro, J.R. de Oliveira.

Forum, T. E. T. (1975). *The Art of TESOL. Selected Articles from the English Teaching Forum. Part One*. Washington, DC, The English Teaching Forum.

Forum, T. E. T. (1975). *The Art of TESOL. Selected Articles from the English Teaching Forum. Part Two*. Washington, DC, The English Teaching Forum.

Foster, L. and D. Stockley (1984). *Multiculturalism: The Changing Australian Paradigm*. Clevedon, Multilingual Matters.

Foster, P. (c.1975). *Helping with Meaning: A Short Drawing Programme*. Edinburgh, Scottish Community Education Centre for SABEU.

Fowler, C. (1970). *The Pacific Series. Standard Three. Supplementary Reader No. 1. The Frightened Mouse and Other Stories*. Melbourne, Oxford University Press.

Fowler, C. (1970). *The Pacific Series. Standard Three. Supplementary Reader No. 2. The Clever Jackals and Other Stories*. Melbourne, Oxford University Press.

Fowler, C. (1970). *The Pacific Series. Standard Three. Supplementary Reader No. 3. Omar and the Plate*. Melbourne, Oxford University Press.

Fowler, G. W. and F. G. Fowler (1922). *The King's English. (2nd Edition)*. Oxford, Clarendon Press.

Fowler, W. S. (1973). *First Certificate English 1: Language and Composition*. London, Nelson.

Fowler, W. S. (1973). *First Certificate English: Teacher's Guide to Books 1,2,3 (Revised Edition)*. London, Nelson.

Fowler, W. S. (1974). *First Certificate English 2: Reading Comprehension*. London, Nelson.

Fowler, W. S. (1974). *First Certificate English 3: Use of English*. London, Nelson.

Fowler, W. S. (1975). *First Certificate English 4: Listening Comprehension*. Teacher's Book. London, Nelson.

Fowler, W. S. (1976). *Proficiency English. Book 1: Language and Composition*. London, Nelson.

Fowler, W. S. (1977). *Proficiency English. Book 2: Reading Comprehension*. Sunbury-on-Thames, Nelson.

Fowler, W. S. (1978). *First Certificate English 5: Interview*. Sunbury-on-Thames, Nelson.

Fowler, W. S. (1978). *Proficiency English. Book 3: Use of English*. Sunbury-on-Thames, Nelson.

Fowler, W. S. (1987). *The Right Word*. Walton-on-Thames, Thomas Nelson and Sons.

Fowler, W. S. (1987). *The Right Word. Key*. Walton-on-Thames, Thomas Nelson and Sons.

Fowler, W. S. and N. Coe (1976). *Nelson English Language Tests. Book 1. Elementary*. Walton-on-Thames, Nelson.

Fowler, W. S. and N. Coe (1976). *Nelson English Language Tests. Book 2. Intermediate*. Sunbury-on-Thames, Nelson.

Fowler, W. S. and N. Coe (1976). *Nelson English Language Tests. Book 3. Advanced*. Sunbury-on-Thames, Nelson.

Fowler, W. S. and N. Coe (1976). *Nelson English Language Tests. Teachers' Book*. Sunbury-on-Thames, Nelson.

Fowler, W. S. and N. Coe (1977). *Test Your English. First Series: Book 1. Beginners to Intermediate*. Sunbury-on-Thames, Nelson.

Fowler, W. S. and N. Coe (1980). *Test Your English. Book 2. Intermediate to First Certificate. (Revised Edition)*. Sunbury-on-Thames, Nelson.

Fowler, W. S. and N. Coe (1987). *Nelson Quickcheck Placement Tests. (2nd Edition)*. Walton-on-Thames, Thomas Nelson and Sons.

Fowler, W. S., et al. (1979). *Incentive English. Book 1*. *Pleased to Meet You.* Sunbury-on-Thames, Nelson.

Fowler, W. S., et al. (1979). *Incentive English. Book 1. Pleased to Meet You. Teacher's Edition*. Sunbury-on-Thames, Nelson.

Fowler, W. S., et al. (1979). *Incentive English. Book 2. Let's Go. Teacher's Edition*. Sunbury-on-Thames, Nelson.

Fowler, W. S., et al. (1979). *Incentive English. Book 3. What Happened? Teacher's Edition*. Sunbury-on-Thames, Nelson.

Fowler, W. S., et al. (1979). *Incentive English. Practice Book 1*. Sunbury-on-Thames, Nelson.

Fowler, W. S., et al. (1979). *Incentive English. Practice Book 2*. Sunbury-on-Thames, Nelson.

Fowler, W. S., et al. (1979). *Incentive English. Practice Book 3*. Sunbury-on-Thames, Nelson.

Fowler, W. S., et al. (1980). *Incentive English. Book 4. Students' Book. (Teacher's Edition)*. Walton-on-Thames, Thomas Nelson and Sons.

Fowler, W. S., et al. (1980). *Incentive Themes. Practice Book 4*. Walton-on-Thames, Thomas Nelson and Sons.

Fowler, W. S., et al. (1982). *New Incentive 1. [Students' Book]*. Walton-on-Thames, Thomas Nelson and Sons.

Fowler, W. S., et al. (1984). *New First Certificate English Book 4: Listening Comprehension and Interview*. Walton-on-Thames, Thomas Nelson and Sons.

Fowler, W. S., et al. (1984). *New First Certificate English. Teacher's Guide to Book 4*. Walton-on-Thames, Thomas Nelson and Sons.

Fox, G., Ed. (1995). *Collins Cobuild English Guides 6: Homophones*. London, HarperCollins Publishers.

Fox, M. J. (1975). *Language and Development: A Retrospective Survey of Ford Foundation Language Projects, 1952-1974*. New York, Ford Foundation.

Fox, R. P., Ed. (1973). *Essays on Teaching English as a Second Language & as a Second Dialect*. Urbana, The National Council of Teachers of English.

Francis, E. C. (1946). *Teaching: Notes for Teachers in African Schools*. Nairobi, Highway Press.

Frank, C. and M. Rinvolucri (1991). *Grammar in Action Again: Awareness Activities for Language Learning. (2nd Edition)*. Hemel Hempstead, Prentice Hall.

Frank, C., et al. (1982). *Challenge to Think*. Oxford, Oxford University Press.

Frank, K. O. (1966). *Lesebuch A (Gymnasium). 5. Schuljahr. Lehrerheft*. Stuttgart, Ernst Klett.

Frank, K. O., et al. (1970). *Lesebuch A (Gymnasium). 5. Schuljahr*. Stuttgart, Ernst Klett.

Frank, K. O., et al. (1970). *Lesebuch A (Gymnasium). 6. Schuljahr. Lehrerheft*. Stuttgart, Ernst Klett.

Frank, M. (1972). *Modern English Exercises for Non-Native Speakers Part 1 - Parts of Speech*. Englewood Cliffs, Prentice-Hall.

Frank, M. (1972). *Modern English Exercises for Non-Native Speakers Part II - Sentences and Complex Structures*. Englewood Cliffs, Prentice- Hall.

Frank, M. (1986). *Modern English: Exercises for Non-native Speakers Part I: Parts of Speech. (2nd Edition)*. Englewood Cliffs, Prentice Hall Regents.

Franke, F. (1884). *Die praktische Spracherlernung auf Grund der Psychologie und der Physiologie der Sprache dargestellt*. Leipzig, Reisland.

Franklin, H. B., et al. (1964). *Vocabulary in Context*. Ann Arbor, University of Michigan Press.

Franz Cornelsen Velag GmbH. (1957). *Peter Pim and Pilly Ball. Lehrerheft zum Englischen. Lehrerbuch Part 2*. Berlin, Cornelsen.

Franz Cornelsen Velag GmbH. (1957). *Peter Pim and Billy Ball 2. Lehrerheft*. Berlin, Cornelsen.

Franz Cornelsen Velag GmbH. (1961). Peter Pim and Billy Ball 3. A Trip to London. Lehrerheft. Berlin, Cornelsen.

Fraser, H. (1967). *Control and Create. Introductory Book*. London, Longman.

Fraser, H. and W. R. O'Donnell (1968). *Control and Create. Book 1. Pupil's Book*. London, Longman.

Fraser, H. and W. R. O'Donnell, Eds. (1969). *Education Today: Language Teaching. Applied Linguistics and the Teaching of English: A Collection of Papers*. London, Longmans, Green.

Fraser, H. and W. R. O'Donnell, Eds. (1973). *Applied Linguistics and the Teaching of English: A Collection of Papers. ([2nd] New Edition)*. London, Longman.

Frazer, S. (1954). *Stories Told and Retold. The Crocodile Dies Twice or the Boy Who Disappeared*. London, Oxford University Press.

Frazer, S. (1975). *Oxford Progressive English Readers. A Time of Darkness*. Hong Kong, Oxford University Press.

Frazier, K., et al. (1993). *Let's Speak English. Teacher's Book 1*. Oxford, Oxford University Press.

Frazier, K., et al. (1994). *Let's Speak English. Teacher's Book 2*. Oxford, Oxford University Press.

Frederickson, T. L. (1980). *Meeting People: A New Approach to Listening Comprehension*. Harlow, Longman.

Freebairn, I. (1977). *Strategies. 1. Starting Strategies. Teacher's Book*. London, Longman.

Freebairn, I., et al. (2009). *New Sky 3. Activity Book*. Harlow, Pearson Education Limited.

Freebairn, I., et al. (2009). *Upbeat: Elementary. Student's Book*. Harlow, Pearson Education Limited.

Freeborn, D., et al. (1987). *Varieties of English: An Introduction to the Study of Language. (Reprinted with Corrections)*. Basingstoke, Macmillan Education.

Freedman, A., et al., Eds. (1983). *Learning to Write: First Language/Second Language. Selected Papers from the 1979 CCTE Conference, Ottawa, Canada*. Harlow, Longman.

Freeman, D. (1998). *Doing Teacher-Research: From Inquiry to Understanding*. Pacific Grove, CA, Heinle & Heinle Publishers.

Freeman, D. and J. C. Richards, Eds. (1996). *Teacher Learning in Language Teaching*. Cambridge, Cambridge University Press.

Freeman, W. (1939). *English for Foreigners*. London, Dent.

Frémont, I. (1949). *The Oxford Story Readers for Africa: Grade I. The Tortoise of Koka and Other Stories*. London, Oxford University Press.

Frémont, I. (1956). *The Oxford Story Readers for Africa: Grade I. The King Who Loved Riddles and Other Stories*. London, Oxford University Press.

Frémont, I. (1960). *New Oxford Supplementary Readers. Grade Three. The Animal Man*. London, Oxford University Press.

Frémont, I., et al. (1949). *The Oxford English Readers for Africa. Book One. (3rd Edition)*. Oxford, Oxford University Press.

Frémont, I., et al. (1951). *The Oxford English Readers for Africa. Book Two. (3rd Edition)*. London, Oxford University Press.

Frémont, I., et al. (1969). *The Oxford English Readers for Africa: Book Three. (2nd Edition)*. London, Oxford University Press.

French, F. G. (1937). *The Melita English Grammar. Book II*. London, Oxford University Press.

French, F. G. (1938). *Self-help Exercises for Practice in English. Book I*. London, Oxford University Press.

French, F. G. (1938). *Self-help Exercises for Practice in English. Book II*. London, Oxford University Press.

French, F. G. (1938). *Self-help Exercises for Practice in English. Book III*. London, Oxford University Press.

French, F. G. (1948). *A Teacher's Library. The Teaching of English Abroad. Part I. Aims and Methods*. London, Oxford University Press.

French, F. G. (1949). *A Pictorial English Grammar for Schools Abroad. Part Two. (2nd Edition)*. London, Oxford University Press.

French, F. G. (1949). *A Teacher's Library. The Teaching of English Abroad. Part II. The Junior Course*. London, Oxford University Press.

French, F. G. (1949). *Common Errors in English*. London, Oxford University Press.

French, F. G. (1950). *A Military Course in English Introductory Course Instructor's Book*. London, Oxford University Press.

French, F. G. (1950). *A Teacher's Library. The Teaching of English Abroad. Part III. The Three Senior Years*. London, Oxford University Press.

French, F. G. (1950). *English through Pictures. Part One*. London, Oxford University Press.

French, F. G. (1950). *First Year English for Africa. Part One. Speaking. (4th Edition)*. London, Oxford University Press.

French, F. G. (1950). *First Year English for Africa. Part Two. Reading. (2nd Edition)*. London, Oxford University Press.

French, F. G. (1951). *English through Pictures. Part Three*. London, Oxford University Press.

French, F. G. (1951). *English through Pictures. Part Two*. London, Oxford University Press.

French, F. G. (1955). *The New Oxford English Course (Gold Coast). Book One. Teacher's Notes*. London, Oxford University Press.

French, F. G. (1955). *The New Oxford English Course (Nigeria). Book One. [Pupil's Book]*. London, Oxford University Press.

French, F. G. (1955). *The New Oxford English Course (Nigeria). Book One. Teacher's Notes*. London, Oxford University Press.

French, F. G. (1956). *The New Oxford English Course (Ghana). Book Two. [Pupil's Book]*. London, Oxford University Press.

French, F. G. (1956). *The New Oxford English Course (Ghana). Book Two. Teacher's Notes*. London, Oxford University Press.

French, F. G. (1956). *The New Oxford English Course (Nigeria). Book Two. [Pupil's Book]*. London, Oxford University Press.

French, F. G. (1956). *The New Oxford English Course (Nigeria). Book Two. Teacher's Notes*. London, Oxford University Press.

French, F. G. (1956). *The Oxford English Course for Hong Kong. First Year. Part One: Reading*. London, Oxford University Press.

French, F. G. (1956). *The Oxford English Course for Hong Kong. First Year. Part One: Speaking*. London, Oxford University Press.

French, F. G. (1956). *The Oxford English Course for Hong Kong. Second Year*. London, Oxford University Press.

French, F. G. (1957). *The New Oxford English Course (Ghana). Book Three*. *[Pupil's Book]*. London, Oxford University Press.

French, F. G. (1957). *The New Oxford English Course (Nigeria). Book Four. [Pupil's Book]*. London, Oxford University Press.

French, F. G. (1957). *The New Oxford English Course (Nigeria). Book Four. Teacher's Notes*. London, Oxford University Press.

French, F. G. (1957). *The New Oxford English Course (Nigeria). Book Three. [Pupil's Book]*. London, Oxford University Press.

French, F. G. (1957). *The New Oxford English Course (Nigeria). Book Three. Teacher's Notes*. London, Oxford University Press.

French, F. G. (1957). *The Oxford English Course for Hong Kong. Fourth Year*. London, Oxford University Press.

French, F. G. (1957). *The Oxford English Course for Hong Kong. Third Year*. London, Oxford University Press.

French, F. G. (1958). *Common Errors in English, Their Cause, Prevention and Cure*. London, Oxford University Press.

French, F. G. (1958). *The New Oxford English Course (Ghana). Book Four*. London, Oxford University Press.

French, F. G. (1958). *The New Oxford English Course (Ghana). Book Four. Teacher's Notes*. London, Oxford University Press.

French, F. G. (1958). *The New Oxford English Course (Ghana). Book Three. Teacher's Notes*. London, Oxford University Press.

French, F. G. (1958). *The New Oxford English Course. East Africa. Book 2. Teacher's Notes*. Nairobi, Oxford University Press.

French, F. G. (1958). *The New Oxford English Course. East Africa. Book 4*. London, Oxford University Press.

French, F. G. (1958). *The New Oxford English Course. East Africa. Book 4. Teacher's Notes*. Nairobi, Oxford University Press.

French, F. G. (1959). *The New Oxford English Course (Ghana). Book Five*. London, Oxford University Press.

French, F. G. (1959). *The New Oxford English Course (Ghana). Book Five. Teacher's Notes*. London, Oxford University Press.

French, F. G. (1960). *English in Tables: A Set of Blue-prints for Sentence Builders*. London, Oxford University Press.

French, F. G. (1960). *The New Oxford English Course (Ghana). Book Six*. London, Oxford University Press.

French, F. G. (1960). *The New Oxford English Course (Ghana). Book Six. Teacher's Notes*. London, Oxford University Press.

French, F. G. (1960). *The New Oxford English Course. East Africa. Book 5*. Nairobi, Oxford University Press.

French, F. G. (1963). *Teaching English as an International Language*. London, Oxford University Press.

French, F. G. and L. Faucett (1950). *The Oxford English Readers for Africa. Book Four. (2nd Edition)*. Nairobi, Oxford University Press.

French, F. G. and J. R. Kwakwa (1964). *The New Oxford English Course. Ghana. Book One. [Pupil's Book]. (2nd Edition)*. London, Oxford University Press.

French, F. G. and J. R. Kwakwa (1964). *The New Oxford English Course. Ghana. Teacher's Notes to Book One*. London, Oxford University Press.

French, F. G. and R. J. Mason (1960). *The New Oxford English Course (East Africa). Book 5. Teacher's Notes*. London, Oxford University Press.

French, F. G. and R. J. Mason (1960). *The New Oxford English Course (East Africa). Book Five*. London, Oxford University Press.

French, F. G. and R. J. Mason (1964). *College First Year Corrective English*. London, Oxford University Press.

French, F. G. and D. C. Miller (1968). *The New Oxford English Course. Nigeria. Book Two. Teacher's Notes. (3rd Edition)*. Ibadan, Oxford University Press.

French, F. G. and D. C. Miller (1969). *The New Oxford English Course. Nigeria. Book Three. [Pupil's book]. (3rd Edition)*. Ibadan, Oxford University Press.

French, F. G. and D. C. Miller (1972). *The New Oxford English Course. Nigeria. Book One. Teacher's Notes. (3rd Expanded Edition)*. Ibadan, Oxford University Press.

French, F. G., et al. (1949). *A Pictorial English Grammar for Schools Abroad. Part One. (2nd Edition)*. London, Oxford University Press.

French, F. G., et al. (1969). *The New Oxford English Course. Nigeria. Book Four. Teacher's Notes. (3rd Edition)*. Ibadan, Oxford University Press.

Frerichs, W., et al. (1968). *The Highway to English: Kurzgefaßte Grammatik des heutigen Englisch. (11. Auflage - 11th edition)*. Frankfurt am Main, HirschgrabenVerlag.

Freudenstein, R., Ed. (1979). *Teaching Foreign Languages to the Very Young. Papers from Seven Countries on Work with 4- to 8-year-olds. Pergamon Institute of English (Oxford) Symposia*. Oxford, Pergamon Press.

Freudenstein, R., et al., Eds. (1981). *Language Incorporated: Teaching Foreign Languages in Industry*. Oxford, Pergamon Press and Max Hueber Verlag.

Fried, V., Ed. (1972). *The Prague School of Linguistics and Language Teaching*. London, Oxford University Press.

Fried-Booth, D. L. (1986). *Project Work*. Oxford, Oxford University Press.

Fried-Booth, D. L. (1991). *Compact. Placement Test*. London, Collins ELT.

Fried-Booth, D. L. (1991). *Focus on PET: Preliminary English Test. Teacher's Book*.

London, Collins ELT.

Fried-Booth, D. L. (1992). *Focus on PET: Preliminary English Test. [Student's Book]*. Walton-on-Thames, Thomas Nelson and Sons.

Fried-Booth, D. L. and L. Hashemi (1988). *PET Practice Tests 1. Teacher's Book*. Cambridge, Cambridge University Press.

Fried-Booth, D. L. and L. Hashemi (1991). *PET Practice Tests 2. [Student's Book]*. Cambridge, Cambridge University Press.

Friederich, W. (1951). *Englische Aussprachelehre*. Wiesbaden, Kesselringhsche Verlagsbuchhandlung.

Friederich, W. (1953). *Englische Rechtschreiblehre*. Wiesbaden, Kesselringhsche Verlagsbuchhandlung.

Friedrichs, H. (1966). *Peter Pim and Billy Ball 4. Meet Peter's Friends. 8. and 9. Schuljahr*. Berlin, Cornelsen.

Friedrichs, H. (1967). *Peter Pim and Billy Ball 1*. Berlin, Cornelsen.

Friedrichs, H. (1967). *Peter Pim and Billy Ball 3. A Trip to London*. Berlin, Cornelsen.

Friedrichs, H. (1976). *English On Your Way. English. Ausgabe H (Hauptausgabe). Band 6. Arbeitsheft*. Berlin, Cornelsen - Velhagen & Klasing.

Friedrichs, H. and U. Prescha (1966). *Peter Pim and Billy Ball. Begleitheft zu den Haftbildelementen. Für die Hand des Lehrers*. Berlin, Cornelsen.

Friedrichs, H., et al. (1966). *Peter Pim and Billy Ball. Part 1. Workbook*. Berlin, Cornelsen.

Friedrichs, H., et al. (1967). *Peter Pim and Billy Ball. Part 2. Workbook*. Berlin, Cornelsen.

Fries, C. C. (1940). *National Council of Teachers of English: English Monograph. American English Grammar: The Grammatical Structure of Present-day American English with Especial Reference to Social Differences or Class Dialects*. New York, Appleton-Century-Crofts.

Fries, C. C. (1945). *Teaching and Learning English as a Foreign Language*. Ann Arbor, University of Michgan Press.

Fries, C. C., Ed. (1953). *Selected Articles from 'Language Learning'. Series I: English as a Foreign Language*. Ann Arbor, The Research Club.

Fries, C. C. (1957). *The Structure of English: An Introduction to the Construction of English Sentences*. London, Longmans, Green.

Fries, C. C. (1962). *Linguistics: The Study of Language. Chapter Two of 'Linguistics and Reading'*. New York, Holt, Rinehart and Winston.

Fries, C. C. (1962). *The Teaching of English: A Series of Essays on: What Is Good English?; Teaching the English Language; Teaching Literature*. Ann Arbor, George Wahr.

Fries, C. C. (1963). *Linguistics and Reading*. New York, Holt, Rinehart and Winston.

Fries, C. C. (1970). *Teaching & Learning English as a Foreign Language*. Ann Arbor, Unvierstiy of Michigan Press.

Fries, C. C. and A. A. Traver (1950). *English Word Lists: A Study of Their Adaptability for Instruction*. Ann Arbor, George Wahr.

Frisby, A. W. (1957). *Teaching English: Notes and Comments on Teaching English Overseas*. London, Longmans, Green.

Frisby, A. W. (1962). *The New Ship English Course*. London, Longmans.

Frisby, A. W. (1968). *Longmans' First English Dictionary*. Harlow, Longmans, Green.

Frisby, A. W. (1975). *Longman Pocket English Dictionary. (Pocket Edition)*. Harlow, Longman.

Frisby, A. W. and H. R. Cheeseman (1956). *The Ship English Course. Pupils' Book 1*. London, Longmans, Green.

Frisby, A. W. and H. R. Cheeseman (1956). *The Ship English Course. Pupils' Book 2*. London, Longmans, Green.

Frisby, A. W. and H. R. Cheeseman (1957). *The Ship English Course. Pupils' Book 3*. London, Longmans, Green.

Frisby, A. W. and H. R. Cheeseman (1959). *The Ship English Course. Pupils' Book 4*. London, Longmans, Green.

Frisby, A. W. and T. Kuroda (1964). *Teaching English. Abridged, Adapted and Annotated by Takashi Kuroda*. Tokyo, Seibido.

Frodesen, J. and M. Wald (2016). *Exploring Options in Academic Writing: Effective Vocabulary and Grammar Use*. Ann Arbor, The University of Michigan Press.

Fromkin, V. and R. Rodman (1993). *An Introduction to Language. (5th Edition)*. Fort Worth, TX, Harcourt Brace College Publishers.

Fry, E. (1963). *Reading Faster: A Drill Book*. Cambridge, Cambridge University Press.

Fry, E. (1963). *Teaching Faster Reading: A Manual*. Cambridge, Cambridge University Press.

Fry, P. S. (1980). *Crescent English Course. Pupil's Reference Book 7*. Beirut, English Language Teaching for the Arab World and Oxford University Press.

Fulcher, A., et al. (1981). *Basic Building Craft Science*. London, Granada Publishing Limited.

Fulcher, G., Ed. (1997). *Writing in the English Language Classroom*. Hemel Hempstead, Prentice Hall International.

Fuller, D. (1992). *Crossroads: Communication Activities for Today*. Tokyo, Macmillan Languagehouse.

Fuller, D. and C. W. Grimm (1995). *Airwaves: Developing Better Listening Skills*. Tokyo, Macmillan Languagehouse.

Fuller, D. and C. W. Grimm (1997). *Everybody's Talking: Developing Better Speaking Skills*. Tokyo, Macmillan Languagehouse.

Fuller, H. R. and F. F. Wasell (1961). *Advanced English Exercises*. New York, McGraw-Hill.

Fullerton, D. (1938). *Tales Retold for Easy Reading: First Series. Tales of the Ancients*. London, Oxford University Press.

Furnborough, P., et al. (1980). *A New Start: A Functional Course in Basic Spoken English. Student's Book*. London, Heinemann Educational Books.

Furnborough, P., et al. (1980). *A New Start: A Functional Course in Basic Spoken English. Teacher's Book*. London, Heinemann Educational Books.

Gabriel, G. (1983). *Rhyme and Reason: Poetic Expression as a Language Learning Experience*. New York, Regents Publishing Company.

Gaderer, H. and J. Lonergan, Eds. (1980). *Follow Me. Media Teaching Manual. Year 1. Units 1-30*. Vienna, Verband Österreichischer Volkshochschulen.

Gaderer, H. and J. Lonergan, Eds. (1980). *Follow Me. Media Teaching Manual. Year 2. Units 31-60*. Frankfurt am Main, Deutscher Volkshochschul-Verband e. V.

Gage, W. W. (1955). *English For Speakers of Vietnamese*. Washington, DC, American Council of Learned Societies.

Gagg, J. C. (1964). *Evans New Africa English Course for Ghana. Preparation Book*. London, Evans.

Gagg, J. C. (1964). *Evans New Africa English Course for Ghana. Pupils' Book 3*. London, Evans.

Gagg, J. C. (1964). *Primary English Course. Pupils' Book 3*. London, Evans.

Gagg, J. C. (1967). *Primary English Course. Preparation Book*. London, Evans.

Gagg, J. C. (1967). *Primary English Course. Pupils' Book 1*. London, Evans.

Gairns, R. and S. Redman (1986). *Working with Words: A Guide to Teaching and Learning Vocabulary*. Cambridge, Cambridge University Press.

Gairns, R. and S. Redman (1995). *True to Life. Pre-intermediate. Class Book*. Cambridge, Cambridge University Press.

Gairns, R. and S. Redman (1995). *True to Life. Pre-intermediate. Teacher's Book*. Cambridge, Cambridge University Press.

Gairns, R. and S. Redman (1998). *True to Life: English for Adult Learners. Upper-intermediate. Class Book*. Cambridge, Cambridge University Press.

Gairns, R. and S. Redman (1998). *True to Life: English for Adult Learners. Upper-intermediate. Personal Study Workbook*. Cambridge, Cambridge University Press.

Gairns, R. and S. Redman (1998). *True to Life: English for Adult Learners. Upper-intermediate. Teacher's Book*. Cambridge, Cambridge University Press.

Gairns, R. and S. Redman (2002). *Natural English. Intermediate. Student's Book.* Oxford, Oxford University Press.

Gairns, R., et al. (1996). *True to Life. Intermediate. Class Book*. Cambridge, Cambridge University Press.

Gairns, R., et al. (1996). *True to Life. Intermediate. Teacher's Book*. Cambridge, Cambridge University Press.

Gallant, R. (1959). *The Improvement of Listening Comprehension Skills at the College Level. [Unpublished Master's Thesis]*. Miami University.

Gallyon, R. N. (1959). *Stories from Papua*. London, Macmillan.

Gantier, H., et al. (1973). *Let's Go! Collection d'Anglais Armand Colin - Longman. Sixième*. Paris, Armand Colin - Longman.

Gantier, H., et al. (1973). *Let's Go! Collection d'Anglais Armand Colin - Longman. 6e. Fiches pour le Professeur*. Paris, Armand Colin - Longman.

Garbutt, M. and K. O'Sullivan (1996). *IELTS Strategies for Study: Reading, Writing, Listening & Speaking at University and College. (2nd Edition)*. Sydney, National Centre for English Language Teaching and Research, Macquarie University.

Gardiner, A., *Sir* (1951). *The Theory of Speech and Language*. Oxford, Oxford University Press.

Gardner, B. and F. Gardner (2000). *Oxfordbasics. Classroom English*. Oxford, Oxford University Press.

Gardner, D. and L. Miller (1999). *Establishing Self-access: From Theory to Practice*. Cambridge, Cambridge University Press.

Gardner, R. C. (1985). *Social Psychology and Second Language Learning: The Role of Attitudes and Motivation*. London, Edward Arnold.

Gardner, R. C. and W. E. Lambert (1972). *Attitudes and Motivation in Second-Language Learning*. Rowley, Newbury House.

Garst, T. E. (1971). *Change and Challenge*. Mexico City, McGraw-Hill.

Garst, T. E. and C. V. Erosa (1971). *The Third Miracle*. Mexico City, McGraw-Hill.

Garton-Sprenger, J. and S. Greenall (1986). *BBC Beginners' English: Stage One. Workbook*. London, BBC by Radio and Television.

Garton-Sprenger, J. and P. Prowse (1999). *Shine. Activity Book 1*. Oxford, Macmillan Education.

Garton-Sprenger, J. and P. Prowse (1999). *Shine. Activity Book 2*. Oxford, Macmillan Heinemann English Language Teaching.

Garton-Sprenger, J. and P. Prowse (1999). *Shine. Student's Book 1*. Oxford, Macmillan Heinemann English Language Teaching.

Garton-Sprenger, J. and P. Prowse (2000). *Shine. Activity Book 3*. Oxford, Macmillan Education.

Garton-Sprenger, J. and P. Prowse (2000). *Shine. Student's Book 3*. Oxford, Macmillan Education.

Garton-Sprenger, J. and P. Prowse (2005). *Inspiration. Student's Book 1*. Oxford, Macmillan Education.

Garton-Sprenger, J. and P. Prowse (2005). *Inspiration. Student's Book 2*. Oxford, Macmillan Education.

Garton-Sprenger, J. and P. Prowse (2005). *Inspiration. Teacher's Book 2*. Oxford, Macmillan Education.

Garton-Sprenger, J. and P. Prowse (2005). *Inspiration. Workbook 1*. Oxford, Macmillan Education.

Garton-Sprenger, J. and P. Prowse (2005). *Inspiration. Workbook 2*. Oxford, Macmillan Education.

Garton-Sprenger, J., et al. (1979). *Encouners. Students' Book Part B*. London, Heinemann Educational Books.

Garvie, E. (1976). *Breakthrough to Fluency: English as a Second Language for Young Children*. Oxford, Blackwell.

Gaspey, T. (1921). *Methode Gaspey-Otto-Sauer. Englische KonversationsGrammatik: zum Schul- und Privatunterricht. (Achtundzwanzigste Auflage)*. Heidelberg, Julius Groos Verlag.

Gass, S. M. and C. G. Madden, Eds. (1985). *Input in Second Language Acquisition*. Rowley, MA, Newbury House Publishers.

Gass, S. M. and L. Selinker (1994). *Second Language Acquisition: An Introductory Course*. Hillsdale, NJ, Lawrence Erlbaum Associates.

Gass, S. M. and J. Schachter, Eds. (1989). *Linguistic Perspectives on Second Language Acquisition*. Cambridge, Cambridge University Press.

Gaston, J. (1984). *Cultural Awareness Teaching Techniques Resource Handbook Number 4*. Brattleboro, Vermont, Pro Lingua Associates.

Gatenby, E. V. (1944). *English as a Foreign Language: Advice to Non-English Teachers*. London, Longmans, Green.

Gatenby, E. V. (1952). *A Direct Method English Course. Book Three*. London, Longmans.

Gatenby, E. V. (1952). *A Direct Method English Course. Book Two*. London, Longmans.

Gatenby, E. V. (1952). *A Direct Method English Course. Teacher's Book One*. London, Longmans.

Gatenby, E. V. (1952). *A Direct Method English Course. Teacher's Book Three*. London, Longmans.

Gatenby, E. V. (1952). *A Direct Method English Course. Teacher's Book Two*. London, Longmans.

Gatenby, E. V. (1953). *A Direct Method English Course. Book Five*. London, Longmans.

Gatenby, E. V. (1953). *A Direct Method English Course. Book Four*. London, Longmans.

Gatenby, E. V. (1953). *A Direct Method English Course. Teacher's Book Five*. London, Longmans.

Gatenby, E. V. (1953). *A Direct Method English Course. Teacher's Book Four*. London, Longmans.

Gatenby, E. V. (1953). *A Direct Method English Course: A New Course Specially Designed for Turkish Students. Book V*. London, Longmans.

Gatenby, E. V. (1958). *A Direct Method English Course. (Revised Edition)*. London, Longmans.

Gatenby, E. V. (1958). *A Direct Method English Course. Book One of Standard Edition and New Rapid Version*. London, Longmans, Green.

Gatenby, E. V. (1958). *A Direct Method English Course. Revised Edition. Book One*. London, Longmans.

Gatenby, E. V. (1960). *A Direct Method English Course. Book Two. (Second Edition). [Teacher's book]*. London, Longmans, Green.

Gatenby, E. V. (1960). *A Direct Method English Course: New Rapid Version Books 1, 2, Teacher's Book 1, 2*. London, Longmans.

Gatenby, E. V. (1965). *A Direct Method English Course: A New Course Specially Designed for Turkish Students. Book III*. Istanbul, A. Polîoğlu by arrangement with Longmans.

Gatenby, E. V. (1965). *A Direct Method English Course: A New Course Specially Designed for Turkish Students. Book IV*. Istanbul, A. Polîoğlu by arrangement with Longmans.

Gatenby, E. V. and C. E. Eckersley (1957). *General Service English Wall Pictures. Teacher's Handbook with Exercises*. London, Longmans, Green.

Gatherer, W. A. (1985). *The Student's Handbook of Modern English*. Edinburgh, Holmes McDougall.

Gattegno, C. (1972). *Teaching Foreign Languages in Schools. The Silent Way*. New York, Educational Solutions.

Gattegno, C. (1972). *Teaching Foreign Languages in Schools: The Silent Way. Second Edition*. New York, Educational Solutions.

Gauntlett, J. O. (1957). *Teaching English as a Foreign Language*. London, Macmillan.

Gauntlett, J. O. (1961). *Teaching English as a Foreign Language. (2nd Edition)*. London, Macmillan.

Gawith, G. (1991). *Ripping into Research: Information Skills for Secondary and Tertiary Students*. Auckland, Longman Paul Limited.

Gebhard, J. G. and R. Oprandy (1999). *Language Teaching Awareness: A Guide to Exploring Beliefs and Practices*. Cambridge, Cambridge University Press.

Geddes, M. (1977). *Activity Days in Language Learning: Notes for Teacher Trainers*. London, British Council.

Geddes, M., Ed. (1982). *Playback 1: Teenagers Talking. Tapescript and Teacher's Guide*. London, Mary Glasgow Publications.

Geddes, M. (1990). *Listening for E Class*. Limassol, Cyprus, Burlington Books.

Geddes, M. and G. Sturtridge (1979). *Listening Links. [Student's Book]*. London, Heinemann.

Geddes, M. and G. Sturtridge (1979). *Listening Links. Teachers' Book*. London, Heinemann.

Geddes, M. and G. Sturtridge (1982). *Reading Links*. London, Heinemann Educational Books Ltd.

Geddes, M. and G. Sturtridge, Eds. ([1982]). *Individualisation*. [London?], Modern English Publications.

Geddes, M. and G. Sturtridge, Eds. (1982). *Practical Language Teaching No. 7. Video in the Language Classroom*. London, Heinemann Educational Books.

Gefen, R., et al., Eds. ([1990?]). *Readings in the Advanced Methodology of Teaching English as a Foreign Language: Volume Three. (Revised Edition)*. Tel Aviv, The Open University of Israel.

Gelhard, J. (1951). *Neue Sprachlehre des Englischen*. Wiesbaden, Kesselringhsche Verlagsbuchhandlung.

Genesee, F., Ed. (1994). *Educating Second Language Children: The Whole Child, the Whole Curriculum, the Whole Community*. Cambridge, Cambridge University Press.

Genesee, F. and J. A. Upshur (1996). *Classroom-based Evaluation in Second Language Education*. Cambridge, Cambridge University Press.

George, F. H. (1964). *Semantics*. London, The English Universities Press.

George G. Harrap & Co. Ltd (1964). *Harrap's Picture Wordbook: With 25 Scenes from British Everyday Life Illustrated in Full Colour*. London, Harrap.

George, H. V. (1967). *101 Substitution Tables for Students of English*. Cambridge, Cambridge University Press.

George, H. V. (1967). *101 Substitution Tables for Students of English. Teachers' and Advanced Students' Guide*. Cambridge, Cambridge University Press.

George, M. (1971). *Men and Women at Work. Leather in the Service of Man*. London, Oxford University Press.

Georgetown University, Ed. (1973). *The Lado Years 1960-1973*. Washington, DC, Georgetown University Press.

Gerngross, G. and H. Puchta (1992). *Creative Grammar Practice: Getting Learners to Use Both Sides of Their Brain*. Harlow, Longman Group UK Limited.

Gerngross, G. and H. Puchta (1992). *Pictures in Action*. Hemel Hempstead, Prentice Hall International.

Gerngross, G. and H. Puchta (2000). *Join In. Pupil's Book 1*. Cambridge, Cambridge University Press.

Gerngross, G. and H. Puchta (2000). *Join In. Pupil's Book 2*. Cambridge, Cambridge University Press.

Gerngross, G. and H. Puchta (2000). *Join In. Starter*. Cambridge, Cambridge University Press.

Gerngross, et al. (1984). *123 Go! Part 1*. Vienna, Österreichischer Bundesverlag.

Gerngross, et al. (1984). *123 Go! Part 1. Lehrerhandbuch*. Vienna, Österreichischer Bundesverlag.

Gerot, L. (1995). *Making Sense of Text: The Context-text Relationship*. Sydney, Gerd Stabler.

Gerstung, A. (1941). *My English Reader: Unterrichtswerk für Mittelschulen. Grammar Sprachlehre*. Bielefeld, Velhagen & Klasing.

Gethin, A. (1979). *Advanced English Comprehension. [Student's Book]*. Sunbury-on Thames, Nelson.

Gethin, A. (1979). *Advanced English Comprehension. Key*. Sunbury-on-Thames, Nelson.

Gethin, A. (1981). *How to Pass Cambridge First Certificate and Proficiency in English*. Oxford, Basil Blackwell.

Gethin, R. H. (1965). *Remedial English 2: Punctuation*. London, Oxford University Press.

Gethin, R. H. (1966). *Remedial English 1: Comprehension. (2nd Edition)*. London, Oxford University Press.

Gethin, R. H. and R. Mackin (1969). *English Studies Series. Zoology and Botany*. London, Oxford University Press.

Ghana Education Service Teacher Education Division (1987). *English for Training Colleges Book 2*. Accra, Sweetwords Publicity Ltd.

Gibbs, D., et al. (1974). *Imagine You're English. The Noel Goodey English Course. Book 1. Classe de 6e*. Paris, Belin.

Gibbs, D., et al. (1974). *Imagine You're English. The Noel Goodey English Course. Book 1. Classe de 6e. Fichier Pédagogique*. Paris, Belin.

Gibson, C. M. and I. A. Richards (1957). *First Steps in Reading English: A First Book for Readers to Be*. New York, Pocket Books.

Giggins, L. W. and D. J. Shoebridge (1970). *Tense Drills*. London, Longman.

Gika, A.-S. and W. Superfine, Eds. (1998). *Young Learners: Creating a Positive and Practical Learning Environment*. Kent, International Association of Teachers of English as a Foreign Language.

Gill, S. and M. Čaňková (2002). *Oxfordbasics. Intercultural Activities*. Oxford, Oxford University Press.

Gillett, A., et al. (2009). *Inside Track: Successful Academic Writing*. Harlow, Pearson Education Limited.

Gillibrand, P. and V. Maddock (1982). *The Manager and His Words: An Introduction to the Vocabulary of Business English*. Oxford, Pergamon Press.

Gillway, M., Ed. (2019). *Proceedings of the 2017 BALEAP Conference. Addressing the State of the Union: Working Together = Learning Together*. Reading, Garnet Publishing Limited.

Gimson, A. C. (1962). *An Introduction to the Pronunciation of English*. London, Edward Arnold.

Gimson, A. C. (1965). *An Introduction to the Pronunciation of English*. *(With Minor Amendments)*. London, Edward Arnold.

Gimson, A. C. (1970). *An Introduction to the Pronunciation of English. (2nd Edition)*. London, Edward Arnold.

Gimson, A. C. (1972). *An Introduction to the Pronunciation of English. (2nd Edition, with Corrections)*. London, Edward Arnold.

Gimson, A. C. (1975). *A Practical Course of English Pronunciation: A Perceptual Approach*. London, Edward Arnold.

Gimson, A. C. (1980). *An Introduction to the Pronunciation of English. (3rd Edition)*. London, Edward Arnold.

Gimson, A. C. and S. M. Ramsaran (1982). *An English Pronunciation Companion to the Oxford Advanced Learner's Dictionary of Current English*. Oxford, Oxford University Press.

Girard, D. (1972). *Linguistics and Foreign Language Teaching*. London, Longman.

Gitsaki, C. and R. P. Taylor (2000). *Internet English: WWW-based Communication Activities*. Oxford, Oxford University Press.

Gitsaki, C. and R. P. Taylor (2000). *Internet English: WWW-based Communication Activities. Teacher's Book*. Oxford, Oxford University Press.

Glendinning, E. and H. Mantell (1983). *Write Ideas: An Intermediate Course in Writing Skills*. Harlow, Longman.

Glendinning, E. H. (1973). *English in Focus. English in Mechanical Engineering. [Student's Book]*. London, Oxford University Press.

Glendinning, E. H. (1973). *English in Focus. English in Mechanical Engineering. Teacher's Edition*. London, Oxford University Press.

Glendinning, E. H. (1978). *English in Focus. English in Biological Science. Teacher's Edition*. London, Oxford University Press.

Glendinning, E. H. (1980). *English in Focus. English in Electrical Engineering and Electronics. Teacher's Edition*. London, Oxford University Press.

Glendinning, E. H. and B. A. S. Holmstrom (1987). *English in Medicine: A Course in Communication Skills*. Cambridge, Cambridge University Press.

Glendinning, E. H. and B. Holmström (1992). *Study Reading: A Course in Reading Skills for Academic Purposes*. Cambridge, Cambridge University Press.

Glendinning, E. H. and B. Holmström (2004). *Study Reading: A Course in Reading Skills for Academic Purposes. (2nd Edition)*. Cambridge, Cambridge University Press.

Glendinning, E. H. and M. John (1987). *English in Computing*. Walton-on-Thames, Thomas Nelson and Sons.

Global ELT Limited ([2010]). *The Vocabulary Files: English Usage. Intermediate: B1 Level. Teacher's Book*. [?], Global ELT Limited.

Goatly, A. (2000). *Critical Reading and Writing: An Introductory Coursebook*. Abingdon, Routledge.

Goddard, C. (1994). *Business Idioms International*. Hemel Hempstead, Prentice Hall International (UK) Limited.

Godfrey, J. (2013). *How to Use Your Reading in Your Essays. (2nd Edition)*. London, Palgrave Macmillan.

Goeldel, D., et al. (1994). *Triangle 12. La Dimension Européenne dans la Formation des Professeurs de Langues: Nouvelles Directions: The European Dimension in Pre- and In-Service Language Teacher Development: New Directions: Die Europäische Dimension in Der Aus- und Fortbilding Von Fremdsprachenlehrern: Neue Ansätze*. Paris, Dider Érudition.

Goethart, G. H., et al. (1919). *English Studies. Volume One. Nos 1-6*. Amsterdam, Messrs. Swets & Zeitlinger.

Goffin, R. C., Ed. (1951). *The English-Readers' Library. On the Air: An Anthology of the Spoken Word.* London, Oxford University Press.

Gokak, V. K. (1964). *English in India: Its Present and Future*. London, Asia Publishing House.

Goldberger, H. H. (1918). *English for Coming Citizens*. New York, Charles Scribner's Sons.

Goldfinch, O., et al. (1975). *How Do You Do: An English Audio-lingual and Audiovisual Course. Edition A. Stage Five. Working with Words and Structures. People and Voices*. Paderborn, Ferdinand Schöningh.

Goldsmith, O. and M. West (1956). *The New Method Readers for Students of English. Reader VII. The Vicar of Wakefield*. London, Longmans, Green.

Goldstein, B. and P. Driver (2015). *Language Learning with Digital Video*. Cambridge, Cambridge University Press.

Goldstein, E. and J. Hemming (1963). *Straight for English. Teacher's Book III*. Ikeja, Longman Nigeria.

Gomm, H. (2001). *Inside Out: Upper Intermediate. Teacher's Book*. Oxford, Macmillan Education.

Gomm, H., et al. (2003). *In Company: Pre-intermediate. Teacher's Book*. Oxford, Macmillan Education.

Gomm, H. and J. Hird (2000). *Inside Out: Intermediate. Teacher's Book*. Oxford, Macmillan Education.

Gomm, H. and J. Hird (2001). *Inside Out: Advanced. Teacher's Book*. Oxford,

Macmillan Education.

Gomm, H. and J. Hird (2002). *Inside Out: Pre-intermediate. Teacher's Book*. Oxford, Macmillan Education.

Gomm, H. and J. Hird (2003). *Inside Out: Elementary. Teacher's Book*. Oxford, Macmillan Education.

Good, M. and J. Holmes (1978). *How's It Going? An Alternative to Testing Students in Adult Literacy*. [London], Adult Literacy Unit.

Goodale, M. (1987). *The Language of Meetings*. Andover, England, Heinle, Cengage Learning.

Goodale, M. (1987). *Meetings: Ten Simulations on International Topics*. Hove, Language Teaching Publications.

Goodale, M. (1993). *Meetings: Ten Simulations on International Topics. (2nd Edition)*. Hove, Language Teaching Publications.

Goodale, M. (1995). *Collins Cobuild Concordance Samplers 2: Phrasal Verbs*. London, HarperCollins Publishers.

Goodale, M. (1995). *Collins Cobuild English Dictionary Workbook*. London, HarperCollins Publishers.

Goodman, R. (1962). *Programmed Learning and Teaching Machines. An Introduction*. London, The English Universities Press.

Goodwright, C. and J. Olearski, Eds. (1998). *In the English-speaking World*. London, Chancerel International.

Gopinathan, S. and V. Saravanan (1980). *Pathways: General Paper for Sixth Form I*. Kuala Lumpur, Oxford University Press.

Gordon, E. J., et al. (1964). *Teacher's Manual for a Programmed Approach to Writing. Book One*. Boston, Ginn.

Gordon, I. (1968). *Comprehension Through Reading*. London, Heinemann Educational Books.

Gordon, M. J. and H. H. Wong (1958). *A Manual for Speech Improvement*. Englewood Cliffs, Prentice-Hall.

Gore, L. (1979). *Longman Listening Series: Intermediate Level. Listening to Maggie*. London, Longman.

Gore, L. (1979). *Longman Listening Series: Intermediate Level. Listening to Maggie*. Work Book. London, Longman.

Gore, L. (1979). *Longman Listening Series: Intermediate Level. Listening to Maggie. Study Guide Including Workboo*k. Hong Kong, Longman.

Gotobed, D., et al. (1971). *Start 1. Engelska för dig Radio- och TV-Kurs för Nybörjare*. Stockholm, Sveriges Radios Förlag.

Gouin, F. (1892). *The Art of Teaching and Studying Languages. Translation by Swan, H. and Bétis, V. of Gouin, F. (1880) Essai sur une réforme des méthodes d'enseignement. Exposé d'une nouvelle méthode linguistique. L'art d'enseigner et d'étudier les langues*. London, George Philip & Son.

Gouin, F. (1893). *A First Lesson in French*. London, Philip.

Gould, J. (1964). *That Dunbar Boy. The Story of America's Famous Negro Poet*. New York, Berkley Publishing Corporation.

Government of Kerala Education Department (1982). *Kerala Reader English: Standard X*. Kochi, Kerala Books and Publications Society.

Government of Kerala Education Department (1982). *Kerala Reader English: Standard VIII*. Kochi, Kerala Books and Publications Society.

Government of the Hong Kong Special Administrative Region (2000). *Syllabus Specifications for the Language Proficiency Assessment for Teachers (English Language)*. [Hong Kong], Government of the Hong Kong Special Administrative Region.

Gower, R. (1987). *Oxford Supplementary Skills. Speaking: Upper-intermediate*. Oxford, Oxford University Press.

Gower, R. (1990). *Past into Present: An Anthology of British and American Literature*. Harlow, Longman Group UK Limited.

Gower, R. and S. Walters (1983). *Teaching Practice Handbook*. Oxford, Heinemann International.

Gower, R., et al. (1995). *Teaching Practice Handbook. (2nd Edition)*. Oxford, Heinemann English Language Teaching.

Gowers, E., *Sir* (1948). *Plain Words: A Guide to the Use of English*. London, His Majesty's Stationary Office.

Gowers, E., *Sir* (1951). *A B C of Plain Words*. London, His Majesty's Stationery Office.

Grabe, W. and R. B. Kaplan (1992). *Introduction to Applied Linguistics*. Reading, MA, Addison-Wesley Publishing Company.

Grabe, W. and R. B. Kaplan (1996). *Theory and Practice of Writing: An Applied Linguistic Perspective*. Harlow, Addison Wesley Longman Limited.

Grabe, W. and F. L. Stoller (2002). *Teaching and Researching: Reading*. Harlow, Pearson Education Limited.

Graddol, D. (1997). *The Future of English?* London, The British Council.

Graddol, D. (2006). *English Next: Why Global English May Mean the End of 'English as a Foreign Language'*. [?], The British Council.

Graddol, D. (2010). *English Next India: The Future of English in India*. [?], The British Council.

Graf, G. and H. Spate (1985). *Kurze Englische Sprachlehre. (19th Edition)*. Berlin, Volk und Wissen.

Gräfenberg, S. (1926). *Elementarbuch der Englischen Sprache: für Handels- und kaufmännische Fortbildungsschulen. (45. Auflage). Ausgabe A*. Jena, Wilhelm Gronau.

Graham, C. (1978). *Jazz Chants: Rhythms of American English for Students of English as a Second Language*. New York, Oxford Univeristy Press.

Graham, C. (1979). *Jazz Chants for Children: Rhythms of American English through Chants, Songs and Poems*. New York, Oxford University Press.

Graham, C. (1979). *Jazz Chants for Children: Rhythms of American English through Chants, Songs and Poems. Teacher's Edition*. New York, Oxford University Press.

Graham, C. (1988). *Jazz Chant: Fairy Tales. Teacher's Edition*. New York, Oxford University Press.

Graham, C. (1988). *Jazz Chant: Fairy Tales*. New York, Oxford University Press.

Graham, C. (1988). *Jazz Chants: Fairy Tales*. New York, Oxford University Press.

Graham, C. (1988). *Jazz Chants: Fairy Tales. Teacher's Edition*. New York, Oxford University Press.

Graham, C. and C. Sassoon (1964). *A Picture Word Book*. [London], Oxford University Press.

Graham, S. (1997). *Effective Language Learning: Positive Strategies for Advanced Level Language Learning*. Clevedon, Multilingual Matters Ltd.

Granger, C. (1980). *Play Games with English: Games, Puzzles and Quizzes for Practising Your English. Book 1*. London, Heinemann.

Granger, C. (1981). *Play Games with English: Games, Puzzles and Quizzes for Practising Your English. Book 2*. London, Heinemann Educational Books.

Granger, C. (1991). *New Generation 4. Workbook*. Oxford, Heinemann International.

Granger, C. (1993). *Play Games with English 1. Teacher's Resource Book. (Revised Edition in 3 Levels)*. Oxford, Macmillan Heinemann English Language Teaching.

Granger, C. (1993). *Play Games with English 2. Teacher's Resource Book. (Revised Edition in 3 Levels)*. Oxford, Heinemann English Language Teaching.

Granger, C. (1995). *Play Games with English 3. Teacher's Resource Book. (Revised Edition in 3 Levels)*. Oxford, Heinemann English Language Teaching.

Granger, C. and D. Beaumont (1986). *New Generation. Workbook 1B Lessons 3160*. Oxford, Heinemann International.

Granger, C. and D. Beaumont (1986). *New Generation. Workbook 1A Lessons 1-30*. Oxford, Heinemann International.

Granger, C. and D. Beaumont (1986). *New Generation 1. Teacher's Book*. Oxford, Heinemann International.

Granger, C. and D. Beaumont (1986). *New Generation 1. [Students' Book]*. Oxford, Heinemann English Language Teaching.

Granger, C. and D. Beaumont (1987). *New Generation. Workbook 2A Lessons 1-20*. Oxford, Heinemann International.

Granger, C. and D. Beaumont (1987). *New Generation. Workbook 2B Lessons 2150*. Oxford, Heinemann International.

Granger, C. and D. Beaumont (1987). *New Generation 2. Teacher's Book*. Oxford, Heinemann International.

Granger, C. and D. Beaumont (1987). *New Generation 2. [Students' Book]*. Oxford, Heinemann English Language Teaching.

Granger, C. and D. Beaumont (1988). *New Generation. Workbook 3A Lessons 1-20*. Oxford, Heinemann International.

Granger, C. and D. Beaumont (1988). *New Generation. Workbook 3B Lessons 2150*. Oxford, Heinemann International.

Granger, C. and D. Beaumont (1988). *New Generation 3. Teachers' Book*. Oxford, Heinemann International Publishing.

Granger, C. and D. Beaumont (1988). *New Generation 3. [Students' Book]*. Oxford, Heinemann International.

Granger, C. and T. Hicks (1977). *Contact English 1. Students' Book*. London, Heinemann.

Granger, C. and T. Hicks (1977). *Contact English 1. Teacher's Book*. London, Heinemann.

Granger, C. and D. King (1990). *New Generation 4. [Students' Book]*. Oxford, Heinemann International.

Granger, C. and D. King (1991). *New Generation 4. Teacher's Book*. Oxford, Heinemann International.

Granger, C., et al. (1999). *Yes Please! Student's Book*. Oxford, Macmillan Publishers Limited.

Granger, C., et al. (1999). *Yes Please! Workbook*. Oxford, Macmillan Publishers Limited.

Granger, C., et al. (1999). *Yes! Student's Book*. Oxford, Macmillan Publishers Limited.

Granger, C., et al. (1999). *Yes! Workbook*. Oxford, Macmillan Publishers Limited.

Granger, C., et al. (1999). *Yes Please! Teacher's Book*. Oxford, Macmillan Publishers Limited.

Grant, D. and R. McLarty (2006). *Business Basics. (International Edition). Teacher's Book*. Oxford, Oxford University Press.

Grant, D. and R. McLarty (2006). *Business Basics. (International Edition). Workbook*. Oxford, Oxford University Press.

Grant, D., et al. (2006). *Business Basics (International Edition): Updated for the International Marketplace*. Oxford, Oxford University Press.

Grant, N. (1970). *Read, Think and Do: More Training in Intensive Reading Skills*. London, Longman.

Grant, N. (1987). *Making the Most of Your Textbook*. Harlow, Longman Group UK Limited.

Grant, N. J. H. and J. M. Bimha (1982). *English for Zimbabwe: An English Course for Secondary Schools. Students' Book 2*. Salisbury, Longman Zimbabwe Ltd.

Grant, N. J. H. and H. J. Ndanga (1980). *English for Zimbabwe. Teacher's Book for Year One. With Notes on Reading for a Purpose: Book 1*. Salisbury, Longman.

Grant, N. J. H. and H. J. Ndanga (1980). *English for Zimbabwe: An English Course for Secondary School. Student's Book 1*. Salisbury, Longman.

Grant, N. J. H. and D. O. Olagoke (1978). *Secondary English Project. Teacher's Book 3.* London, Longman.

Grant, N. J. H. and S. O. Unoh (1976). *Reading for a Purpose: Applied Reading Skills Training for Secondary School Students. Book 1*. London, Longman.

Grant, N. J. H. and S. O. Unoh (1977). *Reading for a Purpose: Applied Reading Skills Training for Secondary School Students. Book 2*. London, Longman.

Grant, N. J. H. and C. R. Wang'ombe (1979). *English in Use: An English Course for Secondary School. Student's Book 1*. Salisbury, Longman.

Grant, N. J. H. and C. R. Wang'ombe (1979). *English in Use: An English Course for Secondary School. Student's Book 2*. Salisbury, Longman Rhodesia.

Grant, N. J. H. and C. R. Wang'ombe (1980). *English in Use: An English Source for Secondary Schools. Student's Book 3*. Salisbury, Longman Rhodesia.

Grant, N. J. H., et al. (1976). *Secondary English Project. Teacher's Book for Year One*. London, Longman.

Grant, N. J. H., et al. (1976). *Secondary English Project: An English Course for Secondary Schools in West Africa: Book* I. London, Longman.

Grant, N. J. H., et al. (1977). *Secondary English Project. Teacher's Book for Year Two*. Longman.

Grant, N. J. H., et al. (1977). *Secondary English Project: An English Course for Secondary Schools in West Africa. Book 2*. London, Longman.

Grassan, E. H. (1960). *The Beacon Readers' Original Approach. Teachers' Manual*. Edinburgh, R. & R. Clark.

Grattan, J. H. G. and P. Gurrey (1925). *Our Living Language: A New Guide to English Grammar*. London, Nelson.

Grattan, J. H. G. and P. Gurrey (1947). *Grammar at Work Parts II and III*. London., Longmans, Green.

Grattan. J. H. G, et al. (1939). *Grammar at Work Part 1*. London, Longmans, Green.

Grauberg, W. (1997). *The Elements of Foreign Language Teaching*. Clevedon, Multilingual Matters Ltd.

Graustein, G., Ed. (1983). *Modern English 1: For Teacher Students. Word-lists*. Berlin, Volk un Wissen.

Graustein, G., et al., Eds. (1977). *English Grammar: A University Textbook*. Leipizig, VEB Verlag Enzyklopädie.

Graver, B. D. (1963). *Advanced English Practice*. London, Oxford University Press.

Graver, B. D. (1971). *Advanced English Practice with Key*. Oxford, Oxford University Press.

Graver, B. D. (1971). *Advanced English Practice with Key. (2nd Edition)*. London, Oxford University Press.

Graver, B. D. and K. J. T. Hoile (1967). *English Studies Series. Military Texts*. London, Oxford University Press.

Graves, K., Ed. (1996). *Teachers as Course Developers*. Cambridge, Cambridge University Press.

Gray, J. (1981). *Starting English: A New Beginner's Course*. London, Cassell.

Gray, J. (1986). *Cassell's Advanced Short Course*. Eastbourne, England, Cassell.

Gray, J. (1991). *Penguin Elementary Listening Skills. Student's Book*. London, Penguin Books.

Gray, J. (1992). *Discovering English: A Pre-intermediate Course. Foundation English Book 2. (Full-Colour Edition)*. Hemel Hempstead, Prentice Hall.

Gray, K., Ed. (1996). *Jet: Primary. Teachers' Resource Book 1*. Addlestone, England, Delta Publishing.

Grayson, C. T. and H. Aschbacher (1964). *Woodrow Wilson. A Ladder Edition at the 3,000-word Level*. New York, Dell Publishing Co, Inc.

Green, G. (1969). *Read, Think and Answer*. London, Oxford University Press.

Green, G. (1969). *Read, Think and Answer. Teacher's Edition*. London, Oxford University Press.

Green, G. (1974). *Contrast*. London, Oxford University Press.

Green, M. (1955). *Macmillan's Stories to Remember, in Simple English. Tales from the Ramayana*. Madras, Macmillan.

Green, M. (1960). *The Ungrateful Neighbour: A Tale from the Arabian Nights*. Madras, Macmillan.

Green, P. S., Ed. (1985). *York Papers in Language Teaching*. York, Language Teaching Centre, University of York.

Green, S., Ed. (2000). *New Perspectives on Teaching and Learning Modern Languages*. Clevedon, Multilingual Matters Limited.

Greenall, S. (1984). *Language Games and Activities*. Amersham, England, Hulton Educational Publications Ltd.

Greenall, S. (1994). *Reward: Pre-intermediate. Teacher's Book*. Oxford, Heinemann English Language Teaching.

Greenall, S. (1995). *Reward: Intermediate. Student's Book*. Oxford, Heinemann English Language Teaching.

Greenall, S. (1995). *Reward: Intermediate. Teacher's Book*. Oxford, Heinemann English Language Teaching.

Greenall, S. and D. Pye (1991). *Cambridge Skills for Fluency. Reading 1*. Cambridge, Cambridge University Press.

Greenall, S. and D. Pye (1991). *Cambridge Skills for Fluency. Reading 2*. Cambridge, Cambridge University Press.

Greenall, S. and D. Pye (1992). *Cambridge Skills for Fluency. Reading 3*. Cambridge, Cambridge University Press.

Greenall, S. and M. Swan (1986). *Effective Reading: Reading Skills for Advanced Students*. Cambridge, Cambridge University Press.

Greenall, S. and M. Swan (1986). *Effective Reading: Reading Skills for Advanced Students. Teacher's Book*. Cambridge, Cambridge University Press.

Greenbaum, S. and R. Quirk (1990). *A Student's Grammar of the English Language*. Harlow, Longman Group UK Limited.

Greenhalgh, T. and D. Shaw (1993). *Medicine Today*. Harlow, Addison Wesley Longman Limited.

Greenwood, J. (1988). *Class Readers*. Oxford, Oxford University Press.

Greenwood, J. (1997). *Activity Box: A Resource Book for Teachers of Young Students*. Cambridge, Cambridge University Press.

Greig, J. Y. T. (1950). *Structure and Meaning: Part I. A Text-book of English Grammar for Schools in South Africa*. Johannesburg, Witwatersrand University Press.

Greig, J. Y. T. (1950). *Structure and Meaning: Part II. A Text-book of English Grammar for Schools in South Africa*. Johannesburg, Witwatersrand University Press.

Grellet, F. (1981). *Developing Reading Skills: A Practical Guide to Reading Comprehension Exercises*. Cambridge, Cambridge University Press.

Grellet, F. (1996). *Writing for Advanced Learners of English*. Cambridge, Cambridge University Press.

Grellet, F., et al. (1982). *Quartet. Student's Book 1*. Oxford, Oxford University Press.

Grellet, F., et al. (1982). *Quartet. Teacher's Book 1*. Oxford, Oxford University Press.

Grellet, F., et al. (1983). *Quartet. Student's Book 2*. Oxford, Oxford University Press.

Grellet, F., et al. (1983). *Quartet. Teacher's Book 2*. Oxford, Oxford University Press.

Grenfell, M. (1998). *Training Teachers in Practice*. Clevedon, Multilingual Matters Limited.

Grieve, D. W. (1953). *Teaching English in Africa Series. English Course for Secondary Schools. Book I*. London, Nelson.

Grieve, D. W. (1953). *Teaching English in Africa Series. English Course for Secondary Schools. Work Book 1*. London, Nelson.

Grieve, D. W. (1954). *Teaching English in Africa Series. English Course for Secondary Schools. Book II*. London, Nelson.

Grieve, D. W. (1955). *Teaching English in Africa Series. English Course for Secondary Schools. Book III*. London, Nelson.

Grieve, D. W., Ed. (1956). *Adventures into Poetry for African Schools. Teachers' Book*. London, Macmillan.

Grieve, D. W. (1956). *Teaching English in Africa Series. English Course for Secondary Schools. Book IV*. London, Nelson.

Grieve, D. W. (1958). *Teaching English in Africa Series. English Course for Secondary Schools. Book V*. London, Nelson.

Grieve, D. W. (1966). *New Nelson English Course for Secondary Schools. Book One*. London, Nelson.

Grieve, D. W. (1966). *New Nelson English Course for Secondary Schools. Teacher's Book One*. London, Nelson.

Grieve, D. W. (1966). *New Nelson English Course for Secondary Schools. Work Book I*. London, Nelson.

Grieve, D. W. and K. Pratt (1968). *New Nelson English Course. Certificate English Language*. London, Nelson.

Grieve, D. W., et al. (1970). *Modern Method English. Book 1*. London, Nelson.

Grieve, D. W., et al. (1970). *Modern Method English. Book 2*. London, Nelson.

Griffin, J. (1981). *A Person of Bad Character*. Harlow, Longman.

Griffith, N. (2005). *100 Ideas for Teaching Languages*. London, Continuum International Publishing Group.

Griffiths, G. and K. Keohane (2000). *Personalizing Language Learning*. Cambridge, Cambridge University Press.

Grimm, J. L. C., et al. (1951). *Tales Retold for Easy Reading: First Series. The Golden Goose, and Other Stories*. London, Oxford University Press.

Grimshaw, N. (1970). *Longman Structural Readers: Stage 4. The Angry Valley*. London, Longman.

Groth, E. (1926). *English Authors. Band 60, Ausgabe B. Mit Anmerkungen in einem Anhange. Collection of Tales and Sketches. I. Bändchen*. Bielefeld, Velhagen & Klasing.

Gruber, D. and V. Dunn (1987). *Oxford Supplementary Skills. Writing: Elementary*. Oxford, Oxford University Press.

Grün, J. (1941). *Engels voor Iedereen: Allereerste Beginselen Spraakkunst en Conversatie*. [Manchester], Koninklijke Nederlandse Brigade "Prinses Irene".

Grundy, P., Ed. (1997). *IATEFL: 31st International Annual Conference, Brighton, April 1997*. Whitstable, England, IATEFL.

Grundy, P., Ed. (1998). *IATEFL: 32nd International Annual Conference, Manchester, April 1998*. Whitstable, England, IATEFL.

Grundy, P., Ed. (1999). *IATEFL: 33rd International Annual Conference, Edinburgh, 28 March–1 April 1999*. Whitstable, England, IATEFL.

Grundy, S. and A. Sweaney (1938). *Plays Retold: First Series. A Pair of Spectacles*. London, Oxford University Press.

Grussendorf, M. (2007). *Express Series. English for Presentations*. Oxford, Oxford University Press.

Gubbay, D. (1980). *Role-Play: The Theory and Practice of a Method for Increasing Language Awareness*. Southall, National Centre for Industrial Language Training.

Gude, K. (1977). *Holiday English. Level 3. Student's Workbook*. London, Mary Glasgow.

Gude, K. (1978). *Holiday English. Level 3. Teacher's Handbook*. London, Mary Glasgow.

Gude, K. (1985). *Practice Tests for Proficiency*. London, Bell and Hyman Limited.

Gude, K. (1987). *First Certificate Interview Skills. Student's Book*. London, Bell and Hyman.

Gude, K. (2001). *Matrix. Upper-intermediate. Workbook*. Oxford, Oxford University Press.

Gude, K. and M. Duckworth (1994). *Masterclass: Proficiency. Student's Book*.

Oxford, Oxford University Press.

Gude, K. and J. Wildman (2001). *Matrix. Intermediate. Student's Book*. Oxford, Oxford University Press.

Gude, K. and J. Wildman (2001). *Matrix. Upper-intermediate. Student's Book*. Oxford, Oxford University Press.

Guderian, C. (1982). *Hold on ...: A Short Course in Survival English for International Secretaries. Teacher's Manual*. Oxford, Pergamon Press Ltd.

Guha-Thakurta, J. (1957). *The New Lessons in English Reader II (For Class VII)*. Dacca, City Publishers.

Guierre, L. (1970). *Drills in English Stress-patterns: Ear and Speech Training Drills and Tests for Students of English as a Foreign Language*. London, Longman.

Guin Phinney, M. (1968). *English Conversation Practices: An Intensive Course in English Supplement*. Ann Arbor, University of Michigan Press.

Guitard, L. and I. Guitard-Renault (1967). *L'Explication Anglaise dans les Classes Terminales*. Paris, Fernand Nathan.

Gumperz, J. J., et al. (1979). *Crosstalk. A Study of Cross-Cultural Communication*. Southall, The National Centre for Industrial Language Training.

Gunashekar, P., et al., Eds. (2011). *Starting, Stimulating and Sustaining English Language Teacher Education and Development: A Selection of Papers Presented at the International Conference in Hyderabad in January 2011*. [?], British Council.

Gurrey, P. (1954). *The Teaching of Written English*. London, Longmans, Green.

Gurrey, P. (1955). *Teaching English as a Foreign Language*. London, Longmans, Green.

Gurrey, P. (1961). *Teaching English Grammar*. London, Longmans, Green.

Gusbi, M. (1965). *English for Libya. Teacher's Handbook One*. London, University of London Press.

Gusbi, M. (1965). *English for Libya 1*. London, University of London Press.

Gusbi, M. (1966). *English for Libya. Teacher's Handbook Two*. London, University of London Press.

Gusbi, M. (1966). *English for Libya 2*. London, University of London Press.

Guse, J. (2011). *Communicative Activities for EAP*. Cambridge, Cambridge University Press.

Gustafson, W., et al., Eds. (1980). *TESOL Fourteenth Annual International Convention: March 4-9, 1980*. New York, Harcourt Brace Jovanovich.

Gustavii, B. (2003). *How to Write and Illustrate a Scientific Paper*. Cambridge, Cambridge University Press.

Guthrie, A. B., Adapted by Allen, V. F. (1957). *The Way West - Simplified English Edition*. New York, Pocket Books.

Gutschow, H., et al. (1967). *Peter Pim and Billy Ball 1. Lehrerheft mit Einführungskurs. (Revised Edition)*. Berlin, Cornelsen.

Gutschow, H., et al. (1975). *English on Your Way. Ausgabe H (Hauptausgabe). Band 6*. Berlin, Cornelsen-Velhagen and Klasing.

Guy, W. (1927). *Engelsk Handels-korrespondanse*. Oslo, Gyldendal Norsk.

Gyöngyi, V., et al. (2002). *Zoom In: Looking into Britain through Hungarian Eyes. Teacher's Book*. [?], Swan Communication Limited.

Haaland, P. H. (1968). *Engelsk for Sjømenn*. Oslo, Aschehoug.

Haaland, P. H. (1968). *Engelsk for Sjømenn. Glossar*. Oslo, Aschehoug.

Haarberg, G. (1958). *The Perfect Guide: The Right Way to Help Tourists and Talk to Them*. Oslo, Aschehoug.

Haarer, A. E. (1970). *Men and Women at Work. Ropes and Rope-making. (2nd Edition)*. London, Oxford University Press.

Haarer, A. E. and C. T. Todd (1957). *Nelson's Swahili Readers. Keti Na Kusoma: Kitabu cha Kwanza*. London, Nelson.

Haarman, L., et al. (1988). *Reading Skills for the Social Sciences*. Oxford, Oxford University Press.

Hackenberg, K. (1966). *A Trip to England*. Leipzig, Veb Verlag Enzyklopadie Leipzig.

Hacker, G., et al. (1969). *Conflict 2*. Sunbury-on-Thames, Nelson.

Hacker, G., et al. (1976). *Conflict 3*. Sunbury-on-Thames, Nelson.

Hàdädi, A. (1965). *Practice Your English. Book Two*. [Tehran], Amirkabir Publishing Institute and Arman Publications.

Hadfield, C. and J. Hadfield (1990). *Writing Games: A Collection of Writing Games and Creative Activities for Low Intermediate to Advanced Students of English.* Walton-on-Thames, Thomas Nelson and Sons Limited.

Hadfield, J. (1996). *Advanced Communication Games*. Harlow, Pearson Education Limited.

Hadfield, J. and Z. Dörnyei (2013). *Motivating Learning*. Harlow, Pearson Education Limited.

Hadfield, J. and C. Hadfield (1999). *Oxfordbasics. Presenting New Language*. Oxford, Oxford University Press.

Hadfield, J. and C. Hadfield (1999). *Oxfordbasics. Simple Listening Activities*. Oxford, Oxford University Press.

Hadfield, J. and C. Hadfield (1999). *Oxfordbasics. Simple Speaking Activities*. Oxford, Oxford University Press.

Hadfield, J. and C. Hadfield (2000). *Oxfordbasics. Simple Reading Activities*. Oxford, Oxford University Press.

Hadfield, J. and C. Hadfield (2000). *Oxfordbasics. Simple Writing Activities*. Oxford, Oxford University Press.

Haines, S. (2002). *Landmark: Advanced. Student's Book*. Oxford, Oxford University Press.

Haines, S. and B. Stewart (1994). *Masterclass: First Certificate. Student's Book*. Oxford, Oxford University Press.

Haines, S. and B. Stewart (1996). *Masterclass: New First Certificate. Student's Book. (2nd Edition)*. Oxford, Oxford University Press.

Haines, S. and B. Stewart (2000). *Landmark: Intermediate. Student's Book*. Oxford, Oxford University Press.

Hakim, S., et al. (1954). *The Oxford English Course for Iraq. Book Two. [Student's Book]*. London, Oxford University Press.

Hakim, S., et al. (1954). *The Oxford English Course for Iraq. Teacher's Notes to Book Two*. London, Oxford University Press.

Hakim, S., et al. (1962). *The Oxford English Course for the Republic of Iraq. Book Two*. London, Oxford University Press.

Halbrich, J. O. (1954). *Método Toil and Chat. Anecdotes, Phrases for Travellers, the Art of Teaching, Idiomatic Expressions*. Buenos Aires, Toil and Chat.

Halbrich, J. O. (1954). *Método Toil and Chat. English Conversation and Revision of Grammar*. Buenos Aires, Toil and Chat.

Halbrich, J. O. (1954). *Método Toil and Chat. English Conversation and Revision of Grammar Course B*. Buenos Aires, Toil and Chat.

Halbrich, J. O. (1954). *Método Toil and Chat. English for Latin Americans, Spanish for English and American Students*. Buenos Aires, Toil and Chat.

Halbrich, J. O. (1954). *Método Toil and Chat. Lady Windermere's Fan by Oscar Wilde*. Buenos Aires, Toil and Chat.

Halbrich, J. O. (1954). *Método Toil and Chat. Something to Talk about*. Buenos Aires, Toil and Chat.

Halbrich, J. O. (1955). *Método Toil and Chat. Curso Elemental del Ingles*. Buenos Aires, Toil and Chat.

Halbrich, J. O. (1955). *Método Toil and Chat. More Idiomatic Expressions*. Buenos Aires, Toil and Chat.

Halbrich, J. O. (1957). *Método Toil and Chat. Gonzalez in England: The Story of a Journey for Travellers to Britain and Adult Students of English*. Buenos Aires, Toil and Chat.

Halbrich, O. and G. C. D. Halbrich (1953). *Método Toil and Chat. English Conversation and Reading for Children. Primer Curso Infantil*. Buenos Aires, Toil and Chat.

Hall, D. and T. Bowyer (1980). *Nucleus: English for Science and Technology. Mathematics. Teacher's Notes*. Harlow, Longman.

Hall, D. and T. Bowyer (1980). *Nucleus: English for Science and Technology. Mathematics*. Harlow, Longman.

Hall, D. and M. Foley (1987). *Skill of Speaking Elementary: Say the Word. Teacher's Book*. Walton-on-Thames, Thomas Nelson and Sons.

Hall, D. and M. Foley (1987). *Skill of Speaking Elementary: Say the Word*. Waltonon-Thames, Thomas Nelson and Sons.

Hall, D. and M. Foley (1987). *Skill of Speaking Early Intermediate: Speaking Out*. Walton-on-Thames, Thomas Nelson and Sons.

Hall, D. and M. Foley (1988). *Skill of Speaking Pre-intermediate: Now You're Talking*. Walton-on-Thames, Thomas Nelson and Sons.

Hall, D. and M. Foley (1990). *Survival Lessons: Resource Material for Teachers*. Walton-on-Thames, Thomas Nelson and Sons.

Hall, E., J. and S. Costinett (1967). *Situational Reinforcement: Nucleus Course in English*. Washington, DC, Institute of Modern Languages.

Hall, E., J. and S. Costinett. ([1967?] n. d.). *Situational Reinforcement: Nucleus Course in English. Workbook*. Washington DC, Institute of Modern Languages.

Hall, N. and J. Shepheard (1991). *The Anti-grammar Grammar Book: A Teacher's Resource Book of Discovery Activities for Grammar Teaching*. Harlow, Addison Wesley Longman Limited.

Hall, W. and P. H. Breitenstein (c.1951). *Your Guide to English Conversation*. Amsterdam, J. M. Meulenhoff.

Halliday, M. A. K. (1965). *A Course in Spoken English*. London, Oxford University Press.

Halliday, M. A. K. (1965). *A Course in Spoken English: Part 2 Intonation Exercises*. London, Oxford University Press.

Halliday, M. A. K. (1967). *Intonation and Grammar in British English*. The Hague, Mouton.

Halliday, M. A. K. (1970). *A Course in Spoken English: Intonation*. London, Oxford University Press.

Halliday, M. A. K. (1985). *An Introduction to Functional Grammar*. London, Edward Arnold.

Halliday, M. A. K. (1985). *Spoken and Written Language*. Oxford, Oxford University Press.

Halliday, M. A. K. (1994). *Language as Social Semiotic: The Social Interpretation of language and meaning*. London, Edward Arnold.

Halliday, M. A. K. and R. Hasan (1989). *Language, Context, and Text: Aspects of Language in a Social-Semiotic Perspective. (2nd Edition)*. Oxford, Oxford University Press.

Halliday, M. A. K., et al. (1964). *Longmans' Linguistics Library. The Linguistic Sciences and Language Teaching*. London, Longmans.

Halliwell, S. (1992). *Teaching English in the Primary Classroom*. Harlow, Longman Group UK Limited.

Halliwell, S. and B. Jones (1991). *Pathfinder 5. On Target: Teaching in the Target Language*. London, Centre for Information on Language Teaching and Research.

Hallows, R., et al. (2006). *IELTS Express: Upper Intermediate. Coursebook*. Andover, Heinle.

Hallows, R., et al. (2006). *IELTS Express: Upper Intermediate. Teacher's Guide*. Andover, Heinle.

Hallows, R., et al. (2013). *IELTS Express: Upper Intermediate. Coursebook. (2nd Edition)*. Andover, National Geographic Learning.

Halm, W. (1970). *The Reception of and Response to Modern Language Teaching Programmes by Television Intended for the General Public*. Strasbourg, Council of Europe.

Hamash, K. I. and K. S. Ali (1983). *The New English Course for Iraq. Book III. (4th Revised Edition)*. Baghdad, Republic of Iraq Ministry of Education.

Hamash, K. I., et al. (1977). *The New English Course for Iraq. Book V*. Baghdad, Republic of Iraq Ministry of Education.

Hamash, K. I., et al. (1977). *The New English Course for Iraq. Book V. Teacher's Guide*. Baghdad, Republic of Iraq Ministry of Education.

Hamilton, J. (1824). *The Gospel of St. John, Adapted to the Hamiltonian System, by an Analytical and Interlineary Translation [from French to English]*. London, The Author.

Hamilton, J. (1829). *The History, Principles, Practice, and Results of the Hamiltonian System, for the Last Twelve Years; with Answers to the Edinburgh and Westminster Reviews; and His Public Lecture in Liverpool, on the 18th of March, 1829; with Instructions for the Use of the Books Published on This System*. Manchester, Sowler, Courier and Herald Office.

Hamilton, J. (1995). *Inspiring Innovations in Language Teaching*. Clevedon,

Multilingual Matters.

Hampden, J., Ed. (1951). *Selected English Stories. Volume I*. London, Macmillan.

Hamp-Lyons, L. and K. B. Courter (1984). *Research Matters*. Rowley, Newbury House Publishers.

Hamp-Lyons, L. and B. Heasley (1987). *Study Writing: A Course in Written English for Academic and Professional Purposes*. Cambridge, Cambridge University Press.

Hamp-Lyons, L. and B. Heasley (2006). *Study Writing: A Course in Writing Skills for Academic Purposes. (2nd Edition)*. Cambridge, Cambridge University Press.

Hancock, M. (1995). *Pronunciation Games*. Cambridge, Cambridge University Press.

Hancock, M. (2003). *English Pronunciation in Use: Intermediate*. Cambridge, Cambridge University Press.

Hancock, P. (1990). *Is That What You Mean?* London, Penguin Books.

Hancock, P. (2001). *Is That What You Mean? 100 Common Mistakes and How to Correct Them*. Harlow, Pearson Education Limited.

Handschin, C. H. (1940). *Modern-language Teaching*. Yonkers-on-Hudson, World Book Company.

Handscombe, J. and R. A. Orem, Eds. (1983). *TESOL Toronto '83: Seventeenth Annual Convention, March 15-20, 1983*. Toronto, Newbury House Publishers and Academic Press.

Handscombe, J., et al., Eds. (1984). *On TESOL '83: The Question of Control*. Washington, DC, Teachers of English to Speakers of Other Languages.

Hanford, M., et al. (2011). *Business Advantage: Upper-intermediate. Student's Book*. Cambridge, Cambridge University Press.

Hanks, P. and J. Corbett (1986). *Business Listening Tasks*. Cambridge, Cambridge University Press.

Hanson, W. J. (1973). *Enquiries: Aggression*. London, Longman.

Hanson, W. J. (1974). *Enquiries: Drugs*. London, Longman.

Hanson, W. J. (1974). *Enquiries: Family Life*. London, Longman.

Hanson, W. J. (1977). *Enquiries: Learning*. London, Longman.

Hanus, P., et al. (2012). *Camden Town 1. Workbook*. Braunschweig, Bildungshaus Schulbuchverlage Westermann Schroedel Diesterweg Schöningh Winklers Gesellschaft mit beschränkter Haftung.

Hanus, P., et al. (2012). *Camden Town 1. Workbook mit Löser [with Answer Key]*. Braunschweig, Bildungshaus Schulbuchverlage Westermann Schroedel Diesterweg Schöningh Winklers Gesellschaft mit beschränkter Haftung.

Harding, A., et al. (1980). *Graded Objectives in Modern Languages*. London, Centre for Information on Language Teaching and Research.

Harding, D. H. (1967). *Education Today: Language Teaching. The New Pattern of Language Teaching. First Edition*. London, Longmans, Green.

Harding, D. H. (1970). *Education Today: Language Teaching. The New Pattern of Language Teaching ([2nd] Revised Edition)*. London, Longman.

Hardisty, D. and S. Windeatt (1989). *CALL*. Oxford, Oxford University Press.

Hardy, T. and E. F. Dodd (1954). *Macmillan's Stories to Remember, in Simple English. The Mayor of Casterbridge*. Madras, Macmillan.

Hardy, T. and E. C. Parnwell (1953). *Tales Retold for Easy Reading: First Series. Our Cave at West Poley: A Tale by Thomas Hardy*. London, Oxford University Press.

Harger, L., et al. (1987). *English in Action: Band 6 G*. Munich, Langenscheidt-Longman.

Hargreaves, P. H., et al. (1963). *Test Papers in English*. London, University of London Press.

Hargreaves, P. S. (1967). *Speak English Better*. Utrecht, A. W. Bruna en Zoon.

Hargreaves, R. and M. Fletcher (1979). *Evans Functional Units. Making Polite Noises*. London, Evans.

Hargreaves, R. and M. Fletcher (1980). *Evans Functional Units. Activating Vocabulary*. Hertfordshire, The Garden City Press Limited.

Hargreaves, R. and M. Fletcher (1981). *Arguing and Discussing*. London, Unwin Hyman Limited.

Hargrove, A. M. (1963). *Peter Pim and Billy Ball. U.S.A.: People and Pictures. Ten Stories*. Berlin, Cornelsen.

Harkess, S. and J. Eastwood (1976). *Cue for a Drill*. London, Oxford University Press.

Harkess, S. and J. Eastwood (1981). *Cue for Communication*. Oxford, Oxford University Press.

Harlech-Jones, B. (1990). *'You Taught Me Language': The Implementation of English as a Medium of Instruction in Namibia*. Cape Town, Oxford University Press.

Harley, B. (1979). *Waterloo Street: A Resource Book for Teachers*. Sydney, The Australian Broadcasting Commission.

Harley, B. (1986). *Age in Second Language Acquisition*. Clevedon, Multilingual Matters.

Harley, B., et al., Eds. (1990). *The Development of Second Language Proficiency*. Cambridge, Cambridge University Press.

Harman, H. A. (1933). *English Pronunciation Exercises: Words - Word-tunes*. London, Longmans, Green.

Harmer, J. (1983). *The Practice of English Language Teaching*. Harlow, Longman Group UK Limited.

Harmer, J. (1985). *Meridian. Student's Book 1*. Harlow, Longman.

Harmer, J. (1987). *Teaching and Learning Grammar*. Harlow, Longman Group UK Limited.

Harmer, J. (1991). *The Practice of English Language Teaching. (2nd Edition)*. Harlow, Longman Group UK Limited.

Harmer, J. (1998). *How to Teach English: An Introduction to the Practice of English Language Teaching*. Harlow, Pearson Education Limited.

Harmer, J. (2001). *The Practice of English Language Teaching. (3rd Edition)*. Harlow, Pearson Education Limited.

Harmer, J. (2004). *Just: Listening and Speaking. For Class or Self-study: Intermediate*. London, Marshall Cavendish Education.

Harmer, J. (2005). *Just Right: Upper Intermediate. Student's Book*. London, Marshall Cavendish Limited.

Harmer, J. (2007). *How to Teach English. (New Edition)*. Harlow, Pearson Education Limited.

Harmer, J. and J. Arnold (1978). *Advanced Speaking Skills*. London, Longman.

Harmer, J. and S. Elsworth (1987). *Meridian. Student's Book 3*. Harlow, Longman Group UK Limited.

Harmer, J. and R. Rossner (1992). *More than Words: Vocabulary for Upper Intermediate to Advanced Students Book 2. (Sample Material)*. Harlow, Longman Group UK Limited.

Harmer, J. and H. Surguine (1987). *Coast to Coast. Student's Book 1*. New York, Longman.

Harmer, J. and H. Surguine (1987). *Coast to Coast. Workbook 1*. New York, Longman.

Harmer, J. and H. Surguine (1987). *Coast to Coast. Student's Book 2*. New York, Longman.

Harmer, J., et al. (2007). *Just: Listening and Speaking. For Class or Self-study: Pre-intermediate*. London, Marshall Cavendish Education.

Harper, D., Ed. (1986). *ELT Documents 123. ESP for the University*. Oxford, The British Council and Pergamon Press.

Harries, A. (1998). *Movers: Activity Pack for Young Learners. Pupil's Book*. Addlestone, England, DELTA Publishing.

Harris, A. and G. Gurney (1968). *Argument*. Cambridge, Cambridge University Press.

Harris, A., et al., Eds. (1997). *Organizational Effectiveness and Improvement in Education*. Buckingham, Open University Press.

Harris, C. C. (1948). *Exercises in Comprehension and Expression*. London, Longmans.

Harris, D. P. (1966). *Reading Improvement Exercises for Students of English as a Second Language*. Englewood Cliffs, Prentice-Hall.

Harris, D. P. (1969). *Testing English as a Second Language*. New York, McGraw-Hill.

Harris, J. (1993). *Introducing Writing*. London, Penguin English.

Harris, M., et al. (1993). *World Class: Pre-intermediate. Teacher's Book*. Harlow, Longman Group UK Limited.

Harris, M., et al. (2000). *Opportunities: Pre-intermediate. Student's Book*. Harlow, Pearson Education Limited.

Harris, M., et al. (2001). *Opportunities: Elementary. Student's Book*. Harlow, Pearson Education Limited.

Harrison, A. (1983). *A Language Testing Handbook*. London, Macmillan.

Harrison, B. (1972). *Living in England*. Cheltenham, European Schoolbooks.

Harrison, B. (1973). *English as a Second and Foreign Language*. London, Edward Arnold.

Harrison, B., Ed. (1990). *ELT Documents 132. Culture and the Language Classroom*. [?], Modern English Publications and The British Council.

Harrison, J., et al. (1974). *Topic English: A Short Intermediate Course*. London, Macmillan.

Harrison, J., et al. (1975). *Topic English: A Short Intermediate Course. ([2nd] New Edition)*. London, Macmillan.

Harrison, L. and C. Cushen (2013). *Achieve IELTS 1: English for International Education. Student's Book. (2nd Edition)*. Andover, National Geographic Learning.

Harrison, L., et al. (2006). *Achieve IELTS 2: English For International Education. Teacher's Book*. London, Marshall Cavendish Education.

Harrison, L., et al. (2009). *Achieve IELTS: English For International Education. Grammar and Vocabulary*. London, Marshall Cavendish Education.

Harrison, L., et al. (2013). *Achieve IELTS 2: English for International Education. Student's Book. (2nd Edition)*. Andover, National Geographic Learning.

Harrison, M. (1990). *Word Perfect: Vocabulary for Fluency*. Walton-on-Thames, Thomas Nelson and Sons Limited.

Harrison, M. (1994). *Passport to Key CAE Skills: Key Reading Skills for CAE*. London, Macmillan Publishers.

Harrison, M. (2012). *Complete IELTS: Bands 5-6.5. Workbook with Answers*. Cambridge, Cambridge University Press.

Harrison, R. (2011). *Headway. Academic Skills: Listening, Speaking and Study Skills. Level 3. Student's Book*. Oxford, Oxford University Press.

Harrison, R. (2017). *Framework: Academic Writing and Critical Thinking. Student's Book. (2nd Edition)*. London, Canford Publishing.

Hartel, E. E., et al. (1952). *Fries American English Series. For the Study of English as a Second Language. Teachers Guide to Books 1 and 2*. Boston, D. C. Heath and Company.

Hartley, B. and P. Viney (1978). *Streamline English. Departures: An Intensive English Course for Beginners. Student's Edition*. Oxford, Oxford University Press.

Hartley, B. and P. Viney (1978). *Streamline English. Student's Edition. An Intensive English Course for Beginners*. Oxford, Oxford University Press.

Hartley, B. and P. Viney (1979). *Streamline English. Connections: An Intensive English Course for Pre-intermediate Students. [Student's Book]*. Oxford, Oxford University Press.

Hartley, B. and P. Viney (1979). *Streamline English. Connections: An Intensive English Course for Pre-intermediate Students. [Teacher's Edition]*. Oxford, Oxford University Press.

Hartley, B. and P. Viney (1980). *Streamline English. Departures. Workbook A: Units 1-40*. Oxford, Oxford University Press.

Hartley, B. and P. Viney (1980). *Streamline English. Departures. Workbook B: Units 41-80*. Oxford, Oxford University Press.

Hartley, B. and P. Viney (1981). *Streamline English. Connections. Workbook A: Units 1-40*. Oxford, Oxford University Press.

Hartley, B. and P. Viney (1981). *Streamline English. Connections. Workbook B: Units 41-80*. Oxford, Oxford University Press.

Hartley, B. and P. Viney (1981). *Streamline English. Departures. Speechwork: Tapescript*. Oxford, Oxford University Press.

Hartley, B. and P. Viney (1982). *Streamline English. Destinations: An Intensive English Course for Intermediate Students. [Student's Book]*. Oxford, Oxford University Press.

Hartley, B. and P. Viney (1982). *Streamline English. Destinations. Workbook A: Units 1-40*. Oxford, Oxford University Press.

Hartley, B. and P. Viney (1982). *Streamline English. Destinations. Workbook B: Units 41-80*. Oxford, Oxford University Press.

Hartley, B. and P. Viney (1983). *Streamline English. Connections. Speechwork: Tapescript*. Oxford, Oxford University Press.

Hartley, B. and P. Viney (1984). *Basic English Reading Programmes*. Oxford, Oxford University Press.

Hartley, L. P., et al. (1972). *Longman Structural Readers: Fiction. Stage 6. The Gobetween*. London, Longman.

Hartog, P. J. (1907). *The Writing of English*. Oxford, The Clarendon Press.

Harvard, J. and O. Negro (1969*). Teaching Adults to Speak a Foreign Language*. London, University of London Press.

Hasan, R. (1989). *Linguistics, Language, and Verbal Art. (2nd Edition)*. Oxford, Oxford University Press.

Hasan, R. and G. Williams, Eds. (1996). *Literacy in Society*. Harlow, Addison Wesley Longman Limited.

Hashemi, L. (1994). *CAE Practice Tests 2. Teacher's Book*. Cambridge, Cambridge University Press.

Hashemi, L. and B. Thomas (1996). *Cambridge Practice Tests for PET 1. Teacher's Book*. Cambridge, Cambridge University Press.

Haskell, J. F., Ed. (1985). *Selected Articles from the TESOL Newsletter, 1966-1983*. Washington, DC, Teachers of English to Speakers of Other Languages.

Hatfield, H. S. (1953). *Electricity and Magnetism*. London, Basic English Publishing.

Hawkins, E. (1984). *Awareness of Language: An Introduction*. Cambridge, Cambridge University Press.

Hawkins, E., Ed. (1988). *Intensive Language Teaching and Learning: Initiatives at School Level*. London, Centre for Information on Language Teaching and Research.

Hawkins, W. F. and R. Mackin (1966). *English Studies Series. Physics, Mathematics, Biology, and Applied Science*. London, Oxford University Press.

Hawkins, W. F. and R. Mackin (1967). *English Studies Series. Physics, Mathematics, Biology, and Applied Science. Collocational and Pronouncing Vocabulary and Key to ESS 3*. London, Oxford University Press.

Hawkins, W. F., et al. (1973). *English Studies Series. Chemistry*. London, Oxford University Press.

Hawthorne, N., et al. (1934). *The Oxford English Course. Supplementary Readers: Stage C [2]. The Great Stone Face*. London, Oxford University Press.

Haycraft, B. (1971). *The Teaching of Pronunciation: A Classroom Guide*. London, Longman.

Haycraft, B. and W. R. Lee (1982). *It Depends How You Say it: Dialogues in Everyday Social English*. Oxford, Pergamon Press.

Haycraft, J. (1958). *Babel in Spain*. London, The Travel Book Club.

Haycraft, J. (1965). *Babel in London*. London, Hamish Hamilton.

Haycraft, J. (1978). *An Introduction to English Language Teachin*g. London, Longman.

Haycraft, J. and T. Creed (1973). *Choosing Your English*. London, British Broadcasting Corporation.

Haycraft, J. and B. Haycraft (1972). *George and Elvira: Conversations in English*. London, Evans.

Haycraft, J. and B. Haycraft (1977). *Action: Early Stages in English. Student's Book*. London, Macmillan.

Haycraft, J. and B. Haycraft (1977). *Action: Early Stages in English. Teacher's Book*. London, Macmillan.

Hayden, R. E., et al. (1956). *Mastering American English: A Handbook-workbook of Essentials*. Englewood Cliffs, Prentice Hall.

Hayes, A. (1980). *Language Laboratory Management: A Handbook for Teachers*. London, British Council.

Hayes, A. S. (1968). *Language Laboratory Facilities: Technical Guide for Their Selection, Purchase, Use, and Maintenance*. London, Oxford University Press.

Hayes, D., Ed. (1997). *ELT Review. In-Service Teacher Development: International Perspectives*. Hemel Hempstead, Prentice Hall.

Hayes, D., Ed. (2014). *Innovations in the Continuing Professional Development of English Language Teachers*. London, British Council.

Hayes, D., Ed. (2018). *English Language Teaching in Nepal: Research, Reflection and Practice*. Kathmandu, British Council.

Hayes, S. K. (1984). *Drama as a Second Language: A Practical Handbook for Language Teachers*. Cambridge, National Extension College.

Haynes, J. M. (1971). *Educational Assessment of Immigrant Pupils*. Windsor, National Foundation for Educational Research in England and Wales.

Hazandra-Despotopoulou, V. (1980). *Attitudes and Opinions: Proficiency Practice in Comprehension and Appreciation*. London, Macmillan.

Head, K., Ed. (1997). *ELT Links: Proceedings of the British Council/IATEFL SIG Symposium Held at the University of Vienna, September 1996*. Kent, IATEFL.

Head, K., Ed. (1998). *Teachers Develop Teachers Research 3*. Whitstable, England, IATEFL.

Heath, R. B. (1968). *Impact Assignments in English*. London, Longmans, Green and Co Ltd.

Heath, R. B. (1975). *Impact Assignments in English. (2nd Edition)*. London, Longman.

Heaton, B., Ed. (1982). *Language Testing*. [London?], Modern English Publications.

Heaton, B. and D. Dunmore (1992). *Learning to Study in English*. London, Macmillan.

Heaton, J. B. (1965). *Prepositions and Adverbial Particles*. London, Longmans.

Heaton, J. B. (1965). *Using Prepositions and Particles. Workbook One*. London, Longmans.

Heaton, J. B. (1965). *Using Prepositions and Particles. Workbook Three*. London, Longmans.

Heaton, J. B. (1965). *Using Prepositions and Particles. Workbook Two*. London, Longmans.

Heaton, J. B. (1966). *Composition through Pictures*. London, Longman.

Heaton, J. B. (1971). *Drills in English Sentence Patterns. Practice through Pictures. Pupils' Book*. London, Longman.

Heaton, J. B. (1971). *Drills in English Sentence Patterns. Practice through Pictures. Teacher's Book*. London, Longman.

Heaton, J. B. (1971). *English Language Units. Unit 21. Tense Forms after WISH (Including Wish and Hope in Contrast). Student's Book*. London, Longman for the British Council.

Heaton, J. B. (1971). *English Language Units. Unit 21. Tense Forms after WISH (Including Wish and Hope in Contrast). Teacher's Book*. London, Longman for the British Council.

Heaton, J. B. (1974). *English Language Units. Unit 26. Used To. Student's Book*. London, Longman for the British Council.

Heaton, J. B. (1974). *English Language Units. Unit 26. Used To. Teacher's Book*. London, Longman for the British Council.

Heaton, J. B. (1975). *Beginning Composition through Pictures*. London, Longman.

Heaton, J. B. (1975). *Writing English Language Tests: A Practical Guide for Teachers of English as a Second or Foreign Language*. London, Longman.

Heaton, J. B. (1975). *Studying in English: A Practical Approach to Study Skills in English as a Second Language*. London, Longman.

Heaton, J. B. (1986). *Writing Through Pictures*. Harlow, Pearson Education Limited.

Heaton, J. B. (1988). *Writing English Language Tests. (2nd Edition)*. Harlow, Longman Group UK Limited.

Heaton, J. B. (1990). *Classroom Testing*. Harlow, Longman Group UK Limited.

Heaton, J. B. (1990). *Longman Preliminary English Skills: A Skills and Practice Course for the Cambridge Preliminary English Test. [Student's Book]*. Harlow, Longman Group UK Limited.

Heaton, J. B. (1990). *Longman Preliminary English Skills. Teacher's Guide*. Harlow, Longman Group UK Limited.

Heaton, J. B. and J. P. Stocks (1965). *Graded English Test Papers: Junior Book*. London, Longman.

Heaton, J. B. and J. P. Stocks (1965). *Graded English Test Papers: Senior Book*. London, Longmans.

Heaton, J. B. and J. P. Stocks (1966). *Overseas Students' Companion to English Studies*. London, Longmans.

Hedge, T. (1983). *Skill of Writing. Early Intermediate: In a Word*. Walton-on-Thames, Thomas Nelson and Sons.

Hedge, T. (1983). *Skill of Writing. Elementary: Pen to Paper*. Walton-on-Thames, Thomas Nelson and Sons.

Hedge, T. (1985). *Skill of Writing Pre-intermediate: In the Picture.* Walton-onThames, Thomas Nelson and Sons.

Hedge, T. (1985). *Using Readers in Language Teaching*. London, Macmillan.

Hedge, T. (1986). *Skill of Writing Intermediate: Freestyle*. Walton-on-Thames, Thomas Nelson and Sons.

Hedge, T. (1988). *Writing*. Oxford, Oxford University Press.

Hedge, T. (2000). *Teaching and Learning in the Language Classroom*. Oxford, Oxford University Press.

Hedge, T. and J. Bassett, Eds. (1994). *Oxford Bookworms. Teacher's Guide*. Oxford, Oxford University Press.

Hedge, T. and N. Whitney, Eds. (1996). *Power, Pedagogy & Practice*. Oxford, Oxford University Press.

Hedquist, D. (1969). *Sing*. Halmstad, Sveriges Radios Förlag.

Heinrich, T. and P. Petsch (1950). *Westermanns Fachbücher für kaufmännische Berufe. English for You: Lehrbuch der englischen Sprache*. Braunschweig, Georg Westermann Verlag.

Heliel, M. and T. McArthur (1974). *Patterns of English. Learning Rhythm and Stress*. London, Collins.

Hellermann, J. (2008). *Social Actions for Classroom Learning*. Clevedon, Multilingual Matters Limited.

Helliwell, M. (1989). *Can I Become a Beefsteak?* Berlin, Cornelsen and Oxford University Press GmbH.

Hemming, J. and E. V. Gatenby (1958). *Absorbing English. Book 1*. London, Longmans, Green.

Hemming, J. and E. V. Gatenby (1958). *Absorbing English. Book 3*. London, Longmans, Green.

Hemming, J. and E. V. Gatenby (1958). *Absorbing English. Teacher's Book*. London, Longmans, Green.

Hemming, J. and E. V. Gatenby (1962). *Absorbing English. Arabic Companion to Book One*. Beirut, Longmans, Green.

Hemming, J. and E. V. Gatenby (1962). *Absorbing English. Arabic Companion to Book Three*. London, Longmans, Green.

Hemming, J. and E. V. Gatenby (1962). *Absorbing English. Arabic Companion to Book Two*. London, Longmans, Green.

Hemming, J. and W. T. Miller (1963). *Day-by-Day English Course. Teacher's Guide: Grade Five*. Johannesburg, Longman Southern Africa.

Hemming, J. and W. T. Miller (1964). *Day-by-Day English Course. Teacher's Guide: Grade Six*. Salisbury, Longman Rhodesia.

Hemming, J. and W. T. Miller (1965). *Day-by-Day English Course. Teacher's Guide: Grade Seven*. Salisbury, Longman Rhodesia.

Hemming, J. and J. M. Stitt (1966). *Absorbing English. Workbook One*. London, Longmans, Green.

Hemming, J. and J. M. Stitt (1966). *Absorbing English. Workbook Three*. London, Longmans, Green.

Hemming, J. and J. M. Stitt (1966). *Absorbing English. Workbook Two*. London, Longmans, Green.

Henderson, B. L. K. (1954). *A Dictionary of English Idioms Part 1. Verbal Idioms*. London, James Blackwood.

Henderson, E. J. A., Ed. (1971). *The Indispensable Foundation: A Selection from the Writings of Henry Sweet*. London, Oxford University Press.

Henderson, J. and S. Reid (1993). *Focus on First Certificate Practice Tests with Guidance*. London, Nelson English Language Teaching.

Henderson, K., Ed. (1979). *Evans Dictionary of Commercial English*. London, Evans.

Henderson, T. and R. D. Thomson (1939). *'Keep Fit' Exercises in English*. Edinburgh, Oliver and Boyd.

Heness, T. (1875). *Introduction to the Leitfaden: A Guide for Instruction in German without Grammar and Dictionary (2nd Edition)*. Boston, Schönhof and Möller.

Henrioud, C. (1959). *Look and Read Picturebooks in English and French. Noah and the Animals; Noé et les Animaux*. London, Hutchinson.

Henrioud, C. (1959). *Look and Read Picturebooks in English and French. The Cat's Tail; La Queue du Chat*. London, Hutchinson.

Henrioud, C. (1959). *Look and Read Picturebooks in English and French. The Gay Colours; Les Couleurs Gaies*. London, Hutchinson.

Henry, O. (1988). *The Gift of the Magi and Other Stories*. Washington, DC, Materials Development and Review Branch English Language Programs Division.

Henry, O. and F. Klein (1986). *With Colt and Cocklebur: Short Stories. (4th Edition)*. Berlin, Volk und Wissen Volkseigener Verlag.

Hensel, G. (1962). *The Reproduction Exercise: Texts and Suggestions for Reproduction and Related Exercises. A Multi-purpose Manual for Teachers and Students of English*. London, Longmans.

Hensjö, P.-O. and D. Gotobed (1965). *The New Time for English. Årskurs 5*. Stockholm, Sveriges Radios Förlag.

Hensjö, P.-O. and D. Gotobed (1966). *The New Time for English. Årskurs 6*. Stockholm, Sveriges Radios Förlag.

Herbert, A. J. (1965). *The Structure of Technical English*. London, Longman.

Herbert, A. P. (1935). *What A Word!* London, Methuen.

Herbert, D. and G. Sturtridge (1977). *ELT Materials: Design in Use. Simulations*. London, British Council.

Herbert, D. and G. Sturtridge (1979). *ELT Guide. Simulations*. London, British Council.

Hernan, W. J. (c.1935). *Wat Moet Ik Zeggen en Hoe Zeg Ik het in het Engelsch. (3rd Revised Edition)*. Amsterdam, Kosmos.

Hernandez, J. d. J. F. and D. Butler (1973). *Technical English for the Engineering Students. Levels 1 and 2*. Mexico City, Libros McGraw-Hill.

Herrera, M., et al. (2000). *New English Parade 1*. Harlow, Pearson Education Limited.

Herrera, M., et al. (2000). *New English Parade 1. Teacher's Edition*. Harlow, Pearson

Education Limited.

Herrera, M., et al. (2000). *New English Parade 2*. Harlow, Pearson Education Limited.

Herrera, M., et al. (2001). *New English Parade 3*. Harlow, Pearson Education Limited.

Herrera, M., et al. (2001). *New English Parade 4*. Harlow, Pearson Education Limited.

Herrera, M., et al. (2001). *New English Parade 5*. Harlow, Pearson Education Limited.

Herrera, M., et al. (2001). *New English Parade 6*. Harlow, Pearson Education Limited.

Herrera, M., et al. (2001). *New English Parade. Starter A*. Harlow, Pearson Education Limited.

Herrera, M., et al. (2001). *New English Parade. Starter B*. Harlow, Pearson Education Limited.

Herrington, J. O. A. (1967). *English for First Examinations. Part 1*. Ibadan, Heinemann.

Herrington, J. O. A. (1967). *English for First Examinations. Part 2*. Ibadan, Heinemann.

Herrington, J. O. A. (1969). *English Patterns and Structure with Exercises*. London, Heinemann Educational Books.

Herrington, J. O. A. and E. M. Milne (1961). *Secondary School English. Book Five*. London, Heinemann.

Herrington, J. O. A. and E. M. Milne (1961). *Secondary School English. Book One*. London, Heinemann.

Herrington, J. O. A. and E. M. Milne (1961). *Secondary School English. Book Two*. London, Heinemann.

Herrmann, A. and H. Gade (1926). *English Authors. Band 152, Ausgabe B. Mit Anmerkungen in einem Anhange. Right or Wrong, My Country!: or the Immorality of English Policy Confessed by English Authors. Auszüge aus den Werken englischer Historiker und Politiker*. Bielefeld, Velhagen & Klasing.

Hess, N. (1991). *Headstarts: One Hundred Original Pre-text Activities*. Harlow, Longman Group UK Limited.

Hess Ramos, F., et al. (1975). *My First English Book. Workbook*. Mexico City, Servicios Pedagógicos, S. A. de C. V.

Hesse, M. G., Ed. (1975). *Approaches to Teaching Foreign Languages*. Amsterdam, North-Holland Publishing Company.

Hester, H. and J. Levine (1972). *Scope. Stage 2: Homes*. London, Books for Schools.

Hester, H. and J. Levine (1972). *Scope. Stage 2: Travel*. London, Books for Schools.

Hester, H. and J. Levine (1972). *Scope. Stage 2: Water*. London, Books for Schools.

Hewings, M. (1993). *Pronunciation Tasks: A Course for Pre-intermediate Learners. Student's Book*. Cambridge, Cambridge University Press.

Hewings, M. (1993). *Pronunciation Tasks: A Course for Pre-intermediate Students. Teacher's Book*. Cambridge, Cambridge University Press.

Hewings, M. (1999). *Advanced Grammar in Use: A Reference and Practice Book for Advanced Learners of English. Without Answers. Cambridge, Cambridge University Press.*

Hewings, M. (2005). *Advanced Grammar in Use: A Self-study Reference and Practice Book for Advanced Students of English. With Answers. (2nd Edition). Cambridge, Cambridge University Press.*

Hewings, M. (2007). *English Pronunciation in Use: Advanced. Cambridge, Cambridge University Press.*

Hewings, M. (2012). *Cambridge Academic English: An Integrated Skills Course for EAP: Upper Intermediate. Student's Book. Cambridge, Cambridge University Press.*

Hewings, M. and T. Dudley-Evans, Eds. (1996). *Evaluation and Course Design in EAP*. Hemel Hempstead, Prentice Hall International Limited.

Hewings, M. and C. Nickerson, Eds. (1999). *Business English: Research into Practice*. Harlow, Pearson Education Limited.

Hewings, M. and C. Thaine (2012). *Cambridge Academic English: An Integrated Skills Course for EAP. Advanced. Student's Book*. Cambridge, Cambridge University Press.

Heyder, R. and W. Strauß (c. 1971). *Schriftenreihe für den Fachschullehrer. 51. Teaching Vocabulary for Use in Adult Education*. Zwickau, Institut für Fachwesen der Deutschen Demokratischen Republik.

Heyworth, F. (1978). *The Language of Discussion: Role Play Exercises for Advanced Students*. London, Hodder and Stoughton.

Heyworth, F. (1982). *Intermediate Language Skills: Reading*. London, Hodder and Stoughton.

Hickel, R. and Council for Cultural Co-operation (1965). *Modern Language Teaching by Television: A Survey Based on the Principal Experiments Carried Out in Western Europe*. Strasbourg, Council of Europe.

Hicks, D. (1956). *English by Radio. Meet the Parkers: An Intermediate Course in Spoken English*. London, The British Broadcasting Corporation.

Hicks, D. (1956). *Foundations of English for Foreign Students. Teacher‘s Book 2*. London, Longmans, Green.

Hicks, D. (1965). *English by Radio and Television. Calling All Beginners (et Tous ceux qui Veulent se Remettre à l'Anglais). Méthode Rapide d'Anglais par la Radio ou par le Disque*. Paris, British Broadcasting Corporation.

Hicks, D. (1970). *Foundations of English. Teacher’s Book 2. (2nd Edition)*. London, Longmans.

Hicks, D. and A. Littlejohn (2002). *Primary Colours. Pupil’s Book 1*. Cambridge, Cambridge University Press.

Hicks, D. and A. Littlejohn (2002). *Primary Colours. Pupil’s Book Starter*. Cambridge, Cambridge University Press.

Hicks, D. and A. Littlejohn (2002). *Primary Colours. Teacher’s Book 1*. Cambridge, Cambridge University Press.

Hicks, D. and A. Littlejohn (2003). *Primary Colours. Pupil’s Book 2*. Cambridge, Cambridge University Press.

Hicks, D. and A. Littlejohn (2003). *Primary Colours. Pupil’s Book 3*. Cambridge, Cambridge University Press.

Hicks, D., et al. (1979). *A Case for English. Teacher’s Book*. Cambridge, Cambridge University Press.

Hicks, D., et al. (1979). *A Case for English: Language Activation for Intermediate and More Advanced Students*. Cambridge, Cambridge University Press.

Hicks, D. J. (1956). *Foundations of English for Foreign Students. Students' Book Two*. London, Longmans, Green.

Hicks, R. and P. Woods (1984). *English for Teachers*. Harlow, Longman.

Higgins, J. and T. Johns (1984). *Computers in Language Learning*. London, Collins ELT.

Higgins, J. J. (1969). *Guide to Language Laboratory Material Writing*. Oslo, Universitetsforlaget.

Higgins, J. J. and M. F. Higgins (1974). *English Language Units. Unit 27. Indirect Statements I. Student's Book*. London, Longman for the British Council.

Higgins, J. J. and M. F. Higgins (1974). *English Language Units. Unit 27. Indirect Statements I. Teacher's Book*. London, Longman for the British Council.

Higgins, M. (1983). *Elementary Grammar Workbook 1*. Harlow, Longman.

Higgins, M. (1983). *Elementary Grammar Workbook 3*. Harlow, Longman.

Higgins, M. (1983). *Elementary Grammar Workbook 2*. Harlow, Longman.

Higgins, M. (1985). *Composition through Grammar 1*. Harlow, Longman.

Higgins, M. and R. O'Neill (1979). *Kernel One. Tapescript*. London, Longman.

Higgins, M. and R. O'Neill (1982). *Kernel One. Workbook*. Harlow, Longman.

Higgins, M. and R. O'Neill (1983). *Kernel Two. Tapescript*. Harlow, Longman.

Higgins, M. F. (1976). *English Language Units. Unit 31. Indirect Statements: Part 2. Student's Book*. London, Longman for the British Council.

Higgins, M. F. (1976). *English Language Units. Unit 31. Indirect Statements: Part 2. Teacher's Book*. London, Longman for the British Council.

Higgins, M. F. (1977). *English Language Units. Unit 35. Indirect Commands, Requests, etc. Student's Book*. London, Longman for the British Council.

Higgins, M. F. (1977). *English Language Units. Unit 35. Indirect Commands, Requests, etc. Teacher's Book*. London, Longman for the British Council.

Higgs, D., Ed. (1986). *Dunford House Seminar Report. Communication Skills Training in Bi-lateral Aid Projects: Report on the Dunford House Seminar 15-25 July 1985*. London, The British Council.

Hilborne-Clarke, D. (1975). *Oberstufe Themes. Regions of Britain: Course Material for the Reformierte Oberstufe. Students' Book*. Bielefeld, Cornelsen-Velhagen and Klasing.

Hilderstone English Language Centre (1977). *[Prospectus]*. Broadstairs, Hilderstone English Language Centre.

Hilderstone English Language Centre (1978). *[Prospectus]*. Broadstairs, Hilderstone English Language Centre.

Hill, A. A. (1965). *Oral Approach to English 1*. Tokyo, English Language Education Council.

Hill, A. A. (1965). *Oral Approach to English 2*. Tokyo, English Language Education Council.

Hill, D. and S. Holden, Eds. (1989). *Creativity in Language Teaching: 1988 Milan Conference Organised by the British Council*. [London?], Modern English Publications in association with The British Council.

Hill, D. and S. Holden, Eds. (1990). *Effective Teaching and Learning: 1989 Milan Conference Organised by The British Council*. [?], Modern English Publications and The British Council.

Hill, D. A., Ed. ([1992]). *Teachers on Teaching: Papers on TEFL from The British Council, Milan*. Milan, The British Council.

Hill, D. A., Ed. (1994). *Changing Contexts in English Language Teaching: Papers from the 1993 Sorrento Conference Organised by The British Council, Italy*. [?], The British Council, Italy.

Hill, J. ([n. d.]) *Homework*. *First English.* Hove, Language Teaching Publications.

Hill, J., Ed. ([n.d.]). *Homework. First English. Answers*. Hove, Language Teaching Publications.

Hill, J., Ed. (1980). *Homework. More English*. Hove, Language Teaching Publications.

Hill, J., Ed. (1980). *Homework. First English. Extra Practices for Private Study*. Hove, Language Teaching Publications.

Hill, J. (1981). *Homework. Business English. Extra Practices for Private Study*. Hove, Language Teaching Publications.

Hill, J. (1981). *Homework. Advanced English*. Hove, Language Teaching Publications.

Hill, J., Ed. (1983). *Fitting in: Language and Information for the Foreign Visitor*. Hove, Language Teaching Publications.

Hill, J. and R. Hurst (1989). *Grammar and Practice. Self Study with Key*. Hove, Language Teaching Publications.

Hill, J. and M. Lewis (1977). *Steps to English. Accident! (2nd Revised Edition)*. Stockholm, Folkuniversitetet Förlag.

Hill, J. and M. Lewis (1977). *Steps to English. English Now: A Course to Improve Your Spoken Command of English through Dialogue and Free Speech Based on English Now*. Stockholm, Folkuniversitetet Förlag.

Hill, J. and M. Lewis (1977). *Steps to English. English to Communicate. Complementary Booklet 1*. Stockholm, Folkuniversitetet Förlag.

Hill, J. and M. Lewis (1982). *Flexicourse: Introductory Module*. Oxford, Oxford University Press.

Hill, J. and M. Lewis (1982). *Flexicourse: Lower Spades*. Oxford, Oxford University Press.

Hill, J. and M. Lewis (1982). *Flexicourse: Lower Hearts*. Oxford, Oxford University Press.

Hill, J. and M. Lewis (1982). *Flexicourse: Upper Clubs*. Oxford, Oxford University Press.

Hill, J. and M. Lewis (1982). *Flexicourse: Teacher's Book and Key to Exercises*. Oxford, Oxford University Press.

Hill, J. and M. Lewis (1982). *Flexicourse: Lower Clubs*. Oxford, Oxford University Press.

Hill, J. and M. Lewis (1982). *Flexicourse: Lower Diamonds*. Oxford, Oxford University Press.

Hill, J. and M. Lewis (1982). *Flexicourse: Upper Diamonds*. Oxford, Oxford University Press.

Hill, J. and M. Lewis (1982). *Flexicourse: Upper Hearts*. Oxford, Oxford University Press.

Hill, J. and M. Lewis (1982). *Flexicourse: Upper Spades*. Oxford, Oxford University Press.

Hill, J. and M. Lewis, Eds. (1997). *Dictionary of Selected Collocations*. Hove, Language Teaching Publications.

Hill, L. and P. Popkin (1967). *Intermediate Stories for Composition. Companion*. London, Oxford University Press.

Hill, L. and P. Popkin (1967). *Intermediate Stories for Composition. Workbook*. London, Oxford University Press.

Hill, L. A. (1950). *Comprehension and Précis Pieces for Overseas Students*. London, Longmans.

Hill, L. A., Ed. (1959). *Teaching English: A Magazine Devoted to the Teaching of the English Language in India. Vol. VI No. 1 August 1959*. New Delhi, Orient Longmans.

Hill, L. A. (1960). *Picture Composition Book*. London, Longmans.

Hill, L. A. (1960). *Picture Composition Book. Teacher's Guide*. London, Longmans.

Hill, L. A., Ed. (1960). *Teaching English: A Magazine Devoted to the Teaching of the English Language in India. Vol. VI No. 2 April 1960*. New Delhi, Orient Longmans.

Hill, L. A., Ed. (1961). *Teaching English: A Magazine Devoted to the Teaching of the English Language in India. Vol. VI No. 3 April 1961*. New Delhi, Orient Longmans.

Hill, L. A. (1963). *Elementary Comprehension Pieces*. London, Oxford University Press.

Hill, L. A. (1963). *Letter Writing*. London, Oxford University Press.

Hill, L. A. (1964). *An Elementary Refresher Course*. London, Oxford University Press.

Hill, L. A. (1964). *An Intermediate Refresher Course*. London, Oxford University Press.

Hill, L. A. (1964). *Elementary Composition Pieces*. London, Oxford University Press.

Hill, L. A. (1964). *English Sounds and Spellings. Dictation Pieces*. London, Oxford University Press.

Hill, L. A. (1965). *Advanced Stories for Reproduction*. London, Oxford University Press.

Hill, L. A. (1965). *A Guide to Correct English*. London, Oxford University Press.

Hill, L. A. (1965). *An Advanced Refresher Course*. London, Oxford University Press.

Hill, L. A. (1965). *A Picture Vocabulary. Student's Book*. London, Oxford University Press.

Hill, L. A. (1965). *Elementary Stories for Reproduction*. London, Oxford University Press.

Hill, L. A. (1965). *Intermediate Stories for Reproduction*. London, Oxford University Press.

Hill, L. A. (1965). *Stress and Intonation Step by Step*. London, Oxford University Press.

Hill, L. A. (1966). *Free Composition Book*. London, Oxford University Press.

Hill, L. A. (1966). *Outline Composition Book*. London, Oxford University Pres.

Hill, L. A. (1966). *Programmed English Course. Stages 1-12 (Preliminary Edition)*. London, Oxford University Press.

Hill, L. A. (1966). *Programmed English Course. Teacher's Book 3*. London, Oxford University Press.

Hill, L. A. (1967). *Basic Comprehension Tests. Part 1*. London, Stillit.

Hill, L. A. (1967). *Drills and Tests in English Sounds: Ear and Speech Training Drills and Tests for Overseas Students of English. (2nd Edition)*. London, Longman.

Hill, L. A. (1967). *Selected Articles on the Teaching of English as a Foreign Language*. London, Oxford University Press.

Hill, L. A. (1967). *Programmed English Course. Student's Book 4*. London, Oxford University Press.

Hill, L. A. (1967). *Programmed English Course. Teacher's Book 4*. London, Oxford University Press.

Hill, L. A. (1967). *Stillit 'Learning English' Series. Elementary Language Exercises. Part 2*. London, Stillit.

Hill, L. A. (1967). *Stillit 'Learning English' Series. Elementary Language Exercises. Part 3*. London, Stillit.

Hill, L. A. (1968). *Note-taking Practice*. London, Oxford University Press.

Hill, L. A. (1969). *Exercises in Correct English*. London, Oxford University Press.

Hill, L. A. (1969). *Intermediate Comprehension Pieces*. London, Oxford University Press.

Hill, L. A. (1969). *Programmed English Course. Stages 1-6. Pupil's Book*. London, Oxford University Press.

Hill, L. A. (1969). *Programmed English Course. Stages 7-12. Workbook*. London, Oxford University Press.

Hill, L. A. (1969). *[Reading Book]. A First Reading Book with Drawings*. London, Oxford University Press.

Hill, L. A. (1970). *Contextualized Vocabulary Tests 1*. London, Oxford University Press

Hill, L. A. (1970). *Contextualized Vocabulary Tests 2*. London, Oxford University Press

Hill, L. A. (1970). *Programmed English Course. Stages 1-6. Teacher's Book*. London, Oxford University Press.

Hill, L. A. (1970). *Programmed English Course. Stages 1-6. Workbook*. London, Oxford University Press.

Hill, L. A. (1970). *Programmed English Course. Stages 7-12. Teacher's Book*. London, Oxford University Press.

Hill, L. A. (1971). *The Happy Dragon*. London, Oxford University Press.

Hill, L. A. (1972). *Cartoons 4 For Students of English*. London, Oxford University Press.

Hill, L. A. (1972). *Elementary Comprehension Pieces. (9th Impression)*. London, Oxford University Press.

Hill, L. A. (1972). *[Reading Book]. A Fifth Reading Book*. London, Oxford University Press.

Hill, L. A. (1972). *[Reading Book]. A Fourth Reading Book*. London, Oxford University Press.

Hill, L. A. (1972). *[Reading Book]. A Second Reading Book*. London, Oxford University Press.

Hill, L. A. (1972). *[Reading Book]. A Third Reading Book*. London, Oxford University Press.

Hill, L. A. (1973). *[Reading Book]. A First Reading Book Part Two*. London, Oxford University Press.

Hill, L. A. (1975). *Contextualized Vocabulary Tests 3*. London, Oxford University Press

Hill, L. A. (1975). *What Would You Say?* London, Evans.

Hill, L. A. (1976). *An Elementary Refresher Course. (2nd Edition)*. London, Oxford University Press.

Hill, L. A. (1976). *Old Towns and New Towns*. Sunbury-on-Thames, Thomas Nelson and Sons.

Hill, L. A. (1977). *Elementary Stories for Reproduction. Second Series*. Oxford, Oxford University Press.

Hill, L. A. (1977). *Intermediate Stories for Reproduction. 2*. Tokyo, Oxford University Press.

Hill, L. A. (1978). *Writing for a Purpose: An Intermediate Picture Composition Course*. Oxford, Oxford University Press.

Hill, L. A. (1980). *Advanced Steps to Understanding*. Tokyo, Oxford University Press.

Hill, L. A. (1980). *Intermediate Steps to Understanding*. Tokyo, Oxford University Press.

Hill, L. A. and S. Chohan (1978). *From Comprehension to Composition*. Ibadan, Evans.

Hill, L. A. and M. Dobbyn (1979). *A Teacher Training Course for Teachers of EFL. Lecturer's Book*. London, Cassell.

Hill, L. A. and M. Dobbyn (1979). *A Teacher Training Course for Teachers of EFL. Trainee's Book*. London, Cassell.

Hill, L. A. and R. D. S. Fielden (1956). *Further Comprehension and Précis Pieces for Overseas Students*. London, Longmans.

Hill, L. A. and R. D. S. Fielden (1962). *Vocabulary Tests and Exercises for Overseas Students*. London, Oxford University Press.

Hill, L. A. and R. D. S. Fielden (1974). *English Language Teaching Games: For Adult Students. Book I Elementary*. London, Evans Brothers.

Hill, L. A. and R. D. S. Fielden (1974). *English Language Teaching Games: For Adult Students. Book 2 Advanced*. London, Evans Brothers.

Hill, L. A. and C. Innes (1981). *Oxford Children's Picture Dictionary*. Oxford, Oxford University Press.

Hill, L. A. and D. Mallet (1972). *Cartoons 1 for Students of English*. London, Oxford University Press.

Hill, L. A. and D. Mallet (1972). *Cartoons 2 For Students of English*. London, Oxford University Press.

Hill, L. A. and D. Mallet (1972). *Cartoons 3 for Students of English*. London, Oxford University Press.

Hill, L. A. and D. Mallet (1972). *Cartoons 4 for Students of English*. London, Oxford University Press.

Hill, L. A. and D. Mallet (1972). *Cartoons 5 For Students of English*. London, Oxford University Press.

Hill, L. A. and D. J. May (1962). *Advanced Comprehension and Appreciation Pieces for Overseas Students*. London, Oxford University Press.

Hill, L. A. and D. J. May (1971). *Literary Comprehension and Appreciation Pieces*. London, Oxford University Press.

Hill, L. A. and P. R. Popkin (1968). *Crossword Puzzle Book. A First Crossword Puzzle Book*. London, Oxford University Press.

Hill, L. A. and P. R. Popkin (1969). *Crossword Puzzle Book. A Second Crossword Puzzle Book*. London, Oxford University Press.

Hill, L. A. and P. R. Popkin (1970). *Crossword Puzzle Book. A Third Crossword Puzzle Book*. London, Oxford University Press.

Hill, L. A. and P. R. Popkin (1971). *Crossword Puzzle Book. A Fourth Crossword Puzzle Book*. London, Oxford University Press.

Hill, L. A. and J. M. Ure (1962). *English Sounds and Spellings*. London, Oxford University Press.

Hill, L. A. and J. M. Ure (1963). *English Sounds and Spellings. Tests*. London, Oxford University Press.

Hill, R. (1975). *Get It Right!* London, Longman.

Hill, R. (1976). *Get It Right! Key*. London, Longman.

Hill, W. K. (1894). *William Henry Widgery, Schoolmaster: A Descriptive and Critical Account of His Life, Work and Character*. London, David Nutt.

Hillier, E. (1983). *Grammar and Vocabulary Practice*. London, Collins ELT.

Hilton, J. (1973). *Good-bye, Mr. Chips*. Lahore, Oxford University Press.

Hilton, J. B. (1974). *Language Teaching: A Systems Approach*. London, Methuen.

Hindmarsh, R., Ed. (1979). *Waiting and Other Modern Stories*. Cambridge, Cambridge University Press.

Hindmarsh, R. (1980). *Cambridge English Lexicon: A Graded Word List for Material Writers and Course Designers*. Cambridge, Cambridge University Press.

Hines, M. and W. Rutherford, Eds. (1982). *On TESOL '81: Selected Papers from the Fifteenth Annual Conference of Teachers of English to Speakers of Other Languages*. Washington, DC, Teachers of English to Speakers of Other Languages.

Hinkel, E., Ed. (1999). *Culture in Second Language Teaching and Learning*. Cambridge, Cambridge University Press.

Hinton, M. and R. Marsden (1982). *Crossroads*. Walton-on-Thames, Thomas Nelson and Sons.

Hirasawa, L. and L. Markstein (1974). *Developing Reading Skills: Advanced*. Rowley, Newbury House.

Hjelmstrom, S. and H. Whyte (1963). *Say What You Mean. Student's Book One*. London, Longman.

Hjelmstrom, S. and H. Whyte (1964). *Say What You Mean: How to Speak and Write Good English*. Stockholm, Almqvist and Wiksell.

Hjelmstrom, S. and H. Whyte (1968). *Say What You Mean. Student's Book Two*. London, Longmans.

Hjelmstrom, S. and H. Whyte (1968). *Say What You Mean. Teacher's Book One*. London, Longmans.

Hjelmstrom, S. and H. Whyte (1968). *Say What You Mean. Teacher's Book Two*. London, Longmans.

Hoare, R. J. (1961). *Understanding through Interest 1-4*. London, Longmans.

Hobbs, J. (1976). *Key to English: A Secondary English Course. Book Four*. London, Longman.

Hobbs, J. (1977). *Teaching Observed*. London, British Broadcasting Corporation.

Hobbs, M. and J. S. Keddle (2006). *Commerce 1. Student's Book*. Oxford, Oxford University Press.

Hobbs, M. and J. S. Keddle (2006). *Commerce 1. Teacher's Resource Book*. Oxford, Oxford University Press.

Hobbs, M., et al. (2010). *For Real: Pre-intermediate. Links*. [?], Helbling Languages.

Hobbs, M., et al. (2010). *For Real: Pre-intermediate. Starter*. [?], Helbling Languages.

Hobbs, M., et al. (2010). *For Real: Pre-intermediate. Student's Book & Workbook*. [?], Helbling Languages.

Hocking, B. D. W. (1974). *Common Errors in English: A Handbook for East Africa*. Nairobi, Oxford University Press.

Hodgson, F. M. (1961). *Language Learning Material*. London, Routledge.

Hodgson, M. and J. A. Monteiro ([1956]). *Nelson's New Readers for Malaya. Our First Reader*. London, Nelson.

Hodlin, T. and S. Hodlin (1979). *Writing Letters in English: A Practical Guide*. Oxford, Oxford University Press.

Hoey, A. M. (1977). *Listening & Learning: The Development of Auditory Perception*. Brookvale, Dominie.

Hoey, M. (1979). *Signalling in Discourse*. Birmingham, English Language Research.

Hoey, M., Ed. (1985). *M.A.L.S. Journal. New Series Volume 10*. Birmingham, Midland Association for Linguistic Studies.

Hoey, M. (1991). *Patterns of Lexis in Text*. Oxford, Oxford University Press.

Hoffman, B., Ed. (1965). *Folk Songs of Britain and America: Die 30 Bekanntesten Volkslieder*. Munich, Max Hueber Verlag.

Hoffman, C. (1991). *An Introduction to Bilingualism*. Harlow, Longman Group UK Limited.

Hoffman, H. G. (1965). *Weltsprache Englisch für Fortgeschrittene: ein Lehr-, Übungs- und Nachschlagebuch für Erwachsene*. Munich, Max Hueber.

Hoffmann, H. G. (1966). *Exercises in English Grammar and Usage: A Practice Book for Intermediate and Advanced Students [Student's Book]*. Munich, Max Hueber.

Hoffmann, H. G. (1966). *Exercises in English Grammar and Usage: A Practice Book for Intermediate and Advanced Students. Teacher's Key*. Munich, Max Hueber.

Hoffmann, H. G. (1976). *Lebendiges Englisch 1: Ein moderner Sprachkurs für Schule, Beruf und Weiterbildung.* Munich, Max Hueber Verlag.

Hoffmann, H. G. (1977). *Lebendiges Englisch 1: Arbeitsbuch und Grammatik*. Munich, Max Hueber Verlag.

Hoffmann, H. G. (1978). *Lebendiges Englisch 2: Ein moderner Sprachkurs für Schule, Beruf und Weiterbildung*. Munich, Max Hueber Verlag.

Hoffmann, H. G. (1979). *Lebendiges Englisch 2: Arbeitsbuch und Grammatik*. Munich, Max Hueber Verlag.

Hoffmann, H. G. (1986). *Englisch für Sie. Aufbaukurs Wirtschaft: Das Englisch des Modernen Geschäftslebens. (3rd Edition)*. Munich, Max Hueber Verlag.

Hoffman, H. G. and B. Hoffman (1970). *Englisch für Sie. Englisches-Deutsches*

Lernwörterbuch: Wortschatz des Lehrwerks Englisch für Sie und der Prüfung zum Volkshochschul-Zertifikat in Alphabetischer und Phraseologischer Form. Munich, Max Hueber.

Hoffman, H. G. and A. P. R. Howatt (1963). *Einführung in das Technische Englisch: ein Lehr-, Übungs- und Nachschlagebuch für Anfänger. Teacher's Book*. Munich, Max Hueber.

Hoffman, H. G. and A. P. R. Howatt (1977). *Einführung in das Technische Englisch: ein Lehr-, Übungs- und Nachschlagebuch für Anfänger. (8th Edition)*. Munich, Max Hueber.

Hoffmann, H. G. and P. Mugglestone (1981). *Welcome 1: Englischkurs fur Erwachsene. Lehrbuch*. Munich, Max Hueber Verlag.

Hoffmann, H. G. and P. Mugglestone (1981). *Welcome 1: Englischkurs fur Erwachsene. Lehrerhandbuch*. Munich, Max Hueber Verlag.

Hoffmann, H. G. and P. Mugglestone (1983). *Welcome 3: Englischkurs fur Erwachsene. Lehrerhandbuch*. Munich, Max Hueber Verlag.

Hoffmann, H. G. and P. Mugglestone (1986). *Welcome: Englisch fur Untergymnasien, Bezirks- und Sekundarschulen. Lehrbuch*. Munich, Office du Livre and Max Hueber Verlag.

Hoffman, H. G., et al. (1963). *Weltsprache Englisch: ein Lehr-, Übungs- und Nachschlagebuch für Anfänger*. Munich, Max Hueber.

Hoffman, H. G., et al. (1964). *Weltsprache Englisch: ein Lehr-, Übungs- und Nachschlagebuch für Anfänger. Teacher's Book*. Munich, Max Hueber.

Hoffmann, H. G., et al. (1968). *Englisch für Sie: Ein moderner Sprachkurs für Erwachsene. Band 1*. Munich, Max Hueber Verlag.

Hoffman, H. G., et al. (1968). *Englisch für Sie: Ein Moderner Sprachkurs für Erwachsene. Band 1 Lehrerheft*. Munich, Max Hueber.

Hoffmann, H. G., et al. (1969). *Englisch für Sie: Ein moderner Sprachkurs für Erwachsene. Band 2*. Munich, Max Hueber Verlag.

Hoffman, H. G., et al. (1969). *Englisch für Sie: Ein Moderner Sprachkurs für Erwachsene. Band 2. Lehrerheft*. Munich, Max Hueber.

Hoffmann, H. G., et al. (1969). *Englisch für Sie: Ein moderner Sprachkurs für Erwachsene. Band 3: Zertifikatskurs*. Munich, Max Hueber Verlag.

Hogue, A. (1996). *First Steps in Academic Writing*. White Plains, NY, Addison-Wesley Longman.

Hohmann, H.-O. (1970). *Englisch für Sie. Arbeitsbuch 1*. Munich, Max Hueber.

Hohmann, H.-O. and P. H. van Meerendonk (1972). *Structures in Situations: A Refresher Course*. Dortmund, Verlag Lambert Lensing.

Holden, C. L. (1964). *A Comprehensive Course in English Composition*. London, Nelson.

Holden, S., Ed. (1977*). Modern English Teacher, Special Issue; 1. English for Specific Purposes*. [London?], Modern English Publications.

Holden, S., Ed. (1978). *Modern English Teacher, Special Issue; 2. Visual Aids for Classroom Interaction*. [London?], Modern English Publications.

Holden, S., Ed. (1979). *Modern English Teacher, Special Issue; 3. Teacher Training*. [London?], Modern English Publications.

Holden, S., Ed. (1979). *Teacher Training*. [London?], Modern English Publications.

Holden, S., Ed. (1980). *Teaching Children*. [London?], Modern English Publications.

Holden, S. (1981). *Drama in Language Teaching*. Harlow, Longman.

Holden, S., Ed. (1983). *Focus on the Learner: Bologna Conference 1983 Organised by The British Council*. [London?], Modern English Publications.

Holden, S., Ed. (1983). *Second Selections from Modern English Teacher*. Harlow, Longman.

Holden, S., Ed. (1984). *Teaching and the Teacher: 1984 Bologna Conference Organised by the British Council*. [London?], Modern English Publications and the British Council.

Holden, S. (1985). *The David Freeman Show. Students' Book 3: The Best Years of your Life? and 4 All Work and No Play*. [London?], Modern English Publications.

Holden, S., Ed. (1986). *Techniques of Teaching from Theory to Practice: 1985 Bologna Conference Organised by the British Council*. [London?], Modern English Publications and the British Council.

Holden, S., Ed. (1988). *English at the Primary Level*. [London?], Modern English Publications.

Holden, S., Ed. (1988). *Language and Literature: 1987 Sorrento Conference Organised by The British Council*. [London?], Modern English Publications and The British Council.

Holden, S., Ed. (1988). *Literature and Language: 1987 Sorrento Conference Organised by The British Council*. [London?], Modern English Publications and The British Council.

Holden, S., Ed. (1991). *Ten Years On: The Italian National Conferences, 1982–1991*. London, Macmillan Publishers Limited.

Holden, S. (2012). *Encounters. English Here and Now. Beginner. Teacher's Book*. Cotia, Macmillan do Brasil.

Holden, S. (2012). *Encounters. English Here and Now: Hospitality. Beginner. Student's Module with Audio CD.* Cotia, Macmillan do Brasil.

Holderness, J. (1998). *Cool! Teacher's Book 1*. Oxford, Oxford University Press.

Holderness, J. and A. Hughes (1997). *100+ Ideas for Children: A Teacher's Resource Book of Topic-based Activities for Children*. Oxford, Macmillan Education.

Holderness, J. and S. Maidment (1998). *Cool! Course Book 1*. Oxford, Oxford University Press.

Holderness, J. and W. Superfine (1998). *Cool! Teacher's Book 2*. Oxford, Oxford University Press.

Holderness, J. and W. Superfine (1998). *Cool! Teacher's Book 3*. Oxford, Oxford University Press.

Holderness, J. and W. Superfine (2002). *Zabadoo! Plus. Class Book*. Oxford, Oxford University Press.

Holderness, J. and W. Superfine (2002). *Zabadoo! Plus. Teacher's Book*. Oxford, Oxford University Press.

Holderness, J., et al. (1998). *Cool! Course Book 2*. Oxford, Oxford University Press.

Holderness, J., et al. (1998). *Cool! Course Book 3*. Oxford, Oxford University Press.

Holes, C., et al., Eds. ([1983]). *Dunford House Seminar Report. The Design and Implementation of Teacher Training Programmes: Report on The Dunford House Seminar 11-21 July 1983*. [?], The British Council.

Hollett, V. (2006). *Business Objectives: International Edition. Teacher's Book*. Oxford, Oxford University Press.

Hollett, V. and M. Duckworth (2006). *Business Objectives: International Edition. Workbook*. Oxford, Oxford University Press.

Hollett, V., et al. (1989). *In at the Deep End: Speaking Activities for Professional People*. Oxford, Oxford University Press.

Holliday, A. (1994). *Appropriate Methodology and Social Context*. Cambridge, Cambridge University Press.

Holme, R. (1991). *Talking Texts: Innovative Recipes for Intensive Reading*. Harlow, Longman Group UK Limited.

Holme, R., Ed. (1994). *Dunford Seminar Report 1994: Functional Literacy for Development: Issues of Language and Method*. Manchester, The British Council.

Holme, R. (1996). *ESP Ideas: Recipes for Teaching Academic and Professional English*. Harlow, Longman Group UK Limited.

Holmes, V. L. and M. R. Moulton (2001). *Writing Simple Poems: Pattern Poetry for Language Acquisition*. Cambridge, Cambridge University Press.

Holschuh, L. W. and J. P. Kelley (1988). *Academic Reading: A Content-Based Approach*. New York, St. Martin's Press.

Holtwisch, H. (1971). *Englisch für Sie. Arbeitsbuch 2*. Munich, Max Hueber.

Homer and B. L. Picard (1952). *The English-Readers' Library. The Return of King Odysseus*. London, Oxford University Press.

Hope, A. and D. Y. Morgan, Eds. (1985). *The Prisoner of Zenda: For Intermediate Classes*. Peshawar, Darul Adab and N-W F. P. Textbook Board.

Hope, A. and G. F. Wear (1939). *Longman Simplified English Series. The Prisoner of Zenda*. London, Longman.

Hopkins, A. and J. Potter (1991). *The Sourcebook Pre-intermediate: An Alternative English Course. Workbook*. Harlow, Longman Group UK Limited.

Hopkins, A. and J. Potter (1994). *Look Ahead: Classroom Course. Students' Book 2*. Harlow, Longman Group UK Limited.

Hopkins, A. and C. Tribble (1989). *Longman Intermediate Writing Skills: Perspectives*. Harlow, Addison Wesley Longman Limited.

Hopkins, A. and C. Tribble (1989). *Longman Pre-intermediate Writing Skills: Outlines*. Harlow, Addison Wesley Longman Limited.

Hopkins, D. and M. Nettle (1999). *Passport to IELTS*. Harlow, Pearson Education Limited.

Hopwood, D. and M. Stander (1974). *English: The Active Way. Standards 9,10*. Cape Town, Juta.

Hore, N. and M. Hore (1982). *English Right from the Start. Coursebook 1*. Middlesex, England, Penguin Books.

Horn, V. (1977). *Composition Steps*. Rowley, Newbury House.

Hornby, A. S. (1934). *Composition Exercises in Elementary English*. London, Macmillan.

Hornby, A. S. (1949). *Oxford Progressive English for Students in the Middle East. Book One*. London, Oxford University Press.

Hornby, A. S. (1949). *Oxford Progressive English for Students in the Middle East. Teacher's Handbook, Part I*. London, Oxford University Press.

Hornby, A. S. (1954). *A Guide to Patterns and Usage in English*. London, Oxford University Press.

Hornby, A. S. (1954). *Oxford Progressive English for Adult Learners. Book One. [Student's Book]*. London, Oxford University Press.

Hornby, A. S. (1954). *Oxford Progressive English for Adult Learners. Book One. Teacher's Handbook*. London, Oxford University Press.

Hornby, A. S. (1955). *Oxford Progressive English for Adult Learners. Book Two. [Student's Book]*. London, Oxford University Press.

Hornby, A. S. (1955). *Oxford Progressive English for Adult Learners. Book Two. Teacher's Handbook*. London, Oxford University Press.

Hornby, A. S. (1956). *Oxford Progressive English Course. Book Three*. London, Oxford University Press.

Hornby, A. S. (1956). *Oxford Progressive English for Adult Learners. Book Three. [Student's Book]*. London, Oxford University Press.

Hornby, A. S. (1956). *Oxford Progressive English for Adult Learners. Book Three. Teacher's Handbook*. London, Oxford University Press.

Hornby, A. S. (1959). *The English-teaching Library. The Teaching of Structural Words and Sentence Patterns. Stage I*. London, Oxford University Press.

Hornby, A. S. (1961). *The English-teaching Library. The Teaching of Structural Words and Sentence Patterns. Stage 2*. London, Oxford University Press.

Hornby, A. S. (1962). *The English-teaching Library. The Teaching of Structural Words and Sentence Patterns. Stage 3*. London, Oxford University Press.

Hornby, A. S. (1963). *Revise Your English. A Shortened Version of the Author's Well-known Radio Course, Recorded on Long-Playing Records*. Stockholm, Almqvist & Wiksell.

Hornby, A. S. (1963). *The Teaching of Structural Words and Sentence Patterns Stage Two*. London, Oxford University Press.

Hornby, A. S. (1964). *Oxford Progressive English Alternative Course. Book A. Teacher's Handbook*. London, Oxford University Press.

Hornby, A. S. (1966). *The English-teaching Library. The Teaching of Structural Words and Sentence Patterns. Stage 4*. London, Oxford University Press.

Hornby, A. S. (1968). *A Guide to Patterns and Usage in English*. London, Oxford University Press.

Hornby, A. S. (1969). *Oxford Progressive English Course. (2nd Edition)*. London, Oxford University Press.

Hornby, A. S. (1969). *Oxford Progressive English Course. Book Three. (2nd Edition)*. London, Oxford University Press.

Hornby, A. S. (1969). *Oxford Progressive English Course. Book Three. Teacher's Handbook. (2nd Edition)*. London, Oxford University Press.

Hornby, A. S. (1971). *Aids to English. A Guide to Patterns and Usage in English. (4th Impression)*. [London?], The English Language Book Society and Oxford University Press.

Hornby, A. S. (1975). *Guide to Patterns and Usage in English. (2nd Edition)*. London, Oxford University Press.

Hornby, A. S. (1977). *[Oxford Advanced Learner's Dictionary of Current English]. Using the Oxford Advanced Learner's Dictionary of Current English, with Practice Exercises*. Oxford, Oxford University Press.

Hornby, A. S. (1978). *Oxford Intermediate Learner's Dictionary of Current English*. Berlin, Cornelsen and Oxford University Press.

Hornby, A. S. (1998). *Oxford Advanced Learner's Dictionary of Current English: Commemorative Edition in Honour of A. S. Hornby*. London, Oxford University Press.

Hornby, A. S. and S. Hakim (1955). *The Oxford English Course for Iraq. Book Three. [Student's Book]*. London, Oxford University Press.

Hornby, A. S. and S. Hakim (1955). *The Oxford English Course for Iraq. Teacher's Notes to Book Three*. London, Oxford University Press.

Hornby, A. S. and S. Hakim (1956). *The Oxford English Course for Iraq. Book Four. [Student's Book]*. London, Oxford University Press.

Hornby, A. S. and S. Hakim (1956). *The Oxford English Course for Iraq. Teacher's Notes to Book Four*. London, Oxford University Press.

Hornby, A. S. and S. Hakim (1957). *The Oxford English Course for Iraq. Book Five. [Student's Book]*. London, Oxford University Press.

Hornby, A. S. and S. Hakim (1957). *The Oxford English Course for Iraq. Teacher's Notes to Book Five*. London, Oxford University Press.

Hornby, A. S. and S. Hakim (1964). *The Oxford English Course for the Republic of Iraq. Book Four*. London, Oxford University Press.

Hornby, A. S. and S. Hakim (1965). *The Oxford English Course for the Republic of Iraq*. London, Oxford University Press.

Hornby, A. S. and R. Mackin (1964). *Oxford Progressive English Alternative Course. Book A*. London, Oxford University Press.

Hornby, A. S. and R. Mackin (1965). *Oxford Progressive English Alternative Course. Book B*. London, Oxford University Press.

Hornby, A. S. and R. Mackin (1965). *Oxford Progressive English Alternative Course. Book B. Teacher's Handbook*. London, Oxford University Press.

Hornby, A. S. and R. Mackin (1966). *Oxford Progressive English Alternative Course. Book C*. London, Oxford University Press.

Hornby, A. S. and R. Mackin (1966). *Oxford Progressive English Alternative Course. Book C. Teacher's Handbook*. London, Oxford University Press.

Hornby, A. S. and E. C. Parnwell (1952). The Progressive English Dictionary. London, Oxford University Press.

Hornby, A. S. and E. C. Parnwell (1960). *The Progressive English Dictionary*. London, Oxford University Press.

Hornby, A. S. and E. C. Parnwell (1963). *An English-Reader's Dictionary.* London, Oxford University Press.

Hornby, A. S. and E. C. Parnwell (1969). *An English-Reader's Dictionary. (2nd Edition)*. London, Oxford University Press.

Hornby, A. S. and E. C. Parnwell (1972). *The Progressive English Dictionary. (2nd Edition)*. London, Oxford University Press.

Hornby, A. S. and E. C. Parnwell (1975). *The Oxford English Reader's Dictionary*. London, Oxford University Press.

Hornby, A. S. and C. Ruse (1978). *Oxford Student's Dictionary of Current English*. Oxford, Oxford University Press.

Hornby, A. S. and H. Svenkerud (1978). *Oxford Engelsk-Norsk Ordbok*. Oxford, Oxford University Press.

Hornby, A. S., et al. (1948). *A Learner's Dictionary of Current English*. London, Oxford University Press.

Hornby, A. S., et al. (1948). *The Advanced Learner's Dictionary of Current English*. London, Oxford University Press.

Hornby, A. S., et al. (1963). *The Advanced Learner's Dictionary of Current English. (2nd Edition)*. London, Oxford University Press.

Hornby, A. S., et al. (1963). *The Oxford English Course for the Republic of Iraq: Book Three*. London, Oxford University Press.

Hornby, A. S., et al. *(1974). Oxford Advanced Learner's Dictionary of Current English (Japanese Reprint)*. Tokyo, Oxford University Press and Kaitakusha Publishing Company.

Hornby, A. S., et al. (1974). *Oxford Advanced Learner's Dictionary of Current English. (3rd Edition)*. London, Oxford University Press.

Hornby, A. S., et al. (1977). *Kamus Inggris-Indonesia Untuk Sekolah Menengah*. Kuala Lumpur, Oxford University Press.

Hornby, A. S., et al. (1980). *English Arabic Reader's Dictionary*. Oxford, Oxford University Press.

Hornby, A. S., et al. (1980). *Oxford English-Spanish Reader's Dictionary*. Oxford, Oxford University Press.

Hornby, A. S., et al. (1984). *Oxford Advanced Learner's Dictionary of Current English. Deluxe Edition*. London, Oxford University Press.

Hornstein, A. D., Ed. (1981). *Recherches et Echanges: Revue de l'Union des Professeurs de Langues Etrangeres des Grands Etablissements Superieurs Scientifiques. Volume 6, No. 2.* Paris, Division Internationale, ESIEE, Ensemble d'Enseignement Superieur Technique (EEST).

Horsburgh, D. (1967). *How to Use the Blackboard in Teaching English*. Bombay, Orient Longmans.

Horsburgh, D. (1977). *Learning about Living. Book One*. Karachi, Oxford University Press.

Horsburgh, D. (1977). *Learning about Living. Workbook One*. Karachi, Oxford University Press.

Horwill, H. W. (1939). *An Anglo-American Interpreter*. Oxford, The Clarendon Press, Oxford University Press.

Hossack, A. (1956). *The Essence of Precis with Answers*. London, Methuen.

Hotchkiss, G. B. and E. J. Kilduff (1920). *Handbook of Business English*. New York, Harper and Brothers Publishers.

Houghton, D. and R. G. Wallace (1980). *Students' Accounting Vocabulary*. Farnborough, Gower Publishing Company Limited.

Houghton-Hawksley, H. S. and B. D. Kleyn (1975). *English with Ease for Afrikaans speaking Pupils. Standard 8*. Cape Town, Nasou Limited.

Houghton-Hawksley, H. S., et al. (1975). *English with Ease for Afrikaans-Speaking Pupils Book 7*. Cape Town, Nasou Limited.

Houghton-Hawksley, H. S., et al. ([1970s?]). *English with Ease for Afrikaansspeaking Pupils. Standard 6*. Cape Town, Nasou Limited.

Houghton-Hawksley, H. S. and B. D. Kleyn ([1985?]). *English with Ease for Afrikaans-speaking Pupils. Standard 8*. Cape Town, Nasou Limited.

House, S. and K. Scott (2003). *Story Magic 1. Pupil's Book*. Oxford, Macmillan Education.

House, S. and K. Scott (2003). *Story Magic 2. Pupil's Book*. Oxford, Macmillan Education.

House, S. and K. Scott (2003). *Story Magic 3. Pupil's Book*. Oxford, Macmillan Education.

House, S. and K. Scott (2003). *Story Magic 4. Pupil's Book*. Oxford, Macmillan Education.

Householder, F. W. (1954). *English for Greeks*. Washington, DC, American Council of Learned Societies.

Hover, D. (1986). *Think Twice: Communication Activities for Beginner to Intermediate Students*. Cambridge, Cambridge University Press.

Hover, D. (1986). *Think Twice: Communication Activities for Beginner to Intermediate Students. Teacher's Book*. Cambridge, Cambridge University Press.

Howard, R. and G. Brown, Eds. (1997). *Teacher Education for Languages for Specific Purposes*. Clevedon, Multilingual Matters.

Howard, W. H. (c.1965). *Engelse Cursus*. Amsterdam, Sieverdings Internationaal Talen Systeem.

Howard-Williams, D. and C. Herd (1986). *Word Games with English 2*. Oxford, Heinemann English Language Teaching.

Howard-Williams, D. and C. Herd (1990). *Word Games with English 1*. Oxford, Heinemann English Language Teaching.

Howard-Williams, D. and C. Herd (1994). *Word Games with English. Teacher's Resource Book 1*. Oxford, Macmillan Publishers Limited.

Howard-Williams, D. and C. Herd (1994). *Word Games with English. Teacher's Resource Book 3*. Oxford, Heinemann English Language Teaching.

Howatt, A. (1969). *Programmed Learning and the Language Teacher: Some Implications in the Teaching of a Foreign Language*. London, Longmans.

Howatt, A. (1970). *Put in Writing: A Natural Approach to Writing English*. London, Oxford University Press.

Howatt, A. (1970). *Put in Writing: A Natural Approach to Writing English. Teacher's Key*. London, Oxford University Press.

Howatt, A. (1970). *Put It in Writing. Teacher's Key*. London, Oxford University Press.

Howatt, A. and L. Szkutnik (1970). *Make Your Choice: Conversation Exercises and Problems for Class-use or Self-instruction to Practise Sematic Relationships in Context*. Warsaw, Państwowe Wydawnictwo Naukowe.

Howatt, A., et al. (1967). *A Modern Course in Business English. Book 1: Class Texts*. London, Oxford Universtiy Press.

Howatt, A., et al. (1967). *A Modern Course in Business English. Book 2. Reading Texts*. London, Oxford University Press.

Howatt, A., et al. (1967). *A Modern Course in Business English. Book 3. Programmed Units*. London, Oxford University Press.

Howatt, A., et al. (1967). *A Modern Course in Business English. Book 4. Language Laboratory Texts*. London, Oxford University Press.

Howatt, A., et al. (1967). *A Modern Course in Business English. Classbook*. Oxford, Oxford University Press.

Howatt, A., et al. (1969). *Edinburgh English Course. Welcome: Problems and Exercises. Work Book 1B*. London, Harrap.

Howatt, A., et al. (1969). *Edinburgh English Course. Welcome: Stories, Words, and Pictures. Pupil's Book 1B*. London, Harrap.

Howatt, A., et al. (1976). *A Modern Course in Business English. Classbook. (2nd Edition)*. Oxford, Oxford University Press.

Howatt, A., et al. (1976). *A Modern Course in Business English. Course Manual. (2nd Edition)*. Oxford, Oxford University Press.

Howatt, A. P. R. (1966). *English Structures and English Pattern Drills. Teacher's Key*. Munich, Max Hueber.

Howatt, A. P. R. (1966). *English Structures: A Workbook of Basic English Sentence Patterns for Intermediate Learners*. Munich, Max Hueber.

Howatt, A. P. R. (1967). *English Pattern Drills: A Practice Book for Intermediate Learners*. Munich, Max Hueber.

Howatt, A. P. R. (1968). *The Edinburgh Audio-visual Course: Aims and Principles*. Edinburgh, University of Edinburgh; Department of Applied Linguistics.

Howatt, A. P. R. (1969). *Programmed Learning and the Language Teacher: Some Implications and Suggestions for the Use of Programmes in the Teaching of a Foreign Language*. London, Longman.

Howatt, A. P. R. (1979). *Making Progress: A Functional Approach to Assessing Progress in Adult Literacy. Student Diary*. [Edinburgh], Scottish Adult Literacy Agency.

Howatt, A. P. R. (1979). *Making Progress: A Functional Approach to Assessing Progress in Adult Literacy. User's Manual*. [Edinburgh], Scottish Adult Literacy Agency.

Howatt, A. P. R. (1984). *A History of English Language Teaching*. Oxford, Oxford University Press.

Howe, B. (1987). *Portfolio: Case Studies for Business English*. Harlow, Longman Group UK Limited.

Howe, B. (1988). *Portfolio: Case Studies for Business English. Teacher's Guide*. Harlow, Longman Group UK Limited.

Howe, D. H. (1967). *Guided English. Book 4*. Singapore, Oxford University Press.

Howe, D. H. (1974). *New Guided English. Book Three*. Kuala Lumpur, Oxford University Press.

Howe, D. H. (1979). *Start with English 1. [Student's Book]*. Oxford, Oxford University Press.

Howe, D. H. (1979). *Start with English 1. Teacher's Book*. Oxford, Oxford University Press.

Howe, D. H. (1979). *Start with English 2. [Student's Book]*. Oxford, Oxford University Press.

Howe, D. H. (1979). *Start with English 3. [Student's Book]*. Oxford, Oxford University Press.

Howe, D. H. and G. d. P. Bambridge, Eds. (c.1963). *Dragon Books*. London, Harrap.

Howe, D. H. and J. Doraisamy (1976). *New Guided English. Book Five*. Kuala Lumpur, Oxford University Press.

Howe, D. H. and J. Doraisamy (1976). *New Guided English. Book Four*. Kuala Lumpur, Oxford University Press.

Howe, D. H. and B. Smith (1963). *Practical English for the Certificate. Part 1*. Kuala Lampur, Oxford University Press.

Howe, D. H. and F. M. Vaz (1982). *New Guided English. Workbook 4. (2nd Edition)*. Oxford, Oxford University Press.

Howe, P. M. (1983). *Answering Examination Questions*. Glasgow, Collins ELT.

Howe, D. H., et al. (2004). *English for Undergraduates*. Oxford, Oxford University Press.

Howling, R. T., et al. (1963). *English Through Patterns: An Intensive Course in English Grammatical Structures for Students of English as a Second Language*. Beirut, Khayats.

Huang, R. (1973). *Spoken English the Bilingual Way*. Hong Kong, Macmillan.

Hubbard, P., et al. (1983). *A Training Course for TEFL*. Oxford, Oxford University Press.

Hubscher, J. and H. H. C. Frampton (1920). *A Modern English Grammar: Second Part. (4th Edition)*. Paris, Librairie Payot & Cie.

Hutchinson, T. and A. Waters (1984). *Interface: English for Technical Communication. Teacher's Guide*. Harlow, Longman.

Hutchinson, T. and A. Waters (1984). *Interface: English for Technical Communication. Students' Book*. Harlow, Longman.

Hutchinson, T., et al., Eds. (1978). *Practical Papers in English Language Education. Volume 1*. Lancaster, Institute for English Language Education, University of Lancaster.

Hudson, B. (1973). *Assessment Techniques: An Introduction*. London, Methuen Educational.

Hughes, A., Ed. (1988). *ELT Documents 127. Testing English for University Study*. [?], Modern English Publications and The British Council.

Hughes, A. (1989). *Testing for Language Teachers*. Cambridge, Cambridge University Press.

Hughes, D. (1980). *Harisarman the Magician*. Birmingham, The Language Centre.

Hughes, F. (1965). *Programmed Punctuation. Apostrophes and the Punctuation of Speech*. London, Rupert Hart-Davis.

Hughes, F. (1965). *Programmed Punctuation. The Full Stop*. London, Rupert HartDavis.

Hughes, F. (1965). *Programmed Punctuation. Using Commas*. London, Rupert HartDavis.

Hughes, G. S. (1981). *A Handbook of Classroom English*. Oxford, Oxford University Press.

Hughes, J. (2006). *Telephone English*. Oxford, Macmillan Education.

Hughes, J. (2014). *ETpedia: 1,000 Ideas for English Language Teachers*. Hove, Pavilion Publishing and Media Limited.

Hughes, J. and J. Naunton (2015). *Spotlight on First. Student's Book. (2nd Edition)*. Andover, National Geographic Learning.

Hughes, J., et al. (2014). *Life: Advanced. [Student's Book]*. Andover, National Geographic Learning.

Hughes, J., et al. (2019). *Life: Pre-intermediate. Student's Book. (2nd Edition)*. Andover, National Geographic Learning.

Hughes, J., et al. (2025). *Life: Pre-intermediate. (3rd Edition)*. Andover, National Geographic Learning.

Hughes, J. M. (1973). *Education in Action: Reading with Phonics*. London, Evans.

Hughes, M. V. and E. C. Parnwell (1950). *The English-Readers' Library. A London Family Chronicle*. London, Oxford University Press.

Hughes, R. (2005). *Exploring Grammar in Writing: Upper-intermediate and Advanced. With Answers*. Cambridge, Cambridge University Press.

Hughes, T. and H. D. B. Harford (1952). *Stories Told and Retold. Tom Brown's Schooldays*. London, Oxford University Press.

Hughes, T., et al. (1934). *The Oxford English Course. Supplementary Readers: Stage D [1]. Episodes from Tom Brown's Schooldays*. London, Oxford University Press.

Hugo, V., et al. (1963). *New Method Supplementary Reader. Stage 4. The Hunchback of Notre-Dame*. London, Longmans, Green.

Hugo's Language Institute (c. 1950s). *L'Anglais Appris en Quelques Jours: Grammaire, Vocabulaires, Phrases Utiles, Idiotismes, etc*. London, Hugo's Language Institute.

Huizenga, J. (1987). *From the Start: Beginning Listening Book 1*. White Plains, NY, Longman.

Hull, A. L., et al. (1953). *Fries American English Series for the Study of English as a Second Language. Book 3. Teachers Guide*. Boston, D. C. Heath and Company.

Hull, A. L., et al. (1953). *Fries American English Series for the Study of English as a Second Language. Book 4. Teachers Guide*. Boston, D. C. Heath and Company.

Hull, A. L., et al. (1955). *Fries American English Series: For the Study of English as a Second Language. Teachers Guide [to] Book 5*. Boston, D. C. Heath and Company.

Hull, A. L., et al. (1957). *Fries American English Series: For the Study of English as a Second Language. Teachers Guide [to] Book 6*. Boston, D. C. Heath and Company.

Humby, E. and P. Robinson (1978). *Special English. Computers*. Eastbourne, Cassell.

Humphreys, P., et al. (2006). *IELTS Express: Upper Intermediate. Workbook*. Andover, Heinle.

Hunnisett, E. M. (1967). *Themes: An English Course*. London, Edward Arnold.

Hunt, B., et al. (1974). *How Do You Do: An English Audio-lingual and Audio-visual Course. Edition A. Stage Four. Working with Words and Structures. This Is Radio Avon*. Paderborn, Ferdinand Schöningh.

Hunt, B., et al. (1976). *How Do You Do: An English Audio-lingual and Audio-visual Course. Edition A. Stage Six. Working with Words and Structures. World Community*. Paderborn, Ferdinand Schöningh.

Hunter, A. and M. A. Kainola (1974). *English on the Tip of Your Tongue*. [Havana], [University of Havana, Faculty of Technology].

Huntley, H. (2006). *Essential Academic Vocabulary: Mastering the Complete Academic Word List*. Boston, MA, National Geographic Learning.

Hurst, R., Ed. (1982). *RSA. Teacher Training: Current Perspectives. [Report of the 1982 RSA Conference]*. Bognor Regis, England, West Sussex Institute of Higher Education.

Hurtado, L. P. (1939). *Elementos de Gramatica Inglesa: de Acuerdo con los Programas del Primer ciclo de Humanidades*. Santiago de Chile, Imprenta Universitaria.

Husges, H. (1946). *Der Englische Unterricht: Methodische Anleitung fur Lehrende und Lernende*. Duisburg, Verlag.

Hussein, H. and S. Moustapha (1978). *Crescent English Course. Pupil's Handwriting Book 1C*. Beirut, Oxford University Press.

Hussein, H. and S. Moustapha (1978). *Crescent English Course. Pupil's Handwriting Book 2A*. Beirut, Oxford University Press.

Hutchinson, J. C. (1963). *Modern Foreign Languages in High School: The Language Laboratory*. Washington, DC, United States Government Printing Office.

Hutchinson, T. (1987). *Using Grammar Books in the Classroom*. Oxford, Oxford University Press.

Hutchinson, T. (1991). *Hotline: Elementary. Student's Book*. Oxford, Oxford University Press.

Hutchinson, T. (1991). *Hotline: Elementary. Workbook*. Oxford, Oxford University Press.

Hutchinson, T. (1991). *Hotline: Starter. Student's Book*. Oxford, Oxford University Press.

Hutchinson, T. (1991). *Hotline: Starter. Teacher's Book*. Oxford, Oxford University Press.

Hutchinson, T. (1991). *Hotline: Starter. Workbook*. Oxford, Oxford University Press.

Hutchinson, T. (1992). *Hotline: Pre-intermediate. Student's Book*. Oxford, Oxford University Press.

Hutchinson, T. (1992). *Hotline: Pre-intermediate. Teacher's Book*. Oxford, Oxford University Press.

Hutchinson, T. (1992). *Hotline: Pre-intermediate. Workbook*. Oxford, Oxford University Press.

Hutchinson, T. (1993). *Hotline: Intermediate. Student's Book*. Oxford, Oxford

University Press.

Hutchinson, T. (1993). *Hotline: Intermediate. Teacher's Book*. Oxford, Oxford University Press.

Hutchinson, T. (1993). *Hotline: Intermediate. Workbook*. Oxford, Oxford University Press.

Hutchinson, T. (1997). *Lifelines: Intermediate. Student's Book*. Oxford, Oxford University Press.

Hutchinson, T. (1997). *Lifelines: Intermediate. Workbook with Key*. Oxford, Oxford University Press.

Hutchinson, T. (1997). *Lifelines: Pre-intermediate. Student's Book*. Oxford, Oxford University Press.

Hutchinson, T. (1997). *Lifelines: Pre-intermediate. Workbook with Key*. Oxford, Oxford University Press.

Hutchinson, T. (1998). *New Hotline: Elementary. Student's Book*. Oxford, Oxford University Press.

Hutchinson, T. (1998). *New Hotline: Elementary. Teacher's Book*. Oxford, Oxford University Press.

Hutchinson, T. (1998). *New Hotline: Elementary. Workbook*. Oxford, Oxford University Press.

Hutchinson, T. (1998). *New Hotline: Intermediate. Student's Book*. Oxford, Oxford University Press.

Hutchinson, T. (1998). *New Hotline: Intermediate. Teacher's Book*. Oxford, Oxford University Press.

Hutchinson, T. (1998). *New Hotline: Intermediate. Workbook*. Oxford, Oxford University Press.

Hutchinson, T. (1998). *New Hotline: Pre-intermediate. Student's Book*. Oxford, Oxford University Press.

Hutchinson, T. (1998). *New Hotline: Pre-intermediate. Teacher's Book*. Oxford, Oxford University Press.

Hutchinson, T. (1998). *New Hotline: Pre-intermediate. Workbook*. Oxford, Oxford University Press.

Hutchinson, T. (1998). *New Hotline: Starter. Student's Book*. Oxford, Oxford

University Press.

Hutchinson, T. (1998). *New Hotline: Starter. Teacher's Book*. Oxford, Oxford University Press.

Hutchinson, T. (1998). *New Hotline: Starter. Workbook*. Oxford, Oxford University Press.

Hutchinson, T. (2007). *English for Life: Pre-intermediate. Student's Book*. Oxford, Oxford University Press.

Hutchinson, T. (2008). *Project. Student's Book 1. (3rd Edition)*. Oxford, Oxford University Press.

Hutchinson, T. (2008). *Project. Student's Book 2. (3rd Edition)*. Oxford, Oxford University Press.

Hutchinson, T. (2008). *Project. Student's Book 3. (3rd Edition)*. Oxford, Oxford University Press.

Hutchinson, T. and L. Edwards (2008). *Project. Workbook with CD-ROM 3. (3rd Edition)*. Oxford, Oxford University Press.

Hutchinson, T. and J. Gault (2008). *Project. Teacher's Book 1. (3rd Edition)*. Oxford, Oxford University Press.

Hutchinson, T. and J. Gault (2008). *Project. Teacher's Book 2. (3rd Edition)*. Oxford, Oxford University Press.

Hutchinson, T. and J. Gault (2008). *Project. Teacher's Book 3. (3rd Edition)*. Oxford, Oxford University Press.

Hutchinson, T. and C. Pelteret (2008). *Project. Workbook with CD-ROM 1. (3rd Edition)*. Oxford, Oxford University Press.

Hutchinson, T. and C. Pelteret (2008). *Project. Workbook with CD-ROM 2. (3rd Edition)*. Oxford, Oxford University Press.

Hutchinson, T. and J. Sunderland (1991). *Hotline: Elementary. Teacher's Book*. Oxford, Oxford University Press.

Hutchinson, T. and A. Ward (1997). *Lifelines: Pre-intermediate. Teacher's Book*. Oxford, Oxford University Press.

Hutchinson, T. and A. Waters (1987). *English for Specific Purposes: A Learning-centred Approach*. Cambridge, Cambridge University Press.

Hyatt, R. W. W. (1950). *English Syntax for Foreign Students*. London, Longmans.

Hyde, M. (2012). *The International Student's Guide to UK Education: Unlocking University Life and Culture*. Abingdon, Routledge.

Hyderabad Central Institute of English (1967*). Language through Literature: A Book of Literature for Language Learning*. London, Oxford University Press.

Hyland, K. (2002). *Teaching and Researching: Writing*. Harlow, Pearson Education Limited.

Hyltenstam, K. and M. Pienemann, Eds. (1985). *Modelling and Assessing Second Language Acquisition*. Clevedon, Multilingual Matters.

Ibambasi, G. and B. Rutsinga (2010). *New Progressive Primary English. Pupil's Book 4*. Nairobi, Oxford University Press, East Africa Limited.

Ibambasi, G. and B. Rutsinga (2010). *New Progressive Primary English. Pupil's Book 5*. Nairobi, Oxford University Press, East Africa Limited.

Ibambasi, G. and B. Rutsinga (2010). *New Progressive Primary English. Teacher's Book 6*. Nairobi, Oxford University Press, East Africa Limited.

Ieronymidis, H. and P. Woods, Eds. (1995). *Dunford Seminar Report 1995: Language Skills in National Curriculum Development*. Manchester, The British Council.

Iggulden, M. and E. Melville (1982). *Sam on Radio 321. Workbook*. Harlow, Longman.

Iggulden, M. and J. Allen (1992). *Treasure Trail. Pupil's Book 1*. London, Penguin Books.

Ijioma, W. (1977). *Macmillan Primary English Course. Reader 4B. A Journey to Remember*. Lagos, Macmillan Nigeria.

Ijioma, W. (1977). *Macmillan Primary English Course. Reader 4C. One Year in Kano*. Lagos, Macmillan Nigeria.

Iliescu, A., et al. ([1980s?]). *Workbook. Caiet Pentru Limba Engleza: Class a III-a*. Editura Didactica Si Pedagogica.

Ilson, R., Ed. (1985). *ELT Documents 120. Dictionaries, Lexicography and Language Learning*. Oxford, Pergamon Press and The British Council.

Ilson, R. and J. Whitcut (1994). *Mastering English Usage*. Hemel Hempstead,

Prentice Hall International.

Imbert, H. and S. Rixon (1994). *Green Light: Songs for English. Resource Book*. London, Macmillan Publishers.

Imbert, H. and S. Rixon (1994). *Sunlight: Songs for English. Resource Book*. London, Macmillan Publishers.

Imbert, H. and K. Wilson (1993). *Compass 4. Student's Book*. London, Macmillan Publishers Limited.

Imbert, H. and K. Wilson (1993). *Compass 4. Teacher's Book*. London, Macmillan Publishers Limited.

Imbert, H. and K. Wilson (1993). *Compass 4. Workbook*. London, Macmillan Publishers Limited.

Imbert, H., et al. (1991). *Compass 1. Student's Book*. London, Macmillan Publishers Limited.

Imbert, H., et al. (1991). *Compass 1. Workbook*. London, Macmillan Publishers Limited.

Imbert, H., et al. (1991). *Compass 3. Student's Book*. London, Macmillan Publishers Limited.

Imbert, H., et al. (1991). *Compass 3. Workbook*. London, Macmillan Publishers Limited.

Imbert, H., et al. (1992). *Compass 3. Teacher's Book*. London, Macmillan Publishers Limited.

Imbert, H., et al. (1995). *Tip Top. Student's Book 6*. Hemel Hempstead, Phoenix ELT.

Imbert, H., et al. (1996). *Feedback One. Student's Book. (2nd Edition)*. Hemel Hempstead, Phoenix ELT.

Imbert, H., et al. (1996). *Feedback One. Workbook. (2nd Edition)*. Hemel Hempstead, Phoenix ELT.

Imbert, H., et al. (1996). *Tip Top. Teacher's Book 6*. Hemel Hempstead, Phoenix ELT.

Imbert, H., et al. (1996). *Tip Top. Workbook 6*. Hemel Hempstead, Phoenix ELT.

Imhoof, M. and H. Hudson (1975). *From Paragraph to Essay: Developing Composition Writing*. London, Longman.

Impey, G. and N. Underhill (1994). *The ELT Manager's Handbook: Practical Advice on Managing a Successful Language School*. Oxford, Heinemann English Language Teaching.

Inamura, M., et al. (1965). *Steps in English 1*. Tokyo, Kairyudo.

Inamura, M., et al. (1965). *Steps in English 2*. Tokyo, Kairyudo.

Incorporated Association of Assistant Masters in Secondary Schools (1957). *The Teaching of English. (2nd Edition)*. Cambridge, Cambridge University Press.

Ingram, B. and C. King (1988). *From Writing to Composition: An Introductory Composition Course for Students of English. Student's Book*. Cambridge, Cambridge University Press.

Institut des Langues Estrangeres, Ed. (1929). *L'Anglais Sans Maitre en 4 Mois*. Paris, Perche.

Institute for Research in English Teaching (1933). *A Commemorative Volume Issued by the Institute for Research in English Teaching on the Occasion of the Tenth Annual Conference of English Teachers Held under Its Auspices*. Tokyo, Institute for Research in English Teaching.

International Association of Teachers of English as a Foreign Language., Ed. (1996). *30th International Conference, 9-12 April, 1996.* Stoke-on Trent, International Association of Teachers of English as a Foreign Language.

International Association of University Professors of English ([1953]). *Summary of the Proceedings of the Second International Conference of the University Professors of English held in Paris, August, 1953*. [London], [University of London Institute of Education].

International Inlingua School of Languages; Pedagogical Department (1976). *Inlingua First Book. (2nd Edition)*. Berne, International Inlingua School of Languages.

International Inlingua Schools of Languages; Pedagogical Department (1974). *Inlingua. Use Your English I*. Berne, International Inlingua School of Languages.

International Phonetic Association (1949). *The Principles of the International Phonetic Association, being a Description of the International Phonetic Alphabet and the Manner of Using It, Illustrated by Texts in 51 Languages*. London, International Phonetic Association.

Ioannou-Georgiou, S. and P. Pavlou (2003). *Assessing Your Learners*. Oxford, Oxford University Press.

Iran-America Society; Materials Revision Committee (1962). *A Basic Course in Spoken English. Part Five*. Tehran, The Iran-America Society.

Iran-America Society; Materials Revision Committee (1962). *A Basic Course in Spoken English. Part Four*. Tehran, The Iran-America Society.

Iran-America Society; Materials Revision Committee (1962). *A Basic Course in Spoken English. Part One*. Tehran, The Iran-America Society.

Iran-America Society; Materials Revision Committee (1962). *A Basic Course in Spoken English. Part Three*. Tehran, The Iran-America Society.

Iran-America Society; Materials Revision Committee (1962). *A Basic Course in Spoken English. Part Two*. Tehran, The Iran-America Society.

Iran-America Society; Materials Revision Committee (1965). *A Basic Course in Spoken English. Basic Book One. (2nd Edition)*. Tehran, The Iran-America Society.

Iran-America Society; Materials Revision Committee (1965). *A Basic Course in Spoken English. Basic Book Two. (2nd Edition)*. Tehran, The Iran-America Society.

Iran-America Society; Materials Revision Committee (1966). *A Basic Course in Spoken English. Basic Book Three. (2nd Edition)*. Tehran, The Iran-America Society.

Irigoin, J. and B. Tsai (1995). *Business English Recipes: A Creative Approach to Business English*. Harlow, Longman Group Limited and Pilgrims Language Courses Limited.

Irving, J. (1946). *Royal Navalese: A Glossary of Forecastle and Quarterdeck Words and Phrases*. London, Edward Arnold.

Irving, K. J. (1986). *Communicating in Context: Intercultural Communication Skills for ESL Students.* New Jersey, Prentice-Hall.

Irving, W., et al. (1936). *The Oxford English Course. Supplementary Readers: Stage B [5*]. Rip Van Winkle. London, Oxford University Press.

Isoo, T. and T. Shimizu (1934). *The Fukushima Plan of Teaching English in Schools of Middle Grade*. [Tokyo], Institute for Research in English Teaching.

Ivor Felix-Jones, M. A. (1961). *Handbooks of Suggestions for Teachers. The Teaching of English*. Hong Kong, Hong Kong Education Department.

Ivor Felix-Jones, M. A. (1961). *Handbooks of Suggestions for Teachers. The Teaching of Set Books*. Hong Kong, Hong Kong Education Department.

Jackson, D. and D. Pepper, Eds. (1973). *Story: The First Book. An Anthology of Stories and Pictures*. Harmondsworth, Penguin Books.

Jackson, D. and D. Pepper, Eds. (1973). *Story: The Third Book. An Anthology of Stories and Pictures*. Harmondsworth, Penguin Books.

Jacob, M. and P. Strutt (1997). *English for International Tourism. Course Book*. Harlow, Addison Wesley Longman Limited.

Jacob, M. and P. Strutt (1997). *English for International Tourism. Teacher's Resource Book*. Harlow, Pearson Education Limited.

Jacobs, G. M., Ed. (1997). *Anthology Series 38. Language Classrooms of Tomorrow: Issues and Responses*. Singapore, SEAMEO Regional Language Centre.

Jacobs, G. M. and S. B. R. Rajan, Eds. (1998). *Who is the Most Talkative of Them All? Stories for Language Teacher Education*. Singapore, SEAMEO Regional Language Centre.

Jacobs, H. L., et al. (1981). *Testing ESL Composition: A Practical Approach*. Rowley, Newbury House Publishers.

Jacobs, R. A. and P. S. Rosenbaum (1967). *Grammar 1. (Developmental Edition)*. Boston, Ginn.

Jacobs, R. A. and P. S. Rosenbaum (1967). *Grammar 2. (Developmental Edition)*. Boston, Ginn.

Jacobs, R. A. and P. S. Rosenbaum (1970). *Grammar 2. An Introduction to Transformational Grammar*. Boston, Ginn.

Jacobson, R., Ed. (1971). *Studies in English to Speakers of Other Languages and Standard English to Speakers of a Non-Standard Dialect.* New York, The New York State English Council.

Jacotot, J. (1824). *Enseignement Universel. Langue Étrangère*. Louvain, De Pauw.

Jacques, C. (2004). *Bright Star. Pupil's Book 5*. Oxford, Oxford University Press.

Jacques, C. (2004). *Bright Star. Pupil's Book 6*. Oxford, Oxford University Press.

Jaeckel, C. D. (1965). *Spoken English for Turks. Book Five. Lessons 21 - 25*. Istanbul, English Language Division, Robert College.

Jaeckel, C. D. (1965). *Spoken English for Turks. Book Four. Lessons 16 - 20*. Istanbul, English Language Division, Robert College.

Jaeckel, C. D. (1965). *Spoken English for Turks. Book One. Lessons 1 - 5*. Istanbul, English Language Division, Robert College.

Jaeckel, C. D. (1965). *Spoken English for Turks. Book Three. Lessons 11 - 15*. Istanbul, English Language Division, Robert College.

Jaeckel, C. D. (1965). *Spoken English for Turks. Book Two. Lessons 6 -10*. Istanbul, English Language Division, Robert College.

Jagger, J. H. (1940). *English in the Future*. London, Nelson.

Jakeman, V. and C. McDowell (2003). *Insight into IELTS Extra with Answers*. Cambridge, Cambridge University Press.

Jakeman, V. and C. McDowell (2006). *Action Plan for IELTS*. Cambridge, Cambridge University Press.

Jakobovits, L. A. (1970). *Foreign Language Learning: A Psycholinguistic Analysis of the Issues*. Rowley, Newbury House.

Jakobovits, L. A. and B. Gordon (1974). *The Context of Foreign Language Teaching*. Rowley, Newbury House.

Jalling, H., Ed. (1968). *Modern Language Teaching: Papers from the Ninth Congress of the Fédération Internationale des Professeurs de Langues Vivantes*. London, Oxford University Press.

James, A. L. (1932). *Broadcast English III. Recommendations to Announcers Regarding the Pronunciation of Some Scottish Place Names*. London, British Broadcasting Corporation.

James, A. L. (1932). *King's English*. London, Central Council for School Broadcasting.

James, A. L. (1934). *Broadcast English IV. Recommendations to Announcers Regarding the Pronunciation of Some Welsh Place-names*. London, British Broadcasting Corporation.

James, A. L. (1935). *Broadcast English V. Recommendations to Announcers Regarding the Pronunciation of Some Northern-Irish Place-names*. London, British Broadcasting Corporation.

James, A. L. (1936). *Broadcast English II. Recommendations to Announcers Regarding the Pronunciation of Some English Place-names. (2nd Edition)*. London, British Broadcasting Corporation.

James, A. L. (1937). *Broadcast English VI. Recommendations to Announcers Regarding the Pronunciation of Some Foreign Place-names*. London, British Broadcasting Corporation.

James, A. L. (1938). *Our Spoken Language*. London, Nelson.

James, A. L. (1939). *Broadcast English VII. Recommendations to Announcers Regarding the Pronunciation of Some British Family Names and Titles*. London, British Broadcasting Corporation.

James, C. (1980). *Contrastive Analysis*. London, Longman.

James, C. (1998). *Errors in Language Learning and Use: Exploring Error Analysis*. Harlow, Addison Wesley Longman Limited.

James, C. and P. Garrett, Eds. (1992). *Applied Linguistics and Language Study. Language Awareness in the Classroom*. Harlow, Longman Group UK Limited.

James, C. V. (1989). *Business Studies*. London, Cassell.

James, C. V. (1989). *Business Studies. Teacher's Book*.

James, D. V. (1992). *English for Academic Purposes Series: Medicine*. Hemel Hempstead, Prentice Hall.

James, E., Ed. (1956). *An Anthology of English Prose, 1400-1900*. Cambridge, Cambridge University Press.

James, G., Ed. (1984). *The ESP Classroom — Methodology, Materials, Expectations: Papers from the Fourth Biennial Conference of SELMOUS, Held in March 1983 at the University of Exeter*. Exeter, University of Exeter.

James, G., et al. (1980). *Listening in and Speaking out: Intermediate*. New York, Longman.

James, K. (1984). *Speak to Learn: Oral English for Academic Purposes*. London, Collins Educational.

James, K., et al. (1979). *Listening Comprehension and Note-taking Course*. London, Collins.

James, K., et al. (1991). *Listening Comprehension and Note-taking Course. (Revised Edition)*. London, Collins ELT.

James, P. (2001). *Teachers in Action: Tasks for In-service Language Teacher Education and Development*. Cambridge, Cambridge University Press.

James, R. and R. G. Gregory (1966). *Imaginative Speech and Writing. Teacher's Manual*. London, Nelson.

Jamshidipour, Y. (1967). *Direct Method: A Guide Book to the Direct Method. Book Two*. [Tehran], Forughi Publications.

Janak Education Materials Centre. (1983). *English Reader for Grade 9-10 (Part II)*. Bhaktapur, Nepal, Janak Education Materials Centre Ltd.

Janak Education Materials Centre. (1983). *English Reader for Grade 9-10 (Part I)*. Bhaktapur, Nepal, Janak Education Materials Centre Ltd.

Janak Education Materials Centre. (1983). *My English Book 1: For Grade Four Part 1. (2nd Edition)*. Bhaktapur, Nepal, Janak Education Materials Centre Ltd.

Janak Education Materials Centre (1984). *My English Book Two: For Grade Five. (2nd Edition)*. Bhaktapur, Janak Education Materials Centre Ltd.

Janisch, W. (1945). *Englisch für Dich und Mich: Praktischer Lehrgang des Englischen. II. Teil mit Schlüssel und Wrterverzeichnis zu beiden Teilen*. Villach, Buchhandlung F. Pfanzelt.

Janisch, W. (1946). *Englisch für Dich und Mich: Praktischer Lehrgang des Englischen. I.Teil*. Villach, Buchhandlung F. Pfanzelt.

Janssen, J. and J. A. G. van Heijenoort (1971). *An Outline of English Grammar: Beknopte Herhalingsgrammatica*. Amsterdam, Meulenhoff Educatief.

Jarvis, J., et al. (1980). *Maggi and the UFO. Activities Book Range 1. (British Edition)*. London, Macmillan.

Jecklin, V. (1904). *The Military Interpreter: Sammlung von Englischen Übungsstücken mit Lösungen zur Vorbereitung auf die Militärische Dolmetscherprüfung. Zum Selbstunterricht Zusammengestellt*. Berlin, A. Bath.

Jeffries, A. (2001). *Clockwise: Advanced. Classbook*. Oxford, Oxford University Press.

Jenkins, C. (1980). *Language Links: The European Family of Languages*. London, Harrap.

Jenkins, J. (2014). *English as a Lingua Franca in the International University: The Politics of Academic English Language Policy*. Abingdon, Routledge.

Jenkins, R. (1971). *Connexions. The Lawbreakers. ([2nd] Revised Edition)*. Harmondsworth, Penguin Books.

Jenkins, R. (1972). *Connexions. Shelter*. Harmondsworth, Penguin Books.

Jensen, A., M. (1943). *Engelsk efter Naturmetoden. Indledning og Forklaring*. Copenhagen, Nordisk Sprog- og Kulturforlag.

Jerome, J. K. and G. Horsley (1948). *Longman Simplified English Series. Three Men in a Boat (to Say Nothing of the Dog)*. London, Longmans.

Jerrom, M. F. and L. L. Szkutnik (1965). *Conversation Exercises in Everyday English. Book One*. London, Longman.

Jerrom, M. F. and L. L. Szkutnik (1965). *Conversation Exercises in Everyday English. Book One. Tapes 1,2*. London, Longman.

Jerrom, M. F. and L. L. Szkutnik (1965). *Conversation Exercises in Everyday English. Book II*. London, Longman.

Jespersen, O. (1904). *How to Teach a Foreign Language*. London, Swan Sonnenschein.

Jespersen, O. (1909). *Større Engelsk Grammatik: På Historisk Grundlag. I: Lyd og Skrift*. Copenhagen, Gyldendal.

Jespersen, O. (1933). *Essentials of English Grammar*. London, George Allen & Unwin Ltd.

Jespersen, O. (1935). *Engelsk Begynderbog*. Copenhagen, Glydendal.

Jespersen, O. (1935). *Growth and Structure of the English Language. (8th Edition)*. Oxford, Blackwell.

Jespersen, O. (1946). *Mankind, Nation and Individual from a Linguistic Point of View*. London, George Allen and Unwin

Johannsen L., K. and R. T. Chase (2010). *World English 2: Real People • Real Places • Real Language*. Boston, MA, Heinle.

Johannsen L., K. and R. T. Chase (2010). *World English 3: Real People • Real Places • Real Language*. Boston, MA, Heinle.

Johansson, S. G., et al. (1970). *Going Up 2. Main Book S*. Stockholm, Almqvist and Wiksell.

Johansson, S. G., et al. (1972). *Going Up 1. Main Book S*. Stockholm, Almqvist and Wiksell.

Johansson, S. G., et al. (1972). *Going Up 1. Workbook S*. Stockholm, Almqvist and Wiksell.

Johansson, S. G., et al. (1974). *Going Up 2. Workbook S*. Stockholm, Almqvist and Wiksell.

Johansson, S. G., et al. (1974). *Going Up 3. Main Book S*. Stockholm, Almqvist and Wiksell.

Johansson, S. G., et al. (1974). *Going Up 3. Workbook S*. Stockholm, Almqvist and Wiksell.

John, R. (1977). *Reading Comprehension Passages 1*. London, Collins.

John, R. (1977). *Reading Comprehension Passages 2*. London, Collins.

John, R. (1977). *Reading Comprehension Passages 3*. London, Collins.

Johns, T. W. and N. D. Hendry (1970). *English through Projects*. London, Heinemann.

Johns, T. W. and N. D. Hendry (1970). *English through Projects. Teacher's Book*. London, Heinemann.

Johns-Lewis, C., Ed. (1983). *M.A.L.S. Journal. New Series Volume 8*. Birmingham, Midland Association for Linguistic Studies.

Johns-Lewis, C., Ed. (1984). *M.A.L.S. Journal. New Series Volume 9*. Birmingham, Midland Association for Linguistic Studies.

Johnson, A. (1945). *English Occasions*. London, Longmans, Green.

Johnson, A. (1949). *Modern Language Books: Companion to Modern Reader 3. Based on the New Method Devised by Dr. Michael West*. London, Longmans, Green.

Johnson, A. (1949). *Modern Readers. Reader Three*. London, Longmans.

Johnson, A. (1950). *Modern Language Books: Companion to Modern Reader 4. Based on the New Method Devised by Dr. Michael West*. London, Longmans, Green.

Johnson, A. (1950). *Modern Readers. Reader Four*. London, Longmans.

Johnson, A. (1951). *Modern Language Books: Companion to Modern Reader 2. Based on the New Method Devised by Dr. Michael West*. London, Longmans, Green.

Johnson, A. (1951). *Modern Readers. Reader Five*. London, Longmans.

Johnson, A. (1953). *Modern Readers. Reader One*. London, Longmans.

Johnson, A. (1953). *Modern Readers. Reader Two*. London, Longmans.

Johnson, A. (1958). *Common English Sayings: A Collection of Metaphors in Everyday Use*. London, Longmans.

Johnson, A. and D. C. Thornley (1951). *Grammar and Idiom. (2nd Edition)*. London, Longmans.

Johnson, C. (2000). *Market Leader: Business English. Banking and Finance*. Harlow, Pearson Education Limited.

Johnson, C. and J. Lonergan (1993). *Starting Business English. Student Book*. London, BBC English.

Johnson, C. M. and D. Johnson (1988). *English for Academic Purposes Series: General Engineering*. London, Cassell.

Johnson, C. M. and D. Johnson (1993). *English for Academic Purposes Series: General Engineering. Teacher's Book*. Hemel Hempstead, Prentice Hall.

Johnson, D. M. (1992). *Approaches to Research in Second Language Learning*. White Plains, NY, Longman.

Johnson, F. C. (1960). *Programme of Oral English. Standard One*. Brisbane, Jacaranda Press.

Johnson, F. C. (1962). *Minenda. Language Drills: Standard II. Teacher's Book*. Brisbane, The Jacaranda Press.

Johnson, F. C. (1962). *Minenda Readers. Reader A. Pupil's Book A*. Brisbane, Jacaranda Press.

Johnson, F. C. (1962). *Minenda Readers. Reader B. Pupil's Book*. Brisbane, Jacaranda Press.

Johnson, F. C. (1962). *Minenda Readers. Reader C. Pupil's Book. Brisbane*, Jacaranda Press.

Johnson, F. C. (1962). *Minenda Readers. Reader D. Pupil's Book*. Brisbane, Jacaranda Press.

Johnson, F. C. (1962). *Minenda Readers. Reader F. Pupil's Book*. Brisbane, Jacaranda Press.

Johnson, F. C. (1963). *Minenda. Language Drills. Standard I. Teacher's Book*. Brisbane, Jacaranda Press.

Johnson, F. C. (1963). *Minenda Readers. Reader E. Pupil's Book*. Brisbane, Jacaranda Press.

Johnson, F. C. (1963). *Minenda. Teacher's Book for Readers A, B, C*. Brisbane, Jacaranda Press.

Johnson, F. C. (1963). *Minenda. Written English. Standard I. Teacher's Book*. Brisbane, Jacaranda Press.

Johnson, F. C. (1964). *Minenda. Language Drills. Standard III. Teacher's Book*. Brisbane, Jacaranda Press.

Johnson, F. C. (1964). *Minenda. Language Drills. Standard IV. Teacher's Book*. Brisbane, Jacaranda Press.

Johnson, F. C. (c.1964). *Minenda. Reader H. Pupil's Book*. Brisbane, Jacaranda Press.

Johnson, F. C. (1964). *Minenda Readers. Reader G. Pupil's Book*. Brisbane, Jacaranda Press.

Johnson, F. C. (1964). *Minenda. Teacher's Book for Readers D, E and F*. Brisbane, Jacaranda Press.

Johnson, F. C. (1964). *Minenda. Written English. Standard II. Teacher's Book*. Brisbane, Jacaranda Press.

Johnson, F. C. (1966). *Minenda. Pre-reading and Pre-writing. Teacher's Manual*. Brisbane, Jacaranda Press.

Johnson, F. C. (1967). *Minenda. Language Drills: Standard V. Teacher's Book*. Brisbane, Jacaranda Press.

Johnson, F. C. (1967). *Minenda Readers. Reader I. Pupil's Book*. Brisbane, Jacaranda Press.

Johnson, F. C. (1969). *Minenda Readers. Reader J. Pupil's Book*. Brisbane, Jacaranda Press.

Johnson, F. C. (c.1964). *Minenda Readers. Reader H. Pupil's Book*. Brisbane, Jacaranda Press.

Johnson, F. C. and *S.* J. Frances (1970). *Minenda. Teacher's Book for Reader I*. Brisbane, Jacaranda Press.

Johnson, F. C. and E. Gane (1963). *Minenda. Storytelling and Oral Composition for Standard I. Teacher's Book*. Brisbane, Jacaranda Press.

Johnson, F. C. and M. Morris (1968). *Minenda. Written English. Standard IV*. Brisbane, Jacaranda Press.

Johnson, F. C. and D. S. Stokes (1968). *Minenda. Reading Exercises: Standard IV - Second Term. Pupil's Book*. Brisbane, Jacaranda Press.

Johnson, F. C., et al. (1971). *Stick Figure Drawing for Language Teachers*. London, Ginn.

Johnson, K., Ed. (1977). *SELMOUS Occasional Papers. No. 1. SELMOUS Occasional Papers*. Reading, University of Reading.

Johnson, K. (1981). *Communicate in Writing: A Functional Approach to Writing through Reading Comprehension. Teacher's Book (With Answer Key)*. Hong Kong, Longman.

Johnson, K. (1981). *Communicate in Writing: A Functional Approach to Writing through Reading Comprehension*. Harlow, Longman.

Johnson, K. (1982). *Communicative Syllabus Design and Methodology*. Oxford, Pergamon Press Limited.

Johnson, K. (1983). *Now for English 1. Teacher's Book*. Walton-on-Thames, Thomas Nelson and Sons.

Johnson, K. (1983). *Now for English 1. Course Book*. Walton-on-Thames, Thomas Nelson and Sons.

Johnson, K. (1996). *Language Teaching and Skill Learning*. Oxford, Blackwell Publishers.

Johnson, K. and K. Morrow, Eds. (1978). *Functional Materials and the Classroom Teacher: Some Background Issues*. Reading, University of Reading; Centre for Applied Language Studies.

Johnson, K. and K. Morrow (1979). *Approaches: A Language Activation Course for Intermediate Students. [Student's Book]*. Cambridge, Cambridge University Press.

Johnson, K. and K. Morrow (1979). *Approaches: A Language Activation Course for Intermediate Students. Teacher's Book*. Cambridge, Cambridge University Press.

Johnson, K. and K. Morrow, Eds. (1981). *Communication in the Classroom: Applications and Methods for a Communicative Approach*. Longman Handbooks for Language Teachers. Harlow, Longman.

Johnson, K. and D. Porter, Eds. (1983). *Perspectives in Communicative Language Teaching*. London, Academic Press.

Johnson, K. E. (1995). *Understanding Communication in Second Language Classrooms*. Cambridge, Cambridge University Press.

Johnson, K. E. (1998). *Teachers Understanding Teaching: Installation, Navigation, and Investigations*. Pacific Grove, CA, Heinle & Heinle Publishers.

Johnston, M. C., Ed. (1958). *Modern Foreign Languages in the High School.* Washington, DC, United States Government Printing Office.

Johnston, O. (2001). *In Focus. Grammar Builder 1*. Harlow, Pearson Education Limited.

Johnston, O. (2001). *In Focus. Grammar Builder 2*. Harlow, Pearson Education Limited.

Johnston, O. (2001). *In Focus. Grammar Builder 3*. Harlow, Pearson Education Limited.

Johnston, O. (2001). *In Focus. Grammar Builder 4*. Harlow, Pearson Education Limited.

Johnston, O. and M. Farrell (1998). *Ideas & Issues: Intermediate. Teacher's Guide.* London, Chancerel International Publishers Limited.

Johnston, O. and M. Farrell (2000). *Ideas & Issues: Intermediate. Grammar + Workbook.* London, Chancerel International Publishers Limited.

Johnston, R. and B. Carlisle (1978). *Take Five: Games and Activities for the Language Teacher*. London, The Centre for British Teachers.

Johnson, R. K., Ed. (1989). *The Second Language Curriculum*. Cambridge, Cambridge University Press.

Johnstone, R. (1989). *Communicative Interaction: A Guide for Language Teachers*. London, Centre for Information on Language Teaching and Research.

Joiner, E. G. (1981). *Language in Education: Theory and Practice 34. The Older Foreign Language Learner: A Challenge for Colleges and Universities*. Washington, DC, Centre for Applied Linguistics.

Joiner, E. G. and P. B. Westphal, Eds. (1978). *Developing Communication Skills: General Considerations and Specific Techniques*. Rowley, Newbury House.

Jolly, D. (1984). *Writing Tasks: An Authentic-task Approach to Individual Writing Needs*. Cambridge, Cambridge University Press.

Jolly, D. (1984). *Writing Tasks: An Authentic-task Approach to Individual Writing Needs. Teacher's Book*. Cambridge, Cambridge University Press.

Jones, A. M. (1940). *A Simple Practical Grammar. Book I*. London, Longmans, Green.

Jones, A. M. (1944). *A Simple Practical Grammar. Book II*. London, Longmans, Green.

Jones, C. (1975). *Structural Crossword Puzzles: Stage 5*. London, Longman.

Jones, C. (1978). *Longman Integrated Comprehension and Composition Series. Stage 1: Non-fiction. All in a Year*. London, Longman.

Jones, C. (1981). *Strategies. 2. Building Strategies. Workbook*. Harlow, Longman.

Jones, C. (1987). *Storyboard: An Authoring Program for Computer Assisted Language Learning. (MSDOS Version)*. Zurich and London, Eurocentres and Wida Software Ltd.

Jones, C. (1988). *Gapmaster: An Authoring Program for Computer Assisted Language Learning. (MSDOS Version)*. Zurich and London, Eurocentres and Wida Software Ltd.

Jones, C. and S. Fortescue (1987). *Using Computers in the Language Classroom*. Harlow, Longman Group UK Limited.

Jones, C., et al. (1994). *Look Ahead: Classroom Course. Workbook 1*. Harlow, Longman Group UK Limited.

Jones, C., et al. (1994). *Look Ahead: Classroom Course. Workbook 2*. Harlow, Longman Group UK Limited.

Jones, C., et al. (2001). *Inside Out: Advanced. Student's Book*. Oxford, Macmillan Education.

Jones, C., et al. (2010). *New Inside Out: Advanced. Student's Book*. Oxford, Macmillan Education.

Jones, D. (1909). *Intonation Curve*s. Leipzig, Teubner.

Jones, D. (1909). *The Pronunciation of English: i. Phonetics ii. Phonetic Transcriptions*. Cambridge, Cambridge University Press.

Jones, D. (1914). *An Outline of English Phonetics*. Berlin, Teubner.

Jones, D. (1914). *Phonetic Transcriptions of English Prose. (2nd Edition)*. Oxford, Clarendon Press.

Jones, D. (1914). *The Pronunciation of English: i. Phonetics; ii. Phonetic Transcriptions. Second Edition*. Cambridge, Cambridge University Press.

Jones, D. (1917). *An English Pronouncing Dictionary*. London, Dent.

Jones, D. (1932). *Phonetic Readings in English. (20th Edition)*. Heidelberg, Carl Winters Universitatsbuchhandlung.

Jones, D. (1948). *An Outline of English Phonetics. (6th Edition)*. New York, Dutton.

Jones, D. (1949). *An English Pronuncing Dictionary*. London, J.M. Dent & Sons.

Jones, D. (1955). *Phonetic Readings in English. New and Improved Edition*. Heidelberg, Carl Winters Universitatsbuchhandlung.

Jones, D. (1956). *English Pronouncing Dictionary. (11th Edition)*. London, Dent.

Jones, D. (1956). *Everyman's English Pronouncing Dictionary. (11th Edition)*. London, Dent.

Jones, D. (1956). *The Pronunciation of English. (4th Edition)*. Cambridge, Cambridge University Press.

Jones, D. (1962). *The Phoneme: Its Nature and Use. (2nd Edition)*. Cambridge, Heffer.

Jones, D. (1963). *Everyman's Pronuncing Dictionary, Containing Over 58,000 Words in International Phonetic Transcription. (12th Edition)*. London, Dent.

Jones, D. and A. C. Gimson (1977). *English Pronouncing Dictionary*. London, Oxford University Press.

Jones, D. and H. Michaelis (1913). *A Phonetic Dictionary of the English Language*. Berlin, Meyer.

Jones, D. and E. M. Stephan (1927). *Colloquial French for the English: A Practical Course for Learning to Speak French with the aid of HMV*. London, The Gramophone Company.

Jones, D., et al. (1988). *Everyman's English Pronouncing Dictionary. (14th Edition with Revisions and Supplement)*. London, Dent.

Jones, J. K. (1967). *Colour Story Reading. The Teacher's Manual*. London, Nelson.

Jones, J. K. (1967). *The Nineteen Stories. Teacher's Book*. London, Nelson.

Jones, J. R. H. (1982). *Practical Language Teaching No. 8. Using the Overhead Projector*. London, Heinemann Educational Books.

Jones, J. S. (1963). *English for the Business Student*. London, Evans.

Jones, K. (1982). *Simulations in Language Teaching*. Cambridge, Cambridge University Press.

Jones, K. (1985). *Designing Your Own Simulations*. London, Methuen.

Jones, K. (1985). *Graded Simulations 2*. Oxford, Basil Blackwell.

Jones, K. (1985). *Graded Simulations 3*. Oxford, Basil Blackwell.

Jones, L. (1977). *Functions of English: A Course for Advanced Students*. Cambridge, Cambridge University Press.

Jones, L. (1979). *Notions in English: A Course in Effective Communication for Upper-intermediate and More Advanced Students*. Cambridge, Cambridge University Press.

Jones, L. (1981). *Functions of English: A Course for Upper-intermediate and More Advanced Students. [Student's Book]. (2nd Edition)*. Cambridge, Cambridge University Press.

Jones, L. (1981). *Functions of English: Recorded Exercises for Private Study or Language Laboratory. Student's Workbook*. Cambridge, Cambridge University Press.

Jones, L. (1983). *Eight Simulations: For Upper-intermediate and More Advanced Students. Controller's Book*. Cambridge, Cambridge University Press.

Jones, L. (1983). *Eight Simulations: For Upper-intermediate and More Advanced Students of English. Participant's Book*. Cambridge, Cambridge University Press.

Jones, L., Ed. (1984). *Cambridge Proficiency. Examination Practice: 1*. Cambridge, Cambridge University Press.

Jones, L. (1984). *Ideas: Speaking and Listening Activities for Upper-intermediate Students. Student's Book*. Cambridge, Cambridge University Press.

Jones, L. (1984). *Ideas: Speaking and Listening Activities for Upper-intermediate Students. Teacher's Book*. Cambridge, Cambridge University Press.

Jones, L. (1985). *Use of English: Grammar Practice Activities for Intermediate and Upper-intermediate Students. Teacher's Book*. Cambridge, Cambridge University Press.

Jones, L. (1985). *Use of English: Grammar Practice Activities for Intermediate and Upper-intermediate Students. Student's Book*. Cambridge, Cambridge University Press.

Jones, L. (1991). *Cambridge Advanced English. Student's Book*. Cambridge, Cambridge University Press.

Jones, L. (1992). *Communicative Grammar Practice. Activities for Intermediate Students of English. Student's Book*. Cambridge, Cambridge University Press.

Jones, L. (1992). *Communicative Grammar Practice. Teacher's Manual*. Cambridge, Cambridge University Press.

Jones, L. (1993). *Progress to Proficiency. Student's Book. (2nd Edition)*. Cambridge, Cambridge University Press.

Jones, L. and R. Alexander (1989). *International Business English: Communication Skills in English for Business Purposes. Workbook*. Cambridge, Cambridge University Press.

Jones, L. and R. Alexander (1989). *International Business English: Communication Skills in English for Business Purposes. Teacher's Book*. Cambridge, Cambridge University Press.

Jones, L. and R. Alexander (1989). *International Business English: Communication Skills in English for Business Purposes. Student's Book*. Stuttgart, Ernst Klett Verlag für Wissen und Bildung and Cambridge University Press.

Jones, L. and R. Alexander (1996). *New International Business English: Communication Skills in English for Business Purposes. Student's Book. (2nd Edition)*. Cambridge, Cambridge University Press.

Jones-Macziola, S. and G. White (1993). *Getting Ahead: Communication Skills for Business English. Learner's Book*. Cambridge, Cambridge University Press.

Jones-Macziola, S. and G. White (1993). *Getting Ahead: Communication Skills for Business English. Teacher's Guide*. Cambridge, Cambridge University Press.

Jonson, C. (1977). *First Certificate Skills*. London, Evans.

Joos, M. (1961). *The Five Clocks: A Linguistic Excursion into the Five Styles of English Usage*. New York, Harcourt, Brace and World.

Jordan, R. R. (1980). *Academic Writing Course*. London, Collins.

Jordan, R. R. (1980). *Looking for Information: A Practice Book in Reading Skills*. Harlow, Longman.

Jordan, R. R. (1982). *Figures in Language. Describe and Draw: A Workbook of Communicative Activities*. Glasgow, William Collins Sons and Co Ltd.

Jordan, R. R., Ed. (1983). *Case Studies in ELT*. Saint Albans, Collins ELT.

Jordan, R. R. (1984). *Active Listening*. London, Collins Educational.

Jordan, R. R. (1996). *Academic Writing Course. (2nd Edition)*. Harlow, Addison Wesley Longman Limited.

Jordan, R. R. (1997). *English for Academic Purposes: A Guide and Resource Book for Teachers*. Cambridge, Cambridge University Press.

Jordan, R. R. (1999). *Academic Writing Course: Study Skills in English. (3rd Edition)*. Harlow, Peason Education Limited.

Jordan, R. R. and R. MacKay (1976). *A Handbook for English Language Assistants, with Special Reference to France and Germany*. London, Collins.

Jordan, R. R. and F. I. Nixson (1986). *Language for Economics: Integrated Study Skills and Advanced Language Practice*. London, Collins ELT.

Jorrin, L. S. (1948). *Libro Segundo de Ingles (3rd Edition)*. ???, Habana.

Jorrin, L. S. ([n. d.]). *Manual del Maestro de Ingles can comentarios al Libro Preparatorio de Ingles*. Havana, Cultural, SA.

Joyce, J. ([n. d.]). *New Oral, Written and Pictorial Exercises*. Cairo, Mohamed Aly School.

Judd, J. O. (1958). *English Conversation for Foreign Students*. London, Harrap / Tutor-Tape.

Judd, J. O. (1963). *Exercises in English for Foreign Students*. London, Longmans.

Junge, J. and D. Andrews (1993). *The Complete Guide to Talk: The Students Do the Talking. (Pre-Edition)*. Kyoto, Creative Services International.

Jupp, T. C. and S. Hodlin (1975). *Industrial English: An Example of Theory and Practice in Functional Language Teaching for Elementary Learners*. London, Heinemann.

Jupp, T. C. and S. Hodlin (1975). *Industrial English: An Example of Theory and Practice in Functional Language Teaching for Elementary Learners (Hardcover)*. London, Heinemann.

Jupp, T. C. and J. Milne (1968). *English Sentence Structure. Teachers' and Private Students' Book with Explanations and Answers*. London, Heinemann.

Jupp, T. C. and J. Milne (1968). *English Sentence Structure: An Introductory Course in Analysis and Construction with Examples and Practice*. London, Heinemann.

Jupp, T. C. and J. Milne (1968). *Guided Course in English Composition. [Student's Book]*. London, Heinemann.

Jupp, T. C. and J. Milne (1969). *Guided Course in English Composition. [Student's book] Reprinted with Corrections*. London, Heinemann.

Jupp, T. C. and J. Milne (1969). *Guided Course in English Composition. Teachers Handbook*. London, Heinemann.

Jupp, T. C. and J. Milne (1972). *Guided Paragraph Writing: A First Course in English Composition with Structural Practice*. London, Heinemann.

Jupp, T. C. and J. Milne (1980). *Basic Writing Skills in English. Students' Book*. London, Heinemann Educational Books.

Jupp, T. C. and J. Milne (1980). *Basic Writing Skills in English. Workbook*. London, Heinemann Educational Books.

Jupp, T. C., et al. (1970). *Talk English: Conversation Situations & Oral Practice for Intermediate Students. Teachers and Private Students Book*. London, Heinemann.

Jupp, T. C., et al. (1970). Talk English: Conversation Situations and Oral Practice for Intermediate Students. [Student's Book]. London, Heinemann.

Jupp, T. C., et al. (1970). *Talk English: Conversation Situations and Oral Practice for Intermediate Students. Teachers and Private Students Book*. London, Heinemann.

Jupp, T. C., et al. (1979). *Main Course English. Encounters. Students' Book Complete Edition*. London, Heinemann.

Jupp, T. C., et al. (1979). *Main Course English. Encounters. Students' Book. Part A*. London, Heinemann.

Jupp, T. C., et al. (1979). *Main Course English: Encounters. Students' Book. Part B*. London, Heinemann.

Juul, A. and H. F. Nielsen, Eds. (1985). *Our Changing Speech: Two BBC Talks by Daniel Jones*. Copenhagen, The National Institute for Educational Media.

Juursema, J. M. C. and G. de Zilwa (c.1938). *Practical Commercial English: Een Serie Leerboeken voor Handels-Instutute, Cursussen, Handels-Avondscholen, enz. Part V. Business Letter Writing with Idiom, Inleiding tot de Engelsche Handelsbrieven, Handelsroutine en het Handels Taaleigen. (2nd Edition)*. The Hague, D. A. Daamen.

Kacowsky, W. (1985). *Better English*. Salzburg, Salzburger Jugend-Verlag.

Kahl, P. W. (1979). *English On Your Way. English. Ausgabe H (Hauptausgabe). Band 6. Lehrerhandbuch*. Berlin, Cornelsen-Velhagen & Klasing.

Kahl, P. W. and H. Schütt (1967). *Peter Pim and Billy Ball 1. Übungsbäder für das Sprachlabor. Textheft für den Lehrer*. Berlin, Cornelsen.

Kahl, P. W. and H. Schütt (1968). *Peter Pim and Billy Ball 2. Übungsbäder für das Sprachlabor. Bild- und Arbeitsbuch für den Schüler*. Berlin, Cornelsen.

Kahl, P. W., et al. (1967). *Peter Pim and Billy Ball 4. Meet Peter's Friends. Lehrerheft*. Berlin, Cornelsen.

Kailasapathy, M. C. (1974). *Bahasa Inggeris Kini 1*. Kuala Lumpur, Federal Publications.

Kailasapathy, M. C. (1974). *Bahasa Inggeris Kini 2*. Kuala Lumpur, Federal Publications.

Kailasapathy, M. C. (1975). *Bahasa Inggeris Kini 3*. Kuala Lumpur, Federal Publications.

Kailasapathy, M. C. (1976). *Bahasa Inggeris Kini 4*. Kuala Lumpur, Federal Publications.

Kailasapathy, M. C. (1976). *Bahasa Inggeris Kini 5*. Kuala Lumpur, Federal Publications.

Kairyudo Publishing Company Limited (2001). *Practical Handbook for Elementary School English Activities*. Tokyo, Kairyudo Publishing Company Limited.

Kamanda, M. C. and O. A. Sankoh (1999). *Hybrid Eyes: An African in Europe*. Aachen, Germany, Africa Future Verlag.

Kamhi-Stein, L. D., et al., Eds. (2017). *English Language Teaching in South America: Policy, Preparation and Practices*. Bristol, Multilingual Matters.

Kammer, M. P., et al. (1952). *Correct Writing. Book 1*. Chicago, Loyola University Press.

Kamran, G., Ed. (1986). Intermediate English Book III: Plays and Poems. Lahore, Sheikhsons Publishers.

Kanadey, V. R., et al. (1983). *English Reader Standard IX*. Pune, Maharashtra State Board of Secondary and Higher Secondary Education.

Kane, A. (2004). *Kids' Planet! 1. Activity Book*. London, Hillside Press.

Kane, A. (2004). *Kids' Planet! 2. Teacher's Book*. London, Hillside Press.

Kane, J. and M. Kirkland (1964). *Spoken American English. Book One*. Washington, DC, Institute of Modern Languages.

Kane, J. and M. Kirkland (1967). *Contemporary Spoken English I*. New York, Thomas Y. Crowell Company.

Kane, J. and M. Kirkland (1967). *Contemporary Spoken English II*. New York, Thomas Y. Crowell Company.

Kane, J. and M. Kirkland (1967). *Contemporary Spoken English III*. New York, Thomas Y. Crowell Company.

Kane, J. and M. Kirkland (1967). *Contemporary Spoken English IV*. New York, Thomas Y. Crowell Company.

Kane, J. and M. Kirkland (1968). *Contemporary Spoken English V*. New York, Thomas Y. Crowell Company.

Kanelli, S. (1977). *Advanced English Composition*. London, Evans.

Kanelli, S. (1981). *Oral Proficiency*. London, Evans Brothers Limited.

Kaplan, R. B., Ed. (1980). *On the Scope of Applied Linguistics*. Rowley, Newbury House.

Karachi Board of Secondary Education (1957). *Radiant Readers. Book One for VI Class*. Lahore, West-Pak Publishing.

Karachi Board of Secondary Education (1957). *Radiant Readers. Book Three for VIII Class*. Lahore, West-Pak Publishing.

Karachi Board of Secondary Education (1957). *Radiant Readers. Book Two for VII Class*. Lahore, West-Pak Publishing.

Kassem, M. J. E. (1982). *Tests in English for Overseas Students. Student's Notebook*. Cheltenham, Stanley Thornes.

Kavanagh, M. and L. Robinson, Eds. (2015). *Proceedings of the 2013 BALEAP Conference: The Janus Moment in EAP: Revisiting the Past and Building the Future*. Reading, Garnet Publishing Limited.

Kay, C. and F. Simmonds (1979). *English through Pictures. Book 2*. Glasgow, Collins.

Kay, C. and F. Simmonds (1980). *English through Pictures. Book 1: Guided Composition for Beginners*. Glasgow, Collins.

Kay, S. (1998). *Reward: Starter – Communicative Activities for Students of English. Resource Pack*. Oxford, Macmillan Education.

Kay, S. and V. Jones (2003). *Inside Out: Elementary. Student's Book*. Oxford, Macmillan Education.

Kay, S., et al. (2000). *Inside Out: Intermediate. Student's Book*. Oxford, Macmillan

Education.

Kay, S., et al. (2001). *Inside Out: Upper Intermediate. Student's Book*. Oxford, Macmillan Education.

Kay, S., et al. (2002). *Inside Out: Pre-intermediate. Student's Book*. Oxford, Macmillan Education.

Kay, S., et al. (2009). *New Inside Out: Upper Intermediate. Student's Book*. Oxford, Macmillan Education.

Kay, S., et al. (2009). *New Inside Out: Upper Intermediate. Teacher's Book*. Oxford, Macmillan Education.

Kay, V. and P. Strevens (1974). *Beyond the Dictionary in English*. London, Casell.

Keane, L. L. (1990). *Practice Your Prepositions*. Harlow, Pearson Education Limited.

Keddie, J. (2017). *Videotelling: YouTube Stories for the Classroom*. London, Lessonstream Books.

Keeler, S. (1988). *Longman Pre-intermediate Listening Skills: Listening in Action*. Harlow, Addison Wesley Longman Limited.

Keen, C. (1979). *Kaleidoscope: English for Juniors. Stage 1. Reader*. London, Macmillan Education.

Keese, E. (1960). *Modern Foreign Languages in the Elementary School. Teaching Techniques*. Washington, DC, U.S. Department of Health, Educaton, and Welfare.

Keir, G. (1949). *Adventures in Writing. Book 4. Work Book to be Used with Adventures in Reading. Book 4: A Holiday on the Farm*. London, Oxford University Press.

Keir, G. (1950). *Adventures in Writing. Book 5. Work Book to be Used with Adventures in Reading. Book 5. The Circus*. London, Oxford University Press.

Keir, G. (1950). *Adventures in Writing. Book 6. Work Book to be Used with Adventures in Reading. Green Island*. London, Oxford University Press.

Keller, E. and S. T. Warner (1988). *Conversation Gambits: Real English Conversation Practices.* Hove, Language Teaching Publications.

Kellerman, E. and M. S. Smith (1986). *Crosslinguistic Influence in Second Language Acquisition*. New York, Pergamon Press.

Kellermann, M. (1981). *The Forgotten Third Skill: Reading a Foreign Language*. Oxford, Pergamon Press.

Kelly, B. (1940). *An Advanced English Course for Foreign Students*. London, Longmans.

Kelly, L. G. (1969). *25 Centuries of Language Teaching: An Inquiry into the Science, Art and Development of Language Teaching Methodology, 500 B.C.-1969*. Rowley, Newbury House.

Kelly, T. (2000). *Penguin Grammar Workbook 3: Intermediate*. Harlow, Pearson Education Limited.

Kementerian Pelajaran Malaysia (1975). *Sukatan Pelajaran Bahasa Inggeris. English Language Syllabus in Malaysian Schools Tingkatan 4-5*. Kuala Lumpur, Dewan Bahasa Dan Pustaka.

Kementerian Pelajaran Malaysia (1975). *Sukatan Pelajaran Bahasa Inggeris. English Language Syllabus in Malaysian Schools Tingkatan 4-5. Percubaan*. Kuala Lumpur, Dewan Bahasa Dan Pustaka.

Kementerian Pelajaran Malaysia (1980). *English Language Syllabus in Malaysian Schools Tingkatan 4-5*. Kuala Lampur, Dewan Pustaka.

Kemink en Zoon (c.1926). *Kemink's Examengidsen Bevattende Volledige Bijzonderheden omtrent de Voornaamste Examens in Nederland. Akte Engelsch L. O*. Utrecht, Kemink en Zoon.

Kempton, G. (2008). *Language Leader: Pre-intermediate. Teacher's Book and Test Master CD-ROM*. Harlow, Pearson Education Limited.

Kempton, G. (2010). *Language Leader: Advanced. Teacher's Book and Test Master CD-ROM*. Harlow, Pearson Education Limited.

Kench, A. B. (1970). *Asking Questions: Notes, Exercises and Dialogues on How to Ask Questions in English*. London, Macmillan.

Kench, A. B. (1972). *The Language of English Business Letters: Commercial Correspondence for Foreign Students of English*. London, Macmillan.

Kench, A. B. (1981). *Essential Grammar Practice*. London, Macmillan.

Kennard, J. S. and H. E. Palmer (1926). *Thinking in English. (7th Edition)*. Tokyo, Institute for Research in English Teaching.

Kennedy, B. H. (1906). *The Shorter Latin Primer*. London, Longmans, Green.

Kennedy, C., Ed. (1984). *Language Planning and Language Education*. London, George Allen and Unwin.

Kennedy, C., Ed. (1989). *Language Planning and English Language Teaching*. Language Teaching Methodology Series. Hemel Hempstead, Prentice Hall International (UK).

Kennedy, C., Ed. (1999). *Innovation and Best Practice*. Harlow, Pearson Education Limited.

Kennedy, C. and R. Bolitho (1984). *English for Specific Purposes*. London, Macmillan.

Kennedy, C. and J. Jarvis, Eds. (1991). *Ideas and Issues in Primary ELT*. Walton-on-Thames, Thomas Nelson and Sons.

Kennedy, D. (1948). *A Book for Beginners in English. Part One*. London, Longmans, Green.

Kennedy, D. (1948). *A Book for Beginners in English. Part Two*. London, Longmans, Green.

Kennedy, G. (1998). *An Introduction to Corpus Linguistics*. Harlow, Pearson Education Limited.

Kennedy, J. and S. Hunston (1982). *Patterns of Fact*. London, Edward Arnold.

Kenning, M. J. and M.-M. Kenning (1983). *An Introduction to Computer Assisted Language Teaching*. Oxford, Oxford University Press.

Kenny, B. and W. Savage, Eds. (1997). *Language & Development: Teachers in a Changing World*. Harlow, Addison Wesley Longman Limited.

Kenny, N. (1999). *Proficiency Passkey. Student's Book*. Oxford, Macmillan Heinemann English Language Teaching.

Kenny, N. (1999). *Proficiency Passkey. Workbook*. Oxford, Macmillan Heinemann English Language Teaching.

Kenny, N. and R. Johnson (1993). *Target: First Certificate. Student's Book*. Oxford, Heinemann English Language Teaching.

Kenny, N. and R. Johnson (1993). *Target: First Certificate. Teacher's Book*. Oxford, Heinemann International.

Kenrick, E., et al. (1987). *Business Communication*. New York, Longman.

Kenworthy, J. (1987). *Teaching English Pronunciation*. Harlow, Addison Wesley Longman Limited.

Kernan, D. (1962). *Steps to English 1. [Student's Book]*. Islamabad, National Book Foundation.

Kernan, D. (1962). *Steps to English 1. Workbook. (Revised Edition)*. Islamabad, National Book Foundation.

Kernan, D. (1974). *Steps to English 2. Workbook*. Islamabad, National Book Foundation.

Kernan, D. (1977). *Steps to English 5. Workbook*. Islamabad, National Book Foundation.

Kernan, D. and M. A. Quadeer (1974). *Steps to English 2. [Student's Book]*. Islamabad, National Book Foundation.

Kernan, D. and M. A. Quadeer (1974). *Steps to English 3. Workbook*. Islamabad, National Book Foundation.

Kernan, D. and M. A. Quadeer (1974). *Steps to English 4. [Student's Book]*. Islamabad, National Book Foundation.

Kernan, D. and M. A. Quadeer (1974). *Steps to English 4. Workbook*. Islamabad, National Book Foundation.

Kernan, D. and M. A. Quadeer (1975). *Steps to English 3. [Student's Book]*. Islamabad, National Book Foundation.

Kernan, D. and M. A. Quadeer (1975). *Steps to English 5. [Student's Book]*. Islamabad, National Book Foundation.

Kerr, J. Y. K. (1969). *Common Errors in Written English: An Analysis Based on Essays by Greek Students*. Harlow, Longmans, Green.

Kerr, J. Y. K. (1979). *Picture Cue Cards for Oral Language Practice. Teacher's Handbook*. London, Evans.

Kerr, P. (2000). *Inside Out: Intermediate. Workbook*. Oxford, Macmillan Education.

Kerr, P. and C. Jones (2006). *Straightforward: Intermediate. Student's Book*. Oxford, Macmillan Education.

Kessling, V. and J. H. Williams (1984). *Get it? Got it! Good! Das Lesen im Englischunterrich: Anmerkungen und Beispiele*. Berlin, Padagogisches Zentrum.

Khalaili, K. (1979). *English Phrasal Verbs in Arabic*. London, Hodder and Stoughton.

Khalid, Y., et al. (2006). *The SPINE Series. Pupil's Book 1. (Revised Edition)*. Harlow, Longman Group UK Limited.

Khalid, Y., et al. (2006). *The SPINE Series. Pupil's Book 2. (Revised Edition)*. [?], Imad Eldin Printing Press.

Khamisani, A. (1975). *Sind's Contribution to English*. Sind, Pakistan, University of Sind.
Khm, H., et al. (1988). *English 8-10.* [?], Mekten.

Khrustalyova, L. V. and V. N. Bogoroditskaya (1991). *English Language: Textbook for the IX Grade of Schools with In-depth Study of the English Language*. Moscow, Prosveshchenie Publishing House.

Kibler, R. J., et al. (1970). *Behavioral Objectives and Instruction*. Boston, Allyn and Bacon.

Kilbey, L. (2004). *Energy 2. Wordstore*. Harlow, Pearson Education Limited.

Kilbey, L. (2004). *Energy 2. Workbook*. Harlow, Pearson Education Limited.

Kim, N. P., et al. (1988). *English Language: Textbook for VIII-X Classes of Kyrgyz Schools. (3rd Edition)*. Frunze, Kyrgyzstan, School Publication.

Kimble-Fry, A. (2001). *Perfect Pronunciation: A Guide for Trainers and Self-help Students*. Sydney, ClearSpeak Proprietary Limited.

Kindler, D. (1981). *Picture Prompts. Teacher's Notes*. Walton-on-Thames, Thomas Nelson and Sons.

Kindler, D. (1981). *Picture Prompts*. Walton-on-Thames, Thomas Nelson and Sons.

King, F. W. and D. A. Cree (1962). *Modern English Business Letters: Commercial Correspondence for Foreign Students*. London, Longmans, Green.

King, H. V. (1957). *The Verb Forms of English. Lessons and Oral Drills*. London, Longmans.

King, H. V. (1961). *Modern American English. Book 1*. London, Longmans, Green.

King, H. V. (1963). *Modern American English. Book 2*. London, Longmans, Green.

King, N., et al. (2004). *Campaign: English for the Military. Teacher's Book 1*. Oxford, Macmillan Publishers Limited.

Kingdon, R. (1953). *The Teaching of English Intonation*. London, British Council.

Kingdon, R. (1958). *English Intonation Practice*. London, Longmans, Green.

Kingdon, R. (1958). *The Groundwork of English Stress*. London, Longmans, Green.

Kingsbury, R. (1983). *Longman First Certificate. Coursebook*. Harlow, Longman.

Kingsbury, R. (1983). *Longman First Certificate. Practice Exams*. Harlow, Longman Group UK Limited.

Kingsbury, R. (1987). *Longman First Certificate. Second Book of Practice Exams*. Harlow, Longman Group UK Ltd.

Kingsbury, R. (1987). *Longman First Certificate. Key for the Practice Exams*. Harlow, Longman Group UK Limited.

Kingsbury, R. (1988). *Longman First Certificate. Coursebook. (2nd Edition)*. Harlow, Longman Group UK Limited.

Kingsbury, R. and P. O'Shea (1974). *Sunday Afternoons: Songs for Students of English as a Foreign Language. Teacher's Handbook*. London, Longman.

Kingsbury, R. and P. O'Shea (1979). *Seasons and People and Other Songs*. Oxford, Oxford University Press.

Kingsbury, R. and R. Scott (1980). *Longman Listening Series: Higher Intermediate Advanced Level. It Happened to Me: Five Stories for Listening Comprehension*. London, Longman.

Kingsbury, R. and R. Scott (1980). *Longman Listening Series: Higher Intermediate Advanced Level. It Happened to Me: Five Stories for Listening Comprehension. Study Guide*. Harlow, Longman.

Kingsbury, R. and R. Scott (1987). *Longman First Certificate Skills: Listen and Speak*. Harlow, Longman Group UK Limited.

Kingsbury, R. and M. Spratt (1984). *Longman Proficiency Skills. Coursebook*. Harlow, Longman.

Kingsbury, R. and G. Wellman (1986). *Longman Advanced English. Coursebook*. Harlow, Longman.

Kingsbury, R. and G. Wellman (1986). *Longman Advanced English. Teacher's Guide*. Harlow, Longman Group UK Limited.

Kingsbury, R. and G. Wellman (1986). *Longman Proficiency. Practice Exams*. Harlow, Longman Group UK Limited.

Kingsbury, R. and G. Wellman (1990). *Higher and Higher: Skills and Practice for the Oxford Higher Certificate and ARELS Higher Certificate Examinations. Students' Book*. Harlow, Longman Group UK.

Kingsbury, R. and G. Wellman (1991). *Higher and Higher: Skills and Practice for the Oxford Higher Certificate and ARELS Higher Certificate Examinations. Teacher's Handbook*. Harlow, Longman Group UK.

Kingsbury, R., et al. (1991). *Longman Practice Exams for the Cambridge Certificate in Advanced English. Teacher's Guide*. Harlow, Longman Group UK Limited.

Kingsley, C. and E. F. Dodd (1954). *Macmillan's Stories to Remember, in Simple English. Westward Ho!* Madras, Macmillan.

Kinsella, V., Ed. (1978). *Language Teaching and Linguistics: Surveys*. Cambridge, Cambridge University Press.

Kinsella, V., Ed. (1982). *Surveys 1: Eight State-of-the-art Articles on Key Areas in Language Teaching*. Cambridge, Cambridge University Press.

Kinsella, V., Ed. (1982). *Surveys 2: Eight State-of-the-art Articles on Key Areas in Language Teaching*. Cambridge, Cambridge University Press.

Kirby, S. and P. Key (1985). *Penguin Listening Skills. Teacher's Book*. Middlesex, Penguin Books.

Kirby, S. and P. Key (1985). *Penguin Listening Skills. Student's Book*. Middlesex, Penguin Books.

Kirchhoff, J. and G. Schnöckelborg (1956). *Plain English: englisches Unterrichtswerk für höhere Schulen. Plain English: Band I. Elementarbuch. (Siebte Auflage)*. Paderborn, Verlag Ferdinand Schöningh.

Kirchhoff, J. and G. Schnöckelborg (1956). *Plain English: englisches Unterrichtswerk für höhere Schulen. Plain English: Grammar. (Vierte, unveränderte Auflage)*. Paderborn, Verlag Ferdinand Schöningh.

Kirkpatrick, H. L. (1955). *Everyday English Conversation for Lebanese Students*. Beirut, the author.

Kisslinger, E. (2009). *Contemporary Topics 2: Academic Listening and Note-taking Skills. (3rd Edition)*. White Plains, NY, Pearson Education, Incorporated.

Kisslinger, E. (2017). *Contemporary Topics 2: 21st Century Skills for Academic Success. (4th Edition)*. Hoboken, NJ, Pearson Education.

Kisslinger, E. and L. Baker (2018). *Skillful 3: Listening & Speaking. Student's Book. (2nd Edition)*. London, Macmillan Education.

Kitaigorodskaya, G. (1991). *Intensive Language Teaching in the USSR*. Brighton, England, The Language Centre, Brighton Polytechnic and Centre for Intensive Foreign Language Instruction, Moscow University.

Kitao, K., et al. (1983). *An American Sampler: Acquiring Cultural Awareness and Reading Skills*. Reading, MA, Addison-Wesley Publishing Company.

Kitao, K., et al. (1985). *American Patterns: Acquiring Cultural Awareness and Reading Skills*. Tokyo, Addison-Wesley Publishers Japan

Kitao, K., et al. (1985). *American Vistas: Acquiring Cultural Awareness and Reading Skills*. Tokyo, Addison-Wesley Publishers Japan.

Kitchin, M. V. (1967). *Focus on Britain: An Intermediate Structural Reader*. London, Longmans.

Kittle, R. (1966). *Handwriting for Students of English as a Second Language*. New York, American Book Company.

Klein, E. F. and V. M. Klein (1982). *Discover America Hawaii: A Conversation Book for Intermediate English Language Learners*. Skoike, IL, National Textbook Company.

Klein, F., et al., Eds. (1982). *Such is Life. (9th Edition)*. Berlin, Volk und Wissen Volkseigener Verlag.

Klein, F., et al., Eds. (1984). *Time of Decision: From English, Irish and Scottish Literature of Today. (4th Edition)*. Berlin, Volk und Wissen Volkseigener Verlag.

Klein, J. F. and H. Gade (1937). *Current English: für Oberschulen. 1 Teil.* Bielefeld, Velhagen & Klasing.

Klein, W. (1986). *Second Language Acquisition*. Cambridge, Cambridge University Press.

Kleindl, M. and D. Pickles (1992). *People in Business: Authentic Interviews for Listening Development*. Harlow, Longman Group UK Limited.

Kleinert, G. (2004). *Bubbles. Student Book 1*. New York, McGraw-Hill ESL/ELT.

Kleinert, G. (2004). *Bubbles. Student Book 2*. New York, McGraw-Hill ESL/ELT.

Kleinert, G. (2004). *Bubbles. Student Book 4*. New York, McGraw-Hill ESL/ELT.

Kleinert, G. (2004). *Bubbles. Teacher's Guide 4*. New York, McGraw-Hill ESL/ELT.

Kleinert, G. (2006). *Bubbles Plus. Student Book A*. New York, McGraw-Hill ESL/ELT.

Kleinert, G. (2006). *Bubbles Plus. Student Book B*. New York, McGraw-Hill ESL/ELT.

Klementieva, T. and J. Shannon (1995). *Happy English Book 2: For Grades 7-9 of Comprehensive School*. Obninsk, Russia, Titul Publishing House.

Klinghardt, H. (1887). *Das höhere Schulwesen Schwedens und dessen Reform in modernem Sinne*. Leipzig, Julius Klinkhardt.

Klinghardt, H. (1888). *Ein Jahr Erfahrungen mit der neuen Methode*. Marburg, Elwert.

Klinghardt, H. (1892). *Drei Weitere Jahre Erfahrungen mit der Imitativen Methode. Ein Bericht aus der Praxis des Neusprachlichen Unterrichts*. Marburg, Elwert'sche Verlagsbuchhandlung.

Klippel, F. (1984). *Keep Talking: Communicative Fluency Activities for Language Teaching*. Cambridge, Cambridge University Press.

Klug, H.-J. (1985). *English for You. Lernwortschatz Englisch: Der Lehrbuchreihe*. Berlin, Volk und Wissen.

Klug, H.-J. (1986). *English for You. Lernwortschatz Englisch: Der Lehrbuchreihe. (2nd Edition)*. Berlin, Volk und Wissen.

Klug, H.-J. (1990). *English for You. Lernwortschatz Englisch: Der Lehrbuchreihe. (6th Edition)*. Berlin, Volk und Wissen Volkseigener Verlag.

Knap, C., et al. (1958). *Let us Speak English*. Oslo, H. Aschehoug and Co.

Knepler, M. (1990). *Grammar with a Purpose: A Contextualized Approach*. Boston, MA, Heinle & Heinle Publishers.

Knight, M. (1962). *One Two Three Go: Engelska i Årskurs 4. Lårarens Bok*. Stockholm, Bokförlaget Liber.

Knight, M. (1969). *Brush-up Time*. Stockholm, Sveriges Radios Förlag.

Knight, M. (1976). *Keys to English*. London, Evans.

Knight, V. M., et al. (1981). *All Right. Refresher Course 1*. Stockholm, Ernst Klett Stutgart.

Knight, V. M., et al. (1981). *All Right. Refreshers Course 2*. Stockholm, Ernst Klett Stuttgart.

Knowles, P. L. and F. Bailey (1987). *Functioning in Business*. Harlow, Longman Group UK Ltd.

Knowles, T., et al. (1981). *Perspectives in Medical English*. Gothenburg, Studieforlaget i Gotebörg.

Koch, K. (1990). *Rose, Where Did You Get That Red? Teaching Great Poetry to Children. (2nd Edition)*. New York, Vintage Books.

Kober, L. (1950). *Across the English-speaking World*. Vienna, Osterreichischer Bundesverlag.

Kobylanski, M. (1965). *Situational English: Podrecznik Frazeologii Angielskiej*. Warsaw, Panstwowe.

Koester, A., et al. (2012). *Business Advantage: Intermediate. Student's Book*. Cambridge, Cambridge University Press.

Kögl, R. and O. Krasensky (1952). *Review of Our Age as Seen by British and American Authors*. Vienna, Franz Deuticke.

Kögl, R. and O. Krasensky (1953). *English Is Fun: First Steps*. Vienna, Franz Deuticke.

Kögl, R. and O. Krasensky (1954). *Towards Better English*. Vienna, Franz Deuticke.

Kögl, R. and O. Krasensky (1955). *The World at Large: Reading Matter for Advanced Students of English*. Vienna, Franz Deuticke.

Koh, C. H. ([n. d.]). *The New English Spelling Advanced Course. Book I: Nouns*. Hofei, The English Research School.

Koh, C. H. ([n. d.]). *The New English Spelling Advanced Course. Book II: Words with Noun Suffixes*. Hofei, The English Research School.

Koh, J. and L. S. Chin (1978). *Dewan's New Comprehensive Secondary English. Book 2*. Kuala Lampur, Dewan Pustaka.

Koh, J. and L. S. Chin (1981). *Dewan's New Communicative English. Book 4*. Kuala Lumpur, Dewan Pustaka.

Koh, J. and L. S. Chin (1981). *Dewan's New Communicative English. Book 5*. Kuala Lumpur, Dewan Pustaka.

Kohonen, V. and N. E. Enkvist, Eds. (1978). *Text Linguistics, Cognitive Learning and Language Teaching*. Turku, Finnish Association for Applied Linguistics.

Kohonen, V. and L. Nummenmaa, Eds. (1976). *Kielikeskusuutisia: Language Centre News. Special Issue on Teaching and Testing Communicative Competence. Kielikeskusuutisia: Language Centre News; 4/1976*. Jyväskylä, Language Centre for Finnish Universities, University of Jyväskylä.

Koike, I., et al., Eds. (1978). *The Teaching of English in Japan*. Tokyo, Eichosha Publishing.

Kollmannová, L., et al. (1966). *Angličtina pro Samouky*. Prague, Státní Pedagogické Nakladatelství.

Kostakou, A. (1997). *The Leaders. Support Material. (Sample Copy)*. Athens, Hillside Press.

Kostakou, A. (1998). *The Leaders: Upper Intermediate. Companion. (Sample Copy)*. Athens, Hillside Press.

Kostakou, A. (1998). *The Leaders: Upper Intermediate. Coursebook. (Sample Copy)*. Athens, Hillside Press.

Kostakou, A. (1998). *The Leaders: Upper Intermediate. Progress Tests. (Sample Copy)*. Athens, Hillside Press.

Kostakou, A. (1998). *The Leaders: Upper Intermediate. Support Material, Practice Tests. (Sample Copy)*. Athens, Hillside Press.

Kostakou, A. (1998). *The Leaders: Upper Intermediate. Teacher's Book*. Athens, Hillside Press.

Kostakou, A. (1998). *The Leaders: Upper Intermediate. Workbook*. Athens, Hillside Press.

Kostakou, A. (1999). *Cross the Border. Coursebook Beginner*. London, Hillside Press.

Kostakou, A. (1999). *Cross the Border. Coursebook Elementary*. London, Hillside Press.

Kostakou, A. (1999). *Cross the Border. Coursebook Pre-intermediate.* London, Hillside Press.

Kostakou, A. (1999). *Cross the Border. Teacher's Book Beginner.* London, Hillside Press.

Kostakou, A. (1999). *Cross the Border. Teacher's Book Elementary.* London, Hillside Press.

Kostakou, A. (1999). *Cross the Border. Teacher's Book Pre-intermediate.* London, Hillside Press.

Kostitch, G. and I. Garrido (1935). *A Description of English Grammar for Foreign Students*. Cambridge, Heffer and Sons.

Kouloheri, F. (2003). *Grammar Team 1.* Oxford, Oxford University Press.

Kovach, N. and I. Robovsky (1955). *Leap through the Curtain*. New York, Fawcett Publications.

Krahnke, K. (1987). *Approaches to Syllabus Design for Foreign Language Teaching*. Englewood Cliffs, Prentice Hall Regents.

Kral, T. J., et al., Eds. (1991). *CULI '91 International Conference. Explorations and Innovations in ELT Methodology: Selected Papers Presented at Culi's Second International Conference on Explorations and Innovations in ELT Methodology, 2-4 December 1991, Bangkok*. Bangkok, Chulalongkorn University Language Institute.

Kramsch, C. (1993). *Context and Culture in Language Teaching*. Oxford, Oxford University Press.

Kramsch, C. (1993). *Context and Culture in Language Teaching*. Oxford, Shanghai Foreign Language Education Press and Oxford University Press.

Kramsch, C. (1998). *Language and Culture*. Oxford, Oxford University Press.

Krantz, C., et al. (2016). *How to Write Excellent ELT Materials: The Skills Series*. [?], ELT Teacher 2 Writer.

Krashen, S. (1993). *The Power of Reading: Insights from the Research*. Englewood, CO, Libraries Unlimited.

Krashen, S. D. (1981). *Second Language Acquisition and Second Language Learning*. Oxford, Pergamon Press.

Krashen, S. D. (1982). *Principles and Practice in Second Language Acquisition*. Oxford, Pergamon Press.

Krashen, S. D. (1984). *Writing: Research, Theory and Applications*. Oxford, Pergamon Press.

Krashen, S. D. (1985). *The Input Hypothesis: Issues and Implications*. Harlow, Longman.

Krashen, S. D. and T. D. Terrell (1983). *The Natural Approach: Language Acquisition in the Classroom*. Oxford, Pergamon Press and Alemany Press.

Krause, C. A. (1916). *The Direct Method in Modern Languages: Contributions to Methods and Didactics in Modern Languages*. New York, Charles Scribner's Sons.

Kreidler, C. J., Ed. (1965). *On Teaching English to Speakers of Others Languages. Stage II*. Champaign, The National Council of Teachers of English.

Kress, G., Ed. (1976). *Halliday: System and Function in Language. Selected Papers*. Oxford, Oxford University Press.

Kress, G. and T. Van Leeuwen (1996). *Reading Images: The Grammar of Visual Design*. London, Routledge.

Kreter, K. (1951). *The New Guide: Englisches Unterrichtswerk für die Anfangssprache. Sprachlehre*. Framkfurt am Main, Verlag Moritz Diesterweg.

Krishnamurthy, Y., et al., Eds. (1984). *Kumarbharati: First Language Standard X*. Pune, Maharashtra State Board of Secondary and Higher Secondary Education.

Krohn, R. (1971). *English Sentence Structure*. Ann Arbor, University of Michigan Press.

Kroll, B., Ed. (1990). *Cambridge Applied Linguistics. Second Language Writing: Research Insights for the Classroom*. Cambridge, Cambridge University Press.

Krüger, R. and G. Schmidt (1928). *Lehrbuch der englischen Sprache: für den kaufmännischen Unterricht an Berufsschulen. Zweiter Teil. (Sechste unveränderte Auflage)*. Leipzig, B. G. Teubner.

Krüger, R. and G. Schmidt (1928). *Lehrbuch der englischen Sprache: für den kaufmännischen Unterricht an Berufsschulen. Erster Teil. (Dreizehnte unveränderte Auflage)*. Leipzig, B. G. Teubner.

Krüger, R., et al. (1930). *Teubners englisches Unterrichtswerk für Handels- und kaufmännische Berufsschulen. Ausgabe A. The Young Clerk's English Book. Teil I (Lese- und Übungsbuch). Mit 28 Abbildungen, 1 Münztafel und 1 Karte von England*. Leipzig, B. G. Teubner.

Krüger, R., et al. (1936). *Introduction to Commercial English: (für Preussen genehmigt durch Erlass U III D 275/27). (Vierte, unveränderte Auflage).* . Leipzig, B. G. Teubner.

Kruisinga, E. (1932). *A Handbook of Present-day English. Part II: English Accidence and Syntax. (5th Edition)*. Groningen, Noordhoff.

Kruisinga, E. and R. W. Zandvoort (1925). *English Studies. Volume Seven. Nos 1-6*. Amsterdam, Swets & Zeitlinger.

Kruisinga, E., et al. (1920). *English Studies. Volume Two. Nos 7-12*. Amsterdam, Messrs. Swets & Zeitlinger.

Kruisinga, E., et al. (1921). *English Studies. Volume Three. Nos 1-6*. Amsterdam, Messrs. Swets & Zeitlinger.

Kruisinga, E., et al. (1922). *English Studies. Volume Four. Nos 1-6*. Amsterdam, Messrs. Swets & Zeitlinger.

Kruisinga, E., et al. (1923*). English Studies. Volume Five. Nos 1-6*. Amsterdam, Swets & Zeitlinger.

Kruizinga, K. (1962). *Structural Reader 1-3*. Singapore, Federal Publications.

Kuchl, I. and S. Simpson (1995). *English Across the Curriculum. Body Talk*. Vienna, OBV Padagogischer Verlag.

Kuchl, I. and S. Simpson (1995). *English Across the Curriculum. Great Changes*. Vienna, OBV Padagogischer Verlag.

Kuchl, I. and S. Simpson (1995). *English Across the Curriculum. Oceans and Seas*. Vienna, OBV Padagogischer Verlag.

Kuchl, I. and S. Simpson (1995). *English Across the Curriculum. On a Desert Island*. Vienna, OBV Padagogischer Verlag.

Kuchl, I. and S. Simpson (1997). *English Across the Curriculum. War and Peace*. Vienna, OBV Padagogischer Verlag.

Kuffner, E., et al. (1954). *A Junior Reader: Lehrgang der Englischen Sprache. Part IV*. Vienna, Franz Deuticke.

Kühn, K. (1882). *Zur Methode des französischen Unterrichts. Ein Beitrag zur Reform des Sprachunterrichts und zur Überbürdungsfrage*. Wiesbaden, Bergmann.

Kuitert, W. (c.1950). *Do You Speak English?* The Hague, Excelsior.

Kusel, P. (1977). *Longman Integrated Comprehension and Composition Series. Stage 4: Non-fiction. Food Matters*. London, Longman.

Kwan-Terry, A., et al., Eds. (1988). *Interactive Writing: An Advanced Course in Writing Skills. Student's Book*. Hemel Hempstead, Prentice Hall International (UK).

Kwan-Terry, A., et al., Eds. (1988). *Interactive Writing: An Advanced Course in Writing Skills. Teacher's Book*. Hemel Hempstead, Prentice Hall International (UK).

La Forge, P. G. (1983). *Counseling and Culture in Second Language Acquisition*. Oxford, Pergamon.

Laanemets, U. and K. Truus (1992). *Busy Bee I. Pupil's Book*. Tallinn, Estonia, Avita.

Laanemets, U. and K. Truus (1993). *Busy Bee II. Pupil's Book*. Tallinn, Estonia, Avita.

Labov, W. (1970). *The Study of Non-Standard English*. Washington, DC, The Center for Applied Linguistics.

Lacey, C., et al. (1990). *Increase your Vocabulary*. Oxford, Oxford University Press.

Ladefoged, P. (1967). *Three Areas of Experimental Phonetics: Stress and Respiratory Activity; the Nature of Vowel Quality; Units in the Perception and Production of Speech*. London, Oxford University Press.

Lademann, N. and M. Bose (1984). *Unterrichtshilfen Englisch Teil V. (2nd Edition)*. Berlin, Volk und Wissen Volkseigener Verlag.

Lademann, N., et al. (1984). *Unterrichtshilfen Englisch Teil VI*. Berlin, Volk und Wissen Volkseigener Verlag.

Lademann, N., et al. (1985). *Unterrichtshilfen Englisch Teil VII*. Berlin, Volk und Wissen Volkseigener Verlag.

Lado, R. (1955). *Annotated Bibliography for Teachers of English as a Foreign Language*. Washington, DC, United States Government Printing Office.

Lado, R. (1957). *Linguistics Across Cultures: Applied Linguistics for Language Teachers*. Ann Arbor, University of Michigan Press.

Lado, R. (1961). *Language Testing: The Construction and Use of Foreign Language Tests. A Teacher's Book*. London, Longmans, Green.

Lado, R. (1964). *Language Teaching: A Scientific Approach*. New York, McGraw-Hill.

Lado, R. (1964). *Linguistics across Cultures*. Ann Arbor, University of Michigan Press.

Lado, R. (1970). *Lado English Series: A Complete Course in English as a Second Language. Book 1*. New York, Simon & Schuster.

Lado, R. (1970). *Lado English Series: A Complete Course in English as a Second Language. Book 2*. New York, Regents Publishing Company.

Lado, R. (1970). *Lado English Series: A Complete Course in English as a Second Language. Book 3*. New York, Simon & Schuster.

Lado, R. (1970). *Lado English Series: A Complete Course in English as a Second Language. Workbook 1*. New York, Simon & Schuster.

Lado, R. (1970). *Lado English Series: A Complete Course in English as a Second Language. Workbook 2*. New York, Simon & Schuster.

Lado, R. (1971). *Lado English Series: A Complete Course in English as a Second Language. Workbook 3*. New York, Simon & Schuster.

Lado, R. (1971). *Lado English Series. Canadian Edition Specially Adapted for Canadian Schools*. Montreal, Centre Educatif et Culturel.

Lado, R. (1974). *Lado English Series: A Comlete Course in English as a Second Language. Book 5*. New York, Regents Publishing Company.

Lado, R. and C. C. Fries (1958). *English Pronunciation: Exercises in Sound Segments, Intonation, and Rhythm*. Ann Arbor and Don Mills, The University of Michigan Press and Longman Canada Limited.

Lado, R. and C. C. Fries (1975). *English Pronunciation: Exercises in Sound Segments, Intonation and Rhythm*. Ann Arbor, University of Michigan Press.

Ladousse, G. P. (1983). *Speaking Personally: Quizzes and Questionnaires for Fluency Practice*. Cambridge, Cambridge University Press.

Ladousse, G. P. (1987). *Oxford Supplementary Skills. Reading: Intermediate*. Oxford, Oxford University Press.

Ladousse, G. P. (1987). *Role Play*. Oxford, Oxford University Press.

Ladousse, G. P. (2002). *Link-up. Business English Course 1*. London, Chancerel International Publishers Limited.

Ladousse, G. P. (2002). *Link-up. Business English Course 1. Teacher's Guide*. London, Chancerel International Publishers Limited.

Laing, A. (1964). *The Art of Study: Some Hints for Overseas Students*. Leeds, Wade & Son, Ltd.

Laird, E. (1977). *English in Focus. English in Education. [Student's Book]*. Oxford, Oxford University Press.

Laird, E. (1977). *English in Focus. English in Education. Teacher's Edition*. Oxford, Oxford University Press.

Laird, L., et al. (1977). *Parosi*. London, British Broadcasting Corporation.

Lake, H. (1972). *Keys to English 3*. Stockholm, Folkuniversitetets Förlag.

Lake, S. (1977). *Intermediate Context English: A Pre-first Certificate Course in Spoken and Written English*. London, Macmillan.

Lake, S. and G. R. Evans (1986). *Modern English: For University Students. Tests Grade 1*. London, Macmillan and Higher Education Press, Beijing.

Lake, S. and G. R. Evans (1986). *Modern English: For University Students. Teacher's Guide Grade 1*. London, Macmillan and Higher Education Press, Beijing.

Lake, S. and G. R. Evans (1986). *Modern English: For University Students. Extensive Reading. Students' Book Grade 1 B*. London, Macmillan and Higher Education Press, Beijing.

Lake, S. and C. Ttofi (1978). *To the Point*. London, Macmillan.

Lamb, S. M. (1966). *Outline of Stratificational Grammar*. Washington, DC, Georgetown University Press.

Lamb, M. (1982). *Factions and Fictions: Exercises for Role-play. Students' Book*. Oxford, Pergamon Press.

Lambrou, A. V., et al., Eds. (1991). *Espemena Bulletin No.28: English for Special Purposes in the Middle East & North Africa*. Khartoum, Sudan, English Language Servicing Unit.

Lancaster, M. and C. Ttofi (1972). *Reading English Objectively. Stage 3*. London, Macmillan.

Land, G. (1973). *Longman Integrated Comprehension and Composition Series. Stage 6: Non-fiction. People at Work*. London, Longman.

Land, G. (1975). *Reading Comprehension: Test Papers*. London, Oxford University Press.

Land, G. (1975). *Use of English Test Papers*. London, Oxford University Press.

Land, G. (1975). *What's in the News? A Selection of Newspaper Extracts with Exercises*. London, Longman.

Land, G. (1975). *What's in the News? Key to the Exercises*. London, Longman.

Land, G. (1977). *My Word!* London, Longman.

Land, G. (1978). *Puzzles for English Practice: PEP 3*. London, Longman.

Land, G. (1986). *Business Reading*. Chatham, Longman.

Lander, E. (1979). *English for Professionals. Management for Managers. Intermediate Level*. Washington, DC, English Teaching Division, Educational and Cultural Affairs.

Lansford, L. (2014). *Unlock: Listening & Speaking Skills 4. [Student's Book]*. Cambridge, Cambridge University Press.

Lange, D. L., Ed. (1970). *Britannica Review of Foreign Language Education. Volume 2*. Chicago, Encyclopedia Britannica.

Lange, D. L., Ed. (1971). *Britannica Review of Foreign Language Education*. Chicago, Encyclopedia Britannica.

Langley, R. (1981). *Practice Tests for TOEFL: Latest Format*. London, Macmillan.

Lane, S. M. and M. Kemp (1968). *Towards Creative Writing 1*. London, Blackie.

Lane, S. M. and M. Kemp (1968). *Towards Creative Writing 2*. London, Blackie.

L'Anglais en Afrique (1974). *The World Today*. Paris, Hatier.

L'Association pour les Etats Generaux des Langues (1989). *Stock-taking and Perspectives Volume 1: Proceedings of the International Symposium on Language Teaching and Learning*. Paris, L'Association pour les Etats Generaux des Langues.

Language Programmes Development Centre (1970). *A Modern English Course. Book 1*. Munich, Max Hueber.

Lantolf, J. P. and G. Appel, Eds. (1994). *Vygotskian Approaches to Second Language Research*. Second Language Learning. Norwood, NJ, Ablex Publishing Company.

Larson, P. and E. Judd, Eds. (1978). *TESOL. 18th Annual TESOL Convention, March 6-11, 1984.* Houston, TX, Teachers of English to Speakers of Other Languages.

Larson, P., et al., Eds. (1985). *On TESOL '84: A Brave New World for TESOL*. Washington, DC, Teachers of English to Speakers of Other Languages.

Larsen, P. A. (1978). *Holiday English. Level 4. Student's Workbook. (Pilot Edition)*. London, Mary Glasgow.

Larsen, P. A. (1978). *Holiday English. Level 4. Teacher's Handbook. (Pilot Edition)*. London, Mary Glasgow.

Larsen-Freeman, D. (1986). *Techniques and Principles in Language Teaching*. Oxford, Oxford University Press.

Larsen-Freeman, D. (2000). *Techniques and Principles in Language Teaching. (2nd Edition)*. Oxford, Oxford University Press.

Larsen-Freeman, D. and M. Anderson (2011). *Techniques & Principles in Language Teaching. (3rd Edition)*. Oxford, Oxford University Press.

Larsen-Freeman, D. and M. H. Long (1991). *An Introduction to Second Language Acquisition Research*. Harlow, Longman Group UK Limited.

Latham, G. C., et al. (1936). *The Oxford English Course. Supplementary Readers: Stage D [6]. David Livingstone in East Africa*. London, Oxford University Press.

Latulippe, L. D. (1992). *Writing as a Personal Product*. Englewood Cliffs, NJ.

Laubach, F. C. (1945). *Streamlined English Lessons: The New, Easier Way to Learn to Read*. [Unknown], Laubach.

Laubach, F. C. (1946). *Manual for Teaching Streamlined English to Foreign Speaking Peoples*. New York, Committee on World Literacy and Christian Literature.

Laubach, F. C. (1955). *Streamlined English. (Revised Edition)*. New York, Macmillan.

Laubach, F. C. and P. J. Hord (1963). *Streamlined English Series. A Door Opens*. New York, Macmillan.

Laubach, F. C. and P. J. Hord (1963). *Streamlined English Series. Going Forward*. New York, Macmillan.

Laurie, S. S. (1884). *John Amos Comenius, Bishop of the Moravians: His Life and Educational Works*. Cambridge, Cambridge University Press.

Laurie, S. S. (1893). *Lectures on Language and Linguistic Method in the School*. Edinburgh, James Thin.

Laurie, S. S. (1899). *Lectures on Language and Linguistic Method in the School. (3rd Edition)*. Edinburgh, Oliver and Boyd.

Lautamatti, L. and P. Lindqvist, Eds. (1978). *Kielikeskusuutisia: Language Centre News; 1/1978. Focus on Spoken Language. Special Issue*. Jyväskylä, Language Centre for Finnish Universities, University of Jyväskylä.

Lautamatti, L. and P. Lindqvist, Eds. (1979). *Kielikeskusuutisia: Language Centre News; 1/1979. The Language Laboratory: Methods and Materials. Special Issue*. Jyväskylä, Language Centre for Finnish Universities, University of Jyväskylä.

Lavery, C. (2001). *Language Assistant*. [?], The British Council.

Lavery, M., et al. (1984). *Active Viewing Plus*. [London?], Modern English Publications.

Lavine, R. Z. and S. A. Fechter (1986). *On Line: English for Computer Science*. New York, McGraw-Hill.

Lawday, C. (1994). *You and Me. Pupil's Book 1*. Oxford, Oxford University Press.

Lawday, C. (1998). *I-Spy. Course Book 3*. Oxford, Oxford University Press.

Lawrence Faucett, L. (1943). *The Melita English Course*. London, Oxford University Press.

Lawrence, G. (1965). *Take a Look*. Oxford, Pergamon Press.

Lawrence, M. S. (1972). *Writing as a Thinking Process*. Ann Arbor, University of Michigan Press.

Lawrence, M. S. (1975). *Reading, Thinking, Writing: A Text for Students of English as a Second Language*. Ann Arbor, University of Michigan Press.

Lawrence, M. S. (1975). *Reading, Thinking, Writing: A Text for Students of English as a Second Language. Teacher's Manual*. Ann Arbor, University of Michigan Press.

Lawrence, M. S. (1975). *Writing as a Thinking Process. Teacher's Manual*. Ann Arbor, University of Michigan Press.

Lawton, D. (1968). *Social class, Language and Education*. London, Routledge & Kegan Paul.

Lazar, G. (1993). *Literature and Language Teaching: A Guide for Teachers and Trainers*. Cambridge, Cambridge University Press.

Lazar, G. (2003). *Meanings and Metaphors: Activities to Practise Figurative Language*. Cambridge, Cambridge University Press.

Le Page, R. B. (1964). *The National Language Question. Linguistic Problems of Newly Independent States*. London, Oxford University Press.

Leach, R. ([1980s?]). *Making Materials: A Handbook for Creative Language Teaching*. Cambridge, National Extension College.

Leary, V. (1981). *How Good is Your English? Zertifikatstraining. Letter Writing*. Munich, Max Hueber Verlag.

Leavitt, L. W. (1962). *Say It This Way*. London, Longmans, Green.

Lebeau, I. and G. Rees (2008). *Language Leader: Pre-intermediate. Coursebook and CD-ROM*. Harlow, Pearson Education Limited.

Lechler, H.-J. (1970). *Learning English. Neue Ausgabe A. Teil 2. Lehrerheft*. Stuttgart, Ernst Klett.

Lechler, H.-J., et al. (1971). *Learning English. Ausgabe A4 / B3. Modern Life. Teacher's Book*. Stuttgart, Ernst Klett.

Lechler, H.-J., et al. (1972). *Learning English. Ausgabe A4 / B3. Modern Life. Lese- und Arbeitsbuch für die Ober- und Studienstufe*. Stuttgart, Ernst Klett.

Leclerc, M. (1975). *Reading and Reading Activities. Strategies, Activities and Games for Language Work*. Bradford, City of Bradford Metropolitan Council; Directorate of Educational Services.

Lee, R. (2009). *English for Environmental Science in Higher Education Studies. Course Book*. Reading, Garnet Publishing Limited.

Lee, W. R. (1960). *National Foundation for Educational Research Occasional Publication. Spelling Irregularity and Reading Difficulty in English*. London, National Foundation for Educational Research in England and Wales.

Lee, W. R. (1963). *An English Intonation Reader*. London, Macmillan.

Lee, W. R. (1965). *Language-teaching Games and Contests*. London, Oxford University Press.

Lee, W. R. (1966). *English at Home*. London, Oxford University Press.

Lee, W. R. (1966). *English at Home. Class Edition*. London, Oxford University Press.

Lee, W. R., Ed. (1967). *E. L. T. Selections 1: Articles from the* Journal English Language Teaching. London, Oxford University Press.

Lee, W. R., Ed. (1967). *E. L. T. Selections 2: Articles from the* Journal English Language Teaching. London, Oxford University Press.

Lee, W. R. (1970). *Dolphin English Course. My First English Reading-book*. London, Oxford University Press.

Lee, W. R. (1970). *Dolphin English Course. My First English Writing-book*. London, Oxford University Press.

Lee, W. R. (1970). *Dolphin English Course. Picture Book*. London, Oxford University Press.

Lee, W. R. (1971). *Dolphin English Course. My Second English Reading-book*. London, Oxford University Press.

Lee, W. R. (1971). *Dolphin English Course. My Second English Writing-book*. London, Oxford University Press.

Lee, W. R. (1971). *Dolphin English Course. My Third English Reading-book*. London, Oxford University Press.

Lee, W. R. (1971). *Dolphin English Course. Teacher's Book 2*. London, Oxford University Press.

Lee, W. R. (1971). *Dolphin English Course. Teacher's Book 3*. London, Oxford University Press.

Lee, W. R., Ed. (1971). *English Language Teaching. Volume XXV. Number 2. February 1971*. London, Oxford University Press.

Lee, W. R. (1979). *Language Teaching Games and Contests*. Oxford, Oxford University Press.

Lee, W. R., Ed. (1981). *World Language English: Vol. 1, No. 1, October 1981*. *The International Teacher's Journal of English as a World Language*. Oxford, Pergamon Press.

Lee, W. R. (1983). *A Study Dictionary of Social English*. Oxford, Pergamon Press.

Lee, W. R. and A. W. J. Barron (1964). *Phonetics Charts*. London, Oxford University Press.

Lee, W. R. and H. Coppen (1964). *Simple Audio-visual Aids to Foreign-language Teaching*. London, Oxford University Press.

Lee, W. R. and H. Coppen (1964). *Simple Audio-visual Aids to Foreign-language Teaching. (First Edition)*. London, Oxford University Press.

Lee, W. R. and H. Coppen (1968). *Simple Audio-visual Aids to Foreign-language Teaching. (2nd Edition)*. London, Oxford University Press.

Lee, W. R. and M. Dodderidge (1963). *Time for a Song: A Book of Songs for Overseas Learners of English*. London, Longman.

Lee, W. R. and L. Koullis (1965). *My First English Writing-book*. London, Oxford University Press.

Lee, W. R. and L. Koullis (1965). *My Second English Reading-book*. London, Oxford University Press.

Lee, W. R. and L. Koullis (1966). *The Argonauts' English Course. Second Year. My Second English Writing-book*. London, Oxford Universtiy Press.

Lee, W. R. and L. Koullis (1966). *The Argonauts' English Couse for Greek-speaking Children. Teacher's Book 2*. London, Oxford University Press.

Lee, Y. P., et al., Eds. (1985). *New Directions in Language Testing: Papers Presented at the International Symposium on Language Testing, Hong Kong*. Oxford, Pergamon Press.

Leech, G. and C. N. Candlin, Eds. (1986). *Computers in English Language Teaching and Research: Selected papers from the 1984 Lancaster Symposium "Computers in English Language Education and Research"*. New York, Longman.

Leech, G. and J. Svartvik (1973). *A Communicative Grammar of English*. London, Longman.

Leech, G. and J. Svartvik (1975). *A Communicative Grammar of English*. Harlow, Longman.

Leech, G. N. (1971). *Meaning and the English Verb*. London, Longman.

Leech, G. N. (1983). *Principles of Pragmatics*. Harlow, Longman Group UK Limited.

Leetch, P. (2000). *Moving up: Vocabulary Book 1. Teacher's Edition. (Uncorrected Proof)*. Hong Kong, Macmillan Publishers (China) Limited.

Leeson, R. (1975). *Fluency and Language Teaching*. London, Longman.

Lefevre, H., E. and C. A. Lefevre (1965). *Writing by Patterns*. New York, Alfred A. Knopf Publisher.

Legutke, M. and H. Thomas (1991). *Process and Experience in the Language Classroom*. Harlow, Pearson Education Limited.

Lehrerfortbildung, A. f., et al. (1996). *English for Beginners: A Teacher Training Video Package. Akademiebericht Nr. 284*. [Munich?], Akademie fur Lehrerfortbildung, Insitut fur Schulpadagogik und Grundshuldidaktik, and Norwich Institute for Language Education.

Leibe, F. (1985). *Bright Ideas: Reading Activities*. Leamington Spa, Scholastic Publications Ltd.

Leibholz, M. (1961). *Peter Pim and Billy Ball. London: People and Pictures. Twelve Stories*. Berlin, Cornelsen.

Leibholz, M. (1962). *Peter Pim and Billy Ball. Read and Do 1*. Berlin, Cornelsen.

Leibholz, M. (1962). *Peter Pim and Billy Ball. The Lucky Detectives*. Berlin, Cornelsen.

Leith, J. (1973). *Contemporary Scotland 7. Food and Power*. London, Heinemann.

Leki, I. (1995). *Academic Writing: Exploring Processes and Strategies. (2nd Edition)*. New York, St. Martin's Press.

Lemarchand, F. and K. Julie (1996). *The New Apple Pie: 4e*. Paris, Hachette Education.

Lennox-Short, A. (1970). *Effective Expression: A Course in Communication*. London, Evans.

Leon, P. R. (1962). *Laboratoire de Langues et Correction Phonetique: Essai Methodologique*. Paris, Didier.

Les Frères de l'Instruction Chrétienne (1956). *La Classe en Anglais d'après la Methode Directe. Deuxième Livre*. La Prairie, Les Frères de l'Instruction Chrétienne.

Les Services de l'Anglais par la Radio et la Télévision and La British Broadcasting Corporation (1962). *Walter and Connie: L'Anglais par la Télévision. Première Partie Leçons 1-13*. London, British Broadcasting Corporation and Disques BBC.

Les Services de l'Anglais par la Radio et la Télévision and La British Broadcasting Corporation (1963). *Walter and Connie: L'Anglais par la Télévision. Deuxième Partie Leçons 14-26*. London, British Broadcasting Corporation and Disques BBC.

Les Services de l'Anglais par la Radio et la Télévision and La British Broadcasting Corporation (1963). *Walter and Connie: L'Anglais par la Télévision. Troisième Partie Leçons 27-39*. London, British Broadcasting Corporation and Disques BBC.

Lesage, A., et al. (1975). *L for Learners. Anglais en 6e. [Student's Book]*. Paris, Larousse.

Lesage, A., et al. (1975). *L for Learners. Anglais en 6e. Cahier d'Exercices*. Paris, Larousse.

Lesage, A., et al. (1975). *L for Learners. Anglais en 6e. Guide Pédagogique*. Paris, Larousse.

Leslie, A. (1971). *Written English Today*. London, Macmillan.

Lester, M. (1970). *Readings in Applied Transformational Grammar*. New York, Holt, Rinehart and Winston.

Lethaby, C., et al. (2007). *Just: Listening and Speaking. For Class or Self-study*. London, Marshall Cavendish Education.

Levenston, H. (1983). *Once There Was ...* Jerusalem, Good Times Publishing Company.

Levenston, H. (1987). *Pastimes for Pleasure and Learning*. Jerusalem, Good Times Publishing Company.

Leveson, L. F. and M. Cass (1984). *Sky Talk: English for Air Communication*. Cheltenham, Stanley Thornes.

Levine, A., Ed. (1971). *Penguin English Reader*. Harmondsworth, Penguin Books.

Levine, J. (1974). *Scope. Stage 2: Homes. Work Cards*. London, Books for Schools.

Levine, J., Ed. (1982). *Knockouts: Don't Go Near the Water*. Harlow, Longman.

Levine, J., et al. (1972). *Scope. A Language Development Course. Stage 2. Teacher's Book*. London, Books for School.

Livingstone, C., et al., Eds. (1987). *The Longman Guide to Graded Reading*. Harlow, Longman.

Lewis, E. G. (1962). *ETIC Occasional Paper. Foreign and Second Language Teaching in the USSR*. London, British Council; English-Teaching Information Centre.

Lewis, J. W. (1969). *A Guide to English Pronunciation for Users of English as a Foreign Language*. Oslo, Universitetsforlaget.

Lewis, J. W. (1972). *A Concise Pronouncing Dicionary of British and American English*. London, Oxford University Press.

Lewis, J. W. (1977). *People Speaking: Phonetic Readings in Current English*. Oxford, Oxford University Press.

Lewis, J. W. (1977). *People Speaking: Phonetic Readings in Current English*. Berlin, Cornelsen and Oxford University Press.

Lewis, M. (1981). *Partners 2: Intermediate Pair Work Practices*. Hove, Language Teaching Publications.

Lewis, M. (1982). *Faces of Britain. Practice Book*. Hove, Language Teaching Publications.

Lewis, M. (1982). *Out and About*. Hove, Language Teaching Publications.

Lewis, M. (1982). *Partners 3: More Demanding Pair Work Practices*. Hove, Language Teaching Publications.

Lewis, M. (1983). *Out and About. Course Guide and Key*. Hove, Language Teaching Publications.

Lewis, M. (1983). *Projects: Project Work for Foreign Students in Britain*. Hove, Language Teaching Publications.

Lewis, M. (1986). *The English Verb: An Exploration of Structure and Meaning*. Hove, Language Teaching Publications.

Lewis, M. (1993). *The Lexical Approach: The State of ELT and a Way Forward*. Hove, Language Teaching Publications.

Lewis, M. (2004). *Innovations: A Course in Natural English. Upper-intermediate. Workbook. (2nd Edition)*. London, Heinle.

Lewis, M. and J. Hill (1981). *Source Book for Teaching English Overseas: A Practical Guide for Language Assistants*. London, Heinemann Educational Books.

Lewis, M. and J. Hill (1985). *Practical Techniques for Language Teaching*. Hove, Language Teaching Publications.

Lewis, M. and J. Hill (1992). *Practical Techniques for Language Teaching. (2nd Edition)*. Hove, Language Teaching Publications.

Lewis, M. B. (1954). *Learn to Talk Malay*. London, Macmillan.

Lewis, R. (1971). Reading for Adults. Book 1. London, Longman.

Lewis, R. (1973). *Reading for Adults. Book 2*. London, Longman.

Lewis, R. (1983). *Reading for Adults. Book 1. (2nd Edition)*. Harlow, Longman.

Lewis, R., et al. (1977). *Reading for Adults. Book 3*. London, Longman.

Leyland, S. (1979). *Oxford English Picture Dictionary. Workbook*. Oxford, Oxford University Press.

Li, D. C. S., et al., Eds. (1994). *Exploring Second Language Teacher Development*. Hong Kong, City Polytechnic of Hong Kong.

Libbish, B., Ed. (1964). *Advances in the Teaching of Modern Languages. Volume One*. Oxford, Pergamon Press.

Lightbown, P. M. and N. Spada (1993). *How Languages Are Learned*. Oxford, Oxford University Press.

Lightbown, P. M. and N. Spada (1999). *How Languages Are Learned. (2nd Edition)*. Oxford, Oxford University Press.

Lillie, J. (1977). *Young Tongues Extended: A Handbook on the Setting up and Running of a Pre-school Language Group Specially Designed to help Non-Englishspeaking Children Learn English Before Starting School*. London, Community Relations Commission.

Limb, A. and D. Cavanagh (1982). *Introducing PET: Graded Practice for the Cambridge Preliminary English Test. Teacher's Book*. London, Cassell Ltd.

Limb, A. G., Ed. (1986). *NCLE Papers and Reports 7: Language and Languages 1619*. London, Centre for Information on Language Teaching and Research.

Limited, X.-L. P. (1990). *Universal English: Uwagi dla Nauczyciela [Notes for the Teacher]: Level One + Level Two*. Colnbrook, X-Ling Press Limited.

Lincke, K. (1925). *Lehrbuch der Englischen Sprache: für höhere Lehranstalten. Zweiter Teil: Zweites und drittes Jahr (Obertertia und Untersekunda). Mit 34 Abbildungen, einer Karte von Großbritannien und Irland und einem Plan von London. Ausgabe B (ohne Grammatik). (Sechzehnte Auflage)*. Frankfurt am Main, Moritz Diesterweg.

Lincke, K. (1937). *Lehrbuch der englischen Sprache: für höhere Lehranstalten. Neue Ausgabe C: für Gymnasien, Kurse für Erwachsene usw. (Dritte, unveränderte Auflage)*. Frankfurt am Main, Verlag Moritz Diesterweg.

Lindblad, T. and L. Levin (1970). *Teaching Grammar: An Experiment in Applied Psycholinguitics. Assessing Three Different Methods of Teaching Grammatical Structures in English as a Foreign Language. The GUME Project*. Gothenburg, University of Gothenburg; Department of English.

Linde, K. (1937). *Lehrbuch der Englischen Sprache*. Frankfurt, Verlag Moritz Diesterweg.

Linden, E. (1974). *Apes, Men, and Languange*. New York, Penguin Books.

Lindop, C. and D. Fisher (1989). *Something to Read 2: A Reader for Lowerintermediate Students of English*. Cambridge, Cambridge University Press.

Lindsay, C. and P. Knight (2006). *Learning and Teaching English: A Course for Teachers*. Oxford, Oxford University Press.

Lindstromberg, S., Ed. (1990). *The Recipe Book: Practical Ideas for the Language Classroom*. Harlow, Longman Group UK Limited.

Lindstromberg, S., Ed. (1997). *The Standby Book: Activities for the Language Classroom*. Cambridge, Cambridge University Press.

Lindum, O. (1958). *English for Beginners*. Copenhagen, J. H. Schultz Forlag.

Linked Skills Working Party (1983). *Linked Skills: A Handbook for Skills and ESL Tutors*. Cambridge, National Extension College.

Linley, F., et al. (1997). *Snapshot: Starter. Teacher's Book*. Harlow, Addison Wesley Longman Limited.

Linley, F., et al. (1998). *Snapshot: Elementary. Teacher's Book*. Harlow, Pearson Education Limited.

Linley, F., et al. (1999). *Snapshot: Italian Wide-angle. Teacher's Book*. Harlow, Pearson Education Limited.

Linley, F., et al. (2000). *Reflex Plus. Teacher's Book*. Harlow, Pearson Education Limited.

Linley, F., et al. (2000). *Snapshot: Intermediate. Teacher's Book*. Harlow, Pearson Education Limited.

Linley, F., et al. (2002). *Snapshot Compact. Teacher's Book 1*. Harlow, Pearson Education Limited.

Linley, F., et al. (2002). *Snapshot Compact. Teacher's Book 2*. Harlow, Pearson Education Limited.

Linley, F., et al. (2002). *Snapshot Compact. Teacher's Book 3*. Harlow, Pearson Education Limited.

Linley, F., et al. (2002). *Snapshot Compact. Teacher's Book 4*. Harlow, Pearson Education Limited.

Linley, F., et al. (2003). *New Snapshot: Pre-intermediate. Teacher's Book*. Harlow, Pearson Education Limited.

Lintonen, T., et al. (1969). *Say It in English 1. Opettajan Opas. A. Kirjaton Kausi*. Helsinki, Werner Södorström Osakeyhtiö.

Lintonen, T., et al. (1969). *Say It in English 1. Opettajan Opas. B. Kirjakausi*. Helsinki, Werner Södorström Osakeyhtiö.

Lintonen, T., et al. (1969). *Say It in English 1. Pupil's Book*. Helsinki, Werner Söderström.

Lintonen, T., et al. (1970). *Say It in English 2. Pupil's Book*. Helsinki, Werner Söderström.

Lintonen, T., et al. (1972). *Say It in English. Werkboek 1*. Amsterdam, Meulenhoff.

Lipp, M.-R. (1956). *Peter Pim and Billy Ball 1. Lehrerheft mit Einführungskurs*. Berlin, Cornelsen.

Lismore, T. (1963). *Welcome to English*. New York, Simon and Schuster.

Lismore., T. (1963). *Welcome to English Book 11*. New York, Simon and Schuster.

Lismore, T. (1967). *Welcome to English Book 4*. New York, Regents Publishing Company.

Littell, J., Ed. (1978). *Building English Skills. Skills Practice Book. Teacher's Edition. Yellow Level*. Evanston, McDougal, Littell & Company.

Littlejohn, A. (1988). *Company to Company: A New Approach to Business Correspondence in English. Teacher's Book*. Cambridge, Cambridge University Press.

Littlejohn, A. (1991). *Cambridge Skills for Fluency. Writing 1*. Cambridge, Cambridge University Press.

Littlejohn, A. (1993). *Writing 3*. Cambridge, Cambridge University Press.

Littlejohn, A. (2000). *Company to Company: A Communicative Approach to Business Correspondence in English. Student's Book. (3rd Edition)*. Cambridge, Cambridge University Press.

Littlejohn, A. and D. Hicks (1996). *Cambridge English for Schools. Starter Student's Book*. Cambridge, Cambridge University Press.

Littlejohn, A. and D. Hicks (1996). *Cambridge English for Schools. Student's Book One*. Cambridge, Cambridge University Press.

Littlejohn, A. and D. Hicks (1996). *Cambridge English for Schools. Student's Book Two*. Cambridge, Cambridge University Press.

Littlejohn, A. and D. Hicks (1996). *Cambridge English for Schools. Workbook One*. Cambridge, Cambridge University Press.

Littlejohn, A. and D. Hicks (1997). *Cambridge English for Schools. Student's Book Three*. Cambridge, Cambridge University Press.

Littlejohn, A. and D. Hicks (1997). *Cambridge English for Schools. Teacher's Book Three*. Cambridge, Cambridge University Press.

Littlejohn, A. and D. Hicks (1997). *Cambridge English for Schools. Workbook Three*. Cambridge, Cambridge University Press.

Littlejohn, A. and D. Hicks (1998). *Cambridge English for Schools. Student's Book Four*. Cambridge, Cambridge University Press.

Littlejohn, A. and D. Hicks (1998). *Cambridge English Worldwide. Student's Book One*. Cambridge, Cambridge University Press.

Littlejohn, A. and D. Hicks (1998). *Cambridge English Worldwide. Workbook One*. Cambridge, Cambridge University Press.

Littlejohn, A. and D. Hicks (1999). *Cambridge English Worldwide. Teacher's Book One*. Cambridge, Cambridge University Press.

Littlewood, W. (1981). *Communicative Language Teaching: An Introduction*. Cambridge, Cambridge University Press.

Littlewood, W. T. (1984). *Foreign and Second Language Learning: Language Acquisition Research and Its Implications for the Classroom*. Cambridge, Cambridge University Press.

Littlewood, W. (1992). *Teaching Oral Communication: A Methodological Framework*. Oxford, Blackwell Publishers.

Livingstone, C. (1983). *Role Play in Language Learning*. Harlow, Longman.

Llanas, A. and L. Williams (2001). *Domino. Student's Book 1*. Oxford, Macmillan Heinemann English Language Teaching.

Llanas, A. and L. Williams (2001). *Domino. Teacher's Book 3*. Oxford, Macmillan Heinemann English Language Teaching.

Llanas, A. and L. Williams (2001). *Domino. Teacher's Book 4*. Oxford, Macmillan Heinemann English Language Teaching.

Llanas, A. and L. Williams (2001). *Domino. Teacher's Book 5*. Oxford, Macmillan Heinemann English Language Teaching.

Llanas, A. and L. Williams (2001). *Domino. Teacher's Book 6*. Oxford, Macmillan Heinemann English Language Teaching.

Llanas, A. and L. Williams (2001). *Domino. Workbook 1*. Oxford, Macmillan Heinemann English Language Teaching.

Llanas, A. and L. Williams (2001). *Domino. Workbook 3*. Oxford, Macmillan Heinemann English Language Teaching.

Llanas, A. and L. Williams (2001). *Domino. Workbook 4*. Oxford, Macmillan Heinemann English Language Teaching.

Llanas, A. and L. Williams (2001). *Domino. Workbook 5*. Oxford, Macmillan Heinemann English Language Teaching.

Llanas, A. and L. Williams (2001). *Domino. Workbook 6*. Oxford, Macmillan Heinemann English Language Teaching.

Lloyd, A. and A. Preier (1996). *Business Communication Games: Photocopiable Games and Activities for Students of English for Business*. Oxford, Oxford University Press.

Lobb, C. E. (1969). *An Intermediate Oral Practice Book. Speaking English*. London, Longmans.

Lock, G. (1996). *Functional English Grammar: An Introduction for Second Language Teachers*. Cambridge, Cambridge University Press.

Lockwood, J. (1981). *Let's Discuss It*. London, Macmillan.

Logan, G. E. (1973). *Individualized Foreign Language Learning: An Organic Process. A Guide to Initiating, Maintaining and Expanding the Process*. Rowley, Newbury House.

London, J. and H. Spate (1984). *From the Road to the Pen. (8th Edition)*. Berlin, Volk und Wissen.

Lonergan, J. (1984). *Video in Language Teaching*. Cambridge, Cambridge University Press.

Lonergan, J. (1985). *Follow Through. Teachers' Manual*. London, BBC English by Television.

Lonergan, J. (1985). *Follow Through. Students' Book*. London, BBC English by Television.

Long, L. (1991). *Fast Forward Advanced. Classbook*. Oxford, Oxford University Press.

Long, L. (1991). *Fast Forward Advanced. Teacher's Book*. Oxford, Oxford University Press.

Long, M. H. (1977). *Face to Face*. London, Evans Brothers.

Long, M. N. and J. C. Richards (1977). *Breakthrough 1. A Course in English Communication Practice*. Kuala Lumpur, Oxford University Press.

Long, M. N. and J. C. Richards (1977). *Breakthrough 1. A Course in English Communication Practice. Tapescript*. Kuala Lumpur, Oxford University Press.

Long, M. N. and J. C. Richards (1977). *Breakthrough 2. A Course in English Communication Practice. Tapescript*. Kuala Lumpur, Oxford University Press.

Long, M. N. and J. C. Richards (1978). *Breakthrough 3. A Course in English Communication Practice*. Kuala Lumpur, Oxford University Press.

Long, M. N. and J. C. Richards (1978). *Breakthrough 3. A Course in English Communication Practice. Tapescript*. Kuala Lumpur, Oxford University Press.

Long, M. N. and J. C. Richards (1979). *Breakthrough 2. A Course in English Communication Practice. Teacher's Book*. Kuala Lumpur, Oxford University Press.

Long, M. N. and J. C. Richards (1979). *Breakthrough 3. A Course in English Communication Practice. Teacher's Book*. Kuala Lumpur, Oxford University Press.

Long, M. N. and J. C. Richards, Eds. (1987). *Methodology in TESOL: A Book of Readings*. New York, Newbury House Publishers.

Long, M. N., et al. (1978). *Breakthrough 1. A Course in English Communication Practice. Teacher's Book*. Kuala Lumpur, Oxford University Press.

Longacre, R. E. (1964). *Grammar Discovery Procedures: A Field Manual*. The Hague, Mouton.

Longman Group Limited (1968). *Longman Structural Readers. Handbook to Longman Structural Readers*. London, Longman.

Longman Group Limited (1977). *Longman Guide to Graded Reading*. London, Longman.

Longman Group Limited (1983). *Longman Active Study Dictionary of English: Specimen Section. D. Summers*. Harlow, Longman.

Longman Group Limited; Curriculum Development Centre (1975). *Primary English for The Gambia. Pupils' Book 1*. Harlow, Longman.

Longman Group Limited; Curriculum Development Centre (1977). *Primary English for The Gambia. Pupils' Book 2*. Harlow, Longman.

Longman Nigeria Limited (1963). *Day-by-Day English Course for Western Nigeria. Teacher's Book 1; Pupil's Book 1,2; Teacher's Guide Year 2*. Ikeja, Longman Nigeria.

Longman Nigeria Limited (1963). *Day-by-Day English Course. Eastern Edition. Obi and Ada. Pupils' Book 1. ([2nd] New Edition)*. Ikeja, Longman Nigeria.

Longman Nigeria Limited (1969). *Straight for English. Pupils' Book One. Ibrahim and Ladi*. Ikeja, Longman Nigeria.

Longman Nigeria Limited (1971). *Day-by-Day English Course for Midwestern Nigeria. Pupils' Book 1. Ugo and Eki. ([2nd] Edition)*. Ikeja, Longman Nigeria.

Longman Nigeria Limited (1973). *Straight for English. Pupils' Book 2. More about Ibrahim and Ladi. ([2nd] Edition)*. Ikeja, Longman Nigeria.

Longman Nigeria Limited (1974). *Day-by-Day English Course. Fun with Olu and Ayo. Pupils' Book 1. ([2nd] Edition)*. Ikeja, Longman Nigeria.

Longman Nigeria Limited (1974). *Day-by-Day English Course, Eastern Edition. Pupils' Book 2. More about Obi and Ada. ([2nd] Edition)*. Ikeja, Longman Nigeria.

Longman Nigeria Limited (1975). *Day-by-Day English Course for Midwestern Nigeria. Pupils' Book 2. More about Ugo and Eki. ([2nd] Edition)*. Ikeja, Longman Nigeria.

Longman Publishers (Pvt) Ltd. (1979). *Let's Go for English. Grade 4. Teacher's Book*. Salisbury, Longman [Rhodesia].

Longman Publishers (Pvt) Ltd. (1979). *Let's Go for English. Grade Four: Pupils' Book One. The Railway Line*. Salisbury, Longman [Rhodesia].

Longman Publishers (Pvt) Ltd. (1979). *Let's Go for English. Grade Four: Pupils' Book Three. Finding the Way*. Salisbury, Longman [Rhodesia].

Longman Rhodesia Limited (1962). *Day-by-Day English Course. Grade Four. New Stories from Town and Country*. Salisbury, Longman Rhodesia.

Longman Rhodesia Limited (1963). *Day-by-Day English Course. Grade Five. The Radio Van and Other Stories*. Salisbury, Longman Rhodesia.

Longman Rhodesia Limited (1964). *Day-by-Day English Course. Grade Six. Stories from Many Places*. Salisbury, Longman Rhodesia.

Longman Rhodesia Limited (1965). *Day-by-Day English Course. Grade Seven. Stories for Work and Play*. salisbury, Longman Rhodesia.

Longman Rhodesia Limited (1968). *Day-by-Day English Course. Grade 2: Book 1: Benny's Family. ([2nd] Revised Edition)*. Salisbury, Longman Rhodesia.
Longman Rhodesia Limited (1968). *Day-by-Day English Course. Grade Two. Teacher's Lesson Programme for Fun with Benny and Betty*. Salisbury, Longman Rhodesia.

Longman Rhodesia Limited (1968). *Day-by-Day English Course. Grade Two: Fun with Benny and Betty*. Salisbury, Longman Rhodesia.

Longman Rhodesia Limited (1969). *Day-by-Day English Course. Grade 3. Teacher's Lesson Programme: Here and There with Benny and Betty*. Salisbury, Longman Rhodesia.

Longman Rhodesia Limited (1969). *Day-by-Day English Course. Grade Four. Teacher's Lesson Programme: New Stories from Town and Country*. Salisbury, Longman Rhodesia.

Longman Rhodesia Limited (1977). *Day-by-Day English Course. Grade 1. Teacher's Book. ([2nd] Revised Edition)*. Salisbury, Longman Rhodesia.

Longman Rhodesia Limited (1977). *Day-by-Day English Course. Grade 2: Book 2. In the Village and In the Town. ([2nd] Revised Edition)*. Salisbury, Longman Rhodesia.

Longman Rhodesia Limited (1977). *Day-by-Day English Course. Grade 2: Book 3. Yesterday, Today and Tomorrow. ([2nd] Revised Edition)*. Salisbury, Longman Rhodesia.

Longman Tanzania (1970). *English for Tanzanian Schools. Pupils' Book 7. (2nd Edition)*. Dar-es-Salaam, Longman Tanzania.

Longman Tanzania (1970). *English for Tanzanian Schools: Pupils' Book 6. (2nd Edition)*. Dar-es-Salaam, Longman Tanzania.

Longmans Green and Co. (1955). *A University Anthology for Engineers and Scientists: A Selection by a Panel of Lecturers in Egypt for Use in Universities, Higher Institutes and Senior Forms*. London, Longmans, Green.

Longmans Green and Co. (1956). *Little Readers for Beginners: Step One. Ann's Doll*. London, Longmans, Green.

Longmans Green and Co. (1956). *Little Readers for Beginners: Step One. Beng Chong's Kite*. London, Longmans, Green.

Longmans Green and Co. (1956). *Little Readers for Beginners: Step One. Mat and Asiah*. London, Longmans, Green.

Longmans Green and Co. (1956). *Little Readers for Beginners: Step One. Muthusamy's New Clothes*. London, Longmans, Green.

Longmans Green and Co. (1961). *English Language and Literature 1961*. London, Longmans, Green.
Longmans of Malaya Limited (1961). *The Merdeka Readers. A Teacher's Companion to Primers One and Two*. Kuala Lumpur, Longmans of Malaya.

Longmans of Tanzania (1967). *Building Our English: Book 1. Teacher's Programme*. Arusha, Longmans of Tanzania.

Longmans of Tanzania (1967). *English for Tanzanian Schools. Pupils' Book for Standard 7*. Arusha, Longmans of Tanzania.

Longmans of Tanzania (1968). *English for Tanzanian Schools. Standard 7. Teacher's Programme*. Arusha, Longmans of Tanzania.

Longo, C. and P. A. Davies (2002). *Zabadoo! 2. Teacher's Book*. Oxford, Oxford University Press.

Longo, C. and P. A. Davies (2002). *Zabadoo! 3. Teacher's Book*. Oxford, Oxford University Press.

Lorenzo, A. M. (1969). *Market Reports: How to Read Them and Write Them*. Allahabad, Kitab Mahal.

Lott, B. (1986). *A Course in English Language and Literature*. London, Edward Arnold.

Lott, B. (1986). *A Course in English Language and Literature. Tutor's Book*. London, Edward Arnold.

Low, L. (1971). *This Is GB. Life with the Family*. London, Mary Glasgow.

Low, L. (1974). *This Is GB. A Weekend in London*. London, Mary Glasgow.

Low, M., et al., Eds. (1991). *TESOL '91: New York, March 24-28, 1991. 25th Annual Convention and Exposition*. New York, Teachers of English to Speakers of Other Languages.

Low, O. (1966). *Certificate of Proficiency English Course for Foreign Students*. London, Edward Arnold.

Low, O. (1969). *Speak English Fluently: Book One*. London, Edward Arnold.

Low, O. (1970). *Lower Certificate English Course: For Foreign Students. (2nd Edition)*. London, Edward Arnold.

Low, O. (1974). *First Certificate in English Course for Foreign Students (Incorporating the 2nd Edition of Lower Certificate English Course)*. London, Edward Arnold.

Low, O. (1979). *Certificate of Proficiency English Practice*. London, Edward Arnold.

Low, W. H. and J. Briggs (1926). *Matriculation English Course. (4th Edition)*. London, University Tutorial Press.

Loxton, M. (1981). *Accident*. Harlow, Longman.

Lozanov, G. (1978). *Suggestology and Outlines of Suggestopedy*. New York, Gordon and Breach.

Lu, Z. (1958). *English Grammar*. Beijing: Times (Shidai) Press.

Lucas, M. (1981). *English in Fact. Teachers' Book*. London, Heinemann Educational Books Ltd.

Lucas, M. (1981). *English in Fact. Students' Book*. London, Heinemann Educational Books Ltd.

Lüdecking, H. (1898). *Englisches Lesebuch: Erster Teil. Mit einem vollständigen Wörterbuche, Anmerkungen und einer Karte von England. Für untere und mittlere Klassen. (Fünfzehnte, nach den neuen Lehrplänen und Bestimmungen eingerichtete und vermehrte Auflage)*. Leipzig, C. S. Amelangs Verlag.

Ludlow, K. and P. Reilly (1996). *Heinemann ELT Hits: 10 Original Pop Songs*. Oxford, Macmillan Education.

Lugton, J. (1978). *Compact English for Short-term. Students Book 1*. Sunbury-onThames, Nelson.

Lugton, J. (1978). *Compact English for Short-term. Students Book 2*. Sunbury-onThames, Nelson.

Lugton, J. and R. Newton (1972). *Fast and Fluent. An Introduction to English*. Ibadan, Evans.

Lukoff, F. (1954). *English for Koreans*. Washington, DC, American Council of Learned Societies.

Luria, A. R. and F. I. Yudovich (1971). *Speech and the Development of Mental Processes in the Child*. Middlesex, Penguin Books.

Lynch, B. K. (1996). *Language Program Evaluation: Theory and Practice*. Cambridge, Cambridge University Press.

Lynch, T. (1983). *Study Listening: Understanding Lectures and Talks in English. Guide for Teachers and Self-study*. Cambridge, Cambridge University Press.

Lynch, T. (2004). *Study Listening: A Course in Listening to Lectures and Note-taking. (2nd Edition).* Cambridge, Cambridge University Press.

Lynch, T. and K. Anderson (1992). *Study Speaking: A Course in Spoken English for Academic Purposes*. Cambridge, Cambridge University Press.

Maar, H. G. D. (1922). *Britannia: Leerboek der Engelsche Taal. Eerste Deel. (3rd Edition)*. Utrecht, Kemink en Zoon.

Maar, H. G. D. (1945). *The Three Hundred Principal Rules of English Grammar*. Rotterdam, Nationale Uitgeverij.

Maar, H. G. D. (1947). *Britannia: Leerboek der Engelse Taal. Deel 1. (24th Edition)*. Groningen, P. Noordhoff.

Maar, H. G. D. ([n. d.]). *Stukken ter Vertaling in het Engels*. Groningen, Wolters.

Maar, H. G. D. and J. E. D. Maar (1935). *Engelse Handelstaal. Inleiding tot de Engelse Handelstaal. Eerste Deel. 7th Edition*. Groningen, J. B. Wolters.

Maar, H. G. D. and J. E. D. Maar (1952). *Engelse Handelstaal. Handboek der Engelse Handelstaal. Deel A: De Algemene Handelstaal, Terminologie, Vertalingen in het Engels. (11th Edition)*. Groningen, J. B. Wolters.

MacAndrew, R. (1991). *English Observed: Language Awareness – The Shock of Real English*. Hove, Language Teaching Publications.

MacAndrew, R. and C. Lawday (1993). *Cambridge First Certificate: Writing. Teacher's Book*. Cambridge, Cambridge University Press.

MacAndrew, R. and R. Martínez (2003). *Instant Discussions*. London, Thomson Learning.

Macaro, E. (2018). *English Medium Instruction: Content and Language in Policy and Practice*. Oxford, Oxford University Press.

MacCarthy, P. (1972). *Talking of Speaking: Selected Papers*. London, Oxford University Press.

MacCarthy, P. (1978). *The Teaching of Pronunciation*. Cambridge, Cambridge University Press.

MacCarthy, P. A. D. (1945). *English Pronouncing Vocabulary*. Cambridge, Heffer.

MacCarthy, P. A. D. (1950). *English Pronunciation. (4th Edition)*. Cambridge, Heffer.

MacCarthy, P. A. D. (1956). *English Conversation Reader in Phonetic Transcription with Intonation Marks*. London, Longmans, Green.

MacCarthy, P. A. D. (1965). *A Practice Book of English Speech*. London, Oxford University Press.

Mace, C. A. (1968). *The Psychology of Study*. Baltimore, Penguin Books.

Macfarlane, M. (1996). *International Express: Pre-intermediate. Workbook*. Oxford, Oxford University Press.

Macfarlane, M. (1997). *International Express: Intermediate. Workbook*. Oxford, Oxford University Press.

Macfarlane, M. and J. Walenn (1991). *Passport to Cambridge Certificate in Advanced English. Student's Book*. London, Macmillan Publishers and English Language Arts.

MacGowan, J. H. (1962). *Teacher's Manual for English 3200*. New York, Harcourt, Brace & World, Inc.

Macintrye, P. (2018). *Pathways: Listening, Speaking, and Critical Thinking 4. Teacher's Guide. (2nd Edition)*. Boston, MA, National Geographic Learning.

Macintrye, P. (2019). *Pathways: Listening, Speaking, and Critical Thinking 4. (2nd Edition)*. Boston, MA, National Geographic Learning.

Macintrye, P. and D. Bohlke (2020). *Reading Explorer 4. (3rd Edition)*. Boston, MA, National Geographic Learning.

Maciver, A. (1973). *First Aid in English: Reader Book B*. Glasgow, Robert Gibson and Sons.

MacIver, A. ([1939]). *First Aid in English*. Glasgow, Robert Gibson.

Mackay, D. and B. Thompson (1970). *Breakthrough: My Word Maker*. London, Longman for the Schools Council.

Mackay, D., et al. (1970). *Breakthrough to Literacy: The Theory and Practice of Teaching Initial Reading and Writing. Teacher's Manual*. London, Longman for the Schools Council.

Mackay, R., Ed. (1987). *Poems*. [London?], Modern English Publications.

Mackay, R. and A. Mountford, Eds. (1978). *English for Specific Purposes*. London, Longman.

Mackay, R. and J. D. Palmer, Eds. (1981). *Languages for Specific Purposes: Program Design and Evaluation*. Rowley, Newbury House Publishers.

Mackay, R., et al., Eds. (1979). *Reading in a Second Language: Hypotheses, Organization and Practice*. Rowley, Newbury House.

Mackenzie, C. F. and P. W. Drew (1919). *A Phonetic Reader for Use in Junior Classes*. Manchester, Manchester University Press.

MacKenzie, I. (2002). *English for Business Studies: A Course for Business Studies and Economics Students. Student's Book. (2nd Edition)*. Cambridge, Cambridge University Press.

MacKenzie, I. (2002). *English for Business Studies: A Course for Business Studies and Economics Students. Teacher's Book. (2nd Edition)*. Cambridge, Cambridge University Press.

Mackenzie, M. D. M. (1967). *Modern English Pronunciation Practice*. London, Longman.

Mackenzie, M. D. M. (1970). *Practising English Tenses*. London, Macmillan.

Mackenzie, M. D. M. (1972). *Using Essential English Tenses. Intermediate Level*. London, Evans.

Mackenzie, M. D. M. (1974). *Introducing English Tenses*. London, Evans.

Mackenzie, M. D. M. (1974). *Key to Introducing English Tenses*. London, Evans.

Mackenzie, M. D. M. (1974). *Using Essential English Grammar: Intermediate Level, excluding Tense Usage*. London, Evans.

Mackenzie, M. D. M. (1975). *Key to Using Essential English Tenses. Intermediate Level*. London, Evans.

Mackey, W. F. (1965). *Language Teaching Analysis*. London, Longman.

Mackin, R. (1960). *Exercises in English Patterns and Usage 1: The Verb: Tenses, Patterns and Idioms*. London, Oxford University Press.

Mackin, R. (1961). *Exercises in English Patterns and Usage 2: The Verb: Tenses Patterns and Idioms*. London, Oxford University Press.

Mackin, R. (1962). *Exercises in English Pattern and Usage 3. The Verb: Tenses, Patterns and Idioms*. London, Oxford University Press.

Mackin, R. (1962). *Exercises in English Patterns and Usage 3. The Verb: Tenses, Patterns and Idioms. (Third Series)*. London, Oxford University Press.

Mackin, R. (1962). *Harrap's World Ahead Series. Stories of Modern Adventure for Students of English*. London, Harrap.

Mackin, R. (1963). *Pronunciation and Spelling through Phonetic Symbols*. London, Oxford Univesity Press.

Mackin, R. (1964). *A Course of English Study. First Reader*. London, Oxford University Press.

Mackin, R. (1965). *A Course of English Study. Second Reader*. London, Oxford University Press.

Mackin, R. (1966). *A Course of English Study. Third Reader*. London, Oxford University Press.

Mackin, R. (1966). *Exercises in English Pattern and Usage. Forms of Words: Derivation*. London, Oxford University Press.

Mackin, R. (1966). *Exercises in English Patterns and Usage: 4. Forms of Words: Inflection*. London, Oxford University Press.

Mackin, R. (1966). *Exercises in English Patterns and Usage: 5. Forms of Words: Derivation*. London, Oxford University Press.

Mackin, R. (1967). *A Course in Spoken English. Part 1: Texts, Drills and Tests*. London, Oxford University Press.

Mackin, R. (1967). *A Course in Spoken English: Texts, Drills and Tests*. London, Oxford University Press.

Mackin, R. (1968). *Exercises in English Patterns and Usage: Key to Books 1-5*. London, Oxford University Press.

Mackin, R. (1971). *A Course in Spoken English*. Berlin, Cornelsen and Oxford University Press.

Mackin, R. (1971). *A Course in Spoken English*. Berlin, Cornelsen and Oxford University Press GmbH.

Mackin, R. (1971). *A Course in Spoken English. Workbook*. Berlin, Cornelsen and Oxford University Press.

Mackin, R., Ed. (1973). *A Subject Analysis of The Advanced Learner's Dictionary of Current English. Volume 1: Art, Language, History, Religion*. London, Oxford University Press.

Mackin, R., Ed. (1973). *A Subject Analysis of The Advanced Learner's Dictionary of Current English. Volume 2: Civil Law and Order, War and Warfare, Sport and Entertainment, Photography, the Printed Word*. London, Oxford University Press.

Mackin, R., Ed. (1973). *A Subject Analysis of The Advanced Learner's Dictionary of Current English. Volume 3: Biology, Chemistry and Physics, Mathematics, Medicine, Hygiene, Home Management*. London, Oxford University Press.

Mackin, R., Ed. (1973). *A Subject Analysis of The Advanced Learner's Dictionary of Current English. Volume 4: Industry, Technology, Commerce, Transport, Power, Building*. London, Oxford University Press.

Mackin, R., Ed. (1973). *A Subject Analysis of The Advanced Learner's Dictionary of Current English. Volume 5: Education, Geography, Agriculture, Food, the Sea, Minerals and Mining*. London, Oxford University Press.

Mackin, R. (1973). *Spoken English for Schools. Part 1. [Student's Book]*. Berlin, Cornelsen and Oxford University Press.

Mackin, R. (1976). *Spoken English for Schools. Part 3. [Student's Book]*. Berlin, Cornelsen and Oxford University Press.

Mackin, R. ([1955]). *A Handbook for Teachers of English to Beginners*. Dacca, Oxford University Press.

Mackin, R. and D. Carver (1968). *A Higher Course of English Study 1*. London, Oxford University Press.

Mackin, R. and D. Carver (1971). *A Higher Course of English Study 2*. London, Oxford University Press.

Mackin, R. and J. Eastwood (1974). *Spoken English for Schools. Part 1. Workbook: Lehrerexemplar mit Lösungen*. Berlin, Cornelsen and Oxford University Press.

Mackin, R. and J. Eastwood (1981). *Communication Drills in English*. Berlin, Cornelsen and Oxford University Press.

Mackin, R. and W. F. Hawkins (1967). *English Studies Series. Liberal Studies*. London, Oxford University Press.

Mackin, R. and M. Lee (1962). *The Four Friends 4-6*. London, Oxford University Press.

Mackin, R. and J. Seidi (1979). *Exercises in English Patterns and Usage*. Oxford, Oxford University Press.

Mackin, R. and J. Webb (1976). *Audio-visual Pattern Drills 2: The Basic Structures of English*. Berlin, Cornelsen and Oxford University Press.

Mackin, R. and A. Weinberger (1949). *El Ingles para Medicos y Estudiantes de Medicina. Curso Rápido de Lectura*. London, Longmans.

Mackin, R., et al. (1968). *OPEAC Oral Drills. Workbook A*. London, Oxford University Press.

Mackin, R., et al. (1970). *OPEAC Oral Drills. Workbook B*. London, Oxford University Press.

Mackin, R., et al. (1973). *OPEAC Oral Drills. Workbook C*. London, Oxford University Press.

Mackin, R., et al. (1973). *OPEAC Oral Drills. Tapescript A*. London, Oxford University Press.

Mackin, R., et al. (1973). *OPEAC Oral Drills. Tapescript B*. London, Oxford University Press.

Mackin, R., et al. (1974). *Oxford Secondary English Course: Jordan. Book One. [Pupil's Book]*. London, Oxford University Press.

Mackin, R., et al. (1974). *Oxford Secondary English Course: Jordan. Teacher's Book One*. London, Oxford University Press.

Mackin, R., et al. (1975). *Oxford Secondary English Course: Jordan. Anthology Two A*. London, Oxford University Press.

Mackin, R., et al. (1975). *Oxford Secondary English Course: Jordan. Anthology Two B*. London, Oxford University Press.

Mackin, R., et al. (1975). *Oxford Secondary English Course: Jordan. Book Two. [Pupil's Book]*. Oxford, Oxford University Press.

Mackin, R., et al. (1976). *Oxford Secondary English Course: Jordan. Anthology One. ([2nd] Revised Edition)*. London, Oxford University Press.

Mackin, R., et al. (1976). *Oxford Secondary English Course: Jordan. Anthology Three A*. London, Oxford University Press.

Mackin, R., et al. (1976). *Oxford Secondary English Course: Jordan. Anthology Three B*. London, Oxford University Press.

Mackin, R., et al. (1976). *Oxford Secondary English Course: Jordan. Book One. [Pupil's Book]. ([2nd] Revised Edition)*. London, Oxford University Press.

Mackin, R., et al. (1976). *Oxford Secondary English Course: Jordan. Book Three. [Pupil's Book]*. London, Oxford University Press.

Mackin, R., et al. (1976). *Oxford Secondary English Course: Jordan. Teacher's Book Two*. Oxford, Oxford University Press.

Mackin, R., et al. (1978). *Oxford Secondary English Course: Jordan. Anthology Three. ([2nd] Revised Edition)*. Oxford, Oxford University Press.

Mackin, R., et al. (1978). *Oxford Secondary English Course: Jordan. Anthology Two. (Revised Edition)*. Oxford, Oxford University Press.

Mackin, R., et al. (1978). *Oxford Secondary English Course: Jordan. Teacher's Book Three*. Oxford, Oxford University Press.

Mackin, R., et al. (1981). *Oxford Secondary English Course: Jordan. Anthology One. (Revised Edition)*. London, Oxford University Press.

Maclean, J. (1975). *English in Focus. English in Basic Medical Science. [Student's Book]*. London, Oxford University Press.

Maclean, J. (1975). *English in Focus. English in Basic Medical Science. Teacher's Edition*. London, Oxford University Press.

Macmillan and Co. (1951). *Macmillan's New Modern English Readers. Reader II*. London, Macmillan.

Macmillan and Co. (1951). *Macmillan's New Modern English Readers. Reader IV*. London, Macmillan.

Macmillan and Co. (1954). *Macmillan's New Modern English Readers. Primer*. London, Macmillan.

Macmillan and Co. (1956). *Macmillan's New Modern English Readers. Reader III*. London, Macmillan.

Macmillan, M. (1965). *ETIC Occasional Paper. Efficiency in Reading: A Survey with Reference to the Teaching of English*. London, British Council; English-Teaching Information Centre.

Macmillan Nigeria Publishers Limited (1977). *Macmillan Primary English Course. Workbook 1*. Lagos, Macmillan Nigeria.

Macmillan Nigeria Publishers Limited (1977). *Macmillan Primary English Course. Workbook 2*. Lagos, Macmillan Nigeria.

Macmillan Publishers Limited (2007). *Macmillan English Dictionary for Advanced Learners. Teacher's Resource Book. (New Edition)*. Oxford, Macmillan Publishers Limited.

MacNee, E. A. (1931). *A Simple English Grammar with Exercises*. London, Oxford University Press.

Macpherson, M. and P. Smith (1979). *English in Industry Formulae for Beginners. An Annotated Syllabus of Cored Needs*. Canberra, Australian Government Publishing Service.

Maddock, V. and W. R. Lee (1981). *Getting through Trinity College English*. Oxford, Pergamon Press.

Madeley, H. M. (1957). *Man's Heritage Series. Reading and Writing*. London, Longmans, Green.

Maggs, P. (2001). *Inside Out: Upper Intermediate. Video Teacher's Book*. Oxford, Macmillan Education.

Maggs, P. and C. Smith (2017). *Outcomes: Elementary. Workbook. (2nd Edition)*. Andover, National Geographic Learning.

Magness, C. (1977). *Holiday English. Level 2. Student's Workbook*. London, Mary Glasgow.

Maguire, J. (2000). *Food and Drink in Britain*. Oxford, Oxford University Press.

Magula, B. (1977). *Mma-Tshenolo and the School Teacher*. Cape Town, Oxford University Press.

Maharashtra State Bureau of Textbook Production and Curriculm Research (1971). *English Readers. Book Three for Standard VII (Non-English Medium Schools)*. Pune, Maharashtra State Bureau of Textbook Production and Curriculm Research.

Maharashtra State Bureau of Textbook Production and Curriculm Research (1971). *English Readers. Book Two for Standard VI (for Non-English Medium Schools)*. Pune, Maharashtra State Bureau of Textbook Production and Curriculm Research.

Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune (1982). *Balbharati English. Reader Three*. Bombay, S. V. Velankar.

Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune. (1983). *Balbharati English. Reader Four*. Bombay, Shri P. Y. Salvi.

Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune. (1984). *Balbharati English. Reader Five*. Bombay, Vasant Patil.

Maharashtra State Bureau of Textbook Production and Curriculum Research, P. (1985). *Balbharati English. Reader Six*. Pune, S. V. Velankar, Maharashtra State Bureau of Textbook Production and Curriculum Research.

Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune. (1986). *Balbharati English. Reader Seven* Bombay, Vasant Patil.

Maharashtra State Bureau of Textbook Production and Curriculum Research, P. (1990). *Balbharati English. Standard Two*. Bombay, Shiri P. Y. Salvi.

Maidment, S. and L. Roberts (2000). *Happy Street. Class Book 1*. Oxford, Oxford University Press.

Maidment, S. and L. Roberts (2001). *Happy Street. Class Book 2*. Oxford, Oxford University Press.

Maidment, S. and L. Roberts (2003). *Happy House. Class Book 2*. Oxford, Oxford University Press.

Maier, H., et al. (1979). *Nine to Five: Ein Unterrichtswerk für Englisch an berufsbildenden Schulen. Band I*. Paderborn, Ferdinand Schöningh.

Maier-Fairclough, J. and G. Butzphal (2013). *Career Express: Business English C1. Course Book*. Reading, Garnet Publishing Limited.

Maier-Fairclough, J. and P. Tischer (2013). *Career Express: Business English C1. Teacher's Book*. Reading, Garnet Publishing Limited.

Makek, V., et al. (1978). *English for You: An Audio-visual Course. Book One. (Revised Edition)*. Zagreb, Škola za Strane Jezike.

Makkink, H. J. (1966). *An English Grammar. (11th Edition)*. Rotterdam, Nijgh and Van Ditmar.

Malaba, M., Ed. (2010). *Policy and Practice in English Language Education in Namibia: Selected Papers from the National Conference on English as an Official Language*. Windhoek, Macmillan Education Namibia Publishers (Proprietary) Limited.

Malaku, A. and J. Rogers (1966). *The New Oxford English Course: Ethiopia. Book One. Teacher's Notes. Section B. English Activity Periods*. Addis Ababa, Oxford University Press.

Malaku, A. and J. Rogers (1967). *The New Oxford English Course: Ethiopia. Book One. Teacher's Notes. Section A. English Language Teaching*. Addis Ababa, Oxford University Press.

Malamah-Thomas, A. (1987). *Classroom Interaction*. Oxford, Oxford University Press.

Malderez, A. and C. Bodoczky (1999). *Mentor Courses: A Resource Book for Trainer-trainers*. Cambridge, Cambridge University Press.

Maley, A. (1974). *English Language Units. Unit 28. The Passive: Part 1. Student's Book*. London, Longman for the British Council.

Maley, A. (1974). *English Language Units. Unit 28. The Passive: Part 1. Teacher's Book*. London, Longman for the British Council.

Maley, A. (1977). *English Language Units. Unit 32. The Passive: Part 2. Student's Book*. London, Longman for the British Council.

Maley, A. (1977). *English Language Units. Unit 32. The Passive: Part 2. Teacher's Book*. London, Longman for the British Council.

Maley, A. and A. Duff (1975). *Sounds Interesting*. Cambridge, Cambridge University Press.

Maley, A. and A. Duff (1976). *Beyond Words: Certificate Reading and Listening Skills. [Student's Book]*. Cambridge, Cambridge University Press.

Maley, A. and A. Duff (1976). *Beyond Words: Certificate Reading and Listening Skills. Teacher's Book*. Cambridge, Cambridge University Press.

Maley, A. and A. Duff (1976). *Words!* Cambridge, Cambridge University Press.

Maley, A. and A. Duff (1978). *Drama Techniques in Language Learning*. Cambridge, Cambridge University Press.

Maley, A. and A. Duff (1978). *Variations on a Theme: Resource Material for Listening Comprehension and Fluency Practice*. Cambridge, Cambridge University Press.

Maley, A. and A. Duff (1979). *Sounds Intriguing*. Cambridge, Cambridge University Press.

Maley, A. and A. Duff (1989). *The Inward Ear: Poetry in the Language Classroom*. Cambridge, Cambridge University Press.

Maley, A. and F. Grellet (1981). *Mind Matters: A Collection of Activities and Puzzles for Language Learners*. Cambridge, Cambridge University Press.

Maley, A. and S. Moulding (1981). *Learning to Listen: Tasks for Developing Listening Skills*. Cambridge, Cambridge University Press.

Maley, A. and S. Moulding (1985). *Poem into Poem: Reading and Writing Poems with Students of English*. Cambridge, Cambridge University Press.

Maley, A. and R. S. Newberry (1974). *Between You and Me: Guided Dialogues for Conversation Practice*. Sunbury-on-Thames, Nelson.

Maley, A. and N. Peachey, Eds. (2015). *Creativity in the English Language Classroom*. London, The British Council.

Maley, A., et al. (1980). *The Mind's Eye: Using Pictures Creatively in Language Teaching. Student's Book*. Cambridge, Cambridge University Press.

Maley, A., et al. (1980). *The Mind's Eye. Using Pictures Creatively in Language Teaching. Teacher's Book*. Cambridge, Cambridge University Press.

Malik, F. J. (1996). *The Teaching of English in Pakistan: A Study in Teacher Education*. Lahore, Pakistan, Vanguard Books.

Mallows, D., Ed. (2012). *Innovations in English Language Teaching for Migrants and Refugees*. London, British Council.

Malone, R. L. (1969). *Reading English Objectively: Stage 2*. London, Macmillan.

Maltz, A. (1984). *Circus Come to Town*. Berlin, Volk und Wissen.

Management Unit for Study and Training (1982). *National Education Policy and Implementation Programme. Reference Material*. Islamabad, Ministry of Education, Government of Pakistan.

Mangold, W. (1958). *Active English Merry-go-round: A Dynamic Review of Modern English Analysed and Explained for Advanced Students*. London, Allen and Unwin.

Mangubhai, F. and R. Pritchard (1996). *English on Cue: Level 3 Writing*. Toowoomba, Australia, USQ Press for the Centre for Language Learning and Teaching.

Mangubhai, F., et al. (1996). *English on Cue: Level 3 Reading*. Toowoomba, Australia, USQ Press for the Centre for Language Learning and Teaching.

Mann, M. and S. Taylore-Knowles (2007). *Destination C1 & C2: Grammar & Vocabulary*. Oxford, Macmillan Education.

Manning, A. (2008). *English for English Language and Linguistics in Higher Education Studies. Course Book*. Reading, Garnet Publishing Limited.

Manser, M. H. and A. Betsis (2015). *Global ELT Dictionary of Synonyms: Illustrated English Thesaurus*. [?], Global ELT Limited.

Marcel, C. (1853). *Language as a Means of Mental Culture and International Communication; or, Manual of the Teacher and the Learner of Languages. Volume 1*. London, Chapman and Hall.

Marcel, C. (1853). *Language as a Means of Mental Culture and International Communication; or, Manual of the Teacher and the Learner of Languages. Volume 2*. London, Chapman and Hall.

Marcel, C. (1869). *The Study of Languages Brought Back to Its True Principles, or the Art of Thinking in a Foreign Language*. New York, Appleton.

Marcel, C. (1875). *Méthode Rationelle, Suivant pas à pas la Marche de la Nature pour Apprendre les Langues Étrangères avec ou Sans Maître. Exposé de la Méthode*. Paris, Boyer.

Marcel, C. under pseudonym M. Annibal Marcel (1833). *Méthode Marcellienne, ou Méthode Naturelle Théorisée*. London, The Author.

Marcel, C. V. A. (1820). *Practical Method of Teaching the Living Languages, Applied to the French, in Which Several Defects of the Old Method Are Pointed Out and Remedied*. London, Hurst, Robinson.

Marckward, A. H. and F. G. Walcott, Ed. (1938). *Facts about Current English Usage*. New York, Appleton-Century Crofts.

Margolis, S. (1971). *Special English. The Department Store*. London, Cassell.

Marin, A. C. (1945). *Ingles Basico: en Veinte Lecciones*. Havana, Cultural, SA.

Maris, A. (2016). *Outcomes: Upper Intermediate. Workbook. (2nd Edition)*. Andover, National Geographic Learning.

Maris, A., et al. (2002). *New Headway English Course: Beginner. Teacher's Book*. Oxford, Oxford University Press.

Markee, N. (1997). *Managing Curricular Innovation*. Cambridge, Cambridge University Press.

Marks, J. (2007). *IELTS Resource Pack: Photocopiable Games, Activities and Practice Tests for IELTS Preparation Classes*. Peaslake, Delta Publishing.

Marks, J. (2013). *IELTS Advantage: Speaking & Listening Skills*. Stuttgart, Delta Publishing.

Markstein, L. and D. Grunbaum (1985). *Stranger on the Road: Photo Stories for Intermediate Language Practice*. Rowley, MA, Newbury House Publishers.

Marland, M. (1977). *Language across the Curriculum: The Implementation of the Bullock Report in the Secondary School*. London, Heinemann.

Marsden, B. (1990). *BBC Essential English Guide to Britain*. London, BBC English.

Marshall, E. and E. Schaap (1934). *A Manual of English for Foreign Students*. Edinburgh, Hachette.

Marshall, E. and E. Schaap (1936). *A Manual of English for Foreign Students: An Essentially Modern English Grammar with Chapters on Spelling, Pronunciation,*

Vowel Combinations, Voiced and Voiceless Consonants, Letter and Essay Writing, Common Errors in English, Idioms, Punctuation, Synonyms, the Vocabulary and Full Exercises, Revision Questions, and Recent Examination Test Papers in 'English for Foreigners'. London, Hachette.

Marshall, G. ([1981?]). *An Investigation into the Present State of Language Proficiency Tests and the Possible Use and Development of Communicative Tests for English as a Second Language*. Coventry, Minority Group Support Service.

Marshall, S. (2017). *Advance in Academic Writing: Integrating Research, Critical Thinking, Academic Reading and Writing*. Montréal, Éditions du Renoveau Pédagogique Incorporated.

Marsland, B. (1998). *Lessons from Nothing: Activities for Language Teaching with Limited Time and Resources*. Cambridge, Cambridge University Press.

Martin, A. and R. Hill (1991). *Modern Poetry*. London, Cassell Publishers Limited.

Martin, A. and R. Hill (1992). *Modern Short Stories*. Hemel Hempstead, Prentice Hall Europe.

Martin, G. (1978). *Holiday English. Level 1. Student's Workbook*. London, Mary Glasgow.

Martin, M. H. C. (1970). *Exercising Spoken English*. London, Macmillan.

Martin, M. H. C. (1970). *Listening and Comprehending. Audial Comprehension Tests: Oral and Written*. London, Macmillan.

Martinet, A. (1947). *Initiation Pratique à l'Anglais*. Lyon, Rue Victor Lagrange.

Martinez, R. (1997). *Conversation Lessons: The Natural Language of Conversation. Students' Book*. Hove, Language Teaching Publications.

Mascull, B. (2002). *Business Vocabulary in Use*. Cambridge, Cambridge University Press.

Mason, M. P. and K. W. Moody (1972). *Organised English 3. [Student's Book]*. Lagos, African Universities Press.

Mason, M. P. and K. W. Moody (1972). *Organised English 3. Teacher's Book*. Lagos, African Universities Press.

Mason, R. J. and H. Wakefield, Eds. (1955). *The English-Readers' Library. Socrates: The Man and His Teaching.* London, Oxford University Press.

Mathew, R. and R. L. Eapen, Eds. (1996). *The Language Curriculum Dynamics of Change Volume II: Teacher as Researcher - II. Report of the International Seminar, August 1995*. CBSE-ELT Curriculum Implementation Study: A CIEFL-CBSE-BC Joint Project. Hyderabad, Central Institute of English and Foreign Languages.

Mathew, R. and R. L. Eapen, Eds. (2000). *The Language Curriculum Dynamics of Change Volume 2: Teacher as Researcher. Report of the International Seminar, 1995, Central Institute of English and Foreign Languages, Hyderabad*. CBSE-ELT Curriculum Implementation Study: A CIEFL-CBSE-BC Joint Project. Chennai, Orient Longman Limited.

Mathew, R., et al., Eds. (2000). *The Language Curriculum Dynamics of Change Volume 1: The Outsider Perspective. Report of the International Seminar, 1995, Central Institute of English and Foreign Languages, Hyderabad*. Chennai, Orient Longman Limited.

Mathieu, G., Ed. (1966). *Advances in the Teaching of Modern Languages. Volume Two*. Oxford, Pergamon Press.

Matthews, A. and C. Read (1980). *Tandem: Communicative Practice Materials for Post-elementary and Intermediate Students of English*. [London], [Evan Brothers].

Matthews, A. and C. Read (1984). *Tandem: Communicative Practice Materials for Post-elementary and Intermediate Students of English*. London, Bell and Hyman.

Matthews, A., et al., Eds. (1985). *At the Chalkface: Practical Tenhniques in Language Teaching*. London, Edward Arnold.

Matthews, C. (1987). *Business Interactions*. Engelwood Cliffs, Prentice-Hall.

Matthews Drew and Shelbourne Limited (c.1960). *Visual Aids Materials*. London, Matthews Drew and Shelbourne Ltd.

Matthews, J. (1985). *Bright Ideas: Maths Activities*. Leamington Spa, Scholastic Publications Ltd.

Matthews Drew and Shelbourne Limited (c.1960). *Visual Aids Materials*. London, Matthews Drew and Shelbourne Ltd.

Mattila, I. and M. Mattila (1975). *Englannin Kielioppi*. Helsinki, Kustannusosakeyhtiö Otava.

Maurer, J. (2006). *Focus on Grammar 5: An Integrated Skills Approach. (3rd Edition).* White Plains, NY, Pearson Education.

Mawer, J. (1992). *Business Games: A Resource Book of Problems, Issues, and Ethics*. Hove, Language Teaching Publications.

May, D. J. (1967). *Guide to Advanced and Literary Comprehension and Appreciation Pieces*. London, Oxford University Press.

May, P. (1992). *The Complete Proficiency Practice Tests 2. Self Study Edition with Key*. Oxford, Heinemann International.

May, P. and F. Henderson (1991). *First Choice for Proficiency. Teacher's Book*. Oxford, Heinemann International.

McAllister, J. and G. Madama (1976). *English for Electrical Engineers*. London, Longman.

McAllister, J. and M. Robson (1984). *Building a Framework: Developing Communication Skills with ESL Students: A Handbook for Teachers*. Cambridge, National Extension College.

McAlpin, J. (1980). *Practical Language Teaching. The Magazine Picture Library*. London, Allen and Unwin.

McArthur, T. (1972). *Patterns of English. Building English Words*. London, Collins.

McArthur, T. (1972). *Patterns of English. Using Compound Words*. London, Collins.

McArthur, T. (1972). *Patterns of English. Using English Prefixes and Suffixes*. London, Collins.

McArthur, T. (1973). *A Rapid Course in English for Students of Economics*. London, Oxford University Press.

McArthur, T. (1975). *Patterns of English. Using Phrasal Verbs*. London, Collins.

McArthur, T. (1983). *A Foundation Course for Language Teachers*. Cambridge, Cambridge University Press.

McArthur, T. (1984). *The Written Word Book 1: A Course in Controlled Composition*. Oxford, Oxford University Press.

McArthur, T. (1984). *The Written Word Book 2: A Course in Controlled Composition*. Oxford, Oxford University Press.

McArthur, T. and B. Atkins (1974). *Dictionary of English Phrasal Verbs and Their Idioms*. London, Collins.

McCall, J. (1992). *Self-access. Setting up a Centre*. Manchester, The British Council.

McCallien, C. and P. Strevens (1957). *English Speech: A First Course in Pronunciation. Book 1*. London, Longmans, Green.

McCallien, C. and P. Strevens (1957). *English Speech: A First Course in Pronunciation. Teachers' Book One*. London, Longmans, Green.

McCallien, C. and P. Strevens (1958). *English Speech: A First Course in Pronunciation. Book 2*. London, Longmans, Green.

McCallien, C. and P. Strevens (1958). *English Speech: A First Course in Pronunciation. Teachers' Book Two*. London, Longmans, Green.

McCallien, C. and P. Strevens (1960). *English Speech: A First Course in Pronunciation. Teachers' Book Three*. London, Longmans, Green.

McCallien, C. and P. Strevens (1961). *English Speech: A First Course in Pronunciation. Book 3*. London, Longmans, Green.

McCallum, G. P. (1979). *Practice Tests for Michigan Certificate English*. Sunbury-onThames, Nelson.

McCallum, G. P. (1980). *101 Word Games: For Students of English as a Second or Foreign Language*. New York, Oxford University Press.

McCallum, G. P. (1995). *Michigan Proficiency. Practice Tests with Key*. London, Nelson English Language Teaching.

McCarter, S. (1997). *A Book on Writing*. UK, IntelliGene.

McCarter, S. (2002). *Academic Writing Practice for IELTS*. (?), IntelliGene.

McCarter, S. (2010). *Ready for IELTS. Coursebook*. Oxford, Macmillan Education.

McCarter, S. and J. Ash (2003). *IELTS Testbuilder*. Oxford, Macmillan Education.

McCarter, S. and P. Jakes (2009). *Uncovering EAP: Teaching Academic Writing and Reading*. London, Macmillan Publishers Limited.

McCarter, S. and N. Whitby (2007). *Improve Your IELTS: Reading Skills*. Oxford, Macmillan Education.

McCarter, S. and N. Whitby (2007). *Improve Your IELTS: Writing Skills*. Oxford, Macmillan Education.

McCarthy, M. (1990). *Vocabulary*. Oxford, Oxford University Press.

McCarthy, M. (1991). *Discourse Analysis for Language Teachers*. Cambridge, Cambridge University Press.

McCarthy, M. (1998). *Spoken Language and Applied Linguistics*. Cambridge, Cambridge University Press.

McCarthy, M. and R. Carter (1994). *Language as Discourse: Perspectives for Language Teaching*. Harlow, Longman Group Limited.

McCarthy, M. and F. O'Dell (2003). *English Vocabulary in Use: Upper-intermediate. (2nd Edition)*. Cambridge, Cambridge University Press.

McCarthy, M. and F. O'Dell (2004). *English Phrasal Verbs in Use*. Cambridge, Cambridge University Press.

McCarthy, M. and F. O'Dell (2008). *Academic Vocabulary in Use: 50 Units of Academic Vocabulary Reference and Practice. Self-study and Classroom Use*. Cambridge, Cambridge University Press.

McCarthy, M. and F. O'Dell (2016). *Academic Vocabulary in Use: Vocabulary Reference and Practice. Self-study and Classroom Use. (2nd Edition)*. Cambridge, Cambridge University Press.

McClintock, J. (1972). *Try it On: En Skraddarsydd Kurs i Engelska*. Stockholm, Folkuniversitets Forlag.

McClintock, J. and B. Stern (1980). *Let's Listen. Students' Book Stage 1*. London, Heinemann Educational Books Ltd.

McClintock, J. and B. Stern (1980). *Let's Listen. Students' Book Stage 2*. London, Heinemann Educational Books Ltd.

McClintock, J. and B. Stern (1980). *Let's Listen. Teachers' Book*. London, Heinemann.

McColvin, E. (1946). *London*. London, Longmans.

McCormack, J. and J. Slaght (2012). *English for Academic Study: Extended Writing & Research Skills. Course Book. (New Edition)*. Reading, Garnet Publishing Limited.

McCormack, J. and S. Watkins (2012). *English for Academic Study: Speaking. Course Book. (New Edition)*. Reading, Garnet Publishing Limited.

McCree, H. and M. Singh (1972). *Junior English Writing: A Secondary Composition Course. Book One*. London, Longman.

McCrimoon, J. M. (1957). *Writing with a Purpose: A First Course in College Composition*. Cambridge, MA, Riverside Press.

McCulloch, M. (1963). *Men of God. Francis of Assisi*. London, Oxford University Press.

McCulloch, M. (1964). Men of God. The Sword of the Jews. London, Oxford University Press.

McDermott, C. and S. Owen (1985). *Inside English. Student's Book 1*. Middlesex, Penguin Books.

McDonough, J. (1984). *ESP in Perspective: A Practical Guide*. London, Collins Educational.

McDonough, J. and S. McDonough (1997). *Research Methods for English Language Teachers*. London, Arnold.

McDonough, J. and C. Shaw (1993). *Materials and Methods in ELT. A Teacher's Guide*. Oxford, Blackwell.

McDonough, S. H. (1981). *Psychology in Foreign Language Teaching*. London, George Allen and Unwin.

McDonough, S. H. (1986). *Psychology in Foreign Language Teaching. (2nd Edition)*. London, George Allen and Unwin.

McDonough, S. H. (1995). *Strategy and Skill in Learning a Foreign Language*. London, Edward Arnold.

McDowell, J. and S. Stevens (1982). *Basic Listening: Authentic Recordings to Develop Listening Micro-skills through Graded Tasks*. London, Edward Arnold.

McEldowney, P. L. (1982). *English in Context. Learning Materials*. Walton-onThames, Thomas Nelson and Sons.

McEldowney, P. L. (1982). *English in Context. Teacher's Book*. Walton-on-Thames, Thomas Nelson and Sons.

McEldowney, P. L. (1982). *Practice for the JMB Test in English (Overseas)*. Waltonon-Thames, Thomas Nelson and Sons.

McEldowney, P. L. (1982). *Practice for the JMB Test in English (Overseas). Key*. Walton-on-Thames, Thomas Nelson and Sons.

McEvedy, M. R. and P. Wyatt (1990). *Presenting on Assignment*. South Melbourne, Thomas Nelson Australia.

McGeary, S. (1995). *KET Practice Tests 1. Student's Book*. London, Richmond Publishing.

McGeary, S. (1996). *KET Practice Tests 2. Student's Book*. London, Richmond Publishing.

McGeeney, P. J. (1962). *Progressive Literacy: A Text-Book in English and Liberal Studies*. London, Cassell & Company Ltd.

McGillivray, J. H. (1952). *Life with the Taylors: Conversational Narrative and Exercises in American English*. New York, American Book Company.

McGovern, D., et al. (1994). *English for Academic Study Series: Reading. Student's Book*. Hemel Hempstead, Prentice Hall Europe ELT.

McGovern, D., et al. (1994). *English for Academic Study Series: Reading. Teacher's Book*. Hemel Hempstead, Prentice Hall International.

McGovern, J., Ed. (1983). *ELT Documents 114. Video Applications in English Language Teaching*. Oxford, Pergamon Press and The British Council.

McGovern, J. and J. McGovern (1987). *Bank on Your English: An Elementary Course in Communication for Bank Employees*. Hemel Hempstead, Prentice-Hall.

McGovern, J. and J. McGovern (1998). *First Class in Banking: Elementary English for Bank Counter Staff*. Hemel Hempstead, Prentice Hall.

McGowen, B. and V. Richardson (2000). *Clockwise: Pre-intermediate. Classbook*. Oxford, Oxford University Press.

McGowen, B. and V. Richardson (2000). *Clockwise: Pre-intermediate. Teacher's Book*. Oxford, Oxford University Press.

McGrath, I., Ed. (1997). *ELT Review. Learning to Train: Perspectives on the Development of Language Teacher Trainers*. Hemel Hempstead, Prentice Hall Europe ELT.

McGrath, I. and P. Prowse (1993). *Intermediate Grammar Helpline*. Oxford, Heinemann International.

McGrath, S. and Q. Gu, Eds. (2016). *Routledge Handbook of International Education and Development*. Routledge Handbooks. Abingdon, Routledge.

McGregor, H. E. (1960). *English for the Upper School. (Revised Edition)*. Sydney, Whitcombe and Tombs.

McGurn, J. (1991). *Comparing Languages: English and Its European Relatives*. Cambridge, Cambridge University Press.

McKaskill, S. G. (1981). *A Dictionary of Good English: A Guide to Current Usage*. [?], Macmillan.

McKay, S. L. (1987). *Teaching Grammar: Form, Function and Technique*. Hemel Hempstead, Prentice-Hall.

McKay, S. L. (1992). *Teaching English Overseas: An Introduction*. Oxford, Oxford University Press.

McKay, S. L. (1993). *Agendas for Second Language Literacy*. Cambridge, Cambridge University Press.

McKay, S. L. (2002). *Teaching English as an International Language: Rethinking Goals and Approaches*. Oxford, Oxford University Press.

McKay, S. L. and N. H. Hornberger, Eds. (1996). *Sociolinguistics and Language Teaching*. Cambridge, Cambridge University Press.

McKeegan, D. (2005). *Matrix. Foundation. Teacher's Book*. Oxford, Oxford University Press.

McKellen, J. S. (1990). *Test Your Business English*. London, Penguin Books.

Mckeown, A. and R. Wright (2011). *Professional English in Use: Management*. Cambridge, Cambridge University Press.

McLaughlin, B. (1987). *Theories of Second-language learning*. London, Edward Arnold.

McLean, A. (1978). *Horizons: Advanced Readings in English*. London, Longman.

McLean, A. C. (1981). *Longman Listening Series: Elementary Level. Start Listening. Workbook*. Harlow, Longman.

McLean, A. C. (1981). *Longman Listening Series: Elementary Level. Start Listening. Study Guide Including Workbook*. Harlow, Longman.

McLean, A. C., Ed. (1997). *SIG Selections 1997: Special Interests in ELT*. Whitstable, England, IATEFL.

McLean, A. C. and R. O'Neill (1983). *Kernel Two. Workbook*. Harlow, Longman.

McLeish, K. (1981). *Hostages*. Harlow, Longman.

McLeod, A., Ed. (1972). *Penguin English Project. Stage Two: Openings*. Harmondsworth, Penguin Books.

McIlwraith, H., Ed. (2013). *Multilingual Education in Africa: Lessons from the Juba Language-in-education Conference*. London, British Council.

McIver, N. (1985). *Follow Through. Viewers' Handbook*. London, BBC English by Television.

McMahon, A. (2002). *An Introduction to English Phonology*. Edinburgh, Edinburgh University Press.

McMath, A. (1962). *A Comprehensive Course in Précis-writing for Students in Africa*. Edinburgh, Nelson.

McRae, J. (1985). *Using Drama in the Classroom*. Oxford, Pergamon Press.

McRae, J. (1991). *Literature with a Small 'L'*. London, Macmillan Publishers.

McRae, J. (1992). *Wordsplay: Representational Language and Literature Materials for Use at Intermediate Level and Above*. London, Macmillan Publishers Limited.

McRae, J. and L. Pantaleoni (1990). *Chapter & Verse: An Interactive Approach to Literature*. Oxford, Oxford University Press.

McRobbie, D. (1971). *The Pacific Series. Standard Four. Reader. The Rickshaw Men*. Melbourne, Oxford University Press.

McVeigh, J. and J. Bixby (2011). *Q: Skills for Success 2. Reading and Writing*. New York, Oxford University Press.

McWilliam, H. O. A. (1961). *Training in English Book 1, 2*. London, Longmans.

Mead, R. (1985). *English for Economics*. Harlow, Longman.

Meara, P. M., Ed. (1983). *Vocabulary in a Second Language*. Specialised Bibliography 3. London, Centre for Information on Language Teaching and Research.

Medgyes, P. (1994). *The Non-native Teacher*. [?], Macmillan Publishers.

Medgyes, P. (2002). *Laughing Matters: Humour in the Language Classroom*.

Cambridge, Cambridge University Press.

Medgyes, P. (2017). *The Non-native Teacher. (Updated Edition with New Material)*. Callander, Swan Communication

Medgyes, P. and A. Malderez, Eds. (1996). *The European Language Classroom. Changing Perspectives in Teacher Education*. Oxford, Heinemann English Language Teaching.

Medway, P. (1972). *From Talking to Writing*. London, Institute of Education.

Meek, M. (1988). *How Texts Teach What Readers Learn*. Stroud, England, The Thimble Press.

Meiklejohn, J. M. D. ([1920s]). *Professor Meiklejohn's Series. A Short Grammar of the English Tongue with Two Hundred and Eighty Exercises. Colonial Edition (5th Edn)*. London, Meiklejohn and Son.

Meinhardt, M. and A. Schippmann (1983). *Unterrichtshilfen Englisch Teil IV. (2nd Edition)*. Berlin, Volk und Wissen Volkseigener Verlag.

Meinhardt, M. and A. Schippmann (1984). *English for You. Englisches Lehrbuch Teil IV. (4th Edition)*. Berlin, Volk und Wissen.

Meinhardt, M. and A. Schippmann (1984). *English for You: Englisches Lehrbuch Teil III. (5th Edition)*. Berlin, Volk und Wissen.

Meinhardt, M., et al. (1982). *Unterrichtshilfen Englisch Teil III. (2nd Edition)*. Berlin, Volk und Wissen Volkseigener Verlag.

Meinhof, U. H. (1998). *Language Learning in the Age of Satellite Television*. Oxford, Oxford University Press.

Meinhof, U. and M. Bergman (1993). *ITN World News. Activity Book*. Oxford, Oxford University Press.

Melia, P. J., Ed. (1998). *Conference Papers: Innovations and Outcomes in English Language Teacher Education*. Warsaw, The British Council Poland.

Mellgren, L. and M. Walker (1973). *New Horizons in English. Book Two*. Reading, MA, Addison-Wesley.

Mellgren, L. and M. Walker (1973). *New Horizons in English. Book Two. Teachers' Guide*. Reading, MA, Addison-Wesley.

Mellgren, L., et al. (1969). *This Way 9*. Oslo, Det Norske Samlaget.

Mellor-Clark, S. and Y. Baker de Altamirano (2004). *Campaign: English for the Military. Student's Book 1*. Oxford, Macmillan Publishers Limited.

Melville, E. and M. Iggulden (1982). *Sam on Radio 321. Teacher's Guide*. Harlow, Longman.

Melville, M., et al., Eds. (1980). *Pilgrims English Language Courses: Towards the Creative Teaching of English*. London, George Allen and Unwin.

Mendelsohn, K., et al. (1999). *Shine. Teacher's Book 1*. Oxford, Macmillan Heinemann English Language Teaching.

Mendelsohn, K., et al. (2000). *Shine. Teacher's Book 3*. Oxford, Macmillan Education.

Mendelssohn, B. and J. W. Palmer (1947). *Correct Your English: Language Drills for Students of English. ([3rd] Revised Edition)*. London, Longmans, Green.

Menne, S. (1979). *Writing for Effect. Teacher's Book*. Oxford, Oxford University Press.

Menne, S. (1980). *Writing for Effect. [Student's Book]*. Oxford, Oxford University Press.

Menné, S. (1982). *First Certificate Skills*. Oxford, Oxford University Press.
Mepham, R. and K. Mutz (1970). *Englisch für Sie. Sprechübungen zu Band 2*. Munich, Max Hueber.

Mepham, R. and K. Mutz (1972). *Englisch für Sie. Sprechübungen zu Band 3*. Munich, Max Hueber Verlag.

Merat, F. and M. Fabre (1978). *Creative Reading and Writing Without Answers*. London, Cassell.

Merson, A. J. (1954). *Reading and Composition Book VIII*. London, Macmillan.

Methold, K. (1964). *Talking in English. A Conversation Course*. [Singare?], Eastern Universities Press.

Methold, K. (1975). *English Conversation Practice*. London, Longman.

Methold, K. and C. Methold (1978). *Puzzles for English Practice: PEP 1*. London, Longman.

Methold, K. and J. Tadman (1982). *Office to Office: Practical Business Communication*. Harlow, Longman.

Methold, K. and D. D. Waters (1973). *Understanding Technical English 1*. Hong Kong, Longman Group (Far East).

Meunier, H. (1961). *The Hotel and Catering Trades: Ouvrage a l'Usage des Eleves des Ecoles Hotelières et du Personnel de l'Hotellerie*. Paris, Imprimerie de France.

Meurer, R. (1923). *Technical English*. s'-Gravenhage, D. A. Daamen.

Mey, W. (1977). *Anyway...: Lehrwerk für den differenzierenden Englischunterricht. 4. Englischlernjahr. 8 Schuljahr. Topics: London*. Framkfurt am Main, Verlag Moritz Diesterweg.

Meyer, M. and R. Sugg (1980). *Action English. Book 2. Student's Book*. London, Evans Brothers Limited.

Meyer, M. and R. Sugg (1980). *Action English. Workbook 2*. London, Evans Brothers Limited.

Meyer, M. and R. Sugg (1981). *Action English. Book 3*. London, Evans Brothers Limited.

Meyer, M. and R. Sugg (1981). *Action English. Workbook 3*. London, Evans Brothers Limited.

Mfodwo, B., et al. (1963). *New Nation English. Book Three*. London, Nelson.

Michel, J. (1967). *Foreign Language Teaching: An Anthology*. New York, Macmillan.

Miles, A. and H. Relton (1977). *Crescent English Course. Pupil's Book 3*. Beirut, Oxford University Press.

Miles, A. and H. Relton (1977). *Crescent English Course. Tapescript 3*. Beirut, Oxford University Press.

Miles, A. and H. Relton (1978). *Crescent English Course. Pupil's Pook 4*. Beirut, Oxford University Press.

Miles, A. and H. Relton (1978). *Crescent English Course. Tapescript 4*. Beirut, Oxford University Press.

Miles, A. and H. Relton (1978). *Crescent English Course. Teacher's Book 3*. Beirut, Oxford University Press.

Miles, A. and H. Relton (1978). *Crescent English Course. Teacher's Book 4*. Beirut, Oxford University Press.

Miller, D. C. (1959). *English My New Language. (3rd Edition)*. Geneva, The Intergovernmental Committee for European Migration.

Miller, D. C. (1960). *English My New Language. (4th Edition)*. Geneva, The Intergovernmental Committee for European Migration.

Miller, D. C. (1963). *Beginning to Teach English*. London, Oxford University Press.

Miller, D. C. and S. Hakim (1953). *The Oxford English Course for Iraq. Book One. [Student's Book]*. London, Oxford University Press.

Miller, D. C. and S. Hakim (1953). *The Oxford English Course for Iraq. Introductory Oral Lessons and Teacher's Notes to Book One*. London, Oxford University Press.

Miller, D. C. and S. Hakim (1961). *The Oxford English Course for the Replublic of Iraq. Book One*. London, Oxford University Press.

Miller, D. C. and S. J. Miller (1970). *The New Oxford English Course (Nigeria). Book Three. Teacher's Notes. (3rd Edition)*. Ibadan, Oxford University Press.

Miller, J. M. (1958). *Learning English. Book Two*. London, Longmans.

Miller, J. M. (1959). *Learning English. Teaching Notes to Books 1 and 2*. London, Longmans.

Miller, W. and L. Diamond (1937). *Reading through Speech*. Oxford, Oxford University Press.

Millington-Ward, J. (1954). *The Use of Tenses in English: A New Approach for Intermediate Students*. London, Longmans, Green.

Milne, B. L. (1950). *[Supplementary Reader]. Sang Kanchil at School*. London, Longmans, Green.

Milne, B. L. (1955). *Modern Speech Rhythm Exercises. Book I*. London, Macmillan.

Milne, B. L. (1955). *Modern Speech Rhythm Exercises. Book II*. London, Macmillan.

Milne, B. L. (1957). *English Speech Rhythm*. London, Macmillan.

Milne, J. and S. Andrews (1987). *Focus Reading Book 2: The Wells of Pandi Warra*. London, Heinemann Educational Books Ltd.

Milne, J. and S. Andrews (1987). *Focus Reading Book 3: Island in the Sun*. London, Heinemann Educational Books Ltd.

Milne, J. and S. Andrews (1987). *Focus Reading Book 1: Kidnap and Rescue*. Oxford, Heinemann International.

Milne, J. and S. Andrews (1987). *Focus Reading. Teachers' Handbook*. London, Heinemann Educational Books Ltd.

Milner, M. (2010). *World English 1: Real People • Real Places • Real Language*. Boston, MA, Heinle.

Ministry of Education, Nairobi, Kenya (1975). *The Progressive Peak English Course: Standard I Course Book for the Teacher*. Nairobi, Oxford University Press.

Ministry of Education, S. a. C. (1994). *Handbook for Team-teaching*. Tokyo, Gyosei Corporation.

Ministry of Education, Tanzania (1968). *Learning Through Language (Teachers Book)*. Dar es Salaam, Tanzania Publishing House LTD.

Ministry of National Education and Longman of Tanzania (1969). *English for Tanzanian Schools Pupils' Book One*. Dar es Salaam, Longman Tanzania.

Ministry of National Education and Longman of Tanzania (1971). *English for Tanzanian Schools Pupils' Book Two*. Dar es Salaam, Longman of Tanzania.

Ministry of National Education and Longman of Tanzania (1971). *English for Tanzania Schools, Teacher's Book Two*. Dar es Salaam, Longman Tanzania.

Ministry of National Education and Religious Educational Institute. (1996). *Fun Way English 1: Experimental Teaching Material for 4th Grade. Teacher's Book Parts A and B*. Athens, Textbook Publishing Organisation.

Ministry of National Education and Religious Educational Institute. (1999). *Fun Way English 1: 4th Grade. Workbook*. Athens, Textbook Publishing Organisation.

Miquel, L. and A. Manríquez (1967). *English through Practice. Let's Learn English. Guia Metodologica para el Texto. Book A*. Santiago de Chile, Editorial Universitaria, S. A.

Miquel, L. and A. Manríquez (1968). *English through Practice. Book Two (Octavo Año). (8th Edition)*. Santiago de Chile, Editorial Universitaria, S. A.

Miquel, L. and A. Manríquez (1969). *English through Practice. Book Four (Segundo Año de Educación Media). (6th Edition)*. Santiago de Chile, Editorial Universitaria, S. A.

Miquel, L. and A. Manríquez (1969). *English through Practice. Primer Año de Educación Media. (3rd Edition)*. Santiago de Chile, Editorial Universitaria, S. A.

Miquel, L., et al. (1966). *English through Practice. Book Six (Sexto Año). Conforme a Programas Oficiales*. Santiago de Chile, Editorial Universitaria, S. A.

Miquel, L., et al. (1969). *English through Practice. Book Five (Quinto Año). Conforme a Programas Oficiales with Supplement of Optative Reading Selections. (5th Edition)*. Santiago de Chile, Editorial Universitaria, S. A.

Miquel, L., et al. (1969). *English through Practice. Book Six (Sexto Año). Conforme a Programas Oficiales. (4th Edition)*. Santiago de Chile, Editorial Universitaria, S. A.

Misra, J., et al., Eds. (1985). *Foundations of English (Second Language): For Classes IX and X. (Revised Edition)*. Orissa, India, Board of Secondary Education.

Mitchell, R. (1988). *Communicative Language Teaching in Practice*. London, Centre for Information on Language Teaching and Research.

Mitchell, R. and F. Myles (1998). *Second Language Learning Theories*. London, Arnold.

Mitovska, S. T., et al. (1976). *English for Students of Mechanical and Electrical Engineering*. Sofia, State Publishing House.

Mittins, W. H. (1962). *A Grammar of Modern English*. London, Methuen.

Mittins, W. H. (1966). *Key to A Grammar of Modern English*. London, Methuen.

Mittins, W. H., et al. (1970). *Attitudes to English Usage: An Enquiry by the Universityof Newcastle upon Tyne, Institute of Education English Research Group*. London, Oxford University Press.

Mitwirkung, U. and J. Carr (1932). *100 Briefe Englisch fur Export und Import*. Berlin, Langenscheidtsche Verlagsbuchhandlung, Berlin.

Mobbs, M. (1985). *Britain's South Asian Languages*. London, The Centre for Information on Language Teaching and Research.

Moechtar, Z. (1951). *Elementary English. Djilid II*. Djakarta, Fasco.

Moechtar, Z. (1951). *Elementary English. Djilid III*. Djakarta, Fasco.

Moechtar, Z. and Soedjono (1954). *New Elementary English: Peladjaran Dasar Bhasa Inggeris*. Djakarta, Fasco.

Mohamed, J. and C. Jacques (2004). *Bright Star. Workbook 6*. Oxford, Oxford University Press.

Mohamed, S. (2004). *Bright Star. Pupil's Book 1*. Oxford, Oxford University Press.

Mohamed, S. (2004). *Bright Star. Pupil's Book 2*. Oxford, Oxford University Press.

Mohamed, S. (2004). *Bright Star. Pupil's Book 4*. Oxford, Oxford University Press.

Mohamed, S. and R. Acklam (1992). *Choice: The Beginners' Choice. Students' Book*. Harlow, Longman Group UK Limited.

Mohamed, S. and R. Acklam (1993). *Choice: The Pre-intermediate Choice. Students' Book*. Harlow, Addison Wesley Longman Limited.

Mohamed, S. and R. Acklam (1993). *Choice: The Pre-intermediate Choice. Teacher's Book*. Harlow, Longman Group UK Limited.

Mohanty, J., Ed. (1983). *Ten Short Stories*. Hyderabad, Universities Press (India) Limited.

Mohindra, H. (1971). *Modern Method English. Book* 3. London, Nelson.

Mohiyud-Din, M. and J. S. Turner (1957). *English for Use. Book 1. Primer (Graded English)*. Dacca, Kasem.

Mohrmann, C., et al., Eds. (1963). *Trends in Modern Linguistics, Edited on the Occasion of the Ninth International Congress of Linguists. Cambridge, Massachusetts, 27 August-1 September 1962 for the Permanent International Committee of Linguists*. Utrecht, Spectrum Publishers.

Mohrmann, C., et al. (1966). *Trends in European and American Linguistics, Edited on the Occasion of the Ninth International Congress of Linguists. Cambridge, Massachusetts, 27 August-1 September 1962 for the Permanent International Committee of Linguists*. Utrecht, Spectrum Publishers.

Moir, N. (2009). *Oxfordbasics for Children. Starting and Ending Lessons*. Oxford, Oxford University Press.

Moktali, L., et al., Eds. (1989). *A Textbook of Functional English for Commerce: Book 1*. Kolhapur, The Registrar, Shivaji University.

Molinsky, S. J. and B. Bliss (2003). *Side by Side. Book 1. (3rd Edition)*. White Plains, NY, Pearson Education.

Moller, A. and V. Whiteson (1981). *Cloze in Class: Exercises in Developing Reading Comprehension Skills. Workbook*. Oxford, Pergamon Press.

Molyneux, M. (1972). *Special English. Legal Problems*. London, Cassell.

Monfries, H. (1963). *Oral Drills in Sentence Patterns for Foreign Students*. London, Macmillan.

Monfries, H. (1969). *Oral Drills in Sentence Patterns for Foreign Students. (2nd Edition)*. London, Macmillan.

Monfries, H. (1970). *An Introduction to Critical Appreciation for Foreign Learners*. London, Macmillan.

Monfries, H. (1972). *Oral Drills in Sentence Patterns for Foreign Students. (3rd Edition)*. London, Macmillan.

Monks, B. J. M. and D. I. Luard (1951). *English for Chinese Students. (7th Edition)*. London, Macmillan.

Monks, B. J. M. and D. I. Luard (1953). *Learning English: Elementary Grammar and Exercises for Beginners in the Study of the Language*. London, Macmillan.

Montagu Butler, J. H. (1980). *Practical Business English. Book 2*. Amersham, Hulton Educational Publications.

Montagu Butler, J. H. (1980). *Practical Business English. Book 3*. Amersham, Hulton Educational Publications.

Montgomery, D. and A. Rawlings (1986). *Bright Ideas: Classroom Management*. Leamington Spa, Scholastic Publications Ltd.

Montgomery, M. (1970). *Effective English. Students' Book 1*. London, Evans.

Montgomery, M. (1970). *Effective English. Teacher's Book 1*. London, Evans.

Montgomery, M. (1971). *Effective English. Students' Book 2*. London, Evans.

Montgomery, M. (1971). *Effective English. Teacher's Book 2*. London, Evans.

Montgomery, M. (1972). *Effective English. [Students'] Book 3*. London, Evans.

Montgomery, M. (1985). *Vital Vocabulary*. London, Macmillan.

Montgomery, M. and A. F. Odepidan (1984). *Office English: A Course for Secretaries*. Glasgow, Collins Educational.

Montgomery, M. and F. E. Yembe (1971). *Effective English. Student's Book 1*. London, Evans.

Montgomery, M. and F. E. Yembe (1973). *Effective English. Student's Book 4. (Standard Edition)*. London, Evans.

Montgomery, M., et al. (1976). *Effective English. Students' Book. (2nd Edition)*. London, Evans.

Montgomery, M., et al. (1984). *Effective English. Students' Book 4. (3rd Edition)*. London, Evans.

Montgomery, M., et al. (1994). *Language and Social Life*. [?], The British Council.

Mortimer, C. (1972). *Phrasal Verbs in Conversation*. London, Longman.

Mortimer, C. (1985). *Elements of Pronunciation: Intensive Practice for Intermediate and More Advanced Students*. Cambridge, Cambridge University Press.

Moody, H. L. B. (1970). *Varieties of English: Practice in Advanced Uses of English*. London, Longman.

Moody, H. L. B. (1971). *The Teaching of Literature in Developing Countries*. London, Longman.

Moody, H. L. B. and J. D. Moore, Eds. (1977). *English for Specific Purposes: An International Seminar, Paipa, Bogotá, Colombia, 17-22 April 1977*. [London], British Council.

Moody, K. W. (1966). *Written English Under Control*. Ibadan, Oxford University Press.

Moody, K. W. (1967). *Pictorial Drills in English Language*. Lagos, African Universities Press.

Moody, K. W. (1970). *Jingles with Patterns*. Ibadan, Oxford University Press.

Moody, K. W. (1974). *Frames for Written English*. London, Oxford University Press.

Moody, K. W. and P. H. Gibbs (1967). *English Language Teaching Series. Teaching Structures in Situations*. Lagos, African Universities Press and British Council.

Moody, K. W., et al. (1970). *Organised English 1. [Student's Book]*. Lagos, African Universities Press.

Moody, K. W., et al. (1970). *Organised English 1. Teacher's Book*. Lagos, African Universities Press.

Moody, K. W., et al. (1970). *Organised English 2. [Student's Book]*. Lagos, African Universities Press.

Moody, K. W., et al. (1973). *Organised English 4. [Student's Book]*. Lagos, African Universities Press.

Moody, K. W., et al. (1973). *Organised English 4. Teacher's Book*. Lagos, African Universities Press.

Moody, K. W., et al. (1975). *Organised English 5. [Student's Book]*. Lagos, African Universities Press.

Mooijman, J. P. (1975). *Regio 1: Engelse Vocabulaire voor de 2e Klas Mavo/Havo/Vwo*. Zeist, Uitgeverij NIB.

Mooijman, J. P. (1974). *Regio 2: Engelse Vocabulaire voor de 3e en 4e Klassen Mavo/Havo/Vwo*. Zeist, Uitgeverij NIB.

Moon, A. R. and G. F. Golding (1939). *The King's English for Commercial Students*. London, Longmans.

Moor, P. and S. Cunningham (2001). *Cutting Edge: Elementary. Workbook*. Harlow, Pearson Education Limited.

Moor, P. and S. Cunningham (2001). *Cutting Edge: Pre-Intermediate. Workbook*. Harlow, Pearson Education Limited.

Moore, B. and C. Parsons (1981). *English for Business Studies*. London, Macmillan.

Moore, C. (1992). *Self-access: Appropriate Technology*. Manchester, The British Council.

Moore, C. J. and R. V. Allott (1982). *Craft in English. Language Workbook*. London, Heinemann Educational Books.

Moore, C. J. and R. V. Allott (1982). *Craft in English. Craft Reader*. London, Heinemann Educational Books.

Moore, C. J. and R. V. Allott (1982). *Craft in English. Teachers' Book.* London, Heinemann Educational Books.

Moore, H. E. (1925). *Modernism in Language Teaching: Ten Essays*. Cambridge, Heffer and Sons.

Moore, J., Ed. (1979). *Reading and Thinking in English: Exploring Functions. Teacher's Edition*. Oxford, Oxford University Press.

Moore, J., Ed. (1980). *Reading and Thinking in English: Concepts in Use*. Oxford, Oxford University Press.

Moore, J., Ed. (1980). *Reading and Thinking in English: Concepts in Use. Teacher's Edition*. Oxford, Oxford University Press.

Moore, J., Ed. (1980). *Reading and Thinking in English. Discourse in Action*. Oxford, Oxford University Press.

Moore, J., Ed. (1980). *Reading and Thinking in English: Discourse in Action. Teacher's Edition*. Oxford, Oxford University Press.

Moore, J. (2017). *Oxford Academic Vocabulary Practice: Upper-intermediate B2-C1*. Oxford, Oxford University Press.

Moore, J. and R. Storton (2017). *Oxford Academic Vocabulary Practice: Lower-intermediate B1*. Oxford, Oxford University Press.

Moorwood, H., Ed. (1978). *Selections from 'Modern English Teacher'*. London, Longman.

Morais, E., Ed. (1980). *Skills for Learning. Development. [Students' Book]. (International Edition)*. Walton-on-Thames, Nelson and University of Malaya Press.

Morais, E., Ed. (1980). *Skills for Learning. Foundation. [Students' Book]. (International Edition)*. Walton-on-Thames, Nelson and University of Malaya Press.

Morais, E., Ed. (1981). *Skills for Learning. Reading Projects: Science. [Students' Book]. (International Edition)*. Walton-on-Thames, Thomas Nelson and Sons and University of Malaya Press.

Morgan, D. Y. (1964). *Intermediate English. Book Two*. Peshawar, NWFP Textbook Board.

Morgan, D. Y., Ed. (1983). *Two One-act Plays*. Peshawar, Latif Brothers and N.W.F.P. Textbook Board.

Morgan, J. and M. Rinvolucri (1980). *Learning English Words: Cross-level Vocabulary Activities for the EFL Classroom*. Canterbury, Pilgrims Publications.

Morgan, J. and M. Rinvolucri (1983). *Once Upon a Time: Using Stories in the Language Classroom*. Cambridge, Cambridge University Press.

Morgan, J. and M. Rinvolucri (1986). *Vocabulary*. Oxford, Oxford University Press.

Morgan, J. and M. Rinvolucri (1988). *The Q Book: Practising Interrogatives in Reading, Speaking and Writing*. Harlow, Longman Group UK Limited.

Morgan, J. O. C. (1963). *Practice for Certificate English*. London, Longmans.

Morgan, J. O. C. and E. M. Batchelor (1959). *The Approach to School Certificate English*. London, Longmans.

Morgan, R., Ed. (1959). *Proceedings of the Conference on Teaching English Abroad, Sponsored by the Center for Applied Linguistics of the Modern Language Association of America and the United States Information Agency in Cooperation with the British Council, May 18-20, 1959, Washington, DC*. Washington, DC, Modern Language Association; Center for Applied Linguistics.

Morley, J. (1972). *Improving Aural Comprehension*. Ann Arbor, University of Michigan Press.

Morris, I. (1946). *An English Course for Students Learning English as a Second Language. Book I*. London, Macmillan.

Morris, I. (1946). *An English Course for Students Learning English as a Second Language. Book II*. London, Macmillan.

Morris, I. (1948). *An English Course for Students Learning English as a Second Language Book IV*. London, Macmillan.

Morris, I. (1949). *An English Course for Students Learning English as a Second Language. Book III*. London, Macmillan.

Morris, I. (1950). *English by Stages. Reading Book I, with Questions and Answers*. London, Macmillan.

Morris, I. (1950). *English by Stages. Reading Book II, with Questions and Answers*. London, Macmillan.

Morris, I. (1954). *English by Stages: A Graduated Course for the Learning of English as a Second Language. Teacher's Book for Language Book I: Stages I-IV*. London, Macmillan.

Morris, I. (1954). *The Art of Teaching English as a Living Language*. London, Macmillan.

Morris, I. (1955). *English by Stages. Reading Book III, with Questions and Answers*. London, Macmillan.

Morris, I. (1955). *English by Stages. Reading Book IV, with Questions and Answers*. London, Macmillan.

Morris, I. (1955). *English by Stages: A Graduated Course for the Learning of English as a Second Language. Language Book I. Pupil's Edition. (2nd Edition)*. London, Macmillan.

Morris, I. (1955). *English by Stages: A Graduated Course for the Learning of English as a Second Language. Language Book II. Pupil's Edition*. London, Macmillan.

Morris, I. (1955). *English by Stages: A Graduated Course for the Learning of English as a Second Language. Language Book IV*. London, Macmillan.

Morris, I. (1955). *An English Course: For Students Learning English as a Second Language. Book I*. London, Macmillan.

Morris, I. (1956). *English by Stages: A Graduated Course for the Learning of English as a Second Language. Language Book III*. London, Macmillan.

Morris, I. (1957). *English by Stages: A Graduated Course for the Learning of English as a Second Language. Reading Book V, with Word Study and Exercises*. London, Macmillan.

Morris, I. (1958). *English by Stages: A Graduated Course for the Learning of English as a Second Language. Reading Book VI, with Word Study and Exercises*. London, Macmillan.

Morris, S. and A. Stanton (1995). *Test Yourself for Proficiency*. Harlow, Addison Wesley Longman Limited.

Morrow, K. (1977). *Techniques of Evaluation for a Notional Syllabus*. [London], Royal Society of Arts.

Morrow, K. (1978). *Advanced Conversational English Workbook*. London, Longman.

Morrow, K. (1980). *Skills for Reading: with Extracts from The New Scientist*. Oxford, Oxford University Press.

Morrow, K. and K. Johnson (1979). *Communicate 1: English for Social Interaction. [Student's Book]*. Cambridge, Cambridge University Press.

Morrow, K. and K. Johnson (1979). *Communicate 1: English for Social Interaction. Teacher's Book*. Cambridge, Cambridge University Press.

Morrow, K. and K. Johnson (1980). *Communicate 2: English for Social Interaction. [Student's Book]*. Cambridge, Cambridge University Press.

Morrow, K. and K. Johnson (1980). *Communicate 2: English for Social Interaction. Teacher's Book*. Cambridge, Cambridge University Press.

Mortimer, C. (1972). *Phrasal Verbs in Conversation*. London, Longman.

Mortimer, C. (1975). *Sound Right! Selected Sounds in Conversation*. London, Longman.

Mortimer, C. (1976). *Stress Time: Rhythm in Conversation*. Cambridge, Cambridge Universtiy Press.

Mortimer, C. (1977). *Clusters: A Pronunciation Practice Book*. Cambridge, Cambridge University Press.

Mortimer, C. (1977). *Contractions: A Pronunciation Practice Book*. Cambridge, Cambridge University Press.

Mortimer, C. (1977). *Link-up: A Pronunciation Practice Book*. Cambridge, Cambridge University Press.

Mortimer, C. (1977). *Weak Forms: A Pronunciation Practice Book*. Cambridge, Cambridge University Press.

Mortimer, C. (1980). *Dramatic Monologues for Listening Comprehension: Resource Material for Listening and Fluency Practice*. Cambridge, Cambridge University Press.

Mosback, G. P. and V. Mosback (1976). *Practical Faster Reading: An Intermediate/Advanced Course in Reading and Vocabulary*. Cambridge, Cambridge University Press.

Moskowitz, G. (1978). *Caring and Sharing in the Foreign Language Class: A Sourcebook on Humanistic Techniques*. Rowley, Newbury House.

Motteram, G., Ed. (2013). *Innovations in Learning Technologies for English Language Teaching*. Innovations Series. London, British Council.

Moulton, W. G. (1966). *A Linguistic Guide to Languange Learning*. Wisconsin, The Modern Language Association of America.

Mountford, A. (1975). *English in Focus. English in Workshop Practice. [Student's Book]*. London, Oxford University Press.

Mountford, A. (1975). *English in Focus. English in Workshop Practice. Teacher's Edition*. London, Oxford University Press.

Mountford, A. (1977). *English in Focus. English in Agriculture. [Student's Book]*. Oxford, Oxford University Press.

Mountford, A. (1977). *English in Focus. English in Agriculture. Teacher's Edition*. Oxford, Oxford University Press.

Mouzakis, E. and N. Sikiotis (1974). *Advanced Reading Comprehension and Vocabulary Practice. First Certificate*. Athens, Efstathiadis Group.

Moyle, D., Ed. ([n. d.]). *Perspectives on Adult Literacy*. Sunderland, UKRA.

Moyle, D. and C. Downs (1976). *A Basic Vocabulary of Reading Terms*. [Royston?], United Kingdom Reading Association.

Moys, A., et al., Eds. (1980). *Modern Languages Examinations at Sixteen Plus: A Critical Analysis*. London, Centre for Information on Language Teaching and Research.

Mugglestone, P. (1978). *Holiday English. Level 5. Student's Workbook*. London, Mary Glasgow.

Mugglestone, P. (1978). *Holiday English. Level 5. Student's Workbook. (Pilot Edition)*. London, Mary Glasgow.

Mugglestone, P. (1978). *Holiday English. Level 5. Teacher's Handbook. (Pilot Edition)*. London, Mary Glasgow.

Mugglestone, P. (1980). *Planning and Using the Blackboard*. London, Allen and Unwin.

Mugglestone, P. (1981). *Kontakte Englisch: Ein Grundkurs für Erwachsene. Arbeitsbuch*. Munich, Max Hueber Verlag.

Mugglestone, P. and K. Jones (1985). *Norwich Now: Views of an English Town. Begleitbuch*. Munich, Max Hueber Verlag.

Mugglestone, P. and R. O'Neill (1986). *The Fourth Dimension. Teacher's Guide*. Harlow, Longman Group UK Limited.

Mugglestone, P. and R. O'Neill (1989). *Fourth Dimension. Teacher's Guide. (2nd Edition)*. Harlow, Longman Group UK Limited.

Mugglestone, P. and R. O'Neill (1989). *Fourth Dimension. Study Book*. Harlow, Longman Group UK Limited.

Mugglestone, P. and L. Peters (1980). *Signpost: A Foundation English Course. Coursebook 3*. Walton-on-Thames, Thomas Nelson and Sons.

Mugglestone, P., et al. (2000). *Opportunities: Intermediate. Teacher's Book*. Harlow, Pearson Education Limited.

Mugglestone, P., et al. (2000). *Opportunities: Pre-intermediate. Teacher's Book*. Harlow, Pearson Education Limited.

Mugglestone, P., et al. (2002). *Opportunities: Elementary. Teacher's Book*. Harlow, Pearson Education Limited.

Mugglestone, P., et al. (2005). *Sky 1. Teacher's Book*. Harlow, Pearson Education Limited.

Muhammad, T. and F. A. Qureshi (1957). *English Reader Book III for Class VIII*. Lahore, [Pakistan] Education Department.

Muhammad, T., et al. (1958). *English Reader Book II for Class VII*. Lahore, [Pakistan] Education Department.

Muir, J. (1972). *A Modern Approach to English Grammar: An Introduction to Systemic Grammar*. London, Batsford.

Muitung'u, J., et al. (1997). *New Progressive Primary English. Teacher's Book 2*. Nairobi, Kenya Institute of Education and Oxford University Press.

Muitung'u, J., et al. (1997). *New Progressive Primary English. Teacher's Book 3*. Nairobi, Kenya Institute of Education and Oxford University Press.

Mulikita, F. M. (1967). *Shaka Zulu: A Play*. Lusaka, Longman Zambia.

Mullen, N. D. and P. C. Brown (1983). *English for Computer Science*. Oxford, Oxford University Press.

Mullen, N. D. and P. C. Brown (1984). *English for Computer Science. Answer Book*. Oxford, Oxford University Press.

Munby, J. (1968). *Read and Think: Training in Intensive Reading Skills*. London, Longman.

Munby, J. (1978). *Communicative Syllabus Design: A Sociolinguistic Model for Defining the Content of Purpose-specific Language Programmes*. Cambridge, Cambridge University Press.

Murison-Bowie, S. C. (1970). *Contact 1. The Oxford Secondary English Course, Ethiopa. Pupil's Book for Grade 9*. Addis Ababa, Oxford University Press.

Murison-Bowie, S. C., et al. (1970). *Contact 1. The Oxford Secondary English Course, Ethiopa. Teacher's Book for Grade 9*. Addis Ababa, Oxford University Press.

Murphey, T. (1992). *Music & Song*. Oxford, Oxford University Press.

Murphy, M., et al. (1975). *Agricultural English for Jordan. Book One*. Amman, [Jordan] Ministry of Education.

Murphy, M. J. (1969). *English Language Teaching Series. Designing Multiple-choice Items for Testing English Language*. Lagos, African Universities Press.

Murphy, R. (1997). *Essential Grammar in Use: A Self-study Reference and Practice Book for Elementary Students of English. With Answers. (2nd Edition)*. Cambridge, Cambridge University Press.

Murphy, R. (2012). *English Grammar in Use: A Self-study Reference and Practice Book for Intermediate Learners of English. With Answers. (4th Edition)*. Cambridge, Cambridge University Press.

Murphy, V. A. and M. Evangelou, Eds. (2016). *Early Childhood Education in English for Speakers of Other Languages*. London, British Council.

Murray, H. and A. M. J. Niethammer-Stott (1981). *Murder Comes to Breakfast: A Detective Story for Intermediate Students of English*. Oxford, Pergamon Press.

Murray, H. and A. M. J. Niethammer-Stott (1985). *The Chorley Kidnapping: A Detective Story for Intermediate Students of English*. Oxford, Pergamon Press.

Murray, J. (1978). *A Pocket Guide to Written English*. London, Michael Temple.
Murray, J. N. C. (1960). *The ABC of the English Verb for Foreign Students*. London, Publishers and General Export Service.

Murray, S. and L. Johanson (1989). *Write to Improve: A Guide to Correcting and Evaluating Written Work*. Randburg, South Africa, Hodder and Stoughton Educational.

Murray, W. (1969). *Teaching Reading*. Loughborough, Ladybird Books.

Muscroft, J. (1970). *Castle Valence*. Stuttgart, Ernst Klett.

Musman, R. (1971). *Read All about It!* London, Longman.

Musman, R. (1978). *Poverty in Britain - a Thing of the Past? Pupil's Book*.

Musson, M. (1953). *The Oxford Story Readers for Africa: Grade II. Mr Spider and His Friends*. London, Oxford University Press.

Mutschmann, H. (1930). *Praktische Phonetik des Englischen: Einführung in ihre Theorie und Praxis*. Leipzig, Von Quelle and Meyer.

Mutz, K. (1969). *Englisch für Sie. Sprechübungen zu Band 1*. Munich, Max Hueber.

Myers, A. (1938). *Basic and the Teaching of English in India*. Bombay, The Times of India Press.

Myers, A. and D. P. Crowley (1951). *The Unit Method English Course. Pupil's Book 3*. London, Longmans.

Nagarajan, S., et al., Eds. (1968). *Learning through English. (2nd Edition)*. Poona, University of Poona.

Naidoo, P. and M. L. Bolch (1978). *Special English. Office Practice. Book 3: Personal Assistants*. London, Cassell.

Naidoo, P. and M. L. Bolch (1983). *Special English. Office Practice. Book 2: Secretarial Duties*. Eastbourne, Cassell.

Naidoo, P., et al. (1981). *Special English. Office Practice. Book 1: Clerical Duties*. Eastbourne, Cassell.

Naiman, N., et al. (1978). *The Good Language Learner*. Ontario, The Ontario Institute for Studies in Education.

Nakata, R. and K. Frazier (1993). *Let's Speak English. Pupil's Book 1*. Oxford, Oxford University Press.

Nakata, R. and K. Frazier (1993). *Let's Speak English. Pupil's Book 2*. Oxford, Oxford University Press.

Nama, M., et al. (2007). *English All-stars! CE1. Pupil's Book*. [?], Macmillan Publishers Limited & Haiter International.

Nama, M., et al. (2007). *English All-stars! CP. Pupil's Book*. [?], Macmillan Publishers Limited & Haiter International.

Narayan, R. K. (1945). *The English Teacher*. London, Eyre.

Narita, S. (1977). *Revised Unicorn English Readers 3*. Tokyo, Bun-Eido.

Nasr, R. ([1960]). *My Second A·B·C Book*. Damascus, Librairie Sayegh.

Nasr, R. T. (1963). *The Teaching of English to Arab Students*. London, Longmans, Green.

Nasr, R. T. (1964). *Active English. Arabic Companion to Book Four*. London, Longmans, Green.

Nasr, R. T. (1964). *Active English. Arabic Companion to Book One*. London, Longmans, Green.

Nasr, R. T. (1964). *Active English. Arabic Companion to Book Three*. Longmans, Green.

Nasr, R. T. (1964). *Active English. Arabic Companion to Book Two*. London, Longmans, Green.

Nasr, R. T. (1964). *Active English. Arabic Companion to Primer*. London, Longmans, Green.

Nasr, R. T. (1964). *Active English. Book Four*. London, Longmans, Green.

Nasr, R. T. (1964). *Active English. Book Three*. London, Longmans, Green.

Nasr, R. T. (1964). *Active English. Book Two*. Beirut, Lebanon, Longmans, Green.

Nasr, R. T. (1964). *Active English. Primer*. London, Longmans, Green.

Nasr, R. T. (1966). *Twenty Short Stories*. London, Longmans, Green.

Nasr, R. T. (1967). *Active English. A brief Guide for Teachers*. Lebanon, Librairie du Liban.

Nasr, R. T. (1967). *English Dictation*. Damascus, Sayegh's Bookshop.

Nasr, R. T. (1969). *Active English. Primer (Revised Edition)*. London, Longmans, Green.

Nasr, R. T. (1972). *Teaching and Learning English: Selected and Simplified Readings*. London, Longman.

Nasr, R. T. (1973). *Applied English Grammar*. Hong Kong, Longman (Far East).

Naterop, B. J. and R. Revell (1987). *Telephoning in English*. Cambridge, Cambridge University Press.

Naterop, B. J. and R. Revell (2000). *Telephoning in English. (2nd Edition)*. Beijing, Peking University Press and Cambridge University Press.

Naterop, B., et al. (1977). *Business Letters for All*. Oxford, Oxford University Press.

Nation, I. S. P. (2001). *Learning Vocabulary in Another Language*. Cambridge, Cambridge University Press.

Nation, M. (1991). *A Dictionary of Modern Britain*. London, Penguin English.

National Association of Language Advisors Central Bureau for Educational Visits and Exchanges, Eds. ([1980s]). *Using the Foreign Language Assistant: A Guide for Schools and Local Education Authorities*. Stafford, England, NALA Sales.

National Institute of Public Administration (1998). *Language in Development: Access, Empowerment, Opportunity. Conference Proceedings: Third International Conference on Language in Development*. Kuala Lumpur, National Institute of Public Administration.

Naunton, J. (1989). *Think First Certificate*. Harlow, Longman Group UK Limited.

Naunton, J. (2000). *Clockwise: Upper-intermediate. Classbook*. Oxford, Oxford University Press.

Naunton, J. and J. Hughes (2008). *Spotlight on FCE. Student's Book*. Andover, Cengage Learning Europe, the Middle East and Africa.

Naylor, H. and S. Hagger (1984). *First Certificate Handbook. (2nd Edition)*. Amersham, England, Hulton Educational Publications Ltd.

Naylor, H. and R. Murphy (1996). *Essential Grammar in Use. Supplementary Exercises with Answers*. Cambridge, Cambridge University Press.

Neil, P. S. (1997). *Reflections on the Target Language*. London, Centre for Information on Language Teaching and Research.

Neill, S. and C. Caswell (1993). *Body Language for Competent Teachers*. London, Routledge.

Nelson, P. L. (1995). *Grammar is Great! 1. [Student's Book]*. Oxford, Macmillan Heinemann English Language Teaching.

Nelson, P. L. (1995). *Grammar is Great! 1. Teacher's Book*. Oxford, Macmillan Heinemann English Language Teaching.

Nelson, P. L. (1995). *Grammar is Great! 2. [Student's Book]*. Oxford, Macmillan Heinemann English Language Teaching.

Nelson, P. L. (1995). *Grammar is Great! 2. Teacher's Book*. Oxford, Macmillan Heinemann English Language Teaching.

Nelson, P. L. (1996). *Grammar is Great! 3. [Student's Book]*. Oxford, Macmillan Heinemann English Language Teaching.

Nelson, P. L. (1996). *Grammar is Great! 3. Teacher's Book*. Oxford, Macmillan Heinemann English Language Teaching.

Nelson, P. L. (1996). *Grammar is Great! 4. [Student's Book]*. Oxford, Macmillan Heinemann English Language Teaching.

Nelson, P. L. (1996). *Grammar is Great! 4. Teacher's Book*. Oxford, Macmillan Heinemann English Language Teaching.

Nesfield, J. C. (1898). *English Grammar Past and Present in Three Parts. Part I: Modern English Grammar; Part II: Idiom and Construction; Part III: Historical English: Word Building and Derivation. With Appendices on Prosody, Synonyms, and Other Outlying Subjects*. London, Macmillan.

Nesfield, J. C. (1903). *English Grammar Past and Present in Three Parts. Part I: Modern English Grammar; Part II: Idiom and Construction; Part III: Historical English: Word Building and Derivation. With Appendices on Prosody, Synonyms, and Other Outlying Subjects. (2nd Edition)*. London, Macmillan.

Nesfield, J. C. (1909). *Oral Exercises in English Composition*. London, Macmillan.

Nesfield, J. C. (1910). *Elementary Lessons in English Composition: Oral and Written. Book I (Stages I and II)*. London, Macmillan.

Nesfield, J. C. (1910). *Elementary Lessons in English Composition: Oral and Written. Book III (Stages V, VI, and VII)*. London, Macmillan.

Nesfield, J. C. (1916). *Manual of English Grammar and Composition, in Six Parts. I: Parsing and Analysis; II: Composition: Force and Propriety of Diction; III: Enlargement of Vocabulary: Figures of Speech; IV: Prose and Poetry; V: History of the Language; VI: Sounds, Symbols and Spellings; Appendix on Derivations*. London, Macmillan.

Nesfield, J. C. (1921). *Outline of English Grammar (Revised Edition) in Five Parts*. London, Macmillan.

Nesfield, J. C. (1948). *Outline of English Grammar: In Five Parts. (Revised edition - Re-set and reprinted)*. London, Macmillan Education.

Nesfield, J. C. (1954). *English Grammar Series. Idiom and Grammar*. Bombay, Macmillan.

Nesfield, J. C. (1954). *English Grammar Series. The Parts of Speech. (New Edition)*. London, Macmillan.

Nesi, H. (1991). *English Dictionaries in the Classroom: A Critical Survey*. [?], Committee for Linguistics in Education.

Nesset, K. and E. Slaatto (1957). *Over to England. Book Two. Lærebok i Engelsk for Folkeskolen*. Oslo, H. Aschehoug and Co.

Nettle, M. and D. Hopkins (2003). *Developing Grammar in Context: Intermediate. With Answers*. Cambridge, Cambridge University Press.

Neufeld, J. K. (1987). *A Handbook for Technical Communication*. Englewood Cliffs, Prentice-Hall.

Neurath, O. (1937). *Psyche Miniatures General Series. Basic by Isotype*. London, Kegan Paul, Trench, Trubner.

Newbold, D. (1991). *First Certificate Network 1: Reading & Vocabulary*. Oxford, Heinemann International.

Newbrook, N. (1989). *Extracts: English Fiction for Advanced Students*. Walton-onThames, Thomas Nelson and Sons.

Newby, M. (1989). *Writing: A Guide for Students*. Cambridge, Cambridge University Press.

Newmark, L., et al. (1964). *Using American English*. New York, Harper & Row.

Newmark, P. (1988). *Approaches to Translation*. Hemel Hempstead, Prentice Hall International (UK).

Newmark, P. (1988). *A Textbook of Translation*. Hemel Hempstead, Prentice Hall International (UK).

Newsham, G. S. and P. Acheson (1981). *English as a Second Language in Canada*. Montreal, Centre for the Teaching of English as a Second Language, Concordia University.

Ngatjizeko, B., et al. (1988). *Read English A4: Stories from Namibia*. Cambridge, Namibian Extension Unit.

Nicholls, S. and E. Hoadley-Maidment, Eds. (1988). *Current Issues in Teaching English as a Second Language to Adults*. London, Edward Arnold.

Nicholls, S. and J. Naish (1981). *Teaching English as a Second Language*. London, British Broadcasting Corporation.

Nicholls, S., et al. (1977). *English Alive 1. [Student's Book]*. London, Edward Arnold.

Nicholls, S., et al. (1978). *English Alive 2. [Student's Book]*. London, Edward Arnold.

Nichols, A. E. (1965). *English Syntax: Advanced Composition for Non-native Speakers*. New York, Holt.

Nimeiri, A., et al. ([1994?]). *SPINE 3. Pupil's Book*. [?], The National Centre for Curriculum and Educational Research (NCCER).

Nisbet, J. and J. Shucksmith (1984). *The Seventh Sense: Reflections on Learning to Learn*. Glasgow, Scottish Council for Research in Education.

Nishida, T. and A. Wright, Eds. (1989). *How to Communicate Successfully*. Tokyo, Cambridge University Press and Kirihara Shoten.

Nixon, C. and M. Tomlinson (2001). *Primary Activity Box: Games and Activities for Younger Learners*. Cambridge, Cambridge University Press.

Niżegorodcew, A. (2007). *Input for Instructed L2 Learners: The Relevance of Relevance*. Clevedon, Multilingual Matters Limited.

Nogas, G. D. and A. R. Bolitho (1982). *Start English for Science*. Harlow, Longman Group UK Limited.

Nolasco, R. (1987). *Oxford Supplementary Skills. Writing: Upper-intermediate*. Oxford, Oxford University Press.

Nolasco, R. (1987). *Oxford Supplementary Skills. Speaking: Elementary*. Oxford, Oxford University Press.

Nolasco, R. (2000). *Twist! Student's Book 2*. Oxford, Oxford University Press.

Nolasco, R. and L. Arthur (1987). *Conversation*. Oxford, Oxford University Press.

Nolasco, R. and L. Arthur (1988). *Large Classes*. London, Macmillan.

Noonan, J. A. and A. V. P. Elliott (1959). *English for You: A Course for S. E. Asia. Book 1*. London, Allen and Unwin.

Noonan, J. A. and A. V. P. Elliott (1961). *English for You: A Course for S. E. Asia. Book 2*. London, Allen and Unwin.

Noonan, J. A., et al. (1960). *Macmillan's Standard English Course for Malaya. Teacher's Handbook for the First Year*. London, Macmillan.

Norberto, A. (1945). *My English Teacher. First Book*. Bogotá, Líbreria "Stella".

Norberto, A. (1945). *My English Teacher. Second Book*. Bogotá, Líbreria "Stella".

Nordmann, S-L. and L. Oksanen (1976). *Pick Up*. Helsinki, Werner Södorström Osakeyhtiö.

Norman, D., et al. (1986). *Communicative Ideas: An Approach with Classroom Activities*. Hove, Language Teaching Publications.

Norman, S. (1982). *Office Practice*. Harlow, Longman.

Norman, S. (1982). *We Mean Business: An Elementary Course in Business English. Teacher's Book*. Harlow, Longman.

Norman, S. (1983). *We're in Business: English for Commercial Practice and International Trade. Students' Book*. Harlow, Longman.

Norman, S. (1983). *We're in Business: English for Commercial Practice and International Trade. Workbook*. Harlow, Longman.

Norman, S. (1986). *Financial English*. London, BBC English by Radio and Television and The Economist Publications Ltd.

Norman, S. and T. Hufton (1984). *The Countrybar Story 1: Reviewing the Situation*. Walton-on-Thames, Nelson.

Norman, S. and E. Melville (1982). *We Mean Business: An Elementary Course in Business English. Students' Book*. Harlow, Longman.

Norrington-Davies, D. (2016). *Teaching Grammar: From Rules to Reasons*. Hove, Pavilion Publishing and Media Limited.

Norris, W. E. and J. E. Strain, Eds. (1989). *Charles Carpenter Fries: His "Oral Approach" for Teaching and Learning Foreign Languages. Symposium: Papers*. Washington, DC, Georgetown University Press.

Norrish, J. (1983). *Language Learners and Their Errors*. London, Macmillan.

Noss, R. B., Ed. (1985). *Occasional Papers No. 38. Studies on Sociocultural Factors Affecting Language Education*. Singapore, SEAMEO Regional Language Centre.

Nostrand, H. L., et al. (1965). *Research on Language Teaching: An Annotated International Bibliography, 1945-64. (2nd Revised Edition)*. Seattle, University of Washington Press.

Noto, M. S. (1985). *Physics: Developing Reading Skills in English*. Oxford, Pergamon Press.

Novion, F. (1940). *Les Mots Anglais et les Locutions Anglaises: Groupé d'Après le Sens*. Paris, Librairie Hachette.

Nowacek, R. (1980). *Das VHS-Zertifikat: Englisch. (8th Corrected Edition)*. Bonn, Deutscher Volkshochschul-Verband.

Nunan, D. (1985). *Language Teaching Course Design: Trends and Issues.* Adelaide, National Curriculum Resource Centre.

Nunan, D., Ed. (1987). *Applying Second Language Acquisition Research*. Adelaide, Australia, The National Curriculum Resource Centre; Adult Migrant Education Program Australia.

Nunan, D. (1987). *The Teacher as Curriculum Developer: An Investigation of Curriculum Processes within the Adult Migrant Education Program*. Adelaide, Australia, The National Curriculum Resource Centre; Adult Migrant Education Program Australia.

Nunan, D. (1988). *The Learner-Centred Curriculum: A Study in Second Language Teaching*. Cambridge, Cambridge University Press.

Nunan, D. (1988). *Syllabus Design*. Oxford, Oxford University Press.

Nunan, D. (1989). *Designing Tasks for the Communicative Classroom*. Cambridge, Cambridge University Press.

Nunan, D. (1989). *Understanding Language Classrooms: A Guide for Teacher-initiated Action*. Hemel Hempstead, Prentice Hall International (UK) Limited.

Nunan, D. (1991). *Language Teaching Methodology: A Textbook for Teachers*. Hemel Hempstead, Prentice Hall International.

Nunan, D., Ed. (1992). *Collaborative Language Learning and Teaching*. Cambridge, Cambridge University Press.

Nunan, D. (1992). *Research Methods in Language Learning*. Cambridge, Cambridge University Press.

Nunan, D. and K. M. Bailey (2009). *Exploring Second Language Classroom Research: A Comprehensive Guide*. Boston, MA, Heinle.

Nunan, D. and C. Lamb (1996). *The Self-directed Teacher: Managing the Learning Process*. Cambridge, Cambridge University Press.

Nunan, D. and J. Lockwood (1991). *The Australian English Course: Task-based English for Post-beginners. Student's Book 1*. Cambridge, Cambridge University Press.

Nunan, D. and J. Lockwood (1992). *The Australian English Course: Task-based English for Post-beginners. Teacher's Book 1*. Cambridge, Cambridge University Press.

Nunan, D., et al. (1993). *The Australian English Course: Task-based English for Post-beginners. Student's Book 2*. Cambridge, Cambridge University Press.

Nunan, D., et al. (1993). *The Australian English Course: Task-based English for Post-beginners. Teacher's Book 2*. Cambridge, Cambridge University Press.

Nuttall, C. (1982). *Practical Language Teaching [No. 9]. Teaching Reading Skills in a Foreign Language*. Oxford, Heinemann International.

Nuttall, C. (1987). *Teaching Reading Skills in a Foreign Language. (Low-priced Edition)*. Oxford, English Language Book Society and Heinemann Educational Books.

Nuttall, C. (2005). *Teaching Reading Skills in a Foreign Language*. Oxford, Macmillan Education.

Nuttall, C. and A. French (2017). *Outcomes: Advanced. Workbook. (2nd Edition)*. Andover, National Geographic Learning.

Nuttall, C. E. (1971). *English Language Units. Unit 22. Comparison of Adjectives and Adverbs. Student's Book*. London, Longman for the British Council.

Nuttall, C. E. (1971). *English Language Units. Unit 22. Comparison of Adjectives and Adverbs. Teacher's Book*. London, Longman for the British Council.

Nuttall, C. E. and J. Gaist (1968). *English Language Units. Unit 1. The Present Simple and Present Continuous Tenses. Students' Book*. London, Longman for the British Council.

Nuttall, C. E. and J. Gaist (1968). *English Language Units. Unit 1. The Present Simple and Present Continuous Tenses. Teacher's Book*. London, Longman for the British Council.

Nuttall, C. E. and J. Gaist (1968). *English Language Units. Unit 2. Contrast of Present Perfect and Past Simple Tenses. Student's Book*. London, Longman for the British Council.

Nuttall, C. E. and J. Gaist (1968). *English Language Units. Unit 2. Contrast of Present Perfect and Past Simple Tenses. Teacher's Book*. London, Longman for the British Council.

Nuttall, C. E. and J. Gaist (1968). *English Language Units. Unit 3. Conditional Clauses of Unreal Condition. Student's Book*. London, Longman for the British Council.

Nuttall, C. E. and J. Gaist (1968). *English Language Units. Unit 4. Must, Need and Have To. Student's Book*. London, Longman for the British Council.

Nuttall, C. E. and J. Gaist (1968). *English Language Units. Unit 4. Must, Need and Have to. Teacher's Book*. London, Longmans for the British Council.

Nuttall, C. E. and J. Gaist (1968). *English Language Units. Unit 5. Structures Used with Phrasal Verbs. Student's Book*. London, Longman for the British Council.

Nuttall, C. E. and J. Gaist (1968). *English Language Units. Unit 5. Structures Used with Phrasal Verbs. Teacher's Book*. London, Longman for the British Council.

Nuttall, C. E. and J. Gaist (1969). *English Language Units. Unit 3. Conditional Clauses of Unreal Condition. Teacher's Book*. London, Longman for the British Council.

Nuttall, C. E., et al. (1969). *English Language Units. Unit 6. The Past Perfect Tense (Including Contrast with Past Simple). Students' Book*. London, Longman for the British Council.

Nuttall, C. E., et al. (1969). *English Language Units. Unit 6. The Past Perfect Tense (Including Contrast with Past Simple). Teacher's Book*. London, Longman for the British Council.

Nuttall, C. E., et al. (1968). *English Language Units. Unit 10. Tense in Subordinate Clauses of Future Time. Student's Book*. London, Longman for the British Council.

Nuttall, C. E., et al. (1968). *English Language Units. Unit 10. Tense in Subordinate Clauses of Future Time. Teacher's Book*. London, Longman for the British Council.

Oakland, J. (2011). *British Civilisation: An Introduction. (7th Edition)*. Abingdon, Routledge.

Obee, B. (1999). *The Grammar Activity Book: A Resource Book of Grammar Games for Young Students*. Cambridge, Cambridge University Press.

O'Brien, M. C. (1973). *Testing in Second Language Teaching: New Dimensions*. Dublin, ATESOL and Dublin University Press.

Ockenden, M. (1972). *Situational Dialogues*. London, Longman.

Ockenden, M. (1977). *Talking Points*. London, Longman.

Ockenden, M. (1983). *Small Talk*. Harlow, Longman.

Ockenden, M. (1986). *Situational Dialogues. (Revised Edition)*. Harlow, Longman Group UK Limited.

O'Connell, S. (1993). *Focus on Advanced English CAE*. Walton-on-Thames, Thomas Nelson and Sons.

O'Connell, S. (1993). *Focus on First Certificate. Teacher's Book. (2nd Edition)*. London, Nelson English Language Teaching.

O'Connell, S. (2002). *Focus on IELTS. Teacher's Book*. Harlow, Pearson Education Limited.

O'Connell, S. (2010). *Focus on IELTS. (New Edition)*. Harlow, Pearson Education Limited.

O'Connell, S. (2010). *Focus on IELTS. Teacher's Book. (New Edition)*. Harlow, Pearson Education Limited.

O’Connor, J. D. (1948). *New Phonetic Readings from Modern English Literature*. Berne, Francke.

O’Connor, J. D. (1954). *A Course of English Pronunciation*. Amsterdam, British Broadcasting Corporation.

O’Connor, J. D. (1959*). Stress, Rhythm and Intonation (Adapted from A Course of English Pronunciation)*. London, British Broadcasting Corporation.

O’Connor, J. D. (1963). *Stress, Rhythm and Intonation (adapted from A Course of English Pronunciation). (2nd Edition)*. London, British Broadcasting Corporation.

O’Connor, J. D. (1967). *Better English Pronunciation*. Cambridge, Cambridge University Press.

O’Connor, J. D. (1971). *Advanced Phonetic Reader*. London, Cambridge University Press.

O’Connor, J. D. (1973). *Phonetic Drill Reader*. London, Cambridge University Press.

O’Connor, J. D. (1980). *Better English Pronunciation. (2nd Edition)*. Cambridge, Cambridge University Press.

O’Connor, J. D. and G. F. Arnold (1961). *Intonation of Colloquial English. A Practical Handbook (1st Edition)*. London, Longmans.

O'Connor, J. D. and G. F. Arnold (1973). *Intonation of Colloquial English: A Practical Handbook. (2nd Edition)*. London, Longman.

O’Connor, P. (1960). *Modern Foreign Languages in High School: Pre-reading Instruction*. Washington, DC, Department of Health, Education, and Welfare.

O’Connor, P., et al. (1992). *Negotiating*. Harlow, Longman Group UK Limited.

Odehnalova, J. ([n.d.]). *Reading about the English-speaking Countries*. Prague, Prah.

O’Dell, F. (1986). *English as a Foreign Language: Intermediate Examinations*. Harlow, Longman.

O’Dell, F. (1991). *Pitman Examinations English for Speakers of Other Languages: Basic Level Practice Tests. [Student’s Book]*. Harlow, Longman Group UK Limited.

O’Dell, F. (1991). *Pitman Examinations English for Speakers of Other Languages: Elementary Level Practice Tests. [Student’s Book]*. Harlow, Longman Group UK

Limited.

O'Dell, F. (1991). *Pitman Examinations English for Speakers of Other Languages: Intermediate Level Practice Tests. [Student's Book]*. Harlow, Longman Group UK Limited.

O'Dell, F. (1992). *Pitman Examinations English for Speakers of Other Languages: Advanced Level Practice Tests. [Student's Book]*. Harlow, Longman Group UK Limited.

O'Dell, F. (1992). *Pitman Examinations English for Speakers of Other Languages: Higher Intermediate Level Practice Tests. [Student's Book]*. Harlow, Longman Group UK Limited.

O'Dell, F. (1992). *Pitman Examinations English for Speakers of Other Languages: Practice Tests – All Levels. Teacher's Guide*. Harlow, Longman Group UK Limited.

O'Dell, F. and A. Broadhead (2008). *Objective CAE. Self-study Student's Book. (2nd Edition)*. Cambridge, Cambridge University Press.

O'Dell, F. and A. Broadhead (2008). *Objective CAE. Teacher's Book. (2nd Edition)*. Cambridge, Cambridge University Press.

O'Dell, F. and K. Head (2003). *Games for Vocabulary Practice: Interactive Vocabulary Practice for All Levels*. Cambridge, Cambridge University Press.

O'Dell, F. and M. McCarthy (2008). *English Collocations in Use: Advanced. How Words Work Together for Fluent and Natural English: Self-study and Classroom Use*. Cambridge, Cambridge University Press.

Odlin, T. (1989). *Language Transfer: Cross-linguistic Influence in Language Learning*. Cambridge, Cambridge University Press.

O'Driscoll, J. (1984). *Penguin Advanced Writing Skills*. Middlesex, Penguin Books.

O'Driscoll, N. and A. Pilbeam (1987). *Meetings and Discussions*. Harlow, Longman Group UK Limited.

Ogden, C. (1942). *Basic for Science*. London, Kean Paul, Trench, Trubner.

Ogden, C. K. (1930). *The Basic Vocabulary: A Statistical Analysis with Special Reference to Substitution and Translation*. London, Kegan Paul, Trench, Trubner.

Ogden, C. K. (1931). *Psyche Miniatures General Series. Debabelization: with a Survey of Contemporary Opinion on the Problem of a Universal Language*. London, Kegan Paul, Trench, Trubner.

Ogden, C. K. (1934). *The System of Basic English*. New York, Harcourt, Brace.

Ogden, C. K. (1935). *Psyche Miniatures General Series. Basic English: A General Introduction with Rules and Grammar. (5th Edition)*. London, Kegan Paul, Trench, Trubner.

Ogden, C. K. (1940). *The General Basic English Dictionary, Giving More than 40,000 Senses of Over 20,000 Words, in Basic English*. London, Evans.

Ogden, C. K. ([1941]). *Basic English for Dutch Students*. London, Evans Brothers in association with the British Council.

Ogden, C. K. and W. T. Gordon (1994). *C. K. Ogden and Linguistics. Counteroffensive: An Exposure of Certain Misrepresentations of Basic English*. London, Routledge / Thoemmes Press.

Ogden, C. K. and W. T. Gordon (1994). *C. K. Ogden and Linguistics. From Bentham to Basic English*. London, Routledge / Thoemmes Press.

Ogden, C. K. and A. L. James (1932). *Psyche Miniatures General Series. The ABC of Basic English (in Basic) with An Account of the Sounds of Basic English*. London, Kegan Paul, Trench, Trubner.

Ogden, C. K. and R. Michaelis (1931). *Psyche Miniatures General Series. Basic English Applied (Science) with Specimen Translations in Chemistry, Physics and Biology*. London, Kegan Paul, Trench, Trubner.

Ogden, C. K. and I. A. Richards (1949). *International Library of Psychology Philosophy and Scientific Method. The Meaning of Meaning: A Study of the Influence of Language upon Thought and of the Science of Symbolism. (10th Edition)*. London, Routledge and Kegan Paul.

Ogden, C. K., et al. (1935). *Psyche Miniatures General Series. Basic English Versus the Artificial Languages*. London, Kegan Paul, Trench, Trubner.

Ogden, C. K., adapted by Turner D. M. (1941). *Basic English for Czecho-Slovak Students*. London, Evans Brothers.

Ogundipe, P. A. and P. S. Tregidgo (1965). *Practical English: A Comprehensive Secondary Course. Book One. [Pupils' Book]*. London, Longmans.

Ogundipe, P. A. and P. S. Tregidgo (1966). *Practical English: A Comprehensive Secondary Course. Book Three [Pupils' Book]*. London, Longman.

Ogundipe, P. A. and P. S. Tregidgo (1966). *Practical English: A Comprehensive Secondary Course. Teacher's Book*. London, Longmans.

Ogundipe, P. A. and P. S. Tregidgo (1971). *Practical English: A Comprehensive Secondary Course (Comprising Five Pupil's Books and a Teacher's Book). Book One. ([2nd] New Edition)*. London, Longman.

Ogundipe, P. A. and P. S. Tregidgo (1972). *Practical English: A Comprehensive Secondary Course (Comprising Five Pupils' Books and a Teacher's Book). Book Three. ([2nd] New Edition)*. London, Longman.

Ogundipe, P. A. and P. S. Tregidgo (1972). *Practical English: A Comprehensive Secondary Course (Comprising Five Pupils' Books and a Teacher's Book). Book Two. ([2nd] New Edition)*. London, Longman.

Ogundipe, P. A. and P. S. Tregidgo (1974). *Practical English: A Comprehensive Secondary Course (Comprising Five Pupils' Books and a Teacher's Book). Book Four. ([2nd] New Edition)*. Harlow, Longman.

O'Hagan, C. and D. Penn (1964). *The New Peak Series: New Peak Reading Course. New Peak Reader 2*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1961). *The Peak Series. Peak Course. Picture Book*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1961). *The Peak Series. Peak Course. Teacher's Notes to the Picture-book*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1961). *The Peak Series. Peak Course. Standard I Course Book for the Teacher. Volume I*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1961). *The Peak Series. Peak Course. Standard I Course Book for the Teacher. Volume II*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1961). *The Peak Series. Peak Course. Standard I Course Book for the Teacher. Volume III*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1961). *The Peak Series. Peak Reading Course. I Live in East Africa*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1961). *The Peak Series. Peak Reading Course. Link Reader*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1961). *The Peak Series. Peak Reading Course. Peak Reader 1*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1961). *The Peak Series. Peak Reading Course. Reading through Doing 1*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1962). *The New Peak Series. New Peak Course. Standard I Course Book for the Teacher. Volume I*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1962). *The New Peak Series. New Peak Course. Standard I Course Book for the Teacher. Volume II*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1962). *The Peak Series. Peak Course. Standard 2 Course Book for the Teacher. Volume 1*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1962). *The Peak Series. Peak Reading Course. Peak Reader 2*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1962). *The Peak Series. Peak Reading Course. Reading through Doing 2*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1962). *The Peak Series. Peak Reading Course. Teacher's Notes to the Link Reader*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1962). *The Peak Series. Peak Reading Course. We Work in East Africa*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1963). *The New Peak Series: New Peak Course. Standard 2 Course Book for the Teacher. Volume 1*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1963). *The New Peak Series: New Peak Course. Standard 2 Course Book for the Teacher. Volume 3*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1963). *The New Peak Series: New Peak Course. Standard 3 Course Book for the Teacher. Volume 3*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1963). *The New Peak Series: New Peak Course. Standard I Course Book for the Teacher. Volume 3*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1963). *The New Peak Series: New Peak Course. Teacher's Notes to the New Picture-book*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1963). *The New Peak Series: New Peak Reading Course. New Link Reader*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1963). *The New Peak Series: New Peak Reading Course. New Peak Reader 1*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1963). *The New Peak Series: New Peak Reading Course. Our East African Home*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1963). *The New Peak Series: New Peak Reading Course. Reading in Action 1*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1963). *The Peak Series. Peak Course. Standard 3 Course Book for the Teacher. Volume 2*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1963). *The Peak Series. Peak Course. Standard III Course Book for the Teacher. Volume I*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1963). *The Peak Series. Peak Reading Course. Peak Reader 3*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1963). *The Peak Series. Peak Reading Course. Read Me a Story 1*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1963). *The Peak Series. Peak Reading Course. Read Me a Story 2*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1963). *The Peak Series. Peak Reading Course. Reading through Doing 3*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1964). *The New Peak Series: New Peak Course. Standard 2 Course Book for the Teacher. Volume 2*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1964). *The New Peak Series: New Peak Course. Standard 3 Course Book for the Teacher. Volume 1*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1964). *The New Peak Series: New Peak Course. Standard 3 Course Book for the Teacher. Volume 2*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1964). *The New Peak Series: New Peak Course. Teacher's Notes to the New Link Reader*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1964). *The New Peak Series: New Peak Reading Course. New Peak Reader 3*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1964). *The New Peak Series: New Peak Reading Course. Reading in Action 2*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1964). *The New Peak Series: New Peak Reading Course. Reading in Action 3*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1964). *The Peak Series. Peak Course. Standard 2 Course Book for the Teacher. Volume 3*. Nairobi, Oxford University Press.

O'Hagan, C., et al. (1964). *The Peak Series. Peak Course. Standard 3 Course Book for the Teacher. Volume 3*. Nairobi, Oxford University Press.

Ohannessian, S. (1963). *30 Books for Teachers of English as a Foreign Language*. Washington DC, Center for Applied Linguistics of the Modern Language Association of America.

Ohannessian, S. and L. McArdle, Eds. (1966). *A Survey of Twelve University Programs for the Preparation of Teachers of English to Speakers of Other Languages*. Washington, DC, Center for Applied Linguistics.

Ohlert, A. and L. John (1909). *Elementarbuch der englischen Sprache: für höhere Mädchenschulen. (Klasse IV). Nach den Ausführungsbestimmungen vom 12. Dezember 1908. (Zweite Auflage - 2nd edition)*. Berlin, Verlag von Carl Meyer (Gustav Prior).

Okae, J. D. (1964). *New Oxford Supplementary Readers. Grade Two. Tell a Tale Ananse*. London, Oxford University Press.

Okamoto, H. (1934). *Basic for Business*. Tokyo, Yuhodo.

O'Keefe, J. J. (1975). *People Overheard: Recorded Conversations from Everyday Life. Student's Book*. London, *Macmillan*.

O'Keefe, J. J., et al. (1975). *People Overheard: Recorded Conversations from Everyday Life. Teacher's Book*. London, Macmillan.

Oksanen, L., et al. (1973). *Say It in English 5. Pupil's Book. Keski- ja Laaja Kurssi*. Helsinki, Werner Södorström Osakeyhtiö.

Oksanen, L., et al. (1973). *Say It in English 5. Workbook. Keski- ja Laaja Kurssi*. Helsinki, Werner Södorström Osakeyhtiö.

Oksanen, L., et al. (1974). *Say It in English 6. Pupil's Book. Keski- ja Laaja Kurssi*. Helsinki, Werner Södorström Osakeyhtiö.

Oksanen, L., et al. (1975). *Say It in English 7. Pupil's Book. Keski- ja Laaja Kurssi*. Helsinki, Werner Södorström Osakeyhtiö.

Oksanen, L., et al. (1975). *Say It in English 7. Workbook. Keski- ja Laaja Kurssi*. Helsinki, Werner Södorström Osakeyhtiö.

Oksanen, L., et al. (1975). *Say It in English 7. Workbook. Yleiskurssi*. Helsinki, Werner Södorström Osakeyhtiö.

Oksanen, L., et al. (1976). *Say It in English 5. Pupil's Book. Yleiskurssi*. Helsinki, Werner Södorström Osakeyhtiö.

Oksanen, L., et al. (1976). *Say It in English 5. Workbook. Yleiskurssi*. Helsinki, Werner Södorström Osakeyhtiö.

Oksanen, L., et al. (1976). *Say It in English 6. Pupil's Book. Yleiskurssi*. Helsinki, Werner Södorström Osakeyhtiö.

Oksanen, L., et al. (1976). *Say It in English 6. Workbook. Keski- ja Laaja Kurssi*. Helsinki, Werner Södorström Osakeyhtiö.

Oksanen, L., et al. (1976). *Say It in English 7. Pupil's Book. Yleiskurssi*. Helsinki, Werner Södorström Osakeyhtiö.

Oksanen, L., et al. (1977). *Say It in English 6. Workbook. Yleiskurssi*. Helsinki, Werner Södorström Osakeyhtiö.

Olfield, R. C. and J. C. Marshall, Eds. (1968). *Language. Selected Readings. Penguin Modern Psychology Readings*. Middlesex, Penguin Books.

Oliveira, M. M. T. D. (1950). *A Modern English Reader. Book One, Third Form*. Lisbon, Ministério da Educação Nacional.

Oliveira, M. M. T. D. (1950). *A Modern English Reader. Book Three, Fifth Form*. Lisbon, Ministério da Educação Nacional.

Oliveira, M. M. T. D. (1950). *A Modern English Reader. Book Two, Fourth Form*. Lisbon, Ministério da Educação Nacional.

O'Leary, M. and S. Mohamed (2004). *Bright Star. Workbook 1*. Oxford, Oxford University Press.

O'Leary, M. and S. Mohamed (2004). *Bright Star. Workbook 2*. Oxford, Oxford University Press.

O'Leary, M. and S. Mohamed (2004). *Bright Star. Workbook 3*. Oxford, Oxford University Press.

O'Leary, M. and S. Mohamed (2004). *Bright Star. Workbook 4*. Oxford, Oxford University Press.

Ollendorff, H. G. and F. F. M. Foerster (1874). *A New Method of Learning to Read, Write, and Speak the German Language. Translated from the Original French Edition, and Adapted for the Use of English Scholars. (New Edition)*. London, T. J. Allman.

Oller, J. W. (1979). *Language Tests at School: A Pragmatic Approach*. London, Longman.

Oller, J. W., *Jr.*, Ed. (1983). *Issues in Language Testing Research*. Rowley, MA, Newbury House.

Oller, J. W. and K. Perkings (1978). *Language in Educatiion: Testing the Tests*. Rowley, Newbury House.

Oller, J. W. and K. Perkins (1980). *Research in Language Testing*. Rowley, Newbury House.

Oller, J. W., *Jr.* and P. A. Richard-Amato, Eds. (1983). *Methods that Work: A Smorgasbord of Ideas for Language Teachers*. Rowley, MA, Newbury House.
Oller, J. W. and J. C. Richards (1973). *Focus on the Learner: Pragmatic Perspectives for the Language Teacher*. Rowley, Newbury House.

O'London, J. ([n. d.]). *Is It Good English? And Like Matters*. London, George Newnes.

Olshtain, E., et al. (1969). *A Series of Texts for the Teaching of English as a Foreign Language in Israel: Elementary Level*. Tel Aviv, Mifal Hischichpul.

Olshtain, E., et al. (1969). *English for Speakers of Hebrew: A Series of Texts for the Teaching of English as a Foreign Language in Israel. Elementary Level. Audio-visual Course for Beginners. Brochure. (Preliminary Edition)*. Tel Aviv, Tel Aviv University.

O'Malley, J. M. and A. U. Chamot (1990). *Learning Strategies in Second Language Acquisition*. Cambridge, Cambridge University Press.

O'Neill, R. (1970). *English in Situations*. Oxford, Oxford University Press.

O'Neill, R. (1973). *Kernel Lessons Plus: A Post-intermediate Course. Students' Book*. London, Longman.

O'Neill, R. (1974). *Kernel Lessons Plus: A Post-intermediate Course. Laboratory Drills / Tapescript*. London, Longman; Eurocentre.

O'Neill, R. (1976). *Business News: Comprehension and Discussion from the Financial Times*. London, Longman.

O'Neill, R. (1976). *Interaction: Practice Modules at the First Certificate Level*. Essex, Longman.

O'Neill, R. (1978). *Kernel One. Students' Book*. Thetford, Longman.

O'Neill, R. (1979). *Kernel One. Teacher's Book*. London, Longman.

O'Neill, R. (1982). *Kernel Two. Students' Book*. Harlow, Longman.

O'Neill, R. (1982). *Kernel Two. Teacher's Book*. Harlow, Longman.

O'Neill, R. (1982). *Kernel One. Students' Book*. Bangkok, Thai Wattana Panich and Longman.

O'Neill, R. (1993). *Longman English Works 1. Students' Book*. Harlow, Longman Group UK Limited.

O'Neill, R. (1999). *The Rainbow Project*. Tokyo, Macmillan Languagehouse and Zastrugi Books.

O'Neill, R. and R. Kingsbury (1974). *Kernel Lessons Plus: A Post-intermediate Course. Teacher's Book*. London, Longman; Eurocentre.

O'Neill, R. and R. Kingsbury (1974). *Kernel Lessons Plus: A Post-intermediate Course. Tests. Students' Book*. London, Longman; Eurocentre.

O'Neill, R. and R. Kingsbury (1974). *Kernel Lessons Plus: A Post-intermediate Course. Tests. Teacher's Book*. London, Longman; Eurocentre.

O'Neill, R. and A. C. McLean (1983). *Kernel Three. Students' Book*. Harlow, Longman.

O'Neill, R. and P. Mugglestone (1986). *The Fourth Dimension. Coursebook*. Harlow, Longman Group UK Limited.

O'Neill, R. and P. Mugglestone (1989). *Fourth Dimension. Course Book. (2nd Edition)*. Harlow, Longman Group UK Limited.

O'Neill, R. and G. Ramsey (1995). *Classic English. Students' Book with Workbook*. Harlow, Longman Group Limited.

O'Neill, R. and R. Scott (1974). *Viewpoints: Interviews for Listening Comprehension*. London, Longman.

O'Neill, R. and M. Shovel (1989). *The Lost Secret. (Classroom Edition)*. London, BBC English.

O'Neill, R., et al. (1971). *Kernel Lessons. Intermediate. Students' Book*. London, Longman.

O'Neill, R., et al. (1971). *Kernel Lessons. Intermediate. Teacher's Book*. London, Longman.

O'Neill, R., et al. (1971). *Kernel Lessons. Intermediate. Tests. Students' Book*. London, Longman.

O'Neill, R., et al. (1971). *Kernel Lessons. Intermediate. Tests. Teacher's Book*. London, Longman.

O'Neill, R., et al. (1972). *Kernel Lessons. Intermediate. Laboratory Drills. Tapescript*. London, Longman.

O'Neill, R., et al. (1978). *American Kernel Lessons. Intermediate. [Student's Book]*. New York, Longman.

O'Neill, R., et al. (1978). *American Kernel Lessons. Intermediate. Student's Tests*. New York, Longman.

O'Neill, R., et al. (1978). *American Kernel Lessons. Intermediate. Teacher's Manual*. New York, Longman.

O'Neill, R., et al. (1979). *American Kernel Lessons. Intermediate. Tapescript for Lab Drills*. New York, Longman.

O'Neill, T. and P. Snow (1977). *Crescent English Course. Pupil's Book 1*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1977). *Crescent English Course. Pupil's Workbook 1*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1978). *Crescent English Course. Pupil's Book 2*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1978). *Crescent English Course. Pupil's Book 3 B Edition*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1978). *Crescent English Course. Pupil's Workbook 2*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1978). *Crescent English Course. Teacher's Book 2*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1979). *Crescent English Course. Pupil's Book 1 B Edition. ([2nd] Revised Edition)*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1979). *Crescent English Course. Pupil's Book 5A*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1979). *Crescent English Course. Pupil's Book 5B*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1979). *Crescent English Course Pupil's Book 6*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1979). *Crescent English Course. Pupil's Book 6A*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1979). *Crescent English Course. Pupil's Reference Book 5A*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1979). *Crescent English Course. Pupil's Reference Book 6A*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1979). *Crescent English Course. Pupil's Workbook 1 B Edition*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1979). *Crescent English Course. Pupil's Workbook 5A*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1979). *Crescent English Course. Pupil's Workbook 6*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1979). *Crescent English Course. Pupil's Workbook 6A*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1979). *Crescent English Course. Teacher's Book 1. ([2nd] Revised Edition)*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1979). *Crescent English Course. Teacher's Book 5A*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1979). *Crescent English Course. Teacher's Book 6A*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1980). *Crescent English Course. Pupil's Book 6B*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1980). *Crescent English Course. Pupil's Book 7A*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1980). *Crescent English Course. Pupil's Book 7B*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1980). *Crescent English Course. Pupil's Reference Book 5B*. Beirut, Oxfrod University Press.

O'Neill, T. and P. Snow (1980). *Crescent English Course. Pupil's Reference Book 6B*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1980). *Crescent English Course. Pupil's Workbook 5B*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1980). *Crescent English Course. Pupil's Workbook 7*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1980). *Crescent English Course. Teacher's Book 5B*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1980). *Crescent English Course. Teacher's Book 6B*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1981). *Crescent English Course. Pupil's Reference Book 5*. Beirut, Oxford University Press and English Language Teaching for the Arab World.

O'Neill, T. and P. Snow (1982). *Crescent English Course Pupil's Workbook 5*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1982). *Crescent English Course. Pupil's Reference Book 8*. Beirut, Oxford University Press.

O'Neill, T. and P. Snow (1994). *Crescent English Course. Pupil's Book 8*. Beirut, English Language Teaching for the Arab World and Oxford University Press.

O'Neill, T. and P. Snow (1995). *Crescent English Course. Workbook 7. (Revised Edition)*. Beirut, English Language Teaching for the Arab World and Oxford University Press.

Ongley, P. A. (1975). *Technical English Supplementary Readers. Chemistry*. London, Longman.

Onions, C. T. (1919). *An Advanced English Syntax*. London, Kegan Paul, Trubner.

Onions, C. T. and B. D. H. Miller (1971). *Modern English Syntax*. London, Routledge.

O'Reilly, M., et al. (1975). *Talking Business*. London, Macmillan.

Orozco, C. R. (1974). *Situation and Action: An Intensive Integrated English Course. Book 1*. Sunbury-on-Thames, Nelson.

Orozco, C. R. (1974). *Situation and Action: An Intensive Integrated English Course. Book 2*. Sunbury-on-Thames, Nelson.

Orozco, C. R. and N. Coe (1975). *Situation and Action 1. Tests*. London, Nelson.

Orozco, C. R. and N. Coe (1975). *Situation and Action 2. Tests*. London, Nelson.

Orr, T., Ed. (2002). *English for Specific Purposes*. Alexandria, VA, Teachers of English to Speakers of Other Languages, Incorporated.

Orton, E. and P. Stoldt (1975). *How Do You Do: An English Audio-lingual and Audiovisual Course. Edition A. Stage Five. Textbook with Dialogues, Texts and Stories*. Paderborn, Ferdinand Schöningh.

Orton, E. and P. Stoldt (1976). *How Do You Do: An English Audio-lingual and Audiovisual Course. Edition A. Stage Six. Textbook. World Community*. Paderborn, Ferdinand Schöningh.

Orton, E., et al. (1971). *How Do You Do: An English Audio-lingual and Audio-visual Course. Edition A. Stage One. Hinweise. At Home with the Bensons*. Paderborn, Ferdinand Schöningh.

Orton, E., et al. (1971). *How Do You Do: An English Audio-lingual and Audio-visual Course. Edition A. Stage One. Textbook with Audio-lingual Dialogues and Audiovisual Material. At Home with the Bensons*. Paderborn, Ferdinand Schöningh.

Orton, E., et al. (1971). *How Do You Do: An English Audio-lingual and Audio-visual Course. Edition A. Stage One. Working with Words and Structures. At Home with the Bensons*. Paderborn, Ferdinand Schöningh.

Orton, E., et al. (1971). *How Do You Do: An English Audio-lingual and Audio-visual Course. Edition A. Stage One. Test Units*. Paderborn, Ferdinand Schöningh.

Orton, E., et al. (1971). *How Do You Do: An English Audio-lingual and Audio-visual Course. Edition A. Stage One. Drill Book*. Paderborn, Ferdinand Schöningh.

Orton, E., et al. (1972). *How Do You Do: An English Audio-lingual and Audio-visual Course. Edition A. Stage One. Hinweise. The Woodpecker*. Paderborn, Ferdinand Schöningh.

Orton, E., et al. (1972). *How Do You Do: An English Audio-lingual and Audio-visual Course. Edition A. Stage Two. Drill Book*. Paderborn, Ferdinand Schöningh.

Orton, E., et al. (1972). *How Do You Do: An English Audio-lingual and Audio-visual Course. Edition A. Stage Two. Textbook with Dialogues and Audio-visual Material*. Paderborn, Ferdinand Schöningh.

Orton, E., et al. (1973). *How Do You Do: An English Audio-lingual and Audio-visual Course. Edition A. Stage Three. Textbook with Dialogues and Audio-visual Material*. Paderborn, Ferdinand Schöningh.

Orton, E., et al. (1973). *How Do You Do: An English Audio-lingual and Audio-visual Course. Edition A. Stage Three. Working with Words and Structures. Going Faster*. Paderborn, Ferdinand Schöningh.

Orton, E., et al. (1974). *How Do You Do: An English Audio-lingual and Audio-visual Course. Edition A. Stage Four. Textbook with Dialogues, Brodcasts and Pictorial Dictionaries*. Paderborn, Ferdinand Schöningh.

Osborne, C. and C. Nuttall (2009). *CAE Practice Tests. (2nd Edition)*. Andover, Heinle, Cengage Learning.

Oshima, A. and A. Hogue (1997). *Introduction to Academic Writing. (2nd Editon)*. White Plains, NY, Addison Wesley Longman.

Oshima, A., et al. (2013). *Longman Academic Writing Series 4: Essays. (5th Edition)*. White Plains, NY, Pearson Education.

Oskarsson, M. (1980). *Approaches to Self-Assessment in Foreign Language Learning*. Oxford, Pergamon Press.

Osler, A. and H. Starkey (2005). *Citizenship and Language Learning: International Perspectives*. Stoke on Trent, Trentham Books Limited.

Osman, N. (1959). *Modern English: A Self-tutor or Class Text for Foreign Students*. *Modern Asia Edition.* London, Angus and Robertson.

Osman, N. (1964). *Modern English: A Self-tutor or Class Text for Foreign Students*. London, Oxford University Press.

Ostrowska, S. (2014). *Unlock: Listening & Speaking Skills 3. [Student's Book]*. Cambridge, Cambridge University Press.

O'Sullivan, D., et al. (1992). *The New Cambridge English Course. Intermediate. Practice 3 with Key*. Cambridge, Cambridge University Press.

O'Sullivan, D., et al. (1993). *The New Cambridge English Course. Upper-intermediate. Practice 4 with Key*. Cambridge, Cambridge University Press.

O'Sullivan, D., et al. (1993). *The New Cambridge English Course. Upper-intermediate. Test Book 4*. Cambridge, Cambridge University Press.

Otter, H. S. (1968). *A Functional Language Examination: Modern Language Association Examinations Project*. London, Oxford University Press.

Otto, E. and F. J. Curtis (1946). *Methode Gaspey-Otto-Sauer. Kleine englische Sprachlehre: für Schul-, Privat- und Selbstunterricht. (Siebzehnte Auflage - 17th Edition)*. Heidelberg, Julius Groos.

Otto, W. and D. Ford (1967). *Teaching Adults to Read*. Boston, Houghton Mifflin Company.

Owen, C. (1989). *Essential English Dictionary. Workbook*. Hammersmith, HarperCollins Publishers.

Oxenden, C. and C. Latham-Koenig (2006). *New English File. Intermediate. Student's Book*. Oxford, Oxford University Press.

Oxenden, C. and C. Latham-Koenig (2008). *New English File. Upper-intermediate. Student's Book*. Oxford, Oxford University Press.

Oxenden, C. and P. Seligson (1996). *English File. Student's Book 1*. Oxford, Oxford University Press.

Oxenden, C., et al. (1996). *English File. Workbook 1*. Oxford, Oxford University Press.

Oxenden, C., et al. (1996). *English File. Teacher's Book 1*. Oxford, Oxford University Press.

Oxenden, C., et al. (1997). *English File. Student's Book 2*. Oxford, Oxford University Press.

Oxenden, C., et al. (2004). *New English File. Elementary. Workbook*. Oxford, Oxford University Press.

Oxenden, C., et al. (2005). *New English File. Pre-intermediate. Student's Book*. Oxford, Oxford University Press.

Oxenden, C., et al. (2006). *New English File. Intermediate. Workbook*. Oxford, Oxford University Press.

Oxford, R. L. (1990). *Language Learning Strategies: What Every Teacher Should Know*. Boston, MA, Heinle & Heinle Publishers.

Oxford University Press. (2007). *Making the Most of Dictionaries in the Classroom: A Guide for Teacher's of English.* Oxford, Oxford University Press.

Oxford University Press; British Broadcasting Corporation (1973). *The Bellcrest Series. English for Business*. London, Oxford University Press.

Oxford University Press; British Broadcasting Corporation (1973). *The Bellcrest Series. English for Business. Tape Companion*. London, Oxford University Press.

Oxford University Press; English Language Teaching Development Unit (1974*). The Crisis Series. Background Briefing. Teacher's Handbook*. Oxford, Oxford University Press.

Oxford University Press; English Language Teaching Development Unit (1974). *The Crisis Series. Background Briefing: The File*. Oxford, Oxford University Press.

Oxford University Press; English Language Teaching Development Unit (1978). *The Crisis Series. Assignment: Assembly. Teacher's Handbook*. Oxford, Oxford University Press.

Oxford University Press; English Language Teaching Development Unit (1978). *English for Secretaries. [Student's Book]*. Oxford, Oxford University Press.

Oxford University Press; English Language Teaching Development Unit (1978). *English for Secretaries. Teacher's Book*. Oxford, Oxford University Press.

Oxford University Press; Pakistan Branch (1961). *Folk Tales of Pakistan*. Lahore, Oxford University Press.

Padwad, A. and K. Dixit (2011). *Continuing Professional Development: An Annotated Bibliography*. Kolkata, The British Council.

Paikeday, T. M. (1985). *The Native Speaker Is Dead! An Informal Discussion of a Linguistic Myth with Noam Chomsky and Other Linguists, Philosophers, Psychologists, and Lexicographers*. Toronto, Paikeday Publishing.

Paine, M. (1972). *Longman Integrated Comprehension and Composition Series. Stage 1: Non-fiction. Round the World*. London, Longman.

Palim, J. and P. Power (1990). *Jamboree: Communication Activities for Children*. Harlow, Addison Wesley Longman Limited.

Pallant, A. (2004). *English for Academic Study: Writing. Course Book*. Reading, Garnet Publishing Limited.

Pallant, A. (2006). *English for Academic Study: Writing. Teacher's Book. (2nd*

Edition). Reading, Garnet Publishing Limited.

Pallant, A. (2012). *English for Academic Study: Writing. Course Book. (New Edition)*. Reading, Garnet Publishing Limited.

Pallant, A. (2012). *English for Academic Study: Writing. Teacher's Book. (New Edition)*. Reading, Garnet Publishing Limited.

Palmer, A. S., et al. (1981). *The Construct Validation of Tests of Communicative Competence*. Washington DC, TESOL.

Palmer, D. (1993). *Business Assignments. Video Activity Book*. Oxford, Oxford University Press.

Palmer, F. (1984). *Grammar. (2nd Edition)*. London, Penguin Books.

Palmer, F. R. (1965). *Longman Linguistics Library. A Linguistic Study of the English Verb*. London, Longman.

Palmer, F. R., Ed. (1970). *Prosodic Analysis.* London, Oxford University Press.

Palmer, G. (2004). *Writing Extra: A Resource Book of Multi-level Skills Activities*. Cambridge, Cambridge University Press.

Palmer, H. E. (1917). *A First Course in English Phonetics, Including an Explanation of the Scope of the Science of Phonetics, the Theory of Sounds, a Catalogue of English Sounds and a Number of Articulation, Pronunciation and Transcription Exercises*. Cambridge, Heffer and Sons.

Palmer, H. E. (1917). *The Scientific Study and Teaching of Languages: A Review of the Factors and Problems Connected with the Learning and Teaching of Modern Languages with an Analysis of the Various Methods Which May Be Adopted in Order to Attain Satisfactory Results*. London, Harrap.

Palmer, H. E. (1920). *What Is Phonetics? An Answer to This Question in the Form of 12 Letters from a Phonetician to a Non-phonetic Friend*. London, International Phonetic Association.

Palmer, H. E. (1921). *The Oral Method of Teaching Languages: A Monograph on Conversational Methods together with a Full Description and Abundant Examples of Fifty Appropriate Forms of Work*. Cambridge, Heffer and Sons.

Palmer, H. E. (1921). *The Principles of Language-study*. London, Harrap.

Palmer, H. E. (1922). *Everyday Sentences in Spoken English, with Phonetic Transcription and Intonation Marks (for the Use of Foreign Students)*. Cambridge, Heffer and Sons.

Palmer, H. E. (1923). *Colloquial English. Part I. 100 Substitution Tables. (3rd Edition)*. Cambridge, Heffer and Sons.

Palmer, H. E. (1924). *A Grammar of Spoken English, on a Strictly Phonetic Basis*. Cambridge, Heffer and Sons.

Palmer, H. E. (1924). *Memorandum on Problems of English Teaching in the Light of a New Theory*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1925). *Progressive Exercises in the English Phones*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1925). *Systematic Exercises in English Sentence-Building. Stage II*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1925). *The Principles of English Phonetic Notation*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1926). *English through Questions and Answers. Book I (Part I). Corresponding to Book I, Part I of the Readers*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1926). *English through Questions and Answers. Book II (Part I)*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1926). *Graded Exercises in English Composition. Book I (Part II). Corresponding to the Book I (Part II) of the Standard English Readers*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1927). *Graded Exercises in English Composition. Book II (Part I). Corresponding to the Book II (Part I) of the Standard English Readers*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1927). *Graded Exercises in English Composition. Book II (Part II). Corresponding to Book II (Part II) of the Standard English Readers*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1927). *Some Specimens of English Phonetic Transcription (with Intonation and Key)*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1927). *Specimen of One Complete Unit in the Reader System*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1927). *The Five Speech-learning Habits*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1927). *The Language Study Library. Classroom Procedures and Devices in Connection with English Teaching*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1927). *The Reformed English Teaching*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1928). *A First Course of English Phonetics, Including an Explanation of the Scope of the Science of Phonetics, the Theory of Sounds, a Catalogue of English Sounds and a Number of Articulation, Pronunciation and Transcription Exercises. (2nd Edition)*. Cambridge, Heffer and Sons.

Palmer, H. E. (1928). *Systematic Exercises in English Sentence-building. Stage I*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1928). *The Language Study Library. Concerning Pronunciation*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1929). *The First Six Weeks of English*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1931). *The Technique of Question-answering*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1932). *On Learning to Read Foreign Languages: A Memorandum*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1933). *Second Interim Report on English Collocations, Submitted to the Tenth Annual Conference of English Teachers under the Auspices of the Institute for Research in English Teaching*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1934). *The Grading and Simplifying of Literary Material*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1934). *The Institute for Research in English Teaching: Its History and Work*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. (1936). *Conversational English*. Tokyo, Kaitakusha.

Palmer, H. E. (1938). *A Grammar of English Words: One Thousand English Words and Their Pronunciation, together with Information concerning the Several Meanings*

of Each Word, Its Inflections and Derivatives, and the Collocations and Phrases into Which It Enters. London, Longmans, Green.

Palmer, H. E. (1938). *New Method Series. English Practice Books. Book I. Elementary Oral Exercises*. London, Longmans, Green.

Palmer, H. E. (1938). *New Method Series. English Practice Books. Book II. Oral Exercises and Written Compositions*. London, Longmans, Green.

Palmer, H. E. (1938). *The New Method Grammar*. London, Longmans, Green.

Palmer, H. E. (1939). *New Method Series. English Practice Books. Book III: More Advanced Oral Exercises and Written Compositions*. London, Longmans, Green.

Palmer, H. E. (1940). *The Teaching of Oral English*. London, Longmans, Green.

Palmer, H. E. (1944). *Foreign Language Teaching: Past, Present and Future*. Buenos Aires, Mitchell's English Book-Store.

Palmer, H. E. (1958). *The Teaching of Oral English. (Revised Impression)*. London, Longmans, Green.

Palmer, H. E (1959). *A Grammar of Spoken English On a Strictly Phonetic Basis*. Cambridge, Heffer.

Palmer, H. E. (1960). *New Method Series. English Practice Books: Book 3. More Advanced Oral Exercises and Written Compositions. (2nd Edition)*. London, Longman.

Palmer, H. E. (1960). *New Method Series. English Practice Books: Oral Exercises and Written Compositions. Book 2 (2nd Edition)*. London, Longman.

Palmer, H. E. (1964). *The Principles of Language-study*. London, Oxford University Press.

Palmer, H. E. (1965). *Curso Internacional de Inglés*. London, Oxford University Press.

Palmer, H. E. (1968). *The Scientific Study and Teaching of Languages*. London, Oxford University Press.

Palmer, H. E. (c.1930). *Conversational English and How to Learn It. (Revised Edition)*. Tokyo, Herarudosha.

Palmer, H. E. (c.1938). *How to Use the New Method Grammar. A Teacher's Handbook*. London, Longmans, Green.

Palmer, H. E. and F. G. Blandford (1927). *Everyday Sentences in Spoken English, with Phonetic Transcription and Intonation Marks (for the Use of Foreign Students). (3rd Edition)*. Cambridge, Heffer and Sons.

Palmer, H. E. and F. G. Blandford (1928). *English Pronunciation through Questions and Answers*. Cambridge, Heffer and Sons.

Palmer, H. E. and F. G. Blandford (1935). *Everyday Sentences in Spoken English, with Phonetic Transcription and Intonation Marks (for the Use of Foreign Students). (5th Edition)*. Cambridge, Heffer and Sons.

Palmer, H. E. and F. G. Blandford (1939). *A Grammar of Spoken English, on a Strictly Phonetic Basis. (2nd Edition)*. Cambridge, Heffer and Sons.

Palmer, H. E. and F. G. Blandford (1939). *A Grammar of Spoken English, on a Strictly Phonetic Basis. (2nd Edition)*. Tokyo, Kaitakusha.

Palmer, H. E. and A. S. Hornby (1937). *Thousand-word English: What It Is and What Can Be Done with It*. London, Harrap.

Palmer, H. E. and A. S. Hornby (1939). *Thousand-word English Junior Series. Stories from Grimm. Adapted and Rewritten within the Thousand-word Vocabulary*. London, Harrap.

Palmer, H. E. and J. V. Martin (1926). *English through Questions and Answers. Book I (Part II). Corresponding to Book I, Part II of the Readers*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. and D. Palmer (1925). *English through Actions: This Forming Part of the "Oral Ostensive Line of Approach" of the Standard English Course in Preparation by the Institute*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E. and D. Palmer (1925). *English Through Actions*. Tokyo, Kaitakusha.

Palmer, H. E. and D. Palmer (1959). *English Through Actions*. London, Longmans.

Palmer, H. E. and H. V. Redman (1932*). This Language-learning Business: A Compilation Containing a Conversation, Considerable Correspondence, and Still More Considerable Thought on Questions of Language and the Learning thereof for the Guidance of All Those Engaged in Teaching or Learning That Unique Subject in the Curriculum a Language*. London, George G. Harrap & Company.

Palmer, H. E. and H. V. Redman (1969). *This Language-Learning Business*. London, Oxford University Press.

Palmer, H. E., et al. (1929). *A Dictionary of English Pronunciation with American Variants, in Phonetic Transcription. (2nd Edition)*. Cambridge, Heffer and Sons.

Palmer, H. E., et al. (1930). *The Standard English Readers for Girls. Book One*. Tokyo, Institute for Research in English Teaching.

Palmer, H. E., et al. (1969). *A Grammar of Spoken English. (3rd Edition)*. Cambridge, Heffer.

Palmer, J. D. (1968). *Advanced English*. Mogadishu, Ministry of Education.

Palmer, M. (1984). *Track 3. Workbook*. Harlow, Longman.

Palmer, M. and D. Byrne (1982). *Track 1. Students' Book*. Harlow, Longman.

Palmer, M. and D. Byrne (1983). *Track 3. Students' Book*. Harlow, Longman.

Palmer, R. (2002). *Write in Style: A Guide to Good English. (2nd Edition)*. London, Routledge.

Pandita, R. C. (1941). *Correct English or Essentials of Applied English Grammar for College Students*. Lahore, Malhotra Brothers.

Paneth, E. (1980). *Tapes of Your Own*. London, Longman.

Papa, M. and G. Iantorno (1979). *Famous British and American Songs*. London, Longman.

Paper, H. and M. A. Jazayery (1955). *English for Iranians*. Washington, DC, American Council on Learned Societies.

Papiol, E. and M. Toth (2004). *Big Bugs 1. Activity Book*. Oxford, Macmillan Publishers Limited.

Papiol, E. and M. Toth (2004). *Big Bugs 1. Pupil's Book*. Oxford, Macmillan Publishers Limited.

Papiol, E. and M. Toth (2004). *Big Bugs 1. Teacher's Book*. Oxford, Macmillan Publishers Limited.

Papiol, E. and M. Toth (2004). *Big Bugs 2. Activity Book*. Oxford, Macmillan Publishers Limited.

Papiol, E. and M. Toth (2004). *Big Bugs 2. Pupil's Book*. Oxford, Macmillan Publishers Limited.

Papiol, E. and M. Toth (2005). *Big Bugs 2. Teacher's Book*. Oxford, Macmillan Publishers Limited.

Papiol, E. and M. Toth (2005). *Big Bugs 4. Activity Book*. Oxford, Macmillan Publishers Limited.

Papiol, E. and M. Toth (2005). *Big Bugs 4. Pupil's Book*. Oxford, Macmillan Publishers Limited.

Papiol, E. and M. Toth (2005). *Big Bugs 4. Teacher's Book*. Oxford, Macmillan Publishers Limited.

Paramasivam, S., et al., Eds. (1996). *English for the Agricultural Sciences: Developing Speaking Skills*. Serdang, Malaysia, Universiti Pertanian Malaysia.

Paran, A. (1996). *First Certificate GOLD: Practice Exams with Key*. Harlow, Addison Wesley Longman Limited.

Paran, A. and E. Watts, Eds. (2003). *Storytelling in ELT*. Whitstable, International Association of Teachers of English as a Foreign Language.

Paratore, A. (1960). *Written Exercises: English as a Second Language*. New York, Holt, Rinehart and Winston.

Paratore, A. (1961). *Conversational English: English as a Second Language*. Englewood Cliffs, Prentice-Hall.

Parker, C. R. E. (1967). *Advanced Work in English: With an Introduction to the Study of Linguistics by W. R. O'Donnell*. London, Longmans, Green.

Parker, R. and T. Graham (2009). *The Phonology of English: An Introduction for Teachers of ESOL. (Revised Edition)*. Brighton, ELB Publishing.

Parker, W. R. (1961). *The National Interest and Foreign Languages: A Discussion Guide. (3rd Edition)*. Washington, DC, United States Government Printing Office.

Parkinson, B. and H. R. Thomas (2000). *Teaching Literature in a Second Language*. Edinburgh, Edinburgh University Press Limited.

Parkinson, J. (1976). *A Manual of English for the Overseas Doctor. (2nd Edition)*. Edinburgh, Churchill Livingstone.

Parkinson, J. (1978). *English for Doctors and Nurses*. London, Evans Brothers.

Parkinson, J. (1980). *English for Doctors and Nurses. (2nd Edition)*. London, Evans.

Parnwell, E. C. (1959). *In Search of Aladin's Lamp*. London, Oxford University Press.

Parnwell, E. C. (1966). *Pictorial English Word-book*. London, Oxford University Press.

Parnwell, E. C. (1977). *Oxford English Picture Dictionary*. Oxford, Oxford University Press.

Parnwell, E. C. (1977). *Oxford English Picture Dictionary. Engelsk Bildordbok*. Great Britain, Hunterprinte Ltd, Radlett, Herts.

Parnwell, E. C. (1977). *Oxford English Picture Dictionary. Bild Wörterbuch. EnglishGerman. Englisch- Deutsches*. Great Britain, Hunterprinte Ltd, Radlett, Herts.

Parnwell, E. C. (1978). *Oxford Picture Dictionary of American English*. New York, Oxford University Press.

Parris, T. (1973). *Jason Whyte, Jamaican*. London, Oxford University Press.

Parrott, M. (1993). *Task for Language Teachers: A Resource Book for Training and Development*. Cambridge, Cambridge University Press.

Parrott, M. (2000). *Grammar for English Language Teachers*. Cambridge, Cambridge University Press.

Parry, H. (1979). *Use of English Course: For West African Students*. London, Macmillan.

Parry, J. (1959). *Modern English for Malayans. Part One. Reader 3: By the Sea*. London, University of London Press.

Parry, J. (1960). *Modern English for Malayans. Part Two. Reader 4: The Talking Clock*. London, University of London Press.

Parry, J. (1960). *Modern English for Malayans. Part Two. Reader 5: Looking for Adventure*. London, University of London Press.

Parry, J. (1961). *Modern English for Malayans. Part Five. Reader 8: Not Long ago*. London, University of London Press.

Parry, J. (1961). *Modern English for Malayans. Part Four. Reader 7: Here and There*. London, University of London Press.

Parry, J. (1961). *Modern English for Malayans. Part Six. Reader 9: Looking around Us*. London, University of London Press.

Parry, J. (1970). *Success with English: The Penguin English Course. Outlook: Science at Work*. Harmondsworth, Penguin Books.

Parry, J. ([1959]). *Modern English for Malayans. Part One. Reader 1: Kassim and Eng Hock*. London, University of London Press.

Parry, J. ([1959]). *Modern English for Malayans. Part One. Reader 2: Come and Play*. London, University of London Press.

Parry, J. and J. Dunhill (1959). *Modern English for Malayans. Teacher's Book One to Accompany Readers 1-3*. London, University of London Press.

Parry, J. and J. Dunhill (1960). *Modern English for Malayans. Teacher's Book Three to Accompany Reader 6*. London, University of London Press.

Parry, J. and J. Dunhill (1960). *Modern English for Malayans. Teacher's Book Two to Accompany Readers 4 and 5 and the Work Book*. London, University of London Press.

Parry, J. and J. Dunhill (1961). *Modern English for Malayans. Teacher's Book Five to Accompany Reader 8*. London, University of London Press.

Parry, J. and J. Dunhill (1961). *Modern English for Malayans. Teacher's Book Four to Accompany Reader 7*. London, University of London Press.

Parry, J. and J. Dunhill (1961). *Modern English for Malayans. Teacher's Book Six to Accompany Reader 9*. London, University of London Press.

Parsons, J. (2004). *Energy 2. Teacher's Book*. Harlow, Pearson Education Limited.

Parsons, J. (2004). *Energy 2. Test Book*. Harlow, Pearson Education Limited.

Partmann, L. (1977). *Hallo Girls, Hallo Boys Companion 1*. Vienna, Bundesverlag fur Unterricht.

Partmann, L. (1977). *Hallo Girls, Hallo Boys Coursebook 1*. Vienna, Bundesverlag fur Unterricht.

Passy, P. (1887). *Le Phonétisme au Congrès Philologique de Stockholm en 1886. Rapport Présenté au Ministre de l'Instruction Publique*. Paris, Delagrave and Hachette.

Passy, P. (1887). *The Sounds of the French Language: Their Formation, Combination and Representation*. Oxford, Clarendon Press.

Passy, P. (1899). *De la Méthode Directe dans l'Enseignement des Langues*

Vivantes. Paris, Colin, published as a special supplement to Le maître phonétique.

Passy, P. (1906). *Petite Phonétique Comparée des Principales Langues Européennes*. Leipzig, B. G. Teubner.

Passy, P. (1933). *The London Phonetic Readers. Conversations Françaises en Transcription Phonétique avec Traductions Anglaises*. London, University of London Press.

Passy, P. and D. Jones (1912). *The Principles of the International Phonetic Association*. London, International Phonetic Association.

Passy, P. and D. Jones (1914). *Miscellanea Phonetica*. London, Association Phonetique Internationale.

Passy, P. and D. Jones (1949). *The Principles of the International Phonetic Association. (1961 Reprint)*. London, International Phonetic Association.

Passy, P. and D. Jones (1969). *The Principles of the International Phonetic Association. (1984 Reprint)*. London, International Phonetic Association.

Patel, M., et al. (2023). *The Future of English: Global Perspectives*. London, The British Council.

Paterson, K. (1995). *Grammar Spectrum 1: Elementary. With Answers*. Oxford, Oxford University Press.

Paterson, K. and R. Wedge (2013). *Oxford Grammar for EAP: English Grammar and Practice for Academic Purposes with Answers*. Oxford, Oxford University Press.

Patil, P. B. and C. T. Patil-Kulkarni (1988). *Introducing Current English Poetry*. Kolhapur, Phadke Prakashan.

Patterman, W. (1946). *Patterman's Practical English. English and American Talks: Sketches from Everyday Life. With Illustrative Notes / Americanisms. Grammar. (2nd Edition)*. Vienna, Verlagsbuchhandlung Literaria.

Pattison, B. (1951). *Studies in Education. English Teaching in the World Today. An Inaugral Lecture Delivered at the University of London Institute of Education, 27 November 1950*. London, Evans.

Pattison, B. and A. Taylor (c.1958). *New Nation English. Teacher's Book to Book One*. London, Nelson.

Pattison, B. and A. Taylor (c.1958). *New Nation English. Teacher's Book to the Pre-reader*. London, Nelson.

Pattison, P. (1987). *Developing Communication Skills: A Practical Handbook for Language Teachers with examples in English, French and German*. Cambridge, Cambridge University Press.

Pattison, T. (2015). *Critical Reading: English for Academic Purposes*. Montréal, Éditions du Renouveau Pédagogique Incorporated.

Pattison, T., Ed. (2020). *IATEFL 2019: Liverpool Conference Selections*. Faversham, International Association of Teachers of English as a Foreign Language.

Paul, P. (1993). *Linguistics for Language Learning: An Introduction to the Nature and Use of Language*. Melbourne, Macmillan Education Australia.

Paull, E. L. and E. Schaap (1951). *A Modern English Reader with English, French and German Annotations*. London, Macmillan.

Paulston, C. B. (1992). *Linguistic and Communicative Competence: Topics in ESL*. Clevedon, Multilingual Matters.

Paulston, C. B. (1992). *Sociolinguistic Perspectives on Bilingual Education*. Clevedon, Multilingual Matters.

Paulston, C. B. and G. Dykstra (1973). *Controlled Composition in English as a Second Language*. New York, Regents Publishing Company.

Payne, J. (1830). *A Compendious Exposition of the Principles and Practice of Professor Jacotot's Celebrated System of Education, Originally Established at the University of Louvain, in the Kingdom of the Netherlands, London: Stephens; Reprinted in Joseph Frank Payne (ed.) (1880) Lectures on the Science and Art of Education, with Other Lectures and Essays by the Late Joseph Payne*. London, Longmans.

Payne, J. (1995). *Collins Cobuild English Guides 8: Spelling*. London, HarperCollins Publishers.

Peace Corps Volunteers in Turkey (1966). *A Teacher's Guide to Gatenby. Book One*. Ankara, Peace Corps.

Pearce, M. R. (1977). *English Sign Language: Reading Comprehension Activities*. London, Harrap.

Pearce, R. (1977). *Literary Texts: The Application of Linguistic Theory to Literary Discourse*. Birmingham, English Language Research, Birmingham University.

Pears, R. and G. Shields (2013). *Cite Them Right: The Essential Referencing Guide.*

(9th Edition). Basingstoke, Palgrave Macmillan.

Pearson Education Limited (2014). *Longman Dictionary of Contemporary English. (6th Edition)*. Harlow, Pearson Education Limited.

Peaty, D. (1981). *Something to Talk About. Teacher's Book*. Walton-on-Thames, Thomas Nelson and Sons.

Peaty, D. (1981). *Something to Talk About*. Walton-on-Thames, Thomas Nelson and Sons.

Peaty, D. (1984). *Discovery for Students at Post-intermediate Level*. Oxford, Oxford University Press.

Peaty, D. (1985). *Functional Practice*. Eastbourne, Cassell.

Peaty, D. (1986). *English Face to Face: Pairwork Communication Activities for Lower Intermediate Level and Beyond*. Eastbourne, Cassell.

Peck, A. (1988). *Language Teachers at Work: A Description of Methods*. Hemel Hempstead, Prentice Hall International (UK).

Peck, A. and D. Westgate, Eds. (1994). *Language Teaching in the Mirror*. London, Centre for Information on Language Teaching and Research.

Peck, J. and M. Coyle (2005). *The Student's Guide to Writing: Grammar, Punctuation and Spelling. (2nd Edition)*. Basingstoke, Palgrave Macmillan.

Pedtke, D. A., et al. (1969). *Reference List of Materials for English as a Second Language. Supplement: 1964-1968*. Washington, DC, Centre for Applied Linguistics.

Peers, E. A. (1945). *'New' Tongues, or Modern Language Teaching of the Future*. London, Pitman.

Peery, A. B. (2017). *Vocabulary in a Snap: 100+ Lessons for Elementary Instruction*. Bloomington, IN, Solution Tree Press.

Peng, K. C., et al. (1977). *Reading for Learning: Unit Four. Spoken Interaction: Phase 1. Course Book: Booklet A*. Kuala Lumpur, University of Malaysia Press.

Peng, K. C., et al. (1977). *Reading for Learning: Unit Four. Spoken Interaction: Phase 1. Course Book: Booklet B*. Kuala Lumpur, University of Malaysia Press.

Peng, K. C., et al. (1977). *Reading for Learning: Unit Four. Spoken Interaction: Phase 1. Students Book*. Kuala Lumpur, University of Malaysia Press.

Peng, K. C., et al. (1977). *Reading for Learning: Unit Four. Spoken Interaction: Phase 1. Teacher's Notes*. Kuala Lumpur, University of Malaysia Press.

Peng, K. C., et al. (1977). *Reading for Learning: Unit Four. Spoken Interaction: Phase 2. Course Book*. Kuala Lumpur, University of Malaysia Press.

Peng, K. C., et al. (1977). *Reading for Learning: Unit Four. Spoken Interaction: Phase 2. Students Book*. Kuala Lumpur, University of Malaysia Press.

Penn, D. (1998). *Penguin Readers Factsheets. Starter Pack*. [?], Addison Wesley Longman.

Penn, D., et al. (1963). *Test Your Understanding of English*. London, Macmillan.

Penn, D., et al. (1964). *Test Your English*. London, Macmillan.

Pennycook, A. (1994). *The Cultural Politics of English as an International Language*. Harlow, Longman Group Limited.

Pennycook, A. (1998). *English and the Discourses of Colonialism*. Abingdon, England, Routledge.

Percil, J. J. and M. L. Morgan (1977). *Vital English*. London, Macmillan.

Percil, J. J. and M. L. Morgan (1977). *Vital English. Study Guide*. London, Macmillan.

Perren, G. E. (1963). *ETIC Occasional Paper. Linguistic Problems of Oversea Students in Britain*. London, British Council; English-Teaching Information Centre.

Perren, G. E., Ed. (1968). *Teachers of English as a Second Language: Their Training and Preparation*. Cambridge, Cambridge University Press.

Perren, G. E., Ed. (1979). *Foreign Languages in Education. NCLE papers and Reports 1*. Durham, Centre for Information on Language Teaching and Research.

Perren, G. E., Ed. (1979). *NCLE Papers and Reports 1: Foreign Languages in Education*. London, Centre for Information on Language Teaching and Research.

Perren, G. E. Ed. (1979). *NCLE Papers and Reports 2*: *The Mother Tongue and Other Languages in Education.* London, Centre for Information on Language Teaching and Research.

Perren, G. E. and M. F. Holloway (1965). *Language and Communication in the Commonwealth*. London, Her Majesty's Stationery Office.

Perren, G. E. and J. L. M. Trim, Eds. (1971). *Applications of Lingustics: Selected Papers of the Second International Congress of Applied Linguistics, Cambridge 1969*. Cambridge, Cambridge University Press.

Perrett, J. (1994). *Word Bird and the Whirlies*. Hemel Hempstead, Prentice Hall International Limited.

Peters, J. B. and A. Gottschalk (1926). *Kurzer Lehrgang der englischen Sprache: für Kaufmännische Schulen und ähnliche Anstalten mit beschränkter Kursusdauer. (Vierzehnte Auflage - 14th edition)*. Leipzig, August Neumanns Verlag.

Peters, L. (1980). *Signpost: A Foundation English Course. Teacher's Book 3*. Walton-on-Thames, Thomas Nelson and Sons.

Peters, L. (1980). *Signpost: A Foundation English Course. Teacher's Book 4*. Walton-on-Thames, Thomas Nelson and Sons.

Peters, L. (1980). *Signpost: A Foundation English Course. Workbook 1*. SunburyonThames, Thomas Nelson and Sons.

Peters, L. and D. Bradley (1980). *Signpost: A Foundation English Course. Workbook 3*. Walton-on-Thames, Thomas Nelson and Sons.

Petersen, A. B. (1968). *What Words: Some Problems of Word Frequency Connected with the Teaching of English as an L2*. Copenhagen, Gyldendal.

Petersen, J. K. (1936). *Engelsk Grammatik*. Copenhagen, Gyldendal.

Peterson, L., et al. (1974). *Work & Leisure*. London, Heinemann.

Peterson, L., et al. (1975). *Our Environment: Comprehension Practice for Proficiency*. London, Heinemann.

Pettigrew, J. and S. Rixon (1984). *Destination UK: Survival Skills in English*. Walton-on-Thames, Thomas Nelson and Sons.

Pheng, L. S. (1977). *Reading for Learning: Unit Three. Reading Projects: Phase 1. Students Book*. Kuala Lumpur, University of Malaysia Press.

Pheng, L. S. (1977). *Reading for Learning: Unit Three. Reading Projects: Phase 1. Teacher's Notes*. Kuala Lumpur, University of Malaysia Press.

Pheng, L. S. (1977). *Reading for Learning: Unit Three. Reading Projects: Phase 2. Course Book*. Kuala Lumpur, University of Malaysia Press.

Pheng, L. S. (1977). *Reading for Learning: Unit Three. Reading Projects: Phase 2. Students Book*. Kuala Lumpur, University of Malaysia Press.

Pheng, L. S., et al. (1977). *Reading for Learning: Unit Three. Reading Projects: Phase 2. Teacher's Notes*. Kuala Lumpur, University of Malaysia Press.

Philipson, W. (1983). Essay Writing. Munchen, Germany, Max Hueber Verlag.

Phillips, A. (1976). *Oberstufe Themes. The Individual in Society: Course Material for the Reformierte Oberstufe. Students' Book*. Bielefeld, Cornelsen-Velhagen and Klasing.

Phillips, A. (1978). *Oberstufe Themes. Man and Technology: Course Material for the Reformierte Oberstufe. Students' Book*. Bielefeld, Cornelsen-Velhagen and Klasing.

Phillips, S. (1999). *Drama with Children*. Oxford, Oxford University Press.

Phillips, T. (2004). *Skills in English: Listening. Level 2. Course Book. (2nd Edition)*. Reading, Garnet Publishing Limited.

Phillips, T. (2004). *Skills in English: Listening. Level 3. Course Book. (2nd Edition)*. Reading, Garnet Publishing Limited.

Phillips, T. (2004). *Skills in English: Writing. Level 3. Course Book. (2nd Edition)*. Reading, Garnet Publishing Limited.

Phillips, T. (2005). *Skills in English: Speaking. Level 3. Course Book. (2nd Edition)*. Reading, Garnet Publishing Limited.

Phillips, T. and A. Phillips (1993). *Passport to Key FCE Skills. Key Reading Skills for FCE*. London, Macmillan Publishers.

Phillips, T. and A. Phillips (2004). *Skills in English: Writing. Level 3. Teacher's Book. (2nd Edition)*. Reading, Garnet Publishing Limited.

Phillipson, R. (1973). *Spare Time. Stage 4 Non-fiction*. London, Longman.

Phillipson, R. (2009). *Linguistic Imperialism Continued*. Hyderabad, India, Orient Blackswan Private Limited.

Philpot, S. (2011). *Headway: Academic Skills. Reading, Writing and Study Skills: Level 2. Student's Book*. Oxford, Oxford University Press.

Philpot, S. (2011). *Headway: Academic Skills. Reading, Writing and Study Skills: Level 2. Teacher's Guide*. Oxford, Oxford University Press.

Philpot, S. and L. Curnick (2007). *New Headway: Academic Skills. Reading, Writing, and Study Skills: Level 3. Student's Book*. Oxford, Oxford University Press.

Philpot, S. and L. Curnick (2007). *New Headway: Academic Skills. Reading, Writing, and Study Skills. Level 3. Teacher's Guide*. Oxford, Oxford University Press.

Philpot, S. and L. Curnick (2011). *Headway: Academic Skills. Reading, Writing and Study Skills: Level 3. Student's Book*. Oxford, Oxford University Press.

Philpot, S. and L. Curnick (2011). *Headway: Academic Skills. Reading, Writing and Study Skills: Level 3. Teacher's Guide*. Oxford, Oxford University Press.

Pickering, K. and J. McAvoy (2010). *Global: Beginner. Coursebook*. Oxford, Macmillan Education.

Pickering, K., et al. (2010). *Global: Beginner. Teacher's Book*. Oxford, Macmillan Education.

Piepho, H.-E. (1968). *Die Ersten Wochen Englischunterricht*. Hanover, Schroedel.

Piepho, H.-E. (1972). *Brennende Probleme der Pädagogik: Modelle Perspektiven. Sonderreihe Band C. Förderung und Integration von Kindern ausländischer Arbeitnehmer*. Dornburg, Frankonius-Verlag.

Piepho, H.-E. ([1978?]). *Contacts 5. Situations 1. 5. Schuljahr. Workbook*. Bochum, Verlag Ferdinand Kamp.

Piepho, H.-E. and L. Gerster ([1978?]). *Contacts 5. Situations 1. 5. Schuljahr. Kommentar*. Bochum, Verlag Ferdinand Kamp.

Piepho, H.-E., et al. ([1977?]). *Contacts: Integriertes Englischlehrwerk für die Klassen 5-10. Contacts 5. Situations 1. 5. Schuljahr*. Bochum, Verlag Ferdinand Kamp.

Piepho, H.-E., et al. ([1978?]). *Contacts: Integriertes Englischlehrwerk für die Klassen 5-10. Contacts 6. Situations 2. 6. Schuljahr*. Bochum, Verlag Ferdinand Kamp.

Piepho, H.-E., et al. ([1979?]). *Contacts: Integriertes Englischlehrwerk für die Klassen 5-10. Contacts 7. Topics 1. Basic Course. 7. Schuljahr: für Hauptschulen*. Bochum, Verlag Ferdinand Kamp.

Piepho, H.-E., et al. ([1979?]). *Contacts: Integriertes Englischlehrwerk für die Klassen 5-10. Contacts 7. Topics 1. Enriched Course. 7. Schuljahr: für Gymnasien, Realschulen und Gesamtschulen*. Bochum, Verlag Ferdinand Kamp.

Piert, W. (1970). *English for All. Teil 1. Lehrerheft*. Stuttgart, Ernst Klett.

Piert, W. and K. Eckermann (1974). *Englisch*. Stuttgart, Ernst Klett.

Piert, W., et al. (1970). *English for All. Teil 1*. Stuttgart, Ernst Klett.

Piert, W., et al. (1970). *English for All. Teil 2*. Stuttgart, Ernst Klett.

Piert, W., et al. (1971). *English for All. Teil 3*. Stuttgart, Ernst Klett.

Pietro, R. J. D. (1987). *Strategic Interaction: Learning Languages through Scenarios*. Cambridge, Cambridge University Press.

Pike, K. L. (1943). *Phonetics: A Critical Analysis of Phonetic Theory and a Teaching for the Practical Description of Sounds*. Ann Arbor, University of Michigan Press.

Pike, K. L. (1965). *The Intonation of American English*. Toronto, University of Michigan Press.

Pilbeam, A., et al. (1982). *The Economist: An English Language Guide.* London, The Economist and William Collins and Sons Ltd.

Pimsleur, P. and T. Quinn, Ed. (1973). *The Psychology of Second Language Learning Papers from the Second International Congress of Applied Linguistics, Cambridge 8-12 September 1969*. Cambridge, Cambridge University Press.

Pincas, A. (1982). *Teaching English Writing*. London, Macmillan.

Pincas, A., Ed. (1995). *Review of English Language Teaching. Spreading English: ELT Projects in International Development*. Hemel Hempstead, Phoenix ELT.

Pincas, A. and K. Allen (1982). *Writing in English: Book 1*. London, Macmillan.

Pincas, A., et al. (1982). *Writing in English: Book 3*. London, Macmillan.

Pincas, A., et al. (1982). *Writing in English: Book 2*. London, Macmillan.

Pink, M. A. (1939). *Prose Selections with Exercises: First Year. A Literary Companion to "An English Course for School"*. London, Macmillan.

Pink, M. A. (1939). *Prose Selections with Exercises: Second Year. A Literary Companion to "An English Course for School"*. London, Macmiallan.

Pinner, D. (1988). *Business Communication*. Wellington, Pitman Publishing, New Zealand.

Pitkin, W. L., *Jr.* (1987). *Generating Prose: Relations, Patterns, Structures*. New York, Macmillan.

Pitman, I. J. (1959). *The Ehrhardt Augumented 40 Sound-42 Character Lower Case Roman Alphabet*. London, Pitman.

Pittman, G. A. (1960). *Preparatory Technical English Classbook and Teacher's Book*. London, Longmans.

Pittman, G. A. (1965). *Activating Advanced English Vocabulary*. London, Longmans.

Pittman, G. A. (1966). *Activating the Use of Prepositions*. London, Longmans.

Pittman, G. A. (1967). *Teaching Structural English. ([2nd] Revised Edition)*. London, Ginn.

Plate, H. (1898). *Lehrgang der Englischen Sprache: in zeitgemässer Neuarbeitung. I. Grundlegender Teil. 74., der Neubearbeitung 9., Auflage*. Dresden, Verlag von L. Ehlermann.

Plaut, J. (1963). *Listen and Speak! A Natural Way to English. Volume One. (Revised Edition)*. Madrid, Mangold.

Plaut, J. (1963). *Listen and Speak! A Natural Way to English. Volume Two. (Revised Edition)*. Madrid, Mangold.

Plowright, P. (1974). *Heinemann Guided Readers: Intermediate Level; 6. The Smuggler*. London, Heinemann.

Poe, E. A., et al. (1934). *The Oxford English Course. Supplementary Readers: Stage C [3]. The Purloined Letter*. London, Oxford University Press.

Pohl, L., et al. (1983). *Unterrichtshilfen Englisch Teil I. (2nd Edition)*. Berlin, Volk und Wissen Volkseigener Verlag.

Pollman, F. and C. Scott (1976). *New Basic Dictionary*. London, Macmillan and Lensing.

Pollock, C. W. (1982). *Communicate What You Mean: Grammar for High-Level ESL Students*. Englewood Cliffs, Prentice-Hall.

Polturak, H. and I. D. Bamberger (1961). *Pupils' Workbook for Language through Pictures with Texts and Exercises*. Tel Aviv, Yavneh Publishing House.

Ponsonby, M. (1982). *How Now, Brown Cow? A Course in the Pronunciation of English*. Oxford, Pergamon Press.

Popp, J. (1927). *English Authors. Band 63, Ausgabe B. Mit Anmerkungen in einem Anhange. Collection of Tales and Sketches. II. Bändchen*. Bielefeld, Velhagen & Klasing.

Porter, C. C. (1948). *El Inglés Sin Dificultades: Edición Revisada y Ampliada*. Barcelona, [Imprenta Elzeviriana?].

Porter, D. (2001). *Check Your Vocabulary for Academic Purposes: A Workbook for Users*. London, Peter Collin Publishing Limited.

Porter, D. (2003). *Check Your Vocabulary for Academic English: A Workbook for Students. (2nd Edition)*. London, Bloomsbury Publishing Public Limited Company.

Posner, M. (1971). *Practice in English: Test Papers for Foreign Students*. London, Nelson.

Potter, J. (2001). *Steps & Skills 5: Reading Comprehension & Usage Paper 2. Teacher's Book*. Hong Kong, Witman Publishing Company (Hong Kong) Limited.

Potter, M. (1992). *Panorama. Teacher's Book 3. (American-English Edition)*. London, Macmillan Publishers Limited.

Potter, S. (1960). *Language in the Modern World*. Harmondsworth, Penguin Books.

Poulier, R. ([1956]). *Nelson's New Readers for Malaya. Our Second Reader*. London, Nelson.

Povey, J. F. (1984). *Literature for Discussion: A Reader for Advanced Students of English as a Second Language*. Fort Worth, TX, Holt, Rinehart and Winston, Inc.

Powell, B. (1986). *Boys, Girls and Languages in School*. London, Centre for Information on Language Teaching and Research.

Powell, D. (2005). *Common Mistakes at CAE... and How to Avoid Them*. Cambridge, Cambridge University Press.

Powell, D. and M. McHugh (1991). *Compact Early Intermediate: A Collins Intensive English Course. Teacher's Book*. London, Collins ELT.

Powell, D. and M. McHugh (1992). *Compact Early Intermediate: A Nelson Intensive English Course. Student's and Practice Book*. Walton-on-Thames, Thomas Nelson and Sons Limited.

Powell, D. and M. McHugh (1994). *Compact Intermediate: A Nelson Intensive English Course. Student's and Practice Book*. London, Nelson English Language Teaching.

Powell, M. (1996). *Business Matters. Teachers' Resource Book*. Hove, Language Teaching Publications.

Powell, M. (1996). *Business Matters: The Business Course with a Lexical Approach. Students' Book*. Boston, MA, Heinle.

Powell, M. (1996). *Presenting in English: How to Give Successful Presentations*. Hove, Language Teaching Publications.

Powell, M. (2002). *In Company: Intermediate*. Oxford, Macmillan Education.

Powell, M. (2004). *In Company: Upper Intermediate*. Oxford, Macmillan Education.

Powell-Davies, P., Ed. (2011). *East Asia: Assessment and Evaluation. A Collection of Papers*. London, British Council.

Powell-Davies, P. and P. Gunashekar, Eds. (2013). *English Language Teacher Education in a Diverse Environment: Selected Papers from the Third International Teacher Educators Conference Hyderabad, India*. [?], British Council.

Power, M. (1964). *Oxford English Course for Secondary Schools. Introductory Workbook*. London, Oxford University Press.

Prabhu, N. S. (1987). *Second Language Pedagogy*. Oxford, Oxford University Press.

Pradhan, G. S. (1984). *English Reader for Grade Eight. (4th Edition)*. Bhaktapur, Nepal, Janak Education Materials Centre Ltd.

Pradhan, Y. S. and T. N. Sarma (1965). *Higher English Grammar*. Kathmandu, Educational Enterprise (Pvt.) Ltd.

Pratten, J. (2009). *Absolute Financial English*. Peaslake, DELTA Publishing.

Praninskas, J. (1957). *Rapid Review of English Grammar*. Englewood Cliffs, Prentice-Hall.

Prator, C. H. (1957). *Manual of American English Pronunciation*. New York, Holt, Rinehart and Winston.

Pratt, S., Ed. (1982). *English in the Workplace. TESL Talk, Volume 13, No. 4*. TESL Talk. Toronto, Ontario Ministry of Citizenship and Culture.

Preker-Franke, A., et al. (2004). *Action UK! Begleitheft zu den Filmsequenzen [Booklet Accompanying the Film Sequences]*. Stuttgart, Ernst Klett Schulbuchverlage.

Press, J., Ed. (1963). *The Teaching of English Literature Overseas: Extracts From the Proceedings of a Conference Held at King's College, Cambridge 16-18 July 1962 Under the Auspices of the British Council*. London, Methuen and Company Limited.

Prendergast, T. (1864). *The Mastery of Languages or, the Art of Speaking Foreign Tongues Idiomatically*. London, Bentley.

Prendergast, T. (1868). *Handbook to the Mastery Series*. London, Longmans, Green.

Prendergast, T. (1868). *The Mastery Series. French*. London, Longmans, Green.

Prendergast, T. (1895). *Handbook to the Mastery Series. (American Edition)*. New York, D. Appleton and Company.

Press, J., Ed. (1963). *The Teaching of English Literature Overseas: Extracts from the Proceedings of a Conference held at King's College, Cambridge, 16-18 July 1962, under the Auspices of the British Council*. London, Methuen.

Price, I. (1913). *The Direct Method of Teaching English to Foreigners. Book I*. New York, Frank D. Beattys and Company.

Pride, J. B. (1971). *The Social Meaning of Language*. London, Oxford University Press.

Pride, J. B., Ed. (1979). *Sociolinguistic Aspects of Language Learning and Teaching*. Oxford, Oxford University Press.

Pride, J. B. and J. Holmes (1972). *Sociolinguistics*. New York, Penguin Books.

Prieto, M. and L. Robbins (2006). *English Zone. Student Book 4*. [?], McGraw-Hill ESL/ELT.

Prieto, M. and L. Robbins (2006). *English Zone. Student Book 5*. [?], McGraw-Hill ESL/ELT.

Prieto, M. and L. Robbins (2006). *English Zone. Workbook 3*. [?], McGraw-Hill ESL/ELT.

Prieto, M. and L. Robbins (2006). *English Zone. Workbook 6*. [?], McGraw-Hill ESL/ELT.

Primary and Secondary School Foreign Language Editorial Office, People's Education Press (1981). *English: Senior Book 1. (Trial Version)*. Shanghai, People's Education Press.

Printha, E. and M. Bowen (1998). *Way Ahead 3. [Pupil's Book]*. London, Macmillan Education Limited.

Pritchard, G. (1999). *Smile Please! Pupil's Book 3*. Oxford, Macmillan Heinemann English Language Teaching.

Pritchard, G. (1999). *Smile Please! Pupil's Book 4*. Oxford, Macmillan Heinemann English Language Teaching.

Pritchard, G. (1999). *Smile Please! Workbook 3*. Oxford, Macmillan Heinemann English Language Teaching.

Pritchard, G. (1999). *Smile Please! Workbook 4*. Oxford, Macmillan Heinemann English Language Teaching.

Pritchard, G., et al. (1999). *Smile Please! Teacher's Book 3*. Oxford, Macmillan Heinemann English Language Teaching.

Pritchard, G., et al. (1999). *Smile Please! Teacher's Book 4*. Oxford, Macmillan Heinemann English Language Teaching.

Procter, P., Ed. (1978). *Longman Dictionary of Contemporary English*. London, Longman.

Prodromou, L. (1985). *Medicine: Developing Reading Skills in English*. Oxford, Pergamon Press.

Prodromou, L. (1992). *Mixed Ability Classes*. London, Macmillan Publishers.

Prodromou, L. (1999). *Grammar and Vocabulary for First Certificate. With Key*. Harlow, Pearson Education Limited.

Proud, A. (1977). *English in Brief*. London, Edward Arnold.

Prowse, P. and I. McGrath (1984). *Advances: Main Course English. Students' Book*. London, Heinemann Educational Books.

Prowse, P., et al. (1980). *Main Course English: Exchanges. Students' Book Part A*. London, Heinemann Educational Books Ltd.

Puchta, H. and J. Stranks (2004). *English in Mind. Student's Book 1*. Cambridge, Cambridge University Press.

Puchta, H. and J. Stranks (2010). *Into English. Student's Book & Workbook 1*. Cambridge, Cambridge University Press.

Puchta, H. and J. Stranks (2010). *New More! 2. Studen's Book & Workbook*. [?], Helbling Languages.

Puchta, H. and M. Schratz (1993). *Teaching Teenagers: Model Activity Sequences for Humanistic Language Learning*. Harlow, Longman Group UK Limited.

Puchta, H., et al. (2004). *English in Mind. Workbook 1*. Cambridge, Cambridge University Press.

Puchta, H., et al. (2008). *English in Mind. Student's Book 5*. Cambridge, Cambridge University Press.

Puchta, H., et al. (2015). *Think. Student's Book 1 A2*. Cambridge, Cambridge University Press.

Puchta, H., et al. (2015). *Think. Student's Book 2 B1*. Cambridge, Cambridge University Press.

Puchta, H., et al. (2015). *Think. Student's Book Starter A1*. Cambridge, Cambridge University Press.

Puchta, H., et al. (2018). *Think. Student's Book 4A B2*. Cambridge, Cambridge University Press.

Pückler, C.-E. (1938). *Einflussreiche Engländer: Portätskizzen englischer Politiker*. Berlin, Frundsberg-Verlag.

Pulverness, A. and M. Farthing (1988). *The Key to Cambridge First Certificate. Student's Book*. [?], English Language Arts.

Purvis, K. (1978). *Read and Note: English Study Skills for Science and Medicine. Students' Book*. London, Heinemann.

Purvis, K. (1978). *Read and Note: English Study Skills for Science and Medicine. Teacher's Book*. London, Heinemann.

Pye, G. (2003). *Vocabulary in Practice 3: 40 Units of Self-study Vocabulary Exercises with Tests*. Cambridge, Cambridge University Press.

Pytelka, J., et al. (1965). *Angličtina. Pro I. Ročník Středních Škol*. Prague, Státní Pedagogické Nakladatelství.

Pytelka, J., et al. (1966). *Angličtina. Pro II. Ročník Středních Škol*. Prague, Státní Pedagogické Nakladatelství.

Pytelka, J., et al. (1967). *Angličtina. Pro III. Ročník Středních Škol*. Prague, Státní Pedagogické Nakladatelství.

Quek, V. (1966). *Higher Certificate General English*. Singapore, Donald Moore Press.

Quiller-Couch, A. T. and M. West (1935). *The New Method Readers for Students of English. Dead Man's Rock. Reader VII. Alternative Edition*. London, Longmans, Green.

Quirk, R. (1972). *The English Language and Images of Matter*. London, Oxford University Press.

Quirk, R. and S. Greenbaum (1973). *A University Grammar of English*. London, Longman.

Quirk, R. and A. H. Marckwardt (1964). *A Common Language: British and American English*. London, British Broadcasting Corporation.

Quirk, R. and A. H. Smith, Eds. (1959). *The Teaching of English: Studies in Communication 3, Contributed to the Communication Research Centre, University College London*. London, Secker and Warburg.

Quirk, R. and A. H. Smith, Eds. (1964). *The Teaching of English.* London, Oxford University Press.

Quirk, R. and H. G. Widdowson, Eds. (1985). *English in the World: Teaching and Learning the Language and Literatures: Papers of an International Conference Entitled 'Progress in English Studies' Held in London, 17-21 September 1984 to Celebrate the Fiftieth Anniversary of The British Council and its Contribution to the Field of English Studies Over Fifty Years*. Cambridge, Cambridge University Press.

Quirk, R., et al. (1962). *The Use of English*. London, Longmans, Green.

Quirk, R., et al. (1984). *A Grammar of Contemporary English*. Frome and London, Longman.

Quirk, R., et al. (1985). *A Comprehensive Grammar of the English Language*. London, Longman Group UK Limited.

Raasch, A., Ed. (1991). *Peace through Language Teaching: Papers of the Colloque LINGUAPAX 3*. Saarbrücken, Germany, UNESCO.

Rabley, S. (1989). *Dossier Macmillan. International English*. [?], Macmillan.

Rabley, S. (1989). *Dossier Macmillan. The Green World*. [?], Macmillan Publishers Limited.

Rabley, S. ([1990s?]). *Dossier Macmillan. Money*. [?], Macmillan Publishers Limited.

Rabley, S. (1990). *Dossier Macmillan. Rock & Pop*. [?], Macmillan Publishers Limited.

Rabley, S. (1990). *Dossier Macmillan. The British Royal Family*. [?], Macmillan Publishers Limited.

Rabley, S. (1991). *Dossier Macmillan. The Olympic Games*. [?], Macmillan Publishers Limited.

Rabley, S. (1992). *Dossier Macmillan. The New Europe*. [?], Macmillan Publishers Limited.

Rabley, S. (1993). *Dossier Macmillan. Travel*. [?], Macmillan Publishers Limited.

Rabley, S. (1994). *Dossier Macmillan. Mind and Body*. [?], Macmillan Publishers Limited.

Rabley, S. (1994). *Dossier Macmillan. The U.S.A.* [?], Macmillan Publishers Limited.

Rabley, S. (1995). *Dossier Macmillan. Literature*. [?], Macmillan Publishers Limited.

Radford, E. (1946). *Crowther's Encycolopaedia of Phrases and Origins*. London, John Crowther and Goodsman (Margate).

Radhi, A. J., et al. (1982). *The New English Course for Iraq. Book 8. Teacher's Guide. (Revised Edition)*. Baghdad, Republic of Iraq Ministry of Education.

Radice, F. (1981). *English for International Trade*. London, Evans Brothers Limited.

Radice, F. (1992). *English for Banking: A Writing Skills Course for Banks and Their Customers*. London, Macmillan Publishers.

Radley, P. and K. Burke (1994). *Workout: Advanced. Students' Book*. Walton-on-Thames, Thomas Nelson and Sons.

Radley, P. and C. Millerchip (1993). *Workout: Intermediate. Students' Book*. Walton-on-Thames, Thomas Nelson and Sons.

Radley, P. and C. Millerchip (1993). *Workout: Intermediate. Teacher's Book*. Walton-on-Thames, Thomas Nelson and Sons.

Radley, P. and C. Millerchip (1993). *Workout: Intermediate. Workbook*. Walton-on-Thames, Thomas Nelson and Sons.

Radley, P. and D. Simons (2005). *Horizons. Teacher's Book 2*. Oxford, Oxford University Press.

Radley, P., et al. (1987). *Trio 1. Practice Book*. Oxford, Heinemann Publishers (Oxford) Limited.

Radley, P., et al. (1987). *Trio 2. Practice Book*. Oxford, Heinemann Educational Books Limited.

Radley, P., et al. (1987). *Trio 3. Practice Book*. Oxford, Heinemann Publishers (Oxford) Limited.

Radley, P., et al. (1987). *Trio 3. Students' Book*. Oxford, Heinemann Educational Books Limited.

Radley, P., et al. (2005). *Horizons. Student's Book 2*. Oxford, Oxford University Press.

Radley, P., et al. (2005). *Horizons. Workbook 2*. Oxford, Oxford University Press.

Radovanovic, K. and N. Dimitrijevic (1986). *Say It in English 2. (3rd Edition)*. Belgrade, Institute for Textbooks and Teaching Materials.

Radovanovic, K. and N. Dimitrijevic (1986). *Say It in English 2. Workbook. (3rd Edition)*. Belgrade, Institute for Textbooks and Teaching Materials.

Radovanovic, K. and N. Dimitrijevic (1987). *Say It in English 1. (4th Edition)*. Belgrade, Institute for Textbooks and Teaching Materials.

Radovanovic, K. and N. Dimitrijevic (1989). *Say It in English 1. Workbook. (5th Edition)*. Belgrade, Institute for Textbooks and Teaching Materials.

Rahman, T. (1996). *Language and Politics in Pakistan*. Karachi, Oxford University Press.

Rahtz, F. J. (1923). *Higher English*. London, Methuen.

Raimes, A. (1978). *Focus on Composition*. New York, Oxford University Press.

Raimes, A. (1983). *Techniques in Teaching Writing*. New York, Oxford University Press.

Raimes, A. (1989). *How English Works: A Grammar Handbook with Readings*. Cambridge, Cambridge University Press.

Raj, D. S. G. and B. K. N. Rao (1975). *English Reader Standard VIII*. Madras, Tamilnadu Textbook Society.

Ramalhete, H. B. (c.1949). *A Second Book of English*. Lisbon, Livraria Popular de Francisco Franco.

Ramsey, G. (1978). *Play Your Part*. London, Longman.

Ramsey, G. (1979). *Let's Get Talking: Alltagsthemen im Gespräch*. Munich, Max Hueber Verlag.

Ramsey, G. (1983). *Let's Keep Talking*. Amersham, Hulton Educational Publications Ltd.

Ramsey, G. (1984). *Let's Get Talking: Alltagsthemen im Gespräch. Teacher's Book*. Munich, Max Hueber Verlag.

Ramsey, G. (1989). *Longman Elementary Speaking Skills: Plenty to Say*. Harlow, Longman Group UK Limited.

Ramsey, G. and H. Rees-Parnall (1989). *Longman Pre-intermediate Speaking Skills: Well Spoken*. Harlow, Longman Group UK Limited.

Randall, M. and B. Thornton (2001). *Advising and Supporting Teachers*. Cambridge, Cambridge University Press.

Rankin, B. K. and J. Kane (1967). *Contemporary Review Exercises I*. New York, Thomas Y. Crowell Company.

Rankin, B. K. and J. Kane (1967). *Contemporary Review Exercises II*. New York, Thomas Y. Cromwell Company.

Rao, T. R. K. and B. Coffey (1975). *First Supplementary Reader for Class VIII*. Hyderabad, Government of Andhra Pradesh.

Raufet, R. F. (1949). *Inglés Segundo Curso Avanzado. Bachillerato, Cursos para Adultos y Complementarios*. Buenos Aires, Libreria del Colegio Alsina y Bolivar.

Raufet, R. F. (1950). *Inglés Tercer Curso. (2nd Edition)*. Buenos Aires, Libreria del Colegio Alsina y Bolivar.

Raufet, R. F. (1955). *Inglés Primer Curso. (2nd Edition)*. Buenos Aires, Libreria del Colegio Alsina y Bolivar.

Raw, L. (1994). *Changing Class Attitudes*. [?], The British Council.

Raw, L. (1997). *The Country and the City*. [?], The British Council.

Rawson-Jones, K. F., Ed. (1970). *Inter'lang English: A New Course in Spoken English for Use by Teachers with or without a Language Laboratory. Students' Manual*. London, Inter'lang.

Rawson-Jones, K. F., Ed. (1970). *Inter'lang English: A New Course in Spoken English for Use by Teachers with or without a Language Laboratory. Teachers' Manual*. London, Inter'lang.

Raya, M. J., et al., Eds. (2001). *Effective Foreign Language Teaching at the Primary Level: Focus on the Teacher*. Frankfurt, Peter Lang Gesellschaft mit beschränkter Haftung.

Rayan, K. (1979). *Advanced Reading Comprehension*. London, Evans.

Rayson, R. and C. Johnson (1964). *A Handbook for the Cambridge Certificates in English*. London, Dent.

Razzaq, A. (1954). New Royal Readers: Primer (Wrtten to the New Syllabus). (5th Edition). Dacca, Kazi Md. Bashir, Provincial Library.

Razzaz, N. (1978). *Crescent English Course. Pupil's Handwriting Book 2B*. Beirut, Oxford University Press.

Read, C. and A. Soberón (2000). *Superworld. Pupil's Book 1*. Oxford, Macmillan Publishers Limited.

Read, C. and A. Soberón (2000). *Superworld. Pupil's Book 2*. Oxford, Macmillan Publishers Limited.

Read, C. and A. Soberón (2000). *Superworld. Pupil's Book 3*. Oxford, Macmillan Publishers Limited.

Read, C. and A. Soberón (2000). *Superworld. Pupil's Book 4*. Oxford, Macmillan Publishers Limited.

Read, C. and A. Soberón (2000). *Superworld. Teacher's Guide 1*. Oxford, Macmillan Publishers Limited.

Read, C. and A. Soberón (2004). *Little Bugs 1. Busy Book*. Oxford, Macmillan

Publishers Limited.

Read, C. and A. Soberón (2004). *Little Bugs 1. Pupil's Book*. Oxford, Macmillan Publishers Limited.

Read, C. and A. Soberón (2004). *Little Bugs 1. Teacher's Book*. Oxford, Macmillan Publishers Limited.

Read, C. and A. Soberón (2004). *Little Bugs 2. Busy Book*. Oxford, Macmillan Publishers Limited.

Read, C. and A. Soberón (2004). *Little Bugs 2. Pupil's Book*. Oxford, Macmillan Publishers Limited.

Read, C. and A. Soberón (2004). *Little Bugs 2. Teacher's Book*. Oxford, Macmillan Publishers Limited.

Read, C. and A. Soberón (2005). *Big Bugs 3. Pupil's Book*. Oxford, Macmillan Publishers Limited.

Read, C. and A. Soberón (2005). *Big Bugs 3. Pupil's Book*. Oxford, Macmillan Publishers Limited.

Read, C. and A. Soberón (2005). *Big Bugs 3. Activity Book*. Oxford, Macmillan Publishers Limited.

Read, J. A. S. (1984). *Case Studies in Syllabus and Course Design*. Singapore, SEAMO Regional Language Centre.

Read, J. A. S., Ed. (1984). *Trends in Language Syllabus Design: Selected Papers from the RELC Seminar on "New Trends in Language Syllabus Design", Singapore, April 1983*. Singapore, Singapore University Press and SEAMEO Regional Language Centre.

Read, S. H. (2019). *Academic Writing Skills for International Students*. London, Red Globe Press.

Reade, C. and H. A. Treble (1937). *Tales Retold for Easy Reading: First Series. A Good Fight*. London, Oxford University Press.

Reade, C. and M. West (1961). *New Method Supplementary Reader. Stage 4. The Cloister and the Hearth. (2nd Edition)*. London, Longmans.

Rea-Dickins, P. and K. Germaine (1992). *Evaluation*. Oxford, Oxford University Press.

Rea-Dickins, P. and K. P. Germaine, Eds. (1998). *Managing Evaluation and*

Innovation in Language Teaching: Building Bridges. Harlow, Addison Wesley Longman Limited.

Rea-Dickins, P. and A. F. Lwaitama, Eds. (1995). *Evaluation for Development in English Language Teaching*. London, Macmillan Publishers Limited.

Rea-Dickins, P. and A. F. Lwaitama, Eds. (1995). *Review of English Language Teaching. Evaluation for Development in English Language Teaching*. Macmillan Publishers Limited.

Redman, S. (2003). *English Vocabulary in Use: Pre-intermediate & Intermediate. (2nd Edition)*. Cambridge, Cambridge University Press.

Redman, S. and R. Ellis (1989). *A Way with Words: Vocabulary Development Activities for Learners of English. Book 1*. Cambridge, Cambridge University Press.

Redston, C. and G. Cunningham (2005). *Face2face: Elementary. Workbook*. Cambridge, Cambridge University Press.

Redston, C. and G. Cunningham (2005). *Face2face: Pre-intermediate. Student's Book*. Cambridge, Cambridge University Press.

Rees-Parnall, H. and S. Holden, Eds. (1982). *Business Express: The Magazine of English for Business*. Oxford, Modern English Publications.

Reference and Electronic Media Division of Bloomsbury Publishing Plc. (2002). *Macmillan English Dictionary for Advanced Learners*. Oxford, Macmillan Publishers Limited.

Reference and Electronic Media Division of Bloomsbury Publishing Plc. (2007). *Macmillan English Dictionary for Advanced Learners. (2nd Edition)*. Oxford, Macmillan Publishers Limited.

Regional Institute of English South India (1977). *First Supplementary Reader for Class X*. Hyderabad, Government of Andhra Pradesh.

Reid, E., Ed. (1984). *NCLE Papers and Reports 4: Minority Community Languages in School*. London, Centre for Information on Language Teaching and Research.

Reid, J. (1977). *Into Orbit: The Orbit Books in Use*. Edinburgh, Holmes McDougall.

Reid, J. and M. Donaldson (1979). *Letter-links. Teachers' Resource Book 1*. Edinburgh, Holmes McDougall.

Reid, J. and M. Donaldson (1979). *Letter-links. Teachers' Resource Book 2*. Edinburgh, Holmes McDougall.

Reid, J. and J. Low (1972). *Link-up. 1. Look Around*. Edinburgh, Holmes McDougall.

Reid, J. and J. Low (1972). *Link-up. 2. Just Like Me*. Edinburgh, Holmes McDougall.

Reid, J. and J. Low (1973). *Link-up. Build-up: Book 4c. Nicky and the Yellow Car*. Edinburgh, Holmes McDougall.

Reid, J. and J. Low (1973). *Link-up. The Written Word: The Teacher's Manual for Link-up*. Edinburgh, Holmes McDougall.

Reid, J. F. and H. Donaldson, Eds. (1977). *Reading: Problems and Practices. (2nd Edition)*. London, Ward Lock.

Reilly, P., et al. (2007). *Flashlight 1. Teacher's Book*. Oxford, Oxford University Press.

Reilly, V. (2000). *Cool! Course Book Starter*. Oxford, Oxford University Press.

Reilly, V. (2000). *Cool! Teacher's Book Starter*. Oxford, Oxford University Press.

Reilly, V. (2001). *Zap! A. Class Book*. Oxford, Oxford University Press.

Reilly, V. (2001). *Zap! A. Teacher's Book*. Oxford, Oxford University Press.

Reilly, V. (2004). *Three in a Tree. A*. Oxford, Oxford University Press.

Reilly, V. (2004). *Three in a Tree. B*. Oxford, Oxford University Press.

Reilly, V. (2004). *Three in a Tree. Photocopy Masters Book A*. Oxford, Oxford University Press.

Reilly, V. (2004). *Three in a Tree. Photocopy Masters Book B*. Oxford, Oxford University Press.

Reilly, V. and S. M. Ward (1997). *Very Young Learners*. Oxford, Oxford University Press.

Rein, D. P. (1979). *English for Professionals. Marketing. Intermediate Level*. Washington, DC, English Teaching Division. Educational and Cultural Affairs.

Remer, I. (1963). *A Handbook for Guiding Students in Modern Foreign Languages*. Washington, DC, Department of Health, Education, and Welfare; Office of Education.

Republique Algerienne Democratique et Populaire Ministere des Enseignements Primaire et Secondaire ([1980s?]). *Let's Learn English: Andy in Algeria 3e A. M.* Algeria, Institut Pedagogique National.

Retter, C. and N. Valls (1984). *Bonanza*. Harlow, Longman Group UK Limited.

Revell, J. (1979). *Essential Language Teaching Series. Teaching Techniques for Communicative English*. London, Macmillan.

Revell, J. (1990). *Connect. Teacher's Book 1*. London, Macmillan Publishers Limited.

Revell, J. (1990). *Connect. Teacher's Book 2*. London, Macmillan Publishers Limited.

Revell, J. (1990). *Connect. Teacher's Book 3*. London, Macmillan Publishers Limited.

Revell, J. (1990). *Connect. Workbook 1*. London, Macmillan Publishers Limited.

Revell, J. (1990). *Connect. Workbook 2*. London, Macmillan Publishers Limited.

Revell, J. (1990). *Connect. Workbook 3*. London, Macmillan Publishers Limited.

Revell, J. (1994). *Connect. Student's Book 1. (2nd Edition)*. London, Macmillan Publishers Limited.

Revell, J. (1994). *Connect. Student's Book 2. (2nd Edition)*. London, Macmillan Publishers Limited.

Revell, J. (1994). *Connect. Student's Book 3. (2nd Edition)*. London, Macmillan Publishers Limited.

Revell, J. and B. Breary (1988). *Oxford Supplementary Skills. Listening: Advanced*. Oxford, Oxford University Press.

Revell, J. and S. Norman (1997). *In Your Hands: NLP in ELT*. London, Saffire Press.

Revell, J. and P. Seligson (1993). *Buzz: BBC Primary English for the Classroom. Activity Book 1*. London, BBC English.

Revell, J. and P. Seligson (1993). *Buzz: BBC Primary English for the Classroom. Activity Book 2*. London, BBC English.

Revell, J. and P. Seligson (1993). *Buzz: BBC Primary English for the Classroom. Pupil's Book 2*. London, BBC English.

Revell, J. and P. Seligson (1995). *Buzz: BBC Primary English for the Classroom. Activity Book 3*. London, BBC English.

Revell, J. and P. Seligson (1995). *Buzz: BBC Primary English for the Classroom. Pupil's Book 3*. London, BBC English.

Revell, J. and P. Seligson (1995). *Buzz: BBC Primary English for the Classroom. Teacher's Resource Book 3*. London, BBC English.

Revell, J. and P. Seligson (1999). *Buzz: Primary English for the Classroom. Pupil's Book 1. (New Edition)*. Harlow, Pearson Education Limited.

Revell, J., et al. (1993). *Buzz: BBC Primary English for the Classroom. Teacher's Book 1*. London, BBC English.

Revell, R. and C. Stott (1982). *Five Star English: For the Hotel and Tourist Industry*. Oxford, Oxford University Press.

Revell, R. and T. Stott (1988). *Highly Recommended: English for the Hotel and Catering Industry. Student's Book*. Oxford, Oxford University Press.

Revell, R. and S. Sweeney (1993). *In Print: Reading Business English*. Cambridge, Cambridge University Press.

Reynolds, P. D. (1978). *Make It Brief: Summarising for Forms 4 and 5*. Hong Kong, Longman Group (Far East) Limited.

Rice, F. and A. Guss (1965). *Information Sources in Linguistics: A Bibliographical Handbook*. Washington, DC, Center for Applied Linguistics.

Rice, P. J., et al. (1959). *Dictation Exercises*. Chicago, Loyola University Press.

Richard-Amato, P. A. (1996). *Making it Happen: Interaction in the Second Language Classroom from Theory to Practice. (2nd Edition)*. White Plains, NY, Longman.

Richards, D. (1981). *Communicative Course Design*. Singapore, SEAMO Regional Language Centre.

Richards, J. C., Ed. (1974). *Error Analysis: Perspectives on Second Language Acquisition*. Applied Linguistics and Language Study. London, Longman Group UK Limited.

Richards, J. C. (1985). *The Context of Language Teaching*. Cambridge, Cambridge University Press.

Richards, J. C. (1990). *The Language Teaching Matrix*. Cambridge, Cambridge University Press.

Richards, J. C. (1998). *Beyond Training: Perspectives on Language Teacher Education*. Cambridge, Cambridge University Press.

Richards, J. C. (1998). *Changes: English for International Communication. Intro Student's Book*. Cambridge, Cambridge University Press.

Richards, J. C. (1998). *Changes: English for International Communication. Intro Workbook*. Cambridge, Cambridge University Press.

Richards, J. C. (1999). *Changes: English for International Communication. Intro Teacher's Book*. Cambridge, Cambridge University Press.

Richards, J. C. (2005). *Interchange: Third Edition: Intro. Student's Book*. Cambridge, Cambridge University Press.

Richards, J. C. (2005). *Interchange: Third Edition: Intro. Teacher's Edition*. Cambridge, Cambridge University Press.

Richards, J. C. and D. Bycina (1984). *Person to Person: Communicative Speaking and Listening Skills. Book 1*. New York, Oxford University Press.

Richards, J. C. and T. S. C. Farrell (2005). *Professional Development for Language Teachers: Strategies for Teacher Learning*. Cambridge, Cambridge University Press.

Richards, J. C. and C. Lockhart (1996). *Reflective Teaching in Second Language Classrooms*. Cambridge, Cambridge University Press.

Richards, J. C. and D. Nunan, Eds. (1990). *Second Language Teacher Education*. Cambridge, Cambridge University Press.

Richards, J. C. and T. S. Rodgers (1986). *Approaches and Methods in Language Teaching: A Description and Analysis*. Cambridge, Cambridge University Press.

Richards, J. C. and T. S. Rodgers (2000). *Approaches and Methods in Language Teaching*. Beijing, Foreign Language Teaching and Research Press and Cambridge University Press.

Richards, J. C. and W. A. Renandya, Eds. (2002). *Methodology in Language Teaching: An Anthology of Current Practice*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (1992). *Longman Dictionary of Language Teaching and Applied Linguistics. (2nd Edition)*. Harlow, Longman Group UK Limited.

Richards, J. C., et al. (1994). *Changes: English for International Communication. Student's Book 1*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (1994). *Changes: English for International Communication. Teacher's Book 1*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (1994). *Changes: English for International Communication. Workbook 1*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (1995). *Changes: English for International Communication. Student's Book 2*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (1995). *Changes: English for International Communication. Student's Book 3*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (1995). *Changes: English for International Communication. Teacher's Book 2*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (1995). *Changes: English for International Communication. Workbook 2*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (1996). *Changes: English for International Communication. Teacher's Book 3*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (1996). *Changes: English for International Communication. Workbook 3*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (1997). *New Interchange: English for International Communication. Student's Book 1*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (1997). *New Interchange: English for International Communication. Student's Book 2*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (1997). *New Interchange: English for International Communication. Teacher's Manual 1*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (1997). *New Interchange: English for International Communication. Workbook 1*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (1998). *New Interchange: English for International Communication. Student's Book 3*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (1998). *New Interchange: English for International Communication. Teacher's Manual 2*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (1998). *New Interchange: English for International Communication. Teacher's Manual 3*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (1998). *New Interchange: English for International Communication. Workbook 2*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (1998). *New Interchange: English for International Communication. Workbook 3*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (2005). *Interchange: Third Edition. Student's Book 1*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (2005). *Interchange: Third Edition. Student's Book 3*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (2005). *Interchange: Third Edition. Teacher's Edition 1*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (2005). *Interchange: Third Edition. Teacher's Edition 2*. Cambridge, Cambridge University Press.

Richards, J. C., et al. (2005). *Interchange: Third Edition. Teacher's Edition 3*. Cambridge, Cambridge University Press.

Richards, J., et al. (1985). *Longman Dictionary of Applied Linguistics*. Harlow, Longman.

Richard, P.-M. and W. Hall (1958). *L'Anglais par l'Illustration. Class de Sixième*. Paris, Hachette.

Richard, P.-M. and W. Hall (1959). *L'Anglais par l'Action: Classe de Quatrième*. Paris, Hachette.

Richard, P.-M. and W. Hall (1959). *L'Anglais par l'Action. Class de Troisième*. Paris, Hachette.

Richard, P.-M. and W. Hall (1959). *L'Anglais par l'Illustration. Class de Cinquième*. Paris, Hachette.

Richard, P.-M. and W. Hall (1959). *L'Anglais par l'Illustration. Class de Quatrième*. Paris, Hachette.

Richard, P.-M. and W. Hall (1971). *L'Anglais par la Littérature: Classe de Première*. Paris, Hachette.

Richards, I. A. (1943). *Basic English and Its Uses*. London, Kegan Paul, Trench, Trubner.

Richards, I. A. (1943). *How to Read a Page: A Course in Effective Reading with an Introduction to a Hundred Great Words*. London, Routledge & Kegan Paul Ltd.

Richards, I. A. (1945). *The Pocket Book of Basic English: A Self-teaching Way into English*. New York, Pocket Books.

Richards, I. A. (1968). *So Much Nearer: Essays toward a World English*. New York, Harcourt, Brace.

Richards, I. A. and C. Gibson (1975). *Language through Pictures Series. English through Pictures. Book 1 and A First Workbook of English*. Tokyo, Yohan.

Richards, I. A. and C. Gibson (1975). *Language through Pictures Series. English through Pictures. Book 2 and A Second Workbook of English*. Tokyo, Yohan.

Richards, I. A. and C. Gibson (1975). *Language through Pictures Series. English through Pictures. Book 3*. Tokyo, Yohan.

Richards, I. A. and C. M. Gibson (1945). *English through Pictures*. New York, Pocket Books.

Richards, J. (1979). *New Varieties of English: Issues and Approaches*. Singapore, SEAMEO.

Richards, J. C., Ed. (1974). *Error Analysis: Perspectives on Second Language Acquisition*. London, Longman.

Richards, J. C., Ed. (1978). *Understanding Second and Foreign Language Learning: Issues and Approaches*. Rowley, Newbury House.

Richards, J. C. (1979). *Conversation in Action*. Tokyo, Oxford University Press.

Richards, J. C. and M. N. Long (1977). *Breakthrough 2. A Course in English Communication Practice*. Kuala Lumpur, Oxford University Press.

Richards, J. C. and R. W. Schmidt, Eds. (1983). *Language and Communication*. Harlow, Longman.

Richards, K. and P. Roe, Eds. (1994). *Distance Learning in ELT*. London, Macmillan Publishers Limited.

Richards, W. H. (1960). *Exercise Your English*. London, Evans.

Richards, W. H. (1977). *Exercise Your English. ([2nd] Revised Edition)*. London, Evans.

Richards, W. H. (1977). *Systematic Spelling. ([2nd] Revised Edition)*. London, Evans.

Richardson, S., et al. (1966). *Teenage Twelve 1: Youth Club*. Glasgow, Gibson.

Richterich, R. (1983). *Case Studies in Identifying Language Needs*. Oxford, Pergamon Press.

Richterich, R. and J.-L. Chancerel (1978). *Identifying the Needs of Adults Learning a Foreign Language. (Collected Information Taking into Account the Needs of the Learner in a European Unit / Credit System for Language Learning by Adults*. Strasbourg, Council of Europe.

Richterich, R. and J.-L. Chancerel (1980). *Council of Europe Modern Language Project. Identifying the Needs of Adults Learning a Foreign Language*. Oxford, Pergamon Press.

Riddell, G. (1973). *Craigie College Language Project. Workshop in English. Underground. Teacher's Book*. Edinburgh, Holmes McDougall.

Riddell, G. and D. Gulland (1975). *Teaching: Active or Passive. The Report of the Craigie College Language Project*. Edinburgh, Holmes McDougall.

Ridley, D. (2012). *The Literature Review: A Step-by-step Guide for Students. (2nd Edition)*. London, SAGE Publications Limited.

Ridout, R. (1957). *Word Perfect Spelling Book Seven*. Pakistan, Oxford University Press.

Ridout, R. (1959). *International English: First Steps in Learning to Read and Write English as a Foreign Language. Book I*. London, Macmillan.

Ridout, R. (1959). *International English: First Steps in Learning to Read and Write English as a Foreign Language. Book II*. London, Macmillan.

Ridout, R. (1960). *International English: First Steps in Learning to Read and Write English as a Foreign Language. Book III*. London, Macmillan.

Ridout, R. (1960). *International English: First Steps in Learning to Read and Write English as a Foreign Language. Book IV*. London, Macmillan.

Ridout, R. (1961). *International English: First Steps in Learning to Read and Write English as a Foreign Language. Book V*. London, Macmillan.

Ridout, R. (1965). *World Wide English*. London, Macmillan.

Ridout, R. (1975). *Write Now: Elementary Guided Composition through Pictures and Puzzles*. London, Longman.

Ridout, R., Ed. (1979). *ELT Pocket Dictionary*. Sunbury-on-Thames, Nelson.

Ridout, R. (1979). *Evans Graded Reading. Puzzle It Out: Grade 1. (2nd Edition)*. London, Evans.

Ridout, R. (1979). *Evans Graded Reading. Puzzle It Out: Grade 2. (2nd Edition)*. London, Evans.

Ridout, R. (1979). *Evans Graded Reading. Puzzle It Out: Grade 3. (2nd Edition)*. London, Evans.

Ridout, R. (1979). *Evans Graded Reading. Puzzle It Out: Grade 4. (2nd Edition)*. London, Evans.

Ridout, R. (1979). *Evans Graded Reading. Puzzle It Out: Grade 5. (2nd Edition)*. London, Evans.

Ridout, R. (1983). *Superbook 5: A Practice Book for Children Learning English*. Harlow, Longman.

Ridout, R. (1983). *Superbook 6: A Practice Book for Children Learning English*. Harlow, Longman.

Ridout, R. and T. S. Creed (1970). *Guided Conversations for Learners of English: Stage One*. London, Macmillan.

Ridout, R. and T. S. Creed (1973). *Guided Conversations for Learners of English: Stage Two*. London, Macmillan.

Ridout, R. and D. Foulds (1972). *Mastering English: A Secondary School Course for Hong Kong. Pupils' Book One*. Hong Kong, Macmillan.

Ridout, R. and D. Foulds (1972). *Mastering English: A Secondary School Course for Hong Kong. Teacher's Book for Book One*. Hong Kong, Macmillan.

Ridout, R. and D. Foulds (1972). *Mastering English: A Secondary School Course for Hong Kong. Workbook One*. Hong Kong, Macmillan.

Ridout, R. and D. Foulds (1973). *Mastering English: A Secondary School Course for Hong Kong. Pupils' Book Two*. Hong Kong, Macmillan.

Ridout, R. and D. Foulds (1973). *Mastering English: A Secondary School Course for Hong Kong. Workbook Two*. Hong Kong, Macmillan.

Ridout, R. and S. Mason (1968). *Modern English Structures 1*. London, Macmillan.

Ridout, R. and S. Mason (1969). *Modern English Structures 2*. London, Macmillan.

Ridout, R. and S. Mason (1971). *Modern English Structures 3*. London, Macmillan.

Ridout, R. and S. Mason (1972). *Modern English Structures 4*. London, Macmillan.

Riemann, C. (1926). *Englische Sprachlehre*. Leipzig, B. G. Teubner.

Riessman, C. K. (1993). *Qualitative Research Methods Volume 30: Narrative Analysis*. Newbury Park, CA, Sage Publications.

Rigg, P. and D. S. Enright, Eds. (1986). *Children and ESL: Integrating Perspectives*. Washington, DC, Teachers of English to Speakers of Other Languages.

Riley, P., Ed. (1985). *Discourse and Learning*. Harlow, Longman.

Riley, D. (1996). *Reward: Upper-intermediate – Communicative Activities for Students of Business English. Business Resource Pack*. Oxford, Heinemann English Language Teaching.

Riley, D. and L. Greasby (2000). *Check Your Vocabuary for Medicine. (2nd Edition)*. Teddington, Peter Collin Publishing Limited.

Rimmer, J. A. and J. Scott (1983). *English for Commercial Practice. Book One*. London, Bell and Hyman Limited.

Rimmer, J. A. and M. J. Scott (1983). *English for Foreign Learners Book One: Primary Technology*. London, Bell and Hyman Limited.

Rimmer, J. A. and M. J. Scott (1985). *English for Foreign Learners Book Two: Primary Technology*. London, Bell and Hyman.

Rimmer, J. A. and M. J. Scott (1985). *English for Foreign Learners Book Two: Primary Technology. Teacher's Book*. London, Bell and Hyman.

Rimmer, J. A. and M. J. Scott (1985). *English for Foreign Learners: Primary Technology. Teacher's Notes*. London, Bell and Hyman.

Rinvolucri, M. (1984). *Grammar Games: Cognitive, Affective and Drama Activities for EFL Students*. Cambridge, Cambridge University Press.

Rinvolucri, M. ([1980s?]). *Grammar Games: Cognitive Exercises for EFL Students*. Canterbury, Pilgrims Publications.

Rinvolucri, M. (2002). *Humanising Your Coursebook*. Peaslake, Delta Publishing.

Rinvolucri, M. and P. Davis (1995). *More Grammar Games: Cognitive, Affective and Movement Activities for EFL Students*. Cambridge, Cambridge University Press.

Ripman, C. and W. Ripman (1938). *Let's Talk English*. London, Dent.

Ripman, W. (1925). *The Sounds of Spoken English*. London, Dent.

Ripman, W. (1935). *An English Course for Adult Foreigners*. London, Dent.

Ripman, W. (1939). *Specimens of English in Phonetic Transcription, with Notes, Parallel Passages and a Word-list*. London, Dent.

Ripman, W. and W. Archer (1948). *New Spelling: Being Proposals for Simplifying the Spelling of English Without the Introduction of New Letters. (6th Edition)*. London, Pitman.

Rippman, W. (1914). *Elements of Phonetics. English, French and German*. London, Dent.

Rippmann, W. (1910). *The Sounds of Spoken English: A Manual of Ear Training for English Students. (4th Edition)*. London, Dent.

Ristinen, E. K. and V. E. Hanzeli (1957). *Spoken English for Hungarian Students I, II*. Bloomington, Indiana University.

Rivera, C., Ed. (1984). *Language Proficiency and Academic Achievement*. Clevedon, Multilingual Matters.

Rivers, W. M. (1964). *The Psychologist and the Foreign-language Teacher*. Chicago, University of Chicago Press.

Rivers, W. M. (1968). *Teaching Foreign-language Skills*. Chicago, University of Chicago Press.

Rivers, W. M. (1981). *Teaching Foreign-language Skills. (2nd Edition)*. Chicago, The University of Chicago Press.

Rivers, W. M. (1983). *Communicating Naturally in a Second Language*. Cambridge, Cambridge University Press.

Rivers, W. M. (1983). *Speaking in Many Tongues: Essays in Foreign-language Teaching*. Cambridge, Cambridge University Press.

Rivers, W. M., Ed. (1987). *Interactive Language Teaching*. Cambridge, Cambridge University Press.

Rivers, W. M. and M. S. Temperley (1978). *A Practical Guide to the Teaching of English as a Second or Foreign Language*. New York, Oxford University Press.

Rixon, S. (1981). *How to Use Language Games in Language Teaching*. London, Macmillan.

Rixon, S. (1986). *Developing Listening Skills*. London, Macmillan.

Rixon, S. (1987). *Oxford Supplementary Skills. Listening: Upper-intermediate*. Oxford, Oxford University Press.

Rixon, S. (1988). *Successful Listening for First Certificate*. Oxford, Oxford University Press.

Rixon, S. (1990). *Tip Top. Teacher's Book 1*. London, Macmillan Publishers Limited.

Rixon, S. (1991). *Fast Forward Advanced. Resource Book*. Oxford, Oxford University Press.

Rixon, S. (1991). *Tip Top. Teacher's Book 2*. London, Macmillan Publishers Limited.

Rixon, S. (1991). *Tip Top. Workbook 2*. London, Macmillan Publishers Limited.

Rixon, S. (1992). *Tip Top. Pupil's Book 1*. London, Macmillan Publishers Limited.

Rixon, S. (1992). *Tip Top. Pupil's Book 3*. London, Macmillan Publishers Limited.

Rixon, S. (1992). *Tip Top. Teacher's Book 3*. London, Macmillan Publishers Limited.

Rixon, S. (1993). *Tip Top. Student's Book 4*. London, Macmillan Publishers Limited.

Rixon, S. (1993). *Tip Top. Teacher's Book 4*. London, Macmillan Publishers Limited.

Rixon, S. (1993). *Tip Top. Workbook 4*. London, Macmillan Publishers Limited.

Rixon, S. (1995). *Tip Top. Teacher's Book 2*. Hemel Hempstead, Phoenix ELT.

Rixon, S. (1995). *Tip Top. Workbook 1*. Hemel Hempstead, Phoenix ELT.

Rixon, S. (1995). *Tip Top. Workbook 2*. Hemel Hempstead, Phoenix ELT.

Rixon, S. (1995). *Tip Top. Workbook 3*. Hemel Hampstead, Phoenix ELT.

Rixon, S. and J. Moates (1994). *Tip Top. Student's Book 5*. London, Macmillan Publishers Limited.

Rixon, S. and J. Moates (1994). *Tip Top. Teacher's Book 5*. London, Macmillan Publishers Limited.

Rixon, S. and J. Moates (1994). *Tip Top. Workbook 5*. London, Macmillan Publishers Limited.

Rixon, S. and R. Smith, Eds. (2010). *Directory of UK ELT Research 2005-08*. [?], British Council.

Roach, P. (1983). *English Phonetics and Phonology: A Practical Course*. Cambridge, Cambridge University Press.

Roach, P. (1991). *English Phonetics and Phonology: A Practical Course. (2nd Edition)*. Cambridge, Cambridge University Press.

Roach, P. (1991). *English Phonetics and Phonology: A Practical Course. (2nd Edition)*. Beijing, Foreign Language Teaching and Research Press and Cambridge University Press.

Roach, P. (2000). *English Phonetics and Phonology: A Practical Course. (3rd Edition)*. Cambridge, Cambridge University Press.

Roach, P. (2009). *English Phonetics and Phonology: A Practical Course. (4th Edition)*. Cambridge, Cambridge University Press.

Robb, A. M. (1955). *The Way to English. Book 3*. London, Longmans.

Robb, A. M. (1955). *The Way to English. Book 4*. London, Longmans.

Robb, A. M. (1956). *The Way to English. Book 1*. London, Longmans.

Robb, A. M. (1957). *The Way to English. Book 2*. London, Longmans.

Robb, G. (1927). *Macmillan's Direct Readers. First Reader*. London, Macmillan.

Robb, G. (1927). *Macmillan's Direct Readers. Second Reader*. London, Macmillan.

Robb, G. (1928). *Macmillan's Direct Readers. Fourth Reader*. London, Macmillan.

Robb, G. (1928). *Macmillan's Direct Readers. Third Reader*. London, Macmillan.

Robb, G. and M. M. Sakr (1948). *Macmillan's Direct Readers. Primer I*. London, Macmillan.

Robb, G. and M. M. Sakr (1948). *Macmillan's Direct Readers. Primer II*. London, Macmillan.

Roberts, E. L. (1985). *Tactic 1. Teacher's Book*. London, Macmillan.

Roberts, E. L. (1991). *Composition Skills for D Class*. Limassol, Cyprus, Burlington Books Limited.

Roberts, E. L. (1991). *Composition Skills for E Class*. Limassol, Cyprus, Burlington Books Limited.

Roberts, G., Ed. (1983). *Modern American Short Stories*. Harlow, Longman.

Roberts, J. (1998). *Language Teacher Education*. London, Arnold.

Roberts, L. (2000). *Happy Street. Teacher's Book 1*. Oxford, Oxford University Press.

Roberts, L. (2003). *Happy House. Teacher's Book 2*. Oxford, Oxford University Press.

Roberts, M. (2012). *English for Economics in Higher Education Studies. Course Book*. Reading, Garnet Publishing Limited.

Roberts, P. (1956). *Patterns of English*. New York, Harcourt, Brace.

Roberts, P. (1962). *English Sentences*. New York, Harcourt, Brace and World.

Roberts, P. (1964). *Corso d'inglese parlato Livello intermediario*. New York, Harcourt, Brace and World.

Roberts, P. (1967). *Modern Grammar*. New York, Harcourt, Brace & World.

Roberts, P. (1994). *Cambridge First Certificate: Reading and Vocabulary*. Cambridge, Cambridge University Press.

Roberts, R. (1968). *Corso d'inglese parlato Livello di perfezionamento*. New York, Harcourt, Brace and World.

Roberts, R. (1997). *Discover Elementary English Grammar: An Active-learning Approach to Learning, Practising and Revising Grammar*. Watford, MFP Publications.

Roberts, R., et al. (2004). *IELTS Foundation. Teacher's Book*. Oxford, Macmillan Education.

Robertson, F. A. (1988). *Airspeak: Radiotelephony Communication for Pilots*. Hemel Hempstead, Prentice Hall International.

Robinett, B. W., Ed. (1966). *On Teaching English to Speakers of Other Languages. Stage III*. Washington, DC, Teachers of English to Speakers of Other Languages.

Robinson, C. (1976). *Advanced Use of English: A Coursebook*. London, Hamish Hamilton.

Robinson, C. (1980). *Learn English Book One*. London, Hamish Hamilton and St George's Press.

Robinson, C. (1981). *Themes for Proficiency*. Oxford, Oxford University Press.

Robinson, C. and N. Kenny (1999). *Proficiency Passkey. Teacher's Book*. Oxford, Macmillan Heinemann English Language Teaching.

Robinson, C. and H. Parker (1986). *Themes for Listening and Speaking. Teacher's Edition*. Oxford, Oxford University Press.

Robinson, G. L. N. (1985). *Crosscultural Understanding: Processes and Approaches for Foreign Language, English as a Second Language and Bilingual Educators*. New York, Pergamon Press.

Robinson, G. L. N. (1988). *Crosscultural Understanding*. Cambridge, Pergamon Press.

Robinson, H. M., et al. (1967). *Open Highways. Book 8*. Chicago, Scott, Foresman and Company.

Robinson, H. M., et al. (1967). *Ready to Roll*. Chicago, Scott, Foresman and Company.

Robinson, J. O. (1969). *An Annotated Bibliography of Modern Language Teaching: Books and Articles 1946-1967*. London, Oxford University Press.

Robinson, L. (1967). *Guided Writing and Free Writing: A Text in Composition for English as a Second Language*. New York, Harper and Row.

Robinson, P. (1977). *Special English. Import / Export*. London, Collier Macmillan.

Robinson, P. (1978). *Computers Cope Better*. Sunbury-on-Thames, Nelson.

Robinson, P. (1983). *Using English. Teacher's Book*. Oxford, Basil Blackwell.

Robinson, P. (1983). *Using English. Student's Book*. Oxford, Basil Blackwell.

Robinson, P. B. (1978). *English for Your Business Career. Book 4. [Student's Book]*. London, Cassell.

Robinson, P. B. (1978). *English for Your Business Career. Minding Your Own Business. Reader Book 3*. London, Cassell.

Robinson, P. B. (1978). *English for Your Business Career. Sharks in the Sea of Business. Reader Book 4*. London, Cassell.

Robinson, P. B. (1978). *Special English. Insurance*. London, Cassell.

Robinson, P. C. (1980). *ESP (English for Specific Purposes): The Present Position*. Oxford, Pergamon Press.

Robinson, P. C., Ed. (1988). *ELT Documents 129. Academic Writing: Process and Product*. English Language Teaching Documents. [London?], Modern English Publications and The British Council.

Robinson, P. C. (1991). *ESP Today: A Practitioner's Guide*. Hemel Hempstead, Prentice Hall.

Roe, P. (1977). *Scientific Text: Selections from the Linguistic Evidence Presented in a Study of Difficulty in Science Textbooks*. Birmingham, English Language Research, Birmingham University.

Roger, E. and W. B. Olsen (1981). *American Business Encounters*. Hayward, CA, The Alemany Press.

Rogers, B. and N. Kenny (2016). *The Complete Guide to IELTS. [Student's Book]*. Andover, National Geographic Learning.

Rogers, J. (1967). *The New Oxford English Course: Ethiopia. Teacher's Notes, Book Two. Section A: English Language Teaching*. Addis Ababa, Oxford University Press.

Rogers, J. (1967). *The New Oxford English Course: Ethiopia. Teacher's Notes, Book Two. Section B: English Activity Periods*. Addis Ababa, Oxford University Press.

Rogers, J., et al. (1967). *College English. Volume I*. Addis Ababa, Oxford University Press.

Rogers, J., et al. (1967). *College English. Volume I. Teacher's Notes*. Addis Ababa, Oxford University Press.

Rogers, J., et al. (1969). *College English. Volume II*. Addis Ababa, Oxford University Press.

Rogers, L. (2011). *Reading Skills*. Peaslake, DELTA Publishing.

Rogers, L. (2011). *Writing Skills*. Peaslake, DELTA Publishing.

Rogers, L. and J. Wilkin (2013). *Skillful: Reading & Writing. Student's Book 2*. London, Macmillan Education.

Rogers, L. and D. E. Zemach (2018). *Skillful 3: Listening & Speaking. Student's Book. (2nd Edition)*. London, Macmillan Education.

Rogers, M. and A. Murray-Robertson (1983). *Macmillan Primary English Project. Year 1 Pupil's Book. (Revised Edition)*. Manzini, Swaziland, Macmillan Boleswa Publishers.

Rogers, M. and A. Murray-Robertson (1983). *Macmillan Primary English Project. Year 2 Pupil's Book. (Revised Edition)*. Manzini, Swaziland, Macmillan Boleswa Publishers.

Rogers, M. and A. Murray-Robertson (1983). *Macmillan Primary English Project. Year 3 Pupil's Book. (Revised Edition)*. Manzini, Swaziland, Macmillan Boleswa Publishers.

Rogers, M. and A. Murray-Robertson (1983). *Macmillan Primary English Project. Year 4 Pupil's Book. (Revised Edition)*. Manzini, Swaziland, Macmillan Boleswa Publishers.

Rogerson, P. and J. B. Gilbert (1990). *Speaking Clearly: Pronunciation and Listening Comprehension for Learners of English. Student's Book*. Cambridge, Cambridge University Press.

Rogerson, P. and J. B. Gilbert (1990). *Speaking Clearly: Pronunciation and Listening Comprehension for Learners of English. Teacher's Book*. Cambridge, Cambridge University Press.

Roget, P. M., et al. (1911). *Thesaurus of English Words and Phrases Classified and Arranged so as to Facilitate the Expression of Ideas and Assist in Literary Composition*. London, Longmans, Green.

Röhr, H. (1967). *The English Companion: Englisches Unterrichtswerk für höhere Schulen. Englisch als erste Fremdsprache. Erster Teil. (7. Auflage)*. Frankfurt am Main, Verlag Moritz Diesterweg.

Röhr, H. (1967). *The English Companion: Lehrerbegleitheft zu Band 4*. Frankfurt am Main, Moritz Diesterweg.

Röhr, H. (1968). *The English Companion: Begleitschrift zu Band 1. Winke und Hinweise für den Englischen Anfangsunterricht*. Frankfurt/Main, Moritz Diesterweg.

Röhr, H. (1968). *The English Companion: Lehrerbegleitheft zu Band 5*. Frankfurt am Main, Moritz Diesterweg.

Röhr, H. (1969). *The English Companion: Begleitschrift zu Band 2. Winke und Hinweise*. Frankfurt/Main, Moritz Diesterweg.

Röhr, H. and E. R. Glynn (1967). *The English Companion: Englisches Unterrichtswerk für Höhere Schulen. Englisch als Erste Fremdsprache. Erster Teil*. Farnkfurt/Main, Moritz Diesterweg.

Röhr, H. and D. Kleine-Horst (1970). *The English Companion: Lehrerbegleitheft zu Band 3*. Frankfurt am Main, Moritz Diesterweg.

Röhr, H., et al. (1969). *The Good Companion: Englisches Unterrichtswerk. Neue Ausgabe A. Englisch als Erste Fremdsprache. An English Companion. Teil 1 für das 1. Unterrichtsjahr*. Frankfurt/Main, Moritz Diesterweg.

Röhr, H., et al. (1969). *The Good Companion: Englisches Unterrichtswerk. Neue Ausgabe A. Englische als Erste Fremdsprache. An English Companion. Teil 2 für das 2. Unterrichtsjahr*. Frankfurt/Main, Moritz Diesterweg.

Röhr, H., et al. (1970). *The Good Companion: Englisches Unterrichtswerk. Neue Ausgabe A. Englische als Erste Fremdsprache. An English Companion. Teil 3 für das 3. Unterrichtsjahr*. Frankfurt/Main, Moritz Diesterweg.

Rojas, P. M. and [Puerto Rico] Department of Education; English Section Staff (1952). *Fries American English Series for the Study of English as a Second Language. Book One*. Boston, D. C. Heath and Company.

Rojas, P. M. and [Puerto Rico] Department of Education; English Section Staff (1952). *Fries American English Series for the Study of English as a Second Language. Book One, Part One*. Boston, D. C. Heath and Company.

Rojas, P. M. and [Puerto Rico] Department of Education; English Section Staff (1952). *Fries American English Series for the Study of English as a Second Language. Book One, Part Two*. Boston, D. C. Heath and Company.

Rojas, P. M. and [Puerto Rico] Department of Education; English Section Staff (1952). *Fries American English Series for the Study of English as a Second Language. Book Two*. Boston, D. C. Heath and Company.

Rojas, P. M. and [Puerto Rico] Department of Education; English Section Staff (1952). *Fries American English Series for the Study of English as a Second Language. Teachers Guide to Books 1 and 2*. Boston, D. C. Heath and Company.

Rojas, P. M., et al. (1952). *American English Series. Book One. For the Study of English as a Second Language*. Boston, D.C. Heath and Company.

Roland, C. (2018). *Understanding Teenagers in the ELT Classroom: Practical Ideas and Advice for Teaching Teenage Students in the English Language Classroom*. Hove, Pavilon Publishing and Media Limited.

Romaine, S. (1984). *The Language of Children and Adolescents: The Acquisition of Communicative Competence*. Oxford, Basil Blackwell.

Romo, R. and B. Brinson (1993). *How to Make and Use Visual Delights in the English Class. (2nd Edition)*. Sonoma, CA, Delti.

Rönty, A. (1977). *Target 2: An Audio-visual English Course for Secondary Schools. Exercises*. London, Longman.

Rönty, A., et al. (1976). *Target 1. Exercises*. Helsinki, Kustannusosakeyhtiö Otava.

Rönty, A., et al. (1977). *Target 1: Topically Arranged Reader with Grammar Exercises and Tasks for Pupils*. Helsinki, Kustannusosakeyhtiö Otava.

Rönty, A., et al. (1977). *Target 2: Topically Arranged Reader with Grammar Exercises and Tasks for Pupils*. Helsinki, Kustannusosakeyhtiö Otava.

Rose, K. R. and G. Kasper, Eds. (2001). *Practice in Language Teaching*. Cambridge, Cambridge University Press.

Rosenthal, L. and S. B. Rowland (1986). *Academic Reading and Study Skills for International Students*. Englewood Cliffs, Prentice-Hall.

Rosenthal, M. and M. Ferguson (1973). *English. Ausgabe G. Große Ausgabe. Band 2 für das 6. Schuljahr*. Berlin, Cornelsen and Oxford University Press.

Rosenthal, M., et al. (1979). *English. Ausgabe G. Große Ausgabe. Band 6A für das 10. Schuljahr an Gymnasien und Gesamtschulen*. Berlin, Cornelsen and Oxford University Press.

Rosnow, R. L. and M. Rosnow (2001). *Writing Papers in Psychology: A Student Guide. (5th Edition)*. Belmont, CA, Wadsworth.

Rossiter, A. P. (1939). *The Growth of Science: An Outline History*. Cambridge, Pitman for the Orthological Institute.

Rossiter, A. P. (1953). *Our Living Language: An English-man Looks at His English*. London, Longmans, Green.

Rossner, R. ([1980s?]). *The Whole Story: Short Stories for Pleasure and Language Improvement*. [?], Longman.

Rossner, R. and J. Taylor (1973). *ACE Series. Technical English Reader 1*. London, Macmillan.

Rossner, R. and J. Taylor (1974). *ACE Series. Technical English Reader 2*. London, Macmillan.

Rossner, R., et al. (1979). *Contemporary American English. Teacher's Guidebook for Student's: Book 2*. London, Macmillan.

Rossner, R., et al. (1979). *Contemporary English. Pupil's Book 1*. London, Macmillan.

Rossner, R., et al. (1979). *Contemporary English. Pupil's Book 2*. London, Macmillan.

Rossner, R., et al. (1980). *Contemporary English. Pupil's Book 3*. London, Macmillan.

Rossner, R. and R. Bolitho, Eds. (1990). *Currents of Change in English Language Teaching*. Oxford, Oxford University Press.

Rost, M. (1981). *Listening Contours: A Course in Controlled Listening for Students of English. (2nd Edition)*. Tokyo, Lingual House.

Rost, M. (1991). *Listening in Action: Activities for Developing Listening in Language Teaching*. Hemel Hempstead, Prentice Hall International.

Rost, M. (2002). *Teaching and Researching: Listening*. Harlow, Pearson Education Limited.

Roulet, E. (1975). *Linguistic Theory, Linguistic Description and Language Teaching*. London, Longman.

Routh, H. V. (1941). *Current Problems. The Diffusion of English Culture Outside England: a Problem of Post-war Reconstruction*. Cambridge, Cambridge University Press.

Rowlands, K. E. (1979). *Management English. Activities Book*. London, Hodder and Stoughton.

Rowlands, K. E. (1979). *Management English. Course Book*. London, Hodder and Stoughton.

Rowlands, K. E. (1980). *Management English. Projects Book*. London, Hodder and Stoughton.

Rowlands, K. E. (1983). *Management Assignment*. London, Hodder and Stoughton.

Royal Society of Arts Examinations Board ([1980?]). *Examinations in the Communicative Use of English as a Foreign Language. Specifications and Specimen Papers.* [?], Royal Society of Arts Examination Board.

Roy-Campbell, Z. M. and M. P. Qorro (1987). *A Survey of the Reading Competence in English of Secondary School Students in Tanzania*. Dar es Salaam, Department of Foreign Languages and Linguistics, University of Dar es Salaam.

Royds-Irmak, D. E. (1975). *Beginning Scientific English Book 1*. London, Nelson.

Royds-Irmak, D. E. (1975). *Beginning Scientific English Book 2*. London, Nelson.

Rrumbullaku, A., et al. (2004). *Baseline Study 2003: English Language Education in Albania*. Tirana, The British Council Albania.

Ruckelshausen, H. (1978). *Anyway...: Lehrwerk für den differenzierenden Englischunterricht. 5. Englischlernjahr. 9. Schuljahr. Topics: Collector II*. Frankfurt am Main, Verlag Mortitz Diesterweg.

Rucynski Jr., J., Ed. (2017). *New Ways in Teaching With Humour*. Alexandria, VA, TESOL International Association.

Rudal, O. and A. Englund (1966). *Interesting Things. Workbook*. Stockholm, Bokforlaget Liber.

Rudzka, B., et al. (1981). *The Words You Need. Teacher's Book*. London, Macmillan.

Rudzka, B., et al. (1981). *The Words You Need. Student's Book*. London, Macmillan.

Rudzka, B., et al. (1985). *More Words You Need. Student's Book*. London, Macmillan.

Rudzka, B., et al. (1985). *More Words You Need. Teacher's Book and Answer Key*. London, Macmillan.

Ruetten, M. K. (1986). *Comprehending Academic Lectures*. Boston, Heinle & Heinle Publishers.

Rühl, H. (1978). *Anyway...: Lehrwerk für den differenzierenden Englischunterricht. 5. Englischlernjahr. 9. Schuljahr. Topics: In the Limelight*. Frankfurt am Main, Verlag Moritz Diesterweg.

Rushton, L. and T. Hopwood (1982). *Banking*. Hong Kong, Longman.

Ruskin, J. and E. F. Dodd (1955). *[Dodd's Supplementary Readers]. The King of the Golden River*. Madras, Macmillan.

Ruskin, J., et al. (1936). *The Oxford English Course. Supplementary Readers: Stage B [6]. King of the Golden River*. London, Oxford University Press.

Russell, M. (1975). *Aural Tests: Listening Comprehension Test Papers. Students' Book*. London, Evans.

Russell, M. (1975). *Aural Tests: Listening Comprehension Test Papers. Teachers' Book*. London, Evans.

Russell, S. (2001). *Grammar, Structure, & Style: A Practical Guide to Advanced Level English Language. (Revised Edition)*. Oxford, Oxford University Press.

Russell, W., et al. (1982). *Home Truths: Three Plays*. Harlow, Longman.

Rutherford, W. E. (1968). *Modern English: A Textbook for Foreign Students*. New York, Harcourt, Brace.

Rutherford, W. E. (1987). *Second Language Grammar: Learning and Teaching*. Harlow, Longman Group UK Limited.

Rutley, C. B. (1955). *Wild Life Story Readers. Bru the Grizzly*. London, Macmillan.

Rutley, C. B. (1955). *Wild Life Story Readers. Inkosi the Lion*. London, Macmillan.

Rutz, S. and D. Gotobed (1964). *Can I Help You? Engelska Texter med Övningar för Årskurs 7-8*. [Stockholm], Svenksa Bokförlaget.

Rzewuski, J. (1959). *Teksty Techniczne do Nauki*. Warsaw, Wydawnictwo.

S. H. C. J. and J. Wilson (1956). *New English Course. Beginning English in West Africa: A Teacher's Handbook of Oral Work to Be Used with the Beginning English in West Africa Wall Pictures*. London, Longmans.

Sabatini, R. and E. F. Dodd (1964). *Macmillan's Stories to Remember. Captain Blood*. Madras, Macmillan.

Sachs, T. U. (1969). *Now Read On: A Reading and Language Practice Book*. London, Longman.

Sack, F. L. (1947). *An English Reader*. Berne, Francke.

Sackett, R. W. (1969). *Situational Reinforcement Nucleus Course in English. Workbook*. Washington, DC, Institute of Modern Languages.

Saitz, R. L. and D. Carr (1972). *Selected Readings in English: For Students of English as a Second Language*. Cambridge, MA, Winthrop Publishers.

Sahanaya, W., et al. (1998). *IELTS Preparation and Practice: Reading and Writing Academic Module*. Melbourne, Oxford University Press.

Salaberri, S., et al. (1997). *Teamwork: Starter. Activity Book*. Oxford, Macmillan Heinemann English Language Teaching.

Salaberri, S., et al. (1997). *Teamwork: Starter. Student's Book*. Oxford, Macmillan Heinemann English Language Teaching.

Salo, K., et al. (1972). *One, Two, Three: English for Children. 1a. [Student's Book]*. Helsinki, Osakeyhtiö Valistus.

Salo, K., et al. (1973). *One, Two, Three: English for Children. 1b / 4lk. [Student's Book]*. Helsinki, Osakeyhtiö Valistus.

Salo, K., et al. (1975). *One, Two, Three: English for Children. 6. lk. [Student's Book]*. Helsinki, Osakeyhtiö Valistus.

Salo, K., et al. (1975). *One, Two, Three: English for Young People. 7. lk. Textbook. Keska-ja Laaja Kurssi*. Helsinki, Osakeyhtiö Valistus.

Salo, K., et al. (1975). *One, Two, Three: English for Young People. 7. lk. Workbook. Keska-ja Laaja Kurssi*. Helsinki, Osakeyhtiö Valistus.

Salo, K., et al. (1976). *One Two Three*. Helsinki, Osakeyhtiö Valistus.

Salo, K., et al. (1976). One, Two, Three: English for Children. 5. lk. [Student's Book]. Helsinki, Osakeyhtiö Valistus.

Salo, K., et al. (1976). *One, Two, Three: English for Young People. 7. lk. Textbook. Yleiskurssi*. Helsinki, Osakeyhtiö Valistus.

Salo, K., et al. (1976). *One, Two, Three: English for Young People. 7. lk. Workbook. Yleiskurssi*. Helsinki, Osakeyhtiö Valistus.

Salo, K., et al. (1976). *One, Two, Three: English for Young People. 8. lk. Workbook. Keska-ja Laaja Kurssi*. Helsinki, Osakeyhtiö Valistus.

Salo, K., et al. (1977). *One, Two, Three: English for Young People. 9. lk. Textbook. Keska-ja Laaja Kurssi*. Helsinki, Osakeyhtiö Valistus.

Salo, K., et al. (1978). *One, Two, Three: English for Young People. 9. lk. Workbook. Keska-ja Laaja Kurssi*. Helsinki, Osakeyhtiö Valistus.

Sambrook, G. A. (1947). *Essential English Library. The English Language*. London, Longmans, Green.

Sampson, N. (1999). *Moving Up: Integrated Listening and Speaking Book 1. Teacher's Edition*. Hong Kong, Macmillan Publishers (China) Limited.

Sampson, N. (1999). *Moving Up: Integrated Listening and Speaking Book 1. Teacher's Resource Book.* Hong Kong, Macmillan Publishers (China) Limited.

Sampson, N. (1999). *Moving Up: Integrated Listening and Speaking Book 2. Teacher's Edition*. Hong Kong, Macmillan Publishers (China) Limited.

Sampson, N. (1999). *Moving Up: Integrated Listening and Speaking Book 2. Teacher's Resource Book*. Hong Kong, Macmillan Publishers (China) Limited.

Sampson, N. (1999). *Moving Up: Integrated Listening and Speaking Book 3. Teacher's Edition*. Hong Kong, Macmillan Publishers (China) Limited.

Sampson, N. (1999). *Moving Up: Integrated Listening and Speaking Book 3. Teacher's Resource Book*. Hong Kong, Macmillan Publishers (China) Limited.

Sampson, R. and C. Smith (1997). *And Now for Something Completely Different: Dictionary of Allusions in British English*. Ismaning, Germany, Max Hueber Verlag.

San Juan, A. A., et al. (1962). *Learning English as a Second Language. Grade 6*. Quezon City, Phoenix.

Sanabria, K. (2004). *Academic Listening Encounters: Life in Society. Intermediate to High Intermediate.* Cambridge, Cambridge University Press.

Sanabria, K. (2004). *Academic Listening Encounters: Life in Society. Intermediate to High Intermediate. Teacher's Manual*. Cambridge, Cambridge University Press.

Sandell, L., Ed. (1999). *Learning to Study in English: An Intensive Four Week Programme to Prepare Mature Students for Tertiary Study. Teacher's Guide*. Suva, Fiji, The Centre for the Enhancement of Learning and Teaching, The University of the South Pacific.

Sanderson, P., Ed. (1966). *English Consonant Clusters*. London, Robert Maxwell M.C.

Sandler, P. L. and C. L. Stott (1981). *Manage with English*. Oxford, Oxford University Press.

Sansom, C., Ed. ([1948]). *Speech of Our Time*. London, Hinrichsen.

Sansom, W. (1975). *The Vertical Ladder*. Cambridge, Cambridge University Press.

Saorsy, P. and K. Sherak (2013). *Lecture Ready 1: Strategies for Academic Listening and Speaking. (2nd Edition)*. Oxford, Oxford University Press.

Saran, M. and G. F. Wear (1956). *Tales Retold for Easy Reading: First Series. Tales of Birbal*. London, Oxford University Press.

Sarjeant, G., et al. (1983). *A Directory of British-Based Resources for Adult Literacy Work Overseas*. Reading, Literacy Documentation Service, the University of Reading.

Sasikumar, V. (1975). *English Reader. Class VIII*. Hyderabad, Government of Andhra Pradesh.

Sasikumar, V. (1983). *English Reader. Class IX. (New Edition)*. Hyderabad, Government of Andhra Pradesh.

Sauveur, L. (1874). *Causeries avec mes Élèves*. New York, Christern.

Sauveur, L. (1874). *Introduction to the Teaching of Living Languages without Grammar or Dictionary*. Boston, Schönhof und Möller.

Savignon, S. J. (1972). *Language and the Teacher: A Series in Applied Linguistics. Communicative Competence: An Experiment in Foreign-language Teaching*. Philadelphia, Center for Curriculum Development

Savignon, S. J. (1983). *Communicative Competence: Theory and Classroom Practice*. Reading, MA, Addison-Wesley.

Savignon, S. J. and M. S. Berns, Eds. (1984). *Initiatives in Communicative Language Teaching: A Book of Readings*. Reading, MA, Addison-Wesley Publishing Company.

Saville, M. R. and R. C. Troike (1971). *A Handbook of Bilingual Education. Revised Edition*. Washington, DC, Teachers of English to Speakers of Other Languages.

Savova, L. and E. Ikonopisova (1991). *English for the 10th Class*. Sofia, Prosveta Publishing House.

Sawyer, J. O. and S. Silver (1958). *Conversations for Foreign Students of English*. Berkeley, University of California.

Sayce, A. H. (1879). *'How to Learn a Language', Review of How to Learn Danish (Dano-Norwegian) by E.C. Otté*. London, Truebner.

Sayer, M., et al. (2016). *Outcomes: Intermediate. Teacher's Book. (2nd Edition)*. Andover, National Geographic Learning.

Sayer, M., et al. (2016). *Outcomes: Upper Intermediate. Student's Book. (2nd Edition)*. Andover, National Geographic Learning.

Sayer, M., et al. (2016). *Outcomes: Upper Intermediate. Teacher's Book. (2nd Edition)*. Andover, National Geographic Learning.

Sayer, M., et al. (2017). *Outcomes: Advanced. Teacher's Book. (2nd Edition)*. Andover, National Geographic Learning.

Sayer, M., et al. (2017). *Outcomes: Elementary. Teacher's Book. (2nd Edition)*. Andover, National Geographic Learning.

Sayers, P., et al. (1979). *Signing Off: English for Adults Immigrants Seeking Work*. Southall, The National Centre for Industrial Language Training.

Scallon, N. (1976). *Oberstufe Themes. Minorities: Course Material for the Reformierte Oberstufe. Students' Book*. Bielefeld, Cornelsen-Velhagen and Klasing.

Scallon, N. (1976). *Oberstufe Themes. Settings and Scenes: Course Material for the Refomierte Oberstufe. Students' Book*. Bielefeld, Cornelsen-Velhagen and Klasing.

Scallon, N. (1976). *Oberstufe Themes. Settings and Scenes: Course Material for the Reformierte Oberstufe. Teacher's Book*. Bielefeld, Cornelsen-Velhagen and Klasing.

Scarbrough, D. (1984). *Reasons for Listening*. Cambridge, Cambridge University Press.

Scarcella, R. C. and S. D. Krashen, Eds. (1980). *Research in Second Language Acquisition: Selected Papers of the Los Angeles Second Language Acquisition Research Forum*. Rowley, Newbury House.

Scarcella, R. C. and R. L. Oxford (1992). *The Tapestry of Language Learning: The Individual in the Communicative Classroom*. Boston, MA, Heinle & Heinle Publishers.

Scarcella, R. C., et al. (1990). *Developing Communicative Competence in a Second Language*. [?], Newbury House Publishers.

Schad, G. (1953). *A New English Manual. Teil IV. Great Britain and the United States of America: Now and Then. Lese- und Übungsbuch für die Mittelstufe*. Frankfurt am Main, Verlag Moritz Diesterweg.

Schad, G. and H. Förster (1941). *Lehrbuch der englischen Sprache: für Oberschulen für Mädchen. Ausgabe B. Dritter Teil (zugleich Teil II von Schad-Weiser für Aufbauschulen). Englisches Lesebuch: für die Mittelstufe mit Übungen. (Dritte, unveränderte Auflage)*. Frankfurt am Main, Verlag Moritz Diesterweg.

Schäpers, R., et al. (1972). *Deutsch 2000: Eine Einführung in die Moderne Umgangssprache. Band 1*. Lehrerheft. Munich, Max Hueber.

Schärer, G. (1977). *Letter Writing for the School Certificate*. Oxford, Oxford University Press.

Scheibner, K., Ed. (1995). *Ready-made English 1: Multi-level Activities*. Heinemann Teacher Resources. Oxford, Heinemann English Language Teaching.

Scheibner, K., Ed. (1996). *Ready-made English 2: Multi-level Activities*. Heinemann Teacher Resources. Oxford, Heinemann English Language Teaching.

Schepens-Uytterhaegen, E. (1964). *Pattern Readers. Secondary Level: Advanced Grade. Of Turtles and Men*. London, Macmillan.

Scherer, G. A. C. and M. Wertheimer (1964). *A Psycholinguistic Experiment in Foreign-language Teaching*. New York, McGraw-Hill.

Schibor, D. and I. Weichert (1985). *Sprachspiele: mit Biespielen in Russisch, Englisch, Franzosisch*. Berlin, Volk und Wissen Volseigener Verlag.

Schibor, D., et al. (1979). *English for You. Englisches Lehrbuch Teil II*. Berlin, Volk und Wissen.

Schibor, D., et al. (1980). *English for You. Englisches Lehrbuch Teil II. (2nd Edition)*. Berlin, Volk und Wissen.

Schibsbye, K. (1965). *A Modern English Grammar*. London, Oxford University Press.

Schidlowska, A. A. ([n. d.]). *Lehrbuch der englischen Sprache (Compendium of the English Language)*. Munich, Verlag R. Oldenbourg.

Schlecht, G., et al. (1982). *Unterrichtshilfen Englisch Teil II. (2nd Edition)*. Berlin, Volk und Wissen Volkseigener Verlag.

Schlesinger, J. (1971). *English for All. Teil 2. Lehrerheft*. Stuttgart, Ernst Klett.

Schlesinger, J. (1972). *English for All. Teil 3. Lehrerheft*. Stuttgart, Ernst Klett.

Schmitt, D. and N. Schmitt (2011). *Focus on Vocabulary 2: Mastering the Academic Word List*. White Plains, NY, Pearson Education, Incorporated.

Schmitt, D., et al. (2011). *Focus on Vocabulary 1: Bridging Vocabulary*. White Plains, NY, Pearson Education, Incorporated.

Schmitz, A. (1985). *Englisch für Sie. Aufbaukurs Wirtschaft: Arbeitstexte Englisch Wirtschaft. Workbook*. Munich, Max Hueber Verlag.

Schmitz, A. and E. Schmitz (1979). *Englisch Aufbaukurs 1: Konversation, Hör- und Leseverstehen, Grammatik und Wortschatz*. Munich, Max Hueber Verlag.

Schmitz, A. and E. Schmitz (1981). *Kontakte Englisch: Ein Grundkurs für Erwachsene*. Munich, Max Hueber Verlag.

Schmitz, A. and H. Schrand, Eds. (1975). *Das VHS-Zertifikat: English Wirtschaft*. Bonn, Deutscher Volkshochschul-Verband.

Schmitz, A. and H. Schrand (1981). *Das VHS-Zertifikat: Englisch Wirtschaft. (2nd Revised Edition)*. Bonn, Deutscher Volkshochschul-Verband.

Schmitz, A. and H. Schrand, Eds. (1981). *Praxis Tips fur den Englisch-lehrer. Zielsprache Englisch Reprints*. Munich, Max Hueber Verlag.

Schonell, F. J. (1955). The Psychology and Teaching of Reading. Edinburgh, Oliver and Boyd.

Schonell, F. J. (1962). *The Essential Spelling List: 3,200 Everyday Words Carefully Selected and Graded into Six Lists Suitable for Children of Ages 7-12. Words within Each List Are Grouped according to Common Difficulty to Facilitate Learning*. London, Macmillan.

Schooling, A. (1970). *Success with English: The Penguin English Course. Outlook: Artists Talking. Five Artists Talk to Anthony Schooling*. Harmondsworth, Penguin Books.

Schorer, H., et al. (1967). *Lebendige Sprache: ein Wegweiser in die Muttersprache. 2. Schuljahr*. Frankfurt am Main, Moritz Diesterweg.

Schorer, H., et al. (1967). *Lebendige Sprache: ein Wegweiser in die Muttersprache. 3. Schuljahr*. Frankfurt am Main, Moritz Diesterweg.

Schouten, B. Q. and S. Rombouts (1938). *Levend Engels. Methode op Nieuwe Basis: 1^0. Passief: Lezen en Horen; 2^0. Activeren: Schrijven en Spreken; 3^0. Grammatica. Eerste Deeltje*. Haarlem, Drukkerij De Spaarnestad.

Schrago-Lorden, K. (1979). *English for Hotel Staff*. London, Evans.

Schrand, H. (1972). *Englisch für Sie. Arbeitsbuch 3*. Munich, Max Hueber.

Schrand, H. (1978). *Der VHS-Kurs: Englisch. Methodische Hinweise zur Unterrichtsgestaltung*. Munich, Max Hueber Verlag.

Schrand, H. (1982). *How Good is Your English? Sprachtraining. Reading Comprehension*. Munich, Max Hueber Verlag.

Schroeder, C. (1921). *Englisch: Sprachlehrmethode für Schul-, Privat- und Selbstunterricht. Book 1*. Elberfeld, Verlag der Schroedermethode.

Schulstad, O. (1931). *Engelsk Lesning For Laererskolen*. Oslo, J. W. Cappelens Forlag.

Schurmann, P. F. and H. W. Jones (1954). *An English Course by the InductiveIntuitive Method. My Second English Book. (2nd Edition)*. Montevideo, Monteverde.

Schurmann, P. F. and H. W. Jones (1955). *An English Course by the InductiveIntuitive Method. My First English Book. (3rd Edition)*. Montevideo, Monteverde.

Schwarz, J. (1946). *Moderní Konversačni Učebnice: Angličtiny pro Začatečiky i Pokročilé*. Prague, Orbis.

Scobie, J. I. (1958*). Qualifying in English*. London, George Allen and Unwin.

Scobie, J. I. (1959). *English for the Certificate*. London, Allen and Unwin.

Scobie, J. I. and W. O. Williams (1960). *English for Today*. London, Allen and Unwin.

Scollon, R. and S. Wong Scollon (1995). *Intercultural Communication: A Discourse Approach*. Cambridge, MA, Blackwell Publishers.

Scott, C. (1977). *A Learner's First Dictionary*. London, Macmillan.

Scott, J. S. (1969). *Technical English Supplementary Readers. Civil Engineering*. London, Longman.

Scott, N. C. (1942). *English Conversations in Simplified Phonetic Transcription*. Cambridge, Heffer and Sons.

Scott, R. (1987). *Oxford Supplementary Skills. Reading: Elementary*. Oxford, Oxford University Press.

Scott, R. and T. Adams (1977). *Special English. Accounting*. London, Collier Macmillan.

Scott, R. and J. Arnold (1978). *Starting Points*. London, Longman.

Scott, V. M. (1996). *Rethinking Foreign Language Writing*. Boston, MA, Heinle & Heinle Publishers.

Scott, W. (1979). *Are You Listening?* Oxford, Oxford University Press.

Scott, W., *Sir* and M. Green (1956). *Macmillan's Stories to Remember, in Simple English. Kenilworth*. Madras, Macmillan.

Scott, W. A. and L. H. Ytreberg (1990). *Teaching English to Children*. Harlow, Longman Group UK Limited.

Scott-Barrett, F. (1999). *Proficiency: Listening & Speaking. Teacher's Book*. Harlow, Pearson Education Limited.

Scovel, T. (2001). *Learning New Languages: A Guide to Second Language Acquisition*. Boston, MA, Heinle & Heinle.

Scrivener, J. (1994). *Learning Teaching: A Guidebook for English Language Teachers*. Oxford, Heinemann English Language Teaching.

Scrivener, J. (2003). *Oxfordbasics. Teaching Grammar*. Oxford, Oxford University Press.

Scrivener, J. (2005). *Learning Teaching: A Guidebook for English Language Teachers. (2nd Edition)*. Oxford, Macmillan Education.

Scrivener, J. (2010). *Teaching English Grammar: What to Teach and How to Teach it*. Oxford, Macmillan Education.

Seal, B. (1980). *Activities: English for Short Courses*. Harlow, Longman.

Sealey, G. and G. Skirrow (1972). *Scope. Senior Course. Out and About in England. Students' Book 2*. London, Longman.

Sealey, G. and G. Skirrow (1972). *Scope. Senior Course. Teacher's Book for Books 1 and 2*. London, Books for Schools.

Sealey, G. and G. Skirrow (1972). *Scope. Senior Course. We Live in England. Students' Book 1*. London, Longman.

Sealey, L. (1968). *Exploring Language. Book 2*. London, Nelson.

Sealey, L. (1968). *Exploring Language. Teacher's Manual*. London, Nelson.

SEAMEO Regional Language Centre (1982). *RELC Research in Language Education: 1968-1981*. Singapore, SEAMEO Regional Language Centre.

Seaton, B. (1982). *A Handbook of English Language Teaching Terms and Practice*. London, Macmillan.

Seidl, J. (1981). *Grammar in Practice 1*. Oxford, Oxford University Press.

Seidl, J. (1982). *Grammar in Practice 2*. Oxford, Oxford University Press.

Seidl, J. (1982). *Idioms in Practice*. Oxford, Oxford University Press.

Seidl, J. (1990). *English Idioms: Exercises on Phrasal Verbs*. Oxford, Oxford University Press.

Seidl, J. and W. McMordie (1978). *English Idioms and How to Use Them. (4th Edition)*. Oxford, Oxford University Press.

Seidl, J. and W. McMordie (1988). *English Idioms and How to Use Them. (5th Edition)*. Oxford, Oxford University Press.

Seidl, J. and M. Swan (1986). *Basic English Usage Exercises*. Oxford, Oxford University Press.

Selby, N. (1982). *Essential College English: A Grammar and Punctuation Workbook*. Boston, Little, Brown and Company.

Select Committee on Race Relations and Immigration (1969). *The Problems of Coloured School-leavers. Vol I. Session 1968-69*. London, Her Majesty's Stationary Office.

Seliger, H. W. and M. H. Long, Eds. (1983). *Classroom Oriented Research in Second Language Acquisition*. Rowley, MA, Newbury House Publishers.

Seliger, H. W. and E. Shohamy (1989). *Second Language Research Methods*. Oxford, Oxford University Press.

Selinker, L. and S. Gass (1984). *Workbook in Second Language Acquisition*. Rowley, MA, Newbury House Publishers.

Selinker, L. and S. Gass (1985). *Workbook in Second Language Acquisition. Teachers' Manual*. Rowley, MA, Newbury House Publishers.

Selinker, L., et al., Eds. (1981). *English for Academic and Technical Purposes: Studies in Honor of Louis Trimble*. Rowley, Newbury House Publishers.

Sell, R. D., Ed. (1995). *Literature Throughout Foreign Language Education: The Implications of Pragmatics*. Hemel Hempstead, Prentice Hall International Limited.

Sellen, D. (1982). *Skills in Action: English Language Techniques for the JMB Test and Other Academic Purposes*. Amersham, Hulton Educational Publications.

Seng, G. K., et al., Eds. (1989). *Compendium: A Handbook for ELT Teachers*. [Kuala Lumpur], Kementerian Pendidikan Malaysia.

Seng, G. K., et al., Eds. (1991). *Compendium: A Handbook for ELT Teachers. Volume Three*. [Kuala Lumpur?], Kementerian Pendidikan Malaysia.

Seng, G. K., et al., Eds. (1991). *Compendium: A Handbook for ELT Teachers. Volume Two*. [Kuala Lumpur?], Kementerian Pendidikan Malaysia.

Serpa, O. (1947). *Modern English Grammar*. Rio de Janeiro, Livraria Francisco Alves.

Sexton, M. and P. Williams (1965). *Communicative Activities for Advanced Students of English: A Typology*. Munich, Langenscheidt-Longman.

Seymour, D. and M. Popova (2003). *700 Classroom Activities*. Oxford, Macmillan Education.

Shachter, H. and P. Blumenthal (1958). *English Idioms for Schools and Self Study. (3rd Edition)*. Jerusalem, Achiasaf.

Shachter, H. and P. Blumenthal (1958). *First Steps in English Grammar*. Jerusalem, Achiasaf.

Shachter, H. and P. Blumenthal (1958). *Further Steps in English Grammar: Supplementary Exercises to First Steps in English Grammar. (5th Edition)*. Jerusalem, Achiasaf.

Shackleton, M., Ed. (1985). *Double Act: Ten One-Act Plays on Five Themes*. London, Edward Arnold Publishers.

Shackleton, M., Ed. (1989). *Further Recollections: Ten Stories on Five Themes*. Further Recollections. London, Edward Arnold.

Shakallis, M. (1978). *Crescent English Course. Pupil's Handwriting Book 1A*. Beirut, Oxford University Press.

Shakallis, M. (1978). *Crescent English Course. Pupil's Handwriting Book 1B*. Beirut, Oxford University Press.

Shakespeare, W. (1906). *A Shakespeare Reader: In the Old Spelling and with a Phonetic Transcription by Wilhelm Vietor*. London, David Nutt.

Shakespeare, W. and E. F. Dodd (1953). *Macmillan's Stories to Remember, in Simple English. Six Tales from Shakespeare*. Madras, Macmillan.

Shakespeare, W. and E. F. Dodd (1955). *[Dodd's Supplementary Readers]. Three Shakespeare Comedies*. Madras, Macmillan.

Shakespeare, W. and N. Kates (1940). *Tales Retold for Easy Reading: Second Series. The Stories of Shakepeare's Plays, Volume II*. London, Oxford University Press.

Shakespeare, W. and M. Morris (1979). *Collins English Library: Level 1. The Story of Macbeth from Shakespeare*. London, Collins.

Shakespeare, W. and D. K. Swan (1965). *Longman Structural Readers: Stage 1. King Henry: A Story from Shakespeare*. London, Longman.

Shakespeare, W. and H. G. Wyatt (1935). *Stories Told and Retold. Stories from Shakespeare*. London, Oxford University Press.

Shakespeare, W. and H. G. Wyatt (1951). *Stories Told and Retold. More Stories from Shakespeare*. London, Oxford University Press.

Shakespeare, W., et al. (1939). *Tales Retold for Easy Reading: Second Series. The Stories of Shakespeare's Plays, Volume I*. London, Oxford University Press.

Shakespeare, W., et al. (1966). *New Method Supplementary Readers. Stage 3. Stories from Shakespeare*. London, Longmans.

Shanthaveerappa, S. N. (1979). *Literary Pearls: English Non-detailed Text Second Language. Standard IX*. Bangalore, Government of Karnataka.

Sharma, P. (1998). *CD-ROM: A Teacher's Handbook*. Oxford, Summertown Publishing Limited.

Sharma, P. and B. Barrett (2010). *Academic Vocabulary Booster: Record and Review: An Organizational Approach to Storing Vocabulary. (Pilot Edition)*. Reading, Garnet Publishing Limited.

Sharma, P. and B. Barrett (2018). *Best Practices for Blended Learning*. Hove, English Teaching Professional and Pavilion Publishing and Media Limited.

Sharp, D. (1980). *English at School: The Wood and the Trees: A Manual for Teachers of English as a Mother Language*. Oxford, Pergamon Press.

Sharpe, P. J. (2003). *Practice Exercises for the TOEFL Test of English as a Foreign Language. (5th Edition)*. Hauppauge, NY, Barron's Educational Series, Incorporated.

Shastri, S. V., et al., Eds. (1989). *A Textbook of Functional English for Science: Book 1*. Kolhapur, The Registrar, Shivaki University.

Shaw, K. (1991). *Collins Cobuild English Grammar Exercises*. London, Collins ELT.

Shaw, P. and T. D. Vet (1980). *Using Blackboard Drawing*. London, Allen and Unwin.

Sheehan, S., Ed. (2011). *Teacher Development and Education in Context: A Selection of Papers Presented at IATEFL 2010 by the British Council*. London, British Council.

Sheehan, S., Ed. (2013). *British Council ELT Research Papers: Volume 1*. London, British Council.

Sheffield, M., Ed. (1969). *Hello! Hello! English for Immigrant Children Age 8-11*. London, British Broadcasting Corporation.

Sheils, C. (2018). *Pathways: Reading, Writing, and Critical Thinking 4. Teacher's Guide. (2nd Edition)*. Boston, MA, National Geographic Learning.

Shekighenda, A. T. and R. Hurst (2004). *New Oxford Primary English Course. Teacher's Book 2*. Oxford, Oxford University Press.

Sheldon, L. E., Ed. (1987). *ELT Documents 126. ELT Textbooks and Materials: Problems in Evaluation and Development*. [?], Modern English Publications and The British Council.

Shepherd, J. (1995). *Multilevel English Grammar Programme Level 1. Student's Book with Answers*. Hemel Hempstead, Phoenix ELT.

Shepherd, J. and F. Cox (1991). *The Sourcebook Pre-intermediate: An Alternative English Course. Teacher's Book*. Harlow, Longman Group UK Limited.

Shepherd, J., et al. (1992). *The Sourcebook Intermediate: An Alternative English Course. Teacher's Book*. Harlow, Longman Group UK Limited.

Shepherd, J., et al. (1992). *The Sourcebook Intermediate: An Alternative English Course. Workbook*. Harlow, Longman Group UK Limited.

Sheridan, T. J. (1972). *Oxford Progressive English Readers: Grade 2. Seven Chinese Stories*. Hong Kong, Oxford University Press.

Sherman, J. (1994). *Feedback: Essential Writing Skills for Intermediate Students*. Oxford, Oxford University Press.

Sherman, J. (2003). *Using Authentic Video in the Language Classroom*. Cambridge, Cambridge University Press.

Shiach, G. M. (1972). *Teach them to Speak: A Language Development Programme in 200 Lessons*. London, Ward Lock Educational.

Shillan, D. (1954). *Spoken English: A Short Guide to English Speech*. London, Longmans, Green.

Shillan, D. (1965). *Spoken English: A Short Guide to English Speech. (Seventh impression (with corrections))*. London, Longmans.

Shimaoka, T. and K. Yashiro (1990). *Team Teaching in English Classrooms: An Intercultural Approach*. Tokyo, Kairyudo.

Shioya, S. (1925). *New School Grammar. Book 2. (Second Revised Edition.)* Tokyo, Kaiseikan.

Shipton, P. (2002). *Chit Chat. Activity Book 1*. Oxford, Oxford University Press.

Shipton, P. (2002). *Chit Chat. Activity Book 2*. Oxford, Oxford University Press.

Shipton, P. (2002). *Chit Chat. Class Book 1*. Oxford, Oxford University Press.

Shipton, P. (2002). *Chit Chat. Class Book 2*. Oxford, Oxford University Press.

Shipton, P. and C. Bradshaw (2002). *Chit Chat. Teacher's Book 1*. Oxford, Oxford University Press.

Shipton, P. and C. Bradshaw (2002). *Chit Chat. Teacher's Book 2*. Oxford, Oxford University Press.

Shiundu, J. S. and S. J. Omulando (1992). *Curriculum: Theory and Practice in Kenya*. Nairobi, Oxford University Press.

Shopov, T. and L. Savova (1991). *English for the 8th Class*. Sofia, Prosveta.

Short, M., Ed. (1988). *Reading, Analysing and Teaching Literature*. London, Longman Group UK Limited.

Short, M. (1996). *Exploring the Language of Poems, Plays and Prose*. Harlow, Pearson Education Limited.

Shovel, M. (1985). *Making Sense of Phrasal Verbs*. Eastbourne, England, Cassell.

Side, R. (1994). *In Advance. Students' and Practice Book*. London, Nelson English Language Teaching.

Side, R. (1994). *In Advance. Teacher's Book*. London, Nelson English Language Teaching.

Side, R. and G. Wellman (1999). *Grammar and Vocabulary for Cambridge Advanced and Proficiency*. Harlow, Pearson Education Limited.

Sievers, E. (1915). *Abriss der angelsächsischen Grammatik. (Fünfte Auflage)*. Halle, Verlag von Max Niemeyer.

Sikiotis, N. (1980). *Structures in Context*. London, Longman.

Sim, D. D. and B. Laufer-Dvorkin (1982). *Reading Comprehension Course: Selected Strategies*. Glasgow, William Collins Sons and Co.

Simpson, G. P. (1978). *New Routes to English: Beginning Skills 1. Student Book*. Ontario, Collier Macmillan.

Simpson, G. P. (1978). *New Routes to English: Beginning Skills 1. Workbook*. Ontario, Collier Macmillan.

Simpson, G. P. (1979). *New Routes to English: Beginning Skills 1. Teacher Guide*. Ontario, Collier Macmillan.

Simpson, H. C. and E. H. Wilson (1952). *A Junior Anthology of Poetry for Schools in South-East Asia*. London, Macmillan.

Simpson, H. C. and E. H. Wilson (1955). *A Senior Anthology of Poetry for Schools in South-East Asia*. London, Macmillan.

Sims, C. A. (1962). *Next Number Please. Book Four*. Huddersfield, Schofield and Sims.

Sinclair, B. and P. Prowse (1996). *Activate Your English. Intermediate Coursebook*. Cambridge, Cambridge University Press.

Sinclair, J., Ed. (1989). *Collins Cobuild: Dictionary of Phrasal Verbs*. Glasgow, HarperCollins Publishers.

Sinclair, J. (1991). *Corpus, Concordance, Collocation*. Oxford, Oxford University Press.

Sinclair, J., Ed. (1992). *Collins Cobuild English Usage*. London, HarperCollins Publishers.

Sinclair, J. M. (1965). *A Course in Spoken English: Part 3 Grammar*. London, Oxford University Press.

Sinclair, J. M. (1972). *A Course in Spoken English: Grammar*. London, Oxford University Press.

Sinclair, J. M., Ed. (1987). *Looking Up: An Account of the COBUILD Project in Lexical Computing and the Development of the Collins COBUILD English Language Dictionary*. London, Collins ELT.

Sinclair, J. M. and D. Brazil (1982). *Teacher Talk*. Oxford, Oxford University Press.

Sinclair, J. M. and R. M. Coulthard (1975). *Towards an Analysis of Discourse: The English Used by Teachers and Pupils*. London, Oxford University Press.

Sinclair, J. M., et al. (1972). *The English Used by Teachers and Pupils: Final Report to SSRC for the Period 1st September 1970 to 31st August 1972*. Birmingham, Department of English, University of Birmingham.

Singer, H. (1966). *Englische Grammatik in Frage und Antwort: Eine WiederholungsKartei*. Berlin, Langenscheidt.

Singh, J. and D. Singh ([n. d.]). *Practical English Grammar*. Agra, Ram Prasad and Sons.

Singh, M. and H. McCree (1974). *Senior English Writing: A Secondary Composition Course. Book Two*. London, Longman.

Singh, S. B. (1956). *Golden English Primer for Indian School Students. (Hindi Edition)*. Delhi, Indian Book Depot.

Sion, C., Ed. (1980). *Recipe Book for Tired Teachers No. 2*. Canterbury, Pilgrims Publications.

Sion, C., Ed. (1985). *Recipes for Tired Teachers: Well-seasoned Activities for the ESOL Classroom*. Reading, MA, Addison-Wesley Publishing Company.

Sion, C., Ed. (1991). *More Recipes for Tired Teachers: Well-seasoned Activities for the ESOL Classroom*. Menlo Park, CA, Addison-Wesley Publishing Company.

Sirevåg, T., et al. (1962). *Anglo-American Reader I: for Gymnaset*. Oslo, Cappelen.

Sirimanne, A. M. G. and W. Somapala (1991). *The Clever Pitu and Other Stories*. Sri Lanka, Gunasena.

Skehan, P. (1989). *Individual Differences in Second-language Learning*. London, Edward Arnold.

Skehan, P. (1998). *A Cognitive Approach to Language Learning*. Oxford, Oxford University Press.

Skutnabb-Kangas, T. and J. Cummins, Eds. (1988). *Minority Education: From Shame to Struggle*. Multilingual Matters 40. Clevedon, Multilingual Matters.

Slaght, J. (2012). *English for Academic Study: Reading. Course Book. (New Edition)*. Reading, Garnet Publishing Limited.

Slaght, J. (2012). *English for Academic Study: Reading. Teacher's Book. (New Edition)*. Reading, Garnet Publishing Limited.

Slaght, J. and P. Harben (2004). *English for Academic Study: Reading. Course Book*. Reading, Garnet Publishing Limited.

Slaght, J. and P. Harben (2004). *English for Academic Study: Reading. Source Book*. Reading, Garnet Publishing Limited.

Slaght, J. and P. Harben (2004). *English for Academic Study: Reading. Teacher's Book*. Reading, Garnet Publishing Limited.

Slaght, J. and A. Pallant (2004). *English for Academic Study: Writing. Source Book*. Reading, Garnet Publishing Limited.

Slaght, J. and A. Pallant (2012). *English for Academic Study: Reading & Writing. Source Book. (New Edition)*. Reading, Garnet Publishing Limited.

Slaght, J., et al. (2006). *English for Academic Study: Reading and Writing. Source Book*. Reading, Garnet Publishing Limited.

Slagter, P. J. (1979). *Threshold Level. Un Nivel Umbral*. Strasbourg, Council of Europe.

Slater, S. and S. Haines (1998). *True to Life: Starter. Class Book*. Cambridge, Cambridge University Press.

Slater, S. and S. Haines (1998). *True to Life: Starter. Teacher's Book*. Cambridge, Cambridge University Press.

Slattery, M. (2004). *Oxfordbasics for Children. Vocabulary Activities*. Oxford, Oxford University Press.

Sleed, J. (1959). *A Short Introduction to English Grammar*. Chicago, Scott, Foresmand and Company.

Smith, A. E. (1961). *Express Yourself. Book Three*. London, John Murray Publishers.

Smith, B. (1982). *In Your Own Words: Integrated Skills Practice for EFL*. Sevenoaks, Hodder and Stoughton.

Smith, B. T. K. (1929). *Idiomatic English of the Present Day: In Practical Dialogue Form for the Use of Foreign Students*. London, Dent.

Smith, F. (1973). *Psycholinguistics and Reading*. New York, Holt, Rinehart and Winston.

Smith, F. (1985). *Reading*. Cambridge, Cambridge University Press.

Smith, G. F. (1913). *Longmans' Direct Composition: A Course of English Lessons for Primary Schools. Part I*. London, Longmans.

Smith, H. (1984). *A Morning to Remember. (11th Edition)*. Berlin, Volk und Wissen.

Smith, J. (2012). *Exploring British Culture: Multi-level Activities About Life in the UK*. Cambridge, Cambridge University Press.

Smith, J. and B. Coffey (1982). *English for Study Purposes. Teacher's Guide*. London, Macmillan.

Smith, J. and B. Coffey (1982). *English for Study Purposes. Student's Book Part 2*. London, Macmillan.

Smith, L. E., Ed. (1987). *Discourse across Cultures: Strategies in World Englishes*. Hemel Hempstead, Prentice Hall International.

Smith, L. E. W. (1962). *University Entrance Tests in the Use of English*. London, Methuen.

Smith, M. and G. Smith (1990). *A Study Skills Handbook. (2nd Edition)*. Oxford, Oxford University Press.

Smith, P. D. (1970). *A Comparison of the Cognitive and Audiolingual Approaches to Foreign Language Instruction: The Pennsylvania Foreign Language Project*. Philadelphia, The Center for Curriculum Development.

Smith, R. C. (1999). *The Writings of Harold E. Palmer: An Overview*. Tokyo, Hon-no-Tomosha Publishers.

Smólska, J. (1960). *Język Angielski Dla Techników: Wydanie Czwarte Całkowicie Przerobione i Uzupełnione*. Warsaw, Państowowe Wydawnictwa Techniczne.

Smólska, J. and J. Rusiecki (1963). *English for Everyone. Part One*. Warsaw, Państowowe Zakłady Wydawnictwa Szkolnych.

Snell, M. (1973). *Deutsch 2000: Eine Einführung in die Moderne Umgangssprache. Band 1. Glossar Deutsch-Englisch*. Munich, Max Hueber.

Sneyd, M. R. (1992). *International Banking and Finance*. Hemel Hempstead, Prentice Hall.

Sneyd, M. R. (1999). *Insurance*. Harlow, Pearson Education Limited.

Soars, J. (1979). *Freeway: Teacher's Book*. London, Macmillan.

Soars, J. and L. Soars (1986). *Headway: Intermediate. Teacher's Book*. Oxford, Oxford University Press.

Soars, J. and L. Soars (1986). *Headway: Intermediate. Workbook*. Oxford, Oxford University Press.

Soars, J. and L. Soars (1986). *Headway: Intermediate. Student's Book*. Oxford, Oxford University Press.

Soars, J. and L. Soars (1987). *Headway: Upper-intermediate. Workbook*. Oxford, Oxford University Press.

Soars, J. and L. Soars (1989). *Headway: Advanced. Workbook*. Oxford, Oxford University Press.

Soars, J. and L. Soars (1989). *Headway: Advanced. Student's Book*. Oxford, Oxford University Press.

Soars, J. and L. Soars (2012). *New Headway: Pre-intermediate. Student's Book. (4th Edition)*. Oxford, Oxford University Press.

Soars, J. and L. Soars (2014). *New Headway: Upper-intermediate. Student's Book. (4th Edition)*. Oxford, Oxford University Press.

Soars, L. and J. Soars (1991). *Headway: Pre-intermediate. Student's Book*. Oxford, Oxford University Press.

Soars, L. and J. Soars (1991). *Headway: Pre-intermediate. Teacher's Book*. Oxford, Oxford University Press.

Soars, L. and J. Soars (1993). *Headway: Elementary. Student's Book*. Oxford, Oxford University Press.

Soars, L. and J. Soars (1993). *Headway: Elementary. Teacher's Book*. Oxford, Oxford University Press.

Soars, L. and J. Soars (1996). *Headway: Elementary. Student's Book Part A Units 1-8*. Oxford, Oxford University Press.

Soars, L. and J. Soars (1996). *New Headway English Course: Intermediate. Student's Book*. Oxford, Oxford University Press.

Soars, L. and J. Soars (1996). *New Headway English Course: Intermediate. Student's Book Part A Units 1-6*. Oxford, Oxford University Press.

Soars, L. and J. Soars (1998). *New Headway English Course: Upper-intermediate. Student's Book*. Oxford, Oxford University Press.

Soars, L. and J. Soars (1998). *New Headway English Course: Upper-intermediate. Teacher's Book*. Oxford, Oxford University Press.

Soars, L. and J. Soars (2000). *New Headway English Course: Elementary. Student's Book*. Oxford, Oxford University Press.

Soars, L. and J. Soars (2000). *New Headway English Course: Elementary. Workbook with Key*. Oxford, Oxford University Press.

Soars, L. and J. Soars (2000). *New Headway English Course: Pre-Intermediate. Student's Book*. Oxford, Oxford University Press.

Soars, L. and J. Soars (2000). *New Headway: Advanced. Student's Book.* Oxford, Oxford University Press.

Soars, L. and J. Soars (2002). *New Headway: Beginner. Student's Book Part A Units 1-7*. Oxford, Oxford University Press.

Soars, L. and J. Soars (2003). *New Headway: Intermediate. Student's Book. (3rd Edition)*. Oxford, Oxford University Press.

Soars, L. and J. Soars (2003). *New Headway: Intermediate. Workbook with Key. (3rd Edition)*. Oxford, Oxford University Press.

Soars, L. and J. Soars (2006). *New Headway: Elementary. Student's Book. (3rd Edition)*. Oxford, Oxford University Press.

Soars, L. and J. Soars (2007). *New Headway: Pre-intermediate. Student's Book. (3rd Edition)*. Oxford, Oxford University Press.

Soars, L. and J. Soars (2009). *New Headway: Intermediate. Student's Book. (4th Edition)*. Oxford, Oxford University Press.

Soars, L. and J. Soars (2011). *New Headway: Elementary. Student's Book. (4th Edition)*. Oxford, Oxford University Press.

Soars, L. and J. Soars (2012). *New Headway: Intermediate. Student's Book. (4th Edition)*. Oxford, Oxford University Press.

Soars, L. and J. Soars (2013). *New Headway: Beginner. Student's Book. (4th Edition)*. Oxford, Oxford University Press.

Soars, L., et al. (1998). *New Headway English Course: Upper-intermediate. Workbook Without Key*. Oxford, Oxford University Press.

Soars, L., et al. (2000). *New Headway English Course: Elementary. Teacher's Book*. Oxford, Oxford University Press.

Soars, L., et al. (2003). *New Headway: Advanced. Teacher's Book.* Oxford, Oxford University Press.

Soars, L., et al. (2006). *New Headway: Elementary. Teacher's Book. (3rd Edition)*. Oxford, Oxford University Press.

Soars, L., et al. (2007). *New Headway: Pre-Intermediate. Teacher's Book. (3rd Edition).* Oxford, Oxford University Press.

Soars, L., et al. (2009). *New Headway: Intermediate. Teacher's Book. (4th Edition)*. Oxford, Oxford University Press.

Soars, L., et al. (2019). *Headway: Beginner. Student's Book. (5th Edition)*. Oxford, Oxford University Press.

Société Internationale des Écoles Berlitz (1962). *English. First Book. (540th Edition)*. Paris, Société Internationale des Écoles Berlitz.

Sofroniou, S. A. and D. W. Phillips (1963). *English in Use*. London, Anthony Blond.

Sohr, R. and H. Soraas (1943). *English for Beginners*. Oslo, Fabritius and Sønners Forlag.

Somaratne, W. R. P. (1956). *Aids and Tests in the Teaching of English as a Second Language*. London, Oxford University Press.

Somaratne, W. R. P. (1963). *Teaching in India Series. Aids and Tests in the Teaching of English*. Bombay, Oxford University Press.

Sommersten, K. (1950*). Kort Engelsk Grammatik til Skolebruk og Sjølstudium*. Oslo, Fabritius and Sønners Forlag.

Sommersten, K. (1954). *A Short Grammar of Modern English: For the Use of Schools and Private Students (3rd Edition)*. Oslo, Fabritius and Sønners Forlag.

Sorzano, M., et al. (1975). *Technical English*. Havana, Ciudiad Universitaria "José Antonio Echeverría".

Sowton, C. (2014). *Unlock: Reading & Writing Skills 4. [Student's Book]*. Cambridge, Cambridge University Press.

Sowton, C. (2016). *Contemporary Academic Writing: A Comprehensive Course for Students in Higher Education. Course Book*. Reading, Garnet Publishing Limited.

Sowton, C. and M. Hewings (2012). *Cambridge Academic English: An Integrated Skills Course for EAP: Upper Intermediate. Teacher's Book*. Cambridge, Cambridge University Press.

Spangenberg, K. (1948). *Peter Pim and Billy Ball: Ein Englisches Lehrbuch für Jungen und Mädchen*. Berlin, Cornelsen.

Spanier, A. and M. Diengott (1956). *A First Book of English*. Haifa, Beth.

Spankie, G. M. (1975). *English in Use*. Sunbury-on-Thames, Nelson.

Spankie, G. M. (1977). *Key to English in Use*. Sunbury-on-Thames, Nelson.

Spankie, G. M. (1978). *Intermediate English Practice*. Sunbury-on-Thames, Nelson.

Spankie, G. M. (1978). *Intermediate English Practice. Key*. Sunbury-on-Thames, Nelson.

Spencer, D. and D. Vaughan (1995). *Teamwork 1. Student's Book*. Oxford, Heinemann English Language Teaching.

Spencer, D. and D. Vaughan (1996). *Teamwork 2. Student's Book*. Oxford, Macmillan Heinemann English Language Teaching.

Spencer, D. and D. Vaughan (1997). *Teamwork 3. Student's Book*. Oxford, Macmillan Heinemann English Language Teaching.

Spencer, D. and D. Vaughan (1998). *Teamwork 4. Resource Pack*. Oxford, Macmillan Heinemann English Language Teaching.

Spencer, D. and D. Vaughan (1998). *Teamwork 4. Student's Book*. Oxford, Heinemann English Language Teaching.

Spencer, D., et al. (1995). *Teamwork 1. Teacher's Guide*. Oxford, Heinemann English Language Teaching.

Spencer, D., et al. (1996). *Teamwork 2. Teacher's Guide*. Oxford, Macmillan Heinemann English Language Teaching.

Spencer, D., et al. (1997). *Teamwork 3. Teacher's Guide*. Oxford, Heinemann English Language Teaching.

Spencer, D., et al. (1999). *Teamwork 4. Teacher's Guide. (2nd Edition)*. Oxford, Heinemann English Language Teaching.

Spencer, D. H. (1963). *English for Proficiency*. London, Oxford University Press.

Spencer, D. H. (1967). *English Conversation Practice*. London, Oxford University Press.

Spencer, D. H. (1967). *Guided Composition Exercises*. London, Longman.

Spencer, D. H. (1967). *Longmans Elements of English Series. Contracted Forms*. London, Longman.

Spencer, D. H. (1970). *English Language Units. Unit 17. Question-tags. Student's Book*. London, Longman for the British Council.

Spencer, D. H. (1970). *English Language Units. Unit 17. Question-tags. Teacher's Book*. London, Longman for the British Council.

Spencer, D. H. (1970). *Longman Elements of English Series. Question-words*. London, Longman.

Spencer, D. H. (1975). *English for Proficiency. (2nd Edition)*. London, Oxford University Press.

Spencer, D. H. and A. S. Hornby (1959). *An Intermediate English Course for Adult Learners*. London, Oxford University Press.

Spencer, J., Ed. (1963). *Language in Africa: Papers of the Leverhulme Conference on Universities and the Language Problems of Tropical Africa, Held at University College, Ibadan*. Cambridge, Cambridge University Press.

Spencer-Kępczyńska, J. (2005). *Matrix. Foundation. Workbook*. Oxford, Oxford University Press.

Spiegl, F. (1967). *English as She Is Wrotten: Selections from Professor Pedro Carolino's New Guide of the Conversation in Portuguese and English, 1869*. Liverpool, Scouse Press.

Spiro, G. (1985). *Business Information*. London, Edward Arnold.

Spittel, R. L. and D. J. Carpenter (1957*). [Macmillan Reader]. Where the White Sambhur Roams*. Madras, Macmillan.

Spolsky, B. (1989). *Conditions for Second Language Learning*. Oxford, Oxford University Press.

Spolsky, B. (1998). *Sociolinguistics*. Oxford, Oxford University Press.

Spooner, M. D. and J. S. McKellen (1975). *Commercial Correspondence in English*. London, Nelson.

Spooner, M. D. and J. S. McKellen (1978). *Practical Business Letters*. Sunbury-onThames, Nelson.

Spratt, M. (1989). *Longman Elementary Listening Skills: Tuning In*. Harlow, Addison Wesley Longman Limited.

Spratt, M. (1990). *Successful Use of English for First Certificate*. Oxford, Oxford University Press.

Spratt, M. (1994). *English for the Teacher: A Language Development Course*. Cambridge, Cambridge University Press.

St John, M.-J. (1992). *Marketing*. Hemel Hempstead, Prentice Hall International.

St John, M. J. (1994). *Advertising and the Promotion Industry*. Hemel Hempstead, Prentice Hall.

Staburova, L. G., et al. (1976). *English Language: Textbook for First-year Students of Faculties and Institutes of Foreign Languages*. Leningrad, Russia, Prosveshchenie.

Stack, E., M (1960). *The Language Laboratory and Modern Language Teaching. Revised Edition*. London, Oxford University Press.

Stack, E. M. (1969). *The Language Laboratory and Modern Language Teaching. ([3rd] Revised Edition)*. London, Oxford University Press.

Stack, J. and E. Wyman, Eds. (1987). *TESOL '87 Miami: Coming of Age. 21st Annual Convention, 21-25 April, 1987*. Miami Beach, FL, Teachers of English to Speakers of Other Languages.

Staff of Colchester English Study Centre (1979). *Lexden Papers 1. Essays on Teaching English for Specific Purposes*. Oxford, Lexden Centre.

Staff of the Colchester and Bedford English Study Centres (1981). *Lexden Papers 2: Essays on Teaching English for Specific Purposes*. Oxford, Lexden Centre.

Staff, S. L. I. (1968). *Teacher's Guide. Modern English an Oral Approach*. Japan, Seido Language Institute.

Stafford-Yilmaz, L. and L. J. Zwier (2004). *English for Work Activities: A Picture Process Dictionary*. Syracuse, NY, New Readers Press.

Stanislawczyk, I. E. and S. Yavener (1976). *Creativity in the Language Classroom*. Rowley, Newbury House.

Stanley, N., et al. (1997). *Echo: Level 1. Teacher's Book*. London, Macmillan Education.

Stanley, N., et al. (1997). *Echo: Level 2. Student's Book*. London, Macmillan Education.

Stanley, N., et al. (1997). *Echo: Level 2. Teacher's Book*. London, Macmillan Education.

Stanley, N., et al. (1997). *Echo: Level 3. Teacher's Book*. London, Macmillan Education.

Stanley, N., et al. (1997). *Echo: Level 4. Teacher's Book*. London, Macmillan

Education.

Stanley, N., et al. (1998). *Echo: Intermediate A. Student's Book*. London, Macmillan Education.

Stanley, N., et al. (1998). *Echo: Intermediate B. Student's Book*. London, Macmillan Education.

Stanley, N., et al. (1998). *Echo: Intermediate B. Teacher's Book*. London, Macmillan Education.

Stanwell, S. and S. Nicholls (1976). *Modern Office Limited: English for Commerce*. London, Oxford University Press.

Stares, M. (1980). *Core English for General Science. Students' Book*. London, Heinemann Educational Books Ltd.

Stares, M. (1980). *Core English for General Science. Teachers' Book*. London, Heinemann Educational Books Ltd.

Starkov, A. P. and B. S. Ostrovsky (1991). *English Language: Textbook for the 11th Grade of Secondary School. (4th Edition)*. Moscow, Prosveshchenie Publishing House.

Starkov, A. P., et al. (1988). *English Language: Textbook for the 4th Grade of Secondary School. (6th Edition)*. Moscow, Prosveshchenie Publishing House.

Stein, O. (1977). *Anyway...: Lehrwerk für den differenzierenden Englischunterricht. 4. 8. Schuljahr. Topics: Comics*. Frankfurt am Main, Verlag Moritz Diesterweg.

Stein, O. (1979). *Anyway...: Lehrwerk für den differenzierenden Englischunterricht. 5. Englischlernjahr. 9. Schuljahr. Topics: The Founding of a Colony*. Frankfurt am Main, Verlag Moritz Diesterweg.

Stern, H. H. (1967). *Foreign Languages in Primary Education: The Teaching of Foreign or Second Languages to Younger Children ([2nd] Revised Edition)*. London, Oxford University Press.

Stempleski, S. and B. Tomalin (2001). *Film*. Oxford, Oxford University Press.

Stern, H. H. (1968). *A Modern Language Center: Scope, Activities and Plans*. Ontario, Ontario Institute for Studies in Education.

Stern, H. H., Ed. (1969). *Languages and the Young School Child*. London, Oxford University Press.

Stern, H. H. (1970). *Perspectives on Second Language Teaching*. Ontario, Ontario Institute for Studies in Education.

Stern, H. H. (1983). *Fundamental Concepts of Language Teaching*. Oxford, Oxford University Press.

Stern, H. H. (1992). *Issues and Options in Language Teaching*. Oxford, Oxford University Press.

Stevenson, J. L. and S. Sprachman (1981). *Reading the Social Sciences in English*. London, Longman.

Stevenson, R. L. and G. F. J. Cumberlege (1950). *Stories Told and Retold. Treasure Island*. London, Oxford University Press.

Stevick, E. W. (1955). *Helping People Learn English: A Manual for Teachers of English as a Second Language*. Nashville, Abingdon Press.

Stevick, E. W. (1963). *A Workbook in Language Teaching, with Special Reference to English as a Foreign Language*. New York, Abingdon Press.

Stevick, E. W. (1971). *Adapting and Writing Language Lessons*. Washington, DC, Foreing Service Institute.

Stevick, E. W. (1976). *Memory, Meaning and Method: Some Psychological Perspectives on Language Learning*. Rowley, Newbury House.

Stevick, E. W. (1980). *Teaching Languages: A Way and Ways*. Rowley, Newbury House.

Stevick, E. W. (1982). *Teaching and Learning Languages*. Cambridge, Cambridge University Press.

Stevick, E. W. (1986). *Images and Options in the Language Classroom*. Cambridge, Cambridge University Press.

Stevick, E. W. (1989). *Success with Foreign Languages: Seven Who Achieved It and What Worked for Them*. Hemel Hempstead, Prentice Hall International.

Stevick, E. W. (1990). *Humanism in Language Teaching: A Critical Perspective*. Oxford, Oxford University Press.

Stevick, E. W. (1998). *Working with Teaching Methods: What's at Stake?* Boston, Heinle.

Stichting IVIO (1976). *Quick: An IVIO Course in Practical English. Takenboek*. Lelystad, Stichting IVIO.

Stillwell, B. (1991). *First Certificate Practice Tests. Self-study Edition with Key*. Oxford, Heinemann International.

Stirling, W. F. (1960). *An Introduction to English Phonetics for Arabic-speaking Students*. London, Oxford University Press.

Stitt, J. M. (1962). *The English Language: A Short History for African Schools, with Teaching Notes*. London, Nelson.

Stitt, J. M. (1973). *Straight for English. Teacher's Guide Year 2. (2nd Edition)*. Ikeja, Oxford University Press.

Stitt, J. M. (1974). *Straight for English. Pupil's Book 3. Out and About with Ibrahim and Ladi. (2nd Edition)*. Ikeja, Longman Nigeria.

Stitt, J. M. (1975). *Day-by-Day English Course for Midwestern Nigeria. At Work and At Play. Pupils' Book 3 ([2nd] Edition)*. Ikeja, Longman Nigeria.

Stitt, J. M. (1975). *Straight for English. Pupil's Book 4. Boys and Girls in Town. (2nd Edition)*. Ikeja, Longman Nigeria.

Stitt, J. M. (1975). *Straight for English. Workbook 3*. Ikeja, Oxford University Press.

Stitt, J. M. and J. Hemming (1964). *Straight for English. Teacher's Book IV*. Zaria, Longman Nigeria.

Stock, A. K. and D. Howell, Ed. (1976). *Education for Adult Immigrants*. Plymouth, National Institute of Adult Education.

Stoddard, J. and F. Stoddart (1968). *The Teaching of English to Immigrant Children*. London, University of London Press.

Stoddart, J. D. (c.1979). *Microteaching: An Extract from Current Developments in Teacher-education Procedures and Techniques in Britain and Their Relevance to the Preparation of English Teachers Overseas*. London, University of London Institute of Education; Department of English for Speakers of Other Languages.

Stokes, J. S. C. (1984). *Elementary Task Listening. Student's Book*. Cambridge, Cambridge University Press.

Stokes, J. S. C. (1984). *Elementary Task Listening. Teacher's Book*. Cambridge, Cambridge University Press.

Stoklasa, P., Ed. (1997). *BEBC Complete Guide to English Language Teaching Materials*. [?], Language Teaching Resources, The Bournemouth English Book Centre Limited.

Stone, L. (1962). *Graded Dictation Exercises*. Basingstoke, Macmillan.

Stone, L. (1965). *Cambridge First Certificate English*. London, Macmillan.

Stone, L. (1965). *Lower Cambridge English*. London, Macmillan.

Stone, L. (1967). *Cambridge Proficiency English*. London, Macmillan.

Stone, L. (1967). *Graded Structural Dictations: Elementary Exercises Using 12 Basic Structures and a 500-Word Vocabulary*. London, Macmillan.

Stone, L. (1969). *Lower Cambridge English Exercises*. London, Macmillan.

Stone, L. (1969). *Reading English Objectively. Stage 1*. London, Macmillan.

Stone, L. (1970). *Tests in English Structure and Usage*. London, Macmillan.

Stone, L. (1972). *Modern English Idioms: With Exercises*. London, Evans.

Stone, L. ([1969]). *Reading English Objectively. Stage 1*. Karachi, Macmillan.

Storm, E. and K. Wemmentorp (1951). *Engelsk Sproglære for Realskolen*. Copenhagen, Gyldendal.

Stott, R. and S. Avery, Eds. (2001). *Writing with Style*. Harlow, Pearson Education Limited.

Stott, R., et al., Eds. (2001). *Making Your Case: A Practical Guide to Essay Writing*. Harlow, Pearson Education.

Stott, R., et al., Eds. (2001). *Speaking Your Mind: Oral Presentation and Seminar Skills*. Harlow, Pearson Education Limited.

Stott, T. and R. Holt (1991). *First Class: English for Tourism. Student's Book*. Oxford, Oxford University Press.

Stott, T. and R. Revell (2004). *Highly Recommended: English for the Hotel and Catering Industry. Student's Book. (New Edition)*. Oxford, Oxford University Press.

Stott, T. and R. Revell (2004). *Highly Recommended: English for the Hotel and Catering Industry. Teacher's Book. (New Edition)*. Oxford, Oxford University Press.

Strang, B. M. H. (1968). *Modern English Structure. (2nd Edition)*. London, Edward Arnold.

Strang, H. and E. C. Parnwell (1938). *Tales Retold for Easy Reading: First Series. Humphrey Bold*. London, Oxford University Press.

Strange, D. (1989). *Start Reading 2*. Oxford, Oxford University Press.

Strange, D. (1989). *Start Reading 4*. Oxford, Oxford University Press.

Strange, D. (1989). *Start Reading 3*. Oxford, Oxford University Press.

Strange, D. (1996). *Double Take: Reading and Writing 1*. Oxford, Oxford University Press.

Strange, D. (1996). *Double Take: Reading and Writing 2*. Oxford, Oxford University Press.

Strange, D. (1996). *Double Take: Reading and Writing 3*. Oxford, Oxford University Press.

Strevens, P. (1956). *Spoken Language: An Introduction for Teachers and Students in Africa*. London, Longmans, Green.

Strevens, P. (1958). *Aural Aids in Language Teaching, with a Catalogue of Gramophone Records for Use in Teaching English*. London, Longmans, Green for the British Council.

Strevens, P. (1964). *English 901. Workbook 4*. London, Collier-Macmillan.

Strevens, P. (1965). *Papers in Language and Language Teaching*. London, Oxford University Press.

Strevens, P., Ed. (1966). *Five Inaugural Lectures*. London, Oxford University Press.

Strevens, P. (1972). *Special English. Seafaring. Book 1*. London, Macmillan.

Strevens, P. (1974). *A Short Pronouncing Dictionary of Modern English*. London, Cassell.

Strevens, P. (1977). *New Orientations in the Teaching of English*. London, Oxford University Press.

Strevens, P., Ed. (1978). *In Honour of A S Hornby*. Oxford, Oxford University Press.

Strevens, P. (1980). *Teaching English as an International Language: From Practice to Principle*. Oxford, Pergamon Press.

Strevens, P. and English Language Services Inc. (1964). *English 901: A Basic Course. Book 1*. London, Collier Macmillan.

Strevens, P. and English Language Services Inc. (1964). *English 901: A Basic course. Book 2*. London, Collier Macmillan.

Strevens, P. and English Language Services Inc. (1964). *English 901: A Basic Course. Book 3*. London, Collier Macmillan.

Strevens, P. and English Language Services Inc. (1964). *English 901: A Basic Course. Book 4*. London, Collier Macmillan.

Strevens, P. and English Language Services Inc. (1964). *English 901: A Basic Course. Book 5*. London, Collier Macmillan.

Strevens, P. and English Language Services Inc. (1964). *English 901: A Basic Course. Book 6*. London, Collier Macmillan.

Strevens, P. and English Language Services Inc. (1964). *English 901: A Basic Course. Extracts from Teacher's Manual*. London, Collier Macmillan.

Strevens, P. and English Language Services Inc. (1964). *English 901: A Basic Course. Workbook 1*. London, Collier Macmillan.

Strevens, P. and English Language Services inc. (1977). *English 903. Book 2*. London, Collier Macmillan.

Strevens, P. and English Language Services Inc. (1977). *English 903. Workbook 1*. London, Collier Macmillan.

Strevens, P. and English Language Services Inc. (1977). *English 903. Workbook 2*. London, Collier Macmillan.

Strutt, P. (2000). *Market Leader: Business English. Business Grammar and Usage*. Harlow, Pearson Education Limited.

Stubbs, M. (1983). *Discourse Analysis: The Sociolinguistic Analysis of Natural Language*. Oxford, Basil Blackwell.

Stubbs, M. (1986). *Educational Linguistics*. Oxford, Basil Blackwell.

Stubbs, M. (1996). *Text and Corpus Analysis: Computer-assisted Studies of*

Language and Culture. Oxford, Blackwell Publishers Limited.

Studzińska-Pasieka, K. and M. Otto (2005). *Open Your English Wide*. Łódź, Bestom DENTOnet.pl Publishing.

Sturtridge, G. (1992). *Self-access: Preparation and Training*. Manchester, The British Council.

Su, M. (1977). *Practical English for Remove Class*. Kuala Lumpur, Longman.

Sudarsanam, R. (1975). *English for Technical Students: A Programmed Course Book. Book 1. A Review of Grammar and Usage*. Coimbatore, Tamilnadu Agricultural University.

Sudarsanam, R. (1975). *English for Technical Students: A Programmed Course Book. Book 2. A Course in Reading and Listening (Semantics)*. Coimbatore, Tamilnadu Agricultural University.

Sudarsanam, R. (1976). *English for Technical Students: A Programmed Course Book. Book 3. A Course in Productive English (Communication)*. Coimbatore, Tamilnadu Agricultural University.

Suleri, S. M., Ed. (1986). *Intermediate English Book I: Short Stories*. Lahore, Indus Publishing House.

Suleri, S. M., Ed. (1986). *Intermediate English Book II: Modern Prose and Heroes*. Lahore, SH. Mohammad Hussain and Sons.

Sullivan, K. E. (1967). *Paragraph Practice. Text and Exercises in the Topic Sentence, the Paragraph, and the Short Composition*. New York, The Macmillan Company.

Summers, D., Ed. (1984). *Longman New Junior English Dictionary*. Harlow, Longman.

Summers, D., Ed. (1987). *Longman Dictionary of Contemporary English. Preview Section. (2nd Edition)*. Harlow, Longman Group UK Limited.

Sutherland, D. (1971). *See, Hear and Speak. Student's Edition*. London, Oxford University Press.

Sutherland, D. (1971). *See, Hear and Speak. Teacher's Edition*. London, Oxford University Press.

Sutherland, R. and C. G. Cappon (1963). *L'Esprit de la Langue Anglaise*. Toronto, W. J. Gage.

Sutton, F. W. and K. Beilhardt (1970). *Essentials of English Grammar*. Stuttgart, Ernst Klett.

Švecová, H. (2003). *Oxfordbasics. Cross-curricular Activities*. Oxford, Oxford University Press.

Swales, J. (1971). *Writing Scientific English: A Textbook of English as a Foreign Language for Students of Physical and Engineering Sciences*. London, Nelson.

Swales, J. (1985). *Episodes in ESP: A Source and Reference Book on the Development of English for Science and Technology*. Oxford, Pergamon Press.

Swales, J. (1986). *English for Specifiable Purposes*. Singapore, SEAMEO Regional Language Centre.

Swales, J. and P. Fanning (1980). *English in the Medical Laboratory: A Course for Trainee Medical Laboratory Technicians and Medical Students, Concentrating on the Written Language Found in Textbooks and Manuals*. Sunbury-on-Thames, Nelson.

Swales, J. and P. Fanning (1980). *English in the Medical Laboratory. Key*. Sunburyon-Thames, Nelson.

Swales, J. and H. Mustafa, Eds. (1984). *English for Specific Purposes in the Arab World*. Dhahran, Saudi Arabia, Language Studies Unit.

Swales, J. M. (1990). *Genre Analysis: English in Academic and Research Settings*. Cambridge, Cambridge University Press.

Swales, J. M. and C. B. Feak (1994). *Academic Writing for Graduate Students: Essential Tasks and Skills — A Course for Nonnative Speakers of English*. Ann Arbor, MI, University of Michigan Press.

Swales, J. M. and C. B. Feak (2012). *Academic Writing for Graduate Students: Essential Tasks and Skills. (3rd Edition)*. Ann Arbor, The University of Michigan Press.

Swan, D. K. and C. Brontë, Eds. (1985). *Jane Eyre. (Easy Reading Edition)*. Harlow, Longman.

Swan, H. A. (1976). *New English Proficiency Course*. Amersham, Hulton Educational Publications.

Swan, H. A. (1983). *The Oxford Preliminary Examination Book*. Oxford, Oxford University Press.

Swan, M. (1975). *Inside Meaning: Proficiency Reading Comprehension*. Cambridge, Cambridge University Press.

Swan, M. (1976). *Understanding Ideas: Advanced Reading Skills*. Cambridge, Cambridge University Press.

Swan, M., Ed. (1977). *Zero Hour and Other Modern Stories*. Cambridge, Cambridge University Press.

Swan, M. (1978). *Spectrum: An Anthology of English Varieties for Intermediate and More Advanced Students*. Cambridge, Cambridge University Press.

Swan, M. (1980). *Practical English Usage*. Oxford, Oxford University Press.

Swan, M. (1980). *Kaleidoscope: A Guide to the Use of Authentic Written Materials in Class. Teacher's Book*. Cambridge, Cambridge University Press.

Swan, M. (1980). *Spectrum: A Guide to the Use of Authentic Written Materials in Class. Teacher's Book*. Cambridge, Cambridge University Press.

Swan, M. (1984). *Basic English Usage*. Oxford, Oxford University Press.

Swan, M. (1995). *Practical English Usage. (2nd Edition)*. Oxford, Oxford University Press.

Swan, M. (2005). *Practical English Usage. (3rd Edition)*. Oxford, Oxford University Press.

Swan, M. and B. Smith, Eds. (1987). *Learner English: A Teacher's Guide to Interference and Other Problems*. Cambridge, Cambridge University Press.

Swan, M. and C. Walter (1984). *The Cambridge English Course. Student's Book 1*. Cambridge, Cambridge University Press.

Swan, M. and C. Walter (1984). *The Cambridge English Course. Teacher's Book 1*. Cambridge, Cambridge University Press.

Swan, M. and C. Walter (1985). *The Cambridge English Course. Practice Book 2*. Cambridge, Cambridge University Press.

Swan, M. and C. Walter (1985). *The Cambridge English Course. Student's Book 2*. Cambridge, Cambridge University Press.

Swan, M. and C. Walter (1987). *The Cambridge English Course. Teacher's Book 3*. Cambridge, Cambridge University Press.

Swan, M. and C. Walter (1987). *The Cambridge English Course. Student's Book 3*. Cambridge, Cambridge University Press.

Swan, M. and C. Walter (1988). *The Cambridge English Course. Practice Book 1*. Cambridge, Cambridge University Press.

Swan, M. and C. Walter (1988). *The Cambridge English Course. Practice Book 3*. Cambridge, Cambridge University Press.

Swan, M. and C. Walter (1990). *The New Cambridge English Course. Practice 1 with Key*. Cambridge, Cambridge University Press.

Swan, M. and C. Walter (1990). *The New Cambridge English Course. Practice 2*. Cambridge, Cambridge University Press.

Swan, M. and C. Walter (1990). *The New Cambridge English Course. Student 1*. Cambridge, Cambridge University Press.

Swan, M. and C. Walter (1990). *The New Cambridge English Course. Student 2*. Cambridge, Cambridge University Press.

Swan, M. and C. Walter (1991). *The New Cambridge English Course. Test Book 1*. Cambridge, Cambridge University Press.

Swan, M. and C. Walter (1991). *The New Cambridge English Course. Test Book 2*. Cambridge, Cambridge University Press.

Swan, M. and C. Walter (1992). *The New Cambridge English Course. Intermediate. Student 3*. Cambridge, Cambridge University Press.

Swan, M. and C. Walter (1992). *The New Cambridge English Course. Intermediate. Teacher 3*. Cambridge, Cambridge University Press.

Swan, M. and C. Walter (1993). *The New Cambridge English Course. Upper-intermediate. Student 4*. Cambridge, Cambridge University Press.

Swan, M. and C. Walter (1993). *The New Cambridge English Course. Upper-intermediate. Teacher 4*. Cambridge, Cambridge University Press.

Swain, M. and S. Lapkin ([1980s?]). *Evaluating Bilingual Education: A Canadian Case Study*. Clevedon, Multilingual Matters.

Swatridge, C. (1985). *British Fiction: A Student's A - Z*. London, Macmillan.

Sweeney, S. (2003). *English for Business Communication. A Short Course Consisting of Five Modules: Cultural Diversity and Socialising, Telephoning,*

Presentations, Meetings and Negotiations. Student's Book. (2nd Edition). Cambridge, Cambridge University Press.

Sweet, H. (1877). *A Handbook of Phonetics, Including a Popular Exposition of the Principles of Spelling Reform*. Oxford, Clarendon Press.

Sweet, H. (1885). *Elementarbuch des Gesprochenen Englisch (Grammatik, Texte und Glossar). (3rd Edition)*. Oxford/Leipzig, Clarendon Press/Tauchnitz.

Sweet, H. (1891). *A New English Grammar: Logical and Historical. Part I: Introduction, Phonology, and Accidence*. London, Oxford University Press.

Sweet, H. (1892). *Second Middle English Primer: Extracts from Chaucer. (2nd Edition)*. Oxford, Clarendon Press.

Sweet, H. (1893). *Anglo-Saxon Primer*. Oxford, Clarendon Press.

Sweet, H. (1898). *A New English Grammar: Logical and Historical. Part II: Syntax*. London, Oxford University Press.

Sweet, H. (1899). *The Practical Study of Languages: A Guide for Teachers and Learners*. London, Dent.

Sweet, H. (1899). *The Practical Study of Languages: A Guide for Teachers and Learners*. London, Dent.

Sweet, H. (1911). *A Primer of Spoken English*. Oxford, Clarendon Press.

Sweet, H. (1922). *An Anglo-Saxon Reader in Prose and Verse with Grammar, Metre, Notes and Glossary*. Oxford, Oxford University Press.

Sweet, H. (1964). *The Practical Study of Languages: A Guide for Teachers and Learners. (New Edition)*. London, Oxford University Press.

Sweet, H. (1972). *The Practical Study of Languages*. London, Oxford University Press.

Sweeting, A. E. (1967). *Situational Composition*. Nairobi, Oxford University Press.

Swift, J. and E. C. Parnwell (1937). *Tales Retold for Easy Reading: First Series. Tales from Gulliver's Travels*. London, Oxford University Press.

Swift, J. and P. C. Wren (1951). *Stories Told and Retold. Gulliver's Travels. (2nd Edition)*. London, Oxford University Press.

Sword, H. (2012). *Stylish Academic Writing*. Cambridge, MA, Harvard University Press.

Szkutnik, L. L. (1967). *English Is My Hobby*. Warsaw, Wiedza Powszechna.

Szkutnik, L. L. (1971). *English through Decisions: Podręcznik Programowany dla Początkujących*. Warsaw, Państowe Wydawnictwo Naukowe.

Szkutnik, L. L. (1973). *Thinking in English. Wydanie III Zmienione*. Warsaw, Państowe Wydawnictwo Naukowe.

Tadman, J., Ed. (1980). *How to Make the Most of Graded Readers on Cassette*. Harlow, Longman.

Tagore, R. and E. F. Dodd (1953). *Macmillan's Stories to Remember, in Simple English. Tales from Tagore*. Madras, Macmillan.

Tagore, R. and E. F. Dodd (1956). *Macmillan's Stories to Remember, in Simple English. More Tales from Tagore*. Madras, Macmillan.

Taiwo, O. (1977). *Macmillan Primary English Course. Reader 3C. Edet in Ibadan*. Lagos, Macmillan Nigeria.

Taiwo, O., et al. (1976). *Macmillan Primary English Course. Pupil's Book 1*. Lagos, Macmillan Primary English Course.

Taiwo, O., et al. (1976). *Macmillan Primary English Course. Pupil's Book 2*. Lagos, Macmillan Nigeria.

Taiwo, O., et al. (1976). *Macmillan Primary English Course. Pupil's Book 3*. Lagos, Macmillan Nigeria.

Taiwo, O., et al. (1976). *Macmillan Primary English Course. Teacher's Book 2*. Lagos, Macmillan Nigeria.

Taiwo, O., et al. (1976). Macmillan Primary English Course. Workbook 3. Lagos, Macmillan Nigeria.

Taiwo, O., et al. (1977). *Macmillan Primary English Course. Pupil's Book 4*. Lagos, Macmillan Nigeria.

Taiwo, O., et al. (1977). *Macmillan Primary English Course. Pupil's Book 5*. Lagos, Macmillan Nigeria.

Taiwo, O., et al. (1977). *Macmillan Primary English Course. Pupil's Book 6*. Lagos, Macmillan Nigeria.

Taiwo, O., et al. (1977). *Macmillan Primary English Course. Workbook 4*. Lagos, Macmillan Nigeria.

Taiwo, O., et al. (1977). *Macmillan Primary English Course. Workbook 5*. Lagos, Macmillan Nigeria.

Taiwo, O., et al. (1977). *Macmillan Primary English Course. Workbook 6*. Lagos, Macmillan Nigeria.

Tang, A. C. M., et al. (2009). *English for Slot Technicians*. Macau, Macao Polytechnic Institute - Gaming Teaching and Research Centre.

Tarone, E. (1988). *Variation in Interlanguage*. London, Edward Arnold.

Tarone, E. and B. Swierzbin (2009). *Exploring Learner Language*. Oxford, Oxford University Press.

Tarone, E. and G. Yule (1989). *Focus on the Language Learner: Approaches to Identifying and Meeting the Needs of Second Language Learners*. Oxford, Oxford University Press.

Tarrant, D. (1984). *Britain Calling*. London, Macmillan.

Tarrant, D. (1985). *Britain Speaking*. London, Macmillan.

Tatham, M. A. A. (1968). *English Structure Manipulation Drills*. London, Longman.

Taverner, N. (c.1963). *Teachers' Manual of Cellograph Display Manual*. London, Philip and Tacey.

Taylor, A. (1953). *Equipping the Classroom*. London, Nelson.

Taylor, A. (1961). *New Nation English. Book Two*. London, Nelson.

Taylor, A. and R. Prosser (1954). *I Will Speak English. Book One*. London, Longmans.

Taylor, A. and R. Prosser (1954). *I Will Speak English. Book Two*. London, Longmans.

Taylor, C. (1973). *Longman Integrated Comprehension and Composition Series. Stage 2: Non-fiction. Modern Adventures*. London, Longman.

Taylor, C. (1989). *English G: Band 4. Workbook Lehrerexemplar mit Lösungen*. Berlin, Cornelsen Verlag.

Taylor, C. (2006). *Let's Go 2. Workbook*. Stuttgart, Ernst Klett Verlag.

Taylor, C., et al. (2005). *Let's Go 2*. Stuttgart, Ernst Klett Schulbuchverlage.

Taylor, D. (1971). *Living English 1*. Hong Kong, Highway Educational Press.

Taylor, G. (1956). *Learning American English*. New York, McGraw-Hill.

Taylor, G. (1962). *Practicing American English: Pattern Drills for Oral and Written Practice*. New York, McGraw-Hill.

Taylor, G. (1965). *English Conversation Exercises: Programmed Language Laboratory Instruction*. Tokyo, The English Language Education Council.

Taylor, G. (1967). *English Converstion Practice*. New York, McGraw-Hill.

Taylor, G. and G. Tchamitch (1965). *ABC of English. Short Primer*. Beirut, Catholic Press

Taylor, G. and G. Tchamitch (1965). *My English. Book Two. Third or Fourth Grade of the Near Eastern Schools*. Beirut, Catholic Press.

Taylor, G. and G. Tchamitch (1966). *ABC of English. Book II*. Beirut, Catholic Press.

Taylor, G. and G. Tchamitch (1967). *ABC of English. Book III*. Beirut, Catholic Press.

Taylor, G. and G. Tchamitch (1967). *My English. Book Four. Fifth or Sixth Grade of the Near Eastern Schools. Certificate Class of the Lebanese Schools*. Beirut, Catholic Press.

Taylor, G. and G. Tchamitch (1968). *ABC of English. Book I*. Beirut, Dar El-Machreq Publishers.

Taylor, J., Ed. (1991). *Oxford Photo Dictionary*. Oxford, Oxford University Press.

Taylor, J. and T. Ingleby (1963). *A Lot of Things in the Garden*. Edinburgh, Oliver and Boyd.

Taylor, J. and T. Ingleby (1963). *A Lot of Things in the Toy-cupboard*. Edinburgh, Oliver and Boyd.

Taylor, J. and T. Ingleby (1974). *Scope. The Scope Storybook*. London, Schools Council Publication.

Taylor, J. and J. Wright (2012). *IELTS Advantage: Reading Skills*. Stuttgart, Delta Publishing.

Taylor, L. (1992). *Vocabulary in Action*. Hemel Hempstead, Prentice Hall International.

Taylor, L. (1993). *Pronunciation in Action*. Hemel Hempstead, Prentice Hall International.

Taylor, L. (1997). *International Express: Intermediate. Teacher's Resource Book*. Oxford, Oxford University Press.

Taylor, L. C. (1972). *Resources for Learning*. Harmondsworth, Penguin Books.

Taylor, P. J. W., Ed. (1968). *Modern Short Stories for Students of English*. London, Oxford University Press.

Taylor, P. J. W., Ed. (1981). *More Modern Short Stories: For Students of English*. Oxford, Oxford University Press.

Teachers of English to Speakers of Other Languages, Ed. (1973). *TESOL Seventh Annual Convention: May 9-13, 1973*. San Juan, Teachers of English to Speakers of Other Languages.

Teachers of English to Speakers of Other Languages, Ed. (1974). *TESOL. Eighth Annual Convention, March 5-10, 1974*. Denver, CO, Teachers of English to Speakers of Other Languages.

Teachers of English to Speakers of Other Languages, Ed. (1978). *Twelfth Annual Convention. April 4-9 1978*. Mexico City, TESOL Central Office.

Teachers of English to Speakers of Other Languages, Ed. (1979). *Thirteenth Annual Convention. February 27-March 4 1979*. Boston, Oxford American English.

Teachers of English to Speakers of Other Languages, Ed. (1980). *Fourteenth Annual International Convention. March 4-9 1980*. New York, Harcourt Brace Jovanovich.

Teachers of English to Speakers of Other Languages, Ed. (1989). *TESOL Festival '89. 23rd Annual Convention, 7-11 March, 1989*. San Antonio, TX, Teachers of English to Speakers of Other Languages.

Teachers of English to Speakers of Other Languages. (1994). *TESOL '94: Sharing Our Stories. The Twenty-Eighth Annual Convention and Exposition, March 8-12,*

1994. Baltimore, MD, Teachers of English to Speakers of Other Languages.

Teachers of English to Speakers of Other Languages., Ed. (1995). *TESOL '95: The Twenty-Ninth Annual Convention and Exposition. March 28–April 1, 1995.* Long Beach, CA, Teachers of English to Speakers of Other Languages.

Teachers of English to Speakers of Other Languages., Ed. (1996). *TESOL '96: The Art of TESOL. The Thirtieth Annual Convention and Exposition, March 26–30, 1996.* Chicago, IL, Teachers of English to Speakers of Other Languages.

Team, T. P., Ed. (1998). *Key Skills: Making a Difference. Student Workbook*. Milton Keynes, The Open University.

Team, T. P., Ed. (1998). *Key Skills: Making a Difference. Tutor Guide*. Milton Keynes, The Open University.

Tebsherany, C. (1965). *English around the World. Book Three, Part Three*. Beirut, Livrairie du Liban.

Tebsherany, C. (1967). English around the World. Book Four, Part One. Beirut, Librairie du Liban.

Tebsherany, C. (1968). *English around the World. Shorter Version. Book Three, Part One*. Beirut, Librairie du Liban.

Tebsherany, C. (1968). *English around the World. Shorter Version. Book Three, Part Two*. Beirut, Librairie du Liban.

Technical Teachers' Training Institute (1976). *Communication Skills in English for Printing Technology Teachers*. Madras, Technical Teachers' Training Institute.

Technical Teachers' Training Institute (1977). *English Communication*. Madras, Oxford University Press.

Technical Teachers' Training Institute; Curriculum Development Centre (1975). *English for Technical Students*. Bombay, Orient Longman.

Technical Teachers' Training Institute; Curriculum Development Centre (1975). [English for Technical Students]. A Teacher's Key to English for Technical Students. Calcutta, Technical Teachers' Training Institute.

Telc Gesellschaft mit beschränkter Haftung (2011). *Language Certificates: Milestones in Further Education*. Frankfurt, Telc Gesellschaft mit beschränkter Haftung.

Templer, J. C. (1971). *Listening Comprehension Tests. Students' Book*. London, Heinemann.

Templer, J. C. (1976). *Interlock: English Structure Use and Practice, Suitable for Cambridge First Certificate and Similar Syllabuses*. London, Heinemann.

Templeton, H. and R. O'Neill (1983). *Kernel Two: Tests. Students' Book*. Harlow, Longman.

Templeton, H., et al. (1982). *Kernel One: Tests. Students' Book*. Harlow, Longman.

Tench, P. (1981). *Pronunciation Skills*. London, Macmillan.

Terry, M. and J. Wilson (2014). *Focus on Academic Skills for IELTS*. Harlow, Pearson Education Limited.

Teslar, J. A. ([n. d.]). *An English Phrase and Reading Book for Polish Soldiers*. Glasgow, Robert Gibson.

Tetlow, J. G. (1981). *Developing Writing Skills*. Harlow, Longman.

Thacker, C., et al. (2004). *English in Mind. Teacher's Book 1*. Cambridge, Cambridge University Press.

Thackeray, W. M. and E. F. Dodd (1954). *[Dodd's Supplementary Readers]. The Rose and the Ring by W. M. Thackeray*. Madras, Macmillan.

Thackeray, W. M. and J. Page (1939). *Tales Retold for Easy Reading: Second Series. Vanity Fair*. London, Oxford University Press.

Thaine, C. (2012). *Cambridge Academic English: An Integrated Skills Course for EAP: Intermediate. Student's Book*. Cambridge, Cambridge University Press.

Thaker, P. K., et al., Eds. (1982). *Developing English Skills: A Composite Course for Intermediate Students*. Oxford, Oxford University Press.

The American Language Institute (1967). *Journal of English as a Second Language. Vol. II, Num. 2*. New York, The American Language Institute.

The American Language Institute (1968). *Journal of English as a Second Language. Vol. III, Num. 1*. New York, The American Language Institute.

The American Language Institute (1969). *Journal of English as a Second Language. Vol. IV, Num 1*. New York, The American Language Institute.

The American Language Institute (1969). *Journal of English as a Second Language. Vol. IV, Num 2*. New York, The American Language Institute.

The A.R.E.L.S. Examinations Trust (1980). Arels Oral Examinations. London, The A.R.E.L.S. Examinations Trust.

The Bits and Pieces' Theatre Group. (1984). *Bits and Pieces: Drama Sketches and Language Practice in English*. London, Collins ELT.

The British Council, Ed. (1977). *Information Guide no.5. Methodology of Teaching English to Speakers of Other Languages*. English Teaching Information Centre Information Guides. London, The British Council.

The British Council (1980). *Dunford House Seminar Report. Seminar on Communicative Methodology*. London, The British Council.

The British Council, Ed. (1980). *ELT Documents 106. Team Teaching in ESP*. London, The British Council.

The British Council, Ed. (1980). *ELT Documents 107. The University of Malaya English for Special Purposes Project*. London, The British Council.

The British Council, Ed. (1980). *ELT Documents 108. National Syllabuses*. London, The British Council.

The British Council, Ed. (1980). *ELT Documents 109. Study Modes and Academic Development of Overseas Students*. London, The British Council.

The British Council, Ed. (1980). *ELT Documents Special. Projects in Materials Design*. London, The British Council.

The British Council (1981). *Dunford House Seminar Report. Seminar on Design Evaluation and Testing in English Language Projects*. London, The British Council.

The British Council, Ed. (1981). *ELT Documents 112. The ESP Teacher: Role, Development and Prospects*. London, The British Council.

The British Council, Ed. (1981). *ELT Documents Special. The Teaching of Listening Comprehension (Papers Presented at the Goethe Institut Colloquium Held in Paris in 1979)*. London, The British Council.

The British Council (1989). *Dunford Seminar Report 1988: ELT in Development Aid: Defining Aims and Measuring Results*. London, The British Council.

The British Council (1990). *Dunford Seminar Report 1989: Managing ELT Aid Projects for Sustainability*. London, The British Council.

The British Council (1991). *Dunford Seminar Report 1990: Training for Sustainability of ELT Aid Projects*. London, The British Council.

The British Council (1991). *Ten Years On: The State of the Art*. [?], The British Council.

The British Council (1992). *Dunford Seminar Report 1991: The Social and Economic Impact of ELT in Development*. Manchester, The British Council.

The British Council (1992). *Dunford Seminar Report 1992: Communication Skills in Development: The Role of ELT*. Manchester, The British Council.

The British Council (1993). *Dunford Seminar Report 1993: Language Issues In Distance Education*. Manchester, The British Council.

The British Council (1995). *Best of ELTECS*. Manchester, The British Council.

The British Council (1995). *ELTECS Fourth Annual Conference: Frankfurt Oder 10-14 September 1995*. Manchester, The British Council.

The British Council (1995). *English 2000. The Landmark Review of the Use, Teaching and Learning of English in the People's Republic of China*. Manchester, The British Council.

The British Council (1995). *English in the World. The English 2000 Global Consultation: Report*. Manchester, The British Council.

The British Council (1996). *Proceedings of the Conference on Quality in English Language Teacher Education: Budapest, 29 February - 2 March 1996*. [?], The British Council.

The British Council (2008). *TeachingEnglish - Training Videos: Teaching Speaking. DVD Training Booklet*. [?], The British Council.

The British Council (2012). *Britain on Screen: Short Films for English Language Learners*. Mexico City, British Council Mexico.

The British Council (2014). *Indian School Education System: An Overview*. [?], The British Council, India.

The British Council (2014). *TeachingEnglish Radio India: An Introduction to Learner Centred Teaching. Workbook Programmes 1-12*. [?], The British Council.

The British Council and International Labour Organization (2014). *Skills Assessment in India: A Discussion Paper on Policy, Practice and Capacity*. [?], The British Council and International Labour Organization.

The English Language Education Council, Inc. (1971). *Listen and Learn, Volume 2*. Tokyo, The English Language Education Council.

The English Program Center for Applied Linguistics (1966). *Outline Report on the Position and Teaching of English in India*. Washington, DC, The English Program Center for Applied Linguistics.

The European Language Certificates (1998). *Certificate in English: Learning Objectives and Test Format*. Frankfurt, WBT Weiterbildungs-Testsysteme.

The Incorporate Association of Assistant Masters in Secondary Schools, Ed. (1967). *The Teaching of Modern Languages*. London, University of London Press.

The International Phonetic Association (1969). *The Principles of the International Phonetic Association*. London, University College London.

The Iran-America Society (1962). *A Basic Course in Spoken English. Part Six*. Tehran, The Iran-America Society.

The Iran-America Society (1963). *An Intermediate Course in Spoken English. Part One*. Tehran, The Iran-America Society.

The Iran-America Society (1963). *An Intermediate Course in Spoken English. Part Two*. Tehran, The Iran-America Society.

The Iran-America Society (1963). *An Intermediate Course in Spoken English. Part 3*. Tehran, The Iran-America Society.

The Iran-America Society (1963). *An Intermediate Course in Spoken English. Part 4*. Tehran, The Iran-America Society.

The Iran-America Society (1966). *An Intermediate Course in Spoken English. Book One. (2nd Edition)*. Tehran, The Iran-America Society.

The Iran-America Society (1966). *An Intermediate Course in Spoken English. Book Two. (2nd Edition)*. Tehran, The Iran-America Society.

The Iran-America Society (1967). *An Intermediate Course in Spoken English. Book Three. (2nd Edition)*. Tehran, The Iran-America Society.

The Language and Learning Course Team at The Open University, Ed. (1972). *Language in Education: A Source Book*. London, Cox and Wyman Ltd.

The Macmillan Company (1964). *Cowboys in Alaska*. New York, Macmillan.

The Ministry of Education and Youth Services, Government of India, Ed. (1971). *The Study Group on Teaching of English*. New Delhi, The Manager of Publications, Government of India Press.

The National Council of Teachers of English (1962). *English for Today. Book One, Revised Edition: At Home and at School, Teacher's Text*. New York, McGraw-Hill.

The National Council of Teachers of English (1962). *English for Today. Book Two: The World We live in*. New York, McGraw-Hill.

The National Council of Teachers of English (1962). *English for Today. Book Two: The World We live in*. Teacher's Text. New York, McGraw-Hill.

The National Council of Teachers of English (1964). *English for Today. Book Three: The Way We Live, Teacher's Text*. New York, McGraw-Hill.

The National Council of Teachers of English (1967). *English for Today. Book 5: Life in English-speaking Countries*. New York, McGraw-Hill.

The National Council of Teachers of English ([1967?] n. d.). *Recordings of English for Today. Book One: At Home and at School. Teacher's Transcript*. New York, McGraw-Hill.

The National Council of Teachers of English: Callaghan, B., et al. (1964). *English for Today. Book Six: Literature in English. Teacher's Text*. New York, McGraw-Hill.

The Nuffield Foundation, Ed. (1981). *Teaching Chinese Children. A Teacher's Guide*. London, The Nuffield Foundation.

The Open University and The British Council (2000). *World Class: English For Business. Book 1*. Milton Keynes, The Open University.

The Open University and The British Council (2000). *World Class: English For Business. Book 2*. Milton Keynes, The Open University.

The Open University and The British Council (2000). *World Class: English For Business. Book 3*. Milton Keynes, The Open University.

The Open University and The British Council (2000). *World Class: English For Business. Course Guide*. [?], The Open University and The British Council.

The Open University and The British Council (2000). *World Class: English For Business. Self-assessment Handbook 1*. [?], The Open University and The British Council.

The Open University and The British Council (2000). *World Class: English For*

Business. Self-assessment Handbook 2. [?], The Open University and The British Council.

The Open University and The British Council (2000). *World Class: English For Business. Self-assessment Handbook 3*. [?], The Open University and The British Council.

The Open University and The British Council (2000). *World Class: English For Business. Transcript Book 1*. [?], The Open University and The British Council.

The Open University and The British Council (2000). *World Class: English For Business. Transcript Book 2*. [?], The Open University and The British Council.

The Open University and The British Council (2000). *World Class: English For Business. Transcript Book 3*. [?], The Open University and The British Council.

The Orthological Institute (1950). *Word Stresses and Theoretical Guide for Teachers of Basic English*. London, Basic English Publishing.

The Oxford Institutes in Italy and the International School of Milan (1967). *Second International Conference. The Teaching of Modern Languages To-Day*. Milano, Comune di Milano.

The Seido Language Institute (1970). *Modern English: An Oral Approach. Intermediate Course – Teacher's Guide*. Ashiya, The Seido Language Institute.

The Special Centre, Nairobi; O'Hagan, C., et al. (1961). *Peak Reader 2*. London, Oxford University Press.

The Special Centre, Nairobi; O'Hagan, C., et al. (1962). *Reading through Doing 2*. London, Oxford University Press.

The Special Centre, Nairobi; O'Hagan, C., et al. (1963). *Peak Reader 3*. Nairobi, Oxford University Press, Eastern Africa Branch.

The Special Centre, Nairobi; O'Hagan, C., et al. (1963). *Reading through Doing 3*. London, Oxford University Press.

The University of Lancaster (1988). *Developing an Association for Language Teachers: An Introductory Handbook*. Lancaster, The University of Lancaster.

Thiergen, O. (1895). *Dr. Otto Boerners französisches und englisches Unterrichtswerk, nach den neuen Lehrplänen bearbeitet. Grammatik der Englischen Sprache: Im Anschluß an das Lehrbuch der englischen Sprache*. Leipzig, B. G. Teubner.

Thomas, B. J. (1977). *Practical Information: Comprehension and Composition Practice*. London, Edward Arnold.

Thomas, B. J. (1986). *Intermediate Vocabulary*. London, Edward Arnold.

Thomas, B. J. (1989). *Advanced Vocabulary and Idiom*. London, Edward Arnold.

Thomas, B. J. (1991). *Advanced Vocabulary and Idiom. (2nd Edition)*. Walton-on-Thames, Thomas Nelson and Sons Limited.

Thomas, D. and J. Thomas (1969). *English for Nurses*. London, Edward Arnold.

Thomas, H. H. (1951). *General Progress Papers*. London, Nelson.

Thomas, H. and M. Lewis (1982). *Faces of Britain. Listening Practice Book. (Pilot Edition)*. Hove, Language Teaching Publications.

Thomas Nelson and Sons Limited (1963). *New Nation English. Story Book 1A. Going to Market*. London, Nelson.

Thomas Nelson and Sons Limited (1963). *New Nation English. Story Book 1B. Peter's Yam Farm*. London, Nelson.

Thomas Nelson and Sons Limited (1964). *New Nation English. Story Book 1C. Alice and Her Chicken*. London, Nelson.

Thomas, O. (1965). *Transformational Grammar and the Teacher of English*. London, Holt.

Thomas, R., et al. (1982). *English Reader Standard VIII*. Pune, Maharashtra State Board of Secondary and Higher Secondary Education.

Thomas, S. (1997). *Picture Prompts: Adjectives*. Addlestone, England, DELTA Publishing.

Thompson, A. J. and A. V. Martinet (1960). *A Practical English Grammar for Foreign Students*. London, Oxford University Press.

Thompson, A. J. and A. V. Martinet (1983). *A Practical English Grammar*. Oxford, Oxford University Press.

Thompson, D. and M. Marland (1967). *English for the Individual: Programmed Instruction in English Usage and Punctuation*. London, Heinemann.

Thompson, G. (1995). *Collins Cobuild Concordance Samplers 3: Reporting*. London, HarperCollins Publishers.

Thompson, G. (2004). *Introducing Functional Grammar. (2nd Edition)*. London, Arnold.

Thompson, G. B., et al., Eds. (1993). *The Language and Education Library 4. Reading Acquisition Processes*. Clevedon, Multilingual Matters.

Thompson, I. (1981). *Intonation Practice*. Oxford, Oxford University Press.

Thompson, L. (1978). *Learning to Pronounce English. Student's Book*. London, Evans

Thompson, L. (1978). *Learning to Pronounce English. Teacher's Book*. London, Evans

Thompson, M. S. H. and H. G. Wyatt (1935). *The Teaching of English in India. (3rd Edition)*. London, Oxford University Press.

Thompson, P., Ed. (1999). *Academic Writing Development in Higher Education: Perspectives, Explorations & Approaches. Proceedings of the 5th Annual Writing Development in Higher Education Conference, April 1998*. [Reading], Centre for Applied Language Studies, The University of Reading.

Thompson, P., Ed. (1999). *Issues in EAP Writing Research and Instruction*. Reading, Centre for Applied Language Studies, The University of Reading.

Thompson, P., Ed. (2000). *Patterns and Perspectives: Insights into EAP Writing Practice*. Reading, Centre for Applied Language Studies, The University of Reading.

Thomson, A. J. (1979). *A Practical English Grammar: Structure Drills 2*. Oxford, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1949). *A Practical English Grammar for Foreign Students. Exercises 4: Verb + Preposition/Adverb Combinations. (3rd Revised Edition)*. London, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1960). *A Practical English Grammar for Foreign Students*. London, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1961). *A Practical English Grammar for Foreign Students. Exercises 1: Present and Past Tenses*. London, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1961). *A Practical English Grammar for Foreign Students. Exercises 2: Future and Conditional Tenses*. London, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1961). *A Practical English Grammar. Exercises 1: Present and Past Tenses (without Key)*. London, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1962). *A Practical English Grammar for Foreign Students. Exercises 3: Gerund, Infinitive and Participles*. London, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1964). *A Practical English Grammar. Exercises 5: Auxiliary Verbs*. London, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1964). *A Practical English Grammar. Exercises 6: Indirect Speech and Passive Voice*. London, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1969). *A Practical English Grammar. (2nd Edition)*. London, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1972). *A Practical English Grammar. Exercises 7: Articles, Prepositions, Relative Pronouns, etc*. London, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1972). *A Practical English Grammar. Exercises 8: Present, Past and Past Perfect Tenses*. London, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1972). *A Practical English Grammar. Exercises 9: Future Forms and Reported Speech*. London, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1972). *A Practical English Grammar. Exercises 10: Conditionals and Unreal Pasts, Gerund, Infinitive and Passive*. London, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1975). *A Practical English Grammar. Combined Exercises. Volume I*. Oxford, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1975). *A Practical English Grammar. Combined Exercises. Volume II*. Oxford, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1977). *A Practical English Grammar: Structure Drills 1*. Oxford, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1980). *A Practical English Grammar: Exercises 1. (2nd Edition)*. Oxford, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1980). *A Practical English Grammar: Exercises 2. (2nd Edition)*. Oxford, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1986). *A Practical English Grammar. (4th Edition)*. Oxford, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1986). *A Practical English Grammar: Structure Drills 2. (Reset with Corrections)*. Oxford, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1986). *A Practical English Grammar: Exercises 1. (3rd Edition)*. Oxford, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1986). *A Practical English Grammar. (4th Edition)*. Oxford, Oxford University Press.

Thomson, A. J. and A. V. Martinet (1990). *A Practical English Grammar Exercises 2. (Third Edition)*. Hong Kong, Oxford University Press.

Thomson, D. T. and R. J. Lyons (1959). *Spoken English: A Textbook for Practical English Conversation. Book 1 (International Edition)*. Kyoto, English Academy.

Thorley, W. (1947). *A Primer of English for Foreign Students. Parts I and II*. London, Macmillan.

Thorn, M. (1979). *Exploring English: A New Intermediate Course*. London, Cassell.

Thorn, S. (2013). *Real Lives Real Listening: Elementary A2. Student's Book*. London, HarperCollins Publishers Limited.

Thornbury, S. (1993). *Choice. The Pre-intermediate Choice. Workbook with Key*. Harlow, Longman Group UK Limited.

Thornbury, S. (1994). *Highlight: Pre-intermediate. Student's Book*. Oxford, Heinemann English Language Teaching.

Thornbury, S. (1997). *About Language: Tasks for Teachers of English*. Cambridge, Cambridge University Press.

Thornbury, S. (1999). *How to Teach Grammar*. Harlow, Pearson Education Limited.

Thornbury, S. (2005). *Beyond the Sentence: Introducing Discourse Analysis*. London, Macmillan Publishers Limited.

Thornbury, S. (2006). *An A-Z of ELT: A Dictionary of Terms and Concepts*. London, Macmillan Publishers Limited.

Thorndike, R. L. and E. P. Hagen (1955). *Measurement and Evaluation in Psychology and Education*. New York, John Wiley & Sons.

Thornhill, P. (1966). *The Battle of Hastings*. London, Methuen.

Thornley, G. C. (1955). *The Practical Readers: Stage 1. Helping Hands*. London, Longmans.

Thornley, G. C. (1955). *The Practical Readers: Stage 2. The Lock*. London, Longmans.

Thornley, G. C. (1957). *The Practical Readers: Stage 1. Two Dresses*. London, Longmans.

Thornley, G. C. (1958). *Pleasant Books in Easy English. Stage Three. A Little Work, a Little Play*. London, Longmans, Green.

Thornley, G. C. (1962). *Easier English Practice: A Collection of Prose, Drama and Verse with Exercises*. London, Longmans.

Thornley, G. C., Ed. (1962). *Further Practice in English: A Collection of Prose, Drama and Verse with Exercises*. London, Longmans.

Thornley, G. C. (1962). *Pleasant Books in Easy English: Stage 4. True or Not: A Selection of Short Stories*. London, Longmans, Green.

Thornley, G. C. (1964). *Easier Scientific English Practice*. London, Longmans, Green.

Thornley, G. C. (1964). *Scientific English Practice*. London, Longmans, Green.

Thornley, G. C., Ed. (1967). *Longman Structural Readers: Stage 6. Modern Short Stories. Longman Structural Readers*. London, Longman.

Thornley, G. C. (1972). *Further Scientific English Practice: A Collection of Prose, Drama and Verse with Exercises*. London, Longman.

Thorner, N. and L. Rogers (2015). *Foundation IELTS: Masterclass. Student's Book*. Oxford, Oxford University Press.

Tibbitts, E. L. (1946). *A Phonetic Reader for Foreign Learners of English*. Cambridge, Heffer and Sons.

Tice, J. (1997). *The Mixed Ability Class*. London, Richmond Publishing.

Tickoo, M. L., Ed. (1986). *Language in Learning: Selected Papers from the RELC Seminar on "Language Across the Curriculum" Singapore, 22-26 April 1985*. Singapore, Seameo Regional Language Centre.

Tickoo, M. L., Ed. (1995). *Anthology Series 36. Language and Culture in Multilingual Societies: Viewpoints and Visions*. Singapore, SEAMEO Regional Language Centre.

Tiermann, H. C. (1891). *Praktisk Laerebog I Engelsk For Handelsmaend Samt Veiledning I Handelskorrespondance*. Christiania, J.W. Cappelens Forlag.

Tiffen, B. W. (1967). *Teaching English in Primary Schools*. Kaduna, Ministry of Education.

Tilbury, A., et al. (2011). *English Unlimited: B2 Upper Intermediate. Coursebook with e-Portfolio*. Cambridge, Cambridge University Press.

Tin, T. B., Ed. (2003). *Lessons from Within: Life, Love and Death. Supplementary Writing Tasks for Undergraduate Students on English Language Programmes*. Bangkok, Institute for English Language Education.

Titone, R., Ed. (1983). *Occasional Papers No. 26. Psycholinguistic Dimensions of Language Teaching and Bilingualism*. Occasional Papers. Singapore, SEAMEO Regional Language Centre.

TOEFL Program, Ed. (1987). *Reading for TOEFL. Test Kit*. Princeton, NJ, Educational Testing Service.

TOEFL Program (1987). *Understanding TOEFL. Workbook*. Princeton, NJ, Educational Testing Service.

TOEFL Program (1989). *Listening to TOEFL: An Official TOEFL Study Aid. Workbook*. Princeton, NJ, Educational Testing Service.

Tolstoy, L. and R. D. Binfield (1951). *Tales Retold for Easy Reading: Second Series. Tales from Tolstoy*. London, Oxford University Press.

Tolstoy, L. and L. W. Faucett (1976). *A Series of Publications for Teaching Moral Philosophy. Tolstoy, Advocate of Non-violence: Selections from Tolstoy's Writings*. San Diego, [The Author].

Tolstoy, L. and E. C. Parnwell (1954). *Tales Retold for Easy Reading: Second Series. The Empty Drum, and Other Stories*. London, Oxford University Press.

Tomalin, B., Ed. (1977). *Songs Alive: English through Traditional Songs*. London, BBC English by Radio and Television.

Tomalin, B. (1979). *Follow Me: Englisch für Anfänger. Band A 1. Das Buch für den Selbstunterricht. Unit 1-15*. Munich, Langenscheidt-Longman.

Tomalin, B. (1980). *Follow Me: Englisch für Anfänger. Band A 2. Das Buch für den Selbstunterricht. Unit 16-30*. Munich, Langenscheidt-Longman.

Tomalin, B. and S. Stempleski (1993). *Cultural Awareness*. Oxford, Oxford University Press.

Tomalin, M. (2002). *Instant Lessons: Book 2. Level 3 and Level 4*. Harlow, Pearson Education Limited.

Tombs, T. A. (1958). *Ann and Her Grandfather: Twenty-four Dialogues Written by Thetis A. Tombs and Recorded by the BBC*. Florence, Valmartina Editore.

Tomlinson, B., Ed. (1998). *Materials Development in Language Teaching*. Cambridge, Cambridge University Press.

Tomlinson, B. and C. Whittaker, Eds. (2013). *Blended Learning in English Language Teaching: Course Design and Implementation*. London, British Council.

Tomlinson, B. and R. Ellis (1987). *Oxford Supplementary Skills. Reading: Upperintermediate*. Oxford, Oxford University Press.

Tomori, S. H. O. (1967). *Progressive English. Book Three*. Ibadan, Heinemann.

Tomori, S. H. O. (1968). *Objective Tests for School Certificate English. Practice in Lexis Structure and Idiom*. Ibadan, Heinemann.

Tomori, S. H. O. (1968). *Objective Tests for School Certificate English. Practice in Lexis Structure and Idiom. Teachers Edition with Answers*. Ibadan, Heinemann.

Tomori, S. H. O., et al. (1965). *Progressive English. Teachers' Book Two*. Ibadan, Heinemann.

Tomorine Radnai, Z. (1987). *Olvasokonyv: Angol Nyelv Az Altalanos Iskola 1–2. Osztalya Szamara*. Torokbalint, Kiserleti Altalanos Iskola.

Tomscha, T. (1985). *English by Video: Sherlock Holmes and Dr Watson in The Case of the Perfect Crime. Students' Workbook*. Harlow, Longman Group UK Limited.

Tomscha, T. and P. Lane (1991). *First Certificate Network 2: Grammar & Writing. Self-study Edition with Key*. Oxford, Heinemann International.

Toney, T., Ed. (1985). *Dunford House Seminar Report. Curriculum and Syllabus Design in ELT: Report on The Dunford House Seminar 16-26 July 1984*. London, The British Council.

Torgny, I. (1952). *English Quick and Easy*. Stockholm, Bengtsons.

Torres, J. O. ([n. d.]). *Lecciones de Ingles para toda la Juventud Ecuatoriana*. [Quinto], Adecuado al Ambiente Ecuatoriano.

Torsello, C. T. (1984). *English in Discourse: A Course for Language Specialists 1*. Padova, Italy, Cleup Editore.

Towell, R. and R. Hawkins (1994). *Approaches to Second Language Acquisition*. Clevedon, Multilingual Matters Ltd.

Townend, A. (1972). *A Day in the Life of...* London, Collier-Macmillan Publishers.

Townsend, H. E. R. (1971). *Immigrant Pupils in England: The L. E. A. Response*. Windsor, National Foundation for Educational Research in England and Wales.

Trager, E. C. and S. C. Henderson (1957). *Pronunciation Drills for the Learners of English*. Washington, DC, American University Language Centre.

Trager, G. L. and H. L. Smith (1957). *Studies in Linguistics Occasional Papers. An Outline of English Structure*. Washington, DC, American Council of Learned Societies.

Trajectory Partnership (2018). *The Future Demand for English in Europe: 2025 and Beyond*. London, The British Council.

Trappe, T. and G. Tullis (2005). *Intelligent Business: Intermediate Business English. Coursebook*. Harlow, Pearson Education Limited.

Trappes-Lomax, H. and I. McGrath, Eds. (1999). *Theory in Language Teacher Education*. Harlow, Pearson Education Limited.

Travis, I. M. (1955). *New English Course. Reader 1A*. London, Longmans, Green.

Travis, I. M. (1955). *New English Course. Reader 1B*. London, Longmans, Green.

Treacher, P., Ed. (1971). *Kaleidoscope*. [Bamberg], Centre for British Teachers in Germany.

Treacher, P., Ed. (c.1971). *Kaleidoscope: A File of Conversation Material for Use in Upper Classes in German Schools*. Bamberg, British Centre.

Treacher, P. and Oxford University Press; English Language Development Unit (1970). *The Adventures of Mr Bunion. Book A*. Colchester, English Language Teaching Development Unit.

Treacher, P. and Oxford University Press; English Language Development Unit (1970). *The Adventures of Mr Bunion. Book B*. Colchester, English Language Teaching Development Unit.

Treanor, K. R. W., Ed. (1974). *Tales of Chakijan*e. Mbabane, Swaziland Ministry of Education.

Treanor, K. R. W., Ed. (1972). *Stories for Students about Swaziland Long Ago*. Mbabane, Swaziland Ministry of Education.

Treble, H. A. (1937). *Tales Retold for Easy Reading: First Series. Short Stories Retold*. London, Oxford University Press.

Tregidgo, P. S. (1959). *Practical English Usage for Overseas Students*. London, Longmans.

Tregidgo, P. S. and A. L. Mawasha (1979*). Advance with English: Standard 6. Pupils' Book*. Cape Town, Maskew Miller Longman.

Tregidgo, P. S. and A. L. Mawasha (1979). *Advance with English: Standard 6. Teacher's Guide*. Cape Town, Maskew Miller Longman.

Tregidgo, P. S. and A. L. Mawasha (1980). *Advance with English: Standard 7. Pupils' Book*. Cape Town, Maskew Miller Longman.

Tregidgo, P. S. and A. L. Mawasha (1981). *Advance with English Standard 8. Pupils' Book*. Cape Town, Maskew Miller Longman.

Trelawny, E. J. and E. Smith (1937). *Tales Retold for Easy Reading: First Series. Some Adventures of a Younger Son*. London, Oxford University Press.

Trench, R. (1904). *On the Study of Words*. London, Kegan Paul, Trench, Trubner.

Trench, R. C. (1876). *On the Study of Words. Lectures Addressed (Originally) to the Pupils at the Diocesan Training-school, Winchester. (16th Revised Edition)*. London, Macmillan.

Trenité, G. N. (1932). *Drop Your Foreign Accent*. London, George Allen and Unwin.

Trenité, G. N. (1932). *Practical Training in Pronunciation*. London, Allen and Unwin.

Trevaskis, J. (1950). *Exercises in Punctuation: A Systematic Course of Essential Punctuation*. London, Evans.

Tribble, C. (1996). *Writing*. Oxford, Oxford University Press.

Tribble, C., Ed. (2012). *Managing Change in English Language Teaching: Lessons for Experience*. London, British Council.

Tribble, C. and G. Jones (1997). *Concordances in the Classroom: A Resource Guide*

for Teachers. Houston, TX, Athelstan Publications.

Tribble, C. and A. Hopkins (1989). *Longman Elementary Writing Skills: Word for Word*. Harlow, Longman Group UK Limited.

Trim, J. (1975). *English Pronunciation Illustrated. (2nd Edition)*. Cambridge, Cambridge University Press.

Trim, J. and M. Trim (1978). *Sounds Right! A Game of Phonetic Bingo for Language Learning*. Cambridge, Cambridge University Press.

Trim, J. L. M. (1965). *English Pronunciation Illustrated*. Cambridge, Cambridge University Press.

Trim, J. L. M. (1978). *Some Possible Lines of Development of an Overall Structure for a European Unit/Credit Scheme for Foreign Language Learning by Adults*. Strasbourg, Council of Europe.

Trim, J. L. M., et al. (1980). *Council of Europe Modern Languages Project. Systems Development in Adult Language Learning: A Modern European Unit/Credit System for Modern Language Learning by Adults*. Oxford, Pergamon.

Trim, J. L. M., et al. (1980). *Systems Development in Adult Language Learning: A European Unit/Credit System for Modern Language Learning by Adults. (2nd Edition)*. Oxford, Pergamon Press.

Trimble, L. (1985). *English for Science and Technology: A Discourse Approach*. Cambridge, Cambridge University Press.

Trimble, L. and M. T. Trimble (1979). *English for Multinational Business. Intermediate Level*. Washington, DC, English Teaching Division Educational and Cultural Affairs International Communication Agency.

Trimble, M. T., et al., Eds. (1978). *English for Specific Purposes: Science and Technology*. Corvallis, Oregon State University; English Language Institute.

Tsadidey, S. W. K., et al. ([1980s?]). *Second Year English Modules 42-50*. Accra, Ghana Education Service Teacher Education Division.

Trudgill, P. and J. Hannah (1985). *International English: A Guide to Varieties of Standard English. (2nd Edition)*. London, Edward Arnold.

Trzeciak, J. and S. E. Mackay (1994). *English for Academic Study Series: Study Skills for Academic Writing. Student's Book*. Hemel Hempstead, Prentice Hall.

Trzeciak, J. and S. E. Mackay (1994). *English for Academic Study Series: Study*

Skills for Academic Writing. Teacher's Book. Hemel Hempstead, Prentice Hall.

Tsui, A. B. M. (1994). *English Conversation*. Oxford, Oxford University Press.

Ttofi, C. (1978). *Freeway: English for Short Courses*. London, Macmillan.

Ttofi, C. and T. S. Creed (1974). *English in Mind: Complete Practice for First Certificate Cambridge*. London, Macmillan.

Tudor, I. (1996). *Learner-centredness as Language Education*. Cambridge, Cambridge University Press.

Tudor, I. (2001). *The Dynamics of the Language Classroom*. Cambridge, Cambridge University Press.

Turner, G. (1966). *Australia: People and Pictures*. Berlin, Cornelsen.

Turner, G. (1966). *Peter Pim and Billy Ball. Australia: People and Pictures. Ten Stories*. Berlin, Cornelsen.

Turner, J. D. (1965). *Introduction to the Language Laboratory*. London, University of London Press.

Turner, J. D., Ed. (1968). *Programming for the Language Laboratory*. London, University of London Press.

Turtledove, C. (1993). *Action Games*. Aloha, OR, Delti.

Turton, N. D. and M. H. Manser (1985). *The Student's Dictionary of Phrasal Verbs*. London, Macmillan.

Turvey, W. and N. Walker (1965). *The Pacific Series. Standard One. Reader Two. Round and About*. Melbourne, Oxford University Press.

Turvey, W. and N. Walker (1965). *The Pacific Series. Standard One. Teachers Notes for Reading*. Melbourne, Oxford University Press.

Turvey, W. and N. Walker (1966). *The Pacific Series. Standard Two. Reader. To the Town*. Melbourne, Oxford University Press.

Turvey, W. and N. Walker (1966). *The Pacific Series. Standard Two. Teachers Notes for Reading*. Melbourne, Oxford University Press.

Turvey, W. and N. Walker (1968). *The Pacific Series. Standard One. Teachers Notes for English*. Melbourne, Oxford University Press.

Turvey, W. and N. Walker (1968). *The Pacific Series. Standard Two. Teachers Notes for English*. Melbourne, Oxford University Press.

Tuson, J. and A. T. Jones (1979). *Skills and Assignments in Communication Studies for BEC National Level Courses*. Cheltenham, Stanley Thornes.

Twaddell, W. F. (1965). *The English Verb Auxiliaries. (2nd Edition)*. Providence, RI, Brown University Press.

Twain, M. (1974). *Supplementary Reader: Standard IX. The Adventures of Huckleberry Finn*. [India], Government Press.

Tziortzis, A., et al. (1994). *English for Communication 2: More Surprises. Pupil's Book*. Nicosia, Cyprus, Ministry of Education and Culture, Department of Primary Education.

Tziortzis, A., et al. (1996). *English for Communication 3: World Surprises. Workbook*. Nicosia, Cyprus, Ministry of Education and Culture, Department of Primary Education Curriculum Development Unit.

U Myo Min, et al. (1956). *The Archway English Course for Burma. Book 1*. Madras, Oxford University Press.

U Myo Min, et al. (1956). *The Archway English Course for Burma. Teacher's Handbook, Part 1*. Madras, Oxford University Press.

U Myo Min, et al. (1957). *The Archway English Course for Burma. Book 2*. Madras, Oxford University Press.

U Myo Min, et al. (1958). *The Archway English Course for Burma. Book 3*. Madras, Oxford University Press.

Uitgeversbedrijf Fiat (c.1935). *Select Engelsch Zak Woorden Boek. EngelschNederlansch, Nederlandsch-Engelsch*. Ghent, Uitgeversbedrijf Fiat.

Uittenbogaard, W. (1939). *A Handful of Exercises: Losse Zinnen ter Vertaling in het Engels en Omgekeerd*. Groningen, J. B. Wolters.

Uncles, J. and B. Uncles (1967). *English Matters. Book 1*. London, Collins.

Uncles, J. and B. Uncles (1968). *English Matters. Book 2*. London, Collins.

Uncles, J. and B. Uncles (1970). *English Matters. Book 4*. London, Collins.

Uncles, J. and B. Uncles (1972). *English Matters. Book 3. (Revised Edition)*. London, Collins.

Underhill, A. (1979). *Use Your Dictionary: A Practice Book for Users of Oxford Advanced Learner's Dictionary of Current English and Oxford Student's Dictionary of Current English. (Pilot Edition)*. Oxford, Oxford University Press.

Underhill, A. (1980). *Use Your Dictionary: A Practice Book for Users of Oxford Advanced Learner's Dictionary of Current English and Oxford Student's Dictionary of Current English*. Oxford, Oxford University Press.

Underhill, A. (2002). *Macmillan English Dictionary for Advanced Learners. Workbook*. Oxford, Macmillan Publishers Limited.

Underhill, A. (2005). *Sound Foundations: Learning and Teaching Pronunciation*. Oxford, Macmillan Education.

Underhill, N. (1987). *Testing Spoken Language: A Handbook of Oral Testing Techniques*. Cambridge, Cambridge University Press.

Underwood, J. H. (1984). *Linguistics Computers and the Language Teacher: A Communicative Approach*. Rowley, MA, Newbury House Publishers.

Underwood, M. (1971). *Listen to This! [Student's Book]*. London, Oxford University Press.

Underwood, M. (1971). *Listen to This! Teacher's Book*. London, Oxford University Press.

Underwood, M. (1975). *Listen to This! [Student's Book]. (2nd Edition)*. London, Oxford University Press.

Underwood, M. (1976). *What a Story! [Student's Book]*. Oxford, Oxford University Press.

Underwood, M. (1976). *What a Story! [Teacher's Book]*. Oxford, Oxford University Press.

Underwood, M. (1979). *Have You Heard ...? Listening Comprehension. Intensive Study Edition*. Oxford, Oxford University Press.

Underwood, M. (1979). *Have You Heard...? Listening Comprehension. Classroom Edition*. Oxford, Oxford University Press.

Underwood, M. (1987). *Effective Class Management: A Practical Approach*. Harlow, Longman Group UK Limited.

Underwood, M. and P. Barr (1980). *Listeners: Choosing a Job, Unusual Occupations*. Oxford, Oxford University Press.

Underwood, M. and P. Barr (1980). *Listeners: Getting About, Money*. Oxford, Oxford University Press.

Underwood, M. and P. Barr (1980). *Listeners: Homes and Houses, Shopping*. Oxford, Oxford University Press.

Underwood, M. and P. Barr (1980). *Listeners: Jobs around the House, Eating*. Oxford, Oxford University Press.

Underwood, M. and P. Barr (1980). *Listeners: Manual Work, Office Work*. Oxford, Oxford University Press.

Underwood, M. and P. Barr (1980). *Listeners: Professions, Unsocial Hours*. Oxford, Oxford University Press.

United Nations Educational Scientific and Cultural Organization; Secretariat (1955). *Problems in Education. The Teaching of Modern Languages: A Volume of Studies Derived from the International Seminar Organized by the Secretariat of Unesco at Nuwara Eliya, Ceylon, in August 1953*. Paris, UNESCO.

University College London; Department of Phonetics (c.1950). *English Phonetic Reader*. London, University College, London; Department of Phonetics.

University of Cambridge (1980). *Certificate of Proficiency in English Practice Tests. Teacher's Book*. Cambridge, Cambridge University Press.

University of Cambridge; Cambridge English Language Assessment (2014). *Cambridge English Key 7: Key English Test with Answers. Authentic Examination Papers from Cambridge English Language Assessment*. Cambridge, Cambridge University Press.

University of Cambridge; Cambridge English Language Assessment (2015). *Cambridge English Proficiency 2: Certificate of Proficiency in English with Answers*. Cambridge, Cambridge University Press.

University of Cambridge; Department of Linguistics and Nancy-Université; Centre de Recherches et d'Applications Pédagogiques en Langues ([1977]). *Self-directed Learning and Autonomy*. Cambridge, University of Cambridge; Department of Linguistics.

University of Cambridge ESOL Examinations (2003). *Cambridge Key English Test 1 with Answers: Examination Papers from University of Cambridge ESOL*

Examinations. English for Speakers of Other Languages. Cambridge, Cambridge University Press.

University of Cambridge ESOL Examinations (2005). *Cambridge Young Learners English Tests. Cambridge Flyers 4: Examination Papers From University of Cambridge ESOL Examinations. English for Speakers of Other Languages*. Cambridge, Cambridge University Press.

University of Cambridge ESOL Examinations (2007). *Cambridge IELTS 6: Examination Papers From University of Cambridge ESOL Examinations. English for Speakers of Other Languages*. Cambridge, Cambridge University Press.

University of Cambridge ESOL Examinations (2009). *Cambridge IELTS 7: Examination Papers From University of Cambridge ESOL Examinations. English for Speakers of Other Languages*. Cambridge, Cambridge University Press.

University of Cambridge ESOL Examinations (2011). *Cambridge IELTS 8: Examination Papers From University of Cambridge ESOL Examinations*. Cambridge, Cambridge University Press.

University of Cambridge ESOL Examinations (2013). *Cambridge IELTS 9: Authentic Examination Papers from Cambridge ESOL*. Cambridge, Cambridge University Press.

University of Cambridge ESOL Examinations (2015). *Cambridge English IELTS 10 with Answers: Authentic Examination Papers from Cambridge English Language Assessment*. Cambridge, Cambridge University Press.

University of Cambridge ESOL Examinations (2016). *Cambridge English IELTS 11 Academic with Answers: Authentic Examination Papers*. Cambridge, Cambridge University Press.

University of Cambridge ESOL Examinations (2018). *Cambridge English IELTS 13 Academic with Answers: Authentic Examination Papers*. Cambridge, Cambridge University Press.

University of Cambridge ESOL Examinations (2019). *IELTS Academic 14 with Answers: Authentic Examination Papers*. Cambridge, Cambridge University Press.

University of Cambridge Local Examinations Syndicate (1975). *Cambridge Examinations in English: Changes of Syllabus in 1975*. Cambridge, Cambridge University Press.

University of Cambridge Local Examinations Syndicate (1980). *Certificate of Proficiency in English: Practice Tests*. Cambridge, Cambridge University Press.

University of Cambridge Local Examinations Syndicate (1982). *First Certificate in English: Practice Tests 2*. Cambridge, Cambridge University Press.

University of Cambridge Local Examinations Syndicate (1982). *Certificate of Proficiency in English: Practice Tests 2*. Cambridge, Cambridge University Press.

University of Cambridge Local Examinations Syndicate (1982). *First Certificate in English: Practice Tests 2. Teacher's Book*. Cambridge, Cambridge University Press.

University of Cambridge Local Examinations Syndicate (1982). *Cambridge Examinations in English: Changes of Syllabus in 1984*. Cambridge, University of Cambridge Local Examinations Syndicate.

University of Cambridge Local Examinations Syndicate (1987). *Cambridge Proficiency Examination Practice 2. Teacher's Book*. Cambridge, Cambridge University Press.

University of Cambridge Local Examinations Syndicate. (1990). *Cambridge First Certificate Examination Practice 3*. Cambridge, Cambridge University Press.

University of Cambridge Local Examinations Syndicate. (1994). *Cambridge Examinations, Certificates & Diplomas. First Certificate in English: Specifications and Sample Papers for the Revised FCE Examination*. [?], University of Cambridge Local Examinations Syndicate.

University of Cambridge Local Examinations Syndicate. (1995). *Cambridge Examinations, Certificates & Diplomas. Certificates in Communicative Skills in English. Handbook*. [?], University of Cambridge Local Examinations Syndicate.

University of Cambridge Local Examinations Syndicate. (1995). *Cambridge Examinations, Certificates & Diplomas. First Certificate in English: Specifications and Sample Papers for the Revised FCE Examination. (2nd Edition)*. [?], University of Cambridge Local Examinations Syndicate.

University of Cambridge Local Examinations Syndicate. (1996). *Cambridge Examinations, Certificates & Diplomas. CEELT: Cambridge Examination in English for Language Teachers. Handbook*. [?], University of Cambridge Local Examinations Syndicate.

University of Cambridge Local Examinations Syndicate. (1996). *Cambridge Examinations, Certificates & Diplomas. Key English Test. Handbook*. [?], University of Cambridge Local Examinations Syndicate.

University of Cambridge Local Examinations Syndicate. (1996). *Cambridge Proficiency Examination Practice 6. Teacher's Book*. Cambridge, Cambridge University Press.

University of Cambridge Local Examinations Syndicate. (2001). *International English Language Testing System: Specimen Materials*. [?], University of Cambridge Local Examinations Syndicate.

University of London; Institute of Education (1953). London, University of London; Institute of Education.

University of Malaya (1981). *Skills for Learning. Reading Projects: Science. Teacher's Book. (International Edition)*. Walton-on-Thames, Thomas Nelson and Sons and University of Malaya Press.

University of Malaya; English for Special Purposes Project (1980). *Skills for Learning. Foundation*. International Edition. Sunbury-on-Thames, Nelson and University of Malaya Press.

University of Malaya; English for Special Purposes Project (1980). *Skills for Learning. Development. Teacher's Book. (International Edition)*. Walton-on-Thames, Nelson and University of Malaya Press.

University of Malaya; The Language Centre (1979). *Skills for Learning. Reading for Academic Study. Book One. (Malaysian Edition)*. Kuala Lumpur, University of Malaysia Press.

University of Malaya; The Language Centre (1979*). Skills for Learning. Reading Projects: Science. Course Manual (Malaysian Edition)*. Kuala Lumpur, University of Malaya Press.

University of Malaya; The Language Centre (1979). *Skills for Learning: Reading for Academic Study. Book One. Course Manual. (Malaysian Edition)*. Kuala Lumpur, University of Malaysia Press.

University of Malaya; The Language Centre (1981). *Skills for Learning: Reading for Academic Study. Book Two. (Malaysian Edition)*. Walton-on-Thames, University of Malaya Press and Thomas Nelson and Sons.

University of Malaya; The Language Centre (1981). *Skills for Learning: Reading for Academic Study. Book Two. Course Manual. (Malaysian Edition)*. Walton-onThames, University of Malaya Press and Thomas Nelson and Sons.

University of Michigan; English Language Institute (1943). *An Intensive Course in English. English Pattern Practices: Establishing the Patterns as Habits*. Ann Arbor, University of Michigan Press.

University of Michigan; English Language Institute (1957). *An Intensive Course in*

English. English Sentence Patterns: Understanding and Producing English Grammatical Structures. (Revised Edition, [Interim Printing]). Ann Arbor, University of Michigan; English Language Institute.

University of Michigan; English Language Institute (1958). *An Intensive Course in English. English Sentence Patterns: Understanding and Producing English Grammatical Structures. An Oral Approach. (2nd, Revised Edition)*. Ann Arbor, University of Michigan Press.

University of Michigan; English Language Institute (1958). *An Intensive Course in English. Lessons in Vocabulary*. Ann Arbor, University of Michigan Press.

University of Michigan; English Language Institute Research Staff (1956). *An Intensive Course in English. Lessons in Vocabulary: Thirty-four Lessons from an Intensive Course in English*. [Ann Arbor], University of Michigan; English Language Institute.

University of Michigan; English Language Institute Staff (1954). *An Intensive Course in English. English Pronunciation: Exercises in Sound Segments, Intonation, and Rhythm*. Ann Arbor, University of Michigan Press.

University of Michigan; English Language Institute Staff (1957). *An Intensive Course in English. English Pattern Practices: Establishing the Patterns as Habits. (3rd Revised Edition)*. Ann Arbor, University of Michigan Press.

University of York, Ed. (1981). *My English Songbook: With Rhymes for Use in the Classroom*. London, University of York and Macmillan.

University of York; Language Teaching Centre (1973). *Kaleidoscope: English for Juniors. Pages 1-32*. London, Macmillan.

University of York; Language Teaching Centre (1974). *Kaleidoscope: English for Juniors. Pages 33-72*. London, Macmillan.

Ur, P. (1981). *Discussions that Work: Task-Centred Fluency Practice*. Cambridge, Cambridge University Press.

Ur, P. (1984). *Teaching Listening Comprehension*. Cambridge, Cambridge University Press.

Ur, P. (1988). *Grammar Practice Activities: A Practical Guide for Teachers*. Cambridge, Cambridge University Press.

Ur, P. (1996). *A Course in Language Teaching: Practice and Theory*. Cambridge, Cambridge University Press.

Ur, P. and A. Wright (1992). *Five-minute Activities: A Resource Book of Short Activities*. Cambridge, Cambridge University Press.

Ure, J. M., Ed. (1962). *Teaching English: A Magazine Devoted to the Teaching of the English Language in India. Vol. VII No. 1 September 1962*. New Delhi, Orient Longmans.

Urling-Smith, F. M. (1934). *The Oxford English Course. Supplementary Readers: Stage C [4]. Tales from the Arabian Nights*. London, Oxford University Press.

Urling-Smith, F. M. (1937). *Tales Retold for Easy Reading: First Series. Stories of Sindbad the Sailor*. London, Oxford University Press.

Urling-Smith, F. M. and L. W. Faucett (1933). *The Oxford English Course. Supplementary Readers: Stage D [3]. Mungo Park in Africa, 1795-7*. London, Oxford University Press.

Urling-Smith, F. M. and L. W. Faucett (1933). *The Oxford Story Readers for Africa. Mungo Park in Africa, 1795-7*. London, Oxford University Press.

Urquhart, S. and C. Weir (1998). *Reading in a Second Language: Process, Product and Practice*. Harlow, Addison Wesley Longman Limited.

Utley, D. (2004). *Intercultural Resource Pack: Intercultural Communication Resources for Language Teachers*. Cambridge, Cambridge University Press.

Valdman, A., Ed. (1966). *Trends in Language Teaching*. New York, McGraw-Hill.

Valdman, A., Ed. (1999). *Studies in Second Language Acquisition. Vol. 21, No. 1, March 1999*. Port Chester, NY, Cambridge University Press.

Vale, D. (1990). *Early Bird 1*. Cambridge, Cambridge University Press.

Vale, D. (1990). *Early Bird 1. Teacher's Book*. Cambridge, Cambridge University Press.

Vale, D. (1991). *Early Bird 2*. Cambridge, Cambridge University Press.

Vale, D. (1991). *Early Bird 2. Teacher's Book*. Cambridge, Cambridge University Press.

Vale, D. (1991). *Early Bird 3*. Cambridge, Cambridge University Press.

Vale, D. (1991). *Early Bird 3. Teacher's Book*. Cambridge, Cambridge University Press.

Vale, D. (1992). *Early Bird 4*. Cambridge, Cambridge University Press.

Vale, D. (1992). *Early Bird 4. Teacher's Book*. Cambridge, Cambridge University Press.

Vale, D. and A. Feunteun (1995). *Teaching Children English: A Training Course for Teachers of English to Children*. Cambridge, Cambridge University Press.

Vale, D. and S. Mullaney (1996). *The Cambridge Picture Dictionary*. Cambridge, Cambridge University Press.

Vale, D., et al. (1993). *Storyworld 1: A Story-based English Course for Young Children*. Oxford, Heinemann International.

Vale, D., et al. (1993). *Storyworld 2: A Story-based English Course for Young Children*. Oxford, Heinemann International.

Valeanu, D. (1995). *Improve your English with Teddy: Exercitii Pentru Limba Engleza, Clasa a IV-a*. Bucharest, Editura Coresi.

Valeanu, D. (1995). *Practice English with Kitty: Activitati si Exercitii Pentru Limba Engleza, Clasa a III-a*. Bucharest, Editura Coresi.

Valette, R. M. (1967). *Modern Language Testing: A Handbook*. New York, Harcourt, Brace.

Valette, R. M. (1977). *Modern Language Testing. (2nd Edition)*. San Diego, Harcourt Brace Jovanovich, Publishers.

Valverde, L. A., Ed. (1978). *Bilingual Education for Latinos*. Washington, DC, Association for Supervision and Curriculum Development.

Van Delden, M. (1954). *A Progressive Course of English I*. Djakarta, Wolters.

Van Delden, M. (1954). *A Progressive Course of English II*. Djakarta, Wolters.

Van Derker, J. R., Ed. (1841). *Lessons of English Literature in Prose and Poetry*. Aalst, Spitaels-Schuermans.

Van der Keuken, G. J. (1925). *Spoken English: A Practical Word-book and Guide to the Idiom of the English Language, Containing Words, Phrases, Proverbs, Rhymes and Poems, Compiled for the Use of Schools and Students Preparing for an Examination*. Zutphen, W. J. Thieme.

Van der Keuken, G. J. (c.1965*). Touch Up Your English: English Conversations Covering Some Aspects of English Life. (5th Edition)*. Zutphen, W. J. Thieme.

Van der Keuken, G. J. (c.1972). *Practice Makes Perfect: A New Approach to Vocabulary Work, Sentence Structure and Conversation for the Lower Forms of Secondary and Grammar Schools and Language Courses*. Zutphen, W. J. Thieme.

Van der Keuken, G. J. and W. Renes (c.1975). *Easy Correspondence for Schools and Colleges and Private Students. (14th Edition)*. Zutphen, W. J. Thieme.

Van der Klugt, P. H. and C. Van der Meulen (1980). *Dar Boek Engels Voor 5/6 VWO en 5 Havo*. Amsterdam, Meulenhoff Educatief.

Van der Voort, P. J. (1978). *Live Letters*. Groningen, Wolters-Noordhoff-Longman.

Van Doorn, W. and J. Faber (1921). *A Pleasant Introduction: English for Beginners. (4th Edition)*. Amsterdam, S. L. van Looy.

Van Ek, J. A. (1972). *Modern Languages: The Threshold Level in Foreign Language Learning*. Strasbourg, Council of Europe; Committee for Out-of-school Education and Cultural Development.

Van Ek, J. A. (1976). *The Threshold Level for Modern Language Learning in Schools*. London, Longman.

Van Ek, J. A. (1980). *Threshold Level. Systems Development in Adult Language Learning: The Threshold level in a European Unit / Credit System for Modern Language Learning by Adults*. Strasbourg, Council of Europe.

Van Ek, J. A. and L. G. Alexander (1975). *Council of Europe Modern Languages Project. Threshold Level English*. Oxford, Pergamon Press.

Van Ek, J. A. and L. G. Alexander (1975). *Threshold Level. Systems Development in Adult Language Learning: The Threshold Level in a European Unit / Credit System for Modern Language Learning by Adults*. Strasbourg, Council of Europe.

Van Ek, J. A. and L. G. Alexander (1977). *Waystage. Systems Development in Adult Language Learning: An Intermediary Objective below Threshold-level in a European Unit / Credit System for Modern Language Learning by Adults*. Strasbourg, Council of Europe.

Van Ek, J. A. and N. J. Robat (1984). *The Student's Grammar of English*. Oxford, Basil Blackwell Limited.

Van Ek, J. A., et al. (1980). *Council of Europe Modern Languages Project. Waystage English: An Intermediary Objective below Threshold Level in a European Unit/Credit Systems of Modern Language Learning by Adults*. Oxford, Pergamon Press.

Van Els, T., et al. (1984). *Applied Linguistics and the Learning and Teaching of Foreign Languages*. London, Edward Arnold.

Van Essen, A. and E. I. Burkart, Eds. (1992). *Homage to W. R. Lee: Essays in English as a Foreign or Second Language*. Berlin, Foris Publications.

Van Essen, A. J. and J. P. Menting, Eds. (1975). *The Context of Foreign-Language Learning*. Assen, Van Gorcum and Comp B.V. Assen.

Van Lier, L. (1988). *The Classroom and the Language Learner: Ethnography and Second-language Classroom Research*. London, Longman Group UK Limited.

Van Lier, L. (1996). *Interaction in the Language Curriculum: Awareness, Autonomy and Authenticity*. Harlow, Longman Group Limited.

Van Oort, H. (2005). *Challenging Children: Imaginative Activities to Inspire Young Learners*. Peaslake, England, Delta Publishing.

Van Werkum, K., et al. (1981). *Assignments: An Intermediate Language Practice and Study Skills Course*. Glasgow, William Collins and Sons.

Van Werkum, K., et al. (1981). *Assignments: An Intermediate Language Practice and Study Skills Course. Key*. Glasgow, William Collins and Sons.

Van Werkum, K., et al. (1982). *Assignments Advanced: A Proficiency Language Practice and Study Skills Course.* Glasgow, William Collins.

Van Werkum, K., et al. (1982). *Assignments Advanced: A Proficiency Language Practice and Study Skills Course. Key.* Glasgow, William Collins.

Vance, S. (1981). *Nucleus: English for Science and Technology. General Science. Test Book Part 1*. Harlow, Longman.

Vargo, M. and L. Blass (2018). *Pathways: Reading, Writing, and Critical Thinking 3. (2nd Edition)*. Boston, MA, National Geographic Learning.

Varnava, G. (1975). *Mixed-ability Teaching in Modern Languages*. London, Blackie & Son.

Vaughan-Rees, M. (1994). *Rhymes and Rhythm: A Poem-based Course for English Pronunciation*. [?], Macmillan Publishers.

Vaughan-Rees, M., et al. (2000). *In Britain: 21st Century Edition*. London, Chancerel International Publishers.

Vaughan-Rees, M., et al. (2000). *In Britain: 21st Century Edition*. Stockholm, Bonnier Utbildning.

Vereshchagina, I. N. and T. A. Pritykina (1994). *English Language: Textbook for the 11th Grade Schools with Advanced Study of English. (2nd Edition)*. Moscow, Prosveshcheniye Publishing House.

Verhoeven, J. and F. A. Hanegraf (1977). *Hallo England! Een Moderne Leergang voor Mavo en Havo. I. Veertiende Druk*. Den Bosch, Malmberg.

Verma, S. K. and R. N. Sahai (1977). *The Oxford Progressive English-Hindi Dictionary*. Delhi, Oxford University Press.

Verne, J. and E. F. Dodd (1959). *Macmillan's Stories to Remember, in Simple English. The Clipper of the Clouds*. Madras, Macmillan.

Verne, J. and D. K. Sebastian (1975). *Round the World in Eighty Days. Second Supplementary Reader for Class VIII*. Hyderabad, Government of Andhra Pradesh.

Vettel, F. (1988). *English G: Wordmaster OS 1/2*. Berlin, Cornelsen Verlag.

Vicary, A. (2014). *English for Academic Study: Grammar for Writing. Study Book*. Reading, Garnet Publishing Limited.

Viëtor, W. (1882). *Der Sprachunterricht müss umkehren! Ein Beitrag zur Überbürdungsfrage. (2nd Edition)*. Heilbronn, Henninger.

Vietor, W. and F. Dörr (1900). *Englisches Lesebuch: Unterstufe*. Leipzig, B. G. Teubner.

Vince, M. (1994). *Highlight: Intermediate. Student's Book*. Oxford, Heinemann English Language Teaching.

Vince, M. (1994). *Highlight: Upper Intermediate. Student's Book*. Oxford, Macmillan Heinemann English Language Teaching.

Vince, M. (1997). *Spotlight! Student's Book 1*. Oxford, Heinemann English Language Teaching.

Vince, M. (1997). *Spotlight! Student's Book 2*. Oxford, Heinemann English Language Teaching.

Vince, M. (1997). *Spotlight! Student's Book 3*. Oxford, Heinemann English Language Teaching.

Vince, M. (2008). *Macmillan English Grammar In Context. Advanced with Key*.

Oxford, Macmillan Publishers Limited.

Vince, M. (2008). *Macmillan English Grammar In Context. Intermediate with Key*. Oxford, Macmillan Publishers Limited.

Vince, M. (2009). *Advanced Language Practice: English Grammar and Vocabulary. (3rd Edition)*. Oxford, Macmillan Publishers Limited.

Vince, M. and R. Robertson (1997). *Spotlight! Workbook 1*. Oxford, Heinemann English Language Teaching.

Vince, M. and R. Robertson (1997). *Spotlight! Workbook 2*. Oxford, Heinemann English Language Teaching.

Vince, M. and R. Robertson (1997). *Spotlight! Workbook 3*. Oxford, Heinemann English Language Teaching.

Vince, M. and J. Tanner (1997). *Spotlight! Teacher's Book 1*. Oxford, Heinemann English Language Teaching.

Vince, M. and J. Tanner (1997). *Spotlight! Teacher's Book 2*. Oxford, Heinemann English Language Teaching.

Vince, M. and J. Tanner (1997). *Spotlight! Teacher's Book 3*. Oxford, Heinemann English Language Teaching.

Viney, P. and K. Viney (1992). *Grapevine. Teacher's Book 3*. Oxford, Oxford University Press.

Viney, P. and K. Viney (1996). *Handshake: A Course in Communication. Student's Book*. Oxford, Oxford University Press.

Viney, P. and K. Viney (1996). *Handshake: A Course in Communication. Teacher's Book*. Oxford, Oxford University Press.

Viney, P. and K. Viney (1996). *Handshake: A Course in Communication. Workbook*. Oxford, Oxford University Press.

Viney, P. and K. Viney (2004). *In English: Elementary. Grammar Practice Book*. Oxford, Oxford University Press.

Viney, P. and K. Viney (2004). *In English: Elementary. Student's Book*. Oxford, Oxford University Press.

Viney, P. and K. Viney (2004). *In English: Elementary. Vocabulary Practice Book*. Oxford, Oxford University Press.

Vincent, M. (1982). *Longman Structural Readers: Stage 4. A Woman's Place?* Harlow, Longman.

Vincent, M. (1986). *Time for English: Book 2*. London, Collins ELT.

Vincent, M., et al. (1984). *Time for English: Book 1*. London, Collins ELT.

Vincent, M. C. (1984). *Start Reading for Adults*. Harlow, Longman.

Viney, P. (1985). *Connections in Reading. A*. Oxford, Oxford University Press.

Viney, P. (1985). *Connections in Reading. B*. Oxford, Oxford University Press.

Viney, P. (1985). *Streamline English. Directions: An Intensive English Course for Upper Intermediate Students. [Student's Book]*. Oxford, Oxford University Press.

Viney, P. (1985). *Streamline English. Directions. Workbook A: Units 1-30*. Oxford, Oxford University Press.

Viney, P. (1986). *More Departures in Reading A*. Oxford, Oxford University Press.

Viney, P. (1986). *Streamline English. Directions. Workbook B: Units 31-60*. Oxford, Oxford University Press.

Viney, P. and B. Hartley (1978). *Streamline English. An Intensive English Course for Beginners. Teacher's Edition*. Oxford, Oxford University Press.

Viney, P. and K. Viney (1989). *Grapevine. Student's Book 1*. Oxford, Oxford University Press.

Viney, P., et al. (1985). *Streamline English. Directions: An Intensive English Course for Upper Intermediate Students. Teacher's Edition*. Oxford, Oxford University Press.

Voice of America (1964). *Special English Word List: Used in the Voice of America's World-wide Radio Broadcasts in Special English*. Washington, DC, Voice of America.

Volk and Wissen (1983). *Modern English 1 for Teacher Students*. Berlin, Volkseigener Verlag Berlin.

Volunteers, P. C. (1964). *For Gatenby. Gatenby Student Supplement*. Peace *Corps Volunteers*.

Von Elek, T. and M. Oskarsson (1973). *The GUME/Adults Project: A Replication Study in Teaching Foreign Language Grammar to Adults*. Gothenburg, Department of Educational Research Gothenburg School of Education.

Von Kaminietz, K. D. (1977). *Anyway...: Lehrwerk für den differenzierenden Englischunterricht. 4. Englischlernjahr. 8. Schuljahr. Topics: Do It Yourself*. Frankfurt am Main, Verlag Moritz Diesterweg.

Von Kaminietz, K. D. (1978). *Anyway...: Lehrwerk für den differenzierenden Englischunterricht. 5. Englischlernjahr. 9. Schuljahr. Topics: What's Your Line?* Frankfurt am Main, Verlag Moritz Diesterweg.

Von Ziegesar, M. and D. von Ziegesar (1978). *Practise with Puzzles! Pupil's Book*. Oxford, Oxford University Press.

Von Ziegesar, M. and D. von Ziegesar (1978). *Practise with Puzzles! Teacher's Book*. Oxford, Oxford University Press.

Wachtler, K. (1959). *Langenscheidts Praktishes Lehrbuch Englisch*. Berlin, Langenscheidt.

Wadden, P., Ed. (1993). *A Handbook for Teaching English at Japanese Colleges and Universities*. Oxford, Oxford University Press.

Wadia, A. R. (1954). *The Future of English in India*. Bombay, Asia Publishing House.

Wagner, G., et al. (1963). *Language Games: Strengthening Language Skills with Instructional Games*. Darien, Grade Teacher.

Wajnryb, R. (1986). *Grammar Workout: The Dictogloss Approach: Listening, Text Reconstruction, Analysis*. Sydney, Melting Pot Press.

Wajnryb, R. (1992). *Classroom Observation Tasks: A Resource Book for Language Teachers and Trainers*. Cambridge, Cambridge University Press.

Wakely, R. and T. McArthur (1974). *Patterns of English. Using Modal Verbs*. London, Collins.

Wakeman, A. (1967). *English Fast: A Course of Graded Drills in English for Language Laboratory and Classroom Use. Book 1*. London, Rupert Hart-Davis.

Wakeman, A. (1970). *English Fast. Student's Book Two. (2nd Edition)*. Saint Albans, Granada Publishing.

Wakeman, A. (1970). *English Fast: An Integrated Range of Materials for the Teaching of English as a Foreign Language. General Introduction*. London, Rupert Hart-Davis.

Wakeman, A. (1971). *English Fast. Student's Book Three. (2nd Edition)*. Saint Albans, Granada Publishing.

Wakeman, A. (1971). *English Fast. Teacher's Manual Level 3*. Saint Albans, Granada Publishing.

Wakeman, A. (1972). *English Fast. Student's Book 4. (2nd Edition)*. Saint Albans, Granada Publishing.

Wakeman, A. (1972). *English Fast. Teacher's Manual Level 4*. Saint Albans, Granada Publishing.

Wakeman, A. (1976). *English Fast. Student's Book One. (4th Edition)*. Saint Albans, Granada Publishing.

Walatara, D. (1965). *The Teaching of English as a Complementary Language in Ceylon*. Colombo, Lake House.

Walenn, J. (1990). *Passport to Cambridge First Certificate. Practice Tests*. London, Macmillan Publishers and English Language Arts.

Walenn, J. (1992). *Passport to Cambridge Proficiency. Student's Book*. London, Macmillan Publishers and English Language Arts.

Walenn, J. (2009). *English for Law in Higher Education Studies. Course Book*. Reading, Garnet Publishing Limited.

Walenn, J. and S. Walenn (2018). *Ready for LanguageCert: Access A2: Practice Tests*. Recanati, ELI Società a Responsabilità Limitata.

Walker, C. and P. Harvey (2008). *English for Business Studies in Higher Education Studies. Course Book*. Reading, Garnet Publishing Limited.

Walker, C. and P. Harvey (2008). *English for Business Studies in Higher Education Studies. Teacher's Book*. Reading, Garnet Publishing Limited.

Walker, E. (1988). *Discoveries. Teacher's Book 3*. Harlow, Longman Group UK Limited.

Walker, E. and S. Elsworth (1986). *Grammar Practice for Intermediate Students*. Harlow, Longman Group UK Limited.

Walker, R. (1983). *Language for Literature: A Guide to Language Use, Style and Criticism*. London, Collins ELT.

Walker, R. and K. Harding (2006). *Tourism 1. Student's Book*. Oxford, Oxford

University Press.

Walker, R. and K. Harding (2006). *Tourism 1. Teacher's Resource Book*. Oxford, Oxford University Press.

Wallace, C. (1986). *Learning to Read in a Multicultural Society: The Social Context of Second Language Literacy*. Oxford, Pergamon Press.

Wallace, C. (1992). *Reading*. Oxford, Oxford University Press.

Wallace, M. (1982). *Practical Language Teaching No. 10. Teaching Vocabulary*. London, Heinemann Educational Books.

Wallace, M. J. (1980). *Study Skills in English*. London, Cambridge University Press.

Wallace, M. J. (1980). *Study Skills in English. Tutor's Book*. London, Cambridge University Press.

Wallace, M. J. (1981). *Collins Dictionary of English Idioms: Over 3,000 Common Idioms Recommended for Learners of English*. Glasgow, William Collins Sons and Co.

Wallace, M. J. (1991). *Training Foreign Language Teachers: A Reflective Approach*. Cambridge, Cambridge University Press.

Wallace, M. J. (1998). *Action Research for Language Teachers*. Cambridge, Cambridge University Press.

Wallace, M. J. (2004). *Study Skills in English. (2nd Edition)*. Cambridge, Cambridge University Press.

Wallach, I. R. (1906). *A First Book in English*. New York, Silver, Burdett and Company.

Wallwork, A. (1999). *Business Options. Teacher's Book*. Oxford, Oxford University Press.

Wallwork, A. (1999). *Business Options. Workbook*. Oxford, Oxford University Press.

Walpole, H. and M. Underwood (1964). *Pattern Books. Mr Perrin and Mr Traill*. London, Macmillan.

Walsh, G. (1975). *Longman Structural Readers: Stage 2. Beowulf*. Harlow, Longman.

Walt, C. V. D. and A. G. Nienaber (2002). *English for Law Students. (2nd Edition)*. Claremont, Juta and Company, Limited.

Walter, C. (1982). *Authentic Reading: A Course in Reading Skills for UpperIntermediate Students*. Cambridge, Cambridge University Press.

Walter, C. (1986). *Genuine Articles: Authentic Reading Texts for Intermediate Students of American English. Student's Book*. Cambridge, Cambridge University Press.

Walter, C. and S. Russo, Eds. (1979). *Recherches et Echanges: Revue de l'Union des Professeurs de Langues Etrangeres des Grands Etablissements Superieurs Scientifiques. Tome 4, Numero 1*. Recherches et Echanges. Paris, Division International, ESIEE, Ensemble d'Enseignement Superieur Technique (EEST).

Walter, M. (1888). *Der französische Klassenunterricht auf der Unterstufe. Entwurf eines Lehrplans*. Marburg, Elwert.

Walton, M. (c.1962). *Easy English for Adults. Book 1*. [Oslo], Studentersamfundets fri Undervisnings Forlag.

Walton, M. (c.1962). *Easy English for Adults. Book 2*. [Oslo], Studentersamfundets fri Undervisnings Forlag.

Ward, A. and N. Whitney (1994). *Open Doors. Teacher's Book 1*. Oxford, Oxford University Press.

Ward, A. and N. Whitney (1994). *Open Doors. Workbook 2*. Oxford, Oxford University Press.

Ward, I. C. (1945). *The Phonetics of English*. Cambridge, Heffer and Sons.

Ward, J. (1982). *Write Better English*. Cambridge, Cambridge University Press.

Ward, J. (1987). *Follow Through "Live" Part 1*. London, BBC English by Television and International Learning Systems (Japan) Ltd.

Ward, J. (1987). *Follow Through "Live" Part 2*. London, BBC English by Television and International Learning Systems (Japan) Ltd.

Ward, J. M. (1961). *British and American English: Short Stories and Other Writings. A Comparison with Comments and Exercises*. London, Longmans.

Ward, J. M. (1962). *The New Intermediate English Course. Book 1*. London, Longmans.

Ward, J. M. (1962). *The New Intermediate English Course. Teachers' Book 1*. London, Longmans.

Ward, J. M. (1963). *The New Intermediate English Course. Book 2*. London, Longmans.

Ward, J. M. (1963). *The New Intermediate English Course. Teachers' Book 2*. London, Longmans.

Ward, J. M. (1966). *Key to Practice in the Use of English: 100 Exercises*. Essex, Lognman.

Ward, J. M. (1966). *Practice in the Use of English: 100 Exercises*. London, Longman.

Ward, J. M. (1966). *The Use of Tenses in English. (2nd Edition)*. London, Longman.

Ward, J. M. (1972). *New Intermediate English Grammar. Key to the Exercises*. London, Longman.

Ward, J. M. (1972). *Practice in Structure and Usage for Intermediate Students*. London, Longman.

Ward, T., et al., Eds. (1995). *A Crane Among the Chickens? Evaluating a Training Programme for English Teachers in China*. Shanghai, Shanghai Foreign Language Education Press.

Wardhough, R. (1974). *Topics in Applied Linguistics*. Rowley, Newbury House.

Warner, A., Ed. (1957). *The English-Readers' Library. English Poems and Ballads: An Anthology of Narrative Verse*. London, Oxford University Press.
Warnock, R. (1957). *Practice for Writing*. Chicago, Scott, Foresman and Company.

Warren, M., et al. (1981). *Ideas: For English Conversation Groups*. Hove, Language Teaching Publications.

Warschauer, M. and R. Kern, Eds. (2000). *Cambridge Applied Linguistics. Network-based Language Teaching: Concepts and Practice*. Cambridge, Cambridge University Press.

Warschauer, M., et al. (2002). *Internet for English Language Teaching*. Washington, DC, United States Department of State.

Warwick, L. and L. Rogers (2018). *Skillful 4: Reading & Writing. Student's Book. (2nd Edition)*. London, Macmillan Education.

Watcyn-Jones, P. (1979). *Penguin Functional English. Impact: English for Social Interaction*. Harmondsworth, Penguin Books.

Watcyn-Jones, P. (1979). *Second Impact: Penguin Functional English*. Harmondsworth, Penguin Books.

Watcyn-Jones, P. (1979). *Test Your Vocabulary 3*. Harmondsworth, Penguin Books.

Watcyn-Jones, P. (1979). *Test Your Vocabulary 4*. Harmondsworth, Penguin Books.

Watcyn-Jones, P. (1981). *Penguin Functional English. Pair Work: Activities for Effective Communication. Student A*. London, Penguin Books.

Watcyn-Jones, P. (1981). *Penguin Functional English. Pair Work: Activities for Effective Communication. Student B*. London, Penguin Books.

Watcyn-Jones, P. (1983). *Penguin Functional English. First Impact*. Middlesex, Penguin Books.

Watcyn-Jones, P. (1984). *Penguin Functional English. Pair Work One. Student A*. Middlesex, Penguin Books.

Watcyn-Jones, P. (1984). *Penguin Functional English. Pair Work One. Student B*. Middlesex, Penguin Books.

Watcyn-Jones, P. (1985). *Phrasal Verbs Made Easy. Student's Edition*. London, Macmillan.

Watcyn-Jones, P. (1985). *Phrasal Verbs Made Easy. Teacher's Edition and Key*. London, Macmillan.

Watcyn-Jones, P. (1985). *Start Testing Your Vocabulary*. Harmondsworth, Penguin Books.

Watcyn-Jones, P. (1985). *Test Your Vocabulary: Book 2*. Middlesex, Penguin Books.

Watcyn-Jones, P. (1991). *Test Your Vocabulary: Book 5 (Advanced)*. London, Penguin Books.

Watcyn-Jones, P. (1997). *Pair Work 1: Elementary to Pre-intermediate. (Revised Edition)*. London, Penguin Books.

Watcyn-Jones, P. (1997). *Pair Work 2: Intermediate to Upper-intermediate. (Revised Edition)*. London, Penguin Books.

Watcyn-Jones, P. and J. Allsop (1990). *Test Your Prepositions*. London, Penguin Books.

Waters, A., Ed. (1983). *Lancaster Practical Papers in English Language Education. Volume 5: Issues in ESP*. Oxford, Pergamon Press.

Waters, M. and A. Waters (1995). *Study Tasks in English. Student's Book*. Cambridge, Cambridge University Press.

Waters, M. and A. Waters (1995). *Study Tasks in English. Teacher's Book*. Cambridge, Cambridge University Press.

Watkins, F. (2012). *Global: Advanced. Teacher's Book*. Oxford, Macmillan Education.

Watson, D. (1990). *Universal English: Level One*. Colnbrook, X-Ling Press Limited.

Watson, D. (1990). *Universal English: Level Two*. Colnbrook, X-Ling Press Limited.

Watson, D. (1991). *Universal English: Level One. Workbook*. Colnbrook, X-Ling Press Limited.

Watson, D. (1991). *Universal English: Level Two. Workbook*. Colnbrook, X-Ling Press Limited.

Watson, D. (1997). *Advanced Vocabulary in Context. With Key*. Jersey, Georgian Press.

Watson-Delestree, A. and J. Hill (1998). *The Working Week: Spoken Business English with a Lexical Approach*. Hove, Language Teaching Publications.

Watt, G. (1989). *On Line: A Guide to Grammar, Expression and Writing*. Melbourne, Addison Wesley Longman Australia Pty Limited.

Way, B. (1967). *Education Today. Development through Drama*. London, Longmans, Green.

Wayment, H. G., Ed. (1961). *English Teaching Abroad and the British Universities. Extracts from the Proceedings of the Conference on University Training and Research in the Teaching of English as a Second/Foreign Language held at Nutford House, London W1 on December 15, 16 and 17, 1960*. London, Methuen.

Wear, G. F. (1938). *Tales Retold for Easy Reading: Second Series. Red Sea Treasure*. London, Oxford University Press.

Wear, G. F. (1939). *Tales Retold for Easy Reading: Second Series. Lost in Sinai*. London, Oxford University Press.

Wear, G. F. (1946). *Tales Retold for Easy Reading: Second Series. More Tales of Crime and Detection*. London, Oxford University Press.

Weaver, A. P. (1971). *From Recall to Fluency*. London, Oxford University Press.

Weaver, A. P. (1971). *From Recall to Fluency. Key*. London, Oxford University Press.

Webber, M. (1983). *Elementary Technical English. Students' Book 1*. Walton-on-Thames, Thomas Nelson and Sons.

Webber, M. (1983). *Elementary Technical English. Teacher's Book*. Walton-on-Thames, Thomas Nelson and Sons.

Webber, M. and J. Seath (1984). *Elementary Technical English. Students' Book 2*. Walton-on-Thames, Thomas Nelson and Sons.

Webber, M. and J. Seath (1985). *Elementary Technical English. Teacher's Book 2*. Walton-on-Thames, Thomas Nelson and Sons.

Webber, R. and T. Deyes, Eds. (1986). *Dunford House Seminar Report. Appropriate Methodology in ELT: A Report on the Dunford House Seminar 14-24 July 1986*. [?], The British Council.

Webster, D. (1973). *Play and Say with Paddy and Pip. How to Use Play and Say 1 & 2. [Teacher's Book]*. London, Macmillan.

Webster, D. (1978). *Play and Say with Paddy and Pip. How to Use Play and Say 5. [Teacher's Book]*. London, Macmillan.

Webster, D. (1978). *Play and Say with Paddy and Pip. How to Use Play and Say 6. [Teacher's Book]*. London, Macmillan.

Webster, D. (1978). *Play and Say with Paddy and Pip. Picture Book 5*. London, Macmillan.

Webster, D. (1978). *Play and Say with Paddy and Pip. Picture Book 6*. London, Macmillan.

Webster, D. (1978). *Play and Say with Paddy and Pip. Play Book 5*. London, Macmillan.

Webster, D. (1978). *Play and Say with Paddy and Pip. Play Book 6*. London, Macmillan.

Webster, D. (1979). *Ranger Readers: Range 1. Pilbeam's Circus. Activities Book*. London, Macmillan.

Webster, D. (1979). *Ranger Readers: Range 2. The White Deer. Activities Book*. London, Macmillan.

Webster, D. (1981). *Longman Listening Series: Pre-intermediate Level. Keep Listening. Study Guide*. Harlow, Longman.

Webster, D. and D. Bailey (1990). *Start English with SmallWorld. Lentil's Book: Numbers and Animals. (2nd Edition)*. [?], Macmillan Publishers.

Webster, D. and D. Bailey (1990). *Start English with SmallWorld. Lumpadump's Book: Weather and Clothes. (2nd Edition)*. [?], Macmillan Publishers.

Webster, D. and D. Bailey (1990). *Start English with SmallWorld. Oota's Book: Colours and Nature. (2nd Edition)*. [?], Macmillan Publishers.

Webster, D. and D. Bailey (1990). *Start English with SmallWorld. Potamus's Book: People and Their Jobs. (2nd Edition)*. [?], Macmillan Publishers.

Webster, D. and D. Bailey (1990). *Start English with SmallWorld. Smiler's Book: Doctors and Dentists. (2nd Edition)*. [?], Macmillan Publishers.

Webster, D. and D. Bailey (1990). *Start English with SmallWorld. Wonkey-donkey's Book: Shopping and Food. (2nd Edition)*. [?], Macmillan Publishers.

Webster, D. and D. Bailey (1991). *SmallWorld. Lumpadump's Book. Teacher's Book. (2nd Edition)*. London, Macmillan Publishers.

Webster, D. and D. Bailey (1991). *SmallWorld. Oota's Book. Teacher's Book. (2nd Edition)*. London, Macmillan Publishers.

Webster, D. and D. Bailey (1991). *SmallWorld. Smiler's Book. Teacher's Book. (2nd Edition)*. London, Macmillan Publishers.

Webster, D. and D. Bailey (1991). *SmallWorld. Wonkey-donkey's Book. Teacher's Book. (2nd Edition)*. London, Macmillan Publishers.

Webster, D. and D. Bailey (1992). *SmallWorld. Lentil's Book. Play Book*. London, Macmillan Publishers.

Webster, D. and D. Bailey (1992). *SmallWorld. Lumpadump's Book. Play Book*. London, Macmillan Publishers.

Webster, D. and D. Bailey (1992). *SmallWorld. Oota's Book. Play Book*. London, Macmillan Publishers.

Webster, D. and D. Bailey (1992). *SmallWorld. Potamus's Book. Play Book*. London, Macmillan Publishers.

Webster, D. and D. Bailey (1992). *SmallWorld. Smiler's Book. Play Book*. London, Macmillan Publishers.

Webster, D. and D. Cobb (1983). *Sam on Channel 9. Pupils' Book*. Harlow, Longman.

Webster, D. and H. Hatori (1973). *Play and Say with Paddy and Pip. Picture Book 1*. London, Macmillan.

Webster, D. and H. Hatori (1973). *Play and Say with Paddy and Pip. Play Book 1*. London, Macmillan.

Webster, D. and H. Hatori (1977). *Play and Say with Paddy and Pip. Play Book 1. (2nd Edition)*. London, Macmillan.

Webster, D. and A. Worrall (2001). *Pingu Loves English 1*. Harlow, Pearson Education Limited.

Webster, D. and A. Worrall (2001). *Pingu Loves English 1. Teacher's Book*. Harlow, Pearson Education Limited.

Webster, D. and A. Worrall (2001). *Pingu Loves English 2*. Harlow, Pearson Education Limited.

Webster, J. (1971). *Reading Failure: With Particular Reference to Rescue Reading. (Revised Edition)*. London, Ginn and Company.

Webster, M. and L. Castanon (1980). *Crosstalk. Book 1*. Oxford, Oxford University Press.

Webster, M. and L. Castanon (1980). *Crosstalk. Book 2*. Oxford, Oxford University Press.

Webster, M. and L. Castanon (1980). *Crosstalk. Communication Tasks and Games at the Elementary, Pre-intermediate and Intermediate Levels. Teacher's Book*. Oxford, Oxford University Press.

Webster, M. and L. Castanon (1980). *Crosstalk. Book 3*. Oxford, Oxford University Press.

Wedell, M. (2009). *Planning for Educational Change: Putting People and Their Contexts First*. London, Continuum International Publishing Group.

Weeks, F. F. (1981). *Wavelength: How to Use the IMCO Standard Marine Navigational Vocabulary*. Madrid, Editorial Alhambra.

Weiner, E. S. and L. E. Smith (1983). *English as an International Language: A Writing Approach*. Oxford, Pergamon Press.

Weir, C. (1993). *Understanding and Developing Language Tests*. Hemel Hempstead, Prentice Hall International Limited.

Weir, C. and J. Roberts (1994). *Evaluation in ELT*. Oxford, Blackwell.

Weir, C. J. (1990). *Communicative Language Testing. (New Edition)*. Hemel Hempstead, Prentice Hall.

Weir, C. J. (1990). *Communicative Language Testing: With Special Reference to English as a Foreign Language*. Exeter, University of Exeter.

Wellman, G. and T. Lloyd (1980). *Street Life: Language Practice Through Songs for Intermediate Students at Home or in Class. Student's Book*. London, Evans Brothers Limited.

Wells, G. (1981). *Language at Home and at School Volume 1. Learning through Interaction: The Study of Language Development*. Cambridge, Cambridge University Press.

Wells, G. W. (1970). *Technical English Supplementary Readers. Electronics and Communications*. London, Longman.

Wells, H. G. (1953). *The English-Readers' Library. Seven Stories*. London, Oxford University Press.

Wells, H. G. and L. Brander (1951). *Stories Told and Retold. The War of the Worlds*. London, Oxford University Press.

Wende, M. (1977). *Anyway...: Lehrwerk für den differenzierenden Englischunterricht. 4. Englischlernjahr. 8. Schuljahr*. Frankfurt am Main, Verlag Moritz Diesterweg.

Wende, M. (1979). *Anyway...: Lehrwerk für den differenzierenden Englischunterricht. 5. Englischlernjahr. 9. Schuljahr. Topics: Myself and Others*. Frankfurt am Main, Verlag Moritz Diesterweg.

Wenden, A. (1991). *Learner Strategies for Learner Autonomy: Planning and Implementing Learner Training for Language Learners*. Hemel Hempstead, Prentice Hall International.

Wenden, A. and J. Rubin, Eds. (1987). *Learner Strategies in Language Learning*. Hemel Hempstead, Prentice Hall International.

Wenlock, R. (1937). *Preparatory English Course for Foreign Students*. London, Macmillan.

Wessels, C. (1987). *Drama*. Oxford, Oxford University Press.

West, A. S. (1921). *The Revised English Grammar for Beginners*. Cambridge, University of Cambridge Press.

West, M. (1926). *Bilingualism (with Special Reference to Bengal). Bureau of Education, India, Occasional Reports No. 13*. Calcutta, Government of India Central Publication Branch.

West, M. (1926). *The New Method Readers (New Series) for Teaching English Reading to Foreign Children. Reader 1B*. Calcutta, Longmans, Green.

West, M. (1926). *The New Method Series of Reading-books (New Series). Handbook for Teachers*. Bombay, Longmans, Green.

West, M. (1927). *The Construction of Reading Material for Teaching a Foreign Language*. London, Oxford University Press for the University of Dacca.

West, M. (1935). *The New Method Readers. Reader II. Alternative Edition*. London, Longmans, Green.

West, M. (1935). *The New Method Readers. Reader V. Alternative Edition*. London, Longmans, Green.

West, M. (1935). *The New Method Readers. Reader VI. Alternative Edition*. London, Longmans, Green.

West, M. (1935). *The New Method Readers. The New Method Readers for Students of English. Reader I. Alternative Edition*. London, Longmans, Green.

West, M. (1935). *The New Method Readers. The New Method Readers for Students of English. Reader III. Alternative Edition*. London, Longmans, Green.

West, M. (1935). *The New Method Readers. The New Method Readers for Teaching English Reading to Foreign Children. Reader IV. Alternative Edition*. London, Longmans, Green.

West, M. (1936). *The New Method Series. Speech Primer. Look and Speak: A Selfteaching Speaking and Writing Introduction to the New Method Series*. London, Longmans, Green.

West, M. (1937). *The New Method Readers. Companion to Alternative Reader Five*. London, Longmans, Green.

West, M. (1938). *The New Method Composition. Alternative Edition. Book I. (Revised Edition)*. London, Longmans, Green.

West, M. (1938). *The New Method Composition. Alternative Edition. Book II. (Revised Edition)*. London, Longmans, Green.

West, M. (1938). *The New Method Composition. Alternative Edition. Book III. (Revised Edition)*. London, Longmans, Green.

West, M. (1938). *The New Method Composition. Alternative Edition. Book IV. (Revised Edition)*. London, Longmans, Green.

West, M. (1938). *The New Method Composition. Alternative Edition. Book V*. London, Longmans, Green.

West, M. (1938). *The New Method Composition. Book I*. London, Longmans, Green.

West, M. (1938). *The New Method Composition. Book II*. London, Longmans, Green.

West, M. (1938). *The New Method Composition. Book III*. London, Longmans, Green.

West, M. (1938). *The New Method Composition. Book IV*. London, Longmans, Green.

West, M. (1938). *The New Method Composition. Book V*. London, Longmans, Green.

West, M. (1938). *The New Method Conversation Course. Learn to Speak by Speaking. Section 1: The Elements. ([2nd] Revised Edition)*. London, Longmans, Green.

West, M. (1938). *The New Method Conversation Course. Learn to Speak by Speaking. Section 2: Guided Speech. ([2nd] Revised Edition)*. London, Longmans, Green.

West, M. (1946). *The New Method Readers. Companion to Reader II*. London, Longmans, Green.

West, M. (1946). *The New Method Readers. Companion to Reader III*. London, Longmans, Green.

West, M. (1948). *Improve Your English*. London, Longmans, Green.

West, M. (1952). *New Method English for the Arab World. Classbook One (for the Second Year)*. London, Longmans, Green.

West, M. (1952). *New Method English for the Arab World. Classbook Two (for the Third Year). Completing the Minimum Usable Vocabulary of 1346 Words*. London, Longmans, Green.

West, M. (1952). *New Method English for the Arab World. Primer (Revised Edition)*. London, Longmans, Green.

West, M. (1952). *New Method English for the Arab World. The Teacher's Handbook to Classbook 4*. London, Longmans, Green.

West, M. (1953). *A General Service List of English Words, with Semantic Frequencies and a Supplementary Word-list for the Writing of Popular Science and Technology*. London, Longmans, Green.

West, M. (1953). *New Method English for the Arab World. Classbook Four (for the Fifth Year)*. London, Longmans, Green.

West, M. (1953). *New Method English for the Arab World. Classbook Three (for the Fourth Year). Completing the Minimum Adequate Vocabulary of 1995 Words*. London, Longmans, Green.

West, M. (1953). *The New Method Readers. Green Primer: Teaching the Alphabet and 280 Words. (New Edition)*. London, Longmans, Green.

West, M. (1954). *New Method English for the Arab World. Classbook Five (for the Sixth Year). Part Two*. London, Longmans, Green.

West, M. (1954). *The New Method Readers. Red Primer: Teaching the Pupil to Read and Use 250 Words. (New Edition)*. London, Longmans, Green.

West, M. (1955). *Learning to Read a Foreign Language and Other Essays on Language-teaching (New Edition)*. London, Longmans, Green.

West, M. (1955). *New Method English for the Arab World. Classbook Five (for the Sixth Year). (2nd Edition)*. London, Longmans, Green.

West, M. (1955). *The New Method Readers for Students of English. Reader VI (Revised Edition)*. London, Longmans, Green.

West, M. (1955). *The New Method Readers. Companion to Primer (Red Primer or Green Primer)*. London, Longmans, Green.

West, M. (1955). *The New Method Readers. Companion to Reader I*. London, Longmans, Green.

West, M. (1955). *The New Method Readers. Companion to Reader III*. London, Longmans, Green.

West, M. (1955). *The New Method Readers. Companion to Reader IV*. London, Longmans, Green.

West, M. (1955). *The New Method Readers. Companion to Reader V*. London, Longmans, Green.

West, M. (1956). *The New Method Readers. Reader V*. London, Longmans, Green.

West, M. (1956). *The New Method Readers. Standard Edition. Reader Four*. London, Longmans, Green.

West, M. (1956). *The New Method Readers. Standard Edition. Reader One (New Edition)*. London, Longmans, Green.

West, M. (1956). *The New Method Readers. Standard Edition. Reader Two. (New Edition)*. London, Longmans, Green.

West, M. (1957). *The New Method Readers. Companion to Alternative Reader I*. London, Longmans, Green.

West, M. (1957). *The New Method Readers. Companion to Reader II*. London, Longmans, Green.

West, M. (1957). *The New Method Readers. Standard Edition. Reader Three. (New Edition)*. London, Longmans, Green.

West, M. (1958). *The Punch and Judy Books. Bedtime Stories*. London, Longmans, Green.

West, M. (1958). *The Punch and Judy Books. Come to Tea*. London, Longmans, Green.

West, M. (1958). *The Punch and Judy Books. Punch and Judy at Home*. London, Longmans, Green.

West, M. (1959). *The Punch and Judy Books. Punch and Judy Away*. London, Longmans, Green.

West, M. (1960). *Teaching English in Difficult Circumstances*. London, Longmans.

West, M. (1960). *Teaching English in Difficult Circumstances: Teaching English as a Foreign Language with Notes on the Technique of Textbook Construction. (2nd Impresson with Corrections)*. London, Longmans.

West, M. (1963). *Easy English Dialogues for Learning English as Behaviour. Book 1*. London, Longmans, green.

West, M. (1963). *Easy English Dialogues for Learning English as Behaviour. Book 2*. London, Longmans, Green.

West, M. (1963). *New Method Supplementary Reader. The Money-lender and Other Stories*. London, Longmans, Green.

West, M. (1964). *Tales of Oscar Wilde*. London, Longmans.

West, M. (1965). *The New Method Readers: For Students of English. Alternative Edition. Reader I*. London, Longmans, Green.

West, M. (1972). *The New Method Readers: For Students of English. Alternative Edition. Reader Six*. London, Longman.

West, M. (1974). *The New Method Readers: For Students of English. Alternative Edition. Reader II*. London, Longman.

West, M. (1977). *The New Method Readers: For Teaching English to Foreign Children. Alternative Edition. Reader IV*. London, Longman.

West, M. (1979). *The New Method Readers: For Students of English. Alternative Edition. Reader III*. London, Longman.

West, M. ([1938]). *The New Method Conversation Course. Learn to Speak by Speaking. Section 3: Beginning to Talk. ([2nd] Revised Edition)*. London, Longmans, Green.

West, M. ([1938]). *The New Method Conversation Course. Learn to Speak by Speaking. Section 4: Free Speech. ([2nd] Revised Edition)*. London, Longmans, Green.

West, M. (c.1933). *How to Use the New Method Conversation Course: A Teacher's Handbook*. London, Longmans, Green.

West, M. (c.1937). *The New Method Readers. Companion to Alternative Reader 3*. London, Longmans, Green.

West, M. (c.1937). *The New Method Readers. Companion to Alternative Reader 4*. London, Longmans, Green.

West, M. and H. R. Cheeseman (1938). *Malayan Speech Readers Part I-III*. London, Longmans, Green.

West, M. and H. R. Cheeseman (1938). *New Method Series. Malayan Speech Course. Part One*. London, Longmans, Green.

West, M. and H. R. Cheeseman (1938). *New Method Series. Malayan Speech Course. Part Three*. London, Longmans, Green.

West, M. and H. R. Cheeseman (1938). *New Method Series. Malayan Speech Course. Part Two*. London, Longmans, Green.

West, M. and H. R. Cheeseman (1947). *New Method Malayan Readers. Reader II*. London, Longmans, Green.

West, M. and H. R. Cheeseman (1955). *New Method Series. Malayan Readers. Reader 4*. London, Longmans.

West, M. and H. R. Cheeseman (1955). *New Method Series. Malayan Readers. Reader 5*. London, Longmans.

West, M. and H. R. Cheeseman (1955). *New Method Series. Malayan Readers. Reader III*. London, Longmans.

West, M. and H. G. Hoffmann (1968). *Englischer Mindestwortschatz. Die 2000 wichtigsten Wörter*. London, Longmans.

West, M. and H. G. Hoffmann ([1979?]). *Englischer Mindestwortschatz: Die 2000 wichtigsten Wörter*. Munich, Max Hueber Verlag.

West, M. P. and J. G. Endicott (1961). *The New Method English Dictionary, Explaining the Meaning of over 24,000 Items within a Vocabulary of 1,490 Words. (4th Edition)*. London, Longmans, Green.

West, M. and J. G. Endicott (1976). *The New Method English Dictionary. (New Edition / 5th Edition)*. London, Longman.

West, M. P., et al. (1934). *A Critical Examination of Basic English*. Toronto, The University of Toronto Press.

Westbrook, C. (2014). *Unlock: Reading & Writing Skills 3. [Student's Book]*. Cambridge, Cambridge University Press.

Westermann, D. and I. C. Ward (1933). *Practical Phonetics for Students of African Languages*. London, International African Institute.

Weston, J. (1968). *The Tape Recorder in the Classroom*. London, National Committee for Audio-Visual Aids in Education.

Weston, W. J. (1962). *Questions and Answers on English*. Norwich, Fletcher.

Westrup, H. and J. Baker (2005). *Oxfordbasics. Activities Using Resources*. Oxford, Oxford University Press.

Wheeler, G. (1967). *Let's Speak English 1*. New York, McGraw-Hill.

Wheeler, G. (1967). *Let's Speak English 2*. New York, McGraw-Hill.

Wheeler, G. (1967). *Let's Speak English 3*. New York, McGraw-Hill.

Wheeler, G. (1967). *Let's Speak English 4*. New York, McGraw-Hill.

Wheeler, G. (1967). *Let's Speak English 5*. New York, McGraw-Hill.

Wheeler, G. (1967). *Let's Speak English 6*. New York, McGraw-Hill.

Whitaker-Wilson, C. (1958). *Punctuation*. London, W. & G. Foyle.

Whitcut, J. (1979). *Learning with LDOCE*. London, Longman.

White, C. and P. Davies (1975). *Active Context English. Broader Context English: A Comprehensive Course in Spoken and Written English for Intermediate and Advanced Students*. London, Macmillan.

White, L. (2003). *Engineering Workshop*. Oxford, Oxford University Press.

White, R. (1987). *Oxford Supplementary Skills. Writing: Advanced*. Oxford, Oxford University Press.

White, R. and V. Arndt (1991). *Process Writing*. Harlow, Longman Group Limited.

White, R. and D. McGovern (1994). *English for Academic Study Series: Writing. Student's Book*. Hemel Hempstead, Prentice Hall.

White, R. and D. McGovern (1994). *English for Academic Study Series: Writing. Teacher's Book*. Hemel Hempstead, Prentice Hall.

White, R., et al. (1991). *Management in English Language Teaching*. Cambridge, Cambridge University Press.

White, R. V. (1979). *Functional English. 1. Consolidation. [Student's Book]*. Sunburyon-Thames, Nelson.

White, R. V. (1979). *Functional English. 1. Consolidation. Teacher's Book*. Sunburyon-Thames, Nelson.

White, R. V. (1979). *Functional English. 2. Exploitation. [Student's Book]*. Sunburyon-Thames, Nelson.

White, R. V. (1979). *Functional English. 2. Exploitation. Teacher's Book*. Sunburyon-Thames, Nelson.

White, R. V. (1980). *Practical Language Teaching. Teaching Written English*. London, Allen and Unwin.

White, R. V. (1982). *The English Teacher's Handbook*. Walton-on-Thames, Thomas Nelson and Sons.

White, R. V. (1988). *The ELT Curriculum: Design, Innovation and Management*. Oxford, Basil Blackwell.

Whitehall, H. (1958). *Structural Essentials of English*. London, Longmans, Green.

Whitehead, E. and T. Mason (2003). *Study Skills for Nurses*. London, SAGE Publications Limited.

Whiteson, V. and R. Mackin (1977). *More Varieties of Spoken English*. Oxford, Oxford University Press.

Whiting, S. and F. Takasaki (1989). *Talks on Japan*. Tokyo, Kenji Yamazaki and Kirihara Bookstore.

Whitney, N. (1978). *Longman Integrated Comprehension and Composition Series. Stage 5: Non-fiction. Cities*. London, Longman.

Whitney, N. (1984). *Checkpoint English 1*. Oxford, Oxford University Press.

Whitney, N. (1985). *Checkpoint English 1. Workbook*. Oxford, Oxford University Press.

Whitney, N. (1990). *Successful Vocabulary for First Certificate with Key*. Oxford, Oxford University Press.

Whitney, N. (1994). *Open Doors. Student's Book 1*. Oxford, Oxford University Press.

Whitney, N. (1994). *Open Doors. Student's Book 2*. Oxford, Oxford University Press.

Whitney, N. and L. Driscoll (2002). *Team Up! Workbook 2*. Oxford, Oxford University Press.

Whitney, N. and J. Samuel (1992). *Adventures in English: The Oxford College Course. 4e*. Oxford, Oxford University Press.

Whitney, N. and L. White (2001). *Team Up! Student's Book 1*. Oxford, Oxford University Press.

Whitney, N. and L. White (2001). *Team Up! Workbook 1*. Oxford, Oxford University Press.

Whittaker, K. C. (1948). *Longmans' Fante Series. Primer. Sũa Me Ana. Teacher's Edition*. London, Longmans, Green.

Whitten, M. E. (1966). *Creative Pattern Practice: A New Approach to Writing*. New York, Harcourt, Brace & World, Inc.

Whong, M. (2011). *Language Teaching: Linguistic Theory in Practice*. Edinburgh, Edinburgh University Press.

Wicks, M. (2000). *Imaginative Projects: A Resource Book of Project Work for Young Students*. Cambridge, Cambridge University Press.

Widdowson, H. G. (1971). *English Studies Series. Language Teaching Texts*. Oxford, Oxford University Press.

Widdowson, H. G. (1975). *Stylistics and the Teaching of Literature*. London, Longman.

Widdowson, H. G. (1978). *Teaching Language as Communication*. Oxford, Oxford University Press.

Widdowson, H. G. (1979). *Explorations in Applied Linguistics*. London, Oxford University Press.

Widdowson, H. G., Ed. (1979). *Reading and Thinking in English. Discovering Discourse. Reading and Thinking in English*. Oxford, Oxford University Press.

Widdowson, H. G., Ed. (1979). *Reading and Thinking in English. Discovering Discourse. Teacher's Edition.* Oxford, Oxford University Press.

Widdowson, H. G., Ed. (1979). *Reading and Thinking in English. Exploring Functions*. Oxford, Oxford University Press.

Widdowson, H. G., Ed. (1980). *Reading and Thinking in English. Concepts in Use. Teacher's Edition*. Oxford, Oxford University Press.

Widdowson, H. G. (1983). *Learning Purpose and Language Use*. Oxford, Oxford University Press.

Widdowson, H. G. (1984). *Explorations in Applied Linguistics 2*. Oxford, Oxford University Press.

Widdowson, H. G. (1990). *Aspects of Language Teaching*. Oxford, Oxford University Press.

Widdowson, H. G. (1992). *Practical Stylistics: An Approach to Poetry*. Oxford, Oxford University Press.

Widgery, W. H. (1888). *The Teaching of Languages in Schools*. London, Nutt.

Wiedmann, T. (2005). *Let's go 1: Materialien zum Grundschulübergang [Materials for the Transition to Primary School]*. Stuttgart, Ernst Klett Verlag.

Wijk, A. (1966). *Rules of Pronunciation for the English Language: An Account of the Relationship between English Spelling and Pronunciation*. London, Oxford University Press.

Wilberg, P. and M. Lewis (1990). *Business English: An Individualised Learning Programme. [Teacher's Manual]*. Hove, Language Teaching Publications.

Wilcox Peterson, P., Ed. (1986). *ESP in Practice: Models and Challenges for Teachers*. Washington, DC, English Language Programs Division.

Wild-Bićanić, S. and I. Jelavić (1975). *English for You. Book Three*. Zagreb, Institut za Strane Jezike and Narodno Sveučilište Grada Zagreba.

Wilde, O. (1964). *Pattern Books. Three Short Stories: The Selfish Giant; The Nightingale and the Rose; The Happy Prince*. London, Macmillan.

Wilde, O. and K. C. Cripwell (1977). *Collins English Library: Level 2. The Canterville Ghost*. London, Collins.

Wildman, J. (2005). *Matrix. Foundation. Student's Book*. Oxford, Oxford University Press.

Wildman, J. and K. Gude (2001). *Matrix. Intermediate. Workbook*. Oxford, Oxford University Press.

Wilkins, D. A. (1972). *Linguistics in Language Teaching*. London, Edward Arnold.

Wilkins, D. A. (1974). *Linguistics in Language Teaching. Reprinted with Corrections in 1974*. London, Edward Arnold.

Wilkins, D. A. (1974). *Second-language Learning and Teaching*. London, Edward Arnold.

Wilkins, D. A. (1975). *Second-language Learning and Teaching. (Reprinted with Revised Bibliography)*. London, Edward Arnold.

Wilkins, D. A. (1976). *Notional Syllabuses*. Oxford, Oxford University Press.

Wilkinson, A. (1967). *In Your Own Words: Spoken English and Communication*. London, British Broadcasting Corporation.

Wilkinson, A. (1973). *The Foundations of Language: Talking and Reading in Young Children*. London, Oxford University Press.

Wilkinson, A., et al. (1966). *Spoken English ([2nd] Revised Impression)*. Birmingham, University of Birmingham.

Wilkinson, J. (1979). *The Overhead Projector*. London, The British Council.

Wilkinson, S., et al. (1993). *Let's Speak English. Workbook 1*. Oxford, Oxford University Press.

Williams, A. (2011). *Writing for IELTS*. London, HarperCollins Publishers.

Williams, D. J. (1968). *Faster Reading: A First Course*. London, Evans.

Williams, E. (1984). *Reading in the Language Classroom*. London, Macmillan.

Williams, E. J. (2008). *Presentations in English: Find Your Voice as a Presenter*. Oxford, Macmillan Education.

Williams, G. E. (1954). *Bahasa Inggeris*. Washington, DC, American Council of Learned Societies.

Williams, J. (2013). *Leap Advanced: Reading and Writing: Learning English for Academic Purposes*. Montréal, Éditions du Renouveau Pédagogique Incorporated.

Williams, J., et al. (2019). *Unlock 1-5: Listening, Speaking & Critical Thinking; Reading, Writing & Critical Thinking. Teacher's Manual and Development Pack.* Cambridge, Cambridge University Press.

Williams, J., et al. (2019). *Unlock 5: Reading, Writing & Critical Thinking. Student's*

Book. (2nd Edition). Cambridge, Cambridge University Press.

Williams, K. (1995). *Writing Reports: Developing Writing*. Oxford, The Oxford Centre for Staff Development.

Williams, M. and R. L. Burden (1997). *Psychology for Language Teachers: A Social Constructivist Approach*. Cambridge, Cambridge University Press.

Williams, R. (1982). *Panorama: An Advanced Course of English for Study and Examinations*. Harlow, Addison Wesley Longman Limited.

Williams, R., Ed. (1985). *Readable Writing: A Manual for Authors and Editors of Educational Textbooks*. Harlow, Longman.

Williams, R., et al. (1984). *Communication in English for Technical Students*. Calcutta, Orient Longman.

Williams, R., et al., Eds. (1984). *ELT Documents 117. Common Ground: Shared Interests in ESP and Communication Studies*. Oxford, Pergamon Press and The British Council.

Williamson, I. (1970). *Men and Women at Work. Oil from Under the Ground*. London, Oxford University Press.

Willis, D. (1990). *The Lexical Syllabus: A New Approach to Language Teaching*. London, HarperCollins Publishers.

Willis, D. (1991). *Collins Cobuild Student's Grammar. Practice Material by Dave Willis. Self-study Edition with Answer Key*. London, Collins ELT.

Willis, J. (1981). *Teaching English through English: A Course in Classroom Language and Techniques*. Harlow, Longman Group UK Limited.

Willis, J. (1990). *Collins Cobuild English Course. First Lessons. Student's Edition*. London, Collins ELT.

Willis, J. (1990). *Collins Cobuild English Course. First Lessons. Teacher's Edition*. London, Collins ELT.

Willis, J. and D. Willis (1988). *Collins Cobuild English Course. Student's Book 1*. London, Collins ELT.

Willis, J. and D. Willis (1988). *Collins Cobuild English Course. Student's Book 2*. London, Collins ELT.

Willis, J. and D. Willis (1988). *Collins Cobuild English Course. Practice Book 2*. London, Collins ELT.

Willis, J. and D. Willis (1988). *Collins Cobuild English Course. Practice Book 1*. London, Collins ELT.

Willis, J. and D. Willis, Eds. (1996). *Challenge and Change in Language Teaching*. Oxford, Heinemann English Language Teaching.

Willis, J., et al. (1988). *Collins Cobuild English Course. Teacher's Book 1*. London, Collins ELT.

Willis, J., et al. (1989). *Collins Cobuild English Course. Teacher's Book 2*. London, Collins ELT.

Willis, R. and L. L. Szkutnik (1968). *Longman Elements of English Series. Helping Verbs*. London, Longman.

Willsdon, D. I. and J. A. Willsdon (1976). *Sound Steps: A Graded Phonic Scheme and Introduction to Spelling with Teacher's Guide. Book Two*. Glasgow, Robert Gibson.

Willsdon, D. I. and J. A. Willsdon ([1976]). *Sound Steps: A Graded Phonic Scheme and Introduction to Spelling with Teacher's Guide. Book One*. Glasgow, Robert Gibson.

Wilson, J. (1952). *New English Course. Teachers' Book for Stage 3*. London, Longmans, Green.

Wilson, J. (1955). *New English Course. Teachers' Book for Stage 2*. London, Longmans, Green.

Wilson, J. (1967). *The Teaching of English, Used as the Language of Instruction in Secondary Education*. London, Faber.

Wilson, J. (1972). *Look Again at English: A Revision Course for Intermediate Learners. Book One*. London, Collins.

Wilson, J. and K. Cripwell (1973). *Look Again at English: A Revision Course for Intermediate Learners. Book Two*. London, Collins.

Wilson, J. and K. Cripwell (1974). *Look Again at English: A Revision Course for Intermediate Learners. Book Three*. London, Collins.

Wilson, J. and H. E. Palmer (1955). *New English Course. Grammar and Composition for Reader 3*. London, Longmans, Green.

Wilson, J. and H. E. Palmer (1955). *New English Course. Reader 3*. London, Longmans, Green.

Wilson, K. (1972). *Mister Monday and Other Songs for the Teaching of English. Teacher's Notes*. London, Longman.

Wilson, K. (1990). *Something to Say. (2nd Edition)*. Walton-on-Thames, Thomas Nelson and Sons.

Wilson, K. (1991). *First Certificate Network 3: Listening & Speaking. Self-study Edition with Key*. Oxford, Heinemann International.

Wilson, K. (1993). *First Light: Songs for English. Teacher's Resource Book*. London, Macmillan Publishers.

Wilson, K. (1996). *Fastlane. Student's Book 1*. Hemel Hempstead, Prentice Hall Europe EU.

Wilson, K. (1997). *Fastlane. Student's Book 2*. Hemel Hempstead, Prentice Hall Europe ELT.

Wilson, K. (1998). *Fastlane. Teacher's Resource Book 2*. Hemel Hempstead, Prentice Hall Europe.

Wilson, K. and K. Morrow (1975). *Goodbye Rainbow*. London, Longman.

Wilson, M. (1987). *Writing for Business*. Walton-on-Thames, Thomas Nelson and Sons.

Wilson, P. (2002). *Footballculture.net ELT Handbook: The Football Culture Handbook for Teachers*. [?], The British Council.

Wilson, R. and A. J. J. Ratcliffe, Eds. (1940). *English in the Future*. London, Nelson.

Winer, O. and J. Shmilovitch (1989). *We Love Grammar: Part 1*. [?], University Publishing Projects.

Winer, O. and J. Shmilovitch (1991). *We Love Grammar: Part 2*. [?], University Publishing Projects.

Wingard, P. and S. H. O. Tomori (1965). *Progressive English. Book Two*. Ibadan, Heinemann.

Wingate, J., Ed. ([1980s?]). *Have You Tried This?* Canterbury, Pilgrims Publications.

Wingdorsky, L. and E. Diaz (1959). *I Speak English. Book I*. Chile, Fondo.

Wingdorsky, L. and E. Diaz (1959). *I Speak English. Book II*. Chile, Fondo.

Wingfield, R. J. (1967). *Exercises in Situational Composition*. London, Longmans.

Winter, C. (1945). *Basic English*. Heidelberg, Universitatsverlag.

Wise, A. (1965). *Communication in Speech*. London, Longman.

Wise, C. (1971). *Men and Women at Work. The Story of Transport. (3rd Edition)*. London, Oxford University Press.

Wise, S. (1960s?). *English for Professionals: Principles of Management. Intermediate Level*. Washington, DC, English Teaching Division, Educational and Cultural Affairs, International Communication Agency.

Wishon, G., E. and J. M. Burks (1968). *Let's Write English Book 1*. New York, The American Book Company.

Wishon, G., E. and J. M. Burks (1968). *Let's Write English Book 2*. New York, The American Book Company.

Wishon, G. E. and T. J. O'Hare, Eds. (1968). *Teaching English: A Collection of Readings*. New York, American Book Company.

Brandstädter, I., et al. (1981). *Modern English 1 for Teacher Students. Word-lists*. Berlin, Volk und Wissen.

Wohl, M. (1978). *Techniques for Writing: Composition*. Rowley, Newbury House.

Wong, R., et al. (1983). *Becoming a Writer: Developing Academic Writing Skills*. New York, Longman.

Wood, F. T. (1938). *A Middle School English Course*. London, Macmillan.

Wood, F. T. (1962). *Current English Usage. A concise Dictionary*. London, Macmillan.

Wood, F. T. (1968). *A Remedial English Grammar for Foreign Students*. London, Macmillan.

Wood, F. T. (1969). *English Colloquial Idioms*. London, Macmillan.

Wood, F. T. (1974). *English Prepositional Idioms*. London, English Language Book Society.

Wood, N. (2003). *Business and Commerce Workshop*. Oxford, Oxford University Press.

Woods, D. (1996). *Teacher Cognition in Language Teaching: Beliefs, Decision-making and Classroom Practice*. Cambridge, Cambridge University Press.

Woods, E. and N. McLeod (1990). *Using English Grammar: Meaning and Form*. Hemel Hempstead, Prentice Hall International Limited.

Woods, E. G. (1975). *Evans Graded Reading. The Day's News: Grade 5*. London, Evans.

Woodward, T. (1991). *Models and Metaphors in Language Teacher Training: Loop Input and Other Strategies*. Cambridge, Cambridge University Press.

Woodward, T. (1992). *Ways of Training: Recipes for Teacher Training*. Harlow, Longman Group UK Limited.

Woodward, T. (2001). *Planning Lessons and Courses: Designing Sequences of Work for the Language Classroom*. Cambridge, Cambridge University Press.

Woodward, T., et al. (2018). *Teacher Development Over Time: Practical Activities for Language Teachers*. New York, Routledge.

Woodward, W. E. (1957). *The Way America Lived*. New York, Pocket Books.

Woolard, G. (1996). *Lessons with Laughter*. Boston, MA, Heinle.

Woolard, G. (1999). *Grammar with Laughter*. Boston, MA, Heinle.

Woolcott, L. (1994). *First Choice: An Introductory English Course for Adults. Student's Book*. Hemel Hempstead, Prentice Hall.

Woolcott, L. (1994). *First Choice: An Introductory English Course for Adults. Teacher's Book*. Hemel Hempstead, Prentice Hall.

Woolcott, L. (1994). *First Choice: An Introductory English Course for Adults. Workbook*. Hemel Hempstead, Prentice Hall.

Worrall, A. J. (1938). *English Idioms for Foreign Students, with Exercises. (3rd Edition)*. London, Longman.

Workman, G. (1993). *Making Headway Upper-intermediate. Phrasal Verbs and Idioms*. Oxford, Oxford University Press.

Workman, G. (1995). *Making Headway Advanced. Phrasal Verbs and Idioms*. Oxford, Oxford University Press.

Wortham, S. E. F. (1994). *Acting Out Participant Examples in the Classroom*. Amsterdam, John Benjamins Publishing Company.

Wray, A., et al. (1998). *Projects in Linguistics: A Practical Guide to Researching Language*. London, Arnold.

Wray, D. (1987). *Bright Ideas: Writing*. Leamington Spa, Scholastic Publications Ltd.

Wren, P. C. (1912). *The "Direct" Teaching of English in Indian Schools*. Bombay, Longmans, Green.

Wren, P. C. and R. C. Goffin (1952). *Stories Told and Retold. Beau Geste*. London, Oxford University Press.

Wright, A. (1970). *Designing for Visual Aids*. London, Studio Vista.

Wright, A. (1976). *Visual Materials for the Language Teacher*. London, Longman.

Wright, A. (1986). *How to Enjoy Paintings*. Cambridge, Cambridge University Press.

Wright, A. (1986). *How to be a Successful Traveller*. Cambridge, Cambridge University Press.

Wright, A. (1989). *Pictures for Language Learning*. Cambridge, Cambridge University Press.

Wright, A. (1996). *1000+ Pictures for Teachers to Copy. (Revised Edition)*. Harlow, Addison Wesley Longman.

Wright, A. (2001). *Arts and Crafts with Children*. Oxford, Oxford University Press.

Wright, A. and S. Haleem (1991). *Visuals for the Language Classroom*. Harlow, Longman Group UK Limited.

Wright, A., et al. (1976). *Kaleidoscope: English for Juniors. Stage 1: Units 1-6. Pupil's Book*. London, Macmillan.

Wright, A., et al. (1976). *Kaleidoscope: English for Juniors. Stage 1: Units 1-6. Workbook*. London, Macmillan.

Wright, A., et al. (1976). *Kaleidoscope: English for Juniors. Stage 2: Units 7-12. Pupil's Book*. London, Macmillan.

Wright, A., et al. (1976). *Kaleidoscope: English for Juniors. Stage 2: Units 7-12. Step-by-step Teacher's Guide*. London, Macmillan.

Wright, A., et al. (1976). *Kaleidoscope: English for Juniors. Stage 2: Units 7-12. Workbook*. London, Macmillan.

Wright, A., et al. (1977). *Kaleidoscope: English for Juniors. Stage 3: Units 13-18. Pupil's Book*. London, Macmillan.

Wright, A., et al. (1977). *Kaleidoscope: English for Juniors. Stage 3: Units 13-18. Step-by-step Teacher's Guide*. London, Macmillan.

Wright, A., et al. (1977). *Kaleidoscope: English for Juniors. Stage 3: Units 13-18. Workbook*. London, Macmillan.

Wright, A., et al. (1978). *Kaleidoscope: English for Juniors. Stage 1: Units 1-6. Writing Book*. London, Macmillan.

Wright, A., et al. (1978). *Kaleidoscope: English for Juniors. Stage 4: Units 19-24. Pupil's Book*. London, Macmillan.

Wright, A., et al. (1978). *Kaleidoscope: English for Juniors. Stage 4: Units 19-24. Step-by-step Teacher's Guide*. London, Macmillan.

Wright, A., et al. (1978). *Kaleidoscope: English for Juniors. Stage 4: Units 19-24. Workbook*. London, Macmillan.

Wright, A., et al. (1978). *Kaleidoscope: English for Juniors. Stages 3 and 4. Songs, Rhymes and Games*. London, Macmillan.

Wright, A., et al. (1979). *Cambridge Handbooks for Language Teachers. Games for Language Learning*. Cambridge, Cambridge University Press.

Wright, A., et al. (1979). *Kaleidoscope: English for Juniors. Stage 2: Units 7-12. Writing Book*. London, Macmillan.

Wright, A., et al. (1979). *Kaleidoscope: English for Juniors. Stage 4. Reader*. London, Macmillan.

Wright, A. L. and J. H. McGillivray (1955). *Let's Learn English. Part I. Special Edition for the Arab World*. Beirut, Lebanon, Khayat's College Book Cooperative.

Wright, A. L. and J. H. McGillivray (1960). *Let's Learn English. Second Edition. Complete*. New York, American Book Company.

Wright, A. L., et al. (1967). *Let's Learn English. Intermediate Course Book 3, Book 4, and Complete Edition. Teacher's Guide*. New York, American Book Company.

Wright, A. L., et al. (1968). *Let's Learn English. Intermediate Course: Complete*. New York, American Book Company.

Wright, A., et al. (1984). *Games for Language Learning. (2nd Edition)*. Cambridge, Cambridge University Press.

Wright, E. and J. F. Wallwork (1962). *On Your Own: A Guide to Study Method*. London, Longmans.

Wright, J. (1973). *Speaking English. Book 1: Speech Practice Materials for Intermediate and Advanced Learners*. London, Oxford University Press.

Wright, J. (1973). *Speaking English. Book 2: Drills and Dialogues*. London, Oxford University Press.

Wright, T. (1987). *Roles of Teachers and Learners*. Oxford, Oxford University Press.

Wright, T. (1991). *Roles of Teachers and Learners. (Educational Low-Priced Books Scheme Edition)*. Oxford, Oxford University Press.

Wright, W. and G. Krüger (1909). *Englisches Unterrichtswerk für höhere Schulen. Zweiter Teil: Schulgrammatik. Englische Schulgrammatik. (Zweite Auflage)*. Leipzig, G. Freytag.

Wyatt, D. H. (1977). *English for Professionals. International Economics and Development. Intermediate Level*. Washington, DC, American Language Academic.

Wyatt, H. (1923). *The Teaching of English in India*. London, Oxford University Press.

Wyatt, R. (2004). *Check Your English Vocabulary for IELTS. (2nd Edition)*. London, Bloomsbury Publishing Public Limited Company.

Wyatt, R. (2012). *Check Your English Vocabulary for IELTS. (3rd Edition)*. London, Bloomsbury Publishing Public Limited Company.

Wyatt, R. (2017). *Check Your English Vocabulary for IELTS. (4th Edition)*. London, Bloomsbury Publishing Public Limited Company.

Wyld, H. C. (1915). *Elementary Lessons in English Grammar*. Oxford, Clarendon Press.

Wyndham, J. and M. West (1971). *New Method Supplementary Reader: Stage 3. The Midwich Cuckoos*. London, Longman.

Yalden, J. (1983). *The Communicative Syllabus: Evolution, Design and Implementation*. Oxford, Pergamon Press.

Yalden, J. (1987). *Principles of Course Design for Language Teaching*. Cambridge, Cambridge University Press.

Yang, J. T. (1995). *An Outline of Scientific Writing: For Researchers with English as a Foreign Language*. Singapore, World Scientific Publishing.

Yates, C. S. J. (1988). *English for Academic Purposes Series: Earth Sciences. Teacher's Book*. London, Cassell.

Yates, C. S. J. (1988). *English for Academic Purposes Series: Earth Sciences*. London, Cassell.

Yates, C. S. J. (1989). *English for Academic Purposes Series: Agriculture. Teacher's Book*. London, Cassell.

Yates, C. S. J. (1989). *English for Academic Purposes Series: Economics. Teacher's Book*. London, Cassell.

Yates, C. S. J. (1991). *Check In*. London, Cassell Publishers Limited.

Yates, C. S. J. (1991). *May I Help You?* London, Cassell Publishers Limited.

Yates, C. S. J. (1992). *English for Academic Purposes Series: Agriculture*. Hemel Hempstead, Prentice Hall.

Yates, C. S. J. (1992). *English for Academic Purposes Series: Economics*. Hemel Hempstead, Prentice Hall.

Yates, C. S. J. and J. C. Higgins (1981). *Keep Going 1: Grundkurs. Schülerbuch*. Berlin, Cornelsen and Oxford University Press.

Yeadon, A. (1974). *Special English. The Motor Car. Book 2: Major Repairs and Modern Motoring*. London, Cassell.

Yen, I. (1955). *English for Speakers of Mandarin Chinese*. Washington DC, American Council of Learned Societies.

Yglesias J. R. C. and L. E. Snellgrove (1974). *Mainstream English Stage 4*. London, Longman.

Yonemura, M. (1969). *Practical Suggestions for Teaching. Developing Language Programs for Young Disadvantaged Children*. New York, Teachers College Press.

Yorkey, R. (1955). *Suplementary English. Language Skills and Literature*. Beirut, Khayat's College Book Cooperative.

Yorkey, R. (1965). *American English Pronunciation Practice*. Beirut, Center for English Language Research and Teaching; American University of Beirut.

Yorkey, R. C. (1970). *Study Skills: For Students of English as a Second Language*. New York, McGraw-Hill.

Yorkey, R. C. (1982). *Study Skills: For Students of English. (2nd Edition)*. New York, McGraw-Hill.

Yorio, C. A., et al., Eds. (1979). *On TESOL '79: The Learner in Focus*. Washington, DC, Teachers of English to Speakers of Other Languages.

Young, D. and M. McHugh (1991). *Compact Intermediate: A Collins Intensive English Course. Teacher's Book*. London, Collins ELT.

Young, D. J. (1984). *Introducing English Grammar*. London, Hutchinson Publishing Group.

Young, G. M. (1943). *Basic*. Oxford, Clarendon Press.

Young, R. (1978). *Holiday English. Level 6. Student's Workbook*. London, Mary Glasgow.

Yule, G. ([n. d.]). *A. L. C. Vocabulary List. Units: 1100-1410*. Dhahran, Royal Saudi Air Force, Technical Training Institute, English Language Wing.

Yule, G. (1996). *Pragmatics*. Oxford, Oxford University Press.

Zandvoort, R. W. (1948). *A Handbook of English Grammar*. Groningen, Wolters.

Zandvoort, R. W. (1960). *English Studies. Index to Volumes I (1919) - XL (1959)*. Amsterdam, Swets & Zeitlinger.

Zandvoort, R. W. (1961). *A Handbook of English Grammar. (8th Edition)*. Groningen, Wolters.

Zandvoort, R. W. and J. A. van Ek (1975). *A Handbook of English Grammar. (7th Edition)*. London, Longman.

Zaorob, M. L. and E. Chin (2001). *Games for Grammar Practice: A Resource Book of Grammar Games and Interactive Activities*. Cambridge, Cambridge University Press.

Zdzislaw, M. (1965). *English in Patterns and Practices*. Warsaw, Panstowowe, Wydawnictwo Naukowe.

Zelman, N. E. (1986). *Conversation Inspirations for ESL*. [Tokyo?], CBS Publishing.

Zemach, D. E. and L. A. Rumisek (2005). *Academic Writing: From Paragraph to Essay*. Oxford, Macmillan Publishers Limited.

Zemach, D. E., et al. (2011). *Writing Research Papers: From Essay to Research Paper. Student Book*. London, Macmillan Education.

Ziahosseiny, S. M. and A. Mountford, Eds. (1979). *English for Special Purposes. Selected Papers from the 2nd Regional ESP Conference*. Iran, The Associacion of Professors of English.

Zimmerman, F. (1989). *English for Science. Instructor's Manual*. Englewood Cliffs, Prentice-Hall.

Zimmerman, F. (1989). *English for Science*. Englewood Cliffs, Prentice Hall Regen

Zinkin, T. (1980). *Write Right: A Guide to Effective Communication in English*. Oxford, Pergamon Press.

Zupitza, J. and J. Schipper (1907). *Alt- und mittelenglisches Übungsbuch: zum Gebrauche bei Universitäts-Vorlesungen und Seminar-Übungen. (Achte verbesserte Auflage - 8th improved edition)*. Vienna, Wilhelm Braumüller.

2. By authors not stated

"John O'London's Weekly" ([1924?]). *Is It Good English and Like Matters*. London, George Newnes.

"Liaison" (1944). *Sound Advice for Students of English*. London, Longmans, Green.
"Mr. Green" (c.1935). *Excelsiors L. O. Serie. First Steps in English*. The Hague, Uitgeversmij Excelsior.

[Algeria] Institut Pedagogique National (1973). *English in Schools. Teachers' Guide*. Algiers, Ministere des Enseignements Primaire et Secondaire.

[Australia] Commonwealth Office for Education (1963). *Learning English: A Radio and Correspondence Course for Newcomers. Lesson Book A*. Sydney, Commonwealth Office for Education.

[Australia] Commonwealth Office of Education (1965). *Situational English: Part 1. Students' Book*. Sydney, Longman.

[Australia] Commonwealth Office of Education (1965). *Situational English. Part 1 Teacher's Book*. London, Longmans, Green.

[Australia] Commonwealth Office of Education (1966). *Situational English: Part 2. Students' Book*. Sydney, Longman.

[Australia] Commonwealth Office of Education (1966). *Situational English: Part 2. Teacher's Book*. London, Longman.

[Australia] Commonwealth Office of Education (1967). *Situational English: Part 3. Students' Book*. London, Longman.

[Australia] Commonwealth Office of Education (1967). *Situational English: Part 3. Teacher's Book*. London, Longmans, Green.

[Australia] Department of Education and Science (1968). *Situational English for Newcomers to Australia: Part 1. Students' Book*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education and Science (1969). *Situational English for Newcomers to Australia: Part 2. Students' Book*. Canberra, Australian Goverment Publishing Service.

[Australia] Department of Education and Science (1970). *Situational English for Newcomers to Australia: Part 3. Students' Book*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education and Science (1970). *Situational English for Newcomers to Australia: Part 3. Teacher's Book*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. 8-12 Course. Pupil's Workbook 1. Units 1-5*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. Reader 1: Units 1-3. Susan and David*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. Reader 2: Unit 4. Here and There*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. Reader 3: Unit 5. This Is a Dog*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. Reader 4: Unit 6. What Colour Is It?* Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. Reader 5: Unit 7. Susan's Doll and David's Dog*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. Reader 6: Unit 8. My Bike*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. Reader 7: Unit 9. A Picture*. Canberra, Australian Government Publishing Sevice.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. Reader 8: Unit 10. Three and a Tree*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. Reader 9: Units 1-10. Come in and Dance*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. Reader 10: Units 1-10. Fabian's House*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. Reader 11: Unit 11. Bill's Family*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. Reader 12: Unit 12. The School*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. Reader 13: Unit 13. Fabian and Black Fang*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. Reader 14: Unit 14. The New Boy and the New Girl*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. Reader 15: Unit 15. Is the Baby Walking?* Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. Reader 16: Unit 16. A Greedy Girl*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. Reader 19: Unit 19. David's Long Day*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1973). *Learning English in Australia. Reader 20: Unit 20. Bill and Jan Are Sick*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1974). *Learning English in Australia. 8-12 Course. Pupil's Workbook 2. Units 6-10*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1974). *Learning English in Australia. 8-12 Course. Pupil's Workbook 3. Units 11-15*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1974). *Learning English in Australia. 8-12 Course. Pupil's Workbook 4. Units 16-20*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1974). *Learning English in Australia. 8-12 Course. Teacher's Book Part 1. Units 1-20*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1974). *Learning English in Australia. Pupil's Workbook 5. Units 21-25*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1974). *Learning English in Australia. Pupil's Workbook 6. Units 26-30*. Canberra, Australian [Australia] Department of Education; Migrant Education Program (1974). *Learning English in Australia. Pupil's Workbook 7. Units 31-35*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1974). *Learning English in Australia. Pupil's Workbook 8. Units 36-40*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1974). *Learning English in Australia. Reader 21: Unit 21. The Football Game*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1974). *Learning English in Australia. Reader 22: Unit 22. Cahrlie and Mr Blimp*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1974). *Learning English in Australia. Reader 23: Unit 23. People*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1974). *Learning English in Australia. Reader 26: Unit 26. The Fire*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1975). *Learning English in Australia. 8-12 Course. Teacher's Book Part 2. Units 21-40*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1975). *Learning English in Australia. Reader 24: Unit 24. Cremlock's Box: A Play*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1975). *Learning English in Australia. Reader 27: Unit 27. Fun in a Flat*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1975). *Learning English in Australia. Reader 28: Unit 28. Jacko*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1975). *Learning English in Australia. Reader 29: Unit 29. Eliza's Horse*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1975). *Learning English in Australia. Reader 30: Unit 30. The Haunted House*. Canberra, Australian

[Australia] Department of Education; Migrant Education Program (1975). *Learning English in Australia. Reader 31: Unit 31. Alpha and Omega*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1975). *Learning English in Australia. Reader 32: Unit 32. Under the Lemon Tree*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1975). *Learning English in Australia. Reader 33: Unit 33. Mrs Peel's Birthday Party*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1975). *Learning English in Australia. Reader 35: Unit 35. Tandy's Circus*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1975). *Learning English in Australia. Reader 36: Unit 36. Ruby in the Rocks*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1975). *Learning English in Australia. Reader 38: Unit 38. Sid's Milkba*r. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1975). *Learning English in Australia. Reader 40: Unit 40. To Walk Without Shoes*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1976). *Learning English in Australia. Reader 34: Unit 34. 20 Minutes in Space*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1976). *Learning English in Australia. Reader 37: Unit 37. The Man at the Show*. Canberra, Australian Government Publishing Service.

[Australia] Department of Education; Migrant Education Program (1976). *Learning English in Australia. Reader 39: Unit 39. The Nullarbor Bus*. Canberra, Australian Government Publishing Service.

[Australia] Department of Immigration (1956). *English for Newcomers to Australia. Student's Book Two*. Sydney, The Commonwealth Office of Education

[Australia] Department of Immigration (1956). *English for Newcomers to Australia. Teacher's Book. (4th Edition)*. Sydney, Commonwealth Office of Education.

[Australia] Department of Immigration (1958). *English for Newcomers to Australia. Students' Book 1*. Sydney, Commonwealth Office of Education.

[Cameroon] Teachers and English Language Advisers for the North West and South West Provinces ([n. d.]) *A Training Manual for Secondary School English Teachers*. Yaounde, Publishing and Production Centre for Teaching and Research (CEPER).

[Collins Cobuild] (1988). *Collins Cobuild English Course 2. Transcripts of Unscripted Recordings*. London, Collins ELT.

[Craigie College of Education] ([1973]). *[Craigie College Language Project. Workshop in English.] Children Underground. [Investigations]*. [Edinburgh], [Holmes McDougall].

[France] Ministere de L'Education Nationale (1954). *Le Français Fondamental Précédemment Français Élémentaire*. Paris, Publication de l'Institut Pedagogique National.

[Grant, W.] (1922). *Phonetic Reader*. Aberdeen, William Smith.

[Great Britain] Board of Education; Departmental Committee to Inquire into the Position of English in the Educational System of England ([1919]). *The Teaching of English in England. Report of the Departmental Committee Appointed by the President of the Board of Education to Inquire into the Position of English in the Educational System of England*. London, His Majesty's Stationery Office.

[Great Britain] Community Relations Commission (1970). *Practical Suggestions for Teachers of Immigrant Children. (3rd Edition)*. London, Community Relations Commission.

[Great Britain] Community Relations Commission (1972). *Education for a Multicultural Society: A Bibliography for Teachers. (Revised Edition)*. London, Community Relations Commission.

[Great Britain] Department of Education and Science (1954). *Education Pamphlet No. 26. Language: Some Suggestions for Teachers of English and Others in Primary Schools and Secondary Schools and in Further Education*. London, Her Majesty's Stationary Office.

[Great Britain] Department of Education and Science (1964). *The Examining of English Language. Eighth Report of the Secondary Schools Examinations Council 1964*. London, Her Majesty's Stationery Office.

[Great Britain] Department of Education and Science (1975). *A Language for Life: Report of the Committee of Inquiry appointed by the Secretary for State for Education and Science under the Chairmanship of Sir Alan Bulllock*. London, Her Majesty's Stationary Office.

[Great Britain] Department of Education and Science (1987). *Primary Schools: Some Aspects of Good Practice*. London, Her Majesty's Stationary Office.

[Great Britain] Department of Education and Science (1988). *Report of the Committee of Inquiry into the Teaching of English Language: Appointed by the Secretary of State Under the Chairmanship of Sir John Kingman, Frs*. London, Her Majesty's Stationery Office.

[Great Britain] Ministry of Education (1954). *Language: Some Suggestions for Teachers of English and Others in Primary and Seconday Schools and in Further Education*. London, Her Majesty's Stationery Office.

[Great Britain] Ministry of Education (1956). *Modern Languages*. London, Her Majesty's Stationery Office.

[Great Britain] Schools Council (1965). *Working Paper. English: A Programme for Research and Devleopment in English Teaching*. London, Her Majesty's Stationery Office.

[Great Britain] Schools Council (1970). *Schools Council Working Paper 29. Teaching English to West Indian Children: The Research Stage of the Project*. London, Evans Brothers & Methuen Educational.

[Great Britain] Schools Council and Institute of Education (1973). *From Information to Understanding: What Children Do with New Ideas*. London, Schools Council.

[Great Britain] Schools Council and Institute of Education (1975). *Language and Learning in the Humanities: Papers from a Seminar with Humanities Teachers*. London, Schools Council.

[Great Britain] Schools Council Project in English for Immigrant Children (1969). *Scope. An Introductory English Course for Immigrant Children. Stage 1: Teacher's Book*. London, Longman.

[Great Britain] Schools Council Project in English for Immigrant Children (1969). *Scope. Stage 1: Ali's Coming to England. Reader 6*. London, Books for Schools.

[Great Britain] Schools Council Project in English for Immigrant Children (1969). *Scope. Stage 1: King Street. Reader 1*. London, Books for Schools.

[Great Britain] Schools Council Project in English for Immigrant Children (1969). *Scope. Stage 1: London Airport. Reader 4*. London, Books for Schools.

[Great Britain] Schools Council Project in English for Immigrant Children (1969). *Scope. Stage 1: Phone the Police. Reader 8*. London, Books for Schools.

[Great Britain] Schools Council Project in English for Immigrant Children (1969). *Scope. Stage 1: Saturday Morning. Reader 5*. London, Books for Schools.

[Great Britain] Schools Council Project in English for Immigrant Children (1969). *Scope. Stage 1: The Fire in King Street. Reader 7*. London, Books for Schools.

[Great Britain] Schools Council Project in English for Immigrant Children (1969). *Scope. Stage 1: The Park. Reader 2*. London, Books for Schools.

[Great Britain] Schools Council Project in English for Immigrant Children (1969). *Scope. Stage 1: The School. Reader 3*. London, Books for Schools.

[Great Britain] Schools Council Project in English for Immigrant Children (1973). *Scope. Senior Course. Ready for Work. Work Book*. London, Longman.

[Great Britain] Scottish Education Department; Consultative Committee on the Curriculum (1977). *The Structure of the Curriculum in the Third and Fourth Years of the Scottish Secondary School*. Edinburgh, Her Majesty's Stationery Office.

[Great Britian] Community Relations Commission (1971). *A Bibliography for Teachers of Immigrants*. [London?], Community Relations Commission.

[Hong Kong] Education Department (1967). *English: Suggested Syllabuses for Primary Schools*. Hong Kong, Education Department.

[Hong Kong] Education Department (1973). *English: Suggested Syllabus for Primary Schools*. Hong Kong, Education Department.

[Hong Kong] The Curriculum Development Committee (1975). *Syllabuses for Secondary Schools: Provisional Syllabus for English (Forms I-V)*. Hong Kong, The Curriculum Development Committee.

[Hong Kong] The Curriculum Development Committee (1976). *Syllabuses for Primary School: English (Primary 1-6)*. Hong Kong, The Curriculum Development Committee.

[Hong Kong] The Curriculum Development Committee (1981). *Syllabuses for Primary Schools. English: Primary 1-6*. Hong Kong, The Government Printer.

[Hong Kong] The Curriculum Development Committee (1983). *Syllabuses for Secondary Schools: Syllabus for English (Forms I-V)*. Hong Kong, The Curriculum Development Committee.

[India] Central Board of Secondary Education (1969). *A Book of English Prose*. Delhi, CBSE.

[India] Government of Tamilnadu (1977). *English Reader. Standard IX. (Revised Edition)*. Madaras, Tamilnadu Textbook Society.

[India] National Council of Educational Research and Training; Directorate of Extension Programmes for Secondary Education (1963). *The Teaching of English in India: Report of the Conference on the Teaching of English in Schools, Delhi, April 15 to 20, 1963*. New Delhi, National Council of Educational Research and Training.

[Indonesia] (1954). *Syllabus Bahasa Inggeris. Sekolah Landjutan Tingkatan Pertama Kl. 1*. Djakarta, Djawatan Pengadjaran.

[Indonesia] (1954). *Syllabus Bahasa Inggeris. Sekolah Landjutan Tingkatan Pertama Kl. 1. Teacher's Book*. Djakarta, Djawatan Pengadjaran.

[Indonesia] (1958). *Syllabus Bahasa Inggeris*. Djakarta, Djawatan Pendidikan Umum.

[Indonesia] ([n. d.]). *Syllabus Bahasa Inggeris*. Djakarta, Djawatan Pendidikan Umum.

[Madagascar] Ministeran'ny Fampianarana (1980). *Functional English and Selfexpression*. Antananarivo, Malagasy Republic.

[Madagascar] Ministeran'ny Fampianarana (1980). *Functional English and Selfexpression. B4*. Antananarivo, Madagascar, Imprimerie Nationale.

[Malaysia] Dewan Bahasa Dan Pustaka Kementarian Pelajaran (1975). *Sukatan Pelajaran Bhasa Inggeris. English Language Syllabus in Malaysian Schools. Tingktan 4-5. January 1976. Percubaan*. Kuala Lumpur, Dewan Bahasa Dan Pustaka Kementarian Pelajaran Malaysia.

[Morocco] Ministere de l'Enseignment Primaire et Secondaire (1974). *Guide-lines. Vol II. For First, Second and Third Year Work*. Rabat, Ministere de l'Enseignment Primaire et Secondaire.

[Morocco] Ministere de l'Enseignment Primaire et Secondaire (1975). *Guide-lines. Vol III. For First, Second and Third Year Work*. Rabat, Ministere de l'Enseignment Primaire et Secondaire.

[Morocco] Ministere de l'Enseignment Primaire et Secondaire (c.1974). *Guide-lines. Vol I. For Second and Third Year Work*. Rabat, Ministere de l'Enseignment Primaire et Secondaire.

[Papua New Guinea] Department of Education (1970). *Listen and Learn. Standard One*. Port Moresby, Territory of Papua and New Guinea; Department of Education.

[Papua New Guinea] Department of Education (1971). *Let's Speak English. Standard Four. Broadcast to Schools*. Port Moresby, Territory of Papua and New Guinea; Department of Education.

[Papua New Guinea] Education Department and Australian Broadcasting Commission (1972). *Radio Magazine for Standard III. Term Three. Teachers' Notes*. Port Moresby, Education Department of Papua New Guinea and Australian Broadcasting Commission.

[Peterson], K. (1977). *Hallo! An Audio-lingual Course for Young Beginners*. Tokyo, International Learning Systems Limited.

[Philippines] Bureau of Public Schools (1960). *Teacher's Guide for English in Grade II*. Manila, Bureau of Public Schools, Philipene Center for Language Study.

[Philippines] Bureau of Public Schools (1963). *Teacher's Guide for English in Grade III*. Manila, Bureau of Public Schools, Philipene Center for Language Study.

[Singapore] Ministry of Education (1971). *Syllabus for English: Primary 1 and 2. [Draft]*. Singapore, Ministry of Education.

[Singapore] Ministry of Education (1971). *Syllabus for English: Primary 3 and 4. Draft*. Singapore, Ministry of Education.

[Singapore] Ministry of Education (1973). *Syllabus for English: Primary 5 and 6. Draft*. Singapore, Ministry of Education.

[Sweden] The British Centre (1965). *The British Centre: 10th Anniversary, 19551965*. Stockholm, The Folk University of Sweden.

[United Arab Republic] Ministry of Education (1956). *English for Use. Book 2*. Cairo, Amalgamated Publishing.

[United Arab Republic] Ministry of Education (1960). *English for Use. Book Three. (2nd Edition)*. Cairo, Amalgamated Publishing.

[United States of America] Defense Language Institute (1963). *American Language Course. Volume 2100/2200. Intermediate Phase. Student Workbook*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1964). *American Language Course. Volume 1400. Elementary Phase. Student Text*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1964). *American Language Course. Volume 2100. Intermediate Phase. Student Text*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1964). *American Language Course. Volume 2200. Intermediate Phase. Student Text*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1964). *American Language Course. Volume 2300. Intermediate Phase. Student Text*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1964). *American Language Course. Volume 2300/2400. Intermediate Phase. Student Workbook*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1964). *American Language Course. Volume 2400. Intermediate Phase. Student Text*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1966). *English Language Instructor Course. Volume 7300: Teaching Methodology*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1967). *American Language Course. Elementary Phase. Crossword Puzzles. Student Worksheet*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1967). *American Language Course. Volume 1100-1400. Elementary Phase. Student Workbook*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1967). *American Language Course. Volume 1100. Elementary Phase. Student Text*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1967). *American Language Course. Volume 1200. Elementary Phase. Student Text*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1967). *American Language Course. Volume 1300. Elementary Phase. Student Text*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1967). *American Language Course. Volume 2100. Visuals for Situation Tapes*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1968). *American Language Course. Volume 2100-2400. Intermediate Phase. Instructor Text*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1969). *American Language Course. Intermediate Phase. Crossword Puzzles. Student Worksheet*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1973). *American Language Course. Graded Reader II. Student Text*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1973). *American Language Course. Graded Reader III. Student Text*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1976). *American Language Course. Volume 500. Elementary Phase. Student Text*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1976). A*merican Language Course. Volume 600. Elementary Phase. Student Text*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1976). *American Language Course. Volume 700. Elementary Phase. Student Text*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute (1976). *American Language Course. Volume 800. Elementary Phase. Student Text*. Washington, DC, Defense Language Institute.

[United States of America] Defense Language Institute ([1969]). *American Language Course. Special Expressions Glossary*. Washington, DC, Defense Language Institute.

[Unknown Author] (1904). *The Student's Practical Dictionary of Idioms, Phrases and Terms with Explanations in English and Roman Urdu*. Allahabad, India, Ram Narain Lal.

[Unknown Author] (1910). *Der Kleine Toussaint-Langenscheidt Englisch*. Berlin, Langenscheidtsche Verlagsbuchhandlung.

[Unknown Author] (1918). *Phoentic Reader Supplement Part I*. Aberdeen, William Smith.

[Unknown Author] (1918). *Phoentic Reader Supplement Part II*. Aberdeen, William Smith.

[Unknown Author] (1951). *The Bennett System for Teaching English as a Second Language Grades 1-2*. Johannesburg, APB Publishers.

[Unknown Author] (1951). *The Bennett System for Teaching English as a Second Language Standard 1*. Johannesburg, APB Publishers.

[Unknown Author] (1954). *Seefahrts-Worterbuch Seafaring Dictionary*. Munich, J. F. Lehmanns Verlag.

[Unknown Author] (1958). *Language Unseen*. Jerusalem, Achiasaf.

[Unknown Author] (1961). *Report of a Conference Sponsored by the Center for Applied Linguistics in Cooperation with the Institute of International Education and the National Association of Foreign Student Advisors*. Washington, DC, Modern Language Association of America.

[Unkown Author], Ed. (1961). *Teaching English: A Magazine Devoted to the Teaching of the English Language in India. Vol. VI No. 4 August 1961*. New Delhi, Orient Longmans.

[Unknown Author] (1962). *Teacher's Handbook for Standard V English*. Madras, Government of Madras.

[[Unknown Author]. (1965). *A New Direct Course in Approach to English Literature: Arabic Companion with Composition Exercises to Book One*. Beirut, Librairie de L'Ecole.

Unknown Author] (1965). *Report of an International Conference on Second Language Problems. Report on Sixth Meeting*. Dublin, English Teaching Information Centre.

[Unkown Author], Ed. (1966). *Teaching English: A Magazine Devoted to the Teaching of the English Language in India. Vol. IX No. 1 April 1966*. New Delhi, Orient Longmans.

[Unknown Author] (1965). *The New Oxford English Course: Ethiopia. Book One*. Addis Ababa, Oxford University Press.

[Unknown Author] (1966). *The New Oxford English Course. Ethiopia. Book One. Teacher's Notes: Section A*. Addis Ababa, Oxford University Press.

[Unknown Author] (1966). *The New Oxford English Course. Ethiopia. Book One. Teacher's Notes: Section B*. Addis Ababa, Oxford University Press.

[Unknown Author] (1967). *The New Oxford English Course: Ethiopia. Book Two. Pupil's Reading Book*. Addis Ababa, Oxford University Press.

[Unknown Author] (1967). *The Study of English in India*. Delhi, Government of India.

[Unknown Author] (1968). *Language Laboratories*. London, Her Majesty's Stationery Office.

[Unknown Author] (1968). *Sing and Write. Script Handwriting for Primary Schools. Book Two*. Kuwait, [Unknown Publisher].

[Unknown Author] (1970). *English for Tanzanian Schools. Teacher's Book One*. Tanzania, Longman.

[Unknown Author] (1970). *Graded English. Book One*. Isfahan.

[Unknown Author] (1970). *Graded English. Book Two*. Isfahan.

[Unknown Author] (1974). *An English Course for Turks. Workbook 1a*. Istanbul, Devlet Kitaplari.

[Unknown Author] (1974). *An English Course for Turks. Workbook 1b*. Istanbul, Devlet Kitaplari.

[Unknown Author] (1974). *An English Course for Turks. Workbook 2*. Istanbul, Devlet Kitaplari.

[Unknown Author] (1974). *Read and Play*. Stuttgart, Ernst Klett Verlag.

[Unknown Author] (1975). *USSR Today: USSR Education*. Moscow, Novosti.

[Unknown Author] (1978). *ELT Documents. 103 - Individualisation in Language Learning*. London, The British Council.

[Unknown Author] (1978*). The Visit: A Course in Social English*. Bicester, The English Language Teaching Development Unit Limited.

[Unknown Author] (1979). *Crescent English Course. Pupil's Reference Book 6*. Beirut, Oxford University Press; English Language Teaching for the Arab World.

[Unknown Author] (1979). *ELT Documents. 104 - Developments in the Training of Teachers of English*. London, The British Council.

[Unknown Author] (1979). *Teaching Foreign Languages to the Very Young*. Oxford, Pergamon Press.

[Unknown Author] ([1979?]). *Let's Go for English: Fair Exchange. Grade Four. Pupils' Book Two*. [?], Longman.

[Unknown Author] (1980). *Let's Go for English. Grade 5. Teacher's Book*. Salisbury, England, Longman.

[Unknown Author] (1982). *Evans Technical Dictionary*. London, Evans Brothers.

[West, M.] (c.1937). *The New Method Readers. Companion to Alternative Reader 2*. London, Longmans, Green.

[Zambia] Ministry of Education; Curriculum Development Centre (1972). *Zambia Primary Course Reader 7. Experimental Version*. Lusaka, Ministry of Education.

[Zambia] The English Medium Centre (1970). *New Zambia Primary Course. Grade 3. English Language. Teacher's Handbook*. Lusaka, Ministry of Education.

[Zambia] The English Medium Centre (1971). *New Zambia Primary Course. English Reader 12A*. Lusaka, Ministry of Education.

[Zambia] The English Medium Centre (1971). *New Zambia Primary Course. Grade 3. Reading. Teacher's Handbook*. Lusaka, Ministry of Education.

[Zambia] The English Medium Centre (1972). *New Zambia Primary Course. English Reader 10*. Lusaka, Ministry of Education.

[Zambia] The English Medium Centre (1972). *New Zambia Primary Course. Grade VI Term 3. Reader Experimental Version*. Lusaka, Ministry of Education.

[Zambia] The English Medium Centre (1972). *New Zambia Primary Course. Grade VII Term 1 Reader Experimental Version*. Lusaka, Ministry of Education.

[Zambia] The English Medium Centre (1972). *New Zambia Primary Course. Grade VII Term 2 Reader Experimental Version*. Lusaka, Ministry of Education.

[Zambia] The English Medium Centre (1972). *New Zambia Primary Course. Grade VII Term 3 Reader Experimental Version*. Lusaka, Ministry of Education.