The Warwick ELT Archive Catalogue

(3rd edition)

1. Published material (up to 1979)

Edited by Richard Smith

Centre for Applied Linguistics, University of Warwick

Published online (2013): www.warwick.ac.uk/go/elt_archive/catalogue
Preface to the (June 2008) 1st edition

This catalogue (June 2008) has been compiled thanks to work by Aruni Mukherjee and Duncan Hunter between 2004 and 2008 which has been financed partly by grants from the University of Warwick Research Development Fund (2003) and the A.S. Hornby Educational Trust (2005-2007). Items on shelves are now all listed in this catalogue, in alphabetical order of book title. Significant parts of the collection remain to be catalogued, including genuinely ‘archival’ items (photographs, typescripts, etc.) and AV materials (tapes, gramophone records, films etc.).

Preface to the (October 2009) 2nd edition

Further work on cataloguing, primarily by Sheila Verrier, has been greatly facilitated by a British Council research grant (Jan.-Dec. 2009). Cataloguing conventions have been rationalized, and a large number of additional items have been incorporated into the collection from donations or storage. The present edition of the catalogue lists all items on shelves (‘published items’) by alphabetical order of author. There are now 3,643 separate published items in the catalogue (almost all of them books), up from 2,727 items in the first edition of the catalogue. Progress has also been made in cataloguing genuinely ‘archival’ items (photographs, typescripts, etc.) – these are listed in a separate Part 2 of the catalogue (‘Unpublished / Archival material’), available for download from www.warwick.ac.uk/go/elt_archive/catalogue.

Preface to this (December 2013) edition

There are now 3,966 separate published items in the catalogue (almost all of them books), up from 3,643 items in the second edition. Further work on cataloguing was enabled by a research grant from the British Council during 2010-11 and was carried out by Sheila Verrier. Alberto Lombardero helped with formatting the catalogue. A new edition of the separate Part 2 of the catalogue (‘Unpublished Archival material’) is also being issued, along with a new Part 3 (‘Selected items published from 1980 onwards’). Both are available for download from: www.warwick.ac.uk/go/elt_archive/catalogue. Significant parts of the collection remain uncatalogued as yet, notably the ‘Forbes collection’ – a donation of materials received in 2010 from Dr Charles Forbes, mainly consisting of U.S. and Middle Eastern publications.

Front cover image credit: This is a ‘Wordle’ produced by http://www.wordle.net/, which represents frequency of words in this catalogue (under ‘Catalogue entries’ below) in visual form.
Catalogue entries

1. By Author


Oxford University Press.


Course for the First Certificate Examination. Harlow, Longman.


Algemene Vereniging Radio Omroep (1934). *Fred Fry Tells Funny Stories and Every Picture Tells a Story Too. (5th Edition)*. Amsterdam, AVRO.


London, Longman.


Berlin, Velhagen and Klasing.


Havana, Instituto Cubano del Libro.


Winston.


University of London Press.


23


Ernst Klett.


Bickley, V., Ed. *Future Directions in English Language Teacher Education: Asia and Pacific Perspectives*. Hong Kong, Institute of Language in Education.


One for Sub-standards A and B and Standard I. Cape Town, Longmans, Green.


British Council (1967). *Audio-visual Material for English Language Teaching: A


44


48


Centre for British Teachers in Europe Limited ([n. d.].) *Teaching Handbook for Hauptschule*. [Bamberg], Centre for British Teachers in Europe.


Glasgow.


Clements, P. M. and L. I. Lewis (1958). *Macmillan’s Standard English Course for*


London, Longman.


Oxford University Press.


Salisbury, Rhodesia, College Press.


Council of Europe; Council for Cultural Co-operation (1964). Recent Developments in Modern Language Teaching. Strasbourg, Council of Europe.


Craigie, W. A., Sir ([n. d.]). *Kenslubók Í Ensku (English Reading Made Easy) II.* Reykjavik, Bókaeverzln Árslæs Árnasonar.


Tales of Nasreddin Hodja. London, Oxford University Press.


Designed for Learners Whose Mother-tongue is Not English; Graduated From the First Steps to Standard English. London, English Universities Press.


Language Learning: The Threshold Level in a European Unit / Credit System for Modern Language Learning by Adults. Strasbourg, Council of Europe.


Elsendoorn, W. C., K. Machej, et al. (1979). *Regio 4: Engelse Vocabulaire voor de 5e Klas HAVO en 6e Klas VWO*. Zeist, Uitgeverij NIB.


English Language Education Council Inc. (1965). *Controlled Conversation 1*. Tokyo, English Language Education Council.


Teacher's Notes. London, Oxford University Press.


Ferguson, N. and M. O’Reilly (1979). *Threshold Teaching Guide: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12.* Geneva, Centre for the Experimentation and Evaluation of Language Learning Techniques.


Ford Foundation.


Foster, P. (c.1975). *Helping with Meaning: A Short Drawing Programme*. Edinburgh, Scottish Community Education Centre for SABEU.


Nelson.


Lehrerheft. Stuttgart, Ernst Klett.


Gethin, A. (1979). *Advanced English Comprehension. Key*. Sunbury-on-Thames,
Nelson.


Good, M. and J. Holmes (1978). *How's it Going? An Alternative to Testing Students in Adult Literacy* [London], Adult Literacy Unit


105


Hamilton, J. (1829). *The History, Principles, Practice, and Results of the Hamiltonian System, for the Last Twelve Years; with Answers to the Edinburgh and Westminster Reviews; and His Public Lecture in Liverpool, on the 18th of March, 1829; with Instructions for the Use of the Books Published on this System*. Manchester, Sowler, Courier and Herald Office.


Hilderstone English Language Centre (1977). *[Prospectus].* Broadstairs, Hilderstone English Language Centre.

Hilderstone English Language Centre (1978). *[Prospectus].* Broadstairs, Hilderstone English Language Centre.


University Press.


Notes to Book Four. London, Oxford University Press.


Longmans.


127


International Association of University Professors of English ([1953]). *Summary of the Proceedings of the Second International Conference of the University Professors of English held in Paris, August, 1953*. [London], [University of London Institute of Education].


132


Jorrin, L. S. *Manual del Maestro de Inglés con comentarios al Libro Preparatorio de Inglés*. Havana, Cultural, SA.

Joyce, J. *New Oral, Written and Pictorial Exercises*. Cairo, Mohamed Aly School.


York, Macmillan.


University Press.


the Village and In the Town. ([2nd Revised Edition]). Salisbury, Longman Rhodesia.


Low, L. (1971). *This is GB. Life with the Family*. London, Mary Glasgow.


Maclver, A. ([1939]). *First Aid in English*. Glasgow, Robert Gibson.


University Press.


Post-elementary and Intermediate Students of English. Porto, [Unknown].


Intergovernmental Committee for European Migration.


Literature in Developing Countries. London, Longman.


Moyle, D., Ed. ([n. d.]). *Perspectives on Adult Literacy*. Sunderland, UKRA.


a Story 2. Nairobi, Oxford University Press.


Our East African Home. Nairobi, Oxford University Press.


Oxford University Press; Pakistan Branch (1961). Folk Tales of Pakistan. Lahore, Oxford University Press.


Prendergast, T. (1864). *The Mastery of Languages or, the Art of Speaking Foreign Tongues Idiomatically.* London, Bentley.


201


202


Paris, Hachette.


204


206


Description and Language Teaching, London.


Madras, Macmillan.


London, Longman.


216
Ontario, Collier Macmillan.


Stack, E. M. (1969). *Language and Language Learning. The Language Laboratory and


University.


Torres, J. O. ([n. d.]). *Lecciones de Ingles para toda la Juventud Ecuatoriana. [Quinto], Adecuado al Ambiente Ecuatoriano.*


Treacher, P., Ed. (1971). *Kaleidoscope.* [Bamberg], Centre for British Teachers in Germany.


Treacher, P. and Oxford University Press; English Language Development Unit (1970). *The Adventures of Mr Bunion. Book B*. Colchester, English Language Teaching Development Unit


University Press.


BEC National Level Courses. Cheltenham, Stanley Thornes.


University College London; Department of Phonetics (c.1950). *English Phonetic Reader*. London, University College, London; Department of Phonetics.

University of Cambridge; Department of Linguistics and Nancy-Université; Centre de Recherches et d'Applications Pédagogiques en Langues ([1977]). *Self-directed Learning and Autonomy*. Cambridge, University of Cambridge; Department of Linguistics.

University of Lancaster; Institute for English Language Education (1979). *Practical Papers in English Language Education. Volume 2*. University of Lancaster; Institute for English Language Education.

University of London; Institute of Education (1953). London, University of London; Institute of Education.


University of Michigan; English Language Institute (1958). *An Intensive Course in

University of Michigan; English Language Institute Research Staff (1956). An Intensive Course in English. Lessons in Vocabulary: Thirty-four Lessons from An Intensive Course in English. [Ann Arbor, MI], University of Michigan; English Language Institute.


Granada Publishing.


Self-teaching Speaking and Writing Introduction to the New Method Series. London, Longmans, Green.


248
Teacher’s Notes. London, Longman.


2. **Author not stated**


[Craigie College of Education] ([1973]). *Craigie College Language Project. Workshop in English.] Children Underground. [Investigations*. [Edinburgh], [Holmes McDougall].

National.


[Hong Kong] Education Department (1973). *English: Suggested Syllabus for Primary Schools.* Hong Kong, Education Department.

[Hong Kong] The Curriculum Development Committee (1976). *Syllabuses for Primary School: English (Primary 1-6).* Hong Kong, The Curriculum Development Committee.


[Indonesia] ([n. d.]). *Syllabus Bahasa Inggeris.* Djakarta, Djawatan Pendidikan Umum.


One. Port Moresby, Territory of Papua and New Guinea; Department of Education.


[Zambia] The English Medium Centre (1972). *New Zambia Primary Course. English...*
Reader 10. Lusaka, Ministry of Education.


