

THURSDAY 4 September 2014 British Association for Applied Linguistics Conference -University of Warwick								
9.00-11.00	Registration- Students' Union Atrium [coffee: Warwick Arts Centre Mead Gallery]							
10.30-11.00	Opening- Warwick Arts Centre Main Theatre							
11.00-12.00	PLENARY: Michael Haugh							
12.00-13.00	Lunch- Warwick Arts Centre Mead Gallery							
	<b>Posters: On display throughout the conference:</b> Mélodie Garnier; Steve Kirk; Akiko Tsuda & Kayoko Kinshi; Ana Carolina de Laurentiis; Didem Erdel & Handan Yildiz; John Bankier; Neil Cowie & Keiko Sakui, Rowena Hannan and Abigail Parrish; Ayano Shino; Burak Sunguralp Tekin; Charalampia Karagianni; Kate Haworth & Nicci MacLeod; Fatuma Abdulkader; Greg Myers; Hiroyuki Matsumoto & Hiroya Tanaka; Jai Mackenzie; Koji Uenishi; Lan-Ting Huang; Lawrie Hunter; Maiju Stroemmer; Masaki Makino; Mayumi Tanaka; Mitsuko Yamura-Takei & Mitsuko Yamura-Takei; Nadia Bouchhioua & Wided Guesmi; Shoko Tanaka & Akira Morita; Susana Antonakoudi; Walter Davies, Simon Fraser & Keiso Tatsukawa; Wang Yixin & Michael Daller							
Rooms	S.0.08	S.0.09	S.0.010	S.0.011	S.1.66	S.1.69	S.1.11/15	S.2.84
13.00-13.30	<b>Language &amp; Media (SIG)</b>  <b>Darics</b> A linguistic approach to teaching and training digital communication competency	<b>Corpus (SIG)</b>  <b>Giannoni</b> Constructing value in academic vs corporate 'About Us' pages	<b>CHAIR Wallace</b>  <b>Sharples</b> The 'ideal learner': multilingual children in the UK school system	<b>CHAIR Sallabank</b>  <b>Pellicer-Sanchez, Conklin &amp; Rahimi</b> Working memory and incidental vocabulary learning from reading	<b>CHAIR Mann</b>  <b>MacDonald</b> The global communication of nuclear weapons proliferation	<b>Language in Africa (SIG)</b>  <b>Wildsmith-Cromarty &amp; Mhlophe</b> How well can students read in their African mother tongues at tertiary level?	<b>CHAIR Zhou</b>  <b>Li</b> L2-attribution in the aspect of productive oral proficiency	<b>CHAIR Gardner</b>  <b>Crawley &amp; Merrison</b> Achieving (Mis)understanding(s) in Interpreted Interaction involving Sign Language
13.30-14.00	<b>Ben-Aaron</b> New media as text colonies	<b>Carciu</b> Tracing cultural traits in L2 biomedical writing	<b>Cunningham</b> Teachers' perspectives on play for home languages in super-diverse primary school classrooms	<b>Sallabank &amp; Marquis</b> Learning a very small language: goals, aims, methods	<b>Schartner</b> The effects of study abroad on intercultural communicative competence	<b>Clegg</b> The readability of English-medium textbooks in Rwanda and Tanzania	<b>Unlu</b> Struggle between local and global: EAP between two edges	<b>Naeb</b> Effectiveness of different input in technology-enhanced language learning environments
14.00-14.30	<b>Tagg</b> A framework for understanding creative metonymies in SMS messages	<b>Murakami, Hunston, Thompson &amp; Vanj</b> A multidimensional perspective on interdisciplinary research discourse	<b>CHAIR Sharples</b>  <b>Wallace</b> A School of Immigrants: the local and the global in a multilingual London school	<b>Language learning + teaching (SIG)</b>  <b>Xerri &amp; Campbell</b> Implementing Teacher Portfolios for	<b>Ergul</b> Organisation of interaction during TV watching	<b>Yevudey</b> Translanguaging as a language contact phenomenon in the classroom in Ghana	<b>Zhou</b> Personal Identity and Global Engagement: Chinese Teachers' Use of the L1	<b>CHAIR Crawley</b>  <b>Gardner</b> Multidimensional perspectives on university student writing

				Professional Development				
14.30-15.00	<b>Al-attar</b> The Linguistic Representation of Social Actors in Adverts  <b>(SIG) ends</b>	<b>Gilmore</b> Building a Specialized Corpus of Civil Engineering Research Articles (SCCERA)  <b>(SIG) ends</b>	<b>Heo</b> A Case Study of Team Teaching in Korean Primary Schools	<b>Al-Hasnawi</b> Teachers' Professional Identity in English as a Global Language	<b>Mann, Copland &amp; Garton</b> Learning, working and communicating on NEST schemes	<b>Anku, Ansre &amp; Anani</b> The use of multimedia texts in multilingual lower primary classrooms  <b>(SIG) ends</b>	<b>Muller</b> Networks of Japan-based language teachers writing for academic publication	<b>Gnutzmann</b> Academic writing in English as a foreign language
15.00-15.30	<b>TEA: Poster Session-</b> Warwick Arts Centre Mead Gallery Language in Africa SIG AGM -S1.69							
15.30-16.00	<b>CHAIR Mohamed</b>  <b>Bortoluzzi</b> Ecology for children in open-access websites	<b>CHAIR Demirel</b>  <b>Perez-Llantada</b> Citation patterns in journal article writing: 'big' and 'small' culture	<b>CHAIR Sanchez</b>  <b>Roskvist, Harvey, Corder &amp; Stacey</b> Developing intercultural communicative competence	<b>Lanvers</b> On the marginalisation of the English L1 language learner	<b>CHAIR Spencer-Oatey</b>  <b>Tsui EU Sandra</b> Cultural identity and language use: the status of Singlish among Singaporean youths	<b>CHAIR Willans</b>  <b>Angouri, Canagarajah, Haugh, Willans</b>  <b>PG workshop: Keeping an eye on a future academic career whilst working on the MA/PhD</b>	<b>CHAIR Sheekey</b>  <b>Hosogoshi</b> Towards a better performance in a "listen-to-write" task	<b>Voc (SIG) Fan</b> A Study of Vocabulary Knowledge and Vocabulary Learning Strategies of Chinese EFL Learners
16.00-16.30	<b>Page</b> Disagreements and co-tellership in Wikipedia Talk Pages	<b>Huan</b> Journalistic Stance in Chinese and Australian Hard-news Reporting	<b>Pinner</b> Learning, Working and Communicating with L2 teachers of English	<b>Shaheen</b> EAL teaching and learning in multilingual classrooms	<b>Wang &amp; Spencer-Oatey</b> Competence in Building Intercultural Relations		<b>Paul Moore</b> A stimulated recall study into learner perspectives on code-switching in task-based interaction	
16.30-17.00	<b>CHAIR Bortoluzzi</b>  <b>Mohamed</b> Ideological Conformity in Media Networks	<b>CHAIR Huan</b>  <b>Demirel &amp; Durmus</b> Lexical diversity and density in spoken L2 output	<b>CHAIR Roskvist</b>  <b>Sanchez &amp; Encinas</b> Career narratives constructing English teachers' professional trajectories	<b>Nitta &amp; Baba</b> The ideal L2 self, self-regulation and L2 writing development	<b>Asari</b> The impact of recasts on EFL learners' development of question forms	<b>PG Workshop</b>	<b>CHAIR Hosogoshi</b>  <b>Sheekey</b> The local and the global in a multilingual London school	<b>Alharthi</b> Bridging vocabulary knowledge gap between language learners and ELT textbooks  <b>(SIG) ends</b>

17.00-17.30	<b>Mammadov</b> Deictic representations of person in media discourse	<b>Tsuchiya &amp; Coffey</b> Students' and medical health care professionals' perceptions of reality	<b>Boivin, Yahay &amp; Hendon</b> Co-constructing Experiential Learning Between Afghanistan Participants and Malaysian Lecturers	<b>Abedn</b> a qualitative policy study on English as a medium of classroom instruction in Bangladesh <b>(SIG) ends</b>	<b>Paterson</b> ELF – the implications for users, learners and educators in Japan		<b>Vetter &amp; El-Hariri</b> Interaction at a distance - Enhancing opportunities for L3 Learning	
17.30-18.00	<b>Poster Session</b> - Warwick Arts Centre Mead Gallery							
18.00-19.00	<b>Drinks reception sponsored by Elsevier / Book prize (18.30)</b> - Warwick Arts Centre Mead Gallery							
19.30-....	<b>Barbecue in Sports Pavilion or Meal in Rootes Restaurant</b>							

FRIDAY 5 September 2014								
9.00-10.00	PLENARY: Suresh Canagarajah							
Rooms	S.0.08	S.0.09	S.0.010	S.0.011	S.1.66	S.1.69	S.1.11/15	S.2.84
10.15-10.45	<b>Testing (SIG) Kremmel</b> Investigating different item formats for vocabulary size tests	<b>CHAIR Xiaoli Jiang</b>  <b>Lu Lu</b> A Corpus-based Constructional Analysis of Apologies in Chinese	<b>CHAIR Heydari</b>  <b>Wharton</b> Reflective writing and the employability agenda	<b>CHAIR Taylor</b>  <b>Alyasin</b> A Global Crisis: Syria conflict and English teachers in difficult circumstances	<b>CHAIR M Sato</b>  <b>Ferreira</b> Social identities of race in autobiographic narratives of language teachers	<b>LEF (SIG) Yadla</b> Language and identity of the new diaspora Telugu community in London	<b>Gender (SIG) Schnurr &amp; Zayts</b> Narratives of identity struggles by ex-professional expatriate women in HK	<b>CHAIR Tanaka</b>  <b>Pawlak &amp; Mystkowska-Wiertelak</b> Exploring language learning motivation from an ideal language-self perspective
10.45-11.15	<b>Seedhouse</b> The IELTS Speaking Test: Interactional Design and Practice in a Global Context	<b>Fraser &amp; Davies</b> A Corpus Analysis of an Anatomy Textbook	<b>Shi</b> Conceptualising criticality in academic writing in different cultural contexts	<b>Azevedo, Piris &amp; Onondera</b> Portuguese Second Language: Report of Brazilian Research	<b>Yang</b> Discourse Markers and Classroom Interaction in Higher Education	<b>Gimenez</b> The ecology of organizational communication <b>(SIG) ends</b>	<b>Baxter &amp; Al-aali</b> Discursive leadership by business women in Middle Eastern and EU contexts <b>(SIG) ends</b>	<b>Nishida</b> A longitudinal study of listening abilities, motivation and psychological factors in a Japanese EFL context
11.15-11.45	COFFEE- Warwick Arts Centre Mead Gallery							
11.45-12.15	<b>Berry &amp; O'Sullivan</b> Setting language standards for medical practice in the UK  <b>(SIG) ends</b>	<b>CHAIR Lu Lu</b>  <b>Wan-lun Lee</b> Promoting literature-focused cross-cultural communication and collaboration	<b>CHAIR Rasinger</b>  <b>Heydari &amp; Marefat</b> Native and Iranian Teachers' Evaluation of Iranian Students' English Writings	<b>CHAIR Alyasin</b>  <b>Taylor &amp; Busse</b> Self-presentation in foreign language learning across three relational contexts and four countries	<b>CHAIR Ferreira</b>  <b>Masatoshi Sato &amp; Frenzel</b> Communicative grammar teaching in foreign language classrooms: A teacher training study	<b>CHAIR Gimenez</b>  <b>Horrod</b> Institutional identities in a globalised education marketplace	<b>CHAIR Semino</b>  <b>Takino</b> Listening to Narratives of Japanese English Users in Business Contexts	<b>CHAIR Ushioda Tanaka</b> Perceived competence, intrinsic motivation, and proficiency growth in kanji learning
12.15-12.45	<b>Pinter, Zandian &amp; Kuchah</b> Re-examining the ethics in researching with	<b>Xiaoli Jiang</b> A reflection theory-based approach to teaching oral	<b>Olmos-Lopez</b> Analysing authorial identity in EFL writing	<b>Spiro &amp; Crisfield</b> Beyond EAL: Supporting Language	<b>Yeung</b> Cultural differences on the implementation and outcomes of a	<b>Selleck</b> Re-negotiating ideologies of bilingualism on the margins of education	<b>Nathan Page</b> Language Learning and Interpersonal Communication in International Development	<b>Matsuoka &amp; Matsumoto</b> Boosting Japanese learners' willingness to communicate in English

	children across cultures	interpretation		Learners in British Schools	pedagogical approach		Work	
12.45-13.30	<b>LUNCH</b> - Warwick Arts Centre Mead Gallery // <b>SIG meetings</b> : LLT: S0.28, Corpus :S2.84, Lang and New Media:S.1.66, Vocabulary:S2.73							
13.30-14.00	<b>CHAIR Pinter</b>  <b>Hirata</b> Corpus-influenced syllabus design in primary EFL literacy education	<b>CHAIR Barrs</b>  <b>Ishida</b> Lexical ambiguity and L2 visual word recognition	<b>CHAIR Harrison</b>  <b>Shrestha</b> Tracking students' linguistic and conceptual development in writing	<b>CHAIR Spiro</b>  <b>Afitska</b> Learning science and language through the medium of a second language	<b>CHAIR Unlu</b>  <b>Ronai</b> TESOL teacher perceptions of plagiarism as a culturally-based concept	<b>CHAIR Horrod</b>  <b>Nambu</b> The impact of the JET Programme: Three ethnographic case studies	<b>CHAIR Schnurr</b>  <b>Semino, Dimmen, Koller &amp; Demjén</b> Metaphors used by terminal patients	<b>CHAIR Pawlak</b>  <b>Harvey</b> A story of language learning motivation as ideological becoming
14.00-14.30	<b>Okada</b> Corpus analysis technology and a new blended EFL e-learning	<b>Xin Wang &amp; Wang Limeng</b> "Seat" or "Sit" Do Mandarin Speakers treat them same or different?	<b>Yoshizawa, Takase &amp; Otsuki</b> Will Extensive Reading help L2 learners to develop discourse grammar?	<b>Suzuki</b> Impacts of teacher discourse and task types on morphosyntax in EFL classrooms	<b>Kulekci</b> Multifaceted nature of authenticity in English language classrooms	<b>Kaeko Nakamura</b> Teacher development among Japanese elementary teachers	<b>Evans</b> Learning to communicate professionally	<b>Kikuchi</b> Japanese College Freshmen's Motivation and demotivation to Study English
14.30-15.00	<b>Jaihow</b> Learner use of corpus resources in error correction	<b>Notohara</b> Extended canonicity of event schemata in the spoken English corpus	<b>Khurram</b> Promoting metacognition of reading strategies in ESL	<b>Charles &amp; Trenkic</b> Bi-modal input can improve L2 speech segmentation	<b>Ohashi</b> Task Types and Children's Use of English in Primary EFL	<b>Chong &amp; Alsagoff</b> Rethinking School-based Co-curricular Activity as Cultural Institution and Learning Spaces	<b>Pang</b> Where Action Matters: Trainee Learning in Kitchens	<b>Liu &amp; Liu</b> Senior High Students' English Learning Motivation in the Chinese Context
15.00-15.30	<b>TEA: Poster Session</b> - Warwick Arts Centre Mead Gallery							
15.30-16.00	<b>CHAIR Grimshaw</b>  <b>Harwood &amp; Petric</b> Experiencing supervision of master's dissertation	<b>CHAIR Notohara</b>  <b>Barrs</b> Lexical Semantics of English Loanwords in	<b>CHAIR Shrestha</b>  <b>Nielsen</b> Assessing the Effectiveness of Generalized Writing Instruction for L2	<b>CHAIR Richards</b>  <b>Bilgen</b> Negotiating professional identities in HE during redundancy	<b>CHAIR Kulekci</b>  <b>Ouerfelli</b> Metacognitive strategy instruction for EFL learners' reading and writing strategy	<b>CHAIR Nambu</b>  <b>Shams</b> English in Bangladesh: is there a Bangladeshi English creeping in?	<b>CHAIR Pang</b>  <b>Osuka</b> Factors affecting mastery of pragmatic routines by L2 learners	<b>CHAIR Liu</b>  <b>Ferrari</b> The Fiume metaphor as alternative conceptual model of L2 motivation

	writers	Japanese	Learners	and uncertainty				
16.00-16.30	<b>Petric</b> The translocal nature of English-medium journals in non-Anglophone countries	<b>Hall, Robson &amp; Joyce</b> Lexico-grammatical resources of a non-native user of English	<b>Pawels, Brône, Buyse, Marneffe &amp; Peters</b> Dictionaries in timed writing tasks	<b>Banda</b> Socio-histories, identity entanglements and translingual affordances in multicultural HE	<b>Psaltou-Joycey &amp; Penderi</b> Teachers' foreign language learning strategy instruction practices	<b>Ikeda</b> Effects of L1 phonological characteristics on performance in L2 phonological awareness tasks	<b>Hajian</b> Exploring metadiscourse markers in English and Persian articles on literature	<b>Gayton</b> Reconceptualising language learning investment for FL classroom contexts
16.30-17.00	<b>Grimshaw</b> Personal Branding and Identity Construction in Student Union Elections	<b>Yoko Sato</b> Do short-term study abroad experiences help L2 learners become pragmatically more appropriate?	<b>Shih-Ping Wang</b> The rhetorical structure, stance and cluster of pronouns in conclusion of IEEE scientific papers	<b>Gwiazda</b> Grammar teaching in an English as an Additional Language classroom	<b>Rakicioglu-Soylemez, Yesilbursa &amp; Soylemez</b> Prospective EFL teachers' beliefs about teachers and teaching through metaphor	<b>Maldonado</b> The interlocutor effects on the strategic communication of L2 Spanish learners	<b>ShouChun Chien</b> Taiwanese attitudes towards varieties of English	<b>Ramonda</b> Semantic transparency of idioms and variation of metaphorical interpretation
17.00-18.30	<b>AGM - Warwick Arts Centre Main Theatre</b>							
20.00	<b>Gala dinner- Panorama Suite Rootes Building</b>							

SATURDAY 6 September 2014								
Rooms	S.0.08	S.0.09	S.0.010	S.0.011	S.1.66	S.1.69	S.1.11/15	S.2.84
9.30-10.00	<b>CHAIR Walsh</b>  <b>Graham-Marr &amp; Shrosbree</b> Language output as facilitator of language accuracy	<b>CHAIR Noda</b>  <b>Low</b> Classroom Code-Switching in Multilingual Lessons	<b>CHAIR Vine</b>  <b>Smith</b> Political discourse and rebranding NZ national identity	<b>Invited Panel: Uses of Corpora in Studying Social Issues</b>  <b>CHAIR Greg Myers</b>  <b>Bachman:</b> Construction of same-sex relationships in the British press	<b>CHAIR Wharton</b>  <b>Angermuller</b> Research as Text and Talk. Academic Discourse as a Positioning Practice	<b>CHAIR Wilson</b>  <b>Izadi</b> Excuse me? Are these authentic?	<b>CHAIR Bao</b>  <b>Zeng</b> Self-repair in different ESL classrooms: a comparative case study	<b>Colloquium: Innovative Research Methods in AL</b>  <b>Choi &amp; Richards</b> Introduction
10.00-10.30	<b>Walsh &amp; Li</b> Scaffolding in the TESOL classroom: the role of 'shaping'	<b>Gallego-Balsà</b> Catalan language courses for international students	<b>Kranert</b> The rhetoric of ideological renewal in political speeches	<b>O'Halloran:</b> Counter-discourse corpora, digital hospitality and ethical subjectivity	<b>Lawson &amp; Sayers</b> Articulating 'impact' in sociolinguistic research	<b>Hake</b> The language of leaders	<b>DeMarco</b> The Hidden Curriculum of Private Language Schools: Observations on	<b>Smith</b> Historiography
10.30-11.00	<b>COFFEE: Poster Session- Warwick Arts Centre Mead Gallery</b>							
11.00-11.30	<b>CHAIR Li Beinhoff</b> SL speech perception and the CEFR for Languages (CEFR)	<b>CHAIR Low</b>  <b>Noda</b> Analysing the discourse of Japanese government officials	<b>CHAIR Angouri</b>  <b>Paraskevaïdi, Angouri &amp; Wodak</b> On the commodification of cultural heritage	<b>Murphy:</b> Sociolinguistic variation at the intersection of corpus and sociolinguistics	<b>Sports Panel: CHAIR Vine</b>  <b>Wilton</b> Evaluative Language in Post-match Football Interviews	<b>CHAIR Angermuller</b>  <b>Orsini-Jones &amp; Lee</b> Reflecting on intercultural communicative competence issues	<b>CHAIR Zeng</b>  <b>Nicolás-Conesa, Murphy &amp; Cerezo García</b> Comparison of feedback on uptake and L2 retention	<b>Candlin &amp; Riazi</b> Mixed Methods
11.30-12.00	<b>Feng Gao</b> Social Class identity and English Language	<b>Hedger &amp; Wicaksono</b> Learning, Teaching and Assessing	<b>Almohammad</b> Ethnography of Knowledge and Identities Reproduction in	<b>Koteyko:</b> Corpus assisted analysis of 'user generated content' on	<b>Vine</b> Being Accountable to Others: Analysing Decisions by Rugby Referees	<b>Muresan</b> Impact of international academic experiences	<b>Bao</b> CLT in Teaching Chinese to the Speakers of Other Languages	<b>Seedhouse &amp; Knight</b> Multimodal analysis

	Learning	Multilingual Classrooms	Syria:	climate change				
12.00-12.30	<b>Ian Nakamura</b> Learning and working for meaningful communication in interviews	<b>Willans</b> Learning multilingually in Vanuatu? Traces of globalised discourses	<b>Dragas</b> The constitution of subjectivity and identity in the acquisition/learning of a foreign language	<b>Discussion</b>	<b>Clarke</b> Some Registerial Features of UK Television and Radio Football Commentaries	<b>Hann</b> Playful use of English among language learners on a business English course	<b>Iizuka</b> An application of the Consecutive Interpreting Approach to EFL student	<b>Austin &amp; Sallabank</b> Documentary Linguistics
12.30-13.30	<b>LUNCH-</b> Warwick Arts Centre Mead Gallery							
13.30-14.00	<b>CHAIR Feng Gao</b>  <b>Qiu</b> The use of oral narrative tasks in second language learning	<b>CHAIR Gallego-Balsà</b>  <b>Santello</b> Dimensions of Language Attitudes among Italian English Bilinguals	<b>CHAIR Paraskevasidi</b>  <b>Engström</b> The Role of National References in the SNP Independence Campaign	<b>CHAIR Leedham</b>  <b>Battenburg</b> Language Minority Communities in the Arab World	<b>Wilson</b> Street Football and Managing Conflict	<b>CHAIR Hann</b>  <b>Littlemore &amp; Arizono</b> Metonymy in cross-linguistic and intercultural communication	<b>CHAIR Iizuka</b>  <b>Inostroza</b> Teaching English to Chilean Children: Challenges and Strategies	<b>Grant</b> Putting together an innovative project
14.00-14.30	<b>Sabir</b> The role of explicit instruction in the acquisition of English articles	<b>Yim</b> Second language learning in multilingual couplehood	<b>Danjo &amp; Noda</b> Communicative Competence vs. Intercultural Competence	<b>Rasinger &amp; Yadla</b> Linguistic vitality of Telugu, English and Hindi in Andhra Pradesh	<b>Discussion</b>	<b>Matsumoto</b> Developing a Framework and Instructional Models for Teaching ICC	<b>Kaneko</b> The efficacy of prosodic phrasing training in L2 Japanese	<b>Discussion</b>
14.30-15.00	<b>Hidalgo, Dzul &amp; Funderburk</b> Bringing peer observation and becoming researchers together in a project	<b>Dubiner</b> Arab-speaking students' perception of the use of Hebrew in HE	<b>Dasli &amp; Díaz</b> Tracing the trajectory of the critical turn in intercultural communication pedagogy	<b>Wicaksono &amp; Zhuraskaya</b> Researching language use of a minority ethnic population in York	<b>CHAIR Wilton</b>  <b>Kalaja, Alanen &amp; Dufva</b> Visual narratives and beliefs about teaching foreign languages	<b>Jimarkon</b> Developing Critical Thinking through Sociocultural Matters	<b>Nagao</b> Communities of Practice Model in English as a Foreign Language Classes	<b>CHAIR Choi</b>  <b>Rizvi Syed</b> Everlasting impact of teacher's pronunciation on learners
15.00-15.30	<b>Round table-</b> Warwick Arts Centre Main Theatre							
15.30-15.45	<b>Conference Close</b> -Warwick Arts Centre Main Theatre							