

CBLA SIG Presenters

Karin Vogt is a Professor for Teaching as a Foreign Language at the University of Education Heidelberg. Her research interests include vocationally-oriented language learning, classroom-based language assessment, the Common European Framework of Reference for Languages and media and telecollaboration in the foreign language classroom.

Claudia Mewald is a Lecturer at the University College of Teacher Education in Lower Austria. She specializes in early FL education, learner autonomy, and testing and assessment. She researched the input and output in CLIL classes and portfolio assessment in teacher education and has been involved in the development of educational standards and standardised testing since 2004. Her current research interest is on the washback of testing on teaching and learning.

Shigeru Sasajima earned PhD from the University of Stirling in Scotland. He is currently interested in CLIL and language teacher cognition. He is teaching English as a professor at Saitama Medical University and also as an EFL teacher educator for more than 30 years in Japan. So far he has been committed to a number of teacher development projects, such as ESP and ELP in relation to the CEFR, from a perspective of language teacher cognition. He is also a member of the board of trustees of JACET (Japan Association of College English Teachers).

Anthony Green is Professor of Language Assessment and Deputy Director of the Centre for Research in English Language Learning and Assessment at the University of Bedfordshire. He is Vice-President of the International Language Testing Association and also serves on the board of EALTA. His research interests concern the design and use of language assessments and relationships between assessment, teaching and learning. He has published widely on language assessment issues and his most recent book *Exploring Language Assessment and Testing* (Routledge, 2013) provides trainee teachers and others with an accessible introduction to the field.

Professor **Liz Hamp-Lyons** worked in England, Scotland, Greece, Iran, Malaysia, the USA (Illinois, Michigan and Colorado), Australia and from 1996 to 2012 in Hong Kong. She currently holds Honorary Professorships at CRELLA, University of Bedfordshire, UK (English Language Assessment) and at Shanghai Jiao Tong University, China (International Studies). Her research interests include the development and validation of English language performance (i.e. writing and speaking) assessments, classroom assessment and assessment for learning; ELT teacher professional development in assessment; and English for academic purposes. She is the Editor of *Assessing Writing* and joint Editor of the *Journal of English for Academic Purposes*.

Doris Frötscher is a part-time PhD student at Lancaster University, where she is working on washback on classroom assessment. Doris is based in Vienna and works as foreign language assessment coordinator at BIFIE, the Austrian federal institution responsible for the development and implementation of the national secondary school-leaving examination.

Lucilla Lopriore is Associate Professor in English Language and Translation at the Department of Linguistics, Roma Tre University. She has coordinated national and international research studies in the field of English language teaching, particularly in early language learning (ELLiE) and teacher education. Her main interests include: assessment and evaluation, corpus linguistics, translation studies, media studies and English as a Lingua Franca.