



## 15<sup>th</sup> Warwick International Postgraduate Conference in Applied Linguistics

### Conference Programme Wednesday, 27<sup>th</sup> June 2012

#### Themes

Professional and Academic Discourse	<b>PAD</b>
English Language Teacher Education and Development	<b>ELTED</b>
English Language Learning, Teaching and Assessment	<b>ELLTA</b>
Working and Communicating Across Cultures	<b>WACC</b>

▫ Please note that Opening and Plenary Talks will be in Arts Centre Conference Room (Arts Centre), Lunch and Poster Session will be in **F1.07** (Engineering Building), and Thematic Panels will be in **H0.02**, **H0.43**, **H0.60** and **H1.02** (Humanities Building).

<b>08:30am – 9:00am</b>	Registration
<b>9:00am – 9:10am</b>	<b>Welcome Address</b> by Prof Helen Spencer-Oatey Arts Centre Conference Room
<b>9:10am – 10:10am</b>	<b>Plenary</b> Prof Anne Burns (Aston University) <i>Investigating teacher cognition: Paradigms and methodological considerations</i>
<b>10:10am – 10:30am</b>	Coffee Break
<b>10:30am – 11:30am</b>	<b>Plenary</b> Dr Dorien Van De Mieroop (University of Leuven) <i>Negotiating meaning in performance appraisal interviews</i>
<b>11:30am- 1:00pm</b>	<b>Poster Session &amp; Lunch F1.07</b>

	<b>PAD Room H0.02</b>	<b>ELTED Room H0.43</b>	<b>ELLTA Room H0.60</b>	<b>WACC Room H1.02</b>
<b>1:00pm – 1:30pm</b>	<p>Muhammad Nawaz (University of London)</p> <p><i>Functional English courses for BS degree in Applied Sciences: students' perceptions</i></p>	<p>Arwa Gandeel (University of Leeds)</p> <p><i>Novice English language teacher beliefs and practices (A story of a first-year English language teacher)</i></p>	<p>Kai-Hui Wang (University of Warwick)</p> <p><i>Researching international Chinese students' strategic vocabulary learning in context: the role of agency, mediation and learning environments</i></p>	<p>Andrew Davidson (University of Warwick)</p> <p><i>A longitudinal investigation of the intercultural interaction experiences of postgraduate East Asian students studying for a PhD at a UK university</i></p>
<b>1:35pm – 2:05pm</b>	<p>Zuleyha Unlu (University of Warwick)</p> <p><i>A case analysis of teacher feedback on learners' writing in EAP classrooms: negotiation of ownership, learner identity, and empowerment</i></p>	<p>Parvaneh Parvaresh (University of London)</p> <p><i>An investigation of the relationship between teacher beliefs and classroom practice in English language teaching</i></p>	<p>Yusuf Ozturk &amp; Seray Tanyer (Anadolu University)</p> <p><i>A cross-sectional evaluation on the relationship between Turkish EFL learners' vocabulary size and vocabulary learning strategy</i></p>	<p>Elena Xenii (University of Cyprus)</p> <p><i>Examining multilingual students' narrative stories, exploring multilingual identities</i></p>
<b>2:10pm – 2:40pm</b>	<p>Rieszkaya Dalimunthe (Widyatama University)</p> <p><i>Power and ideology in the advertisement texts of anti-aging products in Indonesian magazines</i></p>	<p>Phil Longwell (University of Warwick)</p> <p><i>Technophilia or technophobia: Exploring teacher autonomy in learning ICT tools for the ELT classroom</i></p>	<p>Thao Nguyen (University of Southampton)</p> <p><i>An investigation of the implementation of communicative language teaching approach in Vietnamese higher education</i></p>	<p>Mary Vigier (University of Warwick)</p> <p><i>Is culture an issue in multicultural teams?</i></p>
<b>2:40pm – 3:10pm</b>	Coffee Break			

	<b>PAD Room H0.02</b>	<b>ELTED Room H0.43</b>	<b>ELLTA Room H0.60</b>	<b>WACC Room H1.02</b>
<b>3:10pm – 3:40pm</b>	Duygu Candarli (Bogazici University)  <i>A corpus-based study of I and We in academic discourse</i>	Hanna Lee (Leeds Metropolitan University)  <i>Korean EFL teachers' beliefs about technology- assisted language teaching and practices in the classroom</i>	Erkan Kulekci (University of Warwick)  <i>Investigating the notion of authenticity in English Language teaching and learning in Turkey</i>	Lou Harvey (University of Manchester)  <i>Beyond member- checking: a dialogic approach to the research interview</i>
<b>3:45pm – 4:15pm</b>	Yifan Geng (University of Warwick)  <i>A corpus-based examination of appraisal in discussion sections of doctoral theses</i>	Gosia Sky (University of Warwick)  <i>Motivations of EAP practitioners in British Higher Education</i>	Despoina Panou (University of Leicester)  <i>Bringing English idioms home to Greek learners: A qualitative study</i>	Samaneh Zandian (University of Warwick)  <i>Considerations in research with children</i>
<b>4:20pm – 4:50pm</b>	Phuong Le Hoang Ngo (University of Southampton)  <i>An investigation into email communication between Vietnamese students and their lecturers in a British university</i>	Jaeyeon Heo (University of Warwick)  <i>Team teachers and team teaching relationship in Korean primary schools</i>	Hazel McAllister (Leeds Metropolitan University)  <i>International foundation students' perceptions on native and non- native English language teachers</i>	Yan Zhao (University of Warwick)  <i>L2 creative writers around us: how they are made, what drives them to write, and a glimpse into their story-writing processes</i>
<b>4:55pm – 5:25pm</b>		Khanh Tran, (University of Warwick)  <i>English team teaching collaboration: The interaction experiences of Vietnamese English teachers and Native English- speaking teachers collaborating in Vietnamese universities</i>	Mala Palanichamy (University of Warwick)  <i>Eliciting information on the cognitive processes used during academic listening: Questionnaire development method</i>	
<b>5:30pm</b>	End of Programme			

## Poster Presentations – F1.07

Bushra Ahmed Khurram (University of Warwick) – *Promoting students' metacognitive awareness and metacognitive regulation on reading strategies in a higher education context in Pakistan*

Cong Zhang (Newcastle University) – *The effect of immediate feedback on the perception of Mandarin lexical tones by non-native speakers*

Gianna Hessel (Oxford University) – *Intercultural learning and foreign language development during ERASMUS student exchange*

Maria Nikologianni (University of Warwick) – *Dyslexia of young learners*

Maritza Ortega (Universidad de Santiago de Chile) – *Assessing the impact of error analysis in oral performance enhancement of trainees from the EFL teacher training program by means of the generation of a Chilean corpus of spoken texts*

Qiaochao Zhang (Aston University) – *Developing a pedagogical framework for teaching the Chinese aspect marking system: a comparative study of grammar-translation and communicative approaches*