

Time	Event		
10.00 - 10.30	<p>Conference Opening [R0.21] Prof. Helen Spencer-Oatey (Director, Centre for Applied Linguistics)</p>		
10.30 - 11.30	<p>Keynote 1 [R0.21] “The Textbook is Crap, the Learners are Silly”: Multiple Case Studies of Materials Consumption Dr. Nigel Harwood (University of Sheffield)</p>		
11.30 - 11.45	<p>Coffee Break [Main Atrium]</p>		
	R0.14	R1.13	R1.15
11.50 - 12.20	<p>Dictogloss task: an experience with a multilingual ESOL group Mirian Führ</p>	<p>Racial humour and identity construction in a German U-19 football team Solvejg Wolfers</p>	<p>No stopping or no entry? You really should not hesitate: The traffic sign recognition of drivers in the UK and the impact of some design and non-design factors. Vera T Tao</p>
12.25 - 12.55	<p>Take note! A study of the note-taking behaviour of tertiary-level students in a Chinese EMI context Weiyi Gao</p>	<p>Master students’ perceptions of mixed nationality group work Xiaozhe Cai</p>	<p>Tutor’s assignment feedback: Ways to feed forward Komila Tangirova</p>
12.55 - 14.00	<p>Lunch [Main Atrium]</p>		
	R0.14	R1.13	R1.15
14.00 - 14.30	<p>Motivational Patterns and Challenges in Massive Open Online Courses: Learner Perspectives Saifa Haque</p>	<p>Intercultural Competency within multicultural teams - a case study Amany Rashwan</p>	<p>Title: A Discursive Approach towards Emergent Leadership in Leaderless Group Discussion Haiyan Huang</p>
14.35 - 15.05	<p>What do the language learning programmes, Duolingo and Rosetta Stone, do to tackle the issues found in second language acquisition? Alan Siu</p>	<p>Working and relating in multinational and multidisciplinary teams Carolyn Debray</p>	
15.10 - 15.40	<p>Capital, context, habitus and ideal L2 self in second language motivation Chung Kwok</p>	<p>The self and others as seen in academic researchers’ positioning practices Sixian Hah</p>	
15.40 - 15.55	<p>Coffee Break [Main Atrium]</p>		
16.00 - 17.00	<p>Workshop 1 [R0.21] “A Comparison of Data Coding Procedures Among Different Schools of Grounded Theory” Dr. Züleyha Ünlü (Gaziosmanpasa University, Turkey)</p>		
17.00 -	<p>Drinks Reception [Main Atrium] (followed by Optional Dinner)</p>		

Time	Event		
10.00 - 11.00	<p>Keynote 2 [R0.21] “Linguistics and Business —The Case of the Pink Slippers and the iPad” Dr. Erika Darics (Aston University)</p>		
11.00 - 11.15	<p>Coffee Break [Main Atrium]</p>		
	R0.14	R1.13	R1.15
11.20 - 11.50	<p>Parental involvement in preparing children for high-stakes EFL test in Nepal Saraswati Dawadi</p>	<p>“Let me tell you who I am.” – Identity construction of second generation German-Turk descendants in spoken interaction Yesim Kakalic</p>	<p>Investigating the Development of Intercultural Competence in Student Teams Thomas Greenaway</p>
11.55 - 12.25	<p>Exploring young learners' foreign language anxiety in China Xiaoyi Hu</p>	<p>The Drinking Culture of the Korean Workplace - Building Relationships or Causing Conflicts? Hoi Yan Wong</p>	<p>How do Authors Engage Readers: A Critical Approach to Academic Discourse Sagun Shrestha & Maricarmen Gamero</p>
12.30 - 13.30	<p>Workshop 2-a [R1.13] “Ethics in Qualitative Research in Applied Linguistics” Dr. Erkan Kulekci (Kastamonu University, Turkey)</p>		<p>Workshop 2-b [R1.15] “Combining Researching and Teaching: Using Research tools as Pedagogic Tools” Dr. Bushra Ahmed Khurram (Department of English, University of Karachi, Pakistan)</p>
13.30 - 14.30	<p>Lunch [Main Atrium]</p>		
14.30 - 15.00	<p>Poster Session [Main Atrium]</p>		
	<p>Negotiating knowledge in antenatal HIV group counselling in Malawi Rachel Chimbwete-Phiri</p>		<p>Understanding Blended Language Learning Through the Lens of Cultural Historical Activity Theory. A Case Study of Malaysian Higher Education Institution. Siti Shuhaida Shukor</p>
	<p>Paper Sessions</p>		
	R0.14	R1.13	
15.05 - 15.35	<p>“It’s not the home grown players and the others, it’s everyone”: Acculturation and Identity in Elite Sports Teams Daniel Clayton</p>	<p>'Writing at the Crossroads': A genre and corpus based investigation into academic writing for Business courses. James Henry</p>	
15.35 - 15.55	<p>Coffee Break [Main Atrium]</p>		
16.00 - 17.00	<p>Keynote 3 [R0.21] “What Constraints the Impact of Cross-cultural Thinking on Global Leadership? — A Consultant’s View” Glen Burridge (Director, Glen Burridge & Associates)</p>		
	<p>Optional Conference Dinner</p>		

Time	Event	
10.00 - 11.00	<p>Keynote 4 [R0.21] “Lessons of Experience on Becoming an Intercultural Trainer or Coach; Practical Advice and First-Hand Stories on Bridging the Gap Between Academic Knowledge of Intercultural Theory and Putting It into Practice in the Business or Professional Context” Joyce Jenkins (President, SIETAR UK)</p>	
11.00 - 11.15	<p>Coffee Break [Main Atrium]</p>	
	R0.14	R1.13
11.20 - 11.50	<p>Exploring the needs of tertiary students of English for tourism purposes Duy Vu</p>	<p>Language Shock in Bangladeshi Students of Higher Education Abroad in London Mahmudul Shah</p>
11.55 - 12.25	<p>How do students use mobile technology within face-to-face social interaction in a café environment? Helena Wall</p>	<p>Phraseology in Engineering Dissertations: Corpus-based Analysis of Lexical Bundles Fares Rezoug</p>
12.30 - 13.25	<p>Lunch [Main Atrium]</p>	
13.30 - 14.30	<p>Workshop 3 [R0.21] “Publishing Boundaries in Research with Young Learners” Dr. Samaneh Zandian</p>	
	R0.14	R1.13
14.35 - 15.05	<p>The Use of Vocabulary Learning Strategies Among Malaysian Sojourners in UK Afiqah Ab Rahman</p>	<p>Shifting the Focus from GAE to ESP?: An Evaluation of English Language Program for Nursing Students Noel Jr. Franco</p>
15.05 - 15.20	<p>Conference Closing</p>	

This conference is supported by...

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