



21st Warwick International Conference in Applied Linguistics

27-28th
June
2018

DAY 1: 27th June, 2018

Time	Event	
8.30 – 8.55	Registration (R1.13, Ramphal Building)	
9.00 – 9.30	Conference Opening (R1.13) Prof. Helen Spencer-Oatey (Director, Centre for Applied Linguistics)	
9.30 - 10.30	Keynote 1 (R1.13) “Windows into the mental lexicon: Vocabulary research and its application to real world challenges” Prof. Tess Fitzpatrick (Swansea University, Chair of the British Association for Applied Linguistics)	
10.30 - 10.45	Coffee break	
	Room R1.15	Room R1.04
10.45 – 11.15	Secondary English Teachers' Beliefs and their Implementation of the Pedagogical Recommendations in the National Curriculum 2012 in Bangladesh: A Qualitative Investigation Bijoy Lal Basu	English as an Additional Language for Arabic-speaking Children in Sheffield Primary Schools: Bridging the Gap between the Schools and Families Wagdi Gabreldar Mahil Abdallah
11.20 - 11.50	Learners' Engagement with Written Corrective Feedback (WCF) and L2 Writing Skills Improvement: A Study from a Saudi Arabian University Nadia Alshahrani	Chinese university students' simultaneous foreign language learning motivation: a multi-case study of Japanese majors Zi Wang
11.55 - 12.25	Translanguaging: The Role of the L1 in EFL in Argentina Milena Altamirano	HE Spanish Teachers' Mediation Practices Isabel Cobo Palacios
12.30 - 13.00		Understanding Shifts of the Vocabulary Learning Strategies of Malaysian Sojourners in UK Afiqah Ab Rahman
13.00 – 13.55	Lunch	



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	Room R1.15	Room R1.04
14.00 – 14.30	Representations of pragmatic competence in Chinese secondary school ELT textbooks Fengzhi Wang	A particular Mexican identity. A case study of bilingual children in Nayarit, Mexico Rosalia Ramirez
14.35 - 15.05		
15.10 - 15.40	Light, camera, action! How digital videos can enhance teacher development Cecilia Rodrigues Griffiths	“It’s really unique in that they have their own kind of psychology”: Using Discursive Psychology to explore the use of “Nihonjinron” by international students Philippa Carr
15.40 - 15.55	Coffee break	
16.00 – 17.00	Workshop 1 (R1.13) “First Steps towards Achievable Action Research” Bushra Ahmed Khurram (Centre of Applied Linguistics, University of Warwick)	
17.00 -	Drinks reception featuring music from CAL band <i>(Followed by optional dinner)</i>	



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DAY 2: 28th June, 2018

Time	Event	
9.00 – 10.00	<p>Keynote 2 (R1.13) “Why Should the World Control Us? Ethical Considerations of Research and Working with Refugees” Reem Doukmak (Doctoral Researcher at the University of Warwick, Centre of Applied Linguistics)</p>	
10.00 - 10.15	Coffee break	
	Room R1.15	Room R1.04
10.20 – 10.50	<p>How do university students use mobile technology in face-to-face social interaction in group revision sessions? Helena Wall</p>	
10.55 – 11.25	<p>Doing it by the book: Exploring tensions between classroom practice & classroom agents’ beliefs towards grammar instruction Tom Flaherty</p>	
11.30 - 12.00	<p>Using Online Games to Teach ESOL Learners at The University of Warwick Nusrat Gulzar</p>	<p>How ideology changes contemporary cultural values in modern China: From presenting humility to avoiding humility Yang Yang</p>
12.00 - 13.00	<p>Workshop 2 (R1.13) “Analysing Images: A Multimodal Approach” Suha Alansari (Centre of Applied Linguistics, University of Warwick)</p>	
13.00 – 14.00	Lunch	



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	Room R1.15	Room R1.04
14.05 – 14.35	Crucial factors which have an impact on second language acquisition Michela Day	Doctoral researchers abroad: negotiating language and identity in a multilingual context Mary Stafford
14.40 – 15.10	Mentoring In-Service Teachers Doing Classroom-Based Research Projects in Chile: The Mentors' Perspective Claudia Bustos Moraga	Using Discursive Psychology to explore talk about the presence of the super-rich in London Philippa Carr
15.15 - 15.45	Best practices in Normales and Public Universities in Mexico: Student and Teacher's perceptions towards the teaching practicum, a case study. Martha Vivar	Introduction of Research Articles in Applied Linguistics by Indonesian and English Academics: a Rhetorical Style Analysis Udi Samanhudi
15.50 - 16.20	Peer tutoring in Higher Education in Mexico: A strategy for Language Learning Janeth Sanchez Aguilar	Personality Traits as Indicators of the Development of Intercultural Communication Competence Faris Allehyani
16.25 - 16.40	Coffee break	
16.40 – 17.40	Workshop 3 (R1.13) “Getting Your Research Noticed through Screencast Videos” Jo Gakonga (Centre of Applied Linguistics, University of Warwick)	
18.00 -	Optional Conference Dinner	