



25th

WICAL

Warwick International Conference in Applied Linguistics

27 - 29 June 2023 | HYBRID

**OUR WORDS
AND WORLDS**

SINCE 1997

25th Warwick International Conference in Applied Linguistics

Joining Us In-Person?

- All in-person sessions will be held at the conference venue, Oculus Building, The University of Warwick, in five rooms on campus.
- Conference opening and closing, workshops, and keynotes will be held in **OC0.02**.
- All student presentations (oral presentations and lightning talks) will be held in one of **OC0.02, OC1.01, OC1.02, OC1.07, and OC1.08**.
- All corresponding online sessions will also be streamed in these rooms.
- Please note all the times are given in British Summer Time. We warmly invite you to join the sessions on time.

Joining Us Online?

- All online sessions will be held on **Microsoft Teams**. You can click the following links to join the rooms. Please note there are two different links OC0.02, depending on different activities.

[Main Room \(Opening & Closing ,Workshops and Keynotes\) | OC0.02](#)

[Parallel Room 1 | OC0.02](#)

[Parallel Room 2 | OC1.01](#)

[Parallel Room 3 | OC1.02](#)

[Parallel Room 4 | OC1.07](#)

[Parallel Room 5 | OC1.08](#)

- You can also click on the “JOIN” link next to the session you want to go to.
- To ask a question, please, raise your hand. You can also type your questions in the chat box of the sessions.
- Where possible, please, switch on your webcam – it helps make the digital a little more human 😊
- Abstracts can be found in the full Conference Booklet on our website.

Welcome Note

by Ema Ushioda

The Head of Department, Applied Linguistics



As Head of the Department of Applied Linguistics at Warwick, I wish to extend a very warm welcome to everyone participating in this year's Warwick International Conference in Applied Linguistics! 2023 marks a very special year for us since this is our 25th anniversary conference and it is also 40 years since our department came into existence at Warwick. We were founded in 1983 as the Centre for English Language Teaching, with a primary focus on ELT and language teacher education. 40 years later today as the Department of Applied Linguistics, we have significantly expanded our range of academic activity and research expertise to encompass areas such as intercultural communication, professional communication, sociolinguistics, psycholinguistics, and critical discourse studies.

In short, as a department we have diversified our *academic and professional worlds* and the *global and local worlds* of our research and impact activity. Moreover, our research pays especial attention to the *words* and communication processes that shape and are implicated in social, professional, and academic interactions in a variety of *worlds*. Thus, in keeping with this year's theme for WICAL – *Our Words and Worlds* – I hope that everyone participating in the conference will have the opportunity to network and to expand their *worlds* and to reflect on how their *words* and other people's *words* shape their perspectives.

For those new to WICAL (and even for old-timers), it's worth noting that this has always been a 'conference by students for students'. It is organised entirely by a committee of postgraduate students in Applied Linguistics at Warwick, and the conference is intended for student researchers to showcase their work and engage with peers and with experts in their field. Our student-led organising committee have put together a rich programme of keynote talks, parallel session tracks, workshops, and research clinics, attracting a diverse international mix of presenters and attendees. I would like to thank the members of the organising committee for their tremendous hard work, and to thank our distinguished keynote speakers for kindly accepting the invitation to contribute to our 25th anniversary WICAL conference.

I wish everyone an engaging and productive conference, and I hope that it will stimulate interesting discussion and reflection on the *words* we use to shape and understand our *worlds*!

Professor Ema Ushioda

Head of Department, Applied Linguistics

Welcome Note

by the 25th WICAL Organising Committee

Dear attendees,

Welcome to the 25th Warwick International Conference in Applied Linguistics! We hope you are as excited as us about the upcoming WICAL this year, organised 'by students and for students'.

Being the first year to tackle a hybrid conference setup, WICAL 2023 set a milestone in WICAL history by accommodating over 110 presentations and receiving more than 200 submissions and 300 registrations from all around the world. We would like to express our great appreciation to all our student presenters for your interest, support, enthusiasm and patience. It is our pleasure to witness with you the growth and diversification of this conference. We, as its organising committee, are incredibly proud to accomplish this biggest WICAL conference with every single of you. The theme of this year is Our Words and Worlds. The world shapes our words, yet our words also construe different worlds. In this conference, we provide a space to reflect on our words and worlds in various strands of applied linguistics. In this three-day conference, we aim to stimulate thought-provoking discussions with participants from diverse academic, cultural, and linguistic backgrounds, and making our words impactful in our own worlds.

We would like to thank our four internationally renowned keynote speakers for joining us this year! It is an absolute fortune to have them sharing research that covers WICAL's three core tracks: Language Teaching and Learning, Discourse Analysis, and Intercultural Communication. We also sincerely appreciate the three practical workshops kindly provided by the three speakers from Warwick. Last but not least, a deep gratitude goes to every WICAL committee member, the staff of the Department of Applied Linguistics, the Department Advisor Dr Daniel Dauber, and whoever has contributed one way or another.

We wish you all few days of fulfilment, camaraderie, and fun at WICAL.

25th WICAL Organising Committee

25th WICAL Organising Committee



Xiaofang Lu
PhD in Applied Linguistics
Co-Chair & Sponsoring



Xinyue Zhou
PhD in Applied Linguistics
Co-Chair



Azadeh Moladoost
PhD in ELT and Applied Linguistics
Registration/submition & Paper Clinic



YanYan Li
PhD in Applied Linguistics
Catering & Keynote/workshop speakers



Vincent Tse
Monash-Warwick Joint PhD in Applied Linguistics
Registration/submition
& Keynote/workshop speakers



Sophie Ji
PhD in ELT and Applied Linguistics
Promotion-ad & On-site Arrangement



Hannah Xiang
PhD in Intercultural Communication
Promotion-ad & On-site Arrangement



Nurul Sakinah
MA in TESOL
Registration/submition & Promotion-ad



Yvette Wang
PhD in ELT and Applied Linguistics
Promotion-web



Nusrat Gulzar
PhD in ELT and Applied Linguistics
Promotion-web & Paper Clinic



Junjie Li
PhD in ELT and Applied Linguistics
Promotion-web



Zhen Yang
PhD in Translation and Transcultural Studies
Registration/submition &
Keynote/workshop Speakers



Marianna Slutskaya
PhD in Intercultural Communication
On-site Arrangement



Xinran Gao
PhD in Linguistics
Financial Officer & Catering



Ziyue Song
*MSc in Intercultural Communication for
Business and the Professions*
Financial Officer & Catering



Daniel Dauber
Associate Professor
Department Advisor

27TH JUNE

DAY 1

OUR WORDS AND WORLDS

25th

WICAL

Warwick International Conference in Applied Linguistics

-  facebook.com/warwickcal
-  wical2023@warwick.ac.uk
-  [@WarwickAppLing](https://twitter.com/WarwickAppLing)

27 - 29 June 2023 | HYBRID



25TH WICAL

OUR WORDS AND WORLDS

DAY 1: 27 June 2023 | Hybrid

9:00	Opening (OC0.02)	<p>Conference opening Prof Ema Ushioda, <i>Professor and Head of Department, Department of Applied Linguistics, University of Warwick</i> Xiaofang Lu & Xinyue Zhou, <i>Co-Chairs of 25th WICAL Organising Committee, University of Warwick</i></p>	Join
	Workshop (OC0.02)	<p>Getting started on research and publications as a research student Dr Anastasia Stavridou, <i>Lecturer in the Centre for Translation and Intercultural Studies (CTIS), University of Manchester</i></p>	Join
10:45	- COFFEE BREAK -		
11:05	Workshop (OC0.02)	<p>The continuum of participation: How to make research socially responsive, socially responsible and socially useful Dr Jason Anderson, <i>Assistant Professor at the Department of Applied Linguistics, University of Warwick</i></p>	Join
	12:20	- LUNCH BREAK -	
13:35	Workshop (OC0.02)	<p>'A strange tongue makes my cause more strange' – an interactive approach to Shakespeare in the intercultural language classroom Dr Duncan Lees, <i>Assistant Professor at the Department of Applied Linguistics, University of Warwick</i></p>	Join
	14:50	- SHORT BREAK -	

25TH WICAL

OUR WORDS AND WORLDS

DAY 1: 27 June 2023 | Hybrid

<p>15:00</p>	<p>Discourse Analysis (parallel, OC0.02)</p>	<p>Helena Wall (Online) Learning spaces: How children are socialised into negotiating oracy norms of/through the spatial environment of the classroom Vincent Wai Sum Tse (Online) Making it relevant: Enacting examination-oriented teaching in shadow education Layal Alahmadi Exploring professional communication in the context of a Saudi hospital</p>	<p>Join</p>
	<p>Intercultural Communication (parallel, OC1.01)</p>	<p>Haiyan Zhang Ethnolinguistic vitality in relation with its using and cultural identification: A case study of Xi Jiang Miao ethnic minority community in China Gaowei Li & Xinyi Guo (Online) Develop cultural empathy among "Z Generation" in virtual ethnographic intercultural communication Simin Li (Online) Identity negotiation and perceptions of interculturality among Chinese students majoring in English at a Chinese university</p>	<p>Join</p>
	<p>Language Teaching and Learning (parallel, OC1.02)</p>	<p>Zhen Bao (Online) Evaluating college English Test-Band 6 wordlist against contextual diversity, lexical age-of-acquisition, and concreteness Yahui Du (Online) An Investigation into the Status Quo of the Integration of Ideology and Politics Elements into College English Culture Course Chunsong Cheng The impact of professional learning communities on pre-service EFL teachers' professional commitment</p>	<p>Join</p>
	<p>Language Teaching and Learning (parallel, OC1.07)</p>	<p>Yue Zhang (Online) Negotiating L2 selves in English as a foreign language learning motivational dialogues: The story of an English major in China Ravindi Perera, Samudi Dissanayake & Omali Wijekoon (Online) A study about issues and recommended solutions for GCE A/L English textbook in Sri Lanka Hong Song Teachers' perceptions and practices of using picture books in teaching English to Chinese young learners</p>	<p>Join</p>
<p>- COFFEE BREAK -</p>			
<p>16:50</p>	<p>Discourse Analysis (parallel, OC0.02)</p>	<p>Ksenija Bogetic (Online) A metaphorical approach to investigating crisis discourse: historization, 'coronationalism' and fuzzy metaphors in covid-19 discourses of the post-Yugoslav area Ari Ofengenden The populist construction of the "People" in Europe: A discourse Analysis Maria Ovens Achieving mutual understanding across the boundaries of a Community of Practice</p>	<p>Join</p>
	<p>Discourse Analysis (parallel, OC1.01)</p>	<p>Gabriel Frazer-McKee (Online) Abstract preparation guidelines help graduate students prepare better structured, more informative conference abstracts: An on-going case study of a Canadian graduate student conference in language related fields Rosie Thuong Le Reading the world precedes reading the word: Integrating critical literacy aspects in multimodal narrative discourse research Yanyan Li Shared laughter to manage relationship work in interactional troubles during multiparty peer interaction</p>	<p>Join</p>
	<p>Language Teaching and Learning (parallel, OC1.02)</p>	<p>Morad Kasmi (Online) The correlation between Chronotype and second language vocabulary acquisition Eman Alsolami (Online) Disrupting monolingualism through enabling translanguaging in the EAP classroom in Saudi Arabia Girindra Reswari Mediating the development of ESP communicative competence through service-learning approach in Indonesia</p>	<p>Join</p>
	<p>Language Teaching and Learning (parallel, OC1.07)</p>	<p>Hadiseh Fallahpour & Vahid Goudarzi (Online) Human-Computer interaction in computer-mediated corrective feedback on L2 writing Xuan Zhao (Online) Engaged Use of Technology for Vocabulary Learning in University Learners of English Linghui Diao The comprehension and production of pronouns in English as second language</p>	<p>Join</p>
<p>18:20</p>			

27TH JUNE

DAY 2

OUR WORDS AND WORLDS

25th

WICAL

Warwick International Conference in Applied Linguistics

-  facebook.com/warwickcal
-  wical2023@warwick.ac.uk
-  [@WarwickAppLing](https://twitter.com/WarwickAppLing)

27 - 29 June 2023 | HYBRID



25TH WICAL

OUR WORDS AND WORLDS

DAY 2: 28 June 2023 | Hybrid

9:00	Keynote (OC0.02)	Reticence in the Classroom and Communicative Competence Prof Amy Tsui , Emeritus Professor in the Faculty of Education of The University of Hong Kong and Visiting Chair Professor of National Taiwan Normal University	Join
10:05		- COFFEE BREAK -	
10:25	Discourse Analysis (parallel, OC0.02)	Chilmeg Elden (Online) Self-deprecating humour in Japanese initial interactions Ran Yi (Online) We are One but We are Many: Analysing Manner of Speech in Interpreter-Mediated Australian Court Discourses Chuanlin Liao (Online) Interdiscursivity and online posthumous discourse: A genre analysis of online tributes to the death of the academic celebrity	Join
	Discourse Analysis (parallel, OC1.01)	Huanying Gong (Online) Victorians in business: Corpus-assisted discourse analysis of the 19th century British realistic novels from the socio-economic perspective Yunbo Mei (Online) Native-speakerism and the professional identity of Chinese English language teachers: A discourse analysis Huihui Jiang A critical discourse analysis of sexism and gender stereotyping in college English teaching materials	Join
	Language Teaching and Learning (parallel, OC1.02)	Jia Liu (Online) Teaching Mandarin Chinese polite expressions to foreign language learners: An action research Takeshi Onodera (Online) Cogwheels of enjoyment and motivation among Japanese teachers of English from a Positive Psychology perspective Tingting Zhao (Online) Identifications of differences in perceptions and experiences of machine translation use for EFL writing in the Chinese context	Join
	Language Teaching and Learning (parallel, OC1.07)	Qi Jia (Online) An empirical study on Chinese rural senior high school EFL teachers' identity and its implications Yingying Chen Teacher agency in materials use: A case study of senior high school English teachers in Shanghai Thi Hong Ha Nguyen (Online) Reflecting on critical incidents of teaching and learning in an MA TESOL Program: Would the reflections on our words of the world be worthy to explore?	Join
	Intercultural Communication (parallel, OC1.08)	Keying Gu (Online) Speech acts in EFL learning: A cross-cultural and cross-linguistic perspective Junlong Li (Online) Chinese university students' translanguaging hybrids on WeChat: Creativity nurtured language play in the context of Chinese digital social media Thi Tuyet Hanh Nguyen, Kim Tuan Hoang, & Xuan Hong Nguyen (Online) Application cultural linguistics to two female characteristics in "The Tale of Kieu" by Nguyen Du	Join
11:55		- LUNCH BREAK -	
12:55	Discourse Analysis (parallel, OC0.02)	Khoa Do (Online) Our words in the world of Zoom: A study of the nature of Video-mediated multiparty discourse in teacher professional development meetings Özlem Özbakış & Hale Işık Güler Unveiling the dynamics of leadership in online meetings: Insights from Türkiye Lou Zhang Using turn initial 'okay so' as a resource for resolving silence in online group work	Join
	Discourse Analysis (parallel, OC1.01)	Yu Xiang (Online) Unpacking semiotic choices in Alzheimer's awareness-raising campaign posters: Implications for viewers' perceptions of caregiving Ran Liao (Online) A discourse analysis of graffiti on Chinese medical staff's protective gear Kainan Zhao (Online) Multi-modal Construction of Government Image in Public Health Emergencies: An analysis of government WeChat "Shanghai Publishing" during the 2022 Shanghai COVID-19 outbreak	Join
	Language Teaching and Learning (parallel, OC1.02)	Sutong Duan (Online) Factors that influence the acquisition of productive knowledge of chunks Yining Kong (Online) Exploring the correlation between starting age and language proficiency of children's second language acquisition Shayan Aqdas & Ayyaz Ahmed Improving reading comprehension by contextualization of English language teaching curriculum	Join
	Language Teaching and Learning (parallel, OC1.07)	Qizhang Shi (Online) Syntactic priming is sensitive to both constituent structure and argument structure Wanxin Wang (Online) A scientometric analysis of multiword sequence research: Uncovering emerging trends and hot topics DianZhang Liu (Online) Mapping the research trends and hotspots on language teachers' language assessment literacy from 1992-2022: A bibliometric analysis	Join
14:25		- SHORT BREAK -	

25TH WICAL

OUR WORDS AND WORLDS

DAY 2: 28 June 2023 | Hybrid

14:35	Discourse Analysis (parallel, OC0.02)	<p>Elina Pallichuk (Online) "Predator-Prey" profiling in human trafficking media discourse</p> <p>Yimei Mi (Online) A critical discourse analysis of the BBC documentary "Are our kids tough enough? Chinese school"</p> <p>Qianyu Yang An exploration of the relationships between multilingual identity construction and translanguaging writing practices in higher education</p>	Join
	Discourse Analysis (parallel, OC1.01)	<p>Jasper Zhao Zhen Wu (Online) "Can language be planned?": Language policy and the discourse of indeterminacy</p> <p>Huimin Xu (Online) Digital resistance against Mandarinization: A multimodal critical discourse analysis of the Pro-Cantonese protest on China's short video platform Douyin</p> <p>Eden Palmer, Hannah Smith & Ellen Vereniaks The Use of Social Media to Tackle Misogyny in Football: A Corpus Analysis of the #BeTheInspiration Campaign and Its Implications for the Aston Villa Football Club</p>	Join
	Language Teaching and Learning (parallel, OC1.02)	<p>Hetian Yu (Online) EFL learners' engagement with online teacher feedback in academic writing</p> <p>Matthew Rosario (Online) Perception of the English present perfect by Polish learners of English and British native speakers</p> <p>Gyanu Dahal (Online) Efficacy of e-mentoring for in-service private schools' English teachers in Nepal</p>	Join
	Language Teaching and Learning (parallel, OC1.07)	<p>Letong Jin (Online) The effects of multimodal affordances on Chinese EFL learners' classroom willingness to communicate: evidence from (non-)native English-speaking teachers</p> <p>Kadir Kaderoğlu (Online) Incidental vocabulary learning from multimodal input: the case of Turkish EFL learners</p> <p>Yingsheng Liu & Yu Mao A comparison of linguistic complexity in Chinese textbooks for primary school students across different grades</p>	Join
	Intercultural Communication (parallel, OC1.08)	<p>Tan Tran-Thanh & Tran Thi Ngoc Chau (Online) Intercultural communication competence in the borderless classroom for young learners: What ESL teachers think and practice</p> <p>Linh Dang My (Online) A comparative study: English and Vietnamese anti-proverbs</p>	Join
- COFFEE BREAK -			
16:25	Lightning Talks (parallel, OC0.02)	<p>Guiqiong Chen (Online) A critical analysis of "WE" for leadership construction in 2020 US campaign speeches</p> <p>Guorong Hao (Online) Invented languages in a virtual world: A case of a Chinese video game</p> <p>Siliang Luo (Online) English-Chinese translation approaches to CSIs translation in New Zealand tourism context</p> <p>Nancy Boahemaa Nkansah (Online) Identity construction of the complainant and the accused in the Ghanaian courtroom</p>	Join
	Lightning Talks (parallel, OC1.01)	<p>Yiwen Wu (Online) English learning among migrant children: do NGOs help this group get out of dilemma</p> <p>Jingzhu Chen (Online) The application of English micro-lectures in interdisciplinary education</p> <p>Veronika Derecskey (Online) The effects of teacher burnout disengagement in the EFL classroom in Hungary - A qualitative study</p> <p>Sofia Popova (Online) Celtic and Germanic linguistic and cultural resemblance</p>	Join
	Lightning Talks (parallel, OC1.02)	<p>Yu Tazaki (Online) 'Passive' Unaccusative in L2 English Acquisition</p> <p>Shuting Liao (Online) Identifying significant indicators to predict learning performance : A learner profile study in blended EFL learning</p> <p>Yupei Wei (Online) How do primary teachers use fairy tales in English textbooks to raise students' intercultural awareness in EFL classrooms in China</p> <p>Huichao Bi (Online) A systematic error analysis of Chinese EFL young learners' English language connected speech perception</p>	Join
- SHORT BREAK -			
17:10	Keynote (OC0.02)	<p>Applied conversation analysis: CA research into language and interaction in medicine</p> <p>Prof Paul Drew, Professor in the Department of Language & Linguistic Science, University of York</p>	Join
18:15			

29TH JUNE

DAY 3

OUR WORDS AND WORLDS

25th

WICAL

Warwick International Conference in Applied Linguistics

-  facebook.com/warwickcal
-  wical2023@warwick.ac.uk
-  [@WarwickAppLing](https://twitter.com/WarwickAppLing)

27 - 29 June 2023 | HYBRID



25TH WICAL

OUR WORDS AND WORLDS

DAY 3: 29 June 2023 | Hybrid

<p>9:00</p> <p>10:05</p>	<p>Keynote (OC0.02)</p>	<p>The politics of small culture formation on the go: Researching and living varicultural hybridity Prof Adrian Holliday, <i>Professor of Applied Linguistics & Intercultural Education at Canterbury Christ Church University</i></p>	<p>Join</p>
- COFFEE BREAK -			
<p>10:25</p>	<p>Discourse Analysis (parallel, OC0.02)</p>	<p>Rizwan Sulehry & Miriam Malthusc (Online & In-Person) Lawyers' Movement, Movement for Real Freedom, and Pakistan's changing political culture – tracing the discursive links using a systematic discourse theoretical framework Amna Azam & Fareeha Aazam (Online) Representation of Fall of Kabul (2021): A Multimodal Analysis of Political Cartoon Wenshuai Gao (Online) A Critical Discourse Analysis of Female Discourse Strategies in Chinese Stand-up Comedy</p>	<p>Join</p>
	<p>Discourse Analysis (parallel, OC1.01)</p>	<p>Zhiqiang Zhao (Online) Global ambitions constrained: Unraveling competitive discourse strategies surrounding Tiktok's ban Yilin You (Online) Ideology and emotionality in English/French/Chinese live commentaries of FIFA World Cup: A critical discourse analysis Yanni Sun (Online) Revival of populist rhetoric in contemporary China</p>	<p>Join</p>
	<p>Language Teaching and Learning (parallel, OC1.02)</p>	<p>Shurui Yin (Online) Capital, identity and ideology: An investigation of Chinese students' English language investment in EMI transnational universities in mainland China Panpan Zhang "What do I feel? Who am I?": Secondary school EFL student teachers' emotion labor in identity construction from a post-structuralist perspective Juan Dong Once a student and now a teacher: a case study of a Bengali foreign teacher's multilingual entrepreneurship in Southwest China</p>	<p>Join</p>
	<p>Language Teaching and Learning (parallel, OC1.07)</p>	<p>Joshua Augustine Lim & Norhaida Bte Aman (Online) Teachers' beliefs about the role and utility of Singlish in the English Language classroom Franklin Chen (Online) An investigation of academic-oriented masters of foreign languages' motivational dynamics in the post-pandemic era: A retrodictive and tracing approach Fatemeh Azimtaraghdari ESOL teacher's motivation for continuing professional development</p>	<p>Join</p>
	<p>Language Teaching and Learning (parallel, OC1.08)</p>	<p>Xuesong Li (Online) The effects of the reading-to-write approach on senior high school students' writing proficiency Yanyun Zhou (Online) Dynamic low attainment in foreign language learning: Challenges and agency in learning activities Zhihui Zhang (Online) Effects of the Artificial Intelligence Chatbot on EFL's writing skills</p>	<p>Join</p>
- LUNCH BREAK -			
<p>12:55</p>	<p>Discourse Analysis (parallel, OC0.02)</p>	<p>Shufen Ou (Online) A multimodal discourse analysis of the naming practices of urban renewal projects in Hong Kong Roumaissa Nora Sayoud (Online) Legitimizing a "humanitarian" military intervention: a critical discourse analysis of the political discourse of David Cameron (the 2011 Libyan Arab Spring rebellion as a case study) Patamasiri Hoonthong Discursive representations of being 'young' in Thai politics: delegitimation of Future Forward Party (FFP)</p>	<p>Join</p>
	<p>Discourse Analysis (parallel, OC1.01)</p>	<p>Ming Cheng (Online) Sensing sustainable energy issues in China and the US: Topic modelling and sentiment analysis of social media discourse Chenxiao Zhang (Online) A discourse analysis on intersubjectivity in scientific speeches: A bidimensional perspective of factuality and modality Ruixin Xiang (Online) Analysis of interactive metadiscourse use among intermediate and advanced Chinese language learners with English background</p>	<p>Join</p>
	<p>Language Teaching and Learning (parallel, OC1.02)</p>	<p>Minh Hoang Tran (Online) Adopting gamified online quizzes on vocabulary learning in asynchronous mode Pawel Andrejczuk (Online) Telecollaboration: A 21st century language teaching approach? Phyo Wai Tun Context-appropriate TPACK features: A case study of exemplary online English teachers in difficult circumstances</p>	<p>Join</p>
	<p>Language Teaching and Learning (parallel, OC1.07)</p>	<p>Huixin Wang Directed Motivational Currents (DMCs) in L2 teaching: Exploring the effects on identity and self-efficacy Zeynep Önder & Seren Özgür Exploring video-recorded speaking tasks: A multimodal conversation analysis study Ning An (Online) Alphabetic teaching and learning in an Arabic classroom as a translanguaging space: An analysis from the spatial orientation</p>	<p>Join</p>
<p>14:25</p>	- SHORT BREAK -		

25TH WICAL

OUR WORDS AND WORLDS

DAY 3: 29 June 2023 | Hybrid

14:35	Discourse Analysis (parallel, OC0.02)	<p>Shenyang Zhou (Online) Critical discourse analysis of the representations of foreign domestic workers in South China morning post during the COVID-19 pandemic</p> <p>Jiajie Chen Negotiating scales and agency: Identity construction of skilled internal migrants in Shanghai</p> <p>Marianna Patrick Constructing 'place' in narratives of serial migration</p>	Join
	Discourse Analysis (parallel, OC1.01)	<p>Xinyi Guo & Gaowei Li (Online) Other — shape the image of China in ecological discourse analysis with LDA theme model</p> <p>Huimin Mi (Online) A comparative study of national image construction in news titles — A case study of China's spaceflight news titles from Chinese state media</p> <p>Holly Warner 'The stereotypical way that "rape happens"': Upholding perfect victim ideologies in victims' sexual violence narratives</p>	Join
	Discourse Analysis (parallel, OC1.02)	<p>Valeria Russo (Online) A corpus-assisted discourse study on Brexit and environment in British online newspapers</p> <p>Fareeha Aazam, Ang Pei Soo & Noor Aqsa Nabila Binti Mat Isa (Online) The role of language in shaping university identities on Twitter: A corpus-assisted discourse analysis</p> <p>Yating Li (Online) A corpus-based study on the construction of trust relation in recruitment discourses</p>	Join
	Intercultural Communication (parallel, OC1.07)	<p>Yoko Matsumoto (Online) Fostering intercultural competence through virtual exchange in Japanese higher education</p> <p>Wenyun Jia (Online) Academic identities construction and language investment in joint PhD programmes: A case study of Chinese doctoral students moving from Chinese-medium to English-medium universities</p> <p>Yuyao Xiao (Online) "We are just boring Chinese." Diversity in identity, environment, and social networks among Chinese study abroad students</p>	Join
16:05		- COFFEE BREAK -	
16:25	Lightning Talks (parallel, OC0.02)	<p>Yiyang Song (Online) An exploration of teaching strategies for teaching Chinese culture to overseas children in the classroom: A reference of language and children: A guide to teaching foreign language in American elementary and secondary schools</p> <p>Yangmei Yue (Online) Navigating cultural divides: Challenges and insights in Chinese-English interpreter mediation at diplomatic press conferences</p> <p>Fatimah Fagehi (Online) Corpus-assisted discourse analysis of visionary leadership discourse in the Saudi context</p>	Join
	Lightning Talks (parallel, OC1.01)	<p>Yilun Yang (Online) A study on the functions of hedges of modal verbs in Chinese and western learners' English academic discourse : A local grammar perspective</p> <p>Wanyue Wang & Haomiao Li (Online) Analysis of acquisition errors and teaching suggestions from the perspective of contrastive study of Chinese and English — A case study of "sòng" and "sòng gěi"</p> <p>Linh Nguyen Assisting interaction during online learning environments: Teachers' professional feedback practices</p>	Join
	Lightning Talks (parallel, OC1.02)	<p>Xingyu Quan (Online) Taking comprehensibility as the key to pronunciation teaching, how should international Chinese teachers practice it when teaching Non-Chinese speakers? - Take Beijing Sport University as an example</p> <p>Lorenzo Dumalina (Online) Voices on the ground: Appraising monolingual curriculum in a multilingual setting</p> <p>Thashmira Rajapaksha & Oshadhi Jayakody (Online) Investigating the impact of multilingualism on language learning and exploring ways to promote multilingualism in ELT classroom</p>	Join
17:00		- SHORT BREAK -	
17:10	Keynote (Online)	<p>Integrating explicit knowledge into the second language classroom through concept-based language instruction</p> <p>Prof James P. Lantolf, Distinguished Professor at Beijing Language and Culture University / Greer Professor at the Pennsylvania State University</p>	Join
18:15	Closing (OC0.02)	<p>Conference Closing</p> <p>Xiaofang Lu & Xinyue Zhou, Co-Chairs of 25th WICAL Organising Committee, University of Warwick</p>	Join
18:30			