

14th Warwick International Postgraduate Conference in Applied Linguistics

Wednesday June 29th, 2011

Programme

Theme 1	English Language Learning (ELL)
Theme 2	English Language Teaching and Testing (ELTT)
Theme 3	Working and Communicating Across Cultures (WACC)
Theme 4	Profession and Academic Discourse (PAD)

8:30 am - 9:00 am	Registration			
9:00 am - 9:15 am	<p>Welcome Address by Professor Helen Spencer-Oatey Room S0.21 Social Sciences Building</p>			
9:15 am - 10:15 am	<p>Plenary Talk 1 <i>What can I do with a corpus?</i> Professor Winnie Cheng Room S0.21 Social Sciences Building</p>			
10:15 am - 10:30 am	Coffee Break			
10:30 am - 11:30 am	<p>Plenary Talk 2 <i>English as a Lingua Franca: the research agenda moves on ...</i> Professor Jennifer Jenkins Room S0.21 Social Sciences Building</p>			
11:30 am - 13:00 am	<p>Poster Session Front hall of Ramphal Building</p>			
11:30 am - 1:00 pm	<p>Lunch Room R0.14, R1.04, R 1.13, R 1.15 Ramphal Building</p>			
1:00 pm - 1:30 pm	<p>ELL Room R0.14 Ramphal Building</p>	<p>ELTT Room R1.04 Ramphal Building</p>	<p>WACC Room R1.13 Ramphal Building</p>	<p>PAD Room R1.15 Ramphal Building</p>
	<p>Mairéad McKendry Victoria A. Murphy University of Oxford <i>Reading comprehension and idiom comprehension in UK children who speak English as an Additional Language</i></p>	<p>Danae Tsapikidou University of Cambridge <i>Teaching young EFL learners using Isolated and Integrated Focus on Form</i></p>	<p>Elodie Oursel University of Paris III & Nancy 2 University <i>A theoretical and analytical framework for the study of mutual understanding in face-to-face intercultural interactions, the examples of the co-building of an exchange and of a speech act</i></p>	<p>Puteri Zarina Megat Khalid University of Glasgow <i>Genre Analysis of Newspaper Reports in the Shipbuilding Domain</i></p>

1:35 pm - 2:05 pm	ELL Room R0.14	ELTT Room R1.04	WACC Room R1.13	PAD Room R1.15
	Pawel Szudarski University of Nottingham <i>The acquisition of collocations by learners of English as a foreign language</i>	Helen Jang University of Leeds <i>Teaching Speaking in EFL Pre-service Teacher Education</i>	Mary Vigier University of Warwick <i>Language and Communication in Multicultural Teams</i>	Xiaozhou Zhou (Emily) University of Warwick <i>Behind Codeswitching: Culture and Identity</i>
2:10 pm - 2:40 pm	ELL Room R0.14	ELTT Room R1.04	WACC Room R1.13	PAD Room R1.15
	Hung-Chun Pen University of Leicester <i>How do Chinese/ Taiwanese university students in the UK improve their English proficiency? An examination of the relationships among language learning strategies, social identity, and second language learning</i>	Sezen Seymen University of Warwick <i>Code-Switching in Turkish Classrooms with Focus on Interaction: Fieldwork Experience and its Effects on the Study</i>	Yen-Liang Lin University of Nottingham <i>Key words, Parts-of-speech and Semantic Domains in Online Intercultural Communication</i>	Shelagh Rixon University of Warwick <i>How Quantification might sometimes add to the Quality of Qualitative analysis and not suggest a Muddled Mind</i>
2:45 pm - 3:15 pm	ELL Room R0.14	ELTT Room R1.04	WACC Room R1.13	PAD Room R1.15
	Isobel Kaihui Wang University of Warwick <i>The experiences of overseas Chinese students learning English vocabulary in Britain: A particular focus on their vocabulary learning strategies</i>	Siân Alsop Coventry University <i>Working across cultures? The Engineering Lecture Corpus (ELC)</i>	Ana M. Beaven University of Warwick <i>Redefining adaptation in the context of Higher Education Mobility</i>	Barbara Jansing TU Dortmund University <i>The role of processing efficiency in English as a lingua franca language usage</i>
3:15 pm - 3:45 pm	Coffee Break			
3:45 pm - 4:15 pm	ELL Room R0.14	ELTT Room R1.04	WACC Room R1.13	PAD Room R1.15
	Anita Adnan University of Nottingham <i>Investigating 'successful group discussions' in ESL classrooms in Malaysia</i>	Wuttiya Payukmag University of Warwick <i>Enhancing Pre-experienced Learners' Business Presentations Through Task-based Learning and Teaching (TBLT) and Group Dynamic Assessment</i>	Andrew Davidson University of Warwick <i>East Asian international students' intercultural interaction experiences and intercultural development at a UK university: What's going on?</i>	Mayumi Tanaka University of Warwick <i>Developing a pedagogy for critical teaching of culture in the Japanese context</i>

4:20 pm - 4:50 pm	ELL Room R0.14	ELTT Room R1.04	WACC Room R1.13	PAD Room R1.15
	<p>Lou Harvey</p> <p>University of Manchester</p> <p><i>The social and pragmatic parameters of L2 motivation: Investigating the motivation of three UK ESL learners</i></p>	<p>Elaine Hau-hing Tang</p> <p>University of Warwick</p> <p><i>Supporting first-year English teachers through mentoring: a Hong Kong qualitative case study</i></p>	<p>Veronika Timpe</p> <p>TU Dortmund University</p> <p><i>Assessing Intercultural Language Competences</i></p>	<p>Siyaka Rekiyat Gifty</p> <p>University of Warwick</p> <p><i>Developing a pedagogy of Autonomy through the learners' eyes: the case of Nigerian students</i></p>
4:55 pm - 5:25 pm	ELL Room R0.14	ELTT Room R1.04	WACC Room R1.13	PAD Room R1.15
	<p>Ming Huei Lin</p> <p>University of Birmingham</p> <p><i>The Effects of Blog Assisted Language Learning on EFL Undergraduates' Performance in Writing: An Experimental Study</i></p>	<p>Oranuch Puangsuk</p> <p>University of Warwick</p> <p><i>I am not an English teacher. How can I teach English?</i></p>	<p>Jiayi Wang</p> <p>University of Warwick</p> <p><i>Rapport management in professional (official/business) intercultural interaction culture and rapport in Western-Chinese professional communication</i></p>	<p>Fatos Eren Bilgen</p> <p>University of Warwick</p> <p><i>Let me tell you my story: Conducting narrative interviews as a novice researcher</i></p>
5:30 pm - 6:00 pm	ELL Room R0.14	ELTT Room R1.04	WACC Room R1.13	PAD Room R1.15
	<p>Siti Maftuhah Damio</p> <p>University of Nottingham</p> <p><i>Seeking Autonomy in Language Learning Perspectives with Q Methodology</i></p>	<p>Anyarat Nattheeraphong</p> <p>University of Warwick</p> <p><i>Exploring the Development of Teachers' Beliefs Through Snake Interviews: A Constructivist Technique</i></p>	<p>Trần Thị Minh Khánh</p> <p>University of Warwick</p> <p><i>Team teaching and teachers' relationship management: Case studies of collaboration between Foreign and Vietnamese English Teachers in a Vietnamese university</i></p>	<p>Liang liao</p> <p>Coventry University</p> <p><i>Language needs analysis of business workplace in China and its implications for the curriculum development for the business language majors at the tertiary level</i></p>
6:00 pm - 6:05 pm	Room 0.14	Room 1.04	Room R1.13	Room R1.15
	Closing			