



16th Warwick International Postgraduate Conference in Applied Linguistics

Conference Programme
 Wednesday, 26th June 2013

Themes

English Language Learning, Teaching and Assessment	ELLTA
Working and Communicating Across Cultures	WACC

09:00am – 9:30am	Registration			
9:30am – 9:40am	Welcome Address (R0.21) Prof Helen Spencer-Oatey			
9:40am – 10:40am	Plenary (R0.21) Dr. Regine Hampel (Open University) <i>Task design and learner engagement in a virtual learner environment</i>			
10:40 am – 10:50 am	Dr. Emma Smith (R0.21) <i>Research Skills Support</i>			
10:50am – 11:05am	Coffee Break			
	ELLTA		WACC	
	Room R1.04	Room R1.13	Room R0.14	Room R1.15
11:05am-11:35am	Maha Alghasab (University of York) <i>EFL teachers' roles in promoting students' collaboration in online wiki collaborative writing activities</i>	Timi Hyacinth (University of Warwick) <i>Reflecting for Specific Purposes: a study of Nigerian English language teachers</i>	Meilin Zhan (University of Edinburgh) <i>Chinese Students' English Names and English Native Speakers' Interpretation</i>	Samaneh Zandian (University of Warwick) <i>Young Learners in Iran and their Understanding of Intercultural Issues</i>

11.40am-12.10pm	Thi Mai Huong Nguyen (University of Nottingham) <i>Changing Attitudes to Peer Learning in Initial Teacher Education in Vietnam</i>	Kalina Saraiva de Lima (University of Southampton) <i>Working Together towards Enhancing ESL Teaching</i>	Mary Vigier (University of Warwick) <i>Managing Interactive Processes in Multicultural Teams</i>	Ani Hakobyan (University of Oxford) <i>Willingness to Communicate across Cultures: understanding 'Confucian confusions'</i>
12.10pm-1.10pm	Lunch (main atrium)			
1.10pm-1:30pm	Poster Session (R0.12)			
1.30pm-2.30pm	Plenary (R0.21) Prof. Zoltán Dörnyei (University of Nottingham) <i>"Motivation and the vision of knowing a second language"</i>			
	Paper Presentations			
	Room R1.04	Room R1.13	Room R0.14	Room R1.15
2.35pm – 3.05pm	Imen Ben Abda (Higher Institute of Languages in Tunis) <i>Vowel clarity, Syllable structure and Speech rate as discriminating cues: Natural speech, F0 and Spectral inversion</i>	Abdulqader Alyasin (University of Warwick) <i>English Language Curriculum Innovation: Attitude, Practice and Challenges in Syria</i>	Jane Templeton (Leeds Metropolitan University) <i>Size isn't everything: why small talk is not small fry</i>	Irene Negri (University of Warwick) <i>Feeling at home: how charities can help increase feelings of belonging and integration of refugees in the UK</i>
3.10pm – 3.40pm	Elizabeth Pinard (Leeds Metropolitan University) <i>Phonological Representation in Course Materials: Whose English?</i>	Charalampia Karagianni (King's College, London) <i>Teaching Greek as an additional language in the mainstream classroom: Case study of two secondary classrooms</i>	Geraldine Bengsch (University of York) <i>Intercultural Communication in Tourism: language use in international hotel check-ins</i>	Lou Harvey (University of Manchester) <i>Where fiction becomes reality: A narrative of language learning motivation</i>

3.40-4.00	Coffee break			
4.00pm – 4.30pm	<p>Askat Tleuov (University of Bath)</p> <p><i>Oral instruction in EFL classrooms: A teacher and student cognition perspective</i></p>	<p>Erkan Kulekci (University of Warwick)</p> <p><i>Revisiting 'authenticity' in English language classrooms</i></p>	<p>Gianna Hessel (Oxford University)</p> <p><i>Changes in English language proficiency, learner self-concept and L2 use anxiety as outcomes of participation in the ERASMUS programme</i></p>	<p>Panithira Thuruvan, Charo Sani Nordin, and Ch'ng Teik Peng (University of Warwick)</p> <p><i>'We disagree!' Pragmatics and Culture in the Teacher Training Classroom</i></p>
4.35pm – 5.05pm	<p>Mirat al Fatima Ahsan (University of Oxford)</p> <p><i>Teacher Education and Teacher Change – Myth or Reality? Voices from Pakistan</i></p>	<p>Roy Wilson (University of Warwick)</p> <p><i>The Pearson Test of English: Academic (PTE Academic) and Student Performance at University</i></p>	<p>Ejovi Annmarie Emarievbe (University of Sunderland)</p> <p><i>The Weakest Link: Examining the Middleman Issue in an English Language Teacher Education Programme</i></p>	<p>Liyuan Wang (Coventry University)</p> <p><i>Small group discussion skills in university business seminar classes: a case study of a 2+1 degree programme at a British university</i></p>
5.10pm- 5.40pm	<p>Hanna Lee (Leeds Metropolitan University)</p> <p><i>The Korean EFL teachers' beliefs in relation to innovative English language</i></p>	<p>Anqi Wang (University of York)</p> <p><i>A Study of the Correlation between Language Learning Motivation and Language Learning Strategies</i></p>		<p>Zhen Hu (Shanghai Second Polytechnic University)</p> <p><i>Study on Developing Chinese college students' Pragmatic Competence in Intercultural Communication</i></p>
5:40pm	End of programme: raffle and prize giving (main atrium)			

Poster Presentations (R0.12)

Sophie Schiever (University of Edinburgh): *Acquisition of prepositions by late second language learners: A psycholinguistic approach*

Selva Malar Selvarajan (Newcastle University): *Use of Authentic Video Clips and E-Learning in Second Language Vocabulary Acquisition*

Shuo Zhang (University of Leicester): *Use of Authentic Video Clips and E-Learning in Second Language Vocabulary Acquisition*

Chamnan Para (University of Bristol): *A washback study of Thai university entrance examination on English teachers and Grade 12 students*

Hoi Yat Pun (University of London): *"Hello, what is your motivation for investing in this symbolic capital?" – A case study of Hong Kong Adult L2 Learners*

SuBeom Kwak (University of York): *A thematic study of approaches of teaching writing in the us higher education*

Vasiliki Sioziou (University of Warwick): *Preparation of primary school students for the KET examinations: the Greek context*