Panel discussion on 16 April 2011 at the 45th Annual International IATEFL Conference, Brighton (moderated by Richard Smith, University of Warwick)

**Investigating large classes: Are we making progress?**

The participants (listed below) in today’s panel discussion are all active members of the Teaching English in Large Classes (TELC) network, set up in 2008. See: [www.warwick.ac.uk/go/telc](http://www.warwick.ac.uk/go/telc)

We aim to explore progress made since focused work began on investigating the teaching of English in large classes in the Lancaster-Leeds Language Learning in Large Classes research project of the late 1980s (the project’s reports will be uploaded to Hywel Coleman’s website in the not too distant future: [http://www.hywelcoleman.com/](http://www.hywelcoleman.com/))

- Has there been ‘progress’?
- Are we doing the right things / going in the right direction?
- What more could/should be done, and by whom?

### Background

* Nigussie Negash (Ethiopia)
** Richard Smith (UK)
Prem Phyak (Nepal)
Rama Mathew (India)

### Some academic research into ‘good practice’

** Mais Ajjan (Syria)
Harry Kuchah (Cameroon)

### Practitioner research

** Mehvish Saleem (Pakistan)
Fauzia Shamim (Pakistan)

### Different contexts, different approaches

* Zakia Sarwar (Pakistan)
Wang Qiang (China)
* Valéria França (Brazil)

### Comment

* Hywel Coleman (UK/Indonesia)

### Key:

** = Programmed presenters
* = Also here and providing input for the panel discussion

The others above are TELC committee members who cannot be here but whose work will be referred to.

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Please contact the TELC network coordinators (Dr Fauzia Shamim ([fauzia.shamim@yahoo.com](mailto:fauzia.shamim@yahoo.com)) and Dr Richard Smith ([r.c.smith@warwick.ac.uk](mailto:r.c.smith@warwick.ac.uk)) for further information or if you would like to join the network / be kept informed of developments.