

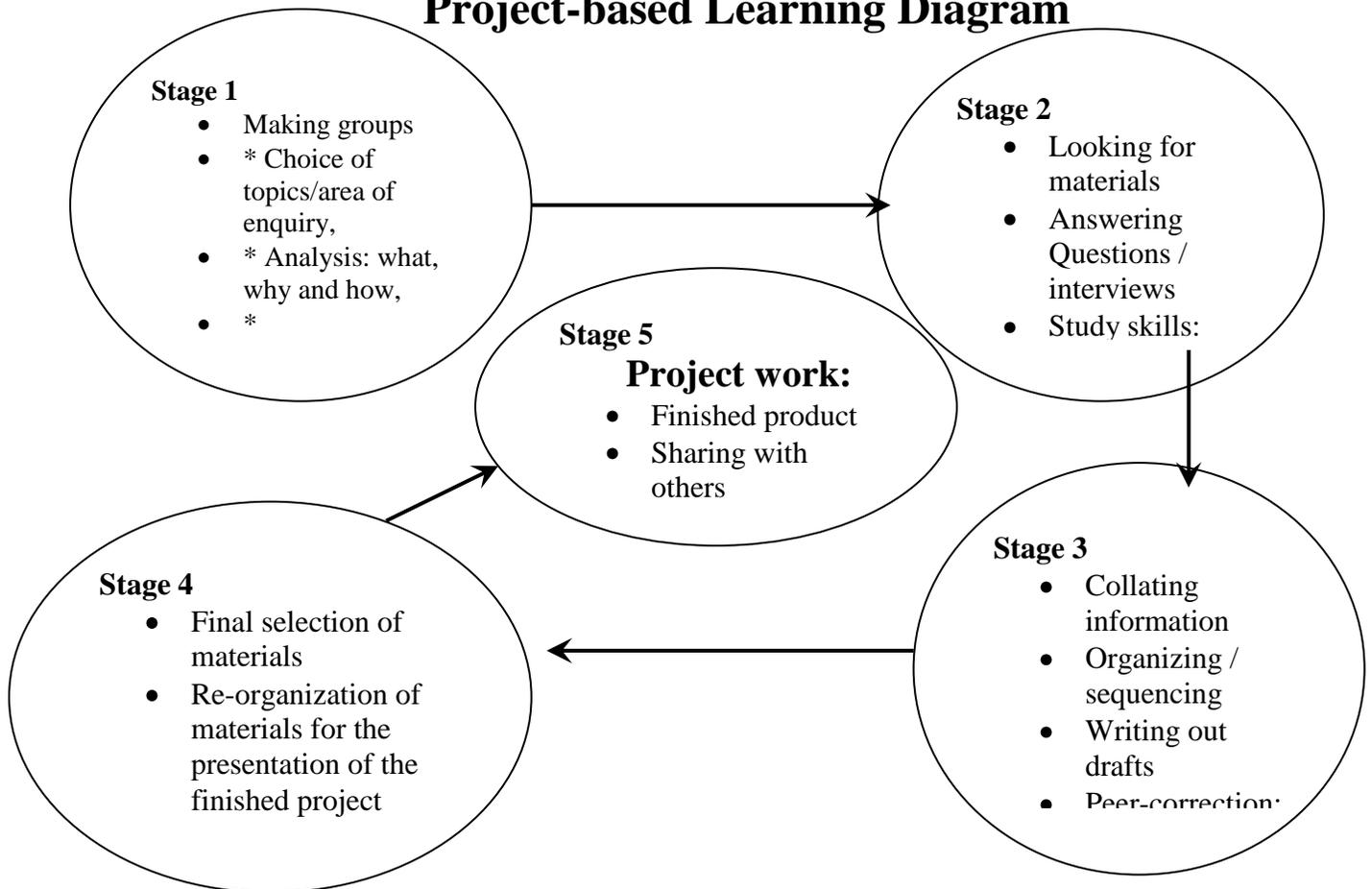
The operational definition of PBL: Project-based learning is

“ a voluntary collaborative or individual process initiated by the teacher to provide EFL learners a meaningful use of the target language outside the classroom. The contents of the project may or may not relate to the learners’ prescribed curriculum. The focal aims are to give them opportunities to become fluent and confident in using English by utilizing and expanding their existing language repertoire”.

The four research questions:

1. How can we provide occasions to our learners so that they would “use” English in meaningful ways?
2. How to help learners build up their self-esteem and confidence in their language learning abilities?
3. How can we make our learners independent?
4. How can rapport be created in large classes between students and their teacher?

Project-based Learning Diagram



The following activities will be part of your self-learning program.

1. Profile card

An exciting activity which aims to give you an opportunity for self-expression will contain.

Specification Double A-4 size card paper page 1 will be the title page, and 2-3 your personal information e.g.

Two things I don't like:	Favourite person	Title page	<i>Name</i> <i>I like</i> 1. ____ 2. ____ <i>I don't like</i> ----- -----
1. -----	Amin in life-----		
2. -----	Strengths ----- Weaknesses		

(Note: Your profile card will be displayed at the closing session, and the three best profile cards will be awarded certificates.)

2. Radio News:

Aim: This exercise will improve your listening skills. It will also improve your note-taking skills.

Step 1: Make the following grid in your English Language Proficiency workbook.

Example:

Time	Doer/Person	Event	Place
Yesterday	Prime Minister	Inaugurated conference	Karachi

Step 2: Listen to the radio news at a time convenient to you.

Tape only the headlines while listening to it.

Fill in the grid as you listen to the news. See example above.

Step 3:

Put your workbook face down

Play back the recorded news.

Fill in the portions you missed in the first listening.

Play back the recorded news again.

Check your responses and complete the grid as you play the recorded news.

Look at a newspaper to check spellings/compare facts.

3. Procedure for Self-Created Cloze

* Use your English textbook for this activity or ask your teacher for guidance.

* Try to write at least one paragraph every day.

The aim of this exercise is to improve your

- Handwriting
- Punctuation
- Reading comprehension
- Grammar
- Proofreading skills

Step: 1

- a. Select a paragraph.
- b. Mark or underline every 5th word.
- c. Copy the passage in your best handwriting, leaving out the marked word , draw a blank line instead.
- c. Close the book. Take a break.
- d. Fill in the blanks.

Step: 2

Check your work:

1. Have you put in a margin?
2. Have you put in the date?
3. Have you indented the paragraph?
4. Does the writing look neat and tidy?

Open your textbook and check if you punctuated your work correctly.

Check your responses in the blanks.

Check the number of blanks and give yourself one mark for each correct answer.

Example: Now what are you doing with yourself when you aren't working? Before examination some students do nothing at all except sit in a chair and worry. Marks 4/4.

(Note: If you score below 40% marks, leave out every 6th/7th/8th word. Move to the next level after you have gained 80% marks.)

4. Procedure for Newspaper:

1. Form groups of four.
2. Decide in the group whether you want to do a newspaper or a book. Your teacher will guide you.
3. Go to the library and look at English Newspapers. What do they contain? (e.g. political News, sports, business, advertisements, etc.)
4. Decide on topics/sections you want to have in your newspaper/book.
5. Find information/pictures etc. to put in your newspaper.
6. Write a draft of the things you select for the newspaper/book.
7. In your group correct/check spellings grammar of the drafts.
8. You can take help from someone/teacher before you write your final draft.
9. The final presentation will be shared in a display.

5. Procedure for Book:

1. Decide on a topic. It can be from your course book, or a topic your group chooses.
2. Look at some books i.e. their title, inside title, blurbs, division of chapters' etc.

From 3 onwards, the same process as for the class newspaper will be followed.

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