

Extract from:

'Learner Autonomy in Cameroon: A Personal Experience'

(a talk given at the University of Warwick, UK, on 12th May 2007; full talk available here:

http://www2.warwick.ac.uk/fac/soc/al/research/groups/ellta/circal/12mayevent/harry_kuchah/)

Harry Kuchah Kuchah (H.Kuchah@warwick.ac.uk)
University of Warwick, UK





Brian Johnson (PCV)

Teaching was a **challenge**. Each of my classes consisted of about **70 teenagers**. This, for a writing class, can be brutal when it comes to grading homework. Also, there were **no textbooks** in class, thus **flexibility** was imperative....Overheads were not available, and making photocopies was something I was never able to do. I used the blackboard and worked on being an **animated teacher**.



ଶ୍ରୀ ଗଣେଶାୟ ନମଃ
ଶ୍ରୀ ଗଣେଶାୟ ନମଃ