



Mais Ajjan interview regarding research on large ESL Classes in Syria
Post-viewing discussion questions

https://www.youtube.com/watch?v=nGFf_07p20o

1. What did the researcher think was the factor that impacted university students' English language learning in Syria and what did she find out?
2. Why did the researcher want to use a naturalist research design for her study? What did she say about previous research that had been done on the topic of large second language classes in Syria?
3. Why was it important to the research outcomes that the students and setting remained the same in all the classes in the study and the instructor (four different instructors for the students in the study) were the only variables?
4. Why were the students' perspectives important to the research findings? Explain the researcher's comment: Students are "the best people to define what a good teacher is." (Mais Ajjan, You Tube interview)
5. What does the research mean when she talks about the role of the teacher in making students "mentally active" and "verbally active"? Which area of activity to the students consider most important?
6. What challenges did the researcher face in conducting her study? (Areas that she mentioned were space for interviews, teachers' busy schedules and collecting and analyzing the data.)
7. How does this researcher's experience change your ideas about your planned research study?

Questions authored by Dr Suzanne M. Griffin for use with incoming MEd students at Kabul Education University, Afghanistan, 2013