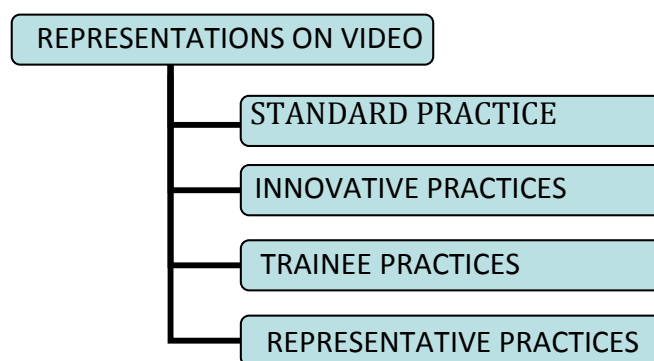


Types of classroom practices represented on video resources (from Huettner Forthcoming 2019)

Huettner (forthcoming) classifies video resources that the classroom practices represented. These can be roughly grouped into four categories, as shown in Figure 1 below.



Types of classroom practices represented on video resources

These distinctions are to some extent abstractions and in reality, there are overlaps and fuzzy boundaries; nevertheless, the potential of video use in teacher education partially depends on the affordances of the targeted type of classroom representation. The use of both ideal(ised) and innovative practice will be discussed below in connection with competency-based teacher education, All four types, especially trainee and representative practices, feature prominently as aids fostering teacher expertise, most notably so in reflective teacher education programmes.