

## ViLTE Interview Structure

Rather than having fixed questions, we found it more helpful to think of the interview in stages and let the interaction provide space for the practitioner to articulate their video practice.

We found it helpful to break this down into:

Who are they?

Process

Evaluation

Next steps

- His/Her background – how long training – what priorities / beliefs/values does she/he bring to training (Who are they?)
- Try to get him/her to bring some examples to the interview – so that you can talk about them. (Process)
- What equipment/software/platform is used (cameras/editing/VLE etc) (Process)
- Focus on the procedures – what does he get trainees to do – examples – tasks/instructions - how is helpful etc - ethical aspects (Process)
- Any evaluation from trainees – if so in what form – what do they say? Evaluation from trainer (herself) – other trainers in the team. (Evaluation)
- What would (s)he like to do but currently can't – any plans for innovation in the future (Evaluation)
- Would he be willing to share an example of his practice – perhaps with a pdf of guidelines (Next steps)
- Do they know anyone else who might contribute to the project/who does anything innovative with video in language teacher education. (Next steps)