



WARWICK

APPLIED LINGUISTICS

# Why study English Language Teaching (ELT) at Warwick?

By choosing to study an MA in ELT at Warwick, you'll be taught by experienced, research-active staff who are engaged in cutting-edge research and consultancy. You'll be able to enjoy the University's excellent facilities and be part of a truly international cohort whose interests and passions in English Language Teaching span a range of specialisms.

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"You did your best to get the best out of us! I am going back home with all the confidence, skills and knowledge which should make a difference to the learning and teaching of English to many teachers and children in South Africa."

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**Bulara Monyaki**  
(MA in ELT, 2014/15)



# Applied Linguistics

## MA Degrees in English Language Teaching (ELT)

The Centre for Applied Linguistics offers a selection of research-based and innovative MA in ELT programmes for both inexperienced and experienced teachers. Our programmes attract qualified, trained and experienced teachers from a variety of professional backgrounds all around the world. We also attract teacher trainers, materials writers, university lecturers, and ministries of education staff. Our students are normally graduates, although in rare cases other qualifications may be taken into account. Students are encouraged to develop an understanding of underlying principles of language teaching and of ways in which these might be applied in the solution of particular ELT problems. Feedback from students, external examiners and external bodies consistently rates our programmes as excellent.

For inexperienced teachers, we offer two programmes carefully designed to develop important theoretical and practical knowledge:

- MA in ELT (Studies and Methods)
- MA in ELT (with a specialism in ICT) (also available to experienced teachers)

For those with two or more years of teaching experience, we offer a suite of state-of-the-art degree programmes according to teaching specialism:

- MA in ELT (a generalist route, with options for a range of specialist content)
- MA in ELT (with a specialism in ICT) (also available to non-experienced teachers)
- MA in ELT (with a specialism in English for Specific Purposes (ESP) and English for Academic Purposes (EAP))
- MA in ELT (with a specialism in English for Young Learners)
- MA in ELT (with a specialism in Testing and Assessment)
- MA in ELT (with a specialism in Teacher Education)

Each programme is taught by a combination of lectures, seminars, workshops and tutorials. In addition, inexperienced teachers will have the opportunity to conduct peer-teaching and use this experience to deepen theoretical and practical understanding. In all programmes, importance is placed on research-led teaching and developing students' understanding of research principles and methods, as well as the ability to consider the relationship between research and practice. All students will take a module on research methodology and complete a dissertation with the support of a supervisor.

Each degree programme is organised on a modular basis and can be completed in full-time or part-time mode. Students taking the full-time mode must complete within one academic year, beginning in October. Part-time students can complete the work over several years, up to a maximum of four years.

## Our Graduates

Our graduates typically take up senior positions as teacher trainers, trainer trainers, or material designers in the broad field of ELT. Some graduates start their own school, while others find high prestige management and coordinating jobs in ministries of education. Many of our students also go on to complete PhD study with us or other universities worldwide. We have a large and very active network of alumni who continue supporting each other well beyond their PG studies at Warwick.

## Course Structure

MA suite in English Language Teaching		Modules						
Degree specialism		Term 1			Term 2		Term 3	
All students		Research Methodology in English Language Teaching and workshops (15 credits)						
For experienced teachers	MA in ELT (generalist route)						PLUS a choice of 2 specialist optional modules (15 credits)	
	MA in ELT (English for Specific Purposes and Academic Purposes)						English for Academic and Professional Purposes (15 credits)	Supervision and tutorials, leading to a Dissertation on a topic related to your chosen specialism (45 credits)
	MA in ELT (English for Young Learners)	Issues and Research in ELT (15 credits)	Second Language Acquisition and Classroom Language Learning (15 credits)	Spoken Interaction (15 credits)	Approaches to Written Discourse (15 credits)	Professional Practice (relevant to specialism) (30 credits)	English for Young Learners (specialist module) (15 credits)	
	MA in ELT (Testing and Assessment)						Language Testing (specialist module) (15 credits)	
	MA in ELT (ICT)*						ICT in ELT (specialist module) (15 credits)	Syllabus, Materials & Task Design (specialist module) (for non-experienced teachers) (15 credits)
	MA in ELT (Teacher Education)						Teacher Education and Development (15 credits).	
Students with <2 years' teaching experience	MA in ELT (Studies and Methods)	ELT Methodology (15 credits)					Syllabus, Materials and Task Design (specialist module) for non-experienced teachers (15 credits)	PLUS 1 optional module (15 credits)

\*also available to non-experienced teachers

## Option Modules

Regardless of specialism, optional modules are available in a variety of areas. In the past, these have included the areas of language testing; teacher training and development; ICT in ELT; the leadership and management of ELT institutions; literature and drama in ELT; professional and academic discourse; teaching language-and-culture; English for young learners and more.

## Overview of Each Programme

### MA in ELT (Studies and Methods)

This programme has been specially designed for those who may have little or no full time teaching experience but who wish to gain a substantial postgraduate qualification early in their professional lives in the field of ELT and applied linguistics. Its aim is to provide an introduction to the academic disciplines that relate to the teaching of English to speakers of other languages (TESOL/ELT). At the same time, it provides a strong professional foundation for developing practical teaching skills.

The majority of students who graduate with an MA in ELT (Studies and Methods) enter the teaching profession as English language teachers in state or private institutions. Others have gone on to employment in educational publishing, materials development, and other fields associated with applied linguistics.

### MA in ELT (generalist route)

This generalist path is aimed at developing an in-depth understanding of the links between theory and practice in the area of English Language Teaching. It has been designed for experienced English language teachers, trainers and other professionals who work in the state sector or private language schools, or who take responsibility for teaching a wide range of different students in different contexts.

This pathway also allows students on the programme to combine optional modules on aspects such as testing and assessment, English for young learners, ESP/EAP and ICT in ELT more flexibly than other pathways.

### MA in ELT (English for Specific Purposes (ESP) and English for Academic Purposes (EAP))

This MA, with its specialism in ESP and EAP, is now one of the only MA programmes of its type in the UK. The aim of this degree is to deepen understanding of the relationship between theory and practice in language teaching, while exploring important dimensions of research and practice specific to a range of ESP and EAP genres.

The degree is likely to particularly appeal to teachers at secondary and tertiary levels and for company trainers in overseas organisations and institutions, both public and private.

### MA in ELT (English for Young Learners)

The aim of this degree is to provide an understanding of the theoretical foundations of language development and language teaching and to study the ways in which theory can be applied to the teaching of English to Young Learners (children between the ages of 5 and 12), in order to bring about improvements in practice.

The programme has been designed for qualified and experienced teachers from a variety of professional backgrounds. It is particularly suitable for ELT personnel in primary and junior schools in both the private and the public sector, teacher training colleges, universities and departments in ministries of education such as the inspectorate and the curriculum development centre.

### MA in ELT (Teacher Education)

The aim of this degree is to explore various aspects of language teacher development and training. Several of our research-active staff members are engaged with issues relating to language teacher education and we have a well-established and growing international profile supporting language teacher development and language teacher-led research.

The programme equips you with the skills and knowledge to design, conduct and evaluate impactful teacher education programmes. A range of different contexts will be considered, including formal and informal, pre-service, in-service training and on-line options.

### MA in ELT (Testing and Assessment)

The aim of this programme is (a) to explore the relationship between theory and practice in language teaching and (b) to introduce you to important practice and research in the field of language testing and assessment.

This degree is one of the few MA programmes in the UK that offers a specialism in language testing and assessment. The programme has been designed for qualified and experienced teachers from a variety of professional backgrounds.

### MA in ELT (ICT (available to experienced and non-experienced teachers))

The aim of this programme is to explore the relationship between the theory of different aspects of language teaching and the practical use of learning technologies, both in the physical classroom and in virtual classrooms, on the students' mobile phones / tablets or in virtual worlds. No previous experience of teaching or technology is required, although those with relevant experience are welcome and will find much to stretch and challenge them.

We have a fully equipped multimedia room and benefit from Warwick's advanced facilities to showcase the latest that ICT can offer. This degree is particularly relevant to those with a strong interest in the use of information and communication technologies in ELT either as a teacher or teacher trainer.

### Entry requirements for all degree programmes

Successful applicants will have a good honours degree or equivalent in a field related to Language, English or Education. Applicants whose first language is not English need to submit proof of their proficiency in the English language. The minimum level we require is 6.5 in IELTS (normally with at least 6.5 in the Reading and Writing components), or the equivalent on a test approved by UK Visas and Immigration. For those whose scores fall very slightly below the required level when they apply, studying on our pre-sessional course in English language and study skills may be deemed satisfactory.

### Applications

Applications should be made to the University. You can apply to Warwick online for postgraduate study. Please visit: <http://www2.warwick.ac.uk/study/postgraduate/howtoapply>

### Further information can be obtained from:

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🌐 <http://www.warwick.ac.uk/al>