OVERVIEW

Monday, 13 March 2006

8.30 a.m. – 2.00 p.m.  
Registration * - Humanities Building Concourse

9.10 a.m. – 9.40 a.m.  
Coffee and Tea – Humanities Building Concourse

9.45 a.m. – 10.00 a.m.  
Welcome: Professor Geoff Lindsay, Director of CEDAR in Room H051, Humanities Building

10.00 a.m. – 11.25 a.m.  
Keynote address: Room H051, Humanities Building
Dr Seamus Hegarty, Chair of the International Association for the Evaluation of Educational Achievement (IEA)
“Arts and Special Needs: some puzzled reflections”

Parallel Sessions (A-D):

11.30 – 12.00 noon  
Symposium and Paper Presentations
12.00 – 12.30 p.m.  
Rooms H002, H003, H058, H060 in Humanities Building
12.30 – 1.00 p.m.  
Lunch – Rootes Restaurant
Please arrive no later than 1.15 p.m.

2.15 p.m. – 3.30 p.m.  
Keynote address: Room H051, Humanities Building
Professor Anne Edwards, Department of Educational Studies, University of Oxford
“Perspectives on Partnership: some lessons from the implementation of the Children’s Fund”

3.30 p.m. – 4.00 p.m.  
Coffee and Tea Break – Humanities Building Concourse

Parallel Sessions (E-G):

4.00 – 4.30 p.m.  
Symposium and Paper Presentations
4.30 – 5.00 p.m.  
Rooms H003, H058, H060 in Humanities Building
5.00 – 5.30 p.m.  

5.30 p.m. – 6.30 p.m.  
Registration * - Humanities Building Concourse

5.30 p.m. – 7.00 p.m.  
Wine Reception – ‘The Bar’, Rootes Social Building

7.00 p.m.  
Dinner - Rootes Restaurant
Please make sure you arrive no later than 7.30 p.m.
Tuesday, 14 March 2006

8.00 a.m. – 9.00 a.m.  **Registration** *- Humanities Building Concourse

**Parallel Sessions (H-J):**

9.00 – 9.30 a.m.  )  Symposium and Paper Presentations
9.30 – 10.00 a.m.  )  Rooms H003, H058, H060 in Humanities Building
10.00 – 10.30 a.m.  )

10.30 a.m. – 10.55 a.m.  Coffee and Tea Break – Humanities Building Concourse

11.00 a.m. – 12.25 p.m.  **Keynote address:**  Room H051, Humanities Building
Professor Kathy Sylva, Department of Educational Studies, University of Oxford
“RCTs or school effectiveness designs? evidence from the Effective Provision of Pre-school Education (EPPE) Project”

12.30 p.m. – 1.55 p.m.  Lunch - Rootes Restaurant
Please arrive no later than 1.00 p.m.

**Parallel Sessions (K-M):**

2.00 – 2.30 p.m.)  Symposium and Paper Presentations
2.30 – 3.00 p.m.)  Rooms H003, H058, H060 in Humanities Building
3.00 – 3.30 p.m.)

3.30 p.m.  Coffee and Tea - Humanities Building Concourse

**End of Conference**

* If you are unable to register at any of the times stated then please contact us.
PROGRAMME

Monday, 13 March 2006

8.30 - 2.00 p.m. Registration – Humanities Building Concourse

9.10 – 9.40 a.m. Coffee and Tea – Humanities Building Concourse

9.45 – 10.00 a.m. Welcome: Professor Geoff Lindsay, Director of CEDAR in Room H051 in Humanities Building

10.00 - 11.25 a.m.

KEYNOTE ADDRESS:
Room H051, Humanities Building
Dr Seamus Hegarty, Chair of the International Association for the Evaluation of Educational Achievement (IEA)
“Arts and Special Needs: some puzzled reflections”

Parallel Sessions (A-D)  11.30 – 1.00 p.m.

<table>
<thead>
<tr>
<th>Time</th>
<th>Presentation</th>
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</table>
| 11.30 – 12.00 noon | Barbara Bassot, Centre for Career and Personal Development, Canterbury Christ Church University and Melanie Hall, University of Glamorgan  
Enabling learning through collaboration and participation: the Eco Ambassadors project |
| 12.00 – 12.30 p.m. | Sue Johnston-Wilder, Robotics Outreach Group, The Open University  
Improving the participation of those with special educational needs – The Role of Robotics |
| 12.30 – 1.00 p.m. | Bilge Uzun Ozer, Faculty of Education, Middle East Technical University, Ankara  
Feelings and expectations of fathers who have children with special needs |
## Paper Presentations: Session B, Room H058

<table>
<thead>
<tr>
<th>Time</th>
<th>Presenter(s)</th>
<th>Institution(s)</th>
<th>Topic</th>
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</thead>
</table>
| 11.30 – 12.00 noon | Vivienne Hibberd, Widening Participation Co-ordinator  
University College for the Creative Arts at Rochester |  
Live Guides and Cultural Ambassadors: Developing HE and Community Links in partnership with cultural organisations |
| 12.00 – 12.30 p.m. | Bobbie Millar, Inter-Faculty Knowledge Transfer,  
The University of Leeds |  
Yorkshire Quarry Arts |
| 12.30 – 1.00 p.m. | Vivienne Hibberd, Widening Participation Co-ordinator and Anna Cutler, University College for the Creative Arts at Rochester |  
Study Skills in Schools Project: Embedding study skills for progression to FE/HE in the school curriculum, through creative learning |

## Paper Presentations: Session C, Room H060

<table>
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<tr>
<th>Time</th>
<th>Presenter(s)</th>
<th>Institution(s)</th>
<th>Topic</th>
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<tbody>
<tr>
<td>11.30 – 12.00 noon</td>
<td>Rosalind Foskett, Faculty of Law, Arts and Social Sciences School of Education, University of Southampton</td>
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</tbody>
</table>
Barriers to Partnership for Curriculum Development: a collective case study involving higher education, further education and employers |
| 12.00 – 12.30 p.m. | Zenta Henkhuzens, Training and Development Agency for Schools, London |  
Delivering Higher Level Teaching Assistant Status through partnership |
| 12.30 – 1.00 p.m. | Susan Maguire and Joanne Thompson, Centre for Education and Industry, The University of Warwick |  
Business/Education Partnerships - How the Career Academy Foundation UK has made its mark |

## Paper Presentations: Session D, Room H002

<table>
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<tr>
<th>Time</th>
<th>Presenter(s)</th>
<th>Institution(s)</th>
<th>Topic</th>
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<tbody>
<tr>
<td>11.30 – 12.00 noon</td>
<td>Christine Goodair, DrugScope, London</td>
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</table>
Working collaboratively, lessons from two European projects in the field of Addictions |
| 12.00 – 12.30 p.m. | Chrystalla A Kaloyirou, Pedagogical Institute of Cyprus, Cyprus |  
Bullying in Greek Cypriot State Primary School: An intervention program |
| 12.30 – 1.00 p.m. | Annabel Kay, Lawrence Sheriff School, Rugby |  
Developing robust and sustainable community partnerships in education through the deployment of non teaching staff |
1.00 – 2.10 p.m.  Lunch – Rootes Restaurant

2.15 - 3.30 p.m.

**KEYNOTE ADDRESS:**
Room H051, Humanities Building
Professor Anne Edwards, Department of Educational Studies, University of Oxford
“*Perspectives on Partnership: some lessons from the implementation of the Children's Fund*”

3.30 – 3.55 p.m.  Coffee and Tea Break – Humanities Building Concourse

Parallel Sessions (E-G)  4.00 – 5.30 p.m.

<table>
<thead>
<tr>
<th>Time</th>
<th>Paper Presentations: Session E, Room H003</th>
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</table>
| 4.00 – 4.30 p.m. | S Abdul-Rahman, The Open University  
**Constructing mathematical objects as research probes into students' understanding** |
| 4.30 – 5.00 p.m. | Anne Argent, HMIe, Scotland  
**Keeping Good Company: An Exploration of Learning as a Collaborative Project** |
| 5.00 – 5.30 p.m. | Richard Race and Aisha Gill, Roehampton University  
**The Politics of Multiculturalism, Religion and Education in the UK under New Labour** |

Symposium: Session F, Room H058

<table>
<thead>
<tr>
<th>Time</th>
<th>Symposium: Session F, Room H058</th>
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</thead>
</table>
| 4.00 – 5.30 a.m. | Sheila Galloway, CEDAR and Julian Stanley, Centre for Education and Industry, The University of Warwick and Sophie Cole, Northumbria University  
**Collaboration for Learning and Development in Galleries and Museums** |
<table>
<thead>
<tr>
<th>Time</th>
<th>Speaker Details</th>
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</table>
| 4.00 – 4.30 p.m. | Leen Dom and Jef C Verhoeven, Department of Sociology, Catholic University of Louvain, Belgium  
**Partnership and conflict between parents and schools: the relationship between parents and schools in Flemish primary education** |
| 4.30 – 5.00 p.m. | Elaine Hall, School of Education, University of Newcastle upon Tyne  
**The risky business of involving parents in Learning to Learn** |
| 5.00 – 5.30 p.m. | Patricia Illsley, North Perth Community School, Scotland and Morag Redford, University of Stirling  
**Drop in for Coffee – Working with Parents in North Perth New Community Schools** |

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<td>5.30 – 7.00 p.m.</td>
<td>Wine Reception – ‘The Bar’, Rootes Social Building</td>
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<td>7.00 p.m.</td>
<td>Dinner – Rootes Restaurant</td>
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</table>
**Tuesday, 14 March 2006**

8.00 – 9.00 a.m.  Registration – Humanities Building Concourse

**Parallel Sessions (H-J)  9.00 – 10.30 a.m.**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Speaker(s)</th>
<th>Title</th>
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<tbody>
<tr>
<td>9.00 – 10.30 a.m.</td>
<td>H</td>
<td>Room H003</td>
<td>Richard Benefer, Keith Norris and Paul Pritchard, Staffordshire University</td>
<td>Employer Engagement – A Case Study of Good Practice</td>
</tr>
<tr>
<td>9.00 – 10.00 p.m.</td>
<td>I</td>
<td>Room H058</td>
<td>Charles Musselwhite and Chris Vincent, Institute of Health and Community Studies, Bournemouth University</td>
<td>Partnership and Collaboration in Practice</td>
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<tr>
<td>9.30 – 10.00 p.m.</td>
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<td></td>
<td>Linda Piazza, Canadian Nurses Foundation, Ottawa</td>
<td>Partnerships: Collaborating to Bring Research to Practice</td>
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<tr>
<td>10.00 – 10.30 a.m.</td>
<td>J</td>
<td>Room H060</td>
<td>Catherine Reeve, CEDAR, The University of Warwick</td>
<td>Moving Together: Mapping Specialist Children’s Services in Leicester</td>
</tr>
<tr>
<td>9.00 – 9.30 a.m.</td>
<td>J</td>
<td></td>
<td>Mairi Ann Cullen, CEDAR, The University of Warwick</td>
<td>Effective Partnership Working: The Sure Start Chelmsley Wood Model</td>
</tr>
<tr>
<td>9.30 – 10.00 a.m.</td>
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<td></td>
<td>Georgina Glenny, Westminster Institute of Education, Oxford Brookes University</td>
<td>Developing communication systems, to achieve effective collaboration, in services for children and young people</td>
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<tr>
<td>10.00 – 10.30 a.m.</td>
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<td></td>
<td>Michael Hammond and Ieda Santos, Institute of Education, The University of Warwick</td>
<td>What is an online learning community?</td>
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10.30 – 10.55 a.m. Coffee and Tea Break – Humanities Building Concourse

11.00 – 12.25 p.m.
KEYNOTE ADDRESS:
Room H051, Humanities Building
Professor Kathy Sylva, Department of Educational Studies, University of Oxford
“RCTs or school effectiveness designs? evidence from the Effective Provision of Pre-
school Education (EPPE) Project”

12.30 – 1.55 p.m. Lunch – Rootes Restaurant

Parallel Sessions (K-M) 2.00 – 3.30 p.m.

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<tr>
<td>2.00 – 2.30 p.m.</td>
<td>Dimitra Hartas, Institute of Education, The University of Warwick</td>
<td>Parents and Early Years Practitioners Partnerships: Diverse roles and views</td>
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<tr>
<td>2.30 – 3.00 p.m.</td>
<td>Michael Hymans, Educational Psychology Service, Middlesex</td>
<td>What needs to be put in place at an operational level to enable an integrated children's service to produce desired outcomes?</td>
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<tr>
<td>3.00 – 3.30 p.m.</td>
<td>Chris Parsons and Onur Kurt, Sunfield School, Worcestershire</td>
<td>Collaboration Between Teachers from Different Backgrounds in a Classroom Based Research in Special Education</td>
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Symposium: Session L, Room H058

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<tr>
<th>Time</th>
<th>Speaker</th>
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<tr>
<td>2.00 – 3.30 p.m.</td>
<td>Kathy Boxall, Sheffield University and Jo Frankham, Daniel Docherty, Manchester University.</td>
<td>Research methodology and 'partnership research': Contributions and challenges</td>
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<tr>
<td>Time</td>
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<td>2.00 – 2.30 p.m.</td>
<td>Iain Lindsey, Institute of Youth Sport, Loughborough University</td>
<td>Can central agencies promote local partnership working? A case study of the lottery-funded New Opportunities for PE and Sport Initiative</td>
</tr>
<tr>
<td>3.00 – 3.30 p.m.</td>
<td>Andrew Parker, Department of Sociology, The University of Warwick</td>
<td>Sport, Educational ‘Partnership’ and Lifelong Learning: Communities of Practice in Elite Rugby Union</td>
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3.30 p.m. Coffee and Tea – Humanities Building Concourse

End of Conference