

2016 CES PG Conference Schedule

Time/Room	S0.11	S0.13	S0.18	S0.19	S0.21
	MORNING SESSIONS				
9.30 am to 10. 15 am					Welcoming Address: Keynote Speaker: Dr. Richard Smith (Centre for Applied Linguistics, University of Warwick)
10.15 am to 10.45 am	Designed to Make a Difference: Exploring the Experiences of Families of Children with an Intellectual Disability in the UK- The Cerebra 1000 Families Study By Emma Langley	Language Practices and Language Ideologies in Namibian Schools- Should We Be Worried? By Selma Ashikuti	Interpretations of Reflective Practice in India By Sumita Sarkar	Participatory Development: A tool of Pedagogy By Akor Opaluwah	
10.45 am to 11.15 am	How Can We Promote Progressive Values and Intergroup Harmony? By Brian O'Shea	Investigating Libyan Teachers Beliefs about Teaching English as a Foreign Language in Regards to Teaching Methodology, current curriculum and Professionalism By Entessar Moammer Alshibany	Marking a Difference: The Role of Reflective and Collaborative Strategies in Research By Miguel Angel Cerna Caceres	The School Restaurant: A Space for Social Skills of Surveillance? By Gurpinder Singh Lali	

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11.15 am to 11.45 am	How Can Academia Make a Difference in the 'Real' World? Measuring the real impact of Welfare Reform and Public Sector Spending Cuts on the Human Rights and Equalities of Vulnerable People in the UK. By Wendy Eades	Seeing Iconic Gestures Changes Three-Year Olds' Memory of Complex Events By Suzanne Aussems	Joan- Case Study of a New Classroom Observer By Graeme Sutherland	Technology in Schools in Pakistan: A Possible Tool for Reform? By Muhammad Shahbaz Khan	
11.45 pm to 12.15 pm	Induction Practices of Teacher Educators: A Case from Pakistan By Naima Qureshi	Making a Difference in the Teaching Practice through use of Social Networking Site, Facebook as a collaborative Writing Platform in ESL Classroom: Challenges and Opportunities By Siti Shuhaida Shukor	New Light on the Work of Headteachers in Secondary Education in Seoul, Korea By Yoonjeong Lee	Bringing about Change through Research in the Education of British Muslim Pupils By Karamat Iqbal	
12.15 pm to 1.00 pm	Poster Presentations and Lunch				
1.00 pm to 1.30 pm					Keynote Speaker: Dr. Roxanne Connelly (Department of Sociology, University of Warwick)

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	AFTERNOON SESSIONS				
1.30 pm to 2.00 pm	Exploring the Needs of Mentoring Relationships between Young Academics and Senior Faculty Members in Higher Education at the Higher Education Commission (Pakistan) By Maleeha Ashraf	Engaging Screenagers in Online Thinking Together to Improve Writing By Aireen Aina binti Bahari	The Religion and Spirituality of the Black Church-Going Teenagers in Britain By Racheal Adebayo	Worldviews and Identity Discernment of Turkish Youth: An investigation of Imam-Hatip High Schools' senior students' meaning-making of the world in the 21st century By Mustafa Cabir Altintas	
2.00 pm to 2.30 pm	Raising a Child with Autism Spectrum Disorders (ASD) in Greece By Eirini Veroni	An Examination of Whether Schools' Own Assessment Systems Have Improved Outcomes for Key Stage 2 Pupils By Shailen Popat	Questioning Strategies to Prevent Violent Extremism in Our Schools By Anna Lockley-Scott	Role of Leadership on Teaching and Learning Practices in a Business School Environment – Cases from Pakistan By Saba Riaz	
2. 30 pm to 3.00 pm	Coffee/Tea Break				
3.00 pm to 3.30 pm	RTD Context Rachel King	RTD Technology Michael Hammond	RTD Teaching and Learning Mohammad Waseem Sandouk	RTD Language Richard	RTD Leadership Alison Taysum
3.30 pm to 4.30 pm					Staff Panel Questions and Answers, Conference Plenary and Feedback
4.30 pm	Closing Ceremonies				

Poster Presentations (12.15 pm to 1.00 pm)

Title	Presenter
1. Exploring Malaysian Nurses' Experience During Disaster Response	Nurul Ain Ahayalimuddin
2. Female Heads of Departments in Saudi Higher Education: Role, Challenges and Leadership Development	Haifa Alsuheam
3. Pupils' Perceptions on Home Schooling as Alternative Education in Malta	Antoinette Schembri